



Nevada Commission on School Funding

Core Mission and Guiding Principles

The Commission on School Funding, per the directives provided in SB 543, AB 400, and SB 98, shall endeavor to develop a framework for a system of reporting and accountability that will provide the State with a credible, reliable, and useful tool for measuring performance within the State's system of education.

The Commission shall also continue its work to identify optimal funding for education in Nevada and the identification of methods of funding that would achieve optimal funding. The system of reporting and measurement of the effectiveness of investments in education must become the accepted standard by which future funding decisions are made.

1

Any system that measures performance must be **credible and meaningful**, based upon data from reliable and consistent sources and reflect what is actually happening in our schools.

2

Any such system must be flexible and adaptable to changing data, needs, and conditions.



3

Any such system must be **useful and understandable to all stakeholders. There must be broad buy-in among stakeholders for the system to be accepted. Its design must contemplate use by elected decision makers, state and district administrators, educators, students, parents, employers, taxpayers, and all other interested parties.**

A silhouette of a man in a suit looking through binoculars, positioned on the right side of the slide.

4

Any such system must be clear in terms of its purpose and application and must provide for the **transparency that is necessary for it to become the accepted standard of measurement.**

5

Any such system must tie performance metrics to investments to create a basis for determining academic return on investment, thus becoming the standard for decisions on future investments.



6

Any such system must provide for **peer-to-peer comparisons, between and among states, school districts within Nevada, and schools within a district.**

7

Above all else, the system of reporting and accountability must support a path to enhance student experience and outcomes.

A grayscale photograph of a person's hands writing on a document with a pencil. The person is wearing a light-colored shirt. The document is held in their left hand, and the pencil is in their right hand. The background is blurred, showing other people in a meeting or office setting. A large blue graphic with white line patterns is overlaid on the left side of the image, containing the text 'General Discussion'.

General Discussion