

Nevada High School Class of 2023: Four-Year Adjusted Cohort Graduation Rates

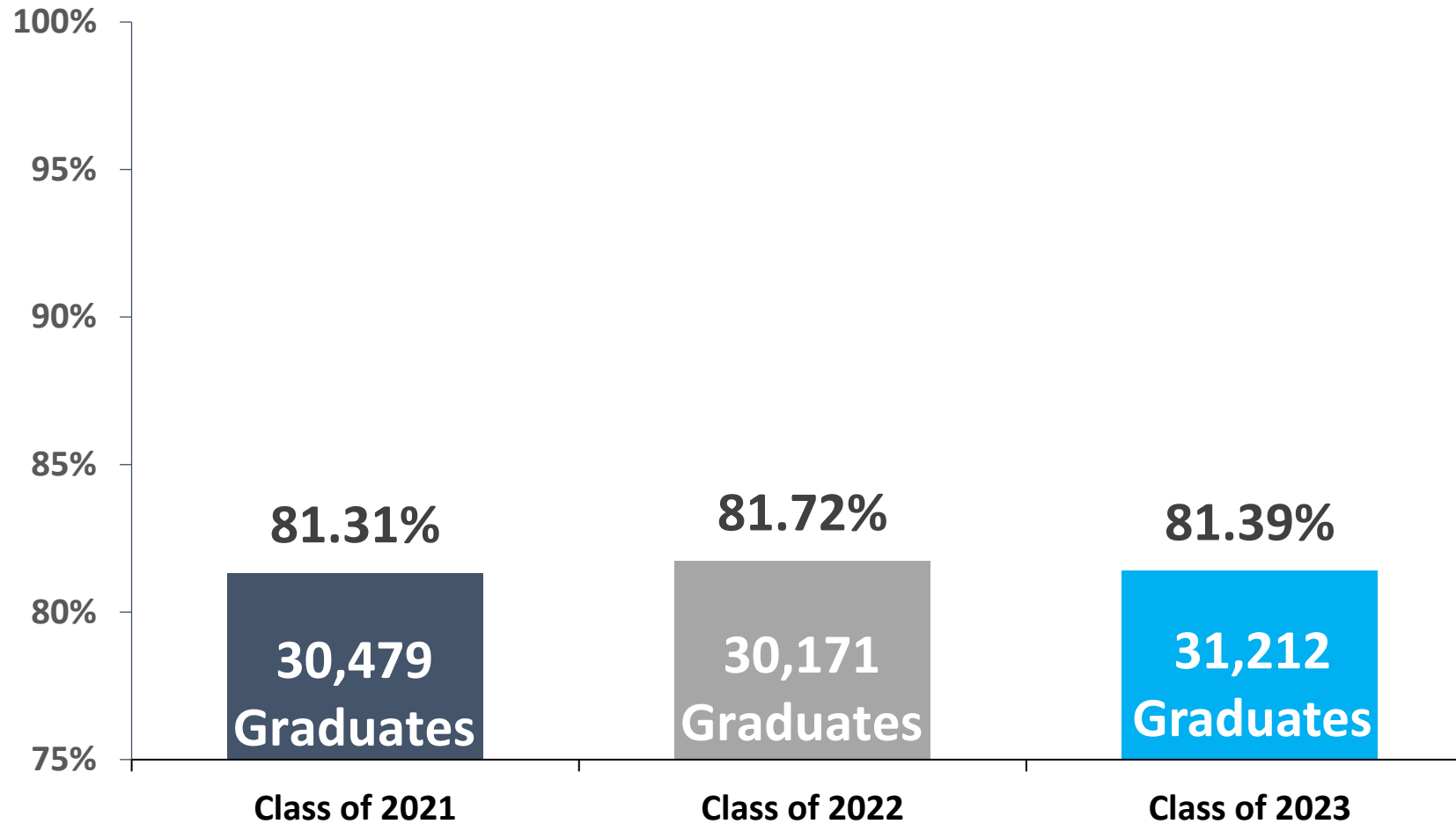
Peter Zutz - Administrator

Office of Assessment, Data and Accountability Management

Dr. Gunes Kaplan - Education Program Supervisor

Office of Assessment, Data and Accountability Management

Statewide 4-Year Graduation Rates Graduating Classes of 2021, 2022, and 2023



Graduating Class of 2023 N-Size

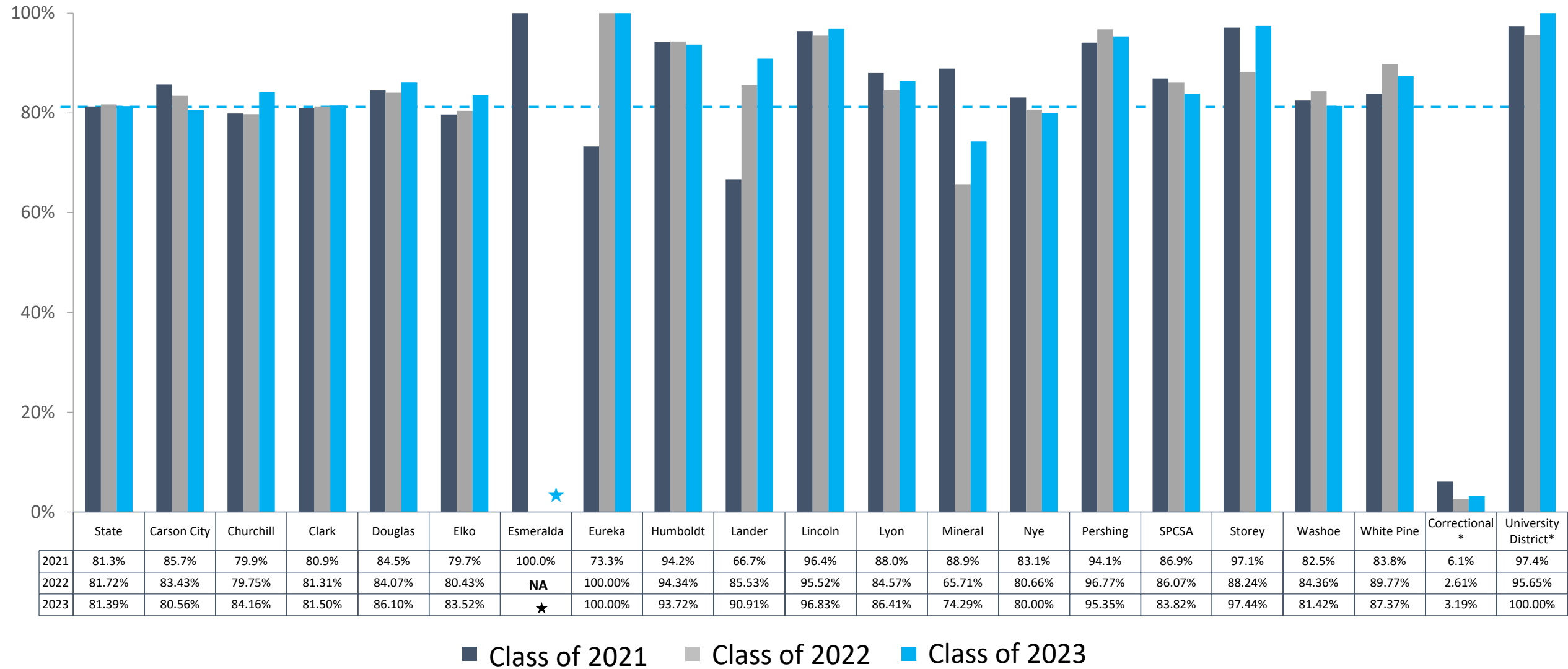
Entity	Total	CTE	FRL	IEP	EL	Homeless	Foster	Military Connected
Statewide	31,212	12,358	26,866	3,006	3,872	1,818	158	287
Carson City	460	296	248	62	35	47	--	--
Churchill	186	81	185	32	12	12	0	0
Clark	21,675	8,210	21,515	1,980	2,943	1,331	112	221
Douglas	384	206	131	38	13	11	--	--
Elko	603	326	229	53	39	12	--	NA
Esmeralda	0	NA	0	NA	NA	NA	NA	NA
Eureka	17	NA	--	--	--	NA	--	NA
Humboldt	194	75	111	33	18	12	--	--
Lander	60	25	30	--	--	--	NA	NA
Lincoln	61	33	28	--	NA	--	--	--
Lyon	566	304	346	66	47	63	--	--
Mineral	26	--	26	--	--	--	NA	NA
Nye	368	212	368	50	37	59	--	NA
Pershing	41	30	23	11	--	--	---	--
SPCSA	2,218	772	1,389	226	239	66	19	14
Storey	38	0	14	--	0	--	0	NA
Washoe	4,208	1,731	2,128	416	474	180	--	37
White Pine	83	51	81	13	--	--	0	0
Correctional District*	--	--	--	--	--	0	0	0
University District*	15	NA	NA	--	NA	NA	NA	NA



District totals exclude the correctional institutions. Students can be counted in multiple student groups. -- indicates data suppression in accordance with FERPA.

* The Correctional School District serves adjudicated youth and the University District represents the Davidson Academy which serves exceptionally gifted students.

All Districts Graduation Rate Trends



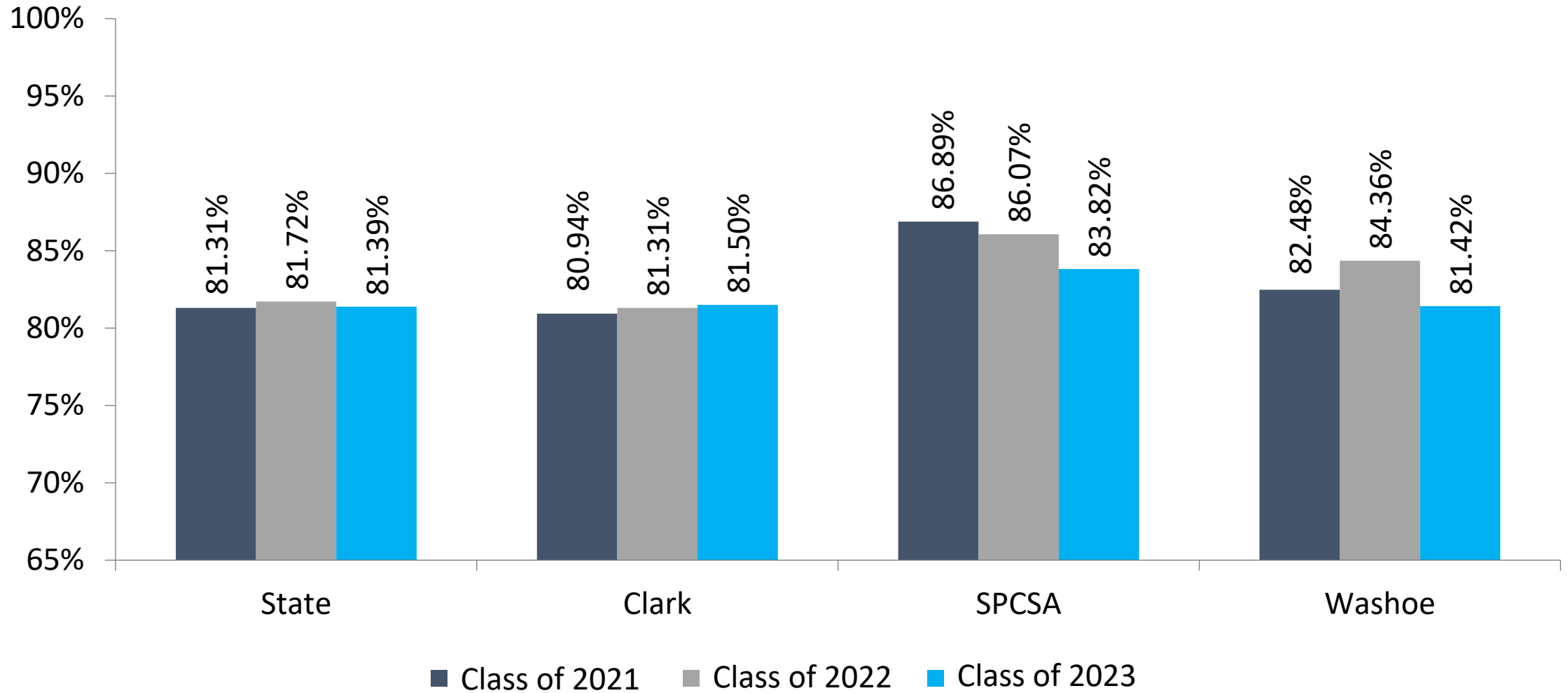
■ Class of 2021 ■ Class of 2022 ■ Class of 2023

These data points reflect the data submitted, validated and confirmed by school districts and charter schools.

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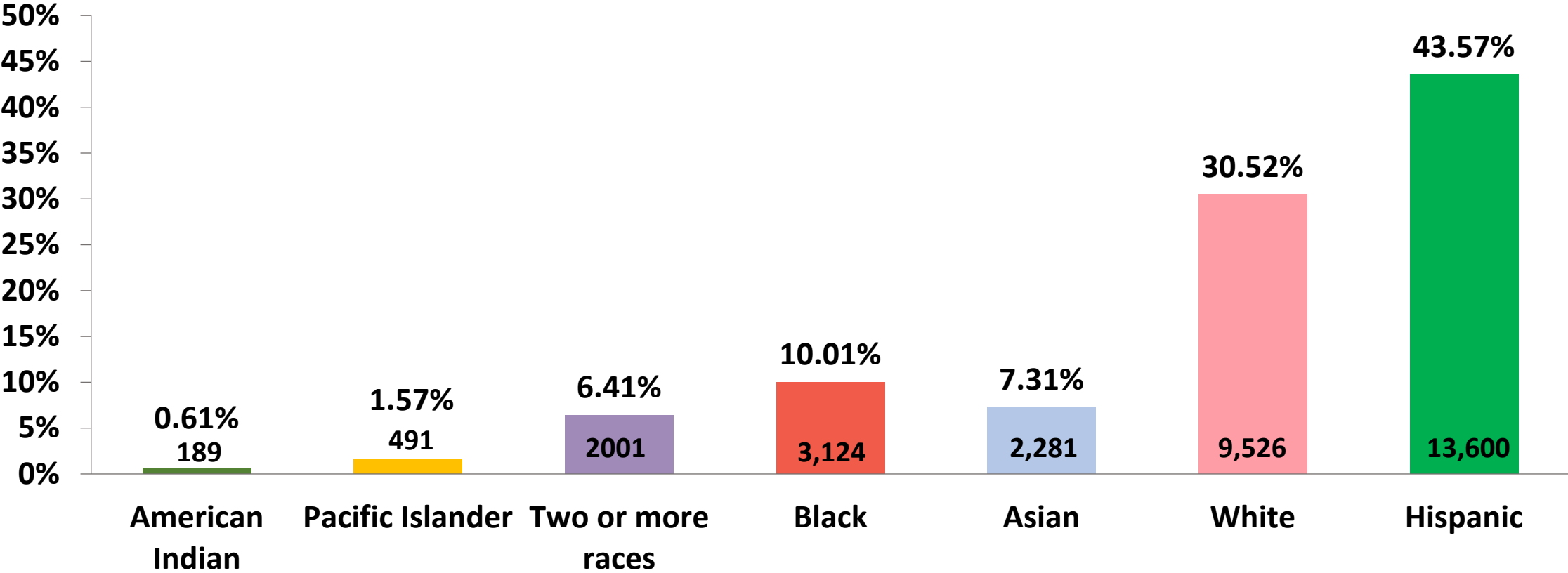
Three Largest Districts Graduation Rate Trends



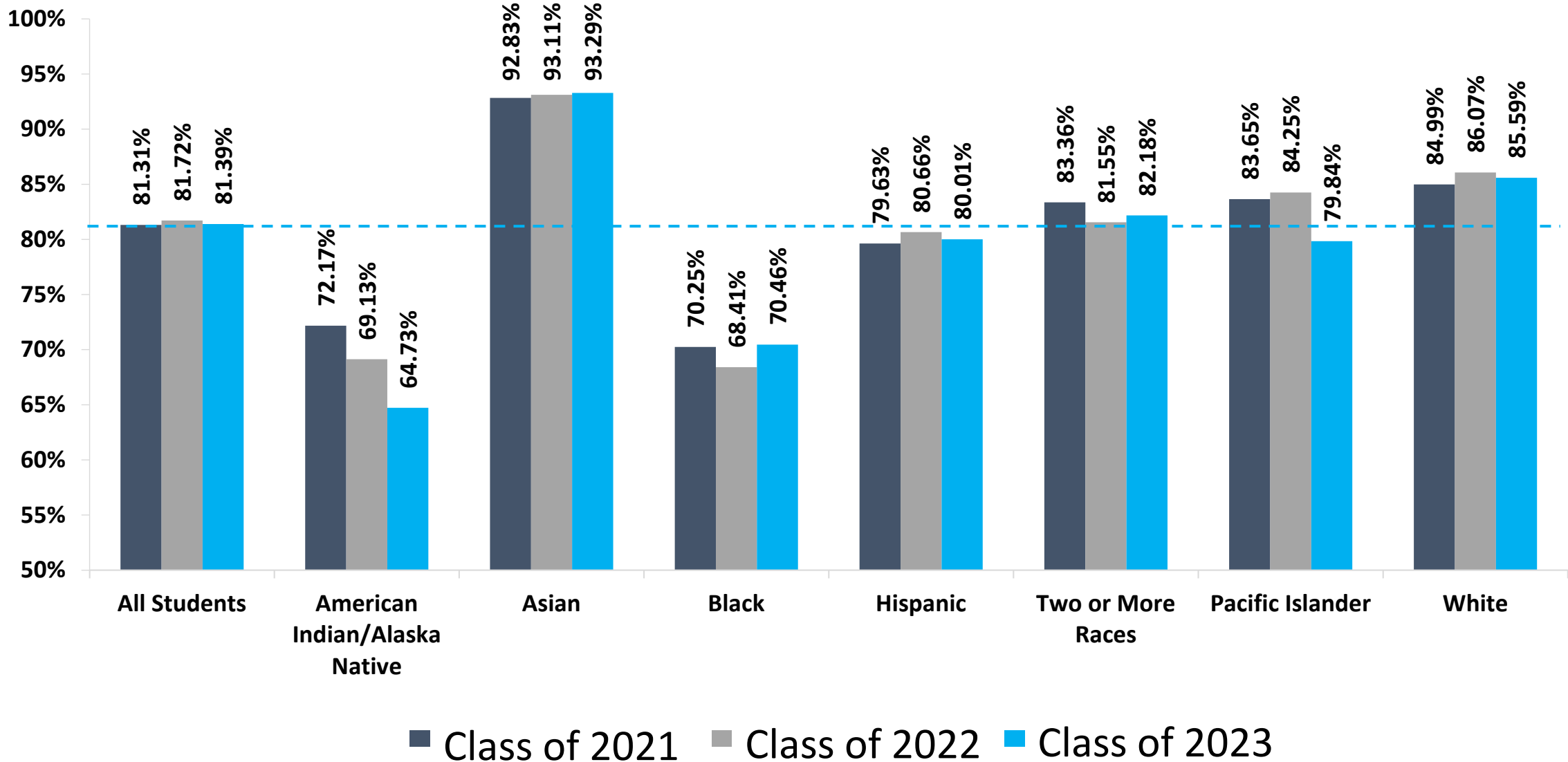
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The SPCSA is considered a school district for accountability purposes.*

Graduating Class of 2023 Demographics by Race/Ethnicity

Graduating Class of 2023 Population = 31,212



3-Year Graduation Rate Trends by Race/Ethnicity



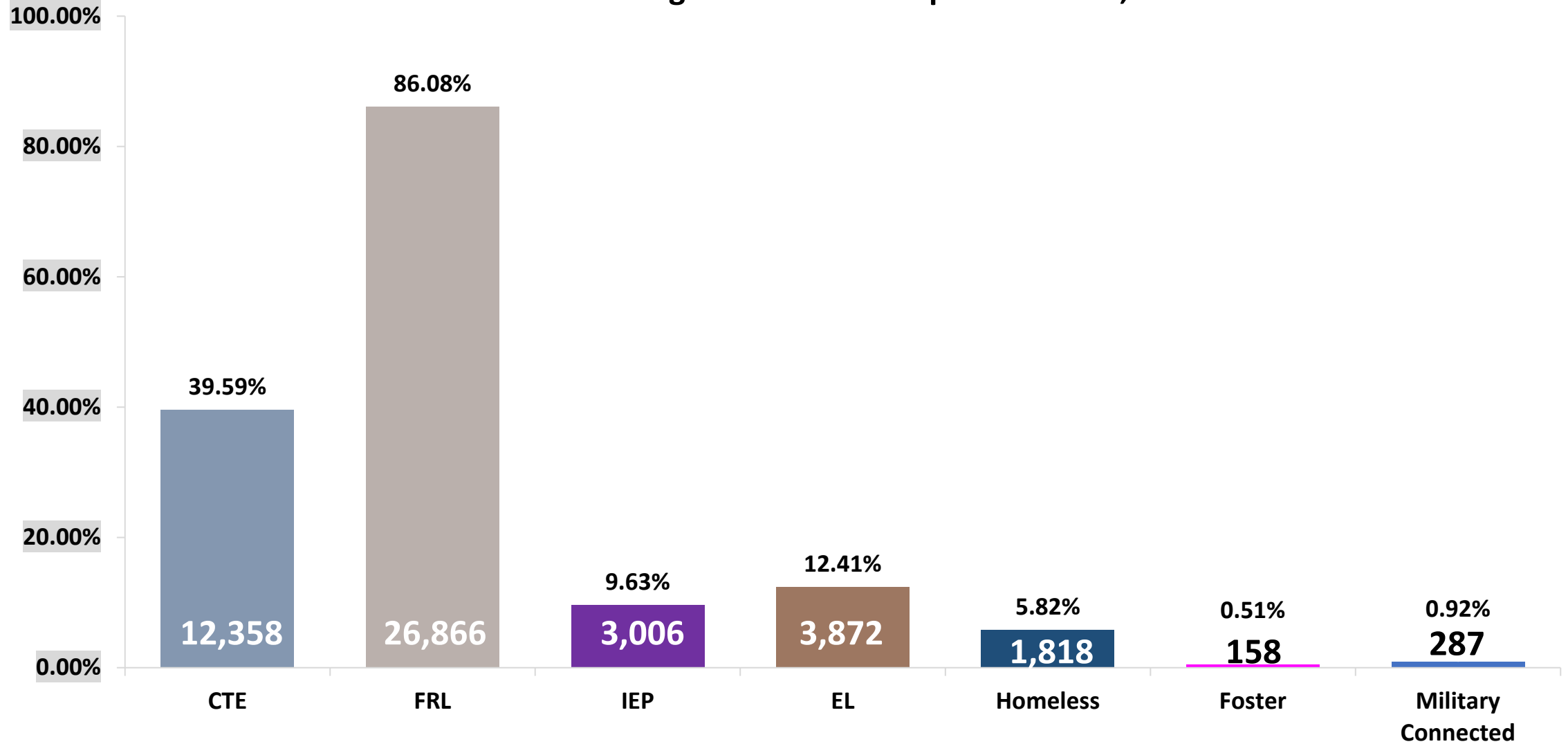
Percentage Point Difference Between Graduation Rates by Race/Ethnicity

	All Students	American Indian/Alaska Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White
Class of 2021	81.31%	-9.14	11.52	-11.06	-1.68	2.05	2.34	3.68
Class of 2022	81.72%	-12.59	11.38	-13.31	-1.07	-0.17	2.52	4.35
Class of 2023	81.39%	-16.66	11.90	-10.93	-1.38	0.79	-1.55	4.20

