

## AB400 and SB98 Reporting Framework

Metric	Commission Recommendation	Data Source	Submission Timeframe	Original Metric (if applicable)
<b>Student Achievement</b>				
Performance of pupils on standardized examinations in math, reading, and science	Recommended for inclusion	Office of Assessment, Data, and Accountability Management (ADAM) receives standardized test results in math and English language arts for grades 3–8 and 11 and in science for grades 5–8 and high school (either grades 9 or 10 but report in grade 10, a cohort reporting approach) from the assessment vendor.	Publicly available September 15	N/A
K–3 literacy rate (growth)	Revised metric recommended for inclusion	NWEA	NWEA provides MAP reports for the winter and spring for kindergarten and three times per year for grades 1–3.	Literacy rate for pupils in grades 1, 3, and 5
Number of pupils in elementary school who were promoted to the next grade after testing below proficient in reading in the immediately preceding school year, separated by grade level and by level of performance on the relevant test	Exclude	N/A	N/A	N/A
<b>Student Attainment</b>				
Graduation rate of high school pupils by diploma type	Recommended for inclusion	Accountability data: Graduation and drop out rates of pupils are per NRS 385A.260. Four and five-year graduation rates are also in the Report Card under the graduation tab.	Publicly available December 15	N/A
Number of credentials or other certifications in fields of career and technical education (CTE) earned by high school graduates who completed a CTE program of study	Metric affirmed with some additional definition	These data are due by June 30, 2024, for the 2023–24 school year. Once NDE validates the data (which takes a couple of months), they will produce a report for the December State Board of Education meeting. Starting with the 2024–25 school year, districts will submit data to NDE by the end of September each year, and NDE will validate the data and submit them to the U.S. Department of Education (USED) by January 31 as part of the required Consolidated Annual Report (CAR). These data are managed by the Office of Career Readiness, Adult Learning, and Education Options (CRALEO).	Data are submitted to USED by January 31	N/A
Number of pupils who earn a passing score on an advanced placement examination	Recommended for inclusion	Advanced placement (AP) is reported as part of the NSPF. The data is reported as the percentage of students who participated in an AP class and the percentage of students who passed (completed) the AP exam in that class. The civil rights data collection (on Report Card) is reported directly by the LEAs to the USED. NDE then posts specific sections of the USED report on the Report Card as required by ESSA.	Data are finalized by September 15	N/A
Number of pupils who earn a passing score on an international baccalaureate examination	Recommended for inclusion	Data is currently reported as part of the Nevada School Performance Framework (NSPF). The data is reported as the percent of students who participated in an international baccalaureate (IB) class and the percent of students who passed (completed) the IB exam in that class. The civil rights data collection (on Report Card) is reported directly by the LEAs to the USED. NDE then posts specific sections of the USED report on the Report Card as required by ESSA.	Data are finalized by September 15	N/A
Ninth grade credit sufficiency rate	Alternate metric	Ninth grade credit sufficiency is the percentage of ninth grade students who earned at least five credits by the end of their first year of high school, as specified by NAC 389.659. Currently reported as part of the NSPF. LEAs pull data from Infinite Campus, validate results, and then submit files to NDE.	Publicly available September 15	Percentage of pupils in each school who lack a sufficient number of credits to graduate by the end of grade 12
Percentage of pupils in each school who drop out	Recommended for inclusion	Accountability data: Graduation and drop out rates of pupils are per NRS 385A.260. Drop out rates are also on the Report Card under the graduation tab.	Publicly available September 15	N/A
Number of pupils who enroll in higher education upon graduation (for Nevada System of Higher Education institutions only)	Metric affirmed with some additional definition	Data is currently reported on NSPF under the College and Career Readiness (CCR) indicator.	N/A	N/A
Percentage of students who participate in work-based learning and earn industry-recognized credentials	Alternate metric	Information from work-based learning report, per NRS 389.167 (6) CRALEO.	N/A	Number of pupils who enroll in a vocational or technical school or apprenticeship training program
<b>Staffing</b>				
Rate of vacancies for teachers and administrators	Revised metric recommended for inclusion	Information from annual report of accountability, per NRS 385A.230.	November–January	Rate of vacancies in positions for teachers, support staff, and administrators
Retention rate of teachers (including mover, leaver, and stay rates)	Metric recommended for inclusion with some additional definition	Information from annual report of accountability, per NRS 385A.480) and the Report Card under the staffing, recruitment and retention tab.	N/A	N/A
Attendance rate for teachers	Exclude	N/A	N/A	N/A
Number of classes taught by a substitute teacher for more than 25 percent of the school year	Exclude	N/A	N/A	N/A
Number of schools and classrooms within each school in which the number of pupils in attendance exceeds the designed capacity for the school or classroom	Exclude	N/A	N/A	N/A

