

# Proposed Regulation R099-23P Relating to the Adult and Regular High School Diploma

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# Regulation Workshop and Hearing History

- September 21, 2023
  - Initial workshop with each diploma option heard as a separate regulation
- February 9, 2024 – R099-23
  - Initial workshop for regulation with combined diploma option language
- April 15, 2024
  - State Board of Education Hearing with request to make changes to R099-23
- June 12, 2024
  - State Board of Education Hearing with both votes failing

# Variations in R099-23

<b>Courses</b>	<b>Units in Current Language (June 12, 2024)</b>	<b>Units in Previous Language (April 15, 2024)</b>
American government	½	½
American history	1	1
Arts and Humanities, JROTC, or CTE	1	0
College and career ready flex credit	2	2
Computer education and technology	½	½
Economics	½	½
English, including reading, composition, and writing	4	4
Health education	½	½
Mathematics (including Algebra II or higher)	3	3
Physical education	2	2
Science	2	2
World history or world geography	1	1
Elective credits	5	6

# School District Feedback Questions

- Most students who stay at the same school for all 4 years should be able to meet the requirements of R099-23.
- Exceptions
  - Students with a disability that may be taking additional support classes to support their learning.
  - Students who are English language learners that may be taking additional support classes to support their learning.
  - Students with a disability and are English language learners that may be taking additional support classes to support their learning.

# Specific Examples

- Student was enrolled in special education courses for four years of high school and took Personal Development, Pre-vocational Skills, Functional Fitness twice, Lifetime Sports and Recreation, and Mythology and Folklore to earn a Standard Diploma.
- Student was enrolled in courses for English Learners and courses for Special Education and took Pre-vocational Skills, Social Living/Independent Living, Functional Fitness, and other elective courses.

# School District Feedback

- Students who transfer between districts or from out-of-state may not meet the graduation requirements.
- Examples:
  - Student transferred from California with a math elective and out-of-district elective (Current Events).
  - Student who started in a CTE pathway that is not offered in the district they move into could have problems meeting the flex credit requirements and the fine arts requirement.

# School District Feedback

- Arts, Humanities, and Career and Technical Education Offerings
  - A couple of districts that provided feedback thought that it could result in reduced offerings for a variety of reasons.
  - One district indicated that a few schools could have difficulties with staffing to implement the requirement (June 12, 2024).
- Ensure alignment between diploma requirements and college entry requirements.

# Contact Information

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