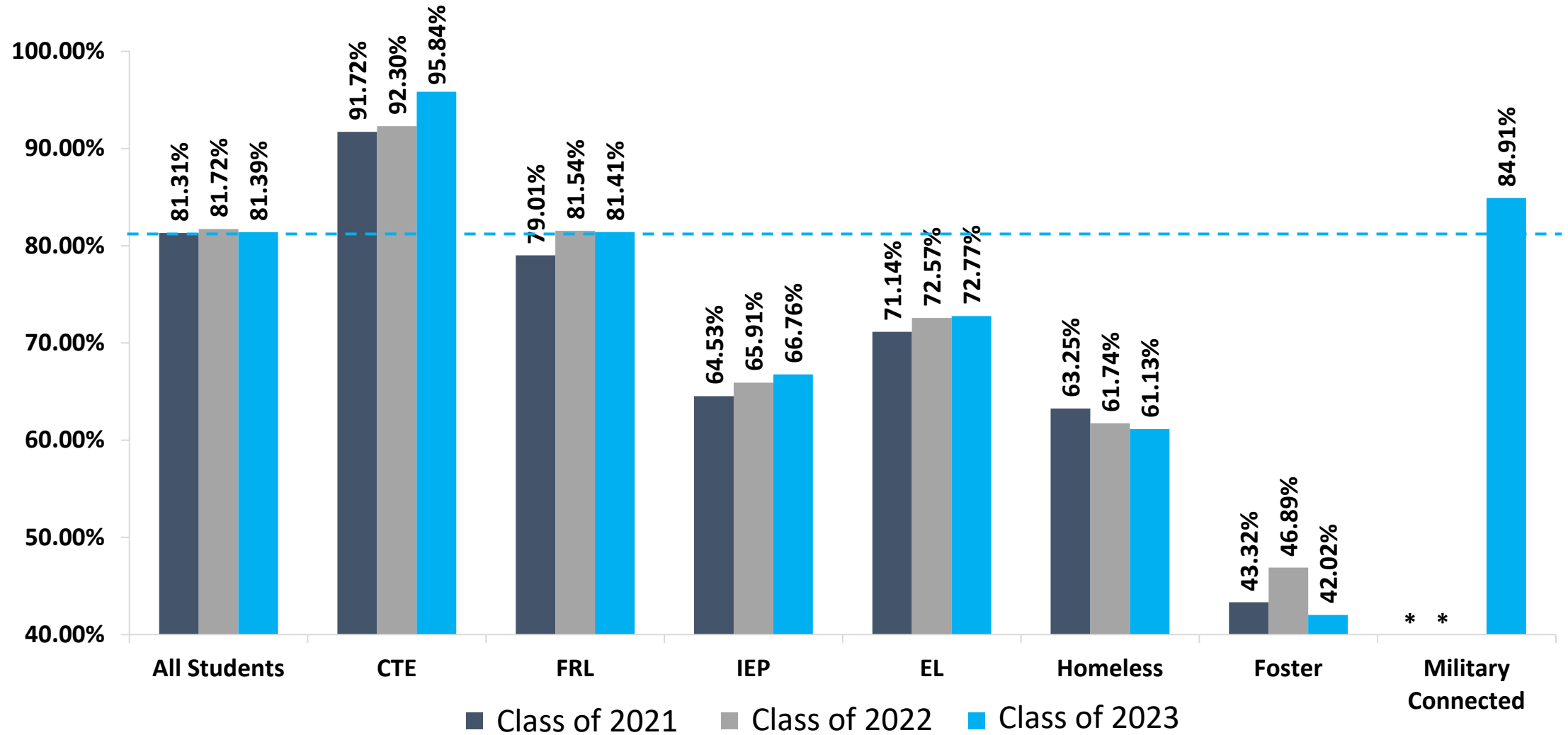
Red numbers indicate student groups that are below the statewide average.
Green numbers indicate student groups that are above the statewide average
↑ Red arrows indicate a widening opportunity gap
↓ Green arrows indicate a closing opportunity gap

Graduating Class of 2023 Demographics by Student Group

Graduating Class of 2023 Population = 31,212



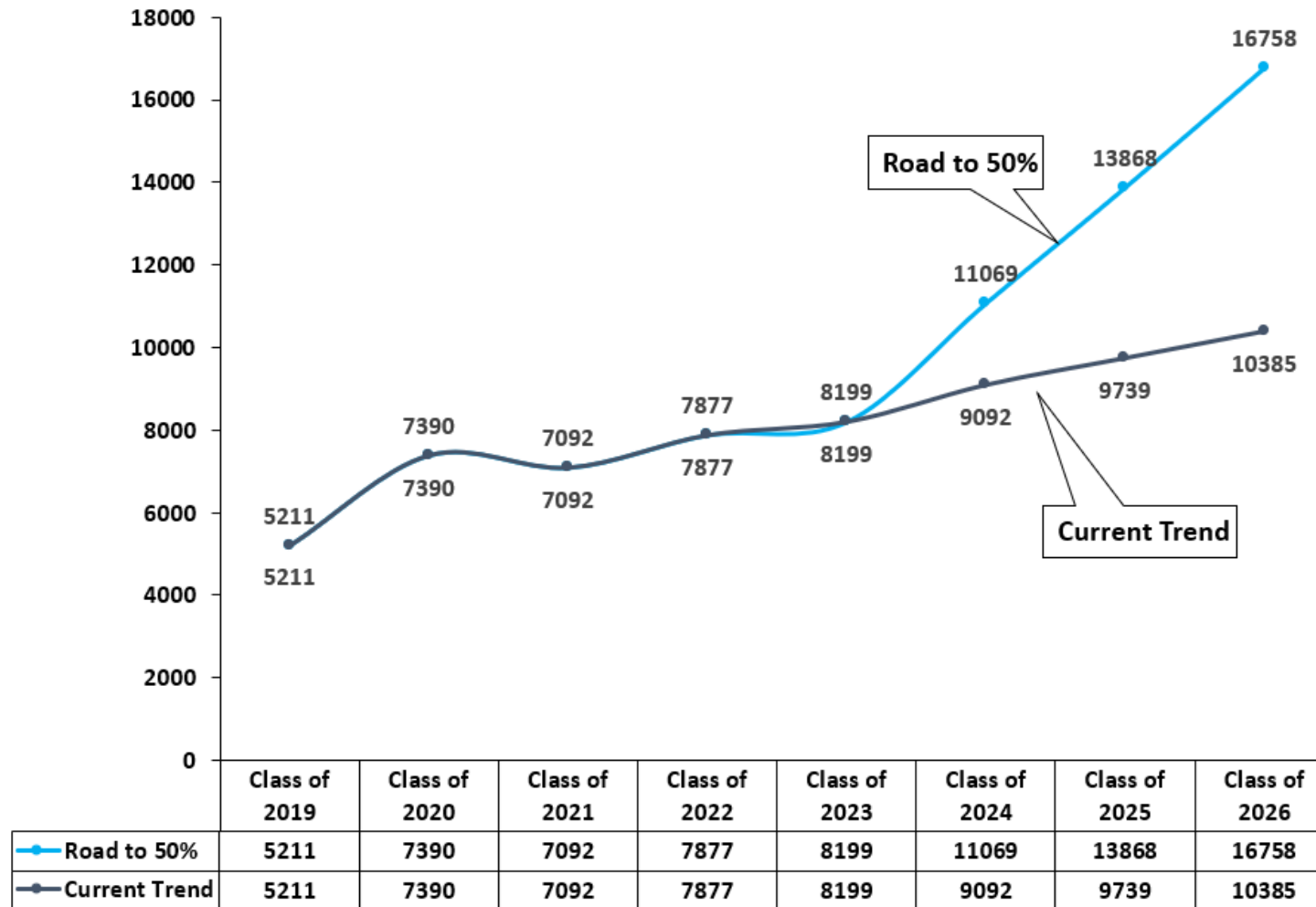
Statewide Special Populations Graduation Rate Trends



* Military Connected students' data only available for Class of 2023

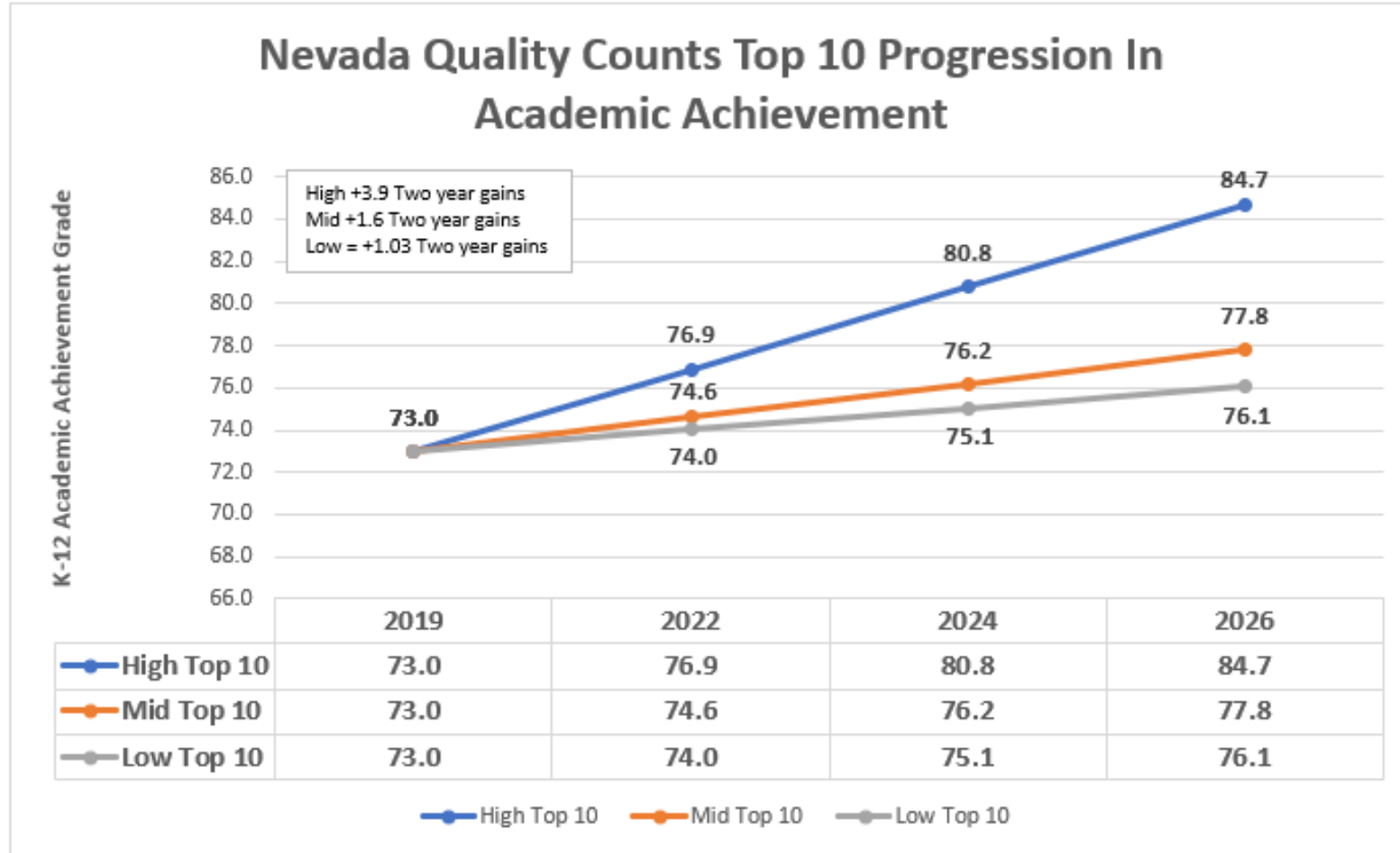
State Board of Education Goal: 50% of Students Achieve CCR Diploma

Increase the overall number of students receiving the College and Career Ready (CCR) diploma from 23.9% in July 2021 to 50% by July 2026 and eliminate gaps of student groups while raising the overall average.



State Board of Education Goal: Top 10 of National Graduation Rate Rankings

To reach the goal of Nevada ranking in the top 10 of academic achievement by 2026, the State must gain between 1.03 and 3.90 percentage points every two years.



Thank You

For more information, please visit:

The Nevada Report

<http://nevadareportcard.nv.gov>

Or contact:

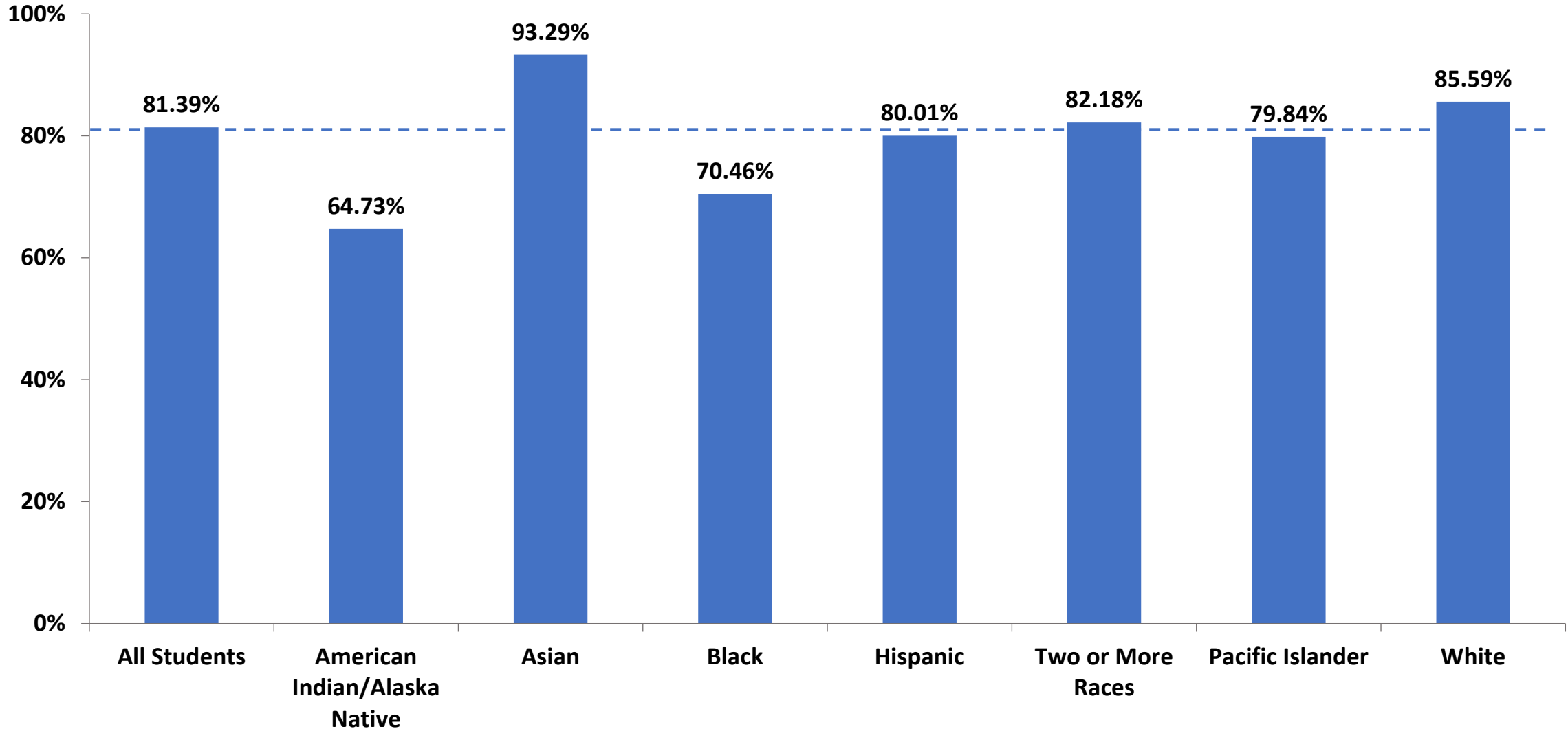
Dr. Gunes Kaplan

gkaplan@doe.nv.gov

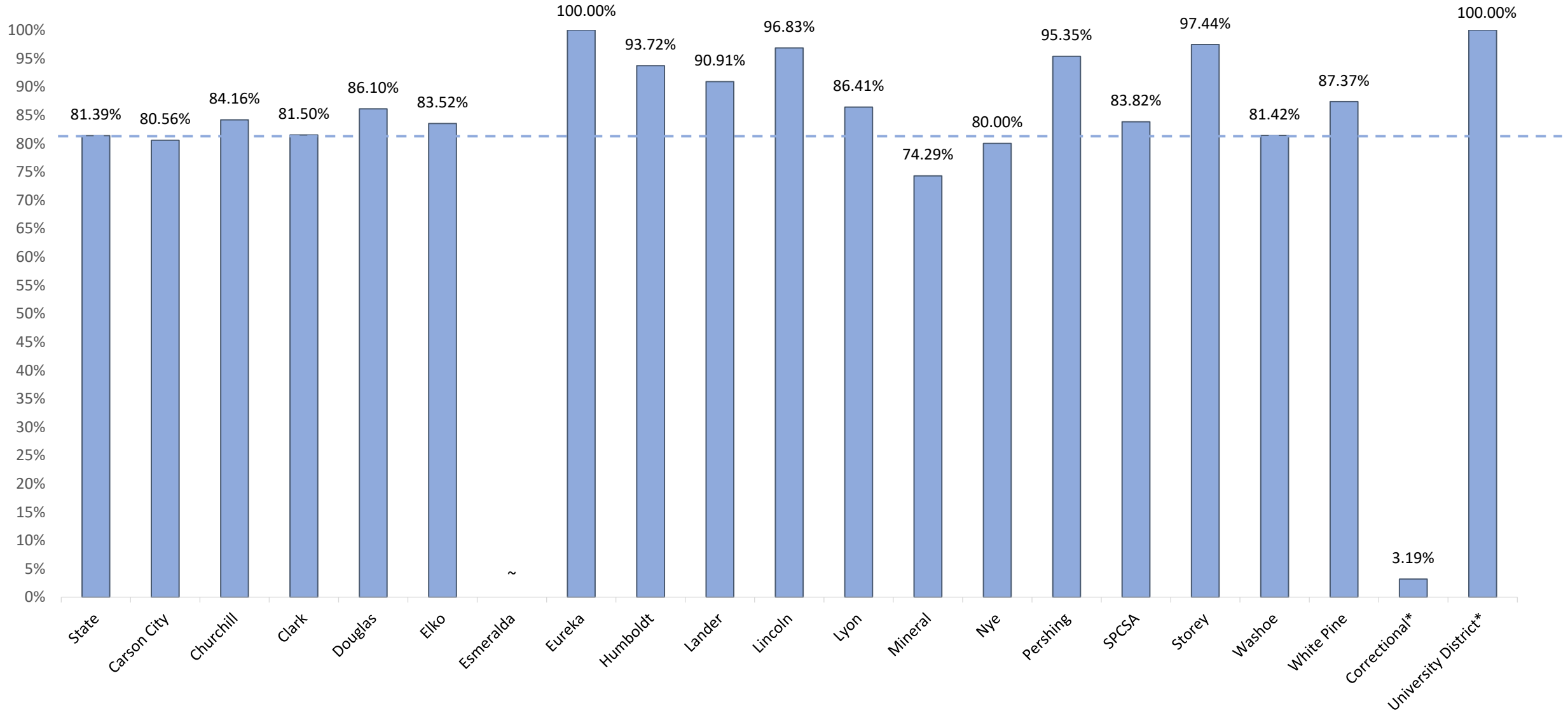
Appendix

Graduation Rates by Race/Ethnicity

Graduating Class of 2023



All Districts 2023 Graduation Rates



These data points reflect the data submitted, validated and confirmed by school districts and charter schools.

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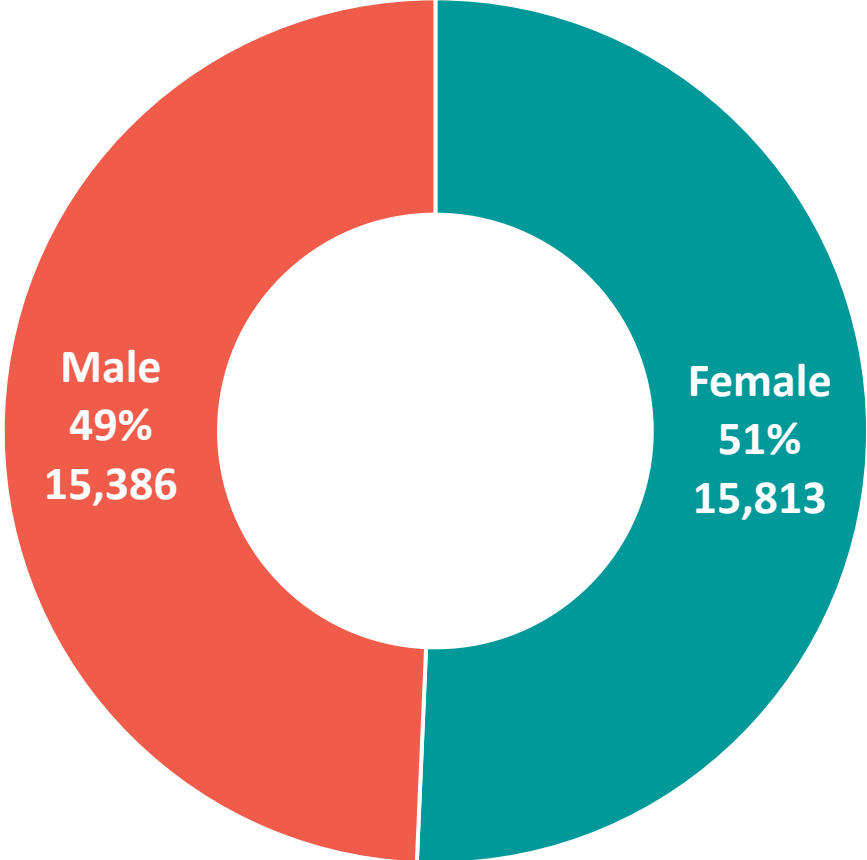
Graduating Class of 2023 N-Size for the District Sponsored Charter High Schools

		State		Clark County		Clark County District Charter Schools		Washoe County		Washoe County District Charter Schools	
		Grad Rate	Graduate	Grad Rate	Graduate	Grad Rate	Graduate	Grad Rate	Graduate	Grad Rate	Graduate
Graduation Rate		81.39	31,212	81.50	21,675	88.24	668	81.42	4,208	93.43	128
Gender	Female	84.54	15,813	84.40	10,914	90.80	375	84.97	2,149	94.23	49
	Male	78.40	15,386	78.76	10,751	85.09	291	78.03	2,057	92.94	79
Ethnicity	American Indian	64.73	189	64.84	59	100.00	2	58.46	38	66.67	2
	Asian	93.29	2,281	93.29	1,822	93.94	31	91.37	233	93.33	14
	Black	70.46	3,124	72.38	2,723	84.21	80	70.14	101	100.00	6
	Hispanic	80.01	13,600	80.18	10,104	86.12	242	78.76	1,698	92.45	49
	Two or More	82.18	2,001	82.84	1,448	90.14	64	79.22	244	83.33	5
	Pacific Islander	79.84	491	83.01	391	63.64	7	70.77	46	100.00	1
	White	85.59	9,526	85.91	5,128	91.67	242	84.97	1,848	96.23	51
Student Groups	CTE	95.84	12,358	96.47	8,210	87.76	43	91.88	1,731	95.35	82
	FRL	81.41	26,866	83.20	21,515	88.54	641	73.53	2,128	92.54	62
	IEP	66.76	3,006	68.44	1,980	88.30	83	61.72	416	90.48	19
	LEP	72.77	3,872	73.08	2,943	86.15	56	68.60	474	100.00	15
	Migrant	100.00	5	NA	0	NA	NA	NA	NA	NA	NA
	Homeless	61.13	1,818	62.93	1,331	70.37	38	59.02	180	85.71	6
	Foster	42.02	158	48.48	112	100.00	3	39.13	9	NA	NA
	Military	84.91	287	91.70	221	100.00	2	92.50	37	NA	NA

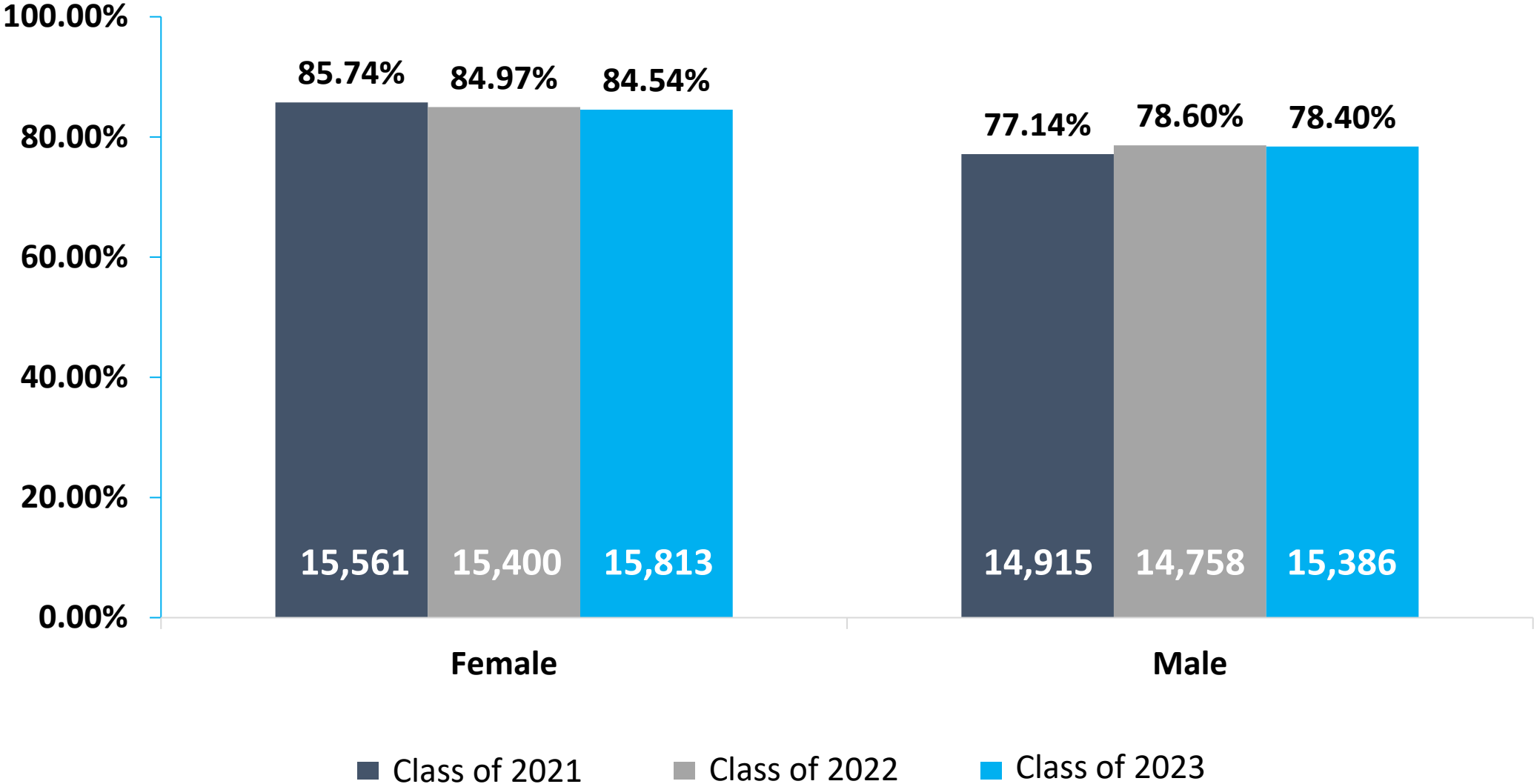
NA = there are no students in this group

