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MEMORANDUM

TO: Dr. Katherine Dockweiler, President
Nevada State Board of Education

FROM: Megan Peterson, Deputy Superintendent, Student Investment Division

DATE: July 30, 2025

SUBJECT: Report to the State Board of Education: Class Size Reduction Variances and Justifications, 3rd Quarter Fiscal Year 2025 (January 1, 2025 - March 31, 2025)

Introduction

Nevada Revised Statute (NRS) 388.700 outlines requirements intended for the reduction of student to teacher ratios for kindergarten through third grade through the development of annual Class Size Reduction (CSR) plans developed at the district level, and various quarterly, annual, and biennial reporting requirements; charter schools are excluded from these requirements. The Nevada Department of Education (NDE) submits a report on a quarterly basis to the Nevada State Board of Education (State Board) summarizing CSR efforts and the quarterly variance requests for approval. Per NRS 388.700(5), the State Board must then submit a report to the Interim Finance Committee on each variance requested by a school district, by school and justification.

School districts are required to report on a quarterly basis the average daily enrollment of pupils and the number of licensed teachers designated to teach on a full-time basis in classes where core curriculum is taught, broken down by school, grade level, and classroom configuration. Per NRS 388.700, only licensed personnel teaching core curriculum classes may be counted for the class size ratio calculation; teachers of art, music, physical education, special education, librarians, and specialists may not be included for calculation purposes.

Each school that exceeds their target pupil-teacher ratio must request a variance for the next quarter of the school year, which the State Board may approve for good cause. Good cause may include, but is not limited to, facility limitations, difficulty hiring, or funding limitations. Each variance must include the justification for the variance and a plan of action specific to that school to reduce the class size ratio, per NRS 388.700. CSR reporting is submitted to NDE quarterly on November 1, February 1, May 1, and August 1.

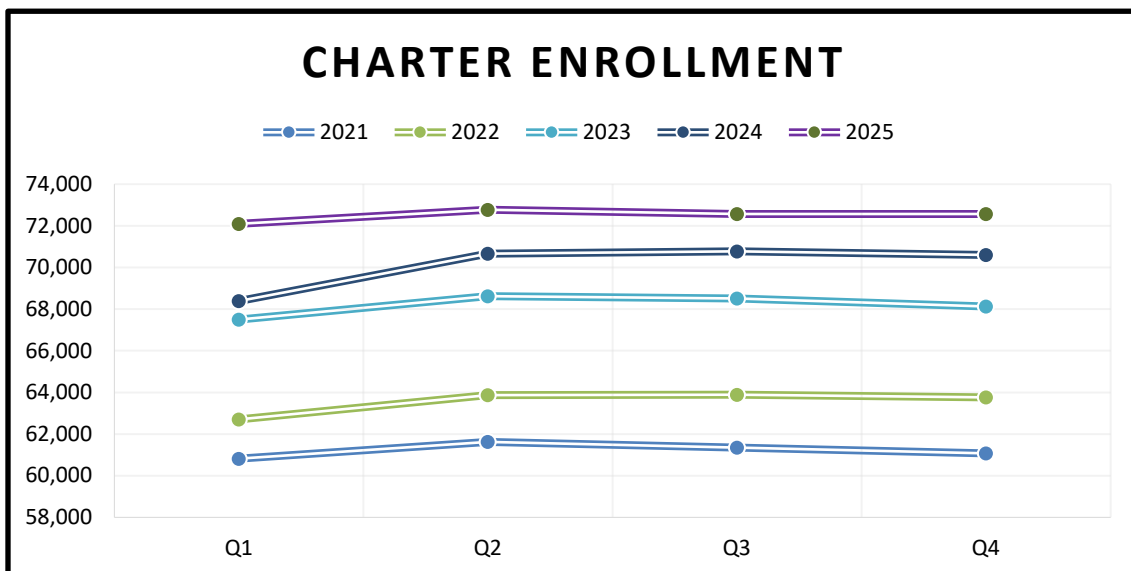
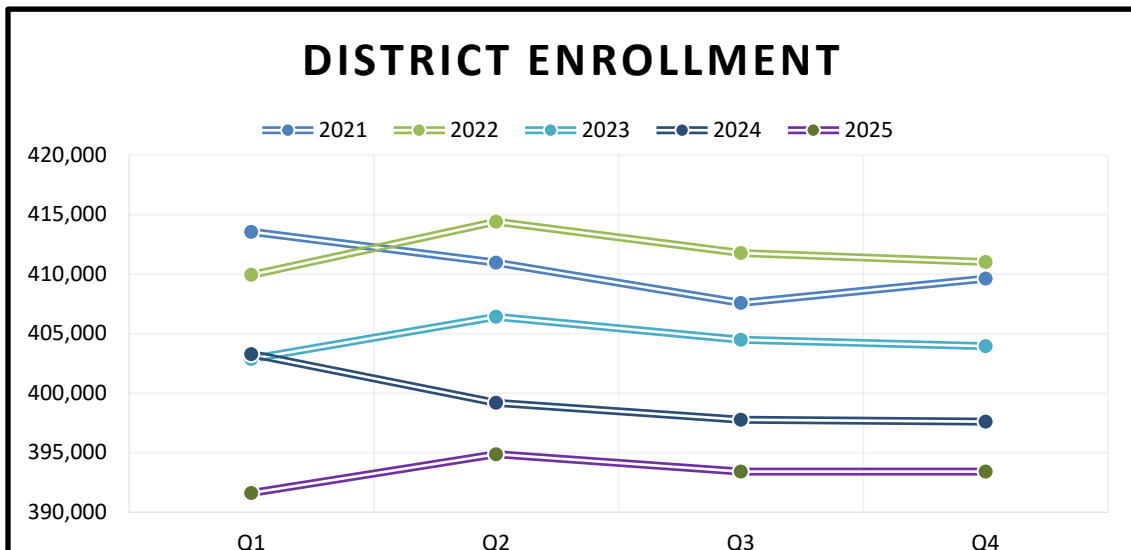
With the implementation of the Pupil-Centered Funding Plan, funds previously identified for CSR were rolled into the statewide base per-pupil funding amount, which allows districts flexibility in the allocation of funding to meet the needs of their students and school communities.

Class size ratios under the regular and alternative plan are as follows:

Regular Plan			
<i>As prescribed in NRS 388.700(1)</i>			
Kindergarten	First Grade	Second Grade	Third Grade
16:1	16:1	16:1	18:1
Alternative Plan			
<i>As prescribed in NRS 388.720(2)</i>			
<i>Available for counties with populations less than 100,000</i>			
<i>Fifth-sixth grades within elementary schools only</i>			
Kindergarten	First-Third Grades	Fourth Grade	Fifth-Sixth Grades
16:1	22:1	25:1	25:1

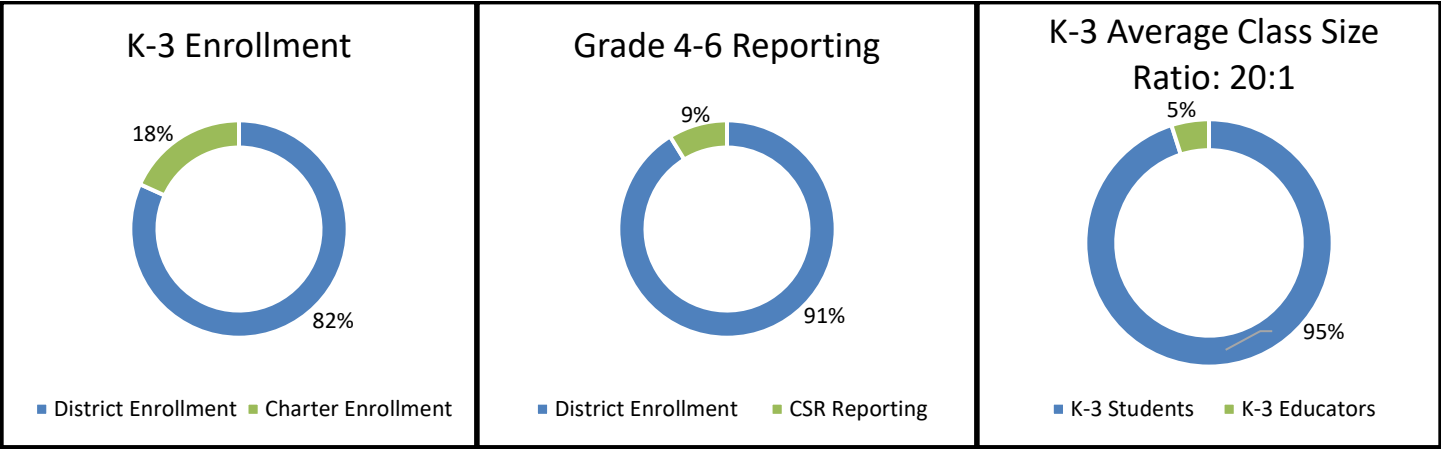
Enrollment

According to the Fiscal Year 2025 (FY25) Quarter 3 (Q3) average daily enrollment (ADE) report, enrollment decreased by 1,661 students from FY25 Q2 to FY25 Q3, for a total of 465,984 students statewide. The following charts of district and charter enrollment illustrate how this total enrollment is divided across district schools and charter schools, including the declining enrollment of districts and increasing enrollment within charter schools.