Number of schools that employ a licensed teacher designated to serve as a literacy specialist pursuant to NRS 388.159 and the number of schools that fail to employ and designate such a licensed teacher	Exclude	N/A	N/A	N/A
<b>Student Engagement</b>				
Rate of chronic absenteeism	Alternate metric	Attendance and truancy information per NRS 385A.240. Chronic absenteeism is also on the Report Card under the students tab, chronic absenteeism rates.	Publicly available September 15	Attendance rate for pupils
Number of violent acts by pupils and disciplinary actions	Recommended for inclusion	Quarterly discipline reports per NRS 392.462 and disaggregated by offense type. Report Card discipline information is under the safety tab.	Publicly available September 15	N/A
<b>Revenues and Expenditures</b>				
Per pupil total expenditures by LEA and school	Recommended for inclusion	Information from spending reports (NRS 387.303, NRS 387.303, NRS 388A.345, NRS 388C.250) and Schoolnomics and InSites data.	Submitted November 1	Spending reports include per pupil total expenditures by LEA; they do not include school-level information. Schoolnomics and InSites has per pupil expenditures by school.
Per pupil revenues by Pupil-Centered Funding Plan (PCFP) fund category	Recommended for inclusion	Information from spending reports (NRS 387.303, NRS 387.303, NRS 388A.345, NRS 388C.250).	Submitted November 1	Spending reports include per pupil revenues by fund category for each LEA.
Per pupil expenditures by PCFP fund category	Recommended for inclusion	Information from spending reports (NRS 387.303, NRS 387.303, NRS 388A.345, NRS 388C.250).	Submitted November 1	Spending reports include per pupil expenditures by fund category for each LEA.
Per pupil expenditures and percentage of total expenditures by the highest level function code only, e.g., 1000, 2100, etc. (total and by PCFP fund category, if available)	Recommended for inclusion	Information from spending reports (NRS 387.303, NRS 387.303, NRS 388A.345, NRS 388C.250) and Schoolnomics and InSites data.	Submitted November 1	Spending reports include per pupil salary expenditures by function only, including total and by fund category for each LEA; percentages of total expenditures can be calculated based on report data. Report would need to be modified to include per pupil expenditures in all function categories. Alternatively, Schoolnomics and InSites data could be used but its categories are slightly different than the function categories in the state chart of accounts and it does not disaggregate by fund category.
Per pupil expenditures and percentage of total expenditures by the highest level object code only, e.g., 100, 200, etc. (total and by PCFP fund category, if available)	Recommended for inclusion	Information from spending reports (NRS 387.303, NRS 387.303, NRS 388A.345, NRS 388C.250).	Submitted November 1	Report includes per pupil personnel expenditures by object, including total and by fund category for each LEA; percentages of total expenditures can be calculated based on report data.
Full-time employee (FTE) counts and per student ratios by function (total and by PCFP fund category, if available)	Recommended for inclusion	Information from spending reports (NRS 387.303, NRS 387.303, NRS 388A.345, NRS 388C.250).	Submitted November 1	Report includes FTE by fund category and function; ratios can be calculated based on included enrollment.
<b>Meeting Needs and Expectations</b>				
Satisfaction survey of school employees (for discussion)	For future consideration	Requires extensive discussion with NDE about survey design and administration	N/A	N/A
Satisfaction survey of students, parents and guardians, graduates (for discussion)	For future consideration	Requires extensive discussion with NDE about survey design and administration	N/A	N/A