Graduating Class of 2023 Demographics by Gender

Class of 2023 Graduates = 31,212

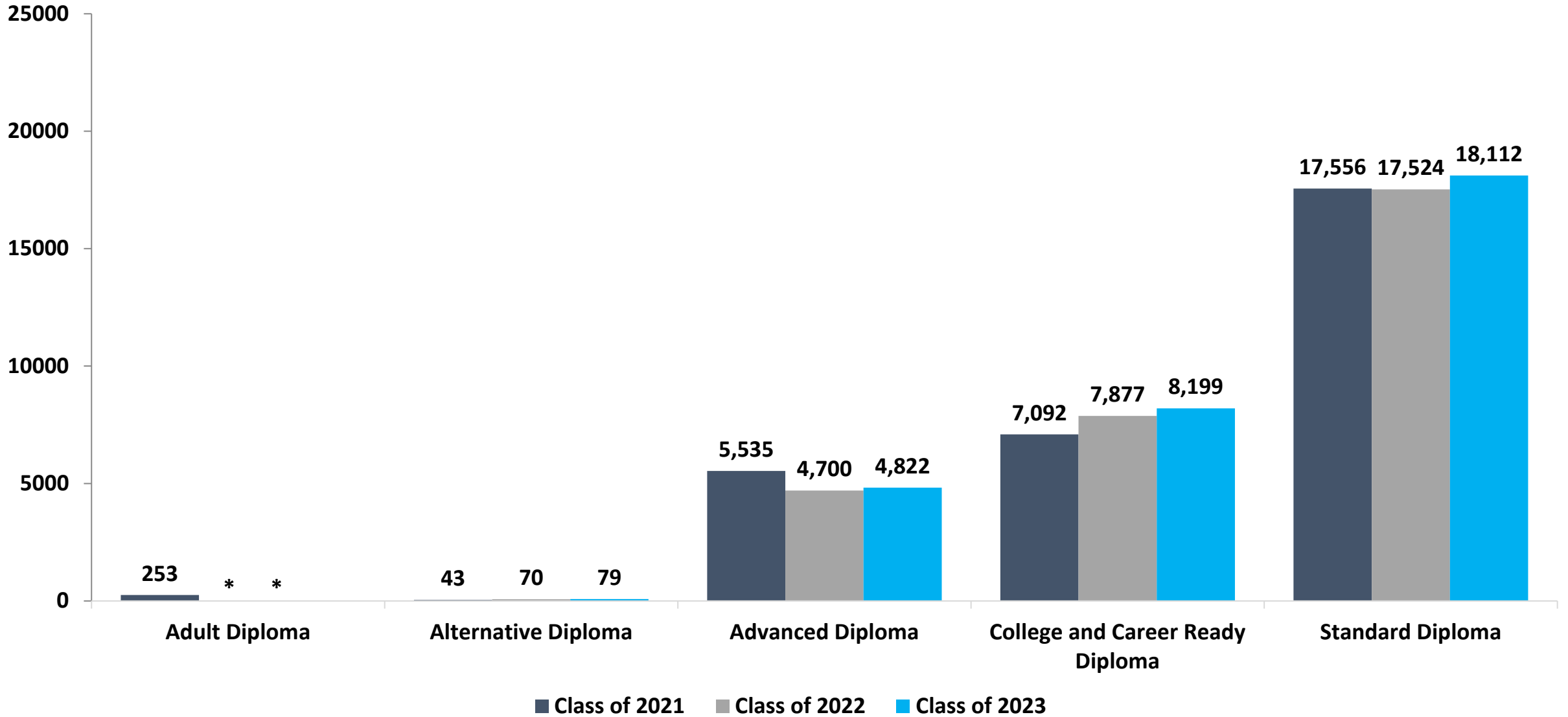


3-Year Graduation Rate Trends by Gender



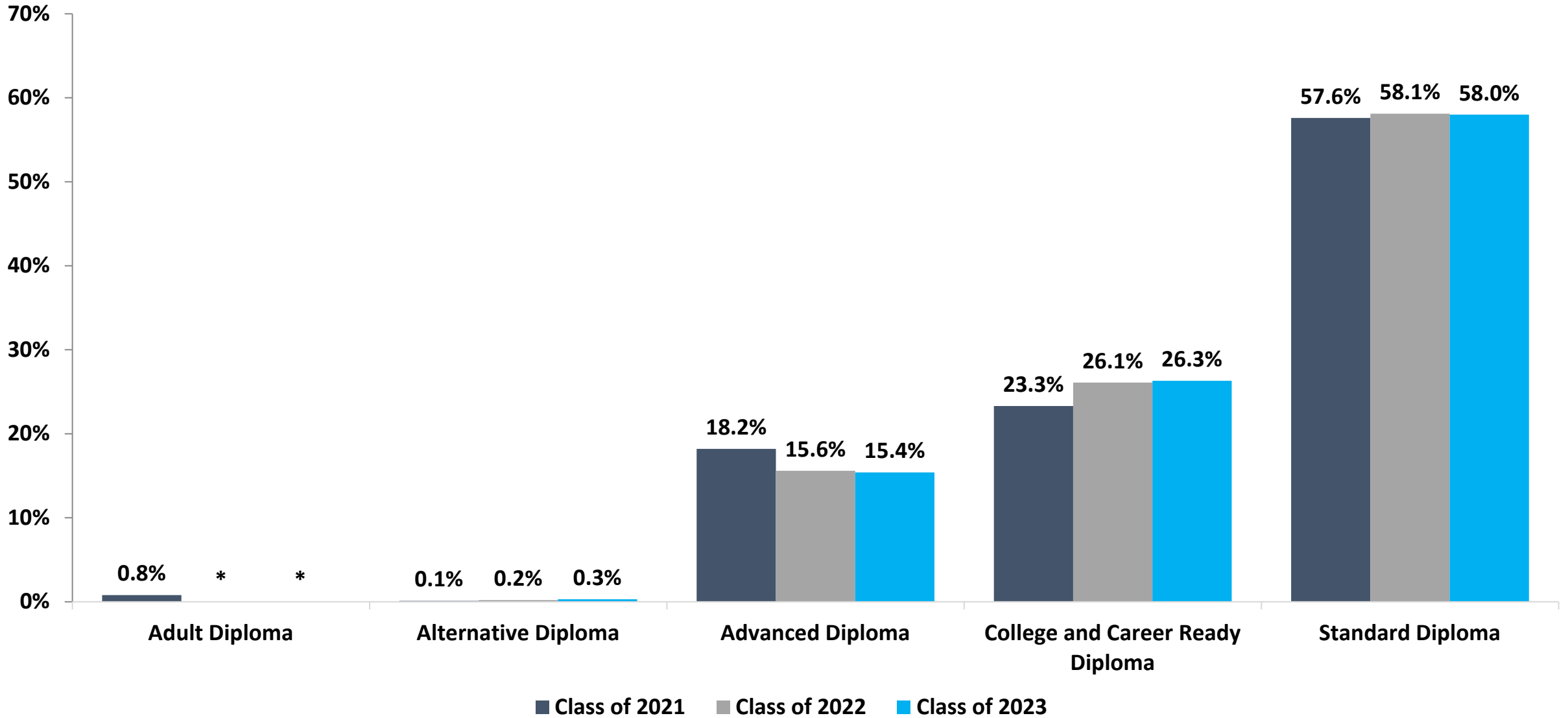
Diploma Types

Diploma Types by Graduating Class



* PER USDOE, since the adult diploma is not awarded to the preponderance of students in the State and cannot be included in the ACGR calculation as a regular high school diploma.

Percentage of Diploma Types by Graduating Class



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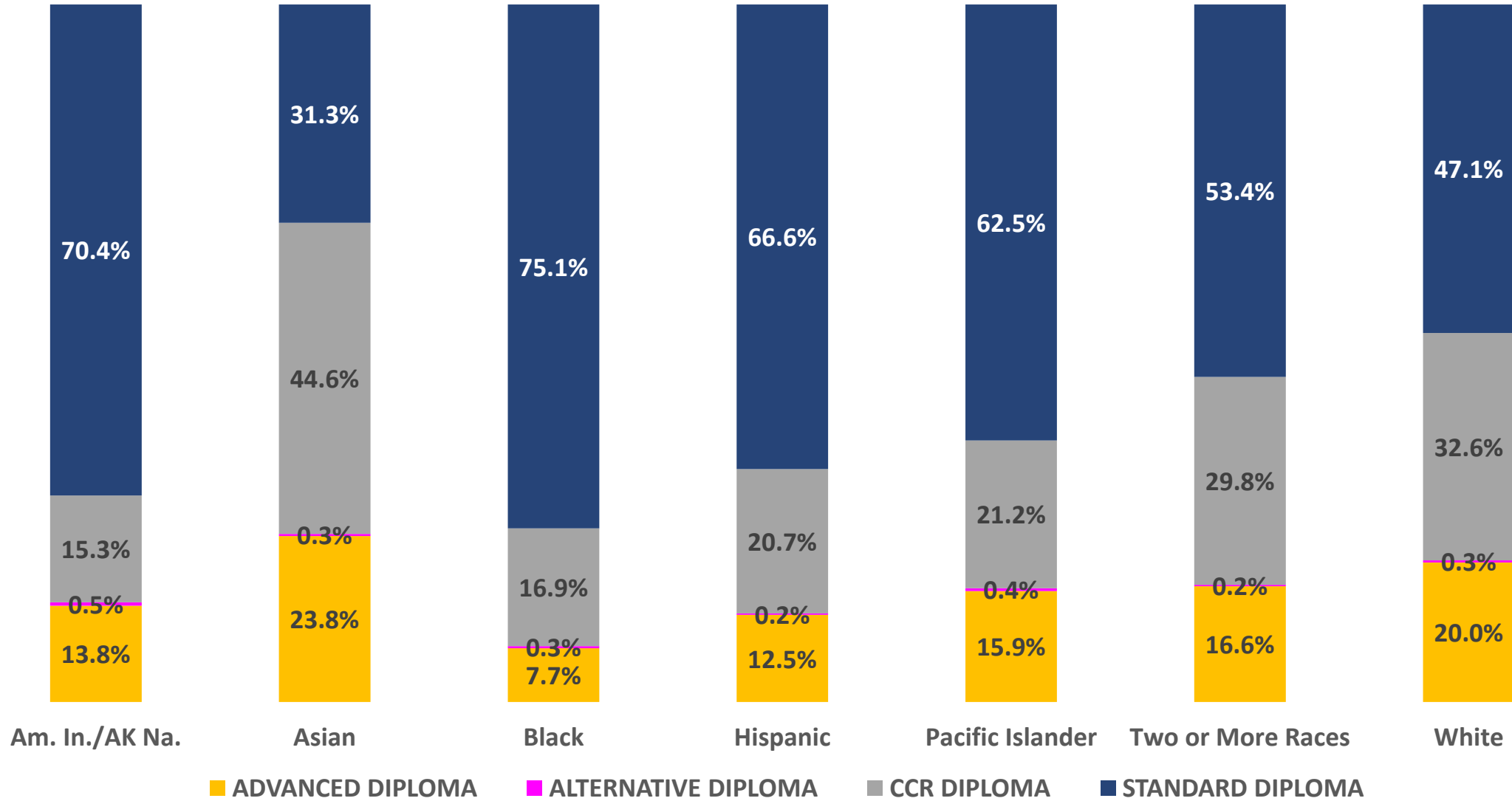
Statewide Outcomes for the Graduating Class of 2023

Graduating class size: 31,212 students		Counts	Percentages
Diploma Earned (Graduates)	Standard Diploma	18,112	58.0%
	Advanced Diploma	4,822	15.4%
	College and Career Ready Diploma	8,199	26.3%
	Adult Diploma*	NA	NA
	Alternative Diploma	79	0.3%
	Total Diplomas	31,212	100.0%

Race/Ethnicities by Diploma Type for the Class of 2023

Diploma Type	Am. In./AK Na.	Asian	Black	Hispanic	Pacific Islander	Two or More	White	Grand Total
Adult Diploma*	NA	NA	NA	NA	NA	NA	NA	NA
	NA	NA	NA	NA	NA	NA	NA	NA
Advanced Diploma	13.8%	23.8%	7.7%	12.5%	15.9%	16.6%	20.0%	15.4%
	26	542	241	1,700	78	332	1,903	4,822
Alternative Diploma	0.5%	0.3%	0.3%	0.2%	0.4%	0.2%	0.3%	0.3%
	1	7	10	29	2	4	26	79
CCR Diploma	15.3%	44.6%	16.9%	20.7%	21.2%	29.8%	32.6%	26.3%
	29	1,017	529	2,814	104	597	3,109	8,199
Standard Diploma	70.4%	31.3%	75.1%	66.6%	62.5%	53.4%	47.1%	58.0%
	133	715	2,344	9,057	307	1,068	4,488	18,112
Grand Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	189	2,281	3,124	13,600	491	2,001	9,526	31,212

Diploma Type by Race/Ethnicity for the Class of 2023



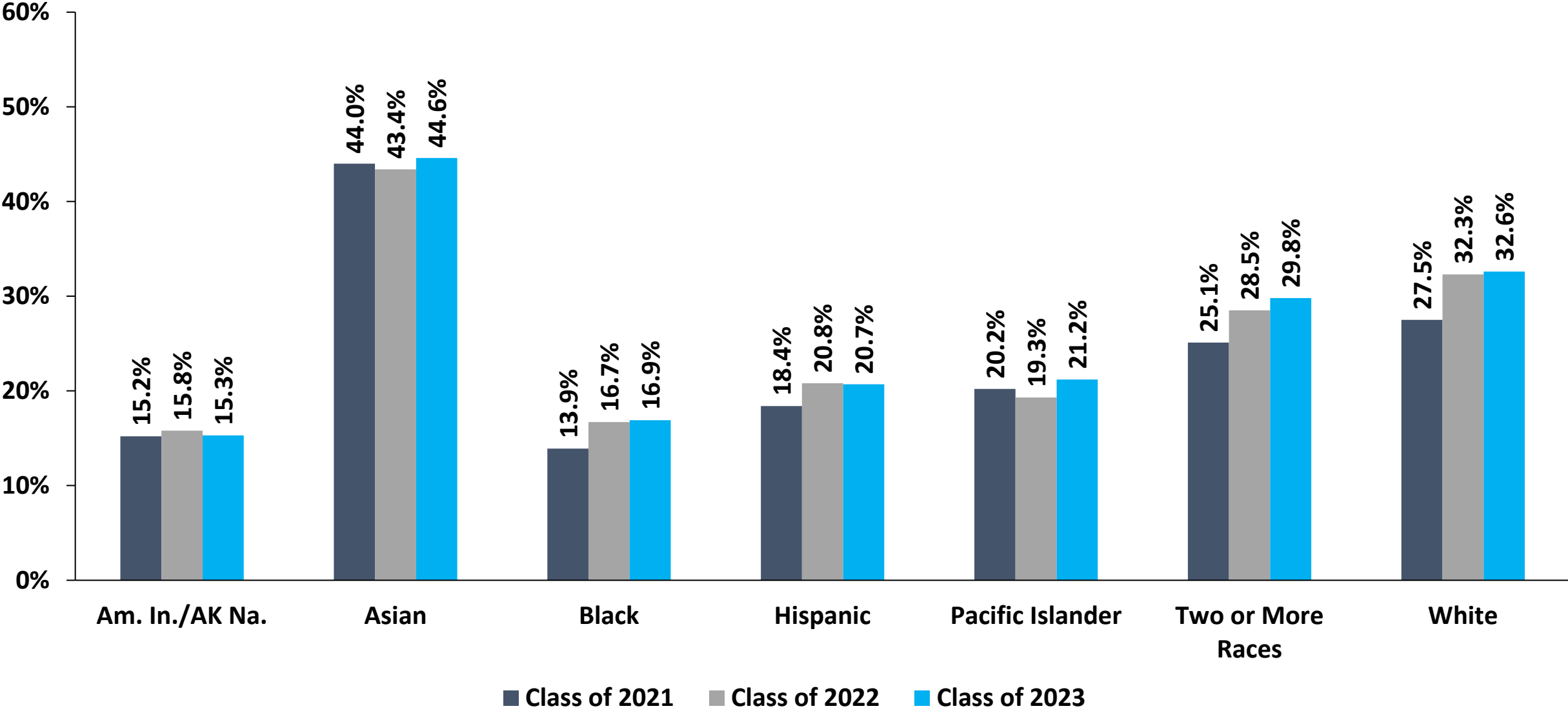
PER USDOE, since the adult diploma is not awarded to the preponderance of students in the State it cannot be included in the ACGR calculation as a regular high school diploma.

College and Career Readiness (CCR) Diploma

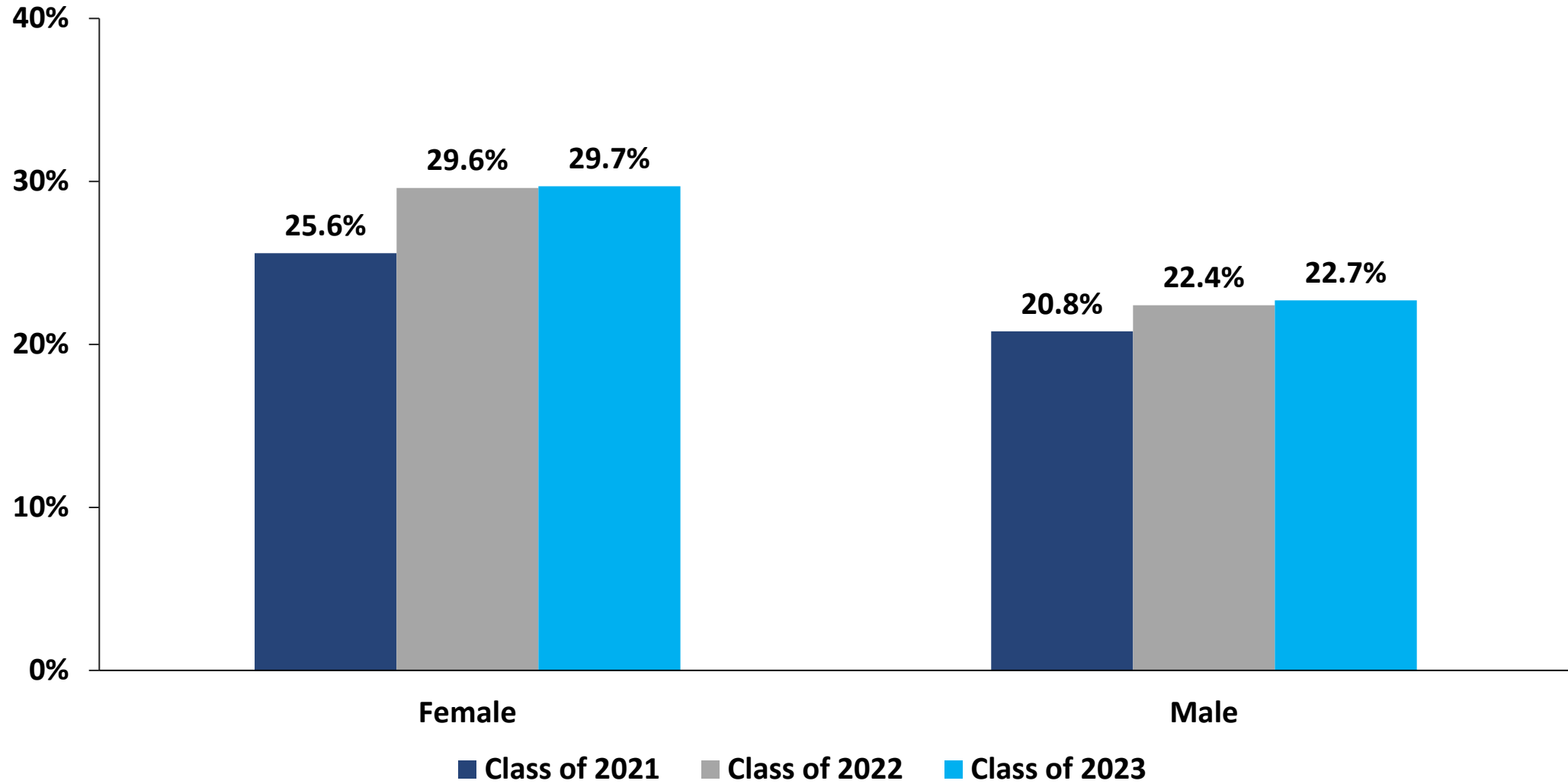
State Board of Education Goal: 50% of Students Achieve CCR Diploma

Increase the overall number of students receiving the College and Career Ready (CCR) diploma from 23.9% in July 2021 to 50% by July 2026 and eliminate gaps of student groups while raising the overall average.

CCR Diploma Percentage by Race/Ethnicity



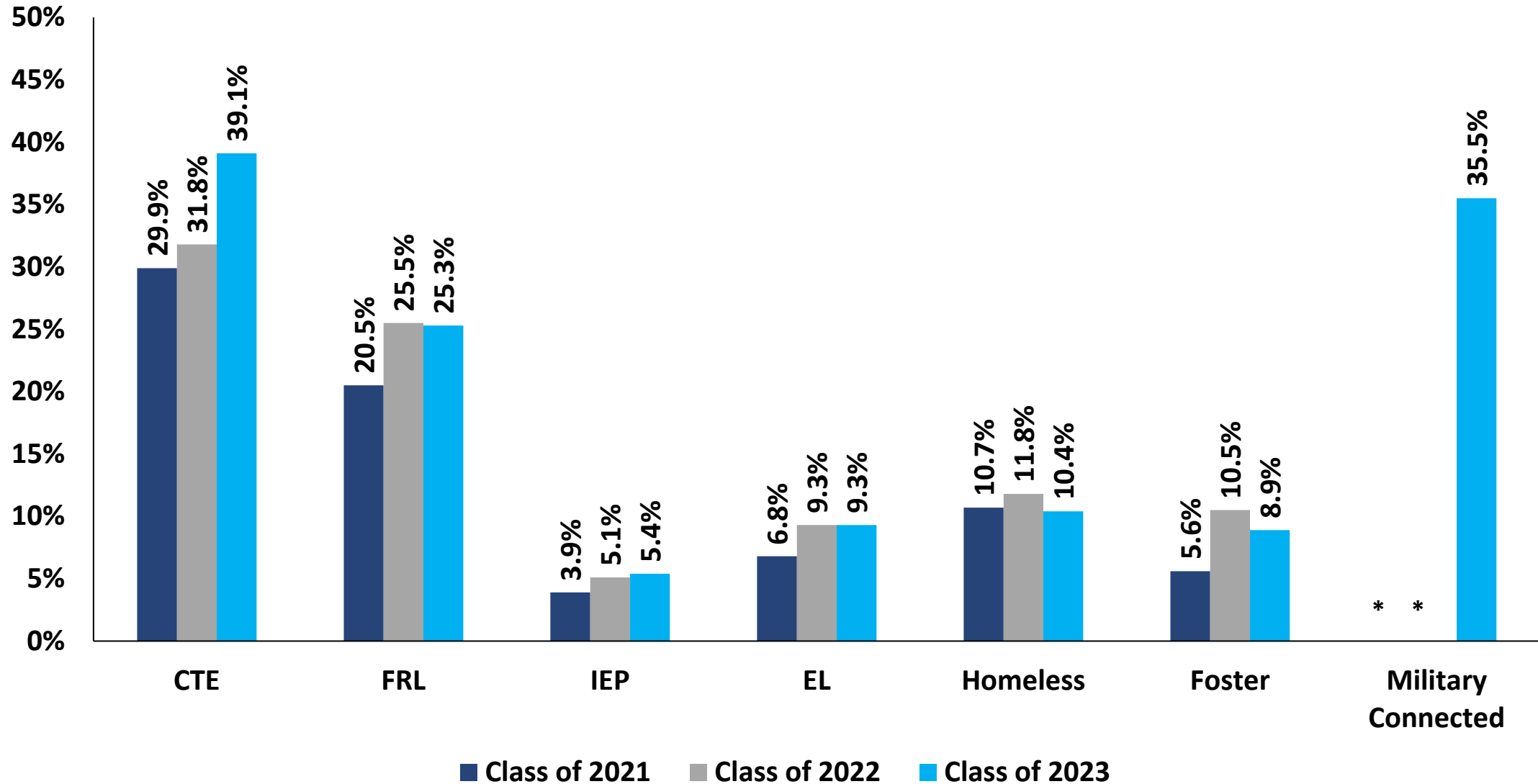
CCR Diploma Percentage by Gender



CCR Diploma Type by Race/Ethnicity and Gender for the Class of 2023

Diploma Type CCR	Am. In./AK Na.	Asian	Black	Hispanic	Pacific Islander	Two or More	White	Female	Male
Class of 2021	15.2%	44.0%	13.9%	18.4%	20.2%	25.1%	27.5%	25.6%	20.8%
	34	996	421	2,335	99	469	2,738	3,987	3,104
Class of 2022	15.8%	43.4%	16.7%	20.8%	19.3%	28.5%	32.3%	29.6%	22.4%
	34	962	475	2,699	95	516	3,096	4,560	3,313
Class of 2023	15.3%	44.6%	16.9%	20.7%	21.2%	29.8%	32.6%	29.7%	22.7%
	29	1,017	529	2,814	104	597	3,109	4,696	3,499