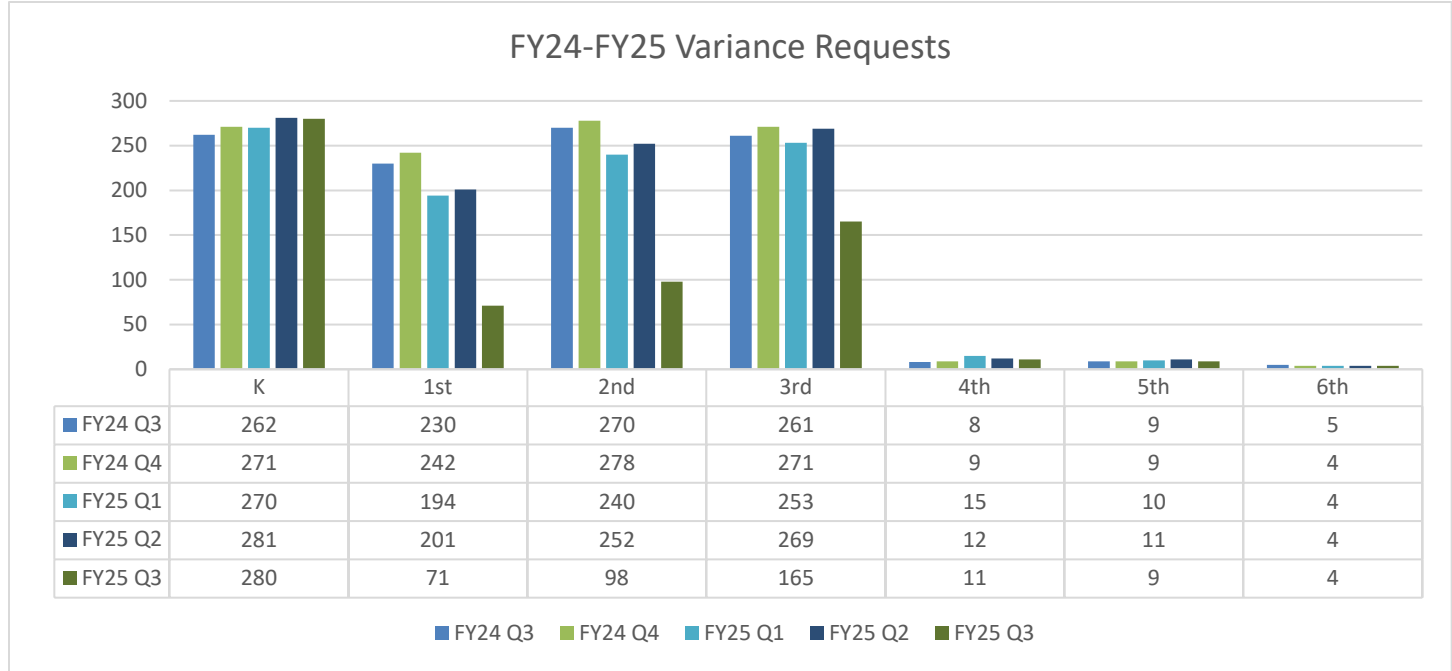
It is important to note that CSR reporting has limitations (i.e., charter schools do not report, nor all district students in grades 4-6) and should not be taken to reflect the ratios for all students statewide. Of the total statewide enrollment, approximately 28%, or 130,886 students are in kindergarten through third grade. More specifically, district enrollment for kindergarten through third grade was 107,015 students per Q3 ADE reporting or 82% of statewide kindergarten through third grade students, with only 106,877 students accounted for in the Q3 CSR report. Based on the Q3 CSR reporting, there was an educator count of 5,533 district teachers for kindergarten through third grade, with an average class size ratio of 20:1 in district K-3 classrooms.

Districts on alternative plans also submit enrollment and educator counts for grades 4-6, however, only if those grades are within an elementary school. Because this data is not collected statewide for this report, nor inclusive of all grades 4-6 within a given district, the averages may not be meaningful reflections of ratios or the barriers to target ratios across the state. Per the Q3 ADE reporting, statewide enrollment for grades 4-6 is 106,580 students. District enrollment for those grades is 88,265 students. Within the Q3 CSR report, 8,484 students were reported for enrollment in grades 4-6 within an elementary school, along with 395 educators for an average class size ratio of 21:1.



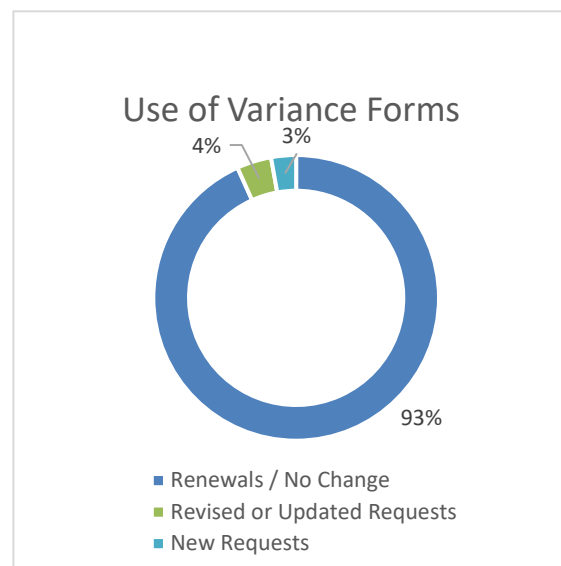
Variance Requests

There were 638 variance requests for Q3 of FY25, with the largest number in kindergarten and a similarly high number in the third grade respectively. Compared to FY25 Q2, which had 1,030 variances, there were 392 fewer variances for Q3, decreasing most notably by 154 in second grade and by 130 in first grade.



There was an increase of 79 district educators for grades K-3 from Q2 to Q3. Of the 382 reporting elementary schools, 319 requested one or more variances – approximately 84% of all reporting elementary schools across Nevada.

Districts may report one or more reasons for their variance request including: facility limitations, difficulty hiring, funding limitations, or other. The representative causes for each variance remain consistent across quarters, with the overwhelming majority of those variances citing simultaneous justifications for funding limitations, difficulty hiring, and facility limitations. Difficulty hiring is reflective of the increase in teacher shortages due to retirement and attrition, in addition to funding limitations, most often representing insufficient funds to build classrooms, hiring competitively, and/or generally expand programs, linking closely with cited issues of facility limitations, which typically reflect a lack of space to provide physical classrooms.



When reviewing variances, it is important to note that 595 of those variances qualified as renewals, approximately 93% of all variance requests. 25 variances represented classrooms that had a previous variance but had class size ratios that changed by more than 1 integer, requiring submission of an updated variance justification. 18 variances were for classrooms that had previously not had a variance, accounting for approximately 3% of all variances.

Count of Variances by Grade								
District	K	1	2	3	4	5	6	Total
Carson	4	0	3	1	0	0	0	8
Churchill	1	0	0	0	0	0	0	1
Clark	187	17	28	91	0	0	0	323
Douglas	6	5	4	2	2	1	0	20
Elko	7	1	2	4	0	1	0	15
Esmeralda*	0	0	0	0	0	0	0	0
Eureka	0	0	0	0	0	0	0	0
Humboldt	3	1	2	1	1	0	0	8
Lander	0	0	0	0	0	0	0	0
Lincoln	2	2	1	2	4	4	3	18
Lyon	5	2	6	4	1	0	1	19
Mineral	0	0	0	0	0	0	0	0
Nye	6	1	3	5	1	0	0	16
Pershing	1	0	0	0	2	2	0	5
Storey	1	0	0	1	0	1	0	3
Washoe	56	42	48	54	0	0	0	200
White Pine	1	0	1	0	0	0	0	2
Grand Total	280	71	98	165	11	9	4	638

**Please note that Esmeralda County School District (CSD), due its small size, has exclusively multi-grade classrooms. The calculation for these classrooms may sometimes create the appearance of a disproportionate ratio, despite a low enrollment. For greater details around Esmeralda CSD's variance requests and their actual class sizes, please see their section later in this report.*

District Data

For every district, each reporting elementary school has a table with relevant statistical data and the class size ratios for each reporting grade. Specifically, the following 2023-24 school year data is included:

Index Score

Under the Nevada School Performance Framework (NSPF) each public school is issued an annual index score and star rating based on the school's performance on various measures over the prior school year. An index score for each school has been calculated based on the indicators/measures outlined in the [NSPF Manual](#) and provided under "Index Score" representing the total number of points scored across all measures for the school.

