

Statewide Assessment Results

School Year 2025-26

Dr. Torrey Palmer, Deputy Superintendent
Peter Zutz, Administrator of Assessment & Accountability

Today is the first of three proposed conversations:

October (today): What the data show

- Statewide assessment results, school star ratings, and Nevada's first district performance ratings.

November: What the data mean for improvement

- How these results drive school improvement planning, the District Performance Framework, and ESSA identification.

December: How NDE is responding

- The specific supports, interventions, and guidance NDE will provide to identified schools and districts.

Agenda

1. Statewide Assessment Data

2. Nevada School Performance Framework (NSPF) Ratings

3. Nevada District Performance Framework (NDPF) Ratings

Student Achievement

Where we are gaining

- Math improved in every grade over three years; Grades 6 and 7 posted the largest one-year gains (+1.8 and +1.7 points).
- High school is the strongest trend: ACT ELA is up 5.2 points and ACT Math up 3.3 points since SY23–24.

Where we are stuck

- Statewide ELA has sat within one point of 45% for two years; Grade 7 fell 5.3 points this year.
- Science declined in Grades 5 and 8; only high school science improved (+3.3 points).

Where the gaps are widest

- English learners (13.5% ELA, 13.1% math) and students with disabilities (14.8% ELA, 12.2% math) remain furthest from proficiency.
- Black and Hispanic students gained ground in math over three years but remain more than 30 points behind Asian students.

Overall statewide results



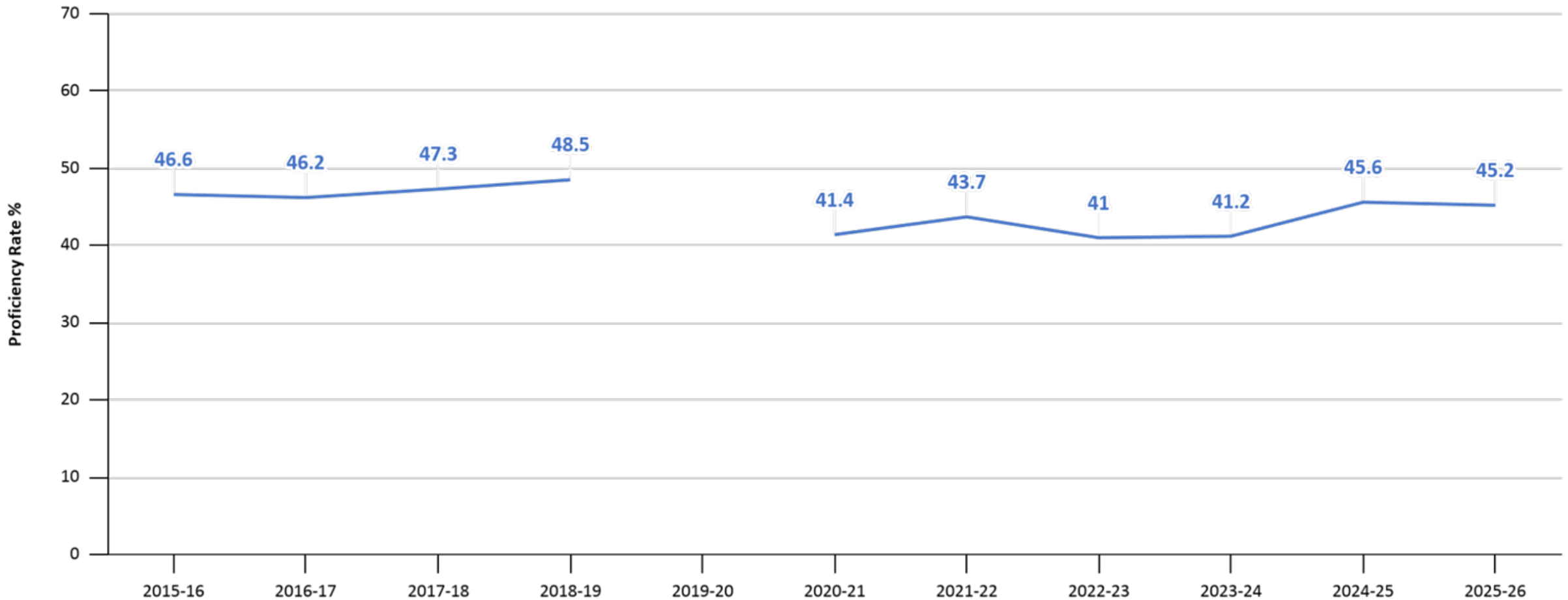
Results from last year's statewide assessment show stagnation in ELA, improvements in math, and growth in high school ACT performance.

Subject	2024	2025	2026	2025 - 2026 Change	2024 - 2026 Change
English Language Arts (Grades 3-8)	41.2%	45.6%	45.2%	-0.4	+4
Math (Grades 3-8)	32.5%	35.4%	36.2%	+0.8	+3.7
Science (Grades 5 & 8)	25.1%	27.2%	25.5%	-1.7	+0.4
ACT ELA	45.6%	47.7%	50.8%	+3.1	+5.2
ACT Math	19.4%	21.1%	22.7%	+1.6	+3.3

SBAC ELA Proficiency Trend Over Time



ELA has stagnated in the past few years and has not returned to pre-pandemic levels.

