

Proposed Rubric for CCR Assessment

Exceeds (3): Exceeds expectations for this criterion—demonstrates a high level of capacity, innovation, and creativity and shares numerous examples of evidence or data.

Meets (2): Meets expectations for this criterion—demonstrates consistency with industry standards and practices with some examples of evidence or data.

Developing (1): Meets some but not all of the expectations for this criterion. Meets the lowest acceptable levels for the particular criterion and may or may not have examples of evidence or data.

Inadequate (0): Does not meet the expectations for this criterion—does not demonstrate examples of evidence or data and/or does not demonstrate sufficient capacity to reach criterion’s objective.

Each criterion below will be scored 3, 2, 1, or 0 and then totaled for each section and that total will be weighted as listed.

Criteria	E	M	D	I
Project Management—20%				
1. Vendor provides sufficient evidence, including data and artifacts, to describe their credentials, performance history, their processes, their skills and knowledge, and their deliverables.				
2. Vendor’s resources are adequate to meet the state educational needs, including flexibility and ability to solve challenges in creative ways.				
3. Vendor’s history of service is free of litigation or censure.				
4. Vendor has prior experience with the type of assessment being sought and has adequate references.				
5. Vendor has capacity to host a web-based assessment delivery system as well as a paper-pencil system with the technical assistance to support users and implement quality assurance protocols.				
6. Vendor has capacity and procedures to ensure that all project activities and deliverables adhere to high standards of integrity and confidentiality of student information.				
7. Sufficient evidence exists regarding vendor’s ability to plan and				

execute the entire assessment process, including, but not limited to staff capacity, organizational resources and expertise, and project management.				
8. The plan has dedicated Nevada representatives or contacts.				
Project Management Total x 20%				
Functional and Technical Requirements–50%				
1. The proposed solution aligns with widely accepted admission requirements for higher education and scholarships.				
2. The proposed solution predicts a student’s preparedness for college AND careers.				
3. The proposed solution provides the ability to reduce the number of assessments given to high school students.				
4. Provide consistent data to compare student progress year over year (ie how 11th graders across the state have performed over time).				
5. The proposed solution provides data for teachers, schools, and districts to make instructional decisions for the student’s 12th grade year including recommended appropriate intervention strategies.				
6. The proposed solution provides an individual student report so each student and guardian can identify areas of academic strengths and weaknesses as well as career readiness strengths and weaknesses.				
7. The proposed solution provides supports and accommodations to meet the needs of all students, including, but not limited to, English Learners and students with disabilities.				
8. The proposed solution provides communication tools applicable and accessible to all stakeholders groups including, but not limited to, SEA, LEA, site administrators, counselors, teachers, and all personnel involved with the assessment and families and students.				
Functional and Technical Requirements Total x 50%				
Equity–10%				
1. Vendor provides examples of how equity is integrated into				

their products, services, and processes.				
Equity Total x 10%				
Cost Schedule–20%				
1. Vendor submits a per-student cost for the assessment as well as any fee schedule for any products or services not included in the per-student cost.				
Cost Schedule x 20%				

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