CCR Diploma Percentage by Student Groups



* Military Connected students' data only available for Class of 2023

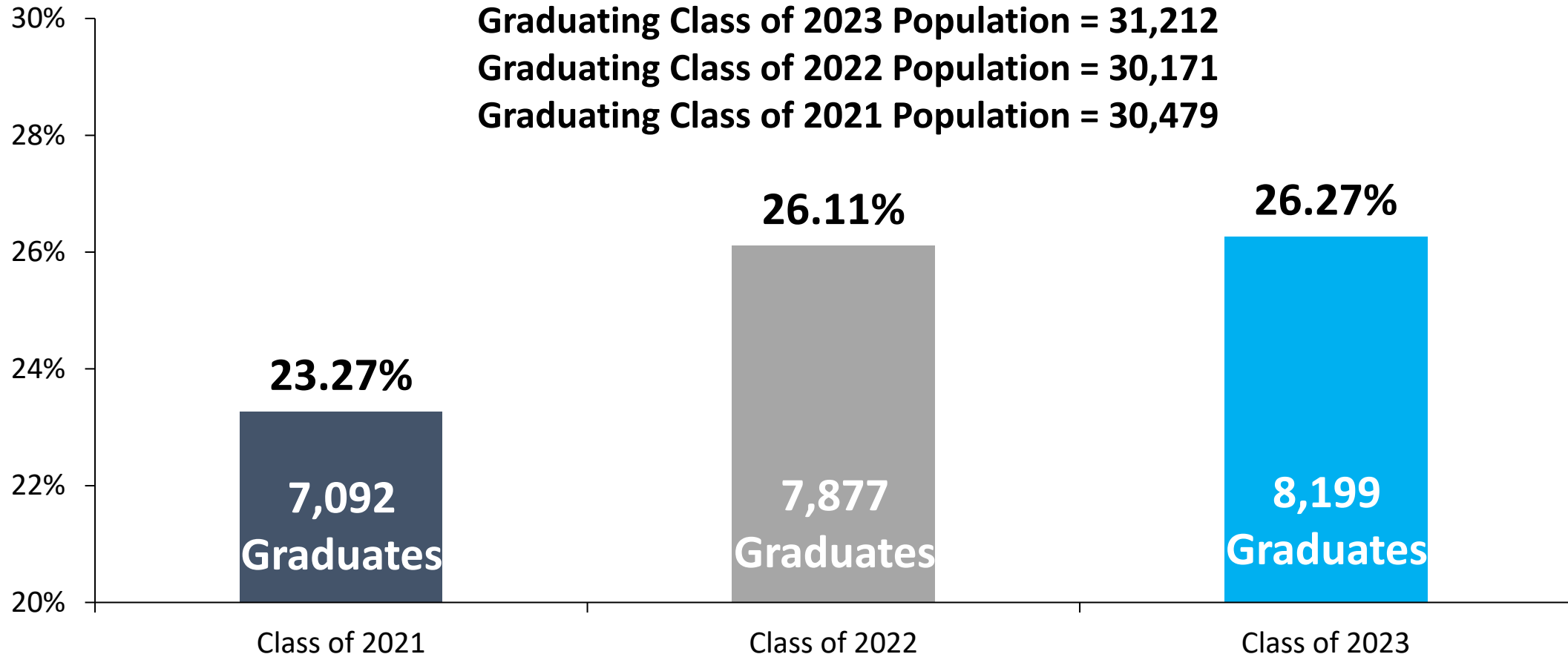
CCR Diploma Type by Student Groups

Diploma Type CCR	CTE	FRL	IEP	EL	Homeless	Foster	Military Connected
Class of 2021	29.9%	20.5%	3.9%	6.8%	10.7%	5.6%	*
	<i>4,403</i>	<i>4,490</i>	<i>106</i>	<i>253</i>	<i>143</i>	<i>6</i>	<i>*</i>
Class of 2022	31.8%	25.5%	5.1%	9.3%	11.8%	10.5%	*
	<i>5,095</i>	<i>6,494</i>	<i>142</i>	<i>342</i>	<i>202</i>	<i>15</i>	<i>*</i>
Class of 2023	39.1%	25.3%	5.4%	9.3%	10.4%	8.9%	35.5%
	<i>4,831</i>	<i>6,802</i>	<i>161</i>	<i>360</i>	<i>189</i>	<i>14</i>	<i>102</i>

** Military Connected students' data only available for Class of 2023*

CCR Diploma Percentages for the Graduating Classes of 2021, 2022, and 2023

Graduating Class of 2023 Population = 31,212
Graduating Class of 2022 Population = 30,171
Graduating Class of 2021 Population = 30,479



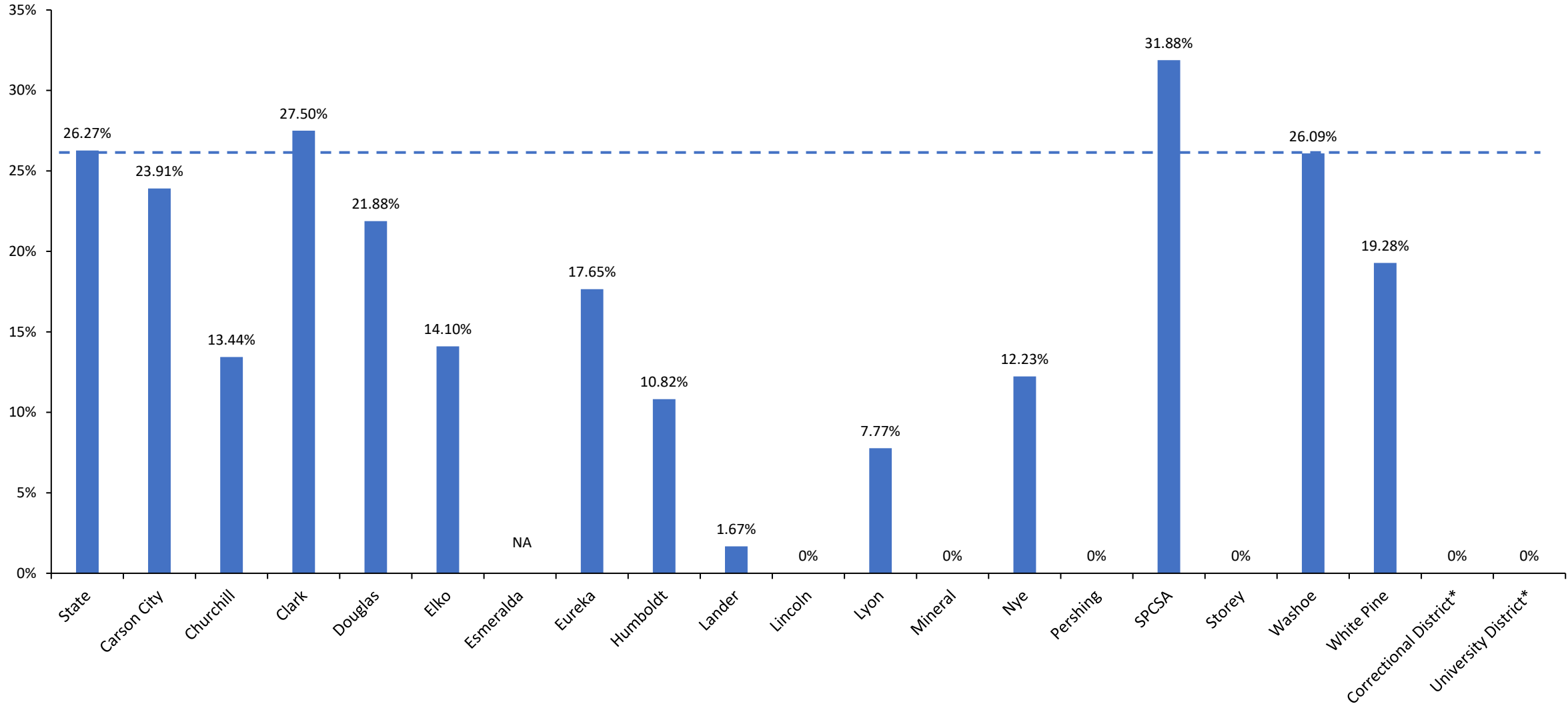
CCR - Graduating Class of 2023 N-Size

Entity	Total	CTE	FRL	IEP	EL	Homeless	Foster	Military Connected
Statewide	8199	4831	6802	161	360	189	14	102
Carson City	110	99	29	6	0	5	0	0
Churchill	25	17	25	0	0	1	0	0
Clark	5960	3553	5947	113	294	168	10	79
Douglas	84	55	16	2	0	0	1	3
Elko	85	61	21	1	2	0	0	0
Esmeralda	NA	NA	NA	NA	NA	NA	NA	NA
Eureka	3	0	1	0	0	0	0	0
Humboldt	21	12	6	0	0	0	0	0
Lander	1	1	1	0	0	0	0	0
Lincoln	0	0	0	0	0	0	0	0
Lyon	44	37	14	0	1	2	0	0
Mineral	0	0	0	0	0	0	0	0
Nye	45	32	45	0	1	1	0	0
Pershing	0	0	0	0	0	0	0	0
SPCSA	707	259	399	16	56	8	1	5
Storey	0	0	0	0	0	0	0	0
Washoe	1098	693	282	23	6	4	2	15
White Pine	16	12	16	0	0	0	0	0
Correctional District*	0	0	0	0	0	0	0	0
University District*	0	0	0	0	0	0	0	0

District totals exclude the correctional institutions. Students can be counted in multiple student groups.

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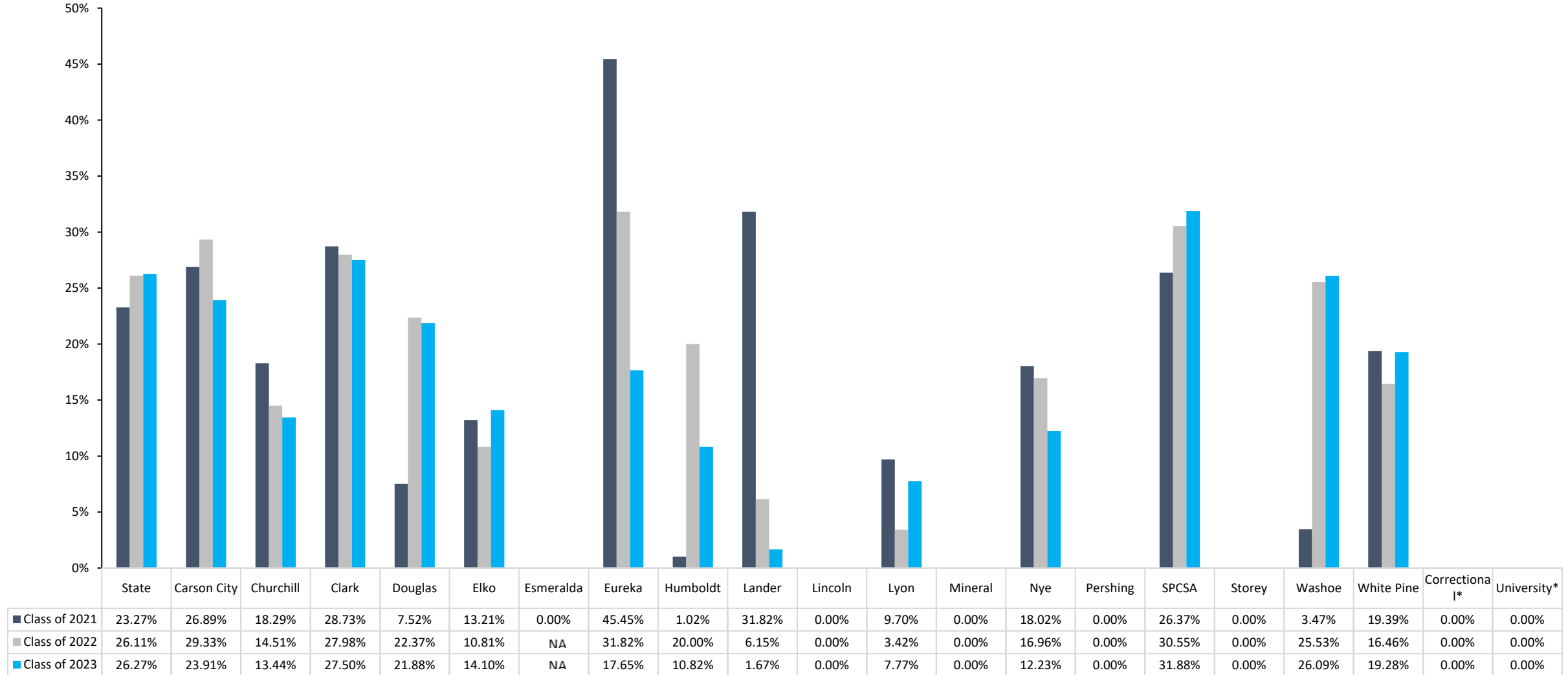
All Districts 2023 CCR Diploma Percentages



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All Districts CCR Percentage Trends

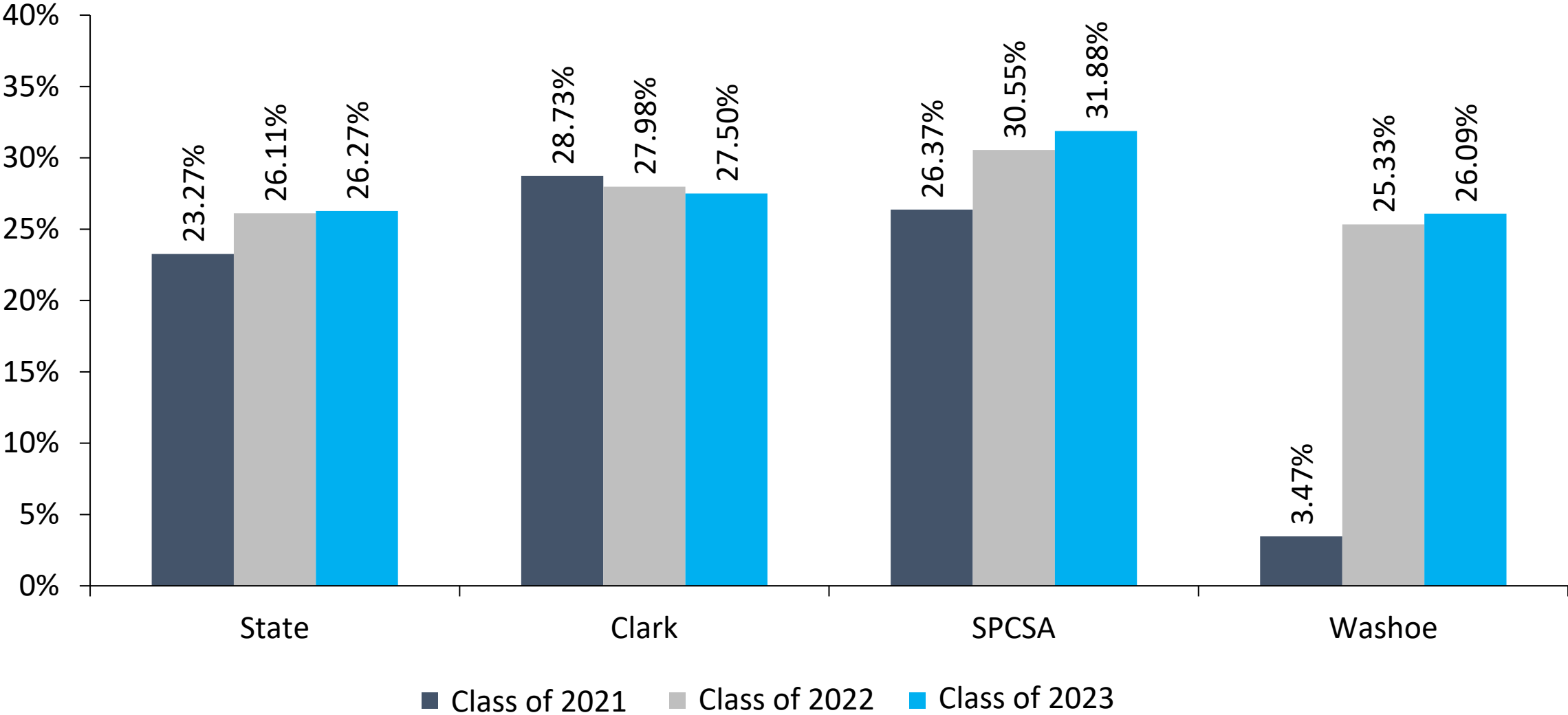


■ Class of 2021 ■ Class of 2022 ■ Class of 2023

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Three Largest Districts CCR Percentage Trends

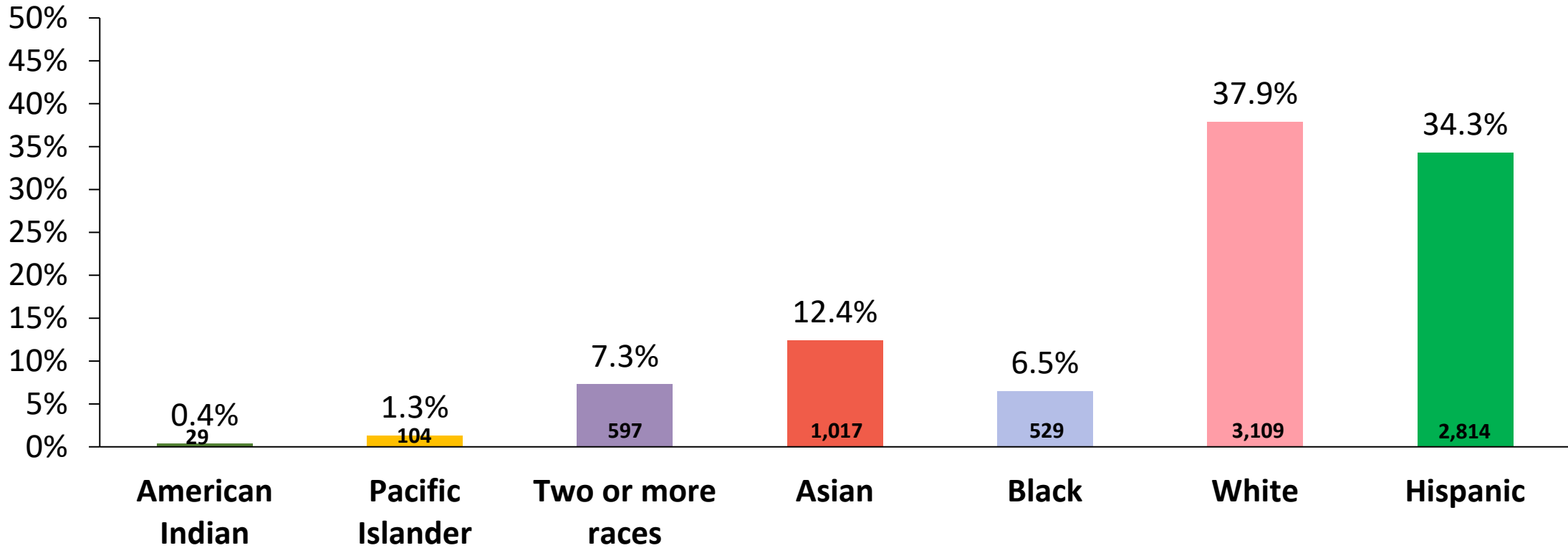


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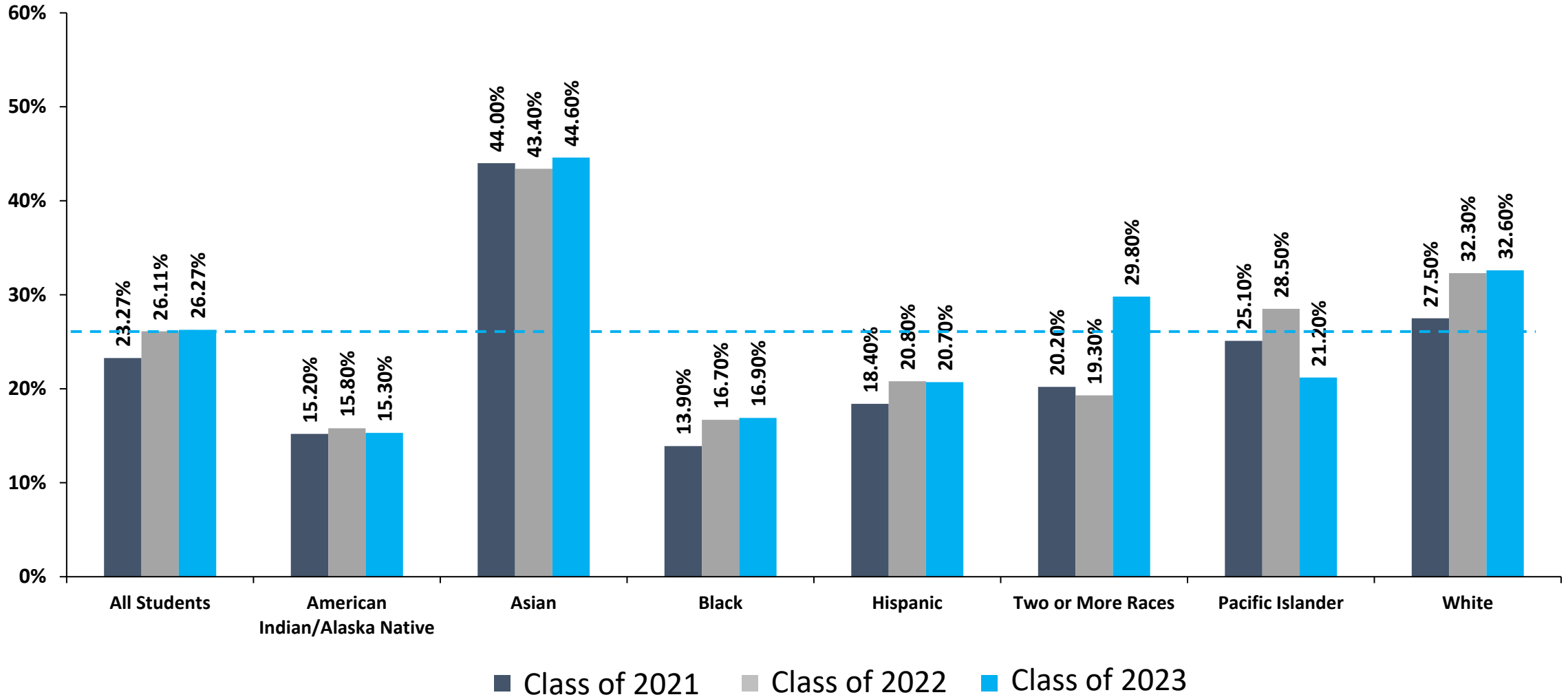