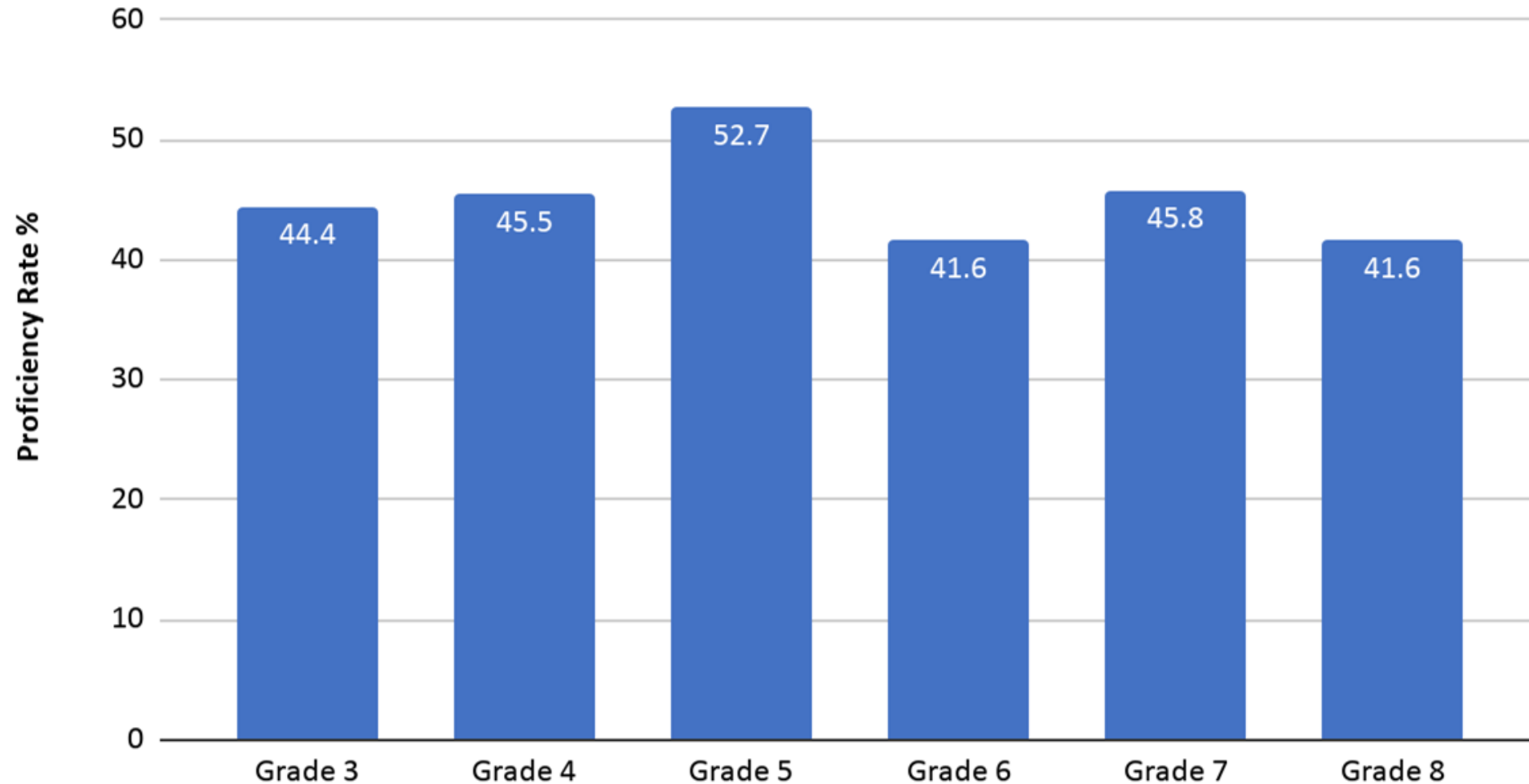


Note: Assessments were waived (not completed) for school year (SY) 19-20 in accordance with the US Department of Education waiver of accountability in response to the COVID 19 pandemic.

2025–26 SBAC ELA Proficiency Rates by Grade Level



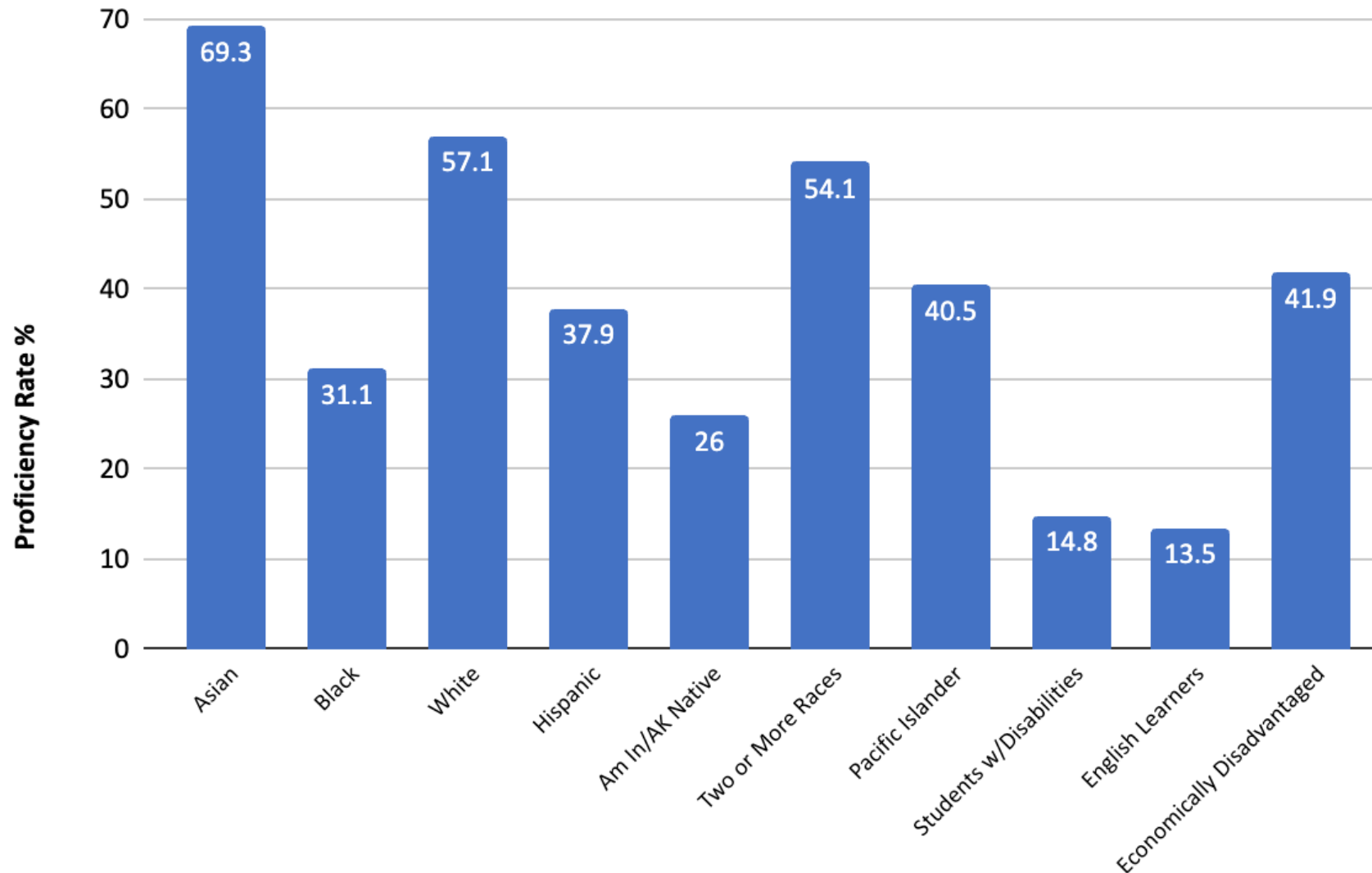
5th grade shows the highest proficiency in ELA, and 6th and 8th grade show the lowest levels of proficiency.



2025–26 SBAC ELA Proficiency Rates by Student Groups



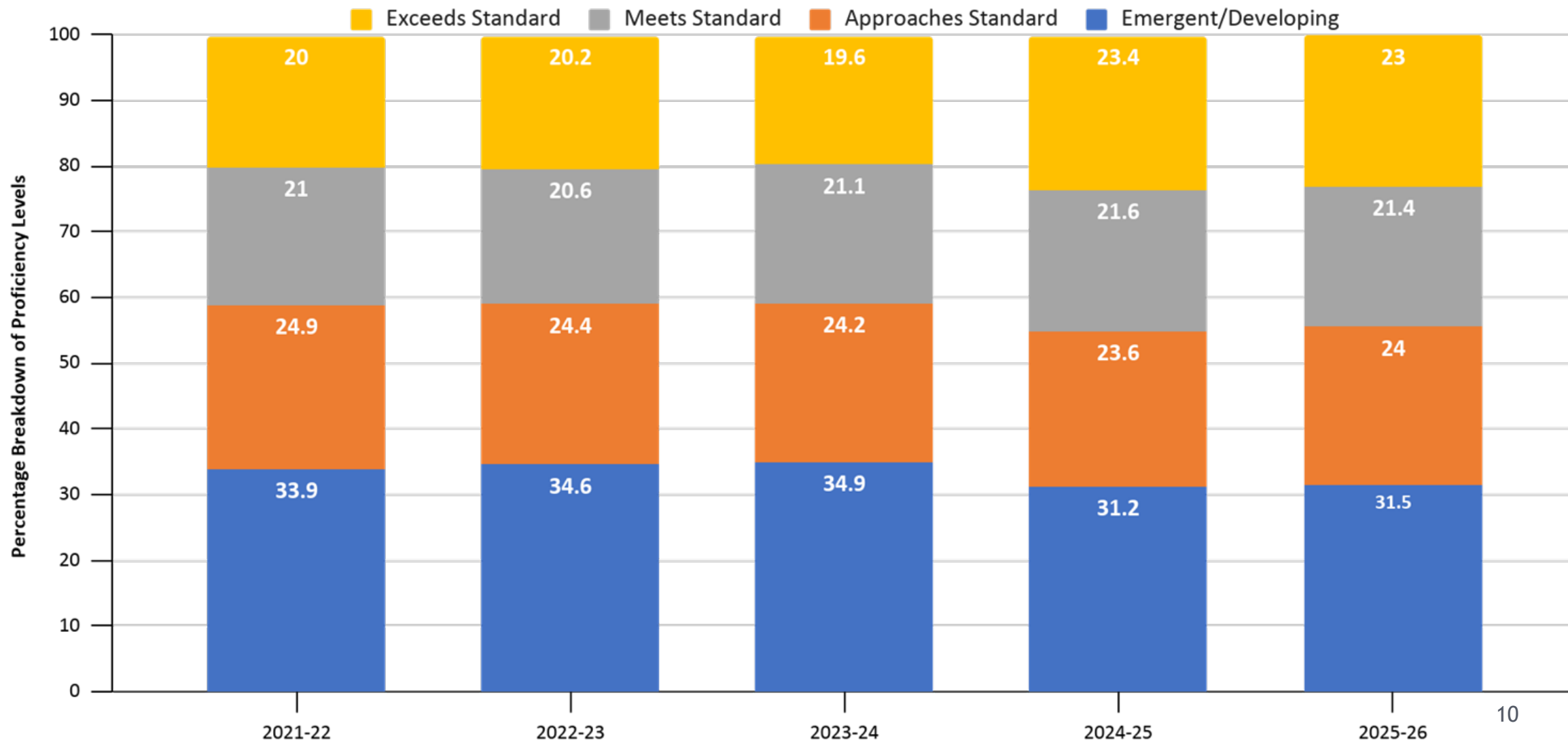
Many student groups continue to need significant support in ELA, especially Students with Disabilities and English Learners.