Elementary schools are rated based on:

- Academic Achievement, 25 points across multiple measures including the Read by Grade 3 (RBG3) measure and the pooled proficiency measure.
- Growth, 35 points across multiple measures.
- English Language Proficiency, 10 points, based on the percentage of English learners meeting WIDA Adequate Growth Percentiles (AGP) measures.
- Closing Opportunity Gaps, 20 points across multiple measures.
- Student Engagement, 10 points, based on the rate of chronic absenteeism.

English Learners

The percentage of English Learners (EL) within the school has been provided; please note that these numbers represent the total number of students with an English learner designation in the school, and by extension represents the number of students who would be subject to the English Language Proficiency WIDA measure within the Index Score but does not represent the proficiency rating under this measure.

English Language Arts (ELA) Proficiency

The ELA Proficiency measure is the percentage proficient in English language arts based on criterion-referenced exams. Under the Index Score, this proficiency is pooled along with math and science proficiencies to make up the pooled proficiency measures. However, for the purpose of contextualizing class size reduction data, the ELA Proficiency measures have been pulled out as an independent factor.

Rate of Chronic Absenteeism

Students who are absent for 10% or more of their enrolled school days are considered chronically absent. If a school has a 20% rate of chronic absenteeism, this means that 20% of students were absent for 10% or more of their enrolled school days.

Class Size Ratios

In FY25 Q3, 10 districts exceeded the target class size ratio for one or more grades at the district level. While many districts exceeded the target ratio for kindergarten, these were ratios that districts anticipated given their enrollment, facilities, and staffing capabilities.

District Class Size Ratios								
District	Plan	K	1	2	3	4	5	6
Carson	Alternative	19	18	21	21	23	22	*
Churchill	Alternative	18	18	20	22	23	22	*
Clark	Regular	19	18	19	22	*	*	*
Douglas	Alternative	21	23	22	22	25	23	*
Elko	Alternative	17	18	20	21	20	21	17
Esmeralda	Alternative	7	11	7	11	11	9	3
Eureka	Alternative	12	7	8	10	12	16	10

District Class Size Ratios								
District	Plan	K	1	2	3	4	5	6
Humboldt	Alternative	14	16	18	16	15	11	11
Lander	Alternative	11	14	14	21	19	*	7
Lincoln	Regular	14	15	14	18	18	17	12
Lyon	Alternative	17	19	22	22	23	22	22
Mineral	Alternative	11	15	16	17	19	15	13
Nye	Alternative	17	16	18	21	20	20	*
Pershing	Regular	17	15	15	15	17	20	*
Storey	Alternative	16	14	17	20	15	19	*
Washoe	Regular	20	17	18	21	*	*	*
White Pine	Alternative	17	20	20	16	17	19	17

Carson City School District

Carson City School District (Carson City SD) implemented an alternative class size reduction program for FY25. Carson City SD requested 8 variances, four for kindergarten, three for second grade, and one for third grade, citing facility and funding limitations.

District Overview

Carson City SD	K	1	2	3	4	5
Highest class size ratio	23	20	23	23	25	24
Lowest class size ratio	14	15	18	18	19	19
Average class size ratio	19	18	21	21	23	22

Details by School

School Name	K	1	2	3	4	5
Bordewich Bray	19	20	23	21	22	21
Empire Elementary	14	19	23	21	22	22
Fremont Elementary	23	17	23	20	24	22
Fritsch Elementary	16	18	19	20	25	24
Mark Twain Elementary	22	15	22	18	19	19
Seeliger Elementary	20	17	18	23	24	21

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Bordewich Bray	41.5	9.7%	38.2%	15.4%
Empire Elementary	26.5	28.1%	30.7%	13.3%
Fremont Elementary	22	20%	27.1%	16.1%
Fritsch Elementary	55	6.3%	47.8%	17.2%
Mark Twain	27.5	17.4%	35.8%	12.3%
Seeliger Elementary	59.5	15.4%	49.2%	15.2%

Churchill County School District

Churchill County School District (Churchill CSD) implemented an alternative class size reduction program for FY25. Due to the smaller size of Churchill CSD, kindergarten is only offered at one school: Lahontan Elementary School (ES). Churchill CSD requested one variance for kindergarten citing difficulty hiring.

Detail by School

School Name	K	1	2	3	4	5
EC Best Elementary	*	*	20	22	*	*
Lahontan Elementary	18	18	*	*	*	*
Numa Elementary	*	*	*	*	23	22

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
EC Best Elementary	43.3	7.5%	28.6%	13.7%
Lahontan Elementary	55	6.3%	*	18.5%
Numa Elementary	26.8	7.3%	35.6%	15.8%

Clark County School District

Clark County School District (CCSD) implemented a regular class size reduction program for FY25. CCSD represents approximately 73% of district enrollment, with 236 elementary schools. CCSD requested 323 variances, across 201 schools – 85% of schools – representing 51% of all variance requests: 187 for kindergarten, 17 for first grade, 28 for second grade, and 91 for third grade, citing difficulty hiring and funding limitations.

District Overview

CCSD	K	1	2	3
Highest class size ratio	34	36	32	93
Lowest class size ratio	1	3	2	2
Average class size ratio	19	18	19	22

Detail by School

School Name	K	1	2	3
Abston, Sandra B ES	20	16	18	22
Adams, Kirk ES	19	17	28	17
Adcock, O K ES	15	18	19	20
Alamo, Tony ES	18	21	24	27
Allen, Dean LaMar ES	23	18	19	15
Antonello, Lee ES	16	18	16	20
Bailey, Sister Robert Joseph ES	26	19	24	27
Barber, Shirley A ES	20	19	18	26
Bartlett, Selma F ES	17	18	17	27
Bass, John C ES	21	17	19	22
Batterman, Kathy L ES	18	14	23	25
Beatty, John R ES	23	19	23	21
Beckley, Will ES	19	16	17	21
Bell, Rex ES	22	14	18	29
Bendorf, Patricia A ES	17	18	20	22
Bennett, William G ES	17	16	14	18
Berkley, Shelley ES	21	17	18	27
Bilbray, James ES	27	23	22	24
Blue Diamond ES	8	8	6	2
Bonner, John W ES	21	19	19	21
Booker, Kermit R Sr ES	16	12	29	29
Bowler, Grant ES	18	16	23	24

School Name	K	1	2	3
Bowler, Joseph L ES	21	17	19	20
Bozarth, Henry & Evelyn ES	19	18	25	24
Bracken, Walter ES	29	16	18	21
Brookman, Eileen B ES	18	16	16	21
Brown, Hannah Marie ES	22	14	18	24
Bruner, Lucile ES	21	36	20	18
Bryan, Richard H ES	17	14	17	24
Bryan, Roger M ES	20	18	19	20
Bunker, Berkeley L ES	16	19	18	18
Cahlan, Marion ES	15	15	18	16
Cambeiro, Arturo ES	24	13	25	22
Carl, Kay ES	18	19	19	22
Cartwright, Roberta C ES	18	21	20	21
Christensen, M J ES	18	14	14	18
Conners, Eileen ES	15	18	28	28
Cortez, Manuel J ES	16	14	17	21
Cox, Clyde C ES	17	14	15	16
Cox, David M ES	20	19	21	24
Cozine, Steve and Linda ES	18	16	15	18
Craig, Lois ES	21	14	18	42
Crestwood ES	34	16	19	22
Culley, Paul E ES	16	16	17	24
Cunningham, Cynthia ES	18	23	17	30
Dailey, Jack ES	22	19	23	23
Darnell, Marshall C ES	26	21	19	21
Dearing, Laura ES	12	16	16	20
Decker, C H ES	14	18	15	18
Derfelt, Herbert A ES	29	19	18	27
Desert Willow ES	*	*	*	3
Deskin, Ruthe ES	18	17	19	18
Detwiler, Ollie ES	20	17	22	31
Diaz, Ruben P ES	18	25	21	25
Dickens, D L Dusty ES	24	19	19	20
Diskin, P A ES	17	12	16	18
Divich, Kenneth ES	20	25	19	22
Dondero, Harvey N ES	16	14	18	21
Dooley, John ES	24	18	27	27
Duncan, Ruby ES	19	19	20	26
Earl, Ira J ES	18	13	17	24
Earl, Marion B ES	22	17	18	18
Edwards, Elbert ES	17	15	23	22
Eisenberg, Dorothy ES	19	24	18	21
Elizondo, Raul P ES	25	15	18	33
Ellis, Robert & Sandy ES	25	27	23	23
Ferron, William E ES	20	15	18	18
Fine, Mark L ES	19	19	20	21
Fitzgerald, H P ES	20	13	19	29
Fong, Wing and Lilly ES	24	14	16	19

