

Boys Town Nevada

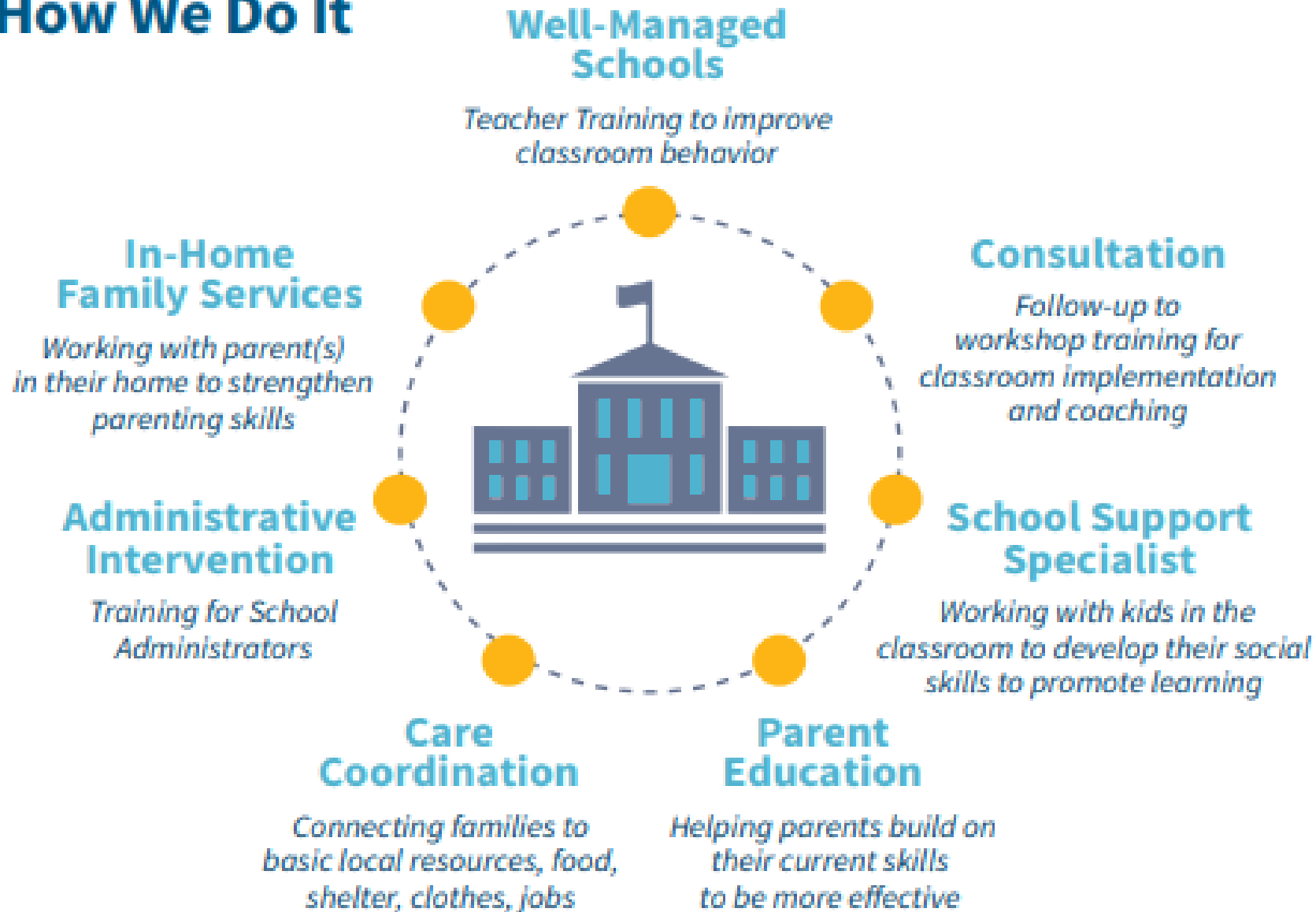
Perspectives on SB98 and AB400

Saving Children, Healing Families[®]