SBAC ELA Grade 3 Proficiency Rates: Three-Year Comparison



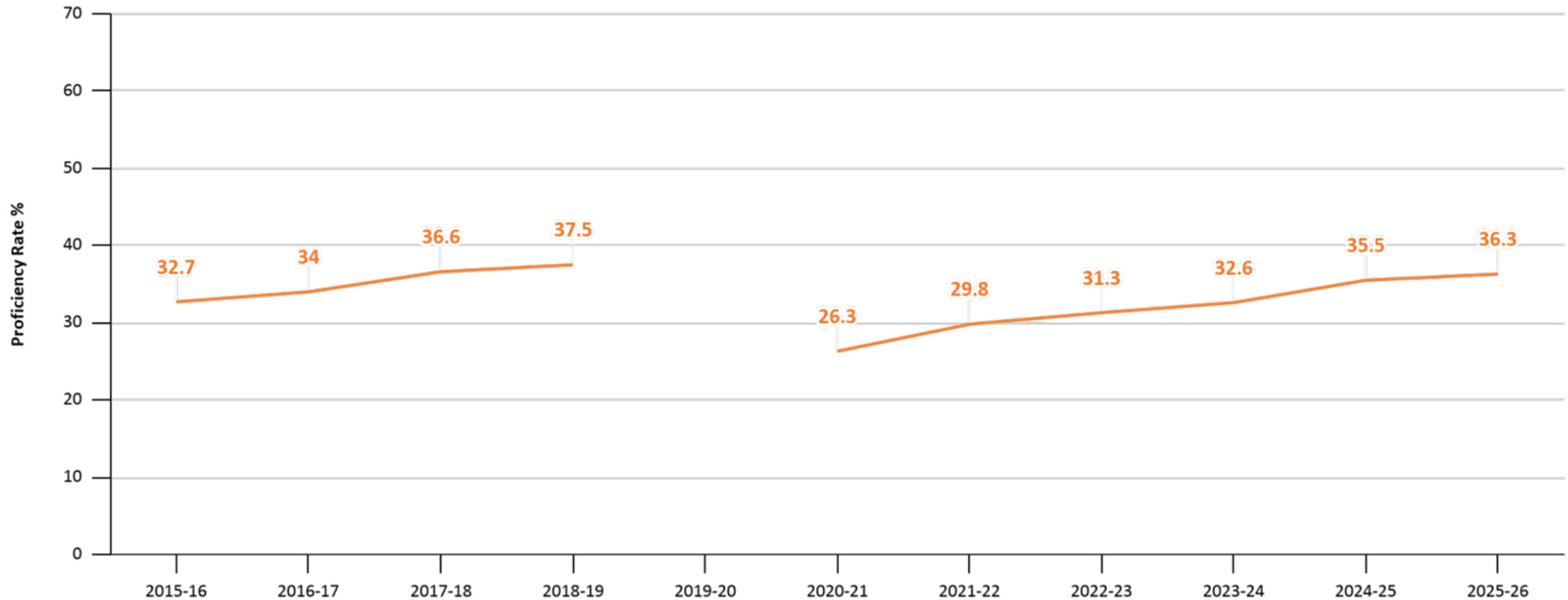
Over the past few years, there have been slight gains in students exceeding standards but there are minimal changes across the board between 2024-25 and 2025-26.



SBAC Math Proficiency Trend Over Time



Math shows slight increases in the past few years and has begun returning to pre-pandemic levels.