School Name	K	1	2	3
Forbuss, Robert L ES	21	18	22	28
French, Doris ES	23	17	19	21
Frias, Charles & Phyllis ES	21	22	20	21
Galloway, Fay ES	21	13	15	22
Garehime, Edith ES	23	14	23	20
Gehring, Roger D Acad of Science &	18	20	21	21
Gibson, James ES	17	21	20	40
Gilbert, CVT ES	19	19	16	22
Givens, Linda Rankin ES	21	22	20	23
Goldfarb, Daniel ES	20	16	19	20
Goodsprings ES	1	*	*	*
Goolsby, Judy & John L ES	19	20	23	22
Goynes, Theron H & Naomi D ES	20	27	22	23
Gragson, Oran K ES	18	14	18	21
Gray, R Guild ES	15	16	17	28
Griffith, E W ES	34	20	17	18
Guy, Addeliar D III ES	18	16	14	27
Hancock, Doris ES	18	15	15	20
Harmon, Harley ES	16	15	14	18
Harris, George E ES	22	30	21	23
Hayden, Don E ES	21	16	22	19
Hayes, Keith C & Karen W ES	21	18	17	21
Heard, Lomie G ES	20	15	14	36
Heckethorn, Howard E ES	22	22	21	24
Herr, Helen ES	15	14	15	25
Herron, Fay ES	20	20	19	25
Hewetson, Halle ES	25	29	18	32
Hickey, Liliam Lujan ES	18	16	15	19
Hill, Charlotte ES	20	15	17	24
Hinman, Edna F ES	17	15	17	19
Hoggard, Mabel ES	21	21	22	23
Hollingsworth, Howard ES	24	18	22	18
Hummel, John R ES	20	20	17	20
Indian Springs ES	20	13	17	13
Iverson, Mervin ES	15	22	16	20
Jacobson, Walter ES	20	20	17	18
Jeffers, Jay W ES	20	20	21	26
Jenkins, Earl N ES	17	15	20	18
Jones Blackhurst, Jan L ES	27	19	22	23
Jydstrup, Helen ES	18	17	16	93
Kahre, Marc ES	25	13	15	20
Katz, Edythe & Lloyd ES	15	22	21	22
Keller, Charlotte & Jerry ES	18	13	15	16
Kelly, Matt ES	15	15	21	17
Kesterson, Lorna J ES	20	17	20	20
Kim, Frank ES	20	20	18	24
King Jr , Martin Luther ES	16	15	18	30
King, Martha P ES	*	*	*	28

School Name	K	1	2	3
Lake, Robert E ES	18	18	20	24
Lamping, Frank ES	24	20	19	25
Lincoln ES	23	15	17	27
Long, Walter V ES	18	20	24	27
Lowman, Mary & Zel ES	24	20	25	25
Lummis, William ES	22	19	19	19
Lunt, Robert ES	16	12	17	18
Lynch, Ann ES	17	19	22	25
Mack, Nate ES	16	25	21	25
Mackey, Jo ES	20	20	21	21
Manch, J E ES	27	18	21	18
Martinez, Reynaldo L ES	19	21	14	26
Mathis, Dr. Beverly S ES	20	17	19	17
May, Ernest ES	18	21	27	26
McCall, Quannah ES	17	14	15	18
McCaw, Gordon ES	23	22	21	23
McDoniel, Estes M ES	12	14	17	20
McMillan, James B ES	22	19	21	25
McWilliams, J T ES	26	17	17	22
Mendoza, John F ES	21	14	16	19
Miley Achievement Center ES	*	5	7	6
Miller, John F	5	5	3	3
Miller, Sandy Searles ES	26	17	15	18
Mitchell, Andrew ES	16	16	32	*
Moore, William K ES	17	17	26	21
Morrow, Sue H ES	22	19	22	22
Mountain View ES	27	15	31	16
Neal, Joseph M ES	21	19	17	18
Newton, Ulis ES	17	18	15	23
NV Learning Academy ES	21	20	27	27
NW Career-Technical Academy ES	20	*	*	*
O Roarke, Thomas ES	20	19	20	23
Ober, D'Vorre & Hal ES	12	20	19	20
Ortwein, Dennis ES	20	19	19	24
Paradise Prof Dev ES	22	19	15	22
Park, John S ES	20	25	19	22
Parson, Claude & Stella ES	25	20	22	24
Perkins, Dr Claude G ES	13	18	17	18
Perkins, Ute ES	20	21	16	13
Petersen, Dean ES	20	18	22	23
Piggott Academy ES	19	16	20	24
Pittman, Vail ES	23	14	20	26
Priest, Richard C ES	26	14	23	16
Red Rock ES	20	20	19	20
Reed, Doris M ES	14	18	19	24
Reedom, Carolyn S ES	23	20	22	25
Reid, Harry ES	6	6	2	*
Rhodes, Betsy ES	26	17	17	18

School Name	K	1	2	3
Ries, Aldeane Comito ES	23	21	21	25
Roberts, Aggie ES	19	15	15	24
Rogers, Lucille S ES	17	18	22	20
Ronnow, C C ES	14	17	24	17
Ronzone, Bertha ES	18	17	17	25
Roundy, Dr C Owen ES	20	17	16	16
Rowe, Lewis E ES	19	15	21	20
Rundle, Richard ES	19	17	18	20
Sandy Valley ES	12	22	6	13
Scherkenbach, William & Mary ES	20	18	19	19
Schorr, Steve ES	17	16	21	23
Scott, Jesse D ES	19	21	21	26
Sewell, C T ES	13	12	20	19
Simmons, Eva G ES	18	19	17	20
Smalley, James E & A Rae ES	22	17	18	23
Smith, Hal ES	20	15	26	21
Smith, Helen M ES	19	14	15	16
Snyder, Don & Dee ES	19	24	19	25
Snyder, William E ES	16	16	17	14
Squires, C P ES	17	16	21	20
Stanford ES	18	16	17	26
Staton, Ethel W ES	15	21	19	21
Steele, Judith D ES	21	19	19	21
Stevens, Josh ES	15	19	18	22
Stewart, Helen J	6	3	6	4
Stuckey, Evelyn ES	16	18	18	22
Sunrise Acres ES	21	15	13	24
Tanaka, Wayne N ES	24	21	17	22
Tarr, Sheila Academy of Int'l Studies	17	17	18	21
Tartan, John ES	30	23	15	76
Tate, Myrtle ES	19	16	17	25
Taylor, Glen C ES	20	21	19	21
Taylor, Robert L ES	18	15	18	28
Thiriot, Joseph E ES	17	15	16	19
Thomas, Ruby S ES	30	14	19	19
Thompson, Sandra L ES	21	20	21	21
Thompson, Tyrone ES	24	21	19	26
Thorpe, Jim ES	23	14	21	19
Tobler, R E ES	21	18	17	20
Toland, Helen Anderson Intl	17	14	12	14
Tomiyasu, Bill Y ES	19	15	20	18
Treem, Harriet ES	15	17	23	21
Triggs, Vincent L ES	20	17	19	21
Twin Lakes ES	19	24	14	16
Twitchell, Neil C ES	18	18	19	20
Ullom, J M ES	23	20	18	21
Vanderburg, John ES	24	24	22	22
Variety ES	*	34	14	10

School Name	K	1	2	3
Vassiliadis, Billy & Rosemary ES	21	19	20	23
Vegas Verdes ES	15	16	19	27
Virgin Valley ES	20	16	23	22
Walker, J Marlan Int'l School ES	19	19	18	24
Wallin, Shirley & Bill ES	20	21	22	24
Ward, Gene ES	19	16	15	23
Ward, Kitty McDonough ES	23	22	19	26
Warren, Rose ES	23	19	22	25
Wasden, Howard ES	21	21	18	21
Watson, Fredric W ES	14	18	19	19
Wengert, Cyril ES	19	18	21	28
West Prep ES	16	15	19	15
Whitney ES	21	18	16	19
Wiener, Jr , Louis ES	17	14	18	19
Wilhelm, Elizabeth ES	16	14	18	19
Williams, Tom ES	15	20	14	19
Williams, Wendell ES	19	16	19	27
Wolfe, Eva ES	16	21	13	20
Wolff, Elise L ES	19	18	18	21
Woolley, Gwendolyn ES	20	19	16	21
Wright, William V ES	17	21	21	22
Wynn, Elaine ES	14	13	18	18

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Abston, Sandra B. ES	49.5	11.2%	52.6%	26.3%
Adams, Kirk L. ES	17	23.5%	30.3%	16.8%
Adcock, O. K. ES	29	27%	37.9%	29.3%
Alamo, Tony ES	50	17.9%	52.9%	16.7%
Allen, Dean ES	40.5	<5%	50.2%	19.5%
Antonello, Lee ES	54.5	12.9%	39%	25.8%
Bailey, Sister R. J. ES	24	16.6%	36.9%	30%
Barber, Shirley A. ES	63.5	8.1%	53.5%	25.8%
Bartlett, Selma F. ES	52	8.9%	59.5%	13.9%
Bass, John C. ES	68.5	8.5%	59.3%	15.6%
Batterman, Kathy L. ES	78.5	9%	63.7%	14.1%
Beatty, John R. ES	59	8.7%	57%	25.3%
Beckley, Will ES	18.5	35.6%	23.7%	31.7%
Bell, Rex ES	18	27.4%	24%	30.6%
Bendorf, Patricia A. ES	31	17%	41.3%	24.9%
Bennett, William G. ES	15	<5%	20.2%	28%
Berkley, Shelley ES	77.5	9.2%	59.8%	16.5%
Bilbray, James ES	76.5	<5%	64%	15.7%
Blue Diamond ES	88.2	*	82.3%	28.2%
Bonner, John W. ES	86.5	8.8%	72.4%	7.4%
Booker, Sr. Kermit R.	32.5	23.8%	24.1%	22.4%
Bowler, Grant ES	69.4	*	56.9%	21.6%