Graduating Class of 2023 CCR Diploma Demographics by Race/Ethnicity

CCR Graduating Class of 2023 Population = 8,199

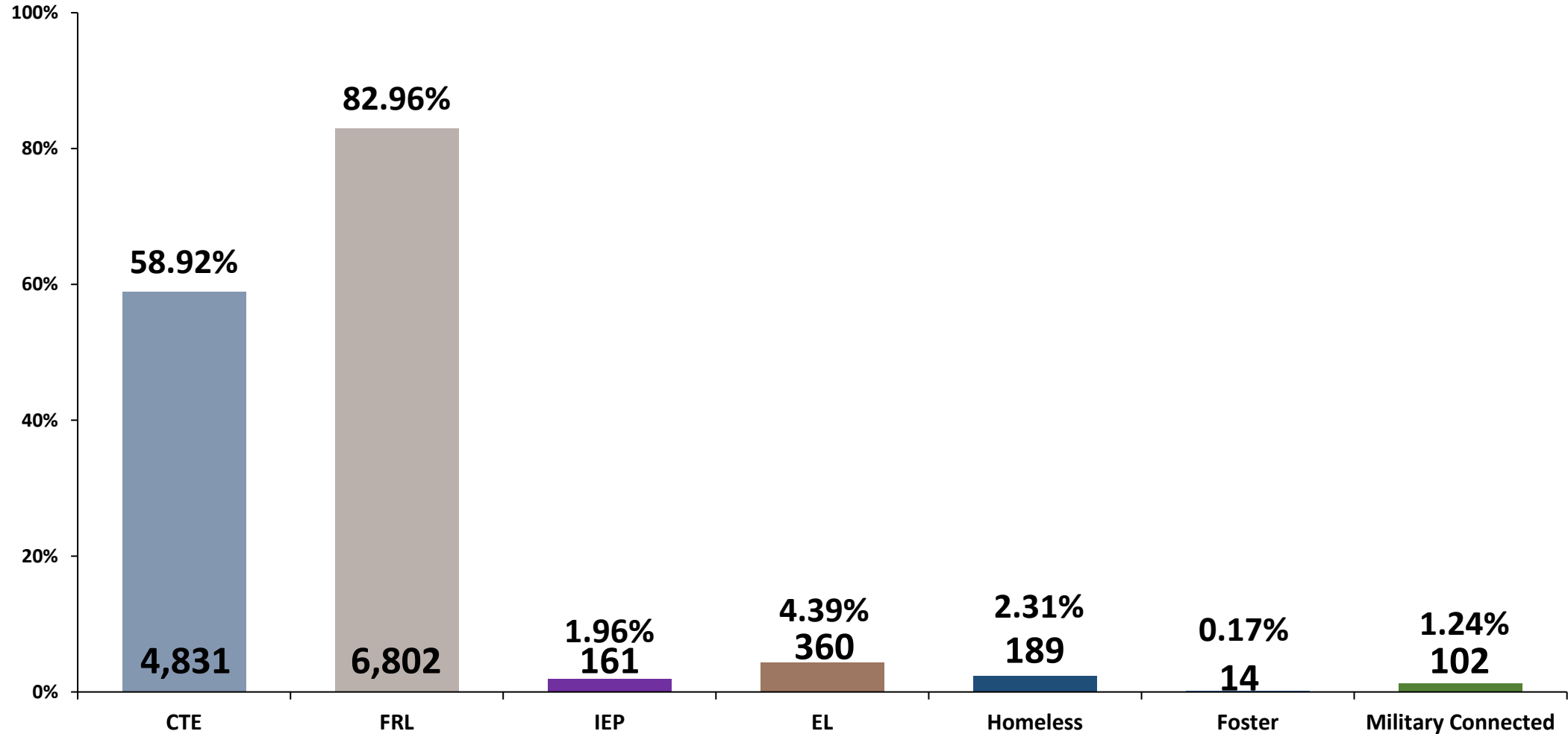


Statewide CCR Diploma Percentage Trends by Race/Ethnicity

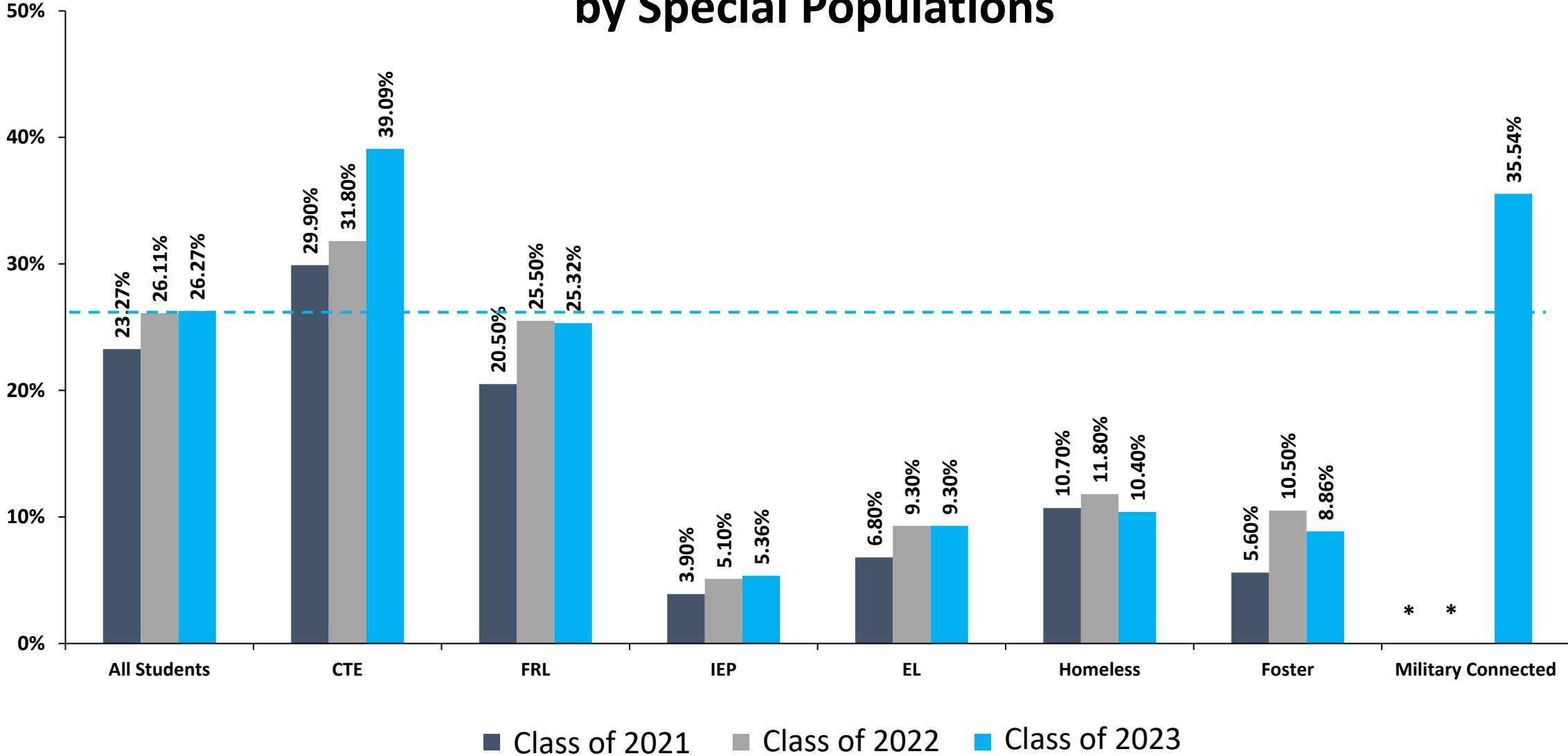


Graduating Class of 2023 CCR Demographics by Student Group

CCR Graduates Population = 8,199



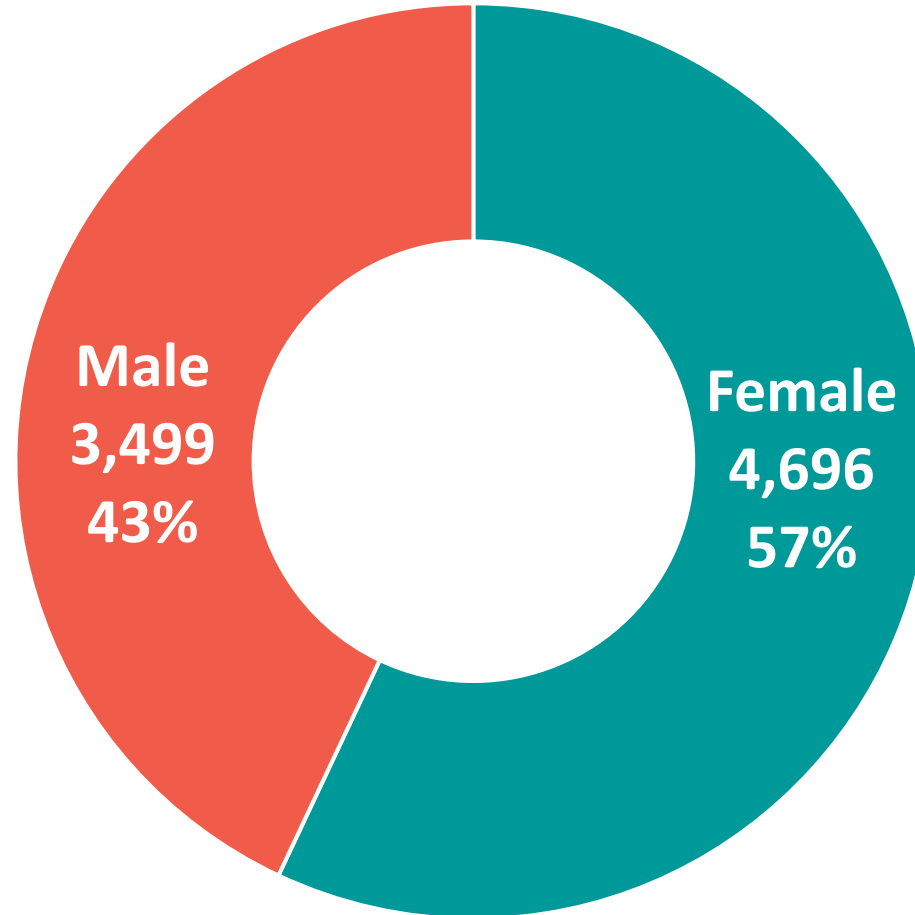
Statewide CCR Diploma Percentage Trends by Special Populations



* Military Connected students' data only available for Class of 2023

Graduating Class of 2023 CCR Demographics by Gender

Class of 2023 CCR Graduates = 8,199

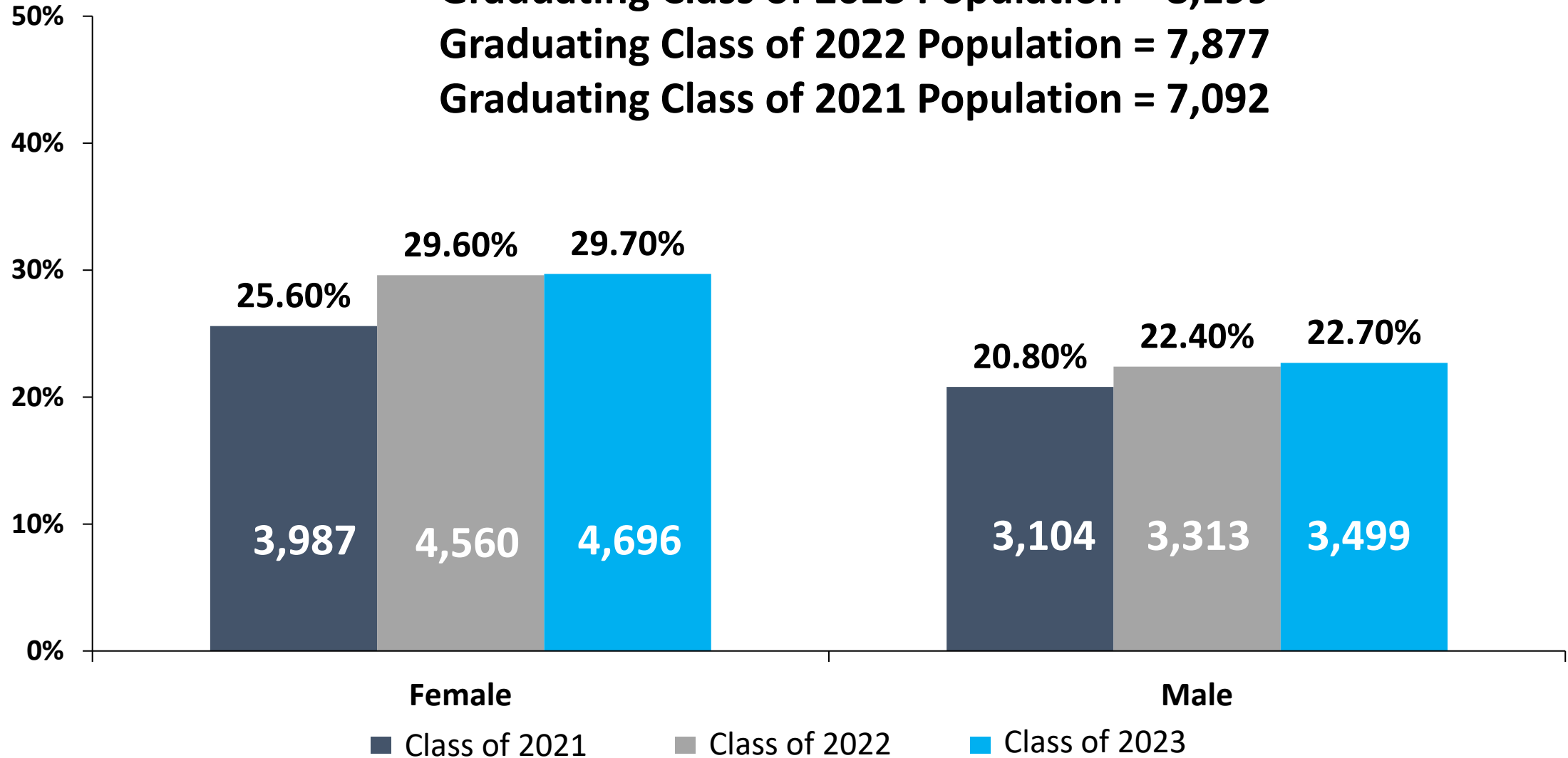


CCR Diploma Percentage Trends by Gender

Graduating Class of 2023 Population = 8,199

Graduating Class of 2022 Population = 7,877

Graduating Class of 2021 Population = 7,092



Nevada High School Graduation Requirements

To receive a high school diploma in Nevada, students must complete their required course work, earn the credits required by State law and by their district, and participate in assessments required by both State and federal law. The following informational [document](#) explains the high school assessments and graduation requirements under Nevada law. Districts may have requirements that extend beyond State requirements.

Course of Study and Required Credits

Units of credit generally comprise one year of coursework and require at least 120 hours of instruction. Credit-earning courses are required by State law to be taught by all public high schools as a course of study, including but not limited to, for a standard diploma:

- Four units of English Language Arts
- Three units of Mathematics including at least Algebra I and Geometry
- Two units of Science including at least two laboratory courses
- Three units of Social Studies including
 - One-half unit of American Government
 - One-half unit of Economics and Financial Literacy
 - One unit of American History
 - One unit of World History or Geography

Additional courses must be made available to fulfill graduation credit requirements for all diploma types including but not limited to:

- The Arts
- Computer Science Education and Technology
- Health
- Physical Education

Permissible elective courses of study may include additional courses in the subjects listed above and may include but not limited to:

- Career and Technical Education (CTE)
- Employability Skills
- Great Basin Native Languages
- World Languages

Required Assessments

The State of Nevada and State Board of Education, in alignment with federal education law, have determined participation in the following assessments to be required for graduation:

- Class of 2023 and 2024 - ACT Plus Writing for college and career readiness
- Class of 2025 and 2026 - To be determined
- Civics Assessment

Types of Diplomas and Seals

There are two general-education and two inclusive-adaptive diplomas available by law to Nevada students graduating from public high schools. For specific credit requirements by diploma type, see the reverse side of this document.

- The Advanced Diploma requires credit units, GPA, and participation on the ACT.
- The Standard Diploma requires credit units and participation on the ACT.
- The Alternative Diploma requires credit units and participation on the NAA.
- The Adjusted Diploma is adapted to student needs according to an IEP.
- The College and Career Ready (CCR) Diploma requires credit units and GPA requirements of the Advanced Diploma plus additional advanced coursework and associated endorsement completion requirements.
- State Seals of Biliteracy, Civics, Financial Literacy, STEM, and STEAM require demonstrations of proficiency by GPA and/or assessment.

Standard Diploma	
Courses	Units
American Government	0.5
American History	1
Arts and Humanities*, JROTC, or CTE	1
Economics and Financial Literacy	0.5
English Language Arts	4
Health	0.5
Mathematics**	3
Physical Education	2
Computer Science Education and Technology	0.5
Science	2
College and Career Ready (CCR) Flex Credit	2
Electives*	6
Total	23

An individual course cannot be used to fulfill more than one unit requirement.

* Students are required to complete courses in Geography or World History to earn the **Standard Diploma**. Courses in Geography or World History can be taken to fulfill the requirement for Humanities or as an elective course. For students seeking the **Advanced Diploma** or the **College and Career Ready (CCR) Diploma**, courses in World History or Geography can be taken to fulfill requirements for Humanities, an elective course, or Social Studies.

** The sequence of courses to fulfill the Mathematics requirements for all three diploma types may include Pre-Algebra, Algebra I, Geometry, Algebra II or higher.

College and Career Ready Flex Credit

Prepares recipients of a Standard Diploma for workforce engagement or continued studies, demonstrated by coursework in:

- Level II or III CTE Courses
- Fourth year of Mathematics (Algebra II or higher)
- Third year of Social Studies
- Third year of Science

Advanced Diploma or College and Career Ready (CCR) Diploma	
Minimum GPA: 3.25 (weighted or unweighted)	
Courses	Units
American Government	0.5
American History	1
Arts & Humanities*, JROTC, or CTE	1
Social Studies*	1
Economics and Financial Literacy	0.5
English	4
Health	0.5
Mathematics***	4
Physical Education	2
Computer Science Education and Technology***	0.5
Science***	3
Electives*	6
Total	24

An individual course cannot be used to fulfill more than one unit requirement.

*** Regarding the sequence of courses to fulfill the Math or Science requirement for the **Advanced Diploma** and the **CCR Diploma**, Computer Science can either fulfill a fourth credit in Mathematics **or** it can fulfill a third credit of Science. **It may not count in both areas.**

Additional College and Career Ready (CCR) Diploma Requirements

- Proficiency in speaking two or more languages (Seal of Biliteracy); OR
- Not less than two units of credit used to fulfill the required course units of credit (above) in one or more of the following course areas:
 - Advanced Placement (AP) courses
 - International Baccalaureate (IB) courses
 - Dual-credit courses
 - CTE courses
 - Work-based learning courses
 - World language course
- Must earn at least one of the two associated endorsements:

College-Ready Endorsement:

- Nevada System of Higher Education's Co-Requisite and College-Ready Gateway Policy (Board of Regents Handbook, Title 4, Chapter 16, Section I; e.g., ACT English ≥ 18 , ELA ≥ 20 , Math ≥ 22 ; SAT Evidence-based Reading and Writing ≥ 480 , Math ≥ 530 ; SBAC English ≥ 2583 (Achievement Level 3), Math ≥ 2628 (Achievement Level 3))

Career-Ready Endorsement:

- Pass one of the two State Board of Education's approved career-readiness assessments (ACT NCRC \geq Silver; or ASVAB ≥ 50); OR
- Earn the CTE Skill Attainment Certificate (NAC 389.800); OR
- Obtain and industry-recognized credential (approved and on GOWINN's Nevada Industry-Recognized Credential List).

Reporting of Graduation Rates

- **How are graduation rates calculated?**

- Under ESSA (section 1111(h)(1)(C)(iii)(II)), SEA and LEA (local education agencies or school districts and charter schools) must calculate and report on its annual report card a four year adjusted cohort graduation rate (ACGR), disaggregated by subgroups.
- The four-year ACGR is the number of students who graduate from high school in four years with a regular high school diploma, plus all students with the most significant cognitive disabilities who are assessed using an alternate assessment aligned with alternate academic achievement standards and who graduate with a State-defined alternate diploma, divided by the number of students who form the adjusted cohort for the graduating class.

- **What is the difference between a cohort and a graduating class?**

- Cohort is the student population based on the number of students who enter grade 9 for the first time adjusted by adding into any student who transfers in later during grade 9 or during the next three years and subtracting any student who transfers out, emigrates to another country, or dies during that same period.
- Graduating class means a group of pupils who, as of the date on which they begin high school, are scheduled to graduate from high school at the end of a specified school year.

- **Where does the data come from?**

- Data is provided by the LEAs.

- **What is the NDE timeline for data collection and reporting?**

- 09/27/2023 Data validation started.
- 10/30/2023 Data validation ended.
- 01/2024 Graduation rates are released to public.

Nevada Diploma Types

- **College and Career Ready (CCR) Diploma (AB 7, 2017):** a diploma which includes college-ready endorsement that reflects students who have completed certain coursework or obtained experience that makes them qualified for and prepared to succeed in college without the need for remediation; and, a career-ready endorsement that reflects students who have completed certain coursework or obtained certain experience that makes them qualified for and prepared to succeed in post-secondary education or job training in high-demand occupations.
- **Advanced Diploma (NAC 390.430):** a diploma awarded to students who complete requirements above and beyond what is required for a regular diploma.
- **Standard Diploma (NAC 390.061):** a diploma which evidences a pupil's graduation from high school but which is not an adjusted diploma or an adult standard diploma.
- **Alternative Diploma (AB 64, 2017):** a diploma awarded to students with significant cognitive disabilities who pass an alternate assessment prescribed by the State Board of Education.
- **Adult Diploma (NAC 389.017):** a diploma which evidences the graduation from high school of a person who has met the requirements for graduation through:
 1. An adult high school program established by a school district; or
 2. An alternative program for the education of pupils at risk of dropping out of school established by a school district pursuant to NRS 388.537.

* PER USDOE, since the adult diploma is not awarded to the preponderance of students in the State and cannot be included in the ACGR calculation as a regular high school diploma.

Nevada Non-Diploma Credentials

- **Adjusted Diploma (NAC 389.015):** a diploma which evidences the graduation from high school of a pupil with a disability after the pupil has met special requirements or adjusted standards
- **High School Equivalency Certificate:** a certificate which is given to adults who pass the high school equivalency tests. The certificate is widely recognized as the equivalent of a high school diploma but is not counted as a graduate in the ACGR.

Nevada Adult Diploma Exclusion from ACGR

According to review by the United States Department of Education in 2021, NDE was asked to exclude Adult Diplomas as graduates in the ACGR process since Adult Diplomas are not being awarded to the preponderance of students (less than 1%) in the State. According to this business rule change per USDOE review, Adult Diplomas cannot be included in the ACGR calculation as graduates. Adult Diplomas will continue to be counted as a Nevada diploma which evidences the graduation from high school of a person who has met the requirements of graduation as defined in NAC 390.018.

Statewide Non-Graduates of the Class of 2023

		Counts	Percentages
Non Graduates	Asian	164	2.3%
	Black	1,310	18.4%
	White	1,604	22.5%
	Hispanic	3,397	47.6%
	Am. In./AK Native	103	1.4%
	Two or More Races	434	6.1%
	Pacific Islander	124	1.7%
	Total	7,136	100%

Diploma Types by Race and Ethnicity for the Class of 2023

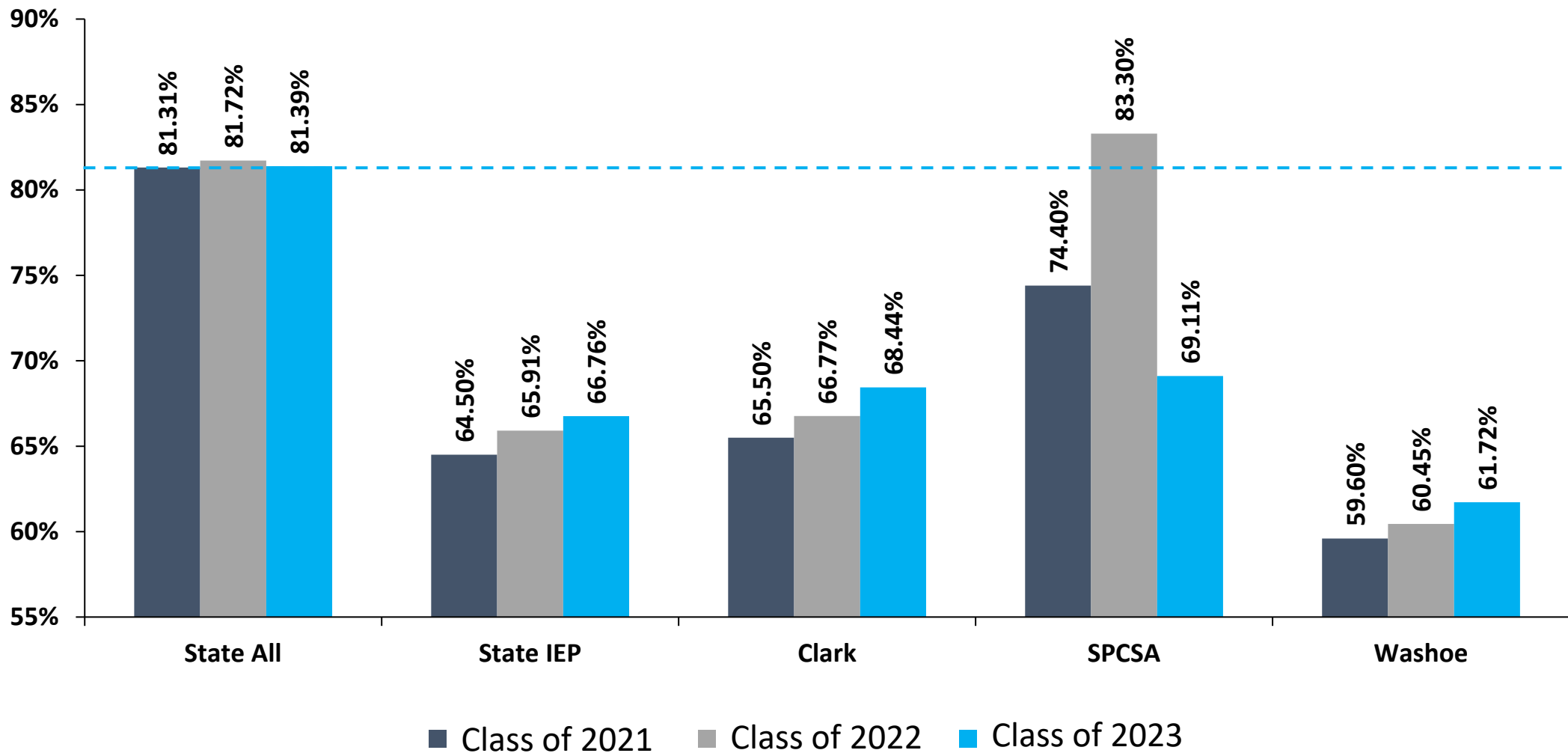
Diploma Type	Am. In./AK Na.	Asian	Black	Hispanic	Pacific Islander	Two or More	White	Grand Total
Adult Diploma*	NA	NA	NA	NA	NA	NA	NA	NA
	NA	NA	NA	NA	NA	NA	NA	NA
Advanced Diploma	13.8%	23.8%	7.7%	12.5%	15.9%	16.6%	20.0%	15.4%
	26	542	241	1,700	78	332	1,903	4,822
Alternative Diploma	0.5%	0.3%	0.3%	0.2%	0.4%	0.2%	0.3%	0.3%
	1	7	10	29	2	4	26	79
CCR Diploma	15.3%	44.6%	16.9%	20.7%	21.2%	29.8%	32.6%	26.3%
	29	1,017	529	2,814	104	597	3,109	8,199
Standard Diploma	70.4%	31.3%	75.0%	66.6%	62.5%	53.4%	47.1%	58.0%
	133	715	2,344	9,057	307	1,068	4,488	18,112
Grand Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	189	2,281	3,124	13,600	491	2,001	9,526	31,212

* PER USDOE, since the adult diploma is not awarded to the preponderance of students in the State and cannot be included in the ACGR calculation as a regular high school diploma.