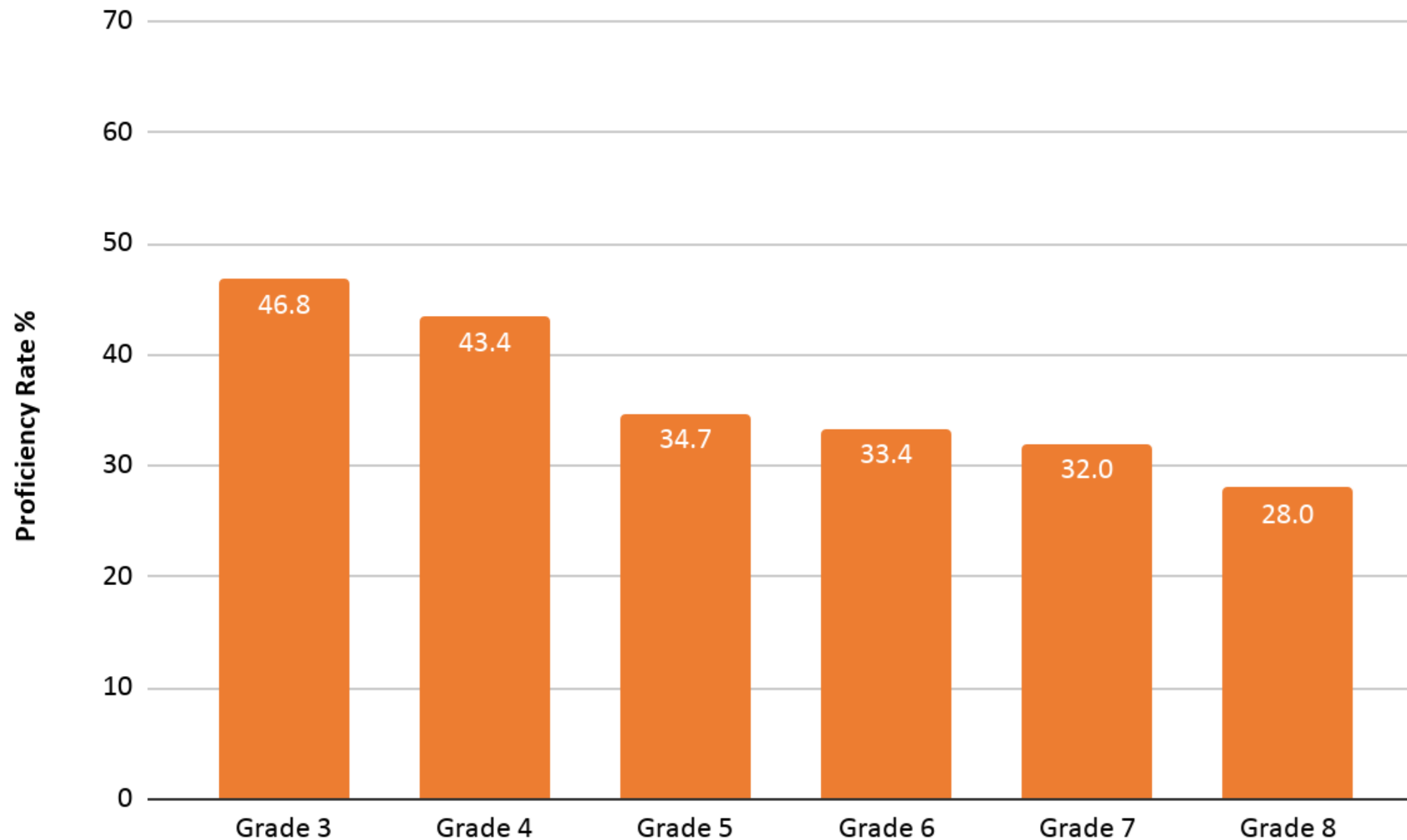


Note: Assessments were waived (not completed) for school year (SY) 19-20 in accordance with the US Department of Education waiver of accountability in response to the COVID 19 pandemic.

2025–26 SBAC Math Proficiency Rates by Grade Level



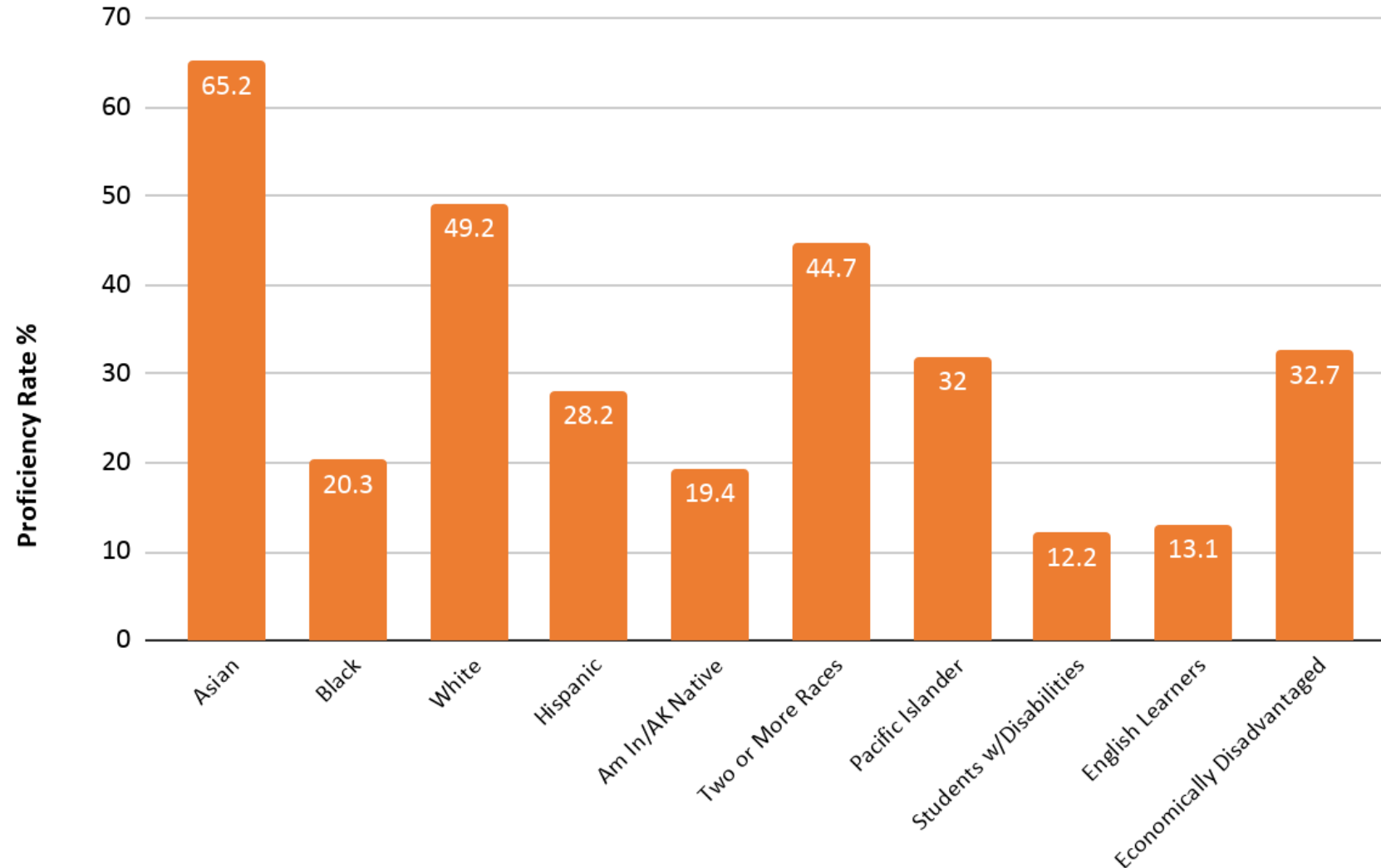
As students progress in grade-level, the percent of students proficient in math decreases.



2025–26 SBAC Math Proficiency Rates by Student Groups



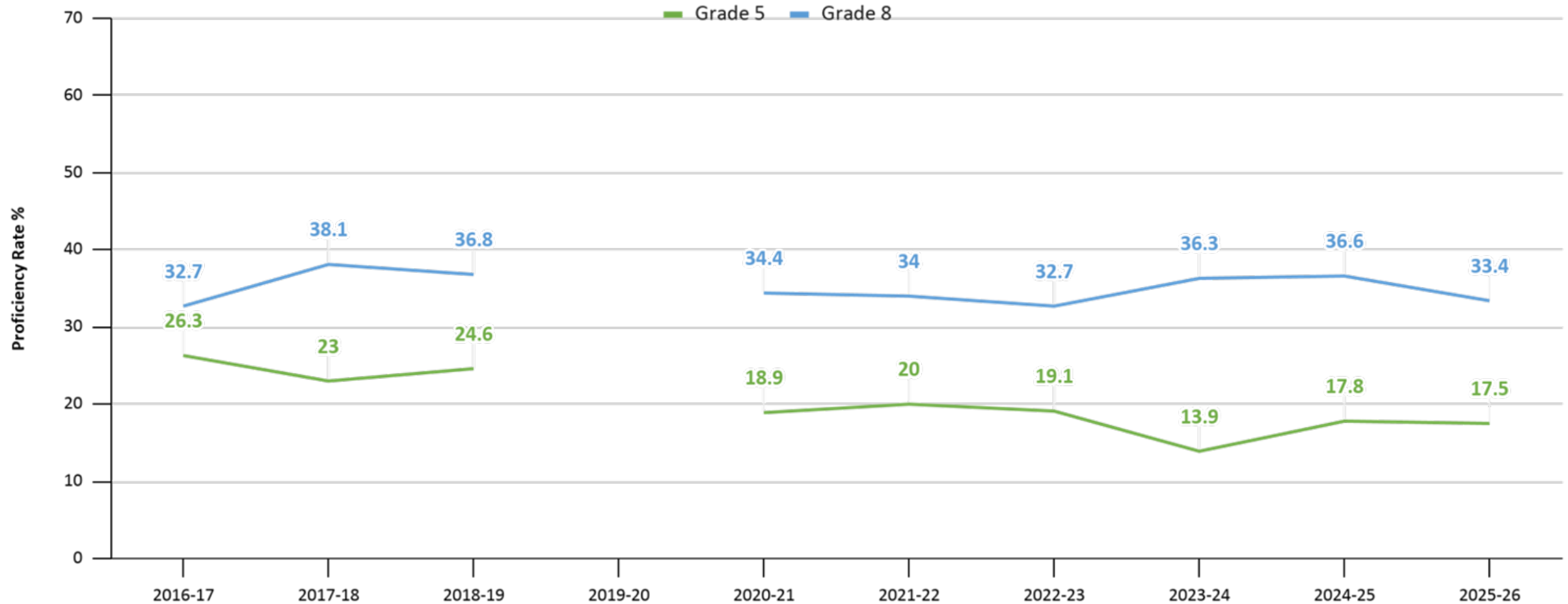
Many student groups continue to need significant support in Math, especially Students with Disabilities and English Learners.