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Bowler, Joseph L. ES	18	15.4%	29.6%	25.3%
Bozarth, Henry Evelyn	75.5	<5%	64.4%	14.7%
Bracken ES Magnet	80	23.8%	64.9%	6.8%
Brookman, Eileen B. ES	34.5	29.2%	42.8%	21.3%
Brown, Hannah Marie	74.5	<5%	58.4%	12.4%
Bruner, Lucile ES	17	15.2%	28.1%	29.2%
Bryan, Richard H. ES	51.5	14.6%	52.8%	16.7%
Bryan, Roger M. ES	46.5	17.2%	51.2%	30.3%
Bunker, Berkeley L. ES	8	24.8%	24.6%	27.8%
Cahlan, Marion ES	21	40.5%	35.7%	30.1%
Cambeiro, Arturo ES	18	37.5%	29.2%	30.9%
Carl, Kay ES	31.5	7.3%	43.5%	14.9%
Cartwright, Roberta C.	36	10.6%	41.1%	5.4%
Christensen, M. J. ES	34	9.8%	42.4%	26.7%
Connors, Eileen ES	69	6.5%	56.7%	24.6%
Cortez, Manuel J. ES	38.5	28.9%	29.2%	25.9%
Cox, Clyde ES	29.5	28.6%	21.8%	29.3%
Cox, David ES	71.5	7.1%	59.2%	13.3%
Cozine, S. And L. ES	29.5	16.3%	39.4%	21.1%
Craig, Lois ES	9	26.3%	8.2%	42.8%
Crestwood ES	56	39.7%	31.8%	13.5%
Culley, Paul E. ES	21.5	30.3%	35.6%	21.9%
Cunningham, Cynthia	23.5	15.8%	31.3%	32%
Dailey, Jack ES	26.5	30.2%	34.2%	25.5%
Darnell, Marshall C. ES	23.5	<5%	43.7%	31.3%
Dearing, Laura ES	13	25.5%	22.9%	35.7%
Decker, C. H. ES	58.5	33%	40.3%	21.4%
Derfelt, Herbert A. ES	29	13.8%	44.5%	27.4%
Deskin, Ruthe ES	28.5	12.5%	38.3%	29.3%
Detwiler, Ollie ES	20	30.5%	17.3%	29.6%
Diaz, Ruben P. ES	24	38.3%	41.7%	19.8%
Dickens, D. L. Dusty ES	22	12.6%	37.8%	27.6%
Diskin, P. A. ES	59	27.3%	45%	21.5%
Divich, Kenneth ES	66.5	<5%	56.4%	13.2%
Dondero, Harvey N. ES	37	32.2%	30.7%	17.9%
Dooley, John ES	33.8	<5%	50.3%	22%
Duncan, Ruby ES	13	5.5%	33.9%	27.2%
Earl, Ira J. ES	12	32%	16.4%	27.3%
Earl, Marion B. ES	35.5	18.2%	36.4%	17%
Edwards, Elbert ES	21.5	42.7%	26.6%	24.6%
Eisenberg, Dorothy ES	38	12.2%	41.9%	22.6%
Elizondo, Raul ES	29	14.4%	29%	31.7%
Ellis, Robert and Sandy	78	<5%	64.6%	12.9%
Ferron, William E. ES	36.5	23.4%	40%	11%
Fine, Mark L. ES	31	17.4%	43.9%	25.3%
Fitzgerald, H.P. ES	21	19.4%	29.5%	39.8%
Fong, Wing and Lilly	32.5	19.9%	36.3%	24.4%

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Forbuss, Robert L. ES	47.5	9.5%	54.4%	19.1%
French, Doris ES	32	25.8%	41%	20.6%
Frias, C. P. ES	77.5	8.1%	65.9%	14%
Galloway, Fay ES	19.5	5.6%	39.4%	25.1%
Garehime, Edith ES	17	8.5%	37.6%	27.1%
Gehring, Roger ES	96	12.4%	81.8%	<5%
Gibson, James ES	61.5	6.8%	56.4%	18.5%
Gilbert, C.V.T. ES	43.5	12.5%	46%	17.3%
Givens, Linda Rankin	71	10.5%	71.4%	13.1%
Goldfarb, Daniel ES	23	30.7%	32.6%	25%
Goodsprings ES	5	*	*	*
Goolsby, Judy John ES	84.5	9.3%	71.8%	11.2%
Goynes, Theron Naomi	58	<5%	56.7%	22.6%
Gragson, Oran K. ES	27	33.8%	33.3%	28.6%
Gray, R. Guild ES	36	26.9%	39.7%	20.5%
Griffith, E.W. ES	22	35.2%	22.7%	22.2%
Guy, Addeliar D. Iii ES	11.5	12.9%	26.3%	23.3%
Hancock, Doris ES	20.5	18%	29.3%	29.3%
Harmon, Harley ES	20.5	30.2%	35.3%	21.1%
Harris, George E. ES	15	29.4%	33.4%	29.3%
Hayden, Don E. ES	14	5.9%	26.4%	29.8%
Hayes, Keith Karen ES	66	13.1%	55.1%	13.9%
Heard, Lomie G. ES	54	30.1%	46.8%	8.1%
Heckethorn, Howard E.	68.8	<5%	64.5%	16.7%
Herr, Helen ES	23.5	29.8%	29.8%	18.2%
Herron, Fay ES	29	38%	37.7%	6.9%
Hewetson, Halle ES	21	39.4%	22.8%	22.3%
Hickey, Lilliam Lujan	13	22.3%	23.1%	30.8%
Hill, Charlotte ES	83	12.8%	53.9%	18.3%
Hinman, Edna F. ES	21	10.2%	28.1%	24.4%
Hoggard, Mabel ES	62.5	15%	60.7%	5%
Hollingsworth, Howard	32.5	32.4%	30.1%	25.4%
Hummel, John R. ES	18	8.9%	34.8%	28.7%
Indian Springs ES	38.3	*	37%	31.4%
Iverson, Mervin ES	42.5	20.2%	41.7%	18%
Jacobson, Walter ES	32	15%	42.7%	19.6%
Jeffers, Jay W. ES	15.5	46.5%	19.7%	29.7%
Jenkins, Earl N. ES	23	15.6%	42.5%	25.4%
Jones Blackhurst, Jan	60	5.8%	66.4%	11.7%
Jydstrup, Helen ES	53.5	24.1%	39.6%	15.2%
Kahre, Marc ES	21	8.2%	40.9%	22%
Katz, Edythe Lloyd ES	32	17.2%	38.2%	26.3%
Keller, C. J. ES	39	33.9%	40.4%	23.4%
Kelly, Matt ES	11	10.4%	11.3%	35.2%
Kesterson, Lorna J. ES	54	5.7%	54.9%	17.6%
Kim, Frank ES	20	19.9%	35.8%	25%
King, Martha P. ES	54.4	*	58.2%	14.2%