LIFT Together *with Boys Town*SM

How We Do It

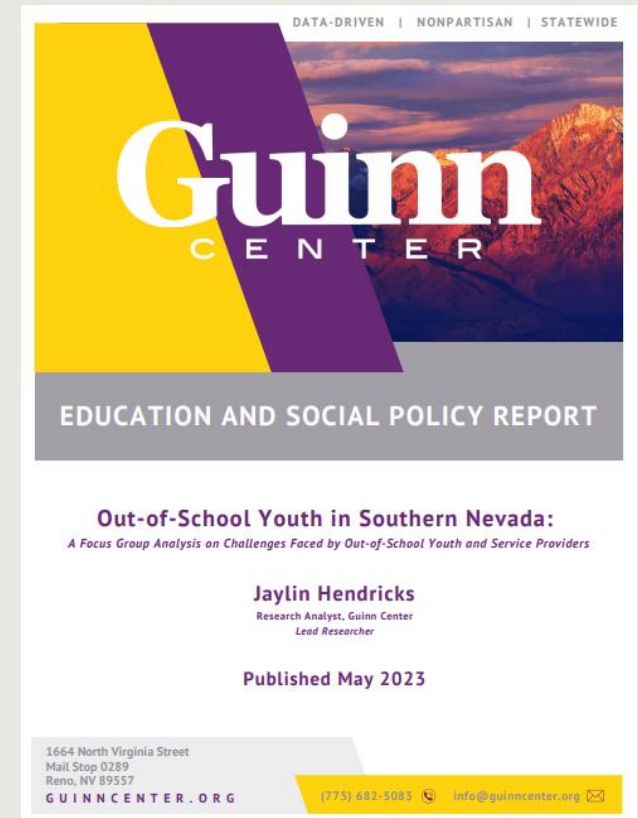


Review of SB98 and AB400

Pupil Progress Accountability Measures	Promising LIFT Together Data
Attendance rate for pupils; Sec. 4.5(f)(1)(X)	Through our partnership with CCSD there was a 47% overall decrease in student truancy from all contracted schools (CCSD and TPOP) during the 2023 – 2024 school year.
Number of violent acts by pupils and disciplinary actions against pupils; Sec. 4.5(f)(1)(XI)	We currently only have access and were able to disaggregate baseline data for 39 of the 63 schools.
Results of an annual survey of satisfaction of school employees; Sec. 4.5(f)(4)(I)	Climate and Boys Town Staff Relationship Survey There is a significant positive correlation between teacher satisfaction, school support specialists, and their overall perspective school climate (r=.26 to .30). * $p < .05$
Literacy Rate for pupils in 1 st ,3 rd , and 5 th Sec 4.5(f)(2)(I)	
This metric seems to be missing from the legislation	*Wraparound Services*

Guinn Center Education and Social Policy Report May 2023

*“Considering the highly positive feedback participants expressed regarding their experiences accessing resources from service providers, these facts **emphasize the important role providers play in delivering supplemental support for students** in areas for which schools may be struggling (p. 6)”.*



“Our staff enjoyed the training and the common focus to improve our work with students to start the school year. We look forward to a long partnership to help our students and families with the resources they need to be successful on Molasky and beyond.” SPENCER BEALS, Principal, Molasky Junior High School

Teacher Satisfaction of School Support Specialist (N = 189)

Rank	Question	Score
1	Help Create a Positive Environment for the School	3.94
2	Assist Student/Family with Community Resources/Supports	3.92
3	Conduct One to One Skills Teaching with Students	3.88
4	Assist with Office Referrals	3.83
5	Help Students with Social and Emotional Skills	3.87
6	Partner with Teacher to Help Student	3.83
7	Conduct Social Skills Groups with Students	3.82
8	Conduct Classroom Observations of Students	3.75
9	Conduct Mini Lessons with Students in the Classroom	3.63
10	Get Parents Engaged in School	3.58
Total Satisfaction Score		3.80

Boys Town School Support Specialist Satisfaction Survey (Boys Town, 2022)
(1 = Poor, 2 = Fair, 3 = Average, 4 = Good, 5 = Excellent)

Educational Services Provided

Number of CCSD Schools	2022 - 2023	2023 -2024
Direct Support In Schools	39	63
Wraparound Services	24	20

“Boys Town is the service that really tied together our school. We were servicing our teachers. We were servicing our students. But with the help of Boys Town, we are now servicing our community and our parents.” — BRANDON DANOWSKI Principal, J.E. Manch Elementary School

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CCSD Teacher and Administrator Comments

"Staff is a breath of fresh air for our students, she affords them the opportunity to have a safe place for them to open up and share their issues, and begin to develop and plan with them for success"

"Staff has developed meaningful and supportive relationships with students and families"

"I have several students who I have observed improvements in social and emotional skills since they started working with Boys Town"

"Boys Town Supervisor has come to observe my class and she has always provided such great feedback and advice; her guidance has been so great during my first year!"

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