Diploma Types by Student Groups for the Class of 2023

Diploma Type	CTE	EL	FRL	IEP	MIG	Homeless	Foster	Military Connected
Adult Diploma	NA	NA	NA	NA	NA	NA	NA	NA
	<i>NA</i>	<i>NA</i>	<i>NA</i>	<i>NA</i>	<i>NA</i>	<i>NA</i>	<i>NA</i>	<i>NA</i>
Advanced Diploma	31.9%	7.5%	76.7%	5.2%	0.0%	3.6%	0.2%	1.0%
	<i>1,537</i>	<i>364</i>	<i>3,697</i>	<i>253</i>	<i>1</i>	<i>172</i>	<i>8</i>	<i>49</i>
Alternative Diploma	6.3%	25.3%	86.1%	100.0%	0.0%	5.1%	1.3%	0.0%
	<i>5</i>	<i>20</i>	<i>68</i>	<i>79</i>	<i>NA</i>	<i>4</i>	<i>1</i>	<i>NA</i>
CCR Diploma	58.9%	4.4%	83.0%	2.0%	0.0%	2.3%	0.2%	1.2%
	<i>4,831</i>	<i>360</i>	<i>6,802</i>	<i>161</i>	<i>1</i>	<i>189</i>	<i>14</i>	<i>102</i>
Standard Diploma	33.0%	17.3%	90.0%	13.9%	0.0%	8.0%	0.7%	0.8%
	<i>5,985</i>	<i>3,128</i>	<i>16,299</i>	<i>2,513</i>	<i>3</i>	<i>1,453</i>	<i>135</i>	<i>136</i>

Students with Individualized Education Plans (IEPs) Graduation Rate Trends



Student Group Definition: A student is reported in a group if they are identified as a member of that student group at any time in their high school career.

Students with IEPs Graduating Class of 2023

IEP graduating class size is 3,006		IEP Counts	IEP Percentage	State Percentage
Diploma Earned (Graduates)	Standard Diploma	2,513	83.6%	13.9%
	Advanced Diploma	253	8.4%	5.2%
	College and Career Ready Diploma	161	5.4%	2.0%
	Adult Diploma	NA	NA	NA
	Alternative Diploma	79	2.6%	100.0%

These data points reflect the data submitted, validated and confirmed by charter schools and school districts.

IEP Statewide Non-Graduates of the Class of 2023

		Counts	Percentages
Ever_IEP Non Graduates	Asian	21	1.4%
	Black	328	21.9%
	White	394	26.3%
	Hispanic	617	41.2%
	Am. In./AK Native	31	2.1%
	Two or More Races	88	5.9%
	Pacific Islander	18	1.2%
	Total	1497	100.0%

Non-graduates are those students who:

- Neither graduate nor transfer out
- Received an adjusted diploma, or GED, or
- Continue as a fifth-year senior

IEP Diploma Types by Race/Ethnicities for the Class of 2023

Diploma Type	Am. In./AK Na.	Asian	Black	Hispanic	Pacific Islander	Two or More	White	Grand Total
Adult Diploma	NA	NA	NA	NA	NA	NA	NA	NA
Advanced Diploma	1	14	20	97	4	9	108	253
Alternative Diploma	1	7	10	29	2	4	26	79
CCR Diploma		6	12	60		8	75	161
Standard Diploma	20	35	358	1,200	33	143	724	2,513
Grand Total	22	62	400	1,386	39	164	933	3,006

English Learners (EL) Graduating Class of 2023

English Learner graduating class size is 3,872		EL Counts	EL Percentage	State Percentage
Diploma Earned (Graduates)	Standard Diploma	3,128	80.8%	17.3%
	Advanced Diploma	364	9.4%	7.5%
	College and Career Ready Diploma	360	9.3%	4.4%
	Adult Diploma	NA	NA	NA
	Alternative Diploma	20	0.5%	25.3%

These data points reflect the data submitted, validated, and confirmed by school districts and charter schools.

English Learner Statewide Non-Graduates of the Class of 2023

		Counts	Percentages
Ever_English Learners Non Graduates	Asian	42	2.9%
	Black	24	1.7%
	White	26	1.8%
	Hispanic	1,339	92.4%
	Am. In./AK Native	2	0.1%
	Two or More Races	5	0.3%
	Pacific Islander	11	0.8%
	Total	1,449	100.0%

Non-graduates are those students who:

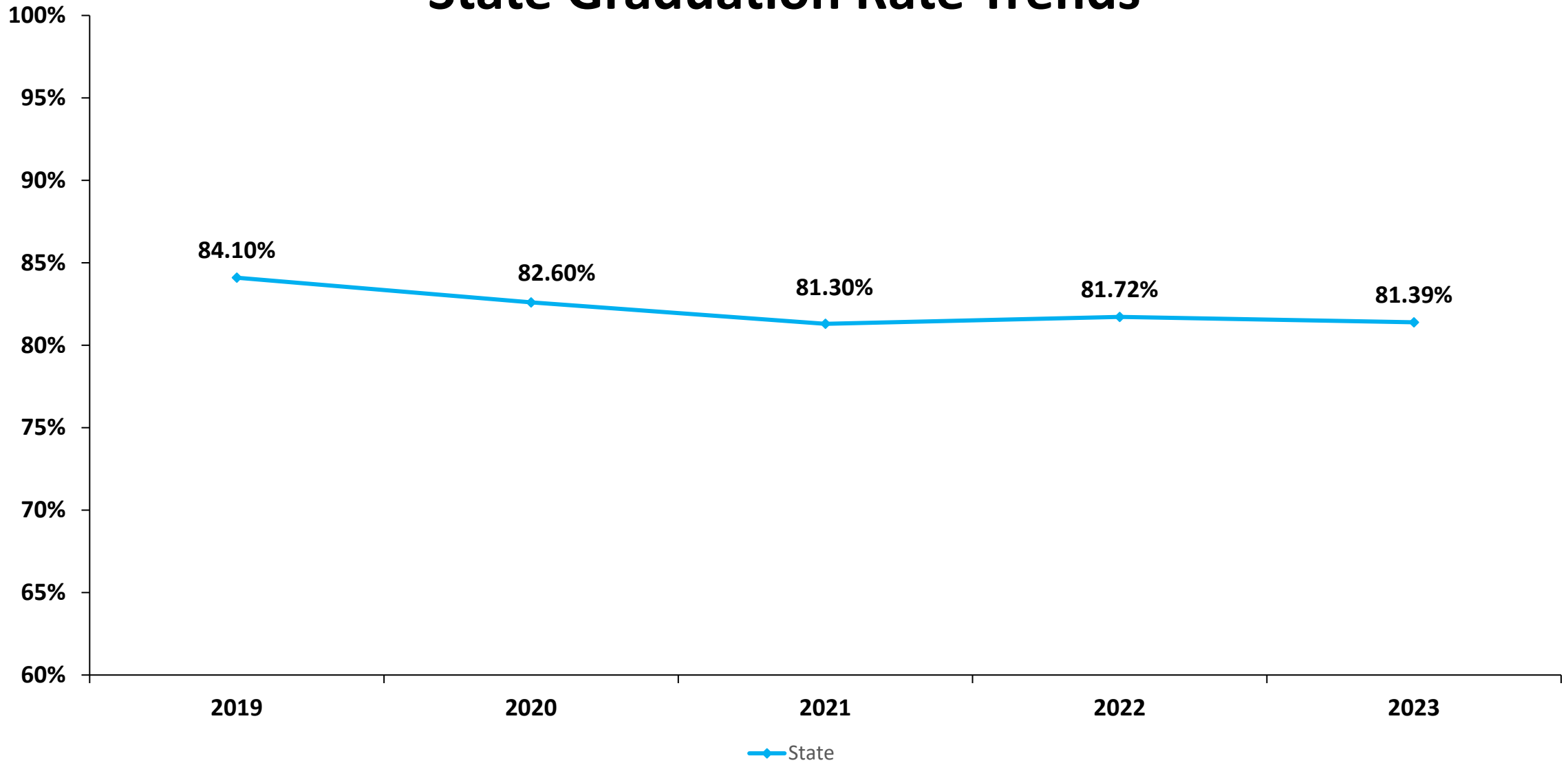
- *neither graduate nor transfer out*
- *Received an adjusted diploma, or GED, or*
- *Continue as a fifth year senior*

EL Diploma Types by Race/Ethnicities for the Class of 2023

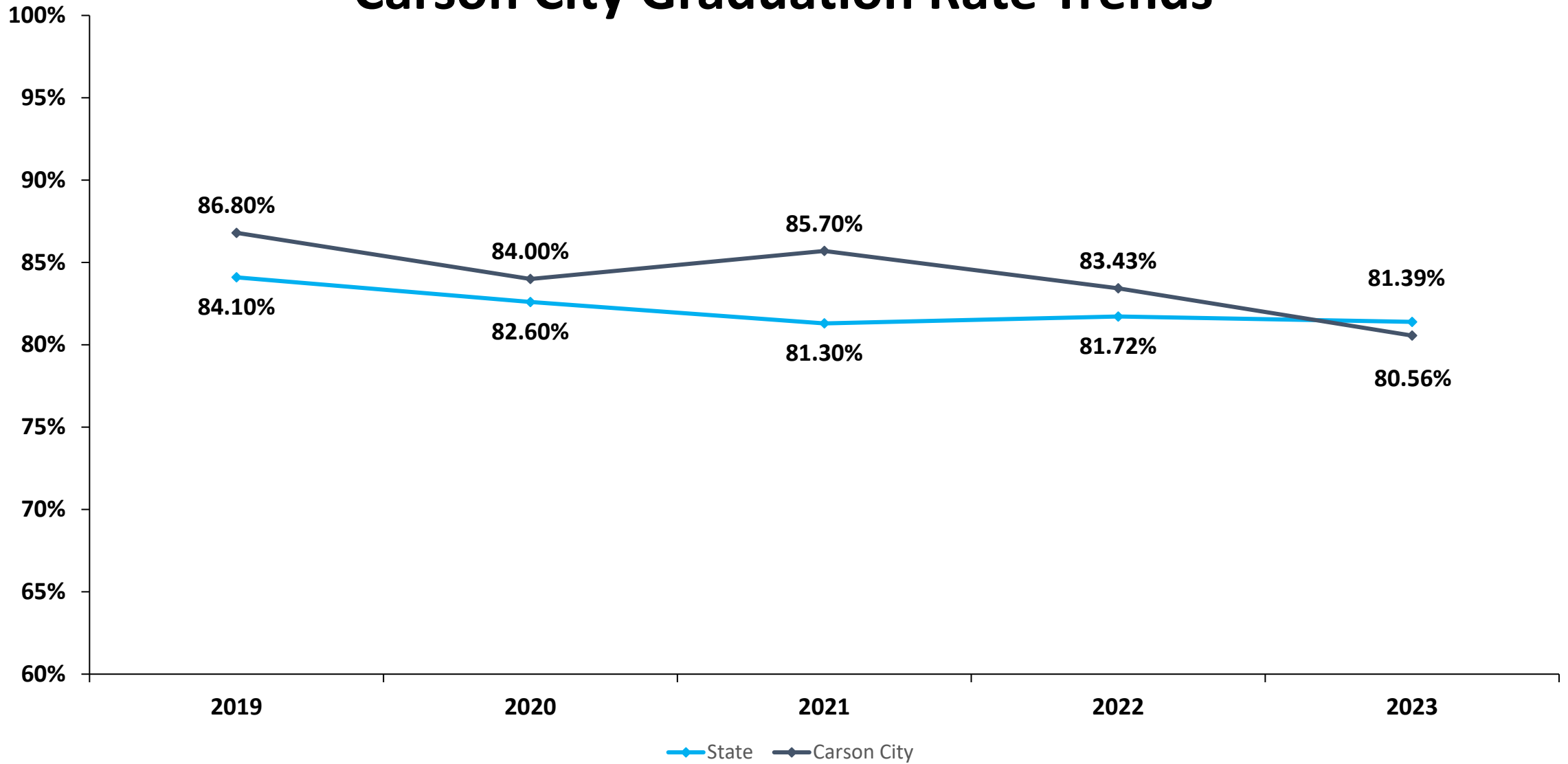
Diploma Type	Am. In./AK Na.	Asian	Black	Hispanic	Pacific Islander	Two or More	White	Grand Total
Adult Diploma	NA	NA	NA	NA	NA	NA	NA	NA
Advanced Diploma	0	69	11	262	3	3	16	364
Alternative Diploma	0	1	0	17	0	0	2	20
CCR Diploma	0	56	17	260	2	2	23	360
Standard Diploma	6	176	57	2,773	38	11	67	3,128
Grand Total	6	302	85	3,312	43	16	108	3,872