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
King, M. L. ES	16	35.5%	22.2%	28%
Lake, Robert E. ES	18	29.8%	24.1%	26.3%
Lamping, Frank ES	66.5	<5%	66.5%	14.6%
Lincoln ES	29	40.4%	22%	21.1%
Long, Walter V. ES	10	26.1%	27.6%	28%
Lowman, Mary Zel ES	18	18.9%	19.7%	42.7%
Lummis, William ES	64.5	6.6%	62.1%	17%
Lundy, Earl ES	*	*	*	*
Lunt, Robert ES	16	39.4%	13.9%	28.3%
Lynch, Ann ES	19	32.9%	15.6%	33.3%
Mack, Nate ES	56	5.2%	56.8%	19.6%
Mackey, Jo ES	48	9.3%	55.3%	8.5%
Manch, J.E. ES	9	14.1%	18.1%	49.6%
Martinez, Reynaldo L.	35	30.1%	24.8%	16.2%
Mathis, Beverly S. ES	53	16.5%	55.7%	21.2%
May, Ernest ES	45	8.9%	49.3%	20%
Mccall, Quannah ES	38	26.7%	27.4%	30.3%
Mccaw, Gordon ES	89	<5%	77.8%	<5%
Mcdoniel, Estes M. ES	88.5	9.1%	67.7%	8.8%
Mcmillan, James B. ES	30.5	16.9%	43.2%	29.7%
Mcwilliams, J. T. ES	18.5	44.1%	25.6%	22.7%
Mendoza, John F. ES	34.5	33.8%	29.9%	19.4%
Miller,Sandy ES	34.5	28.1%	44%	7.4%
Mitchell, Andrew ES	45	*	*	17.8%
Moore, William ES	30.5	35.3%	29%	34.3%
Morrow, Sue H. ES	68.5	<5%	54.4%	24%
Mountain View ES	10	29.4%	22%	36.7%
Neal, Joseph M. ES	65.5	6.3%	50.1%	22.7%
Newton, Ulis ES	54.5	<5%	59.3%	15.4%
Nevada Learning	12	13.7%	19.8%	26.7%
Ober, Dvorre Hal ES	50.5	13%	44.5%	24.4%
Oroarke, Thomas ES	78	<5%	65.2%	14.7%
Ortwein, Dennis ES	52	8.2%	44.2%	21.5%
Paradise ES	41	23.8%	36.1%	35.1%
Park, John S. ES	9	36.4%	30%	37.1%
Parson, C. S. ES	29	24.7%	28.2%	34.1%
Perkins, Claude ES	21	16.6%	27.6%	34.2%
Perkins, Ute ES	72.2	*	46%	27.2%
Petersen, Dean ES	27	25.4%	18.3%	46.5%
Piggott, Clarence ES	70.5	13.2%	54.6%	7.9%
Pittman, Vail ES	50	24.1%	22.2%	31.8%
Priest, Richard C. ES	32.5	16.3%	37.9%	25%
Red Rock ES	45	27.4%	29.2%	29.5%
Reed, Doris M. ES	23.5	21.5%	31%	38.2%
Reedom, Carolyn S. ES	61.5	8.6%	51.3%	20.9%
Reid, Harry ES	43.3	*	46.1%	<5%
Rhodes, Betsy ES	29.5	5.1%	50.1%	18.5%

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Ries, Aldeane Comito	49.5	11.1%	54.5%	18.7%
Roberts, Aggie ES	13.5	11.5%	34.4%	21.1%
Rogers, Lucille S. ES	49	16.7%	47.9%	22.4%
Ronnow, C.C. ES	19	50.7%	25.7%	18.7%
Ronzone, Bertha ES	13	42.3%	21.4%	25.2%
Roundy, Dr. C. Owen	13	36.6%	20.4%	31.6%
Rowe, Lewis ES	37.5	23.9%	43.7%	24.8%
Rundle, Richard ES	11	24.6%	31.8%	24%
Sandy Valley ES	54.5	13.6%	47.2%	32%
Scherkenbach, W. M.	78.8	<5%	66.5%	14.4%
Schorr, Steve ES	35.5	6.1%	48.8%	24.9%
Scott, Jesse D. ES	14	10.8%	17.9%	36.3%
Sewell, C. T. ES	12	9%	28.1%	34.9%
Simmons, Eva G. ES	21	10.1%	41.5%	20.9%
Smalley, J. E. A. R. ES	100	*	82%	6.4%
Smith, Hal ES	16	15.3%	14.8%	38.8%
Smith, Helen ES	43	19.3%	42.5%	15%
Snyder, Don And Dee	34.5	8.2%	44.2%	19.1%
Snyder, William E. ES	26.5	33.3%	25.5%	35.1%
Squires, C.P. ES	22	36.9%	28.2%	30%
Stanford ES	20	27.9%	30.5%	14.2%
Staton, Ethel W. ES	74.5	7.7%	65.7%	11.7%
Steele, Judith D. ES	45	10.1%	55.3%	19.1%
Stevens, Josh ES	59	8.1%	52.6%	26.1%
Stuckey, Evelyn ES	90.5	6.3%	64.6%	19.2%
Sunrise Acres ES	19.5	34.1%	22.2%	31.3%
Tanaka, Wayne N. ES	58.5	10.5%	55.6%	28.5%
Tarr, Sheila ES	54.5	6.9%	61.6%	11.6%
Tartan, John ES	28	7%	29.3%	34.7%
Tate, Myrtle ES	40	27.6%	37.5%	26.7%
Taylor, Glen C. ES	69	6.4%	63.1%	13.6%
Taylor, Robert L. ES	18	<5%	17.8%	35.8%
Thiriot, Joseph E. ES	55.5	30.9%	40.7%	12.6%
Thomas, Ruby S. ES	15	27.7%	18.6%	47.7%
Thompson, Sandra L.	40	<5%	50.1%	19.5%
Thompson, Tyrone ES	58	6.6%	61.9%	19.9%
Thorpe, Jim ES	44.5	12.1%	33.7%	33%
Tobler, R. E. ES	67	17.2%	52.8%	8.1%
Toland, Helen Anderson	39.5	24.7%	48.4%	15.7%
Tomiyasu, Bill Y. ES	31.5	21.9%	37.5%	23.2%
Treem, Harriet ES	65	6.5%	51.2%	33.6%
Triggs, Vincent ES	52.5	<5%	46.7%	17.6%
Twin Lakes ES	30	34.1%	30.1%	16.3%
Twitchell, Neil C. ES	81.5	6.7%	65.6%	7.1%
Ullom, J. M. ES	43.5	31.3%	35.5%	31.7%
Vanderburg, John ES	77	<5%	72.6%	11.1%
Vassiliadis, B. R. ES	92	5.1%	79.9%	6.8%
Vegas Verdes ES	38.5	37.3%	29.7%	16.6%

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Virgin Valley ES	43.5	15.5%	50%	14.5%
Walker, J. Marlan ES	48.5	<5%	54.8%	19%
Wallin, Shirley Bill ES	79	5.1%	71.7%	14.9%
Ward, Gene ES	12	33.8%	25.2%	22.8%
Ward, Kitty McDonough	69.4	*	57.7%	8.7%
Warren, Rose ES	27	31%	27.3%	34.9%
Wasden, Howard ES	38	20.8%	36.5%	28.2%
Watson, Fredric ES	15	12.9%	27.2%	26.7%
Wengert, Cyril ES	31	30.2%	35.2%	21.2%
West Prep ES	66.5	27.1%	45.6%	10.7%
Whitney ES	27.5	16.9%	32.8%	25%
Wiener, Jr., Louis ES	38	11.7%	42.5%	27.9%
Wilhelm, Elizabeth ES	35	14.7%	35.9%	26.4%
Williams, Tom ES	26	42.9%	28.9%	14.2%
Williams, Wendell ES	14	11.8%	13.8%	46.4%
Wolfe, Eva ES	35	15.2%	33.7%	19.4%
Wolff, Elise L. ES	81.5	5.3%	73.1%	13%
Woolley, Gwendolyn	26.5	29.1%	29.5%	27.7%
Wright, William V. ES	35	6.2%	57.8%	20.2%
Wynn, Elaine ES	16	40.7%	20%	31.8%

Douglas County School District

Douglas County School District (Douglas CSD) implemented an alternative class size reduction program for FY25. Douglas CSD requested 20 variances, six for kindergarten, five for first grade, four for second grade, two each for third and fourth grades, and one for fifth grade. Douglas CSD cited funding limitations.

District Overview

Douglas CSD	K	1	2	3	4	5
Highest class size ratio	25	26	28	30	33	27
Lowest class size ratio	15	20	15	16	20	20
Average class size ratio	21	23	22	22	25	23

Detail by School

School Name	K	1	2	3	4	5
C.C. Meneley Elementary	25	23	18	22	24	21
Gardnerville Elementary	22	20	24	18	33	22
Gene Scarselli Elementary	23	23	28	28	20	24
Jacks Valley Elementary	20	23	24	30	27	24
Minden Elementary	15	26	24	22	24	25
Pinon Hills Elementary	21	20	15	21	24	27
Zephyr Cove Elementary	21	25	20	16	25	20

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
C.C. Meneley	32.5	<5%	34.6%	10.6%
Gardnerville Elementary	42.5	9.2%	54.5%	12.4%

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Gene Scarselli ES	55.5	<5%	46.3%	12.1%
Jacks Valley Elementary	34	10%	41.2%	11.1%
Minden Elementary	24.5	<5%	38.4%	12.7%
Pinon Hills Elementary	93.3	*	70%	10.2%
Zephyr Cove	18.3	*	36.6%	34.9%

Elko County School District

Elko County School District (Elko CSD) implemented an alternative class size reduction program for FY25. Elko CSD requested 15 variances, seven for kindergarten, one each for first and fifth grades, two for second grade, and four for third grade citing funding limitations, facility limitations, and difficulty hiring.

