

# Commission on School Funding Deliverables

Board of Education

December 6, 2023

# Members of the Commission on School Funding

- Guy Hobbs (Chair)
- Joyce Woodhouse (Vice Chair)
- Jason Goudie
- Dr. David Jensen
- Paul Johnson
- Mark Mathers
- Dusty Casey
- Jim McIntosh
- Punam Mather
- Kyle Rodriguez
- Dr. Nancy Brune

# Commission on School Funding

- In addition to the statutory duties set forth in NRS 387.12463, the Commission on School Funding has been directed to perform studies, reviews, and make recommendations during the 2023-2025 biennium pursuant to SB 98 (2023), AB 400 (2023), and a Legislative Letter of Intent.

# Commission Statutory Duties NRS 387.12463

- Monitor and provide guidance to NDE, The Legislative Counsel Bureau and districts on implementation.
- Review the statewide base per pupil funding, the adjusted base per pupil funding of each district, and the multiplier for weighted funding in each category of pupils and recommend revisions.
- Identify a method to fully fund recommendation within 10 years of the date of recommendations. \*
- Create and revise an optimal level of funding.
- Recommend changes to state laws and regulations to improve efficiency and effectiveness of public education.
- Present the recommendations to the Joint Interim Standing Committee on Education. Consider recommendations from Joint Interim Committee and transmit to the Governor and the Director of the Legislative Counsel Bureau.
- Biennially review and recommend revisions to:
  - NCEI
  - Attendance Area Adjustment
  - Reporting
  - Weights

\* The Commission filed their initial fully funding report in November of 2022 with the Governor and the Legislative Counsel Bureau.

# Senate Bill (SB) 98: Interim Study

SB 98(7): The Commission on School Funding . . . shall conduct an interim study concerning school funding. The study must include in the following:

# SB98: Small District Funding

- Methods to enable small school districts to acquire capital and engage in building improvement and modernization projects, including without limitation:
  - The creation of a revolving fund to make loans to small school districts;
  - The allocation of additional funding to the Nevada State Infrastructure Bank and implementation of changes to statute or regulation as necessary to permit the Nevada State Infrastructure Bank to provide financial assistance to smaller school districts; and
  - Financial assistance through the Municipal Bond Bank pursuant to NRS 350A.010 to 350A.210, inclusive.

# SB98: Teacher Pipeline

- The number of teachers graduating from institutions of higher education in this State each year relative to the number of teacher positions sought to be filled by school districts in this State each year.

# SB98: Teacher and Support Personnel Compensation

- The classification and compensation of teachers and support personnel at public schools in this State and whether insufficient compensation is contributing to the difficulty in attracting and retaining teachers and support personnel at public schools.



# SB98: Law Changes to Sales and Property Tax Structures

- Recommendations for changes to the laws governing sales and use tax and property tax to fully fund public schools in this State at an optimal level of funding.

# Accountability Matrix: Academic Progress Review

- Assembly Bill (AB) 400(23)(f) & SB98(4.5)(f)
  - Review the academic progress made by pupils in each public school since the implementation of the Pupil-Centered Funding Plan, including, without limitation, any changes to the academic progress of such pupils as the result of any additional money provided to each school by the Pupil-Centered Funding Plan.

# Accountability Matrix: Achievement Metrics

- I. The rate of graduation of pupils from high school by type of diploma;
- II. The performance of pupils on standardized examinations in math, reading and science;
- III. The number of credentials or other certifications in fields of career and technical education earned by pupils;
- IV. The number of pupils who earn a passing score on an advanced placement examination.
- V. The number of pupils who earn a passing score on an international baccalaureate examination;

# Accountability Matrix: Achievement Metrics Continued

- VI. The percentage of pupils in each school who lack a sufficient number of credits to graduate by the end of their 12<sup>th</sup> grade year;
- VII. The percentage of pupils in each school who drop out;
- VIII. The number of pupils who enroll in higher education upon graduation;
- IX. The number of pupils who enroll in a vocational or technical school or apprenticeship training program;
- X. The attendance rate for pupils;
- XI. The number of violent acts by pupils and disciplinary actions against pupils; and
- XII. Any other metric prescribed by the Commission.**

# Accountability Matrix: Improvement Metrics

- I. The literacy rate for pupils in first, third and fifth grades;
- II. The number of pupils in elementary school who were promoted to the next grade after testing below proficient in reading in the immediately preceding school year, separated by grade level and by level of performance on the relevant test;
- III. The number of schools that employ a licensed teacher designated to serve as a literacy specialist pursuant to NRS 388.159 and the number of schools that fail to employ and designate such a licensed teacher; and
- IV. Any other metric prescribed by the Commission.**

# Accountability Matrix: Hiring and Retaining Staff Metrics

- I. The rate of vacancies in positions for teachers, support staff and administrators;
- II. The attendance rate for teachers;
- III. The retention rate for teachers;
- IV. The number of schools and classrooms within each school in which the number of pupils in attendance exceeds the designated capacity for the school or classroom;
- V. The number of classes taught by a substitute teacher for more than 25 percent of the school year; and
- VI. Any other metric prescribed by the Commission.**

# Accountability Matrix: Expectation Metrics

- I. The results of an annual survey of satisfaction of school employees;
- II. The results of an annual survey of satisfaction of pupils, parents or legal guardians of pupils and graduates, and;
- III. Any other metric prescribed by the Commission.**

# Nevada Legislative Letter of Intent

- The Commission on School Funding shall study the following topics over the 2023-24 Interim:
  - A review of and recommended changes to the Nevada Cost of Education Index so a cost adjustment fact may be applied to the Pupil-Centered Funding Plan in future biennia as specified in Nevada Revised Statutes 387.1215.
  - A review of the effect and development of recommendations on providing school districts receiving FY 2020 baseline funding with the statewide base per pupil funding amount for their online schools.



# Letter of Intent Continued

- A review of the use of the Grad Score for the funding plan and its effectiveness in identifying at-risk pupils.
- A review of the English learner weighted funding to determine if it would be an allowable use of these funds by school districts and charter schools to establish and operate dual language programs or determine the legislative changes necessary to do so.
- A determination of the recommended weight that would be required if a new dual language program weight was to be established for the plan.