5 Year Graduation Rate Trends

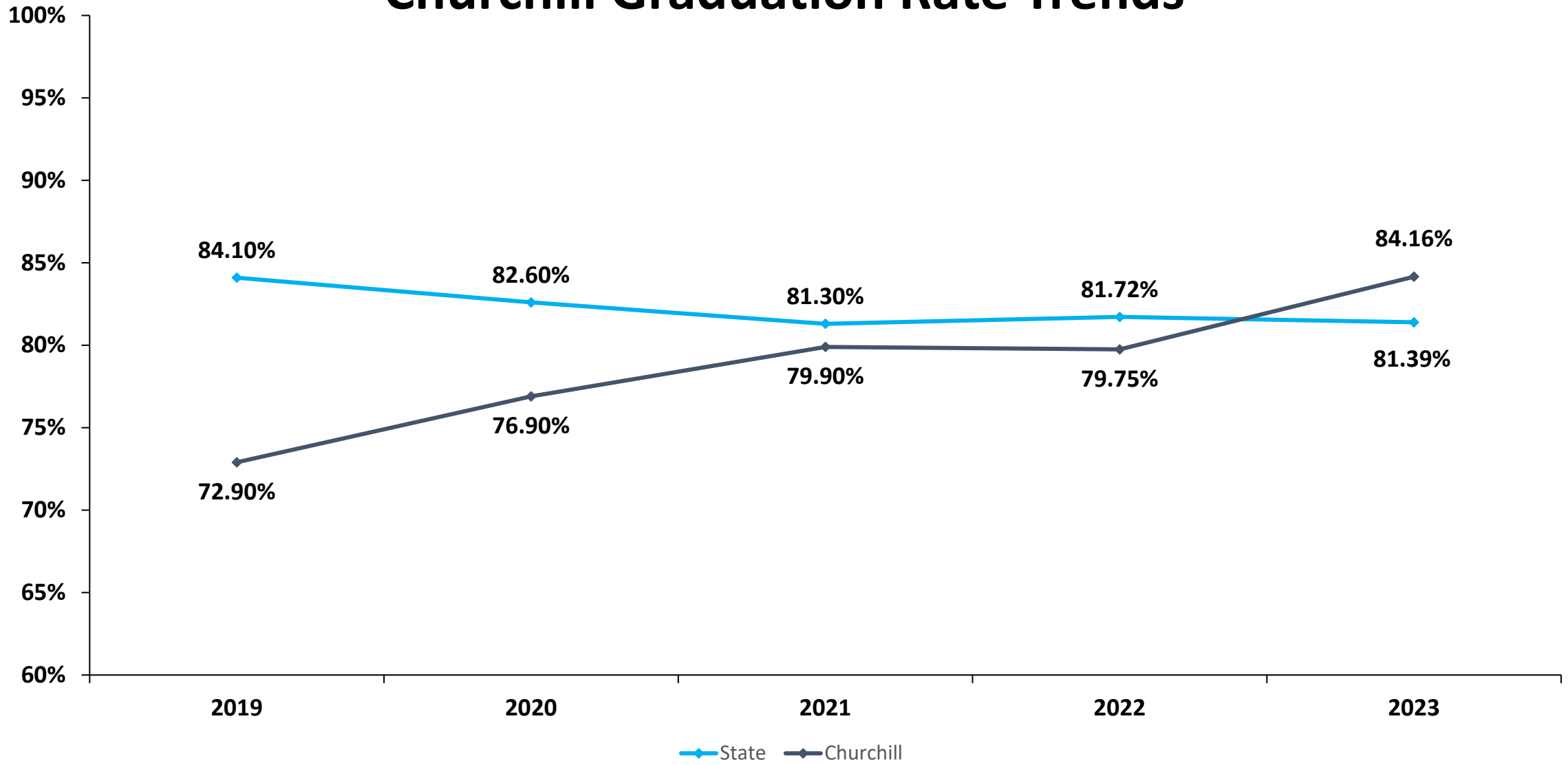
State Graduation Rate Trends



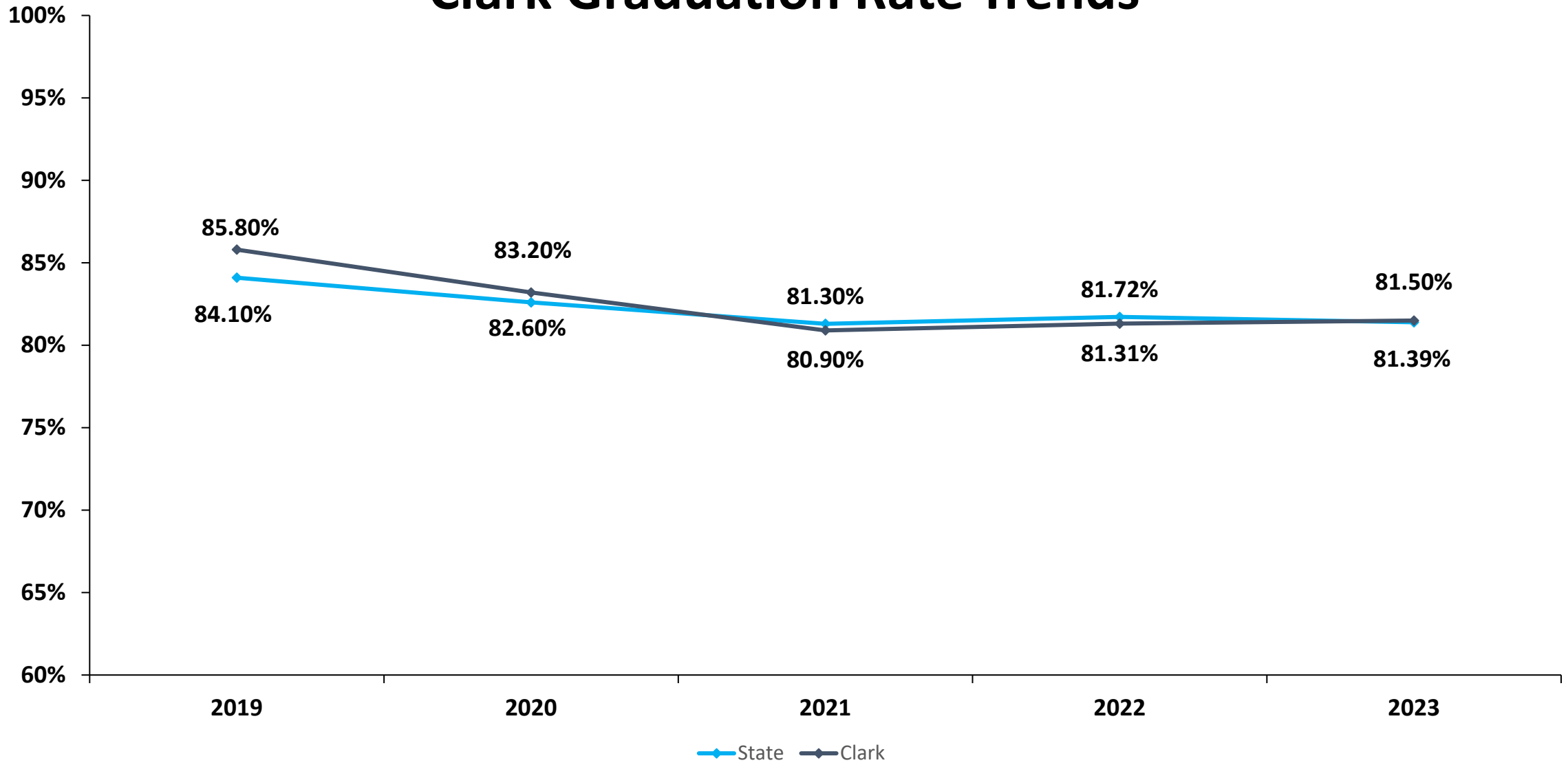
Carson City Graduation Rate Trends



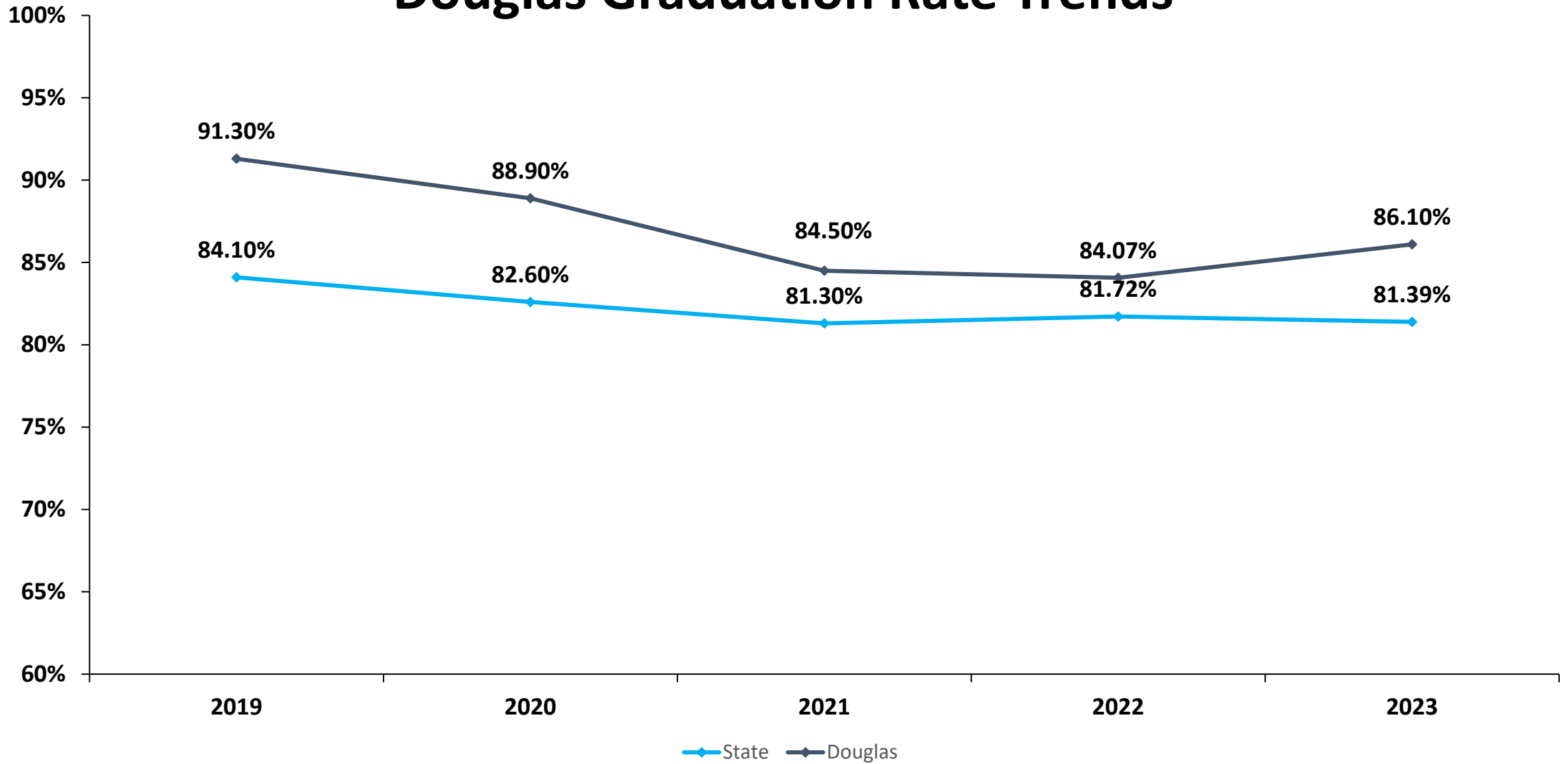
Churchill Graduation Rate Trends



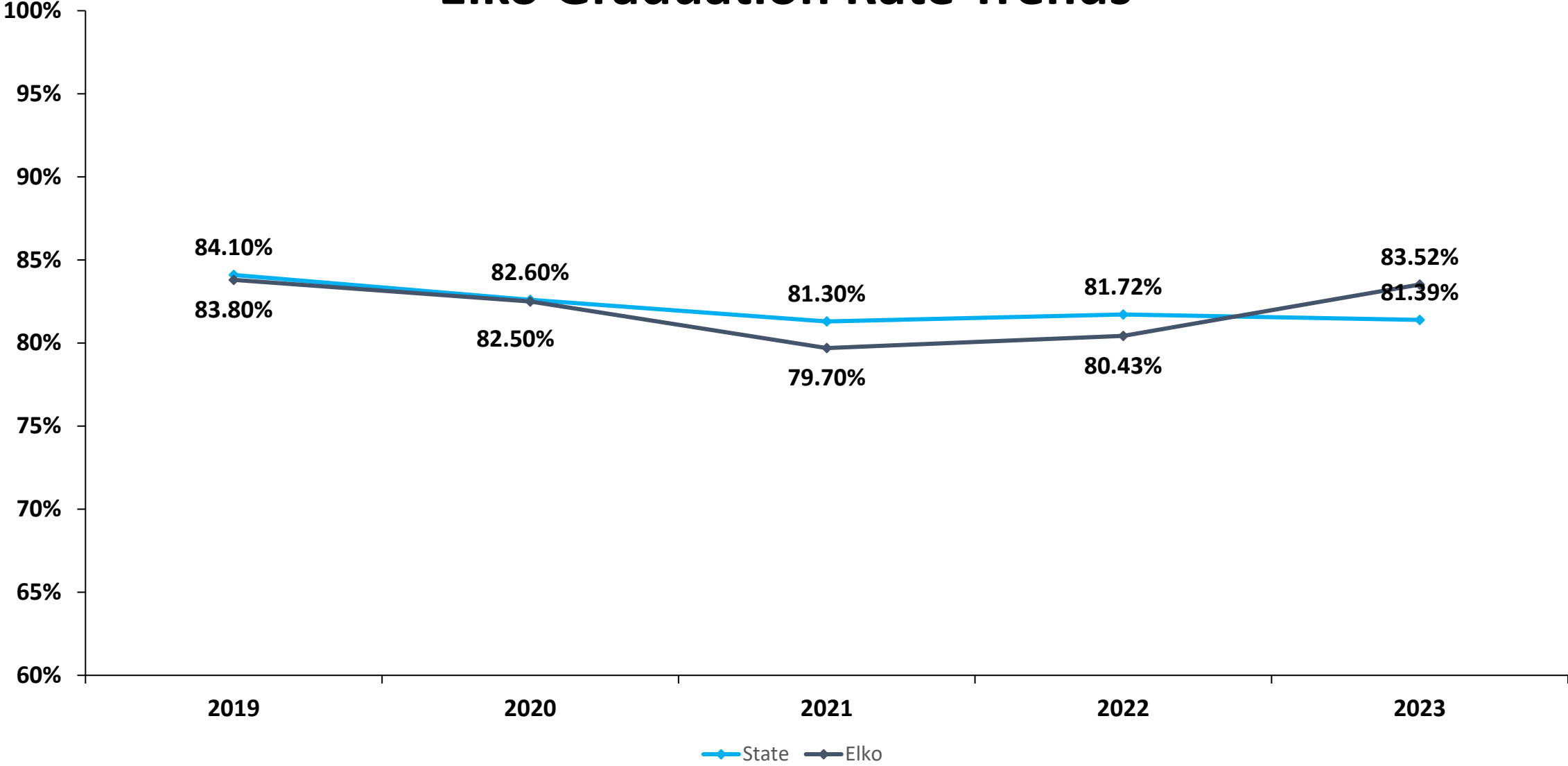
Clark Graduation Rate Trends



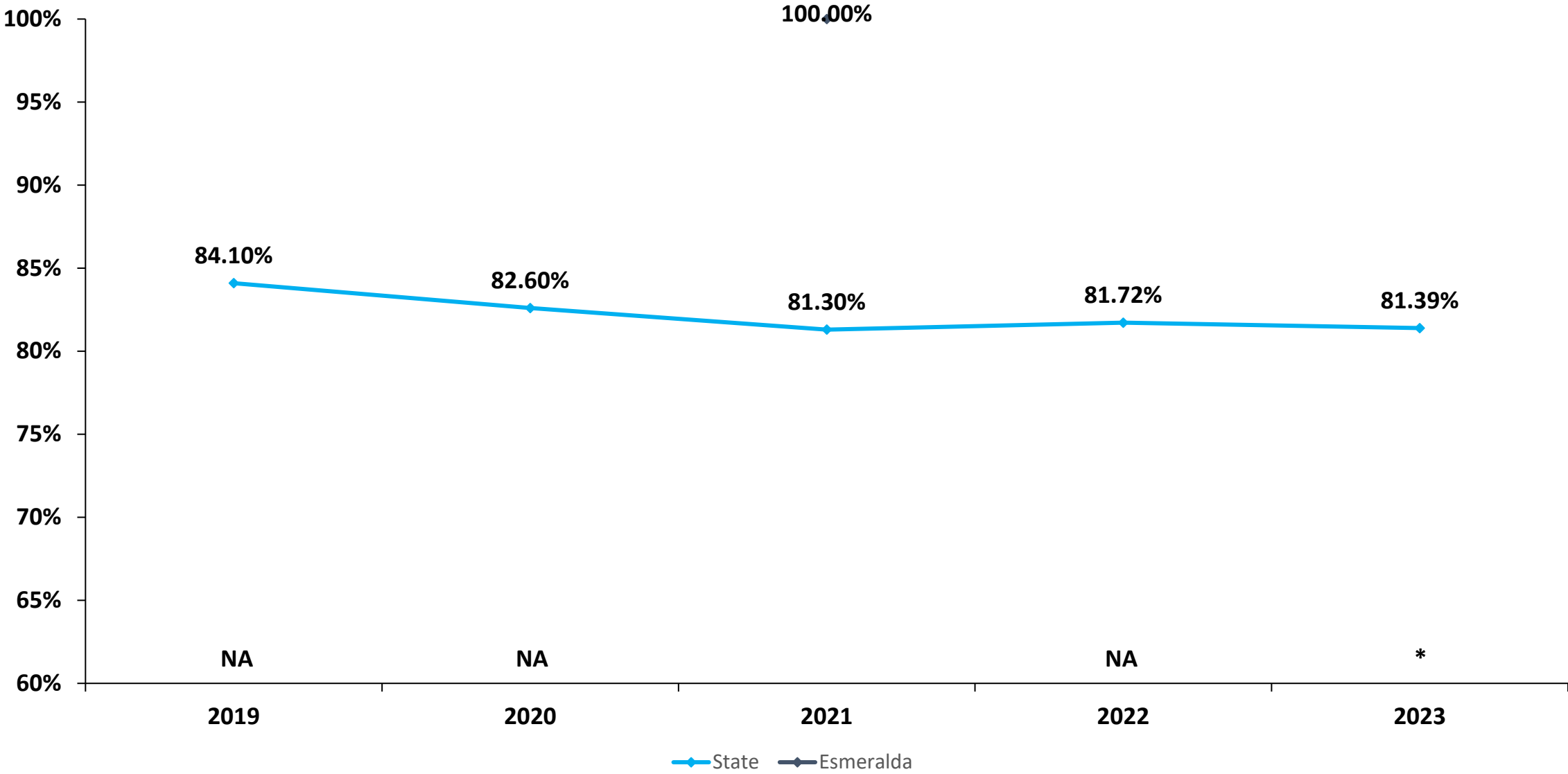
Douglas Graduation Rate Trends



Elko Graduation Rate Trends



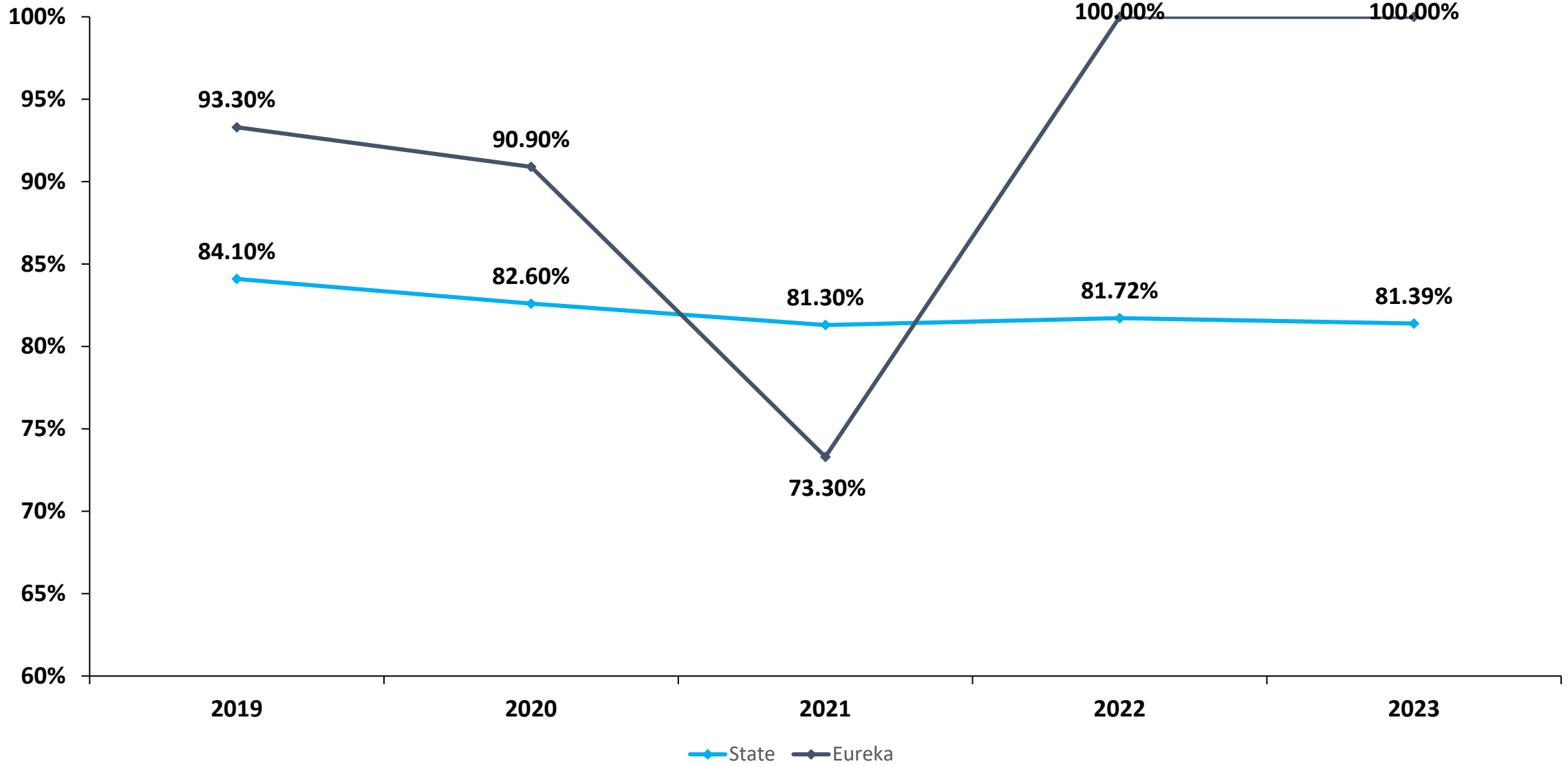
Esmeralda Graduation Rate Trends



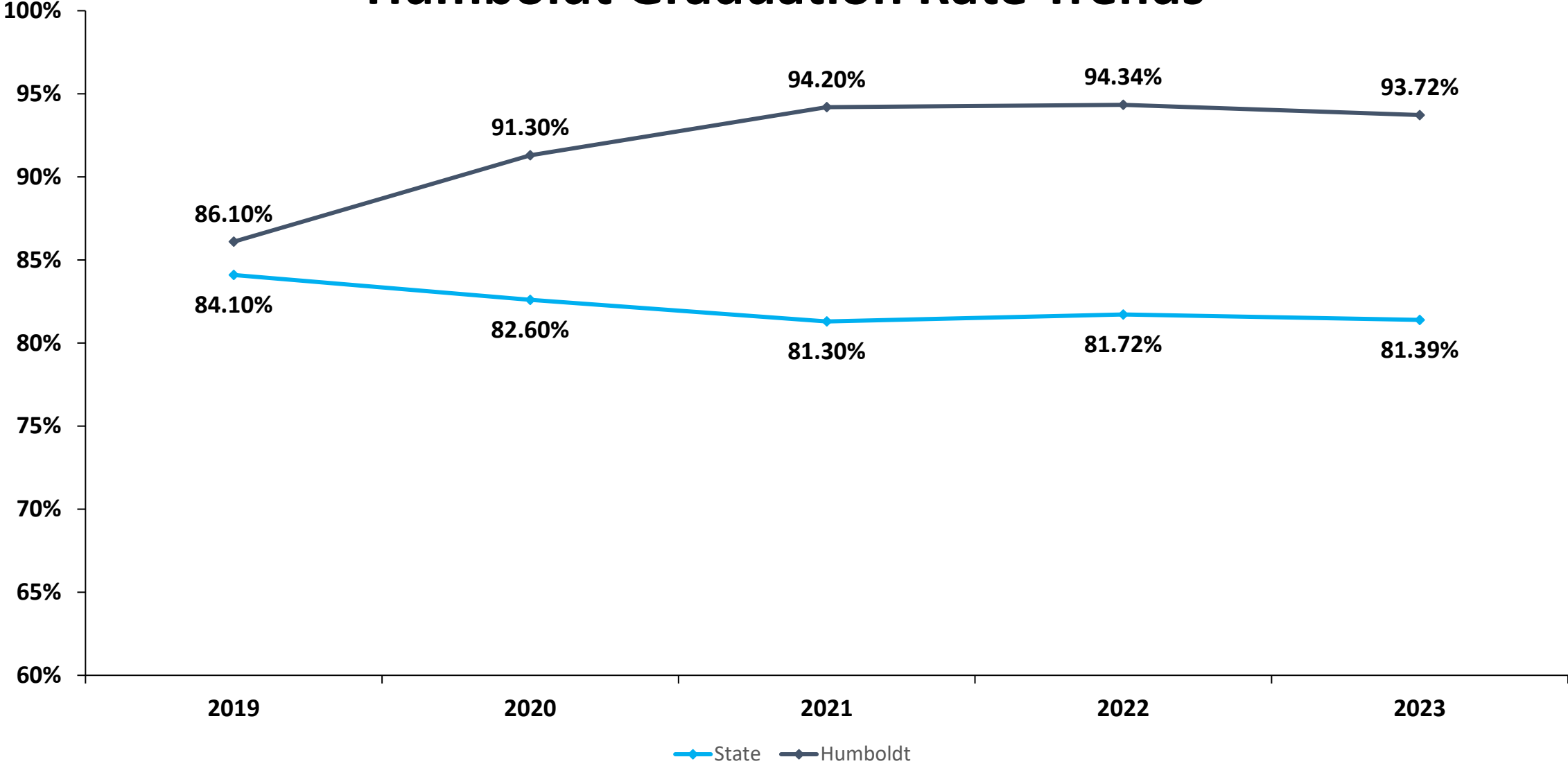
* indicates data is suppressed due to low size
NA indicates data was not available for that school year