District Overview

Elko CSD	K	1	2	3	4	5	6
Highest class size ratio	22	23	27	26	24	26	23
Lowest class size ratio	11	11	10	19	12	16	11
Average class size ratio	17	18	20	21	20	21	17

Detail by School

School Name	K	1	2	3	4	5	6
Carlin Elementary School	13	14	23	21	14	23	16
Flagview Intermediate	*	*	*	*	*	25	23
Grammar School 2	19	23	21	20	20	*	*
Jackpot Elementary	20	20	16	21	21	20	20
Liberty Peak Elementary	21	21	19	20	22	20	*
Mountain View ES	15	19	19	23	23	*	*
Northside Elementary	17	18	22	19	20	*	*
Owyhee Elementary	15	11	21	19	12	17	14
Sage Elementary School	21	18	21	25	21	26	*
Southside Elementary	19	16	27	26	21	*	*
Spring Creek Elementary	22	18	22	19	22	16	*
Wells Elementary School	13	13	10	20	24	22	11
West Wendover ES	11	22	19	23	24	23	*

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Carlin Elementary	17.7	*	21.1%	20.9%
Grammar No. 2	29	9%	29.6%	19.7%
Jackpot Elementary	22.5	17.6%	27.7%	16.1%
Liberty Peak	28.8	*	39.1%	15%
Mountain View ES	48.5	8.6%	41.9%	13.9%
Northside Elementary	21	12.1%	38.6%	18.8%
Owyhee Elementary	6.6	*	5.5%	49.1%
Sage Elementary School	24	<5%	33.1%	24.5%
Southside Elementary	60	28%	36.3%	22.9%
Spring Creek	33.8	*	45.2%	15.4%

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Wells Elementary	46.5	13.7%	39.3%	10.9%
West Wendover ES	20	25.9%	22.1%	19.6%

Esmeralda County School District

Esmeralda County School District (Esmeralda CSD) is among the smallest by population and had no variance requests. It is important to note that Dyer ES has a single combined classroom. When a single teacher is in a combined classroom, the student to teacher ratio is calculated in percentages to reflect what the equivalent ratio would be in a single classroom. While the ratios would seem to indicate students in excess of the ratio, calculations using ADE indicate that no students in Esmeralda CSD are exceeding ratios.

Detail by School

School Name	K	1	2	3	4	5	6
Dyer Elementary	11	11	11	14	14	14	1
Goldfield Elementary	3	*	3	8	8	8	3
Silver Peak Elementary	*	*	*	*	*	5	5

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Dyer Elementary	7.6	*	*	68%
Goldfield Elementary	25.3	*	*	58.3%
Silver Peak Elementary	43.3	*	*	*

Eureka County School District

Eureka County School District (Eureka CSD) implemented an alternative class size reduction program in FY25 and requested no variances.

Detail by School

School Name	K	1	2	3	4	5	6
Crescent Valley Elementary	8	2	2	6	5	8	8
Eureka Elementary	16	12	13	13	18	23	12

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Crescent Valley ES	43.8	*	50%	9.5%
Eureka Elementary	78.8	*	67.5%	12.5%

Humboldt County School District

Humboldt County School District (Humboldt CSD) implemented an alternative class size reduction program in FY25. Humboldt requested 8 variances, three for kindergarten, two for second grade, and one each for first, third, and fourth grades citing facility limitations and difficulty hiring.

District Overview

Humboldt CSD	K	1	2	3	4	5	6
Highest class size ratio	22	27	27	27	26	21	23
Lowest class size ratio	7	7	10	4	4	4	4
Average class size ratio	14	16	18	16	15	11	11

Detail by School

School Name	K	1	2	3	4	5	6
Denio ES	*	*	*	4	4	4	*
Grass Valley ES	19	22	18	21	18	*	*
Kings River ES	7	7	*	*	7	*	7
McDermitt Combined	9	27	27	27	16	16	16
Orovada Elementary	10	10	10	11	11	11	4
Paradise Valley ES	14	14	14	14	14	4	4
Sonoma Heights ES	22	18	18	19	26	*	*
Winnemucca Grammar	20	17	23	19	23	*	*

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Denio ES	10	*	*	*
Grass Valley ES	37.5	<5%	31%	21.1%
Kings River ES	100	*	*	*
McDermitt Combined	51.1	*	<5%	37.7%
Orovada Elementary	61.5	*	45.4%	28%
Paradise Valley ES	83	*	90%	41.1%
Sonoma Heights ES	37.5	11.3%	42.6%	24.7%
Winnemucca Grammar	67.5	12%	47.7%	19.8%

Lander County School District

Lander County School District (Lander CSD) implemented an alternative class size reduction program in FY25 and requested no variances.

Detail by School

School Name	K	1	2	3	4	6
Austin K-8	7	7	7	*	*	7
Battle Mountain Elementary	14	21	21	21	19	*

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Austin K-12	5	*	*	*
Battle Mountain ES	13	<5%	28%	35.4%

Lincoln County School District

Lincoln County School District implemented a regular class size reduction program in FY25. Lincoln CSD requested 18 variances, two each for kindergarten, first, and third grades, four each for fourth and fifth grades, three for sixth grade, and one for second grade citing facility limitations.

Detail by School

School Name	K	1	2	3	4	5	6
Caliente ES	9	9	9	12	9	9	9
Pahranagat Valley ES	22	20	13	27	24	21	*
Panaca ES	17	22	24	25	26	24	15
Pioche ES	8	7	11	7	13	12	12

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Caliente ES	81.1	*	66.4%	34.7%
Pahrnagat Valley ES	19.4	*	37.1%	26.1%
Panaca ES	23.8	*	50.5%	22.1%
Pioche ES	59.3	*	50.6%	10.8%

Lyon County School District

Lyon County School District (Lyon CSD) implemented an alternative class size reduction program for FY25. Lyon CSD requested 19 variances, five for kindergarten, two for first grade, six for second grade, four for third grade, and one each for fourth and sixth grades citing funding limitations, facility limitations, and difficulty hiring.

District Overview

Lyon CSD	K	1	2	3	4	5	6
Highest class size ratio	21	23	27	26	27	25	27
Lowest class size ratio	13	15	14	15	16	12	15
Average class size ratio	17	19	22	22	23	22	22

Detail by School

School Name	K	1	2	3	4	5	6
Cottonwood Elementary	19	23	24	26	24	*	*
Dayton Elementary School	13	22	19	22	24	23	19
East Valley Elementary	21	19	24	23	23	*	*
Fernley Elementary School	18	23	20	20	27	*	*
Riverview Elementary School	17	15	23	20	23	21	23
Silver Stage Elementary	15	18	23	25	21	*	*
Smith Valley Schools	15	15	14	15	16	12	15
Sutro Elementary School	18	19	27	21	23	22	27
Yerington Elementary School	16	18	23	26	24	*	*

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Cottonwood Elementary	21	7.3%	29.7%	42.2%
Dayton Elementary	41	8.8%	31.7%	18.3%
East Valley Elementary	54	6%	49.4%	21%
Fernley Elementary	26.5	9.5%	31.8%	40.4%
Riverview Elementary	17.5	8.3%	25.1%	19%
Silver Stage Elementary	11.1	*	26.7%	33.6%
Smith Valley Schools	37.7	*	48.9%	13.1%
Sutro Elementary	23	15.4%	24.8%	25.1%
Yerington Elementary	14	21%	22.9%	35.6%

Mineral County School District

Mineral County School District (Mineral CSD) implemented an alternative class size reduction program for FY25. Mineral CSD and requested no variances.

Detail by School

School Name	K	1	2	3	4	5	6
Hawthorne Elementary	15	16	18	18	20	18	13
Schurz Elementary	7	14	14	16	17	12	12

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Hawthorne Elementary	11.1	*	21.4%	29.7%
Schurz Elementary	28.3	18.4%	32.3%	28.5%

Nye County School District

Nye County School District (Nye CSD) is the largest rural district in Nevada, and the third largest rural district in the country. Nye CSD implemented an alternative class size reduction program for FY25 and requested 16 variances, six for kindergarten, one each for first and fourth grade, three for second grade, and five for third grade funding limitations, facility limitations, and difficulty hiring.

District Overview

Nye CSD	K	1	2	3	4	5
Highest class size ratio	21	23	25	25	26	25
Lowest class size ratio	9	9	9	11	9	9
Average class size ratio	17	16	18	21	20	20

Detail by School

School Name	K	1	2	3	4	5
Amargosa Valley Elementary School	18	12	16	15	20	17
Beatty Elementary School	11	11	10	11	19	19
Floyd Elementary School	21	23	25	25	26	24
Gabbs Elementary School	9	9	9	*	9	9
Hafen Elementary School	20	19	25	25	23	25
JG Johnson Elementary School	21	18	20	23	22	22
Manse Elementary School	18	22	23	24	22	22
Round Mountain Elementary School	18	14	19	22	15	20
Tonopah Elementary School	16	14	18	25	21	23

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Amargosa Valley	15.5	24.7%	22.2%	10.5%
Beatty Elementary	37.6	*	33.3%	9.8%
Duckwater Elementary	*	*	*	*
Floyd Elementary	49.5	*	45.8%	10.2%
Gabbs Elementary	50	*	9%	10%
Hafen Elementary	28	8.1%	33.6%	13.1%
JG Johnson Elementary	12	8%	27%	18.7%
Manse Elementary	40	9.5%	33.6%	8.2%
Round Mountain	25	*	31%	7.6%
Tonopah Elementary	26.6	10.9%	27.7%	<5%

Pershing County School District

Pershing County School District (Pershing CSD) implemented a regular class size reduction program for FY25. Pershing CSD requested 5 variances, one for kindergarten and two each for fourth and fifth grades.

