

# English Learner Weighted Funding and Dual Language Programs

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**NEVADA**  
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Education

**Karl Wilson, Education Programs Supervisor  
Office of Student and School Supports**

## Definition of Dual Language Education Programs

**Dual language program** is “a model designed to promote...”

- Bilingualism and biliteracy, cross-cultural competency, and high levels of academic achievement for both native English speakers and English learners (ELs) from a single language background
- Developing and maintaining their native language (L1) while adding a second language (L2)
- Receiving the same curriculum as all students in the state
- Providing two languages throughout the program

# Definition of Dual Language Immersion Programs (Cont.)

Two-Way Immersion (TWI)	One-Way Immersion (OWI):
<b>50% from one language group and 50% English speakers</b>	<b>100% Students from the same language group</b>
Taught by bilingual education endorsed teachers and general education licensed teachers	Taught by bilingual education endorsed teachers and general education licensed teachers
Produce fully bilingual learners (Additive model — Keeps developing and building on the native language while adding a second language)	Produce fully bilingual learners (Additive model — Keeps developing and building on the native language while adding a second language)
50% of instruction is in English and 50% in the partner language	50% of instruction is in English and 50% of instruction is in the partner language

# Research Findings on Dual Language Programs

## Promises:

- English learners will become students who achieve academic success, leaving high school with a diploma, and college-ready.
- The academic gap can cease to exist.
- The United States can become the exemplar of multicultural societies working together toward a common goal.
- Research around dual language has shown that dual language programs can improve long-term academic achievement for both English learners and native English speakers.

# Implementation of Dual Language Programs

## Historical Challenges:

- Impact of high mobility of students (students need multiple years in program; change in native English/other language student ratios)
- Programs take multiple years of implementation to see positive student language development and academic success
- Educator training and effectiveness (certification) in content and language proficiency
- Strong fiscal commitment to model and training

# Benefits of Multilingualism

## Cognitive

- Executive function
- Increased intellectual flexibility
- May delay the onset of age-related cognitive decline

## Educational

- Increased high school graduation rates
- Increased levels of creativity
- Improved learning outcomes

## Sociocultural

- Promote global awareness
- Increased empathy development
- Improved self-esteem

## Economic

- Greater job opportunities
- Greater business opportunities
- Raises occupational status and earning potential

## Other States That Fund Dual Language Programs

- Connecticut has a state grant available, and the amount is determined by the number of eligible students, from \$1.9 million (20,000 students) to \$3.8 million (26,000 students) in SY23-24.
- Michigan uses a formula-based funding to support bilingual/dual language programs.
- New Mexico has a state bilingual-multicultural education program funding to support implementation of 5 bilingual models since 2018; [roughly \\$35.88 million per year](#).
- Delaware, Georgia, Indiana, and Kentucky:
  - \$10,000-\$50,000 for start-up or planning
  - \$10,000-\$31,000 for implementation, training, or teacher recruitment/retention
  - Granted certain number of programs per year
- Oregon: Dual language/two-way bilingual grants available to assist districts/schools.
- Utah: \$2.3 million to support dual immersion programs in [the 2023 legislative general session](#).

## Criteria for the Use of PCFP Weighted Funding for ELs

The PCFP weighted funding for ELs can be used if:

- A proposed description of programs/services aligns with any one or more Zoom services defined in NRS 387.12445(10)(b)
- Any other services or programs submitted to the NDE that:
  - Has a demonstrated record of success for similarly situated pupils in comparable school districts; and
  - Has been reviewed and approved as a Zoom service by the Superintendent of Public Instruction.

**Note:** NDE will not approve PCFP-EL funding to programs that do not target services to English learners



# Questions?

## Contact Information

**Karl Wilson,**  
Education Programs Supervisor  
Email: [karlwilson@doe.nv.gov](mailto:karlwilson@doe.nv.gov)

**Brenda Moore-Grisham, M.S. Ed.**  
Education Programs Professional  
Email: [brendabledsoe@doe.nv.gov](mailto:brendabledsoe@doe.nv.gov)

**Kulwadee (Kul) Axtell, Ph.D.**  
Education Programs Professional  
Email: [kaxtell@doe.nv.gov](mailto:kaxtell@doe.nv.gov)