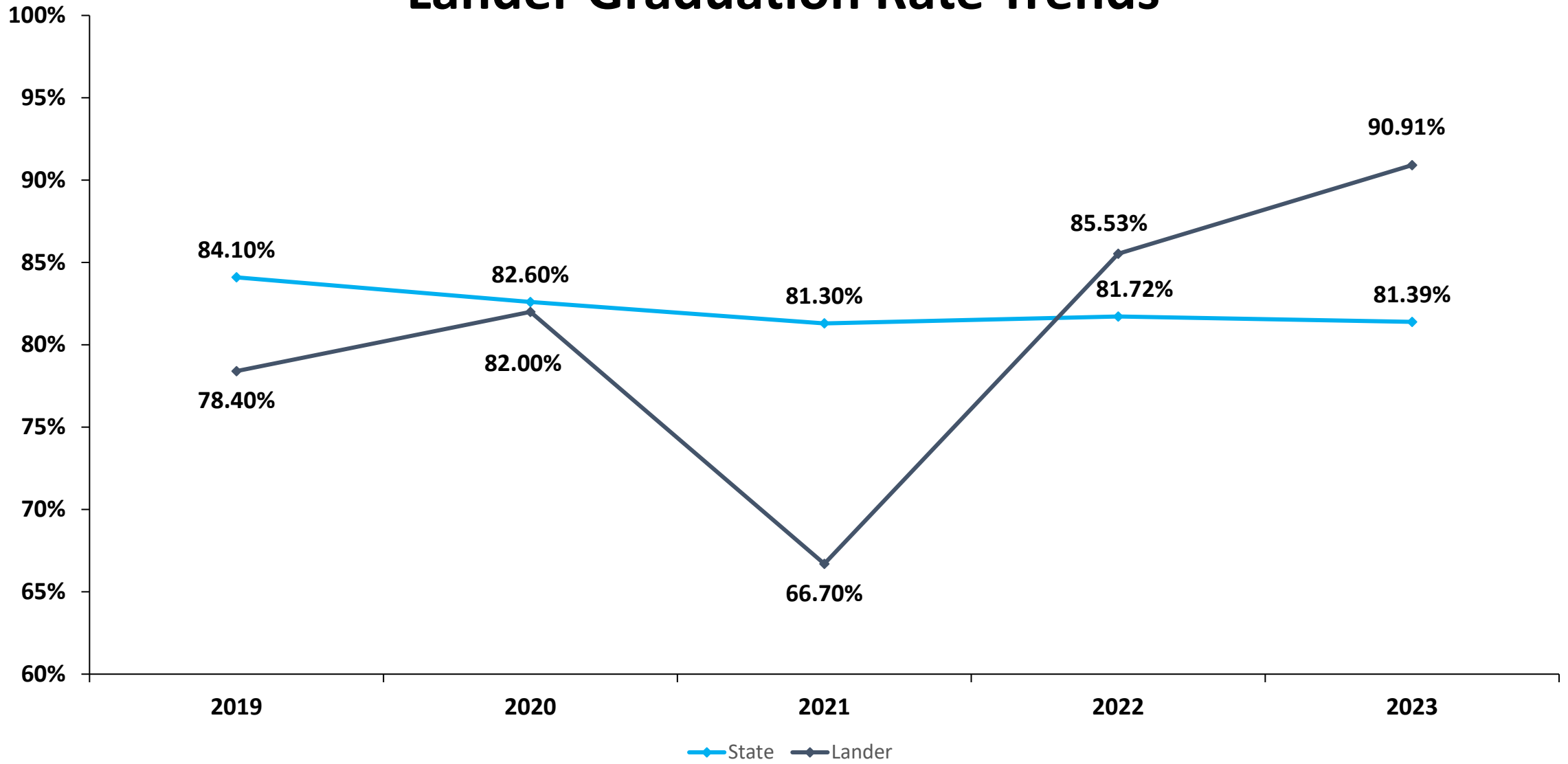
Eureka Graduation Rate Trends



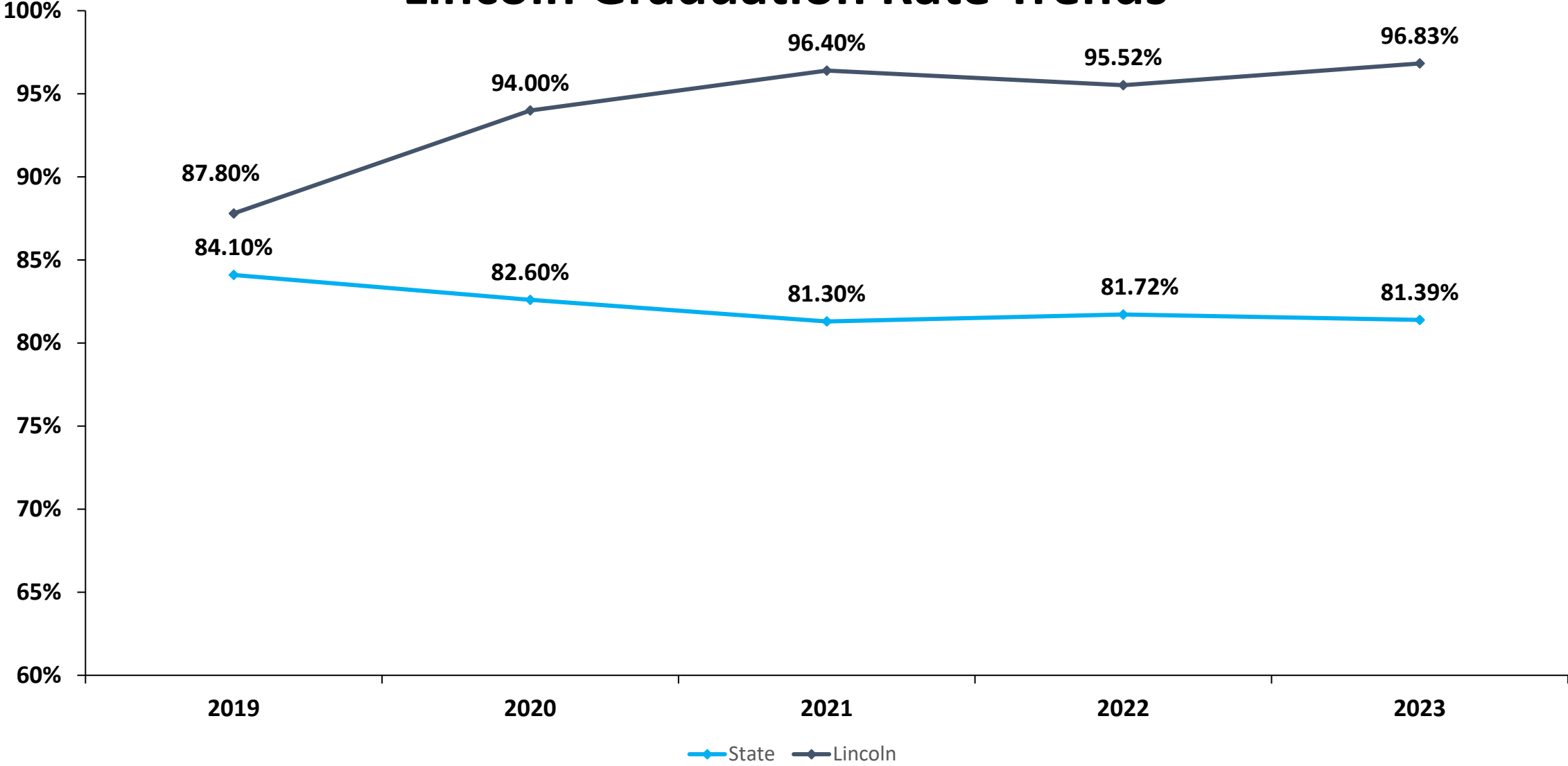
Humboldt Graduation Rate Trends



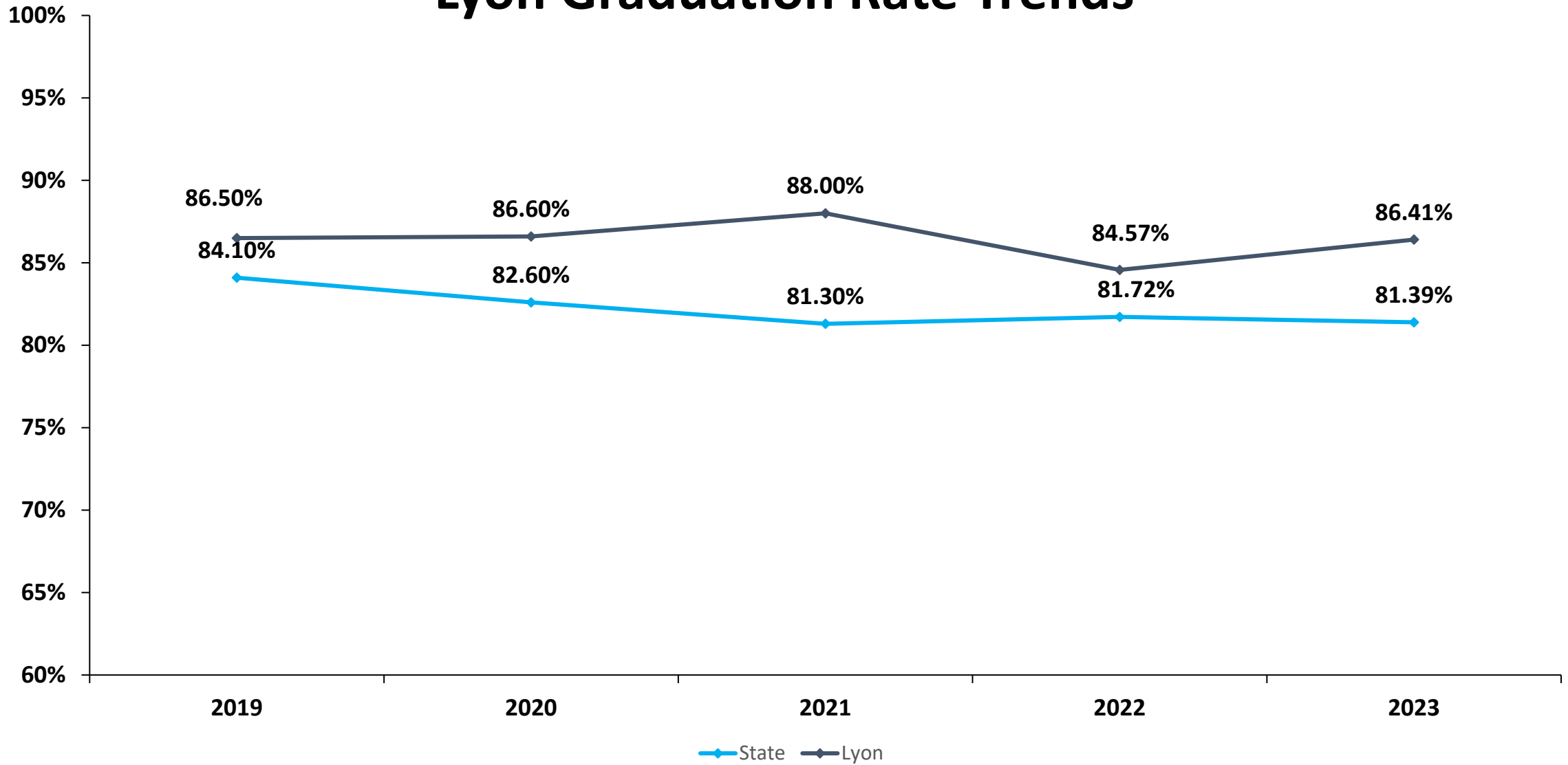
Lander Graduation Rate Trends



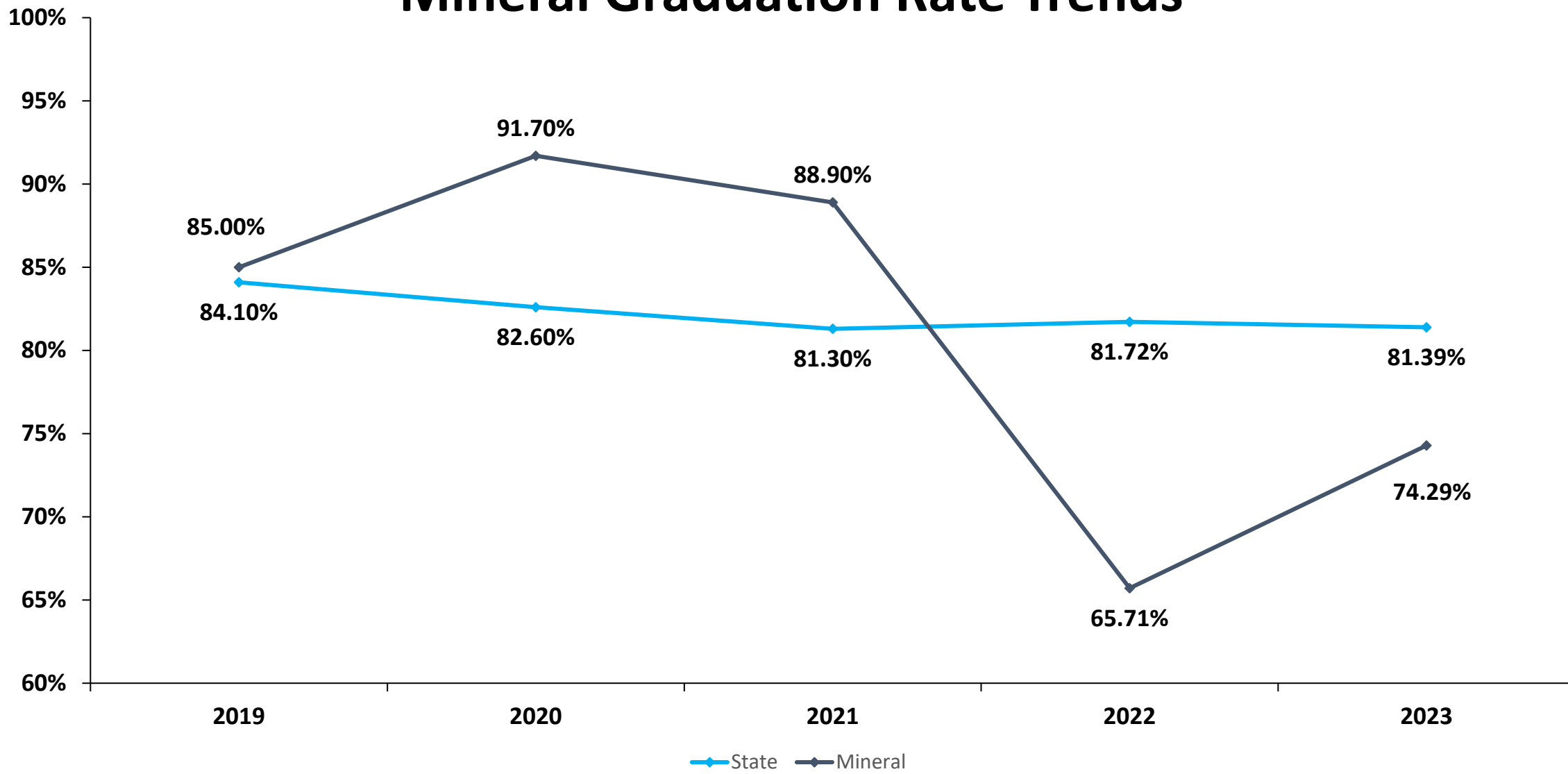
Lincoln Graduation Rate Trends



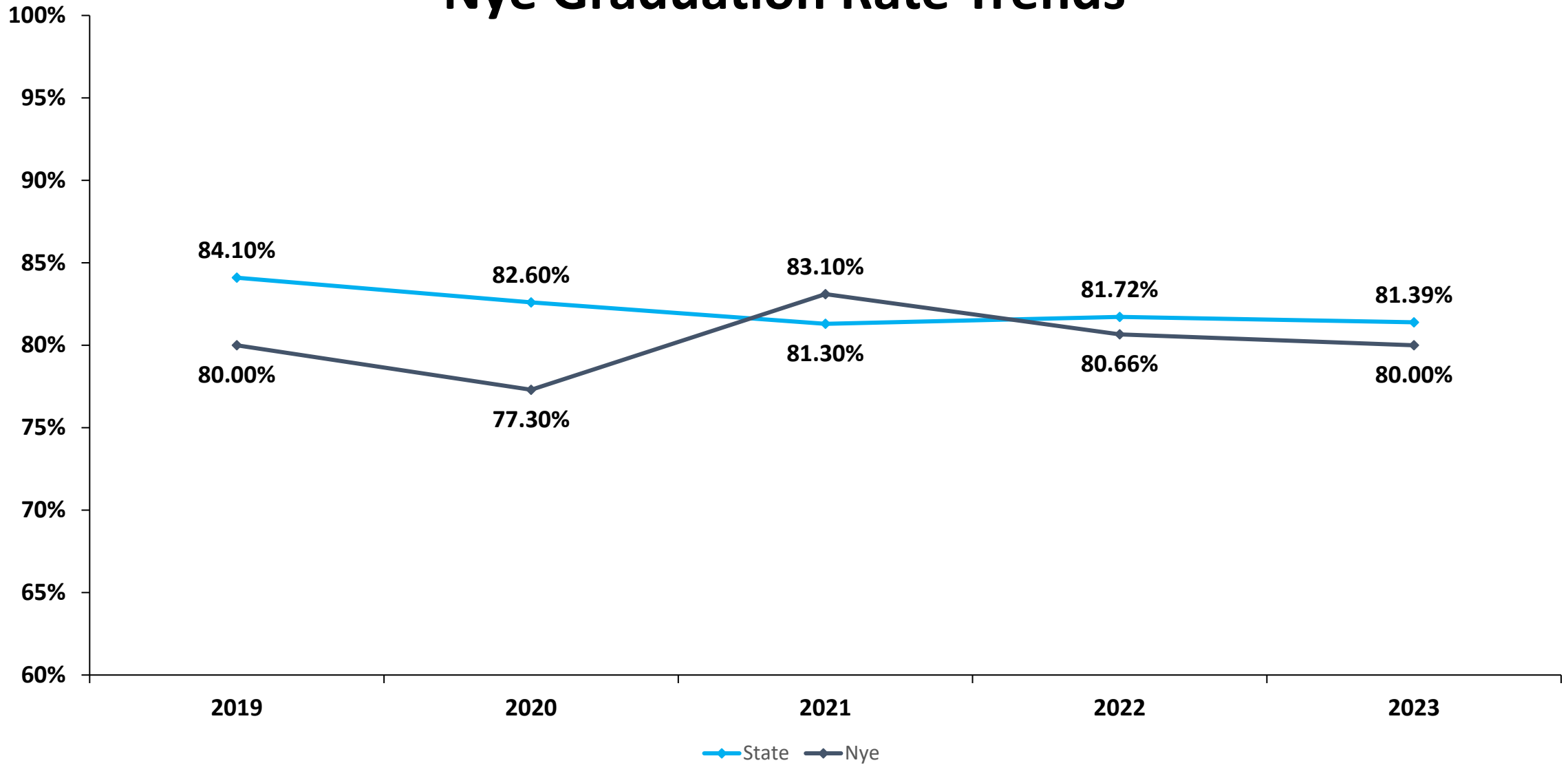
Lyon Graduation Rate Trends



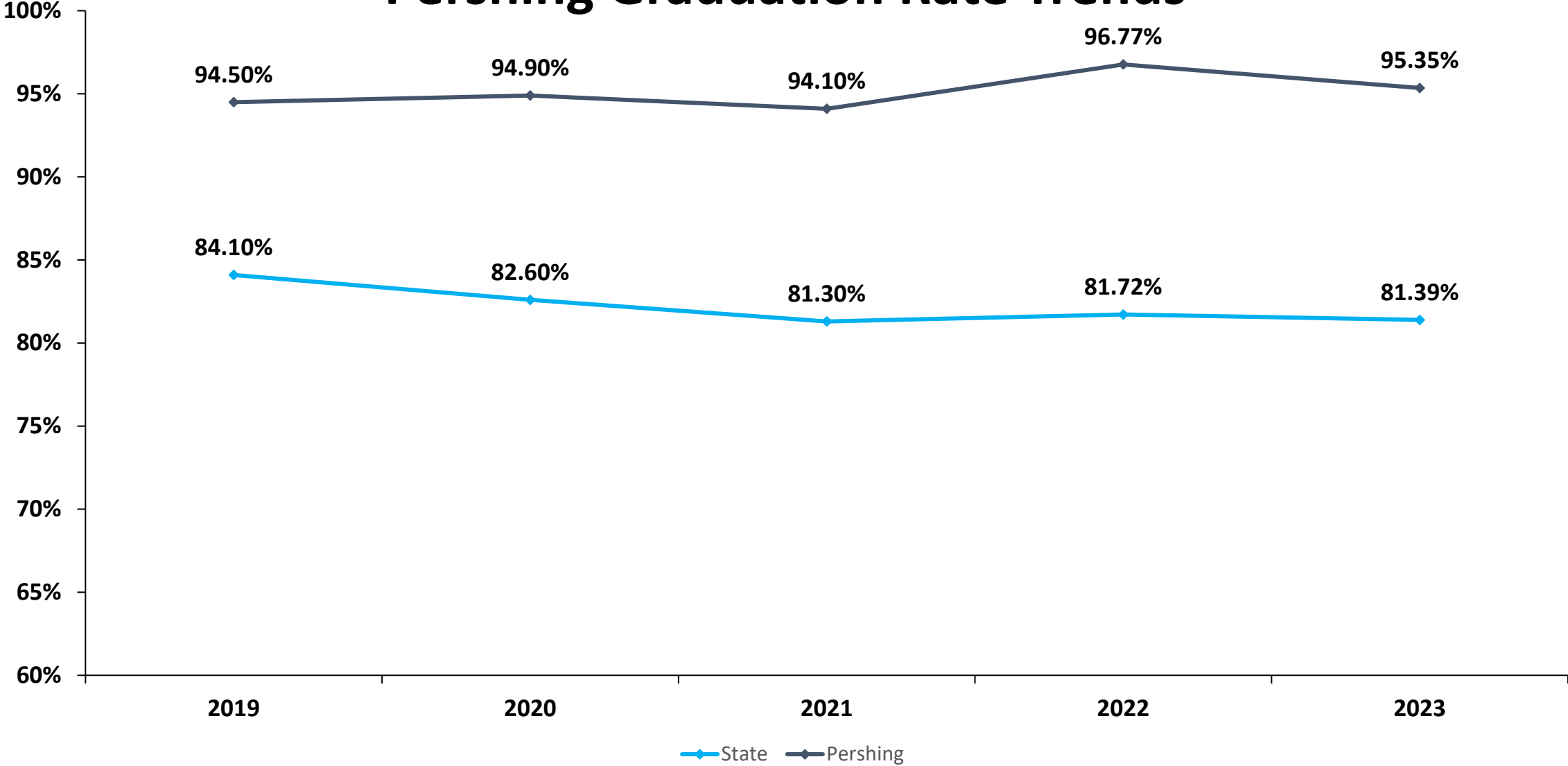
Mineral Graduation Rate Trends



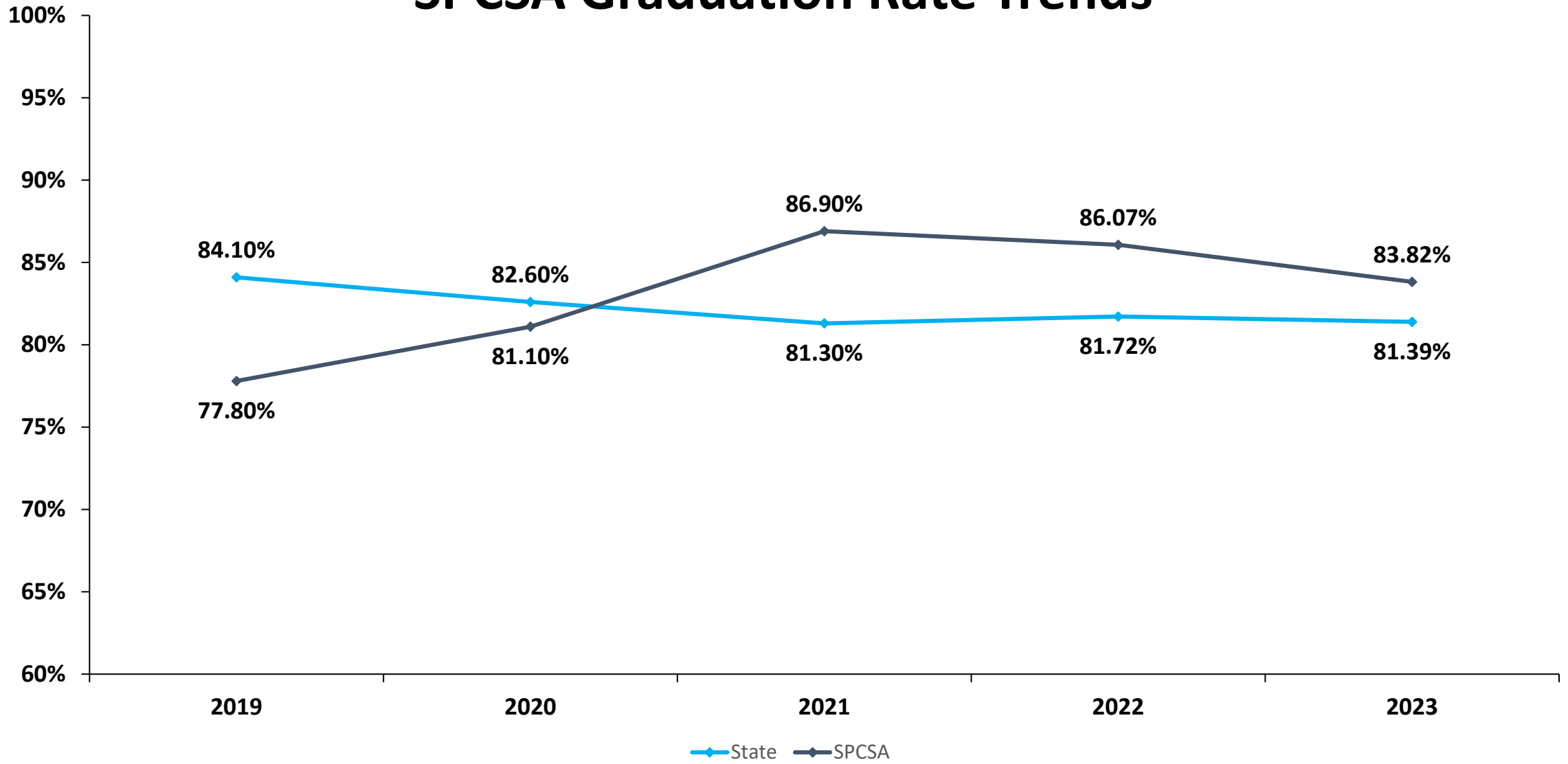
Nye Graduation Rate Trends



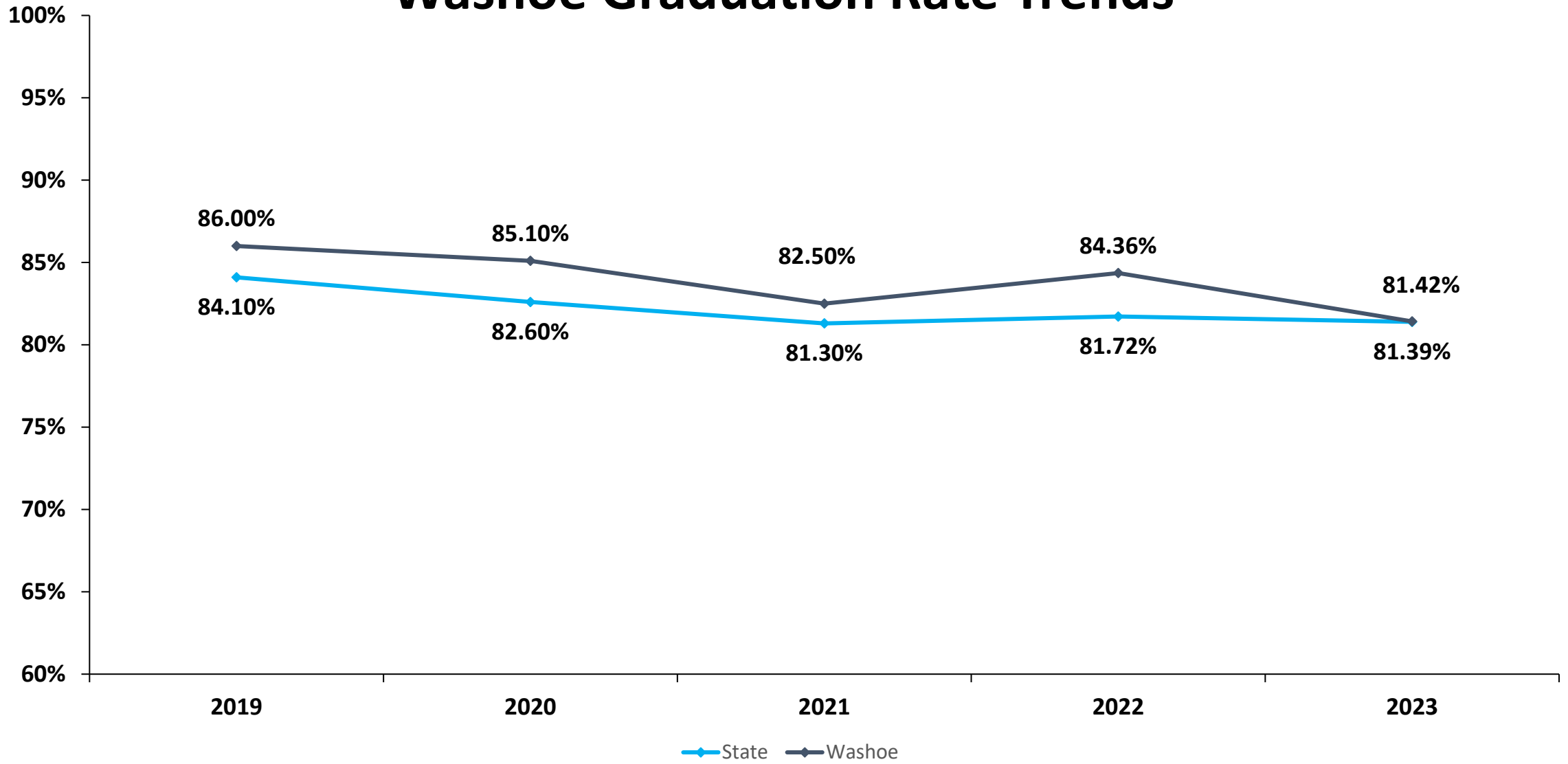
Pershing Graduation Rate Trends



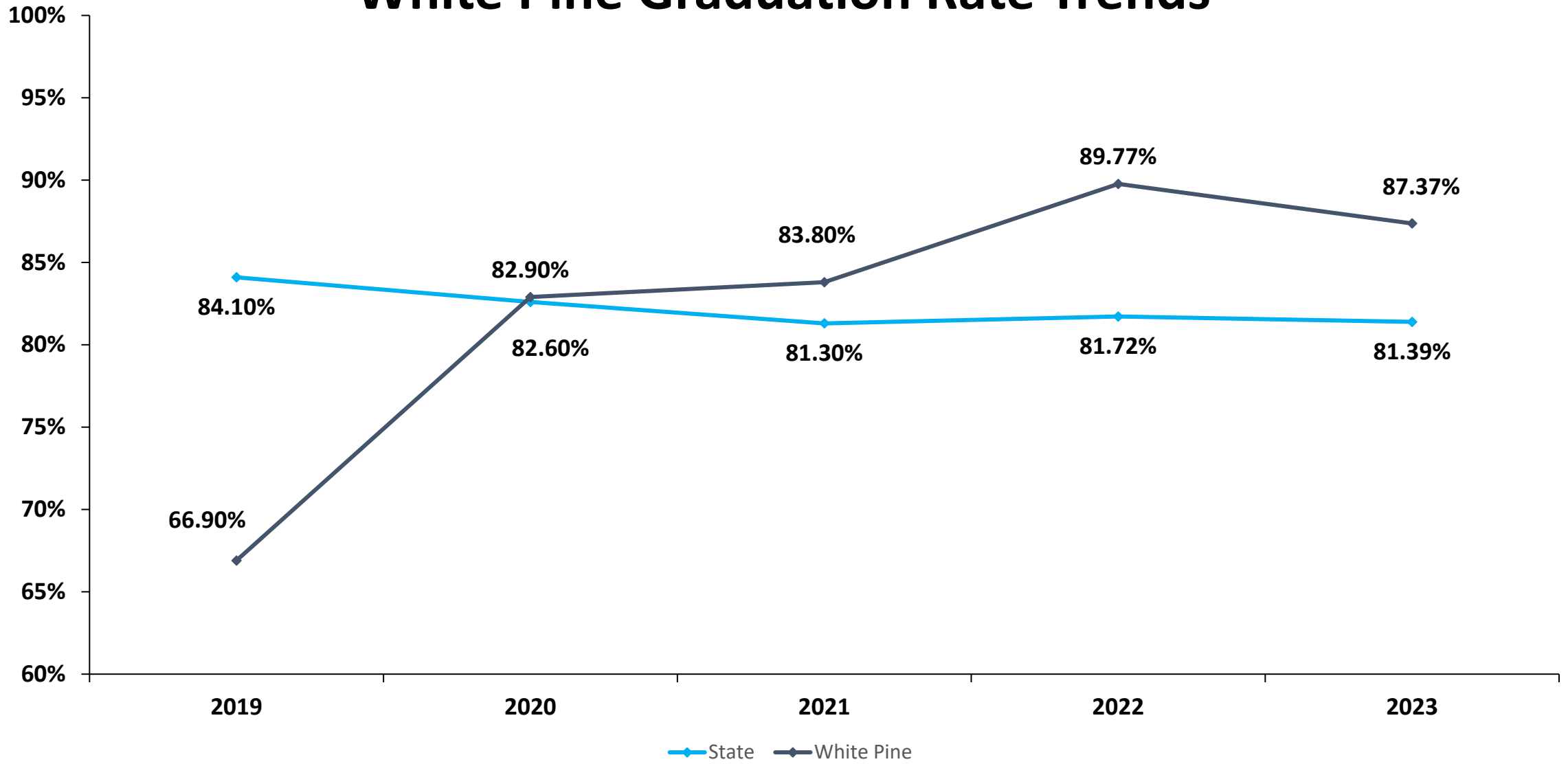
SPCSA Graduation Rate Trends



Washoe Graduation Rate Trends



White Pine Graduation Rate Trends



Education Week Quality Counts

- K-12 Academic Achievement is based NAEP Math and Reading proficiency for 4th and 8th grades
- States are assigned a grade on achievement levels every two years
- To reach the goal of Nevada ranking in the top 10 of academic achievement by 2026 the State must gain between 1.03 and 3.90 percentage points every two years

Data Set Nevada Ranking K-12 Academic Achievement Quality Counts

Year	Rank	Grade	Score
2016	39	D	66.2
2017	39	D	66.2
2018	40	D+	67.3
2019	35	D+	69.1
2020	N/A	N/A	N/A
2021	18	C	73.0

- Nevada's highest gain in ranking occurred from 2019 to 2021 where it moved up 17 points
- 2020 was not reported for Quality Counts due to non-assessment in SY1920 due to the COVID 19 pandemic