Grades 5 & 8 Science Proficiency Trend Over Time



5th grade science proficiency stagnated, while 8th grade science proficiency decreased.

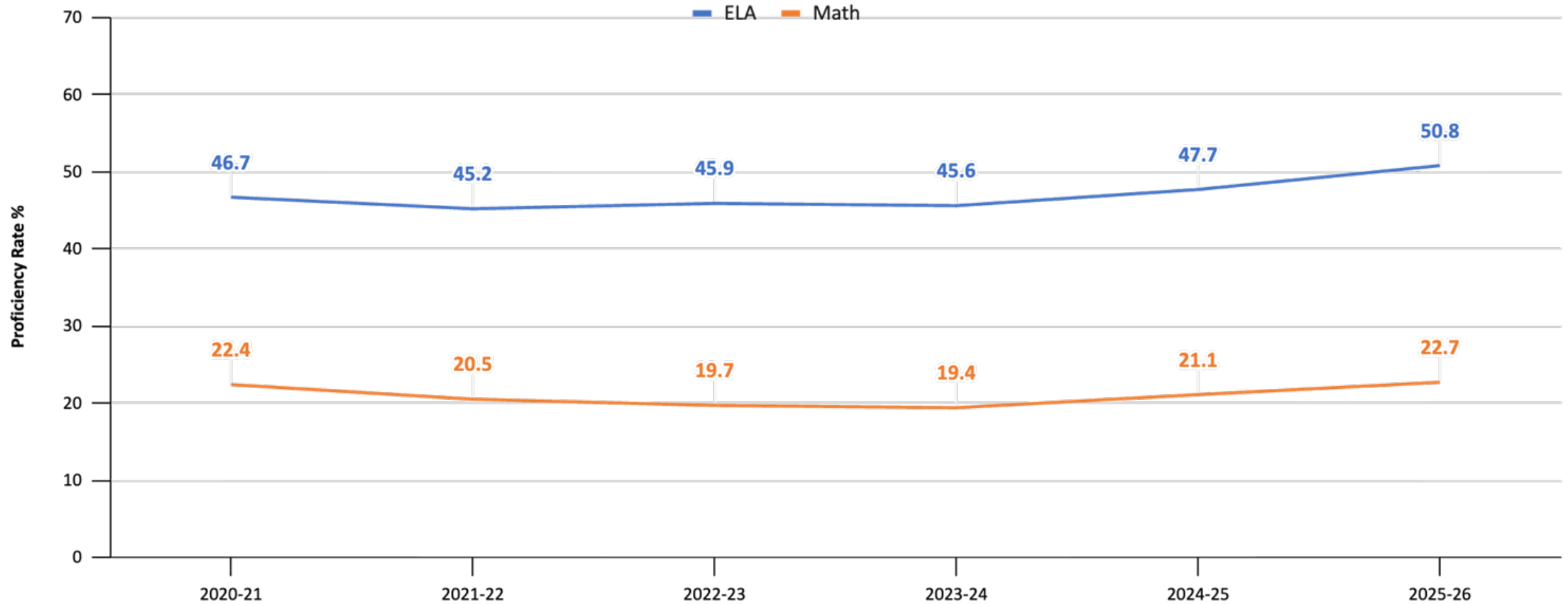


Note: Assessments were waived (not completed) for school year (SY) 19-20 in accordance with the US Department of Education waiver of accountability in response to the COVID 19 pandemic.

Grade 11 ACT Results



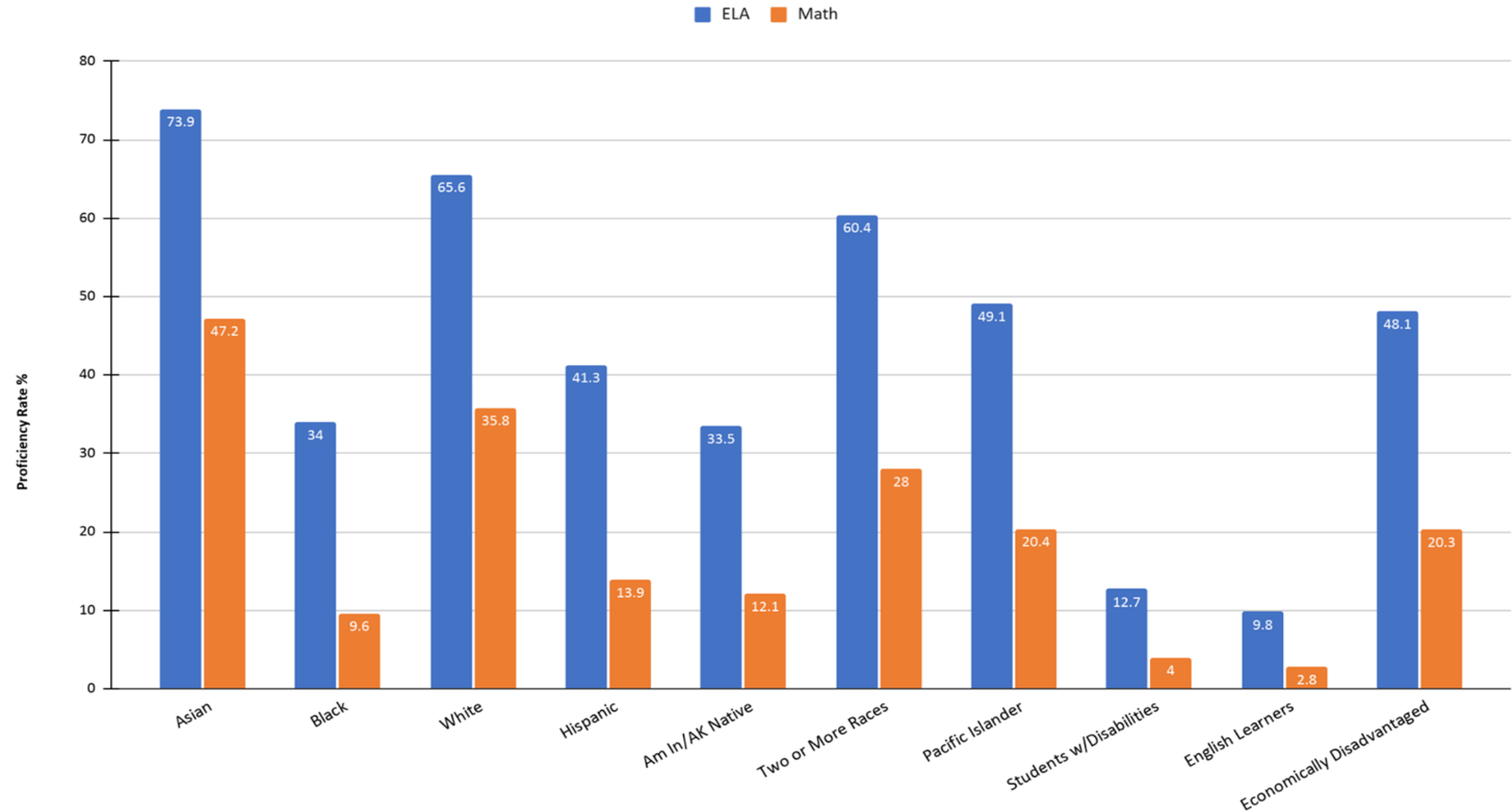
ACT ELA and Math proficiency are increasing.



SY2025–26 Grade 11 ACT ELA & Math Proficiency Rates by Student Groups

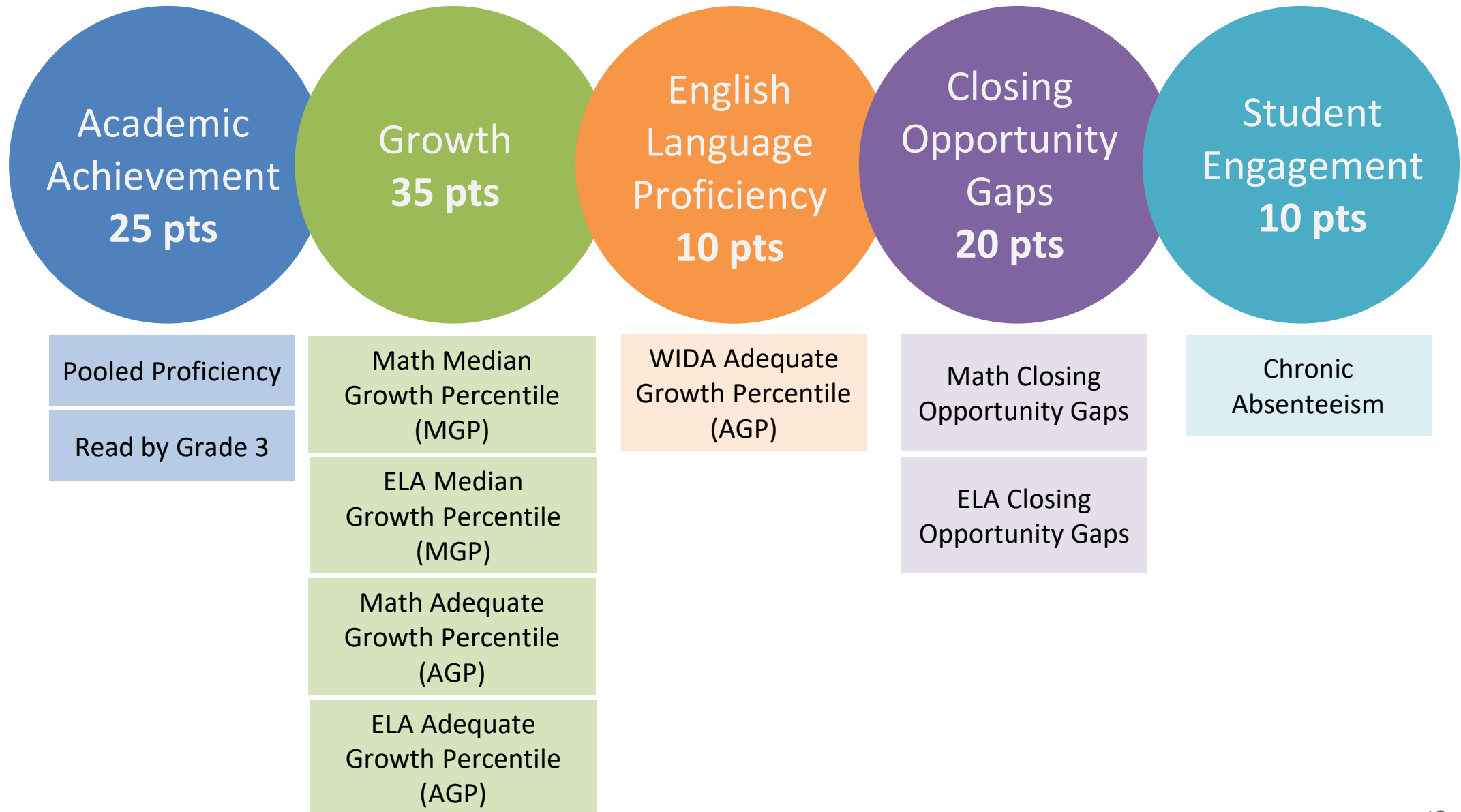


Many student groups continue to need significant support in ACT ELA and Math, especially Students with Disabilities and English Learners.

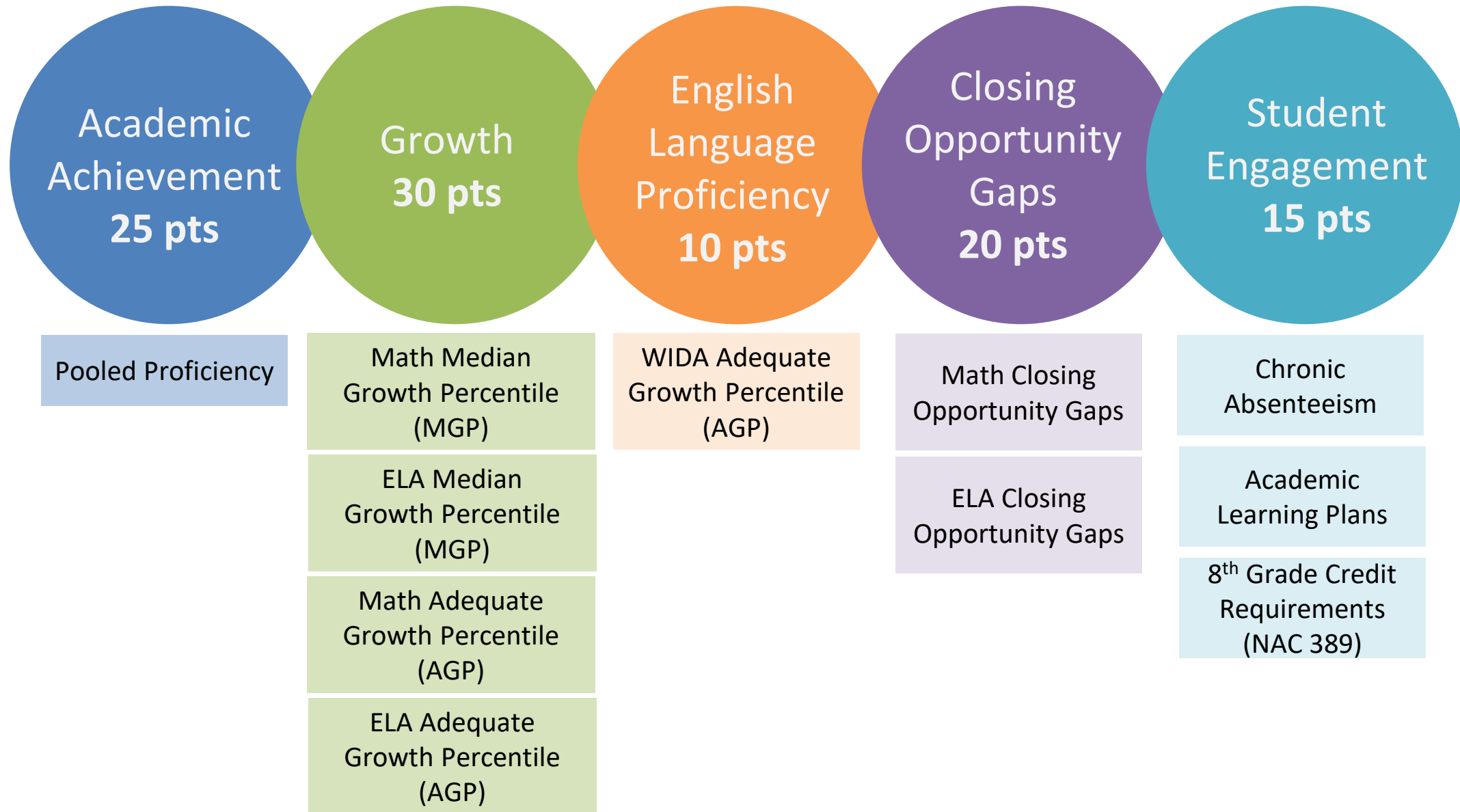


How Nevada schools performed in 2025–26

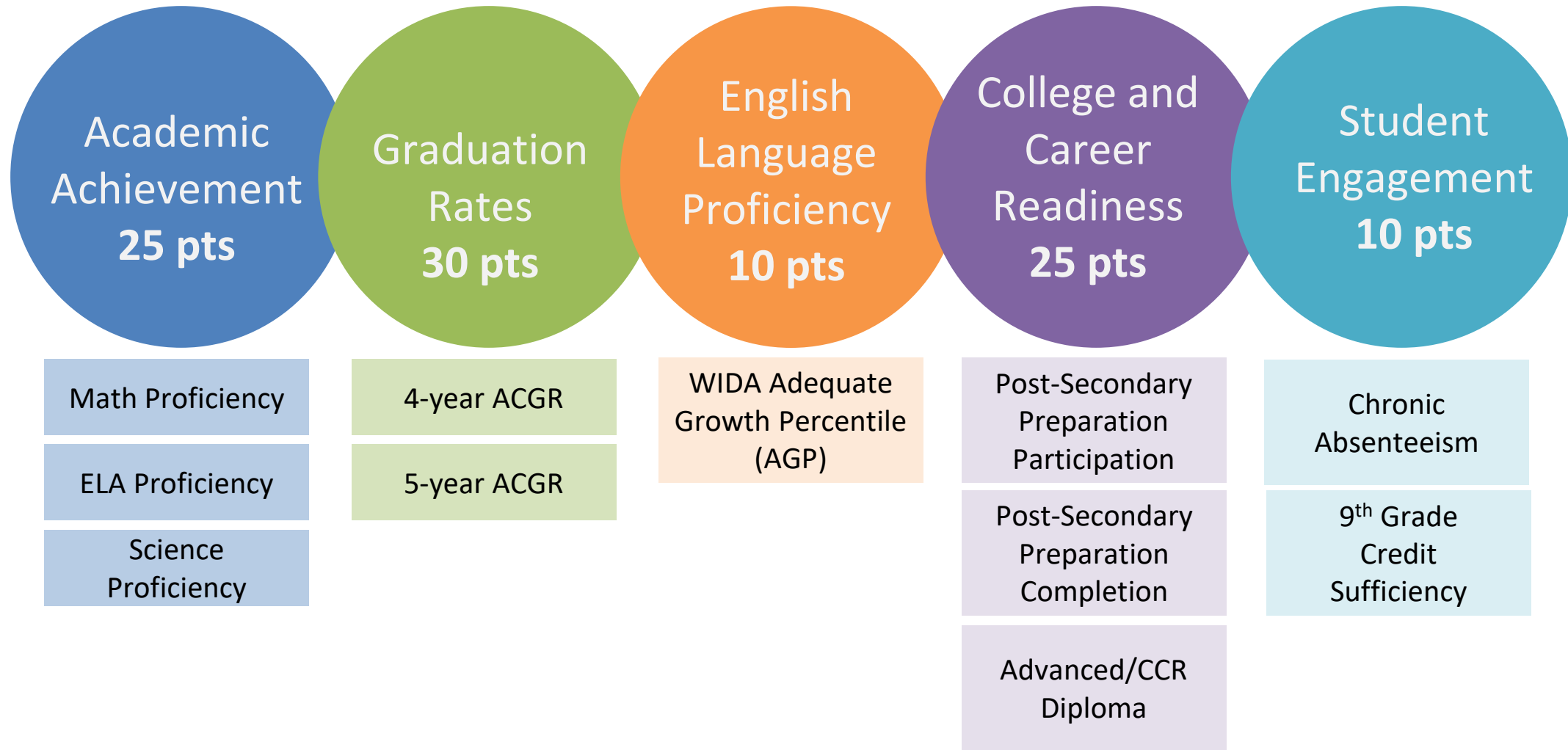
Elementary School Performance Framework



Middle School Performance Framework



High School Performance Framework



The state declined in the total number of 5-star schools



There was a slight increase in 1-star schools and slight decrease in 5-star schools.

Star Rating	2024	2025	2026	2025 - 2026 Change	2024 - 2026 Change
★★★★★	11.2%	17%	14.2%	-2.8	+3
★★★★	10.7%	13.5%	13.8%	+0.3	+3.1
★★★	18.3%	18.2%	18.8%	+0.6	+0.5
★★	23.1%	25.3%	25.6%	+0.3	+2.5
★	27.1%	16.3%	18.7%	+2.4	-8.4
Not Rated	9.6%	9.8%	8.8%	-1	-0.8

Change in Star Ratings from 2024-2025 to 2025-2026



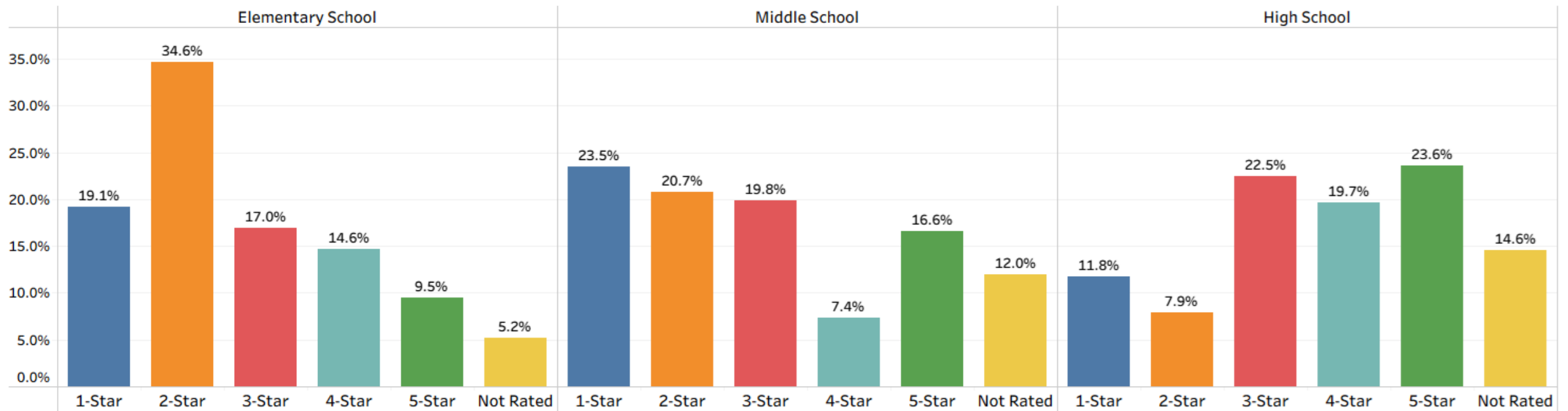
The majority of schools maintain star ratings, while 183 decline and 130 improve.

2024-25 Star Rating	2025-26 Star Rating				
	★★★★★	★★★★	★★★	★★	★
★★★★★	99	33	14	0	0
★★★★	20	54	27	15	0
★★★	2	28	66	46	5
★★	0	4	41	125	43
★	1	0	4	30	101

2025-26 Star Ratings by School Level



High schools received higher star ratings than middle and elementary schools. A significant portion of elementary schools received 2 star ratings.



NSPF Star Gains by District



16.9% of all schools in Nevada gained 1+ stars.

District	Percent of schools that gained 1 Star	Percent of schools that gained 2 or more Stars
Clark	12.5%	0.5%
Douglas	23.5%	
Elko	22.2%	
Esmeralda	66.7%	33.3%
Eureka	33.3%	
Humboldt	7.1%	7.1%
Lander	20%	
Lyon	22.7%	
Mineral	40%	
Nye	8%	4%
Pershing	16.7%	
Storey	50%	
Washoe	19.3%	0.84%
White Pine		9.1%
State Public Charter School Authority	22.2%	4.4%
<i>Grand Total</i>	15.5%	1.4%

2025-26 Nevada District Performance Framework (NDPF)

The NDPF provides a district-level view of performance through two components:

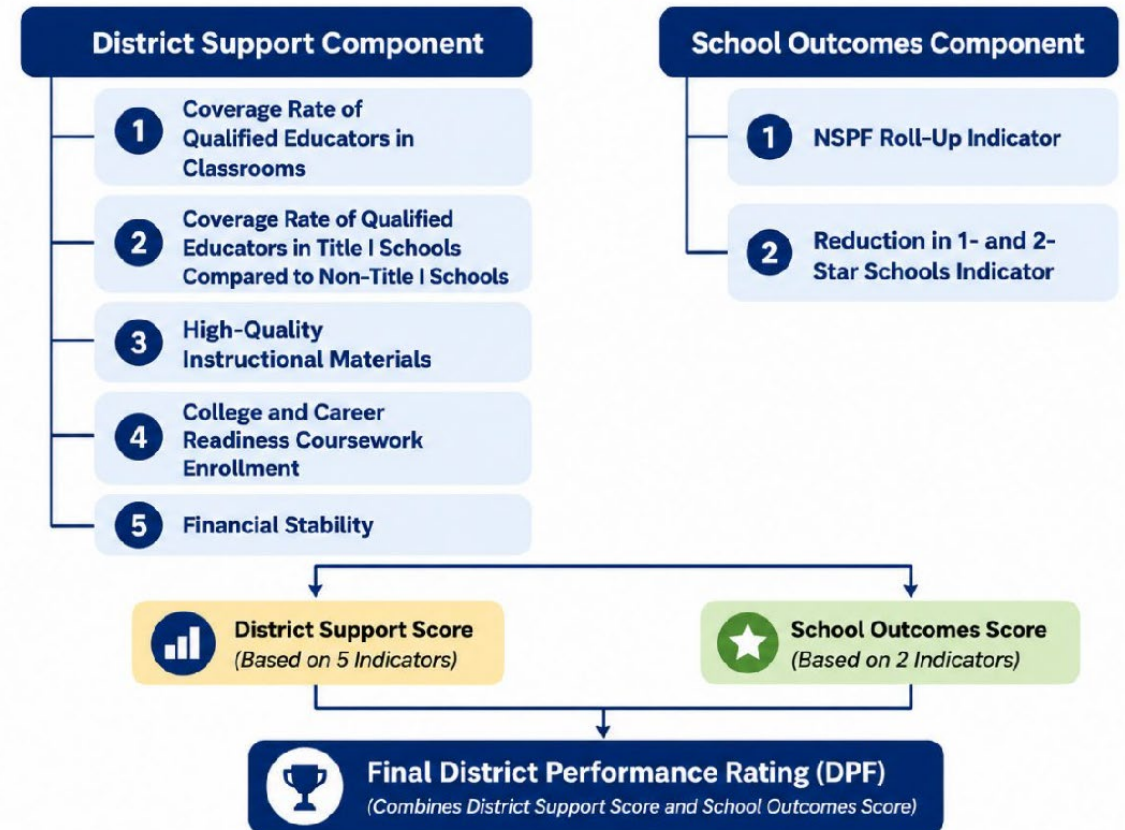
District Supports

- Five indicators measuring district-level conditions and supports
- Each indicator receives a Level **1, 2, or 3**
- The combination of the five indicator scores determines the overall **District Support rating**

School Outcomes

- Reflects student outcomes using the **NSPF Roll-Up**
- Also considers whether the district reduced the number of **1- and 2-star schools**
- Produces a School Outcomes rating of **1, 2, or 3**

Components and Indicators of the District Performance Framework (DPF)



Performance Thresholds

All components use a common 3-level performance framework:

- **Level 1: Performance does not meet expectations.** Results indicate that performance falls below the established expectation and may warrant additional attention or support
- **Level 2: Intermediate performance.** Results indicate performance between the lower and upper performance thresholds. This level recognizes progress beyond Level 1 but not at an exemplary level.
- **Level 3: Performance exceeds expectations.** Results indicate that performance meets the established standard and reflects exemplary performance on the indicator.

Overall NDPF Rating

SCHOOL OUTCOMES	DISTRICT SUPPORTS		
	LEVEL 1	LEVEL 2	LEVEL 3
LEVEL 3	LEVEL 2	LEVEL 3	LEVEL 3
LEVEL 2	LEVEL 1	LEVEL 2	LEVEL 3
LEVEL 1	LEVEL 1	LEVEL 1	LEVEL 2

2025–26 NDPF Results

- Establish the first year of NDPF reporting
- Informational only
- Allow districts to understand their indicators, methodology, and results
- Do not result in consequences based on the NDPF rating

Beginning Next Year

- NDPF will incorporate the next year of student/school outcomes
- District performance can be examined over time rather than as a single-year snapshot
- Results will support implementation of the district accountability framework established under SB 460

2025–26 NDPF Final Ratings



District Name	Final School Outcomes Rating	Final District Support Rating	Final NDPF Rating
Churchill County School District	Level 1	Level 3	Level 2
Clark County School District	Level 2	Level 2	Level 2
Douglas County School District	Level 2	Level 2	Level 2
Elko County School District	Level 1	Level 2	Level 1
Esmeralda County School District	Level 2	Level 2	Level 2
Eureka County School District	Level 3	Level 3	Level 3
Humboldt County School District	Level 2	Level 2	Level 2
Lander County School District	Level 1	Level 2	Level 1
Lincoln County School District	Level 2	Level 2	Level 2
Lyon County School District	Level 2	Level 2	Level 2
Mineral County School District	Level 2	Level 2	Level 2
Nye County School District	Level 2	Level 2	Level 2
Carson City School District	Level 2	Level 3	Level 3
Pershing County School District	Level 2	Level 2	Level 2
Storey County School District	Level 2	Level 2	Level 2
Washoe County School District	Level 2	Level 2	Level 2
White Pine County School District	Level 2	Level 2	Level 2
SPCSA State Public Charter Authority	Level 3	Level 2	Level 3

Today is the first of three proposed conversations:

October (today): What the data show

- Statewide assessment results, school star ratings, and Nevada's first district performance ratings.

November: What the data mean for improvement

- How these results drive school improvement planning, the District Performance Framework, and ESSA identification.

December: How NDE is responding

- The specific supports, interventions, and guidance NDE will provide to identified schools and districts.

Questions & Discussion