Detail by School

School Name	K	1	2	3	4	5
Imlay Elementary	16	16	16	11	16	16
Lovelock Elementary	17	14	13	18	17	23

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Imlay Elementary	36.9	*	*	6.6%
Lovelock Elementary	30	6.8%	21%	5%

Storey County School District

Storey County School District (Storey CSD) implemented an alternative class size reduction program for FY25. Storey CSD requested 3 variances, one each for kindergarten, third, and fifth grades citing funding limitations.

Detail by School

School Name	K	1	2	3	4	5
Hillside ES	10	10	15	15	11	11
Hugh Gallagher ES	21	17	18	24	19	26

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Hillside ES	60.7	*	65%	12.5%
Hugh Gallagher	61.6	*	54.4%	13.7%

Washoe County School District

Washoe County School District (WCSD) represents the third largest school district in Nevada and implemented a regular class size reduction program for FY25. WCSD requested 200 variances, 56 for kindergarten, 42 for first grade, 48 for second grade, and 54 for third grade citing funding limitations, facility limitations, and difficulty hiring.

District Overview

WCSD	K	1	2	3
Highest class size ratio	28	21	22	27
Lowest class size ratio	11	7	12	12
Average class size ratio	20	17	18	21

Detail by School

School Name	K	1	2	3
Alice Smith Elementary	21	15	18	21
Allen Elementary	24	20	21	20
Anderson Elementary	23	19	18	16
Beasley Elementary	23	18	19	21
Beck Elementary	19	19	17	19
Bennett Elementary	23	19	17	25

School Name	K	1	2	3
Bohach Elementary	23	17	18	21
Booth Elementary	11	17	16	20
Brown Elementary	23	18	17	23
Cannan Elementary	21	15	19	22
Caughlin Ranch Elementary	25	17	21	27
Corbett Elementary	24	14	14	16
Desert Heights Elementary	23	20	18	21
Diedrichsen Elementary	22	14	18	19
Dodson Elementary	12	18	16	17
Donner Springs Elementary	20	14	21	18
Double Diamond Elementary	15	16	17	22
Drake Elementary	20	15	16	27
Duncan Elementary	22	14	18	21
Dunn Elementary	24	16	18	24
Elmcrest Elementary	18	14	22	25
Gomes Elementary	19	12	16	23
Gomm Elementary	25	21	16	19
Greenbrae Elementary	22	16	16	19
Hall Elementary	20	18	19	22
Hidden Valley Elementary	15	19	17	17
Huffaker Elementary	19	17	18	20
Hunsberger Elementary	20	16	18	25
Hunter Lake Elementary	24	16	14	21
Incline Elementary	13	13	17	20
Inskeep Elementary	23	16	15	21
Juniper Elementary	16	15	16	18
JWood Raw Elementary	22	17	19	20
Kate Smith Elementary	15	13	17	16
Lemelson Elementary	19	17	12	15
Lemmon Valley Elementary	22	18	21	25
Lenz Elementary	19	15	17	22
Lincoln Park Elementary	23	15	18	21
Loder Elementary	12	19	16	20
Mathews Elementary	21	18	19	25
Maxwell Elementary	19	20	16	19
Melton Elementary	21	19	16	21
Mitchell Elementary	28	18	19	21
Moss Elementary	16	17	18	18
Mount Rose Elementary	16	19	19	24
Natchez Elementary	19	7	13	12
Palmer Elementary	21	16	16	23
Peavine Elementary	19	19	20	21
Pleasant Valley Elementary	21	19	15	19
Poulakidas Elementary	24	17	18	22
Risley Elementary	17	17	17	23

School Name	K	1	2	3
Sepulveda Elementary	24	19	19	21
Silver Lake Elementary	20	19	22	21
Smithridge Elementary	21	20	17	21
Spanish Springs Elementary	24	18	19	24
Stead Elementary	23	17	19	22
Sun Valley Elementary	21	18	20	24
Taylor Elementary	22	17	17	24
Towles Elementary	22	16	14	17
Van Gorder Elementary	24	19	18	22
Verdi Elementary	18	18	20	21
Veterans Elementary	18	20	21	22
Warner Elementary	18	18	19	18
Westergard Elementary	21	19	18	25
Whitehead Elementary	18	15	17	22
Winnemucca Elementary	23	18	18	21

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Alice Smith Elementary	11.5	14.2%	27.7%	19.9%
Allen Elementary	23.5	19.2%	19.7%	15.8%
Anderson Elementary	15	36.3%	18.9%	35.5%
Beasley Elementary	57	<5%	55.2%	10.1%
Beck Elementary	89	6.4%	72.6%	10.4%
Bennett Elementary	16.5	35.5%	24.2%	19.6%
Bohach Elementary	82.5	9.8%	53.3%	9%
Booth Elementary	10	21.9%	21.5%	26.5%
Brown Elementary	64.5	5.5%	54.5%	11.6%
Cannan Elementary	28.5	24%	35.2%	18.6%
Caughlin Ranch	82.7	*	81.8%	7.9%
Corbett Elementary	40.5	42.7%	31.2%	18.8%
Desert Heights	16	19.5%	27.2%	19.5%
Diedrichsen Elementary	56	10%	46.9%	9.8%
Dodson Elementary	43	21.1%	34.5%	13.4%
Donner Springs	18.5	20.4%	27.6%	21.6%
Double Diamond	42.5	6.9%	44.5%	14.9%
Drake Elementary	57.5	19%	75.5%	<5%
Duncan Elementary	20	33.9%	24%	27.4%
Dunn Elementary	50	16.1%	41.5%	6.7%
Elmcrest Elementary	35.5	11.5%	37.8%	14.7%
Gomes Elementary	36.5	8%	37.9%	15.8%
Gomm Elementary	85	<5%	66.3%	11.3%
Greenbrae Elementary	19	31.4%	28.9%	19.6%
Hall Elementary	63	<5%	42.8%	7.4%
Hidden Valley	44	14.5%	55.8%	14.2%
Huffaker Elementary	51.5	10.4%	54.1%	13.2%

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Hunsberger Elementary	90	*	79%	6.1%
Hunter Lake Elementary	62.2	5.5%	69.8%	16.1%
Incline Elementary	23	37.6%	40.6%	12.2%
Inskeep Elementary	46.5	<5%	42.7%	10.3%
Juniper Elementary	40.5	18.1%	43%	5.4%
Kate Smith Elementary	30	44.3%	39.3%	12.1%
Lemelson Elementary	37.5	32.6%	28.5%	19%
Lemmon Valley	19	19.9%	24.8%	12.7%
Lenz Elementary	71.6	<5%	68.8%	9.6%
Lincoln Park	13	31.2%	23.4%	25.3%
Loder Elementary	13	48%	11.9%	20%
Mathews Elementary	39.5	36.3%	32.2%	8.8%
Maxwell Elementary	39	37.6%	50.2%	12.7%
Melton Elementary	90.5	<5%	69.1%	5.5%
Mitchell Elementary	25	37.9%	30.7%	25.7%
Moss Elementary	54.5	10.5%	54.4%	14.2%
Mount Rose Elementary	86	9.2%	73.1%	6.7%
Natchez Elementary	12.2	*	11.3%	18.9%
Palmer Elementary	36	35.3%	34.1%	16.2%
Peavine Elementary	58.5	9.6%	48.4%	13.7%
Pleasant Valley	83.3	<5%	64.6%	8%
Poulakidas Elementary	96	8.2%	69.5%	5%
Risley Elementary	26	44.1%	21.4%	21%
Sepulveda Elementary	52.5	10.7%	42.5%	10.7%
Silver Lake Elementary	52	20.3%	43%	16.8%
Smithridge Elementary	22.5	51.1%	31.3%	23%
Spanish Springs	55.5	*	59.4%	11.2%
Stead Elementary	13.5	24.2%	24.7%	23.7%
Sun Valley Elementary	27.5	40.7%	20%	11.6%
Taylor Elementary	76.5	<5%	58.7%	12.8%
Towles Elementary	35.5	6.8%	58.7%	16.4%
Van Gorder Elementary	76	<5%	62.2%	6.7%
Verdi Elementary	92.2	*	70.6%	6.7%
Veterans Elementary	11.5	35.7%	19.3%	21.2%
Warner Elementary	17	13.4%	32.4%	34.2%
Westergard Elementary	60.5	7.4%	62.8%	10.5%
Whitehead Elementary	29	9.1%	40.6%	18.5%
Winnemucca Elementary	43.5	11.8%	41.1%	19.2%

White Pine County School District

White Pine County School District (White Pine CSD) implemented an alternative class size reduction program for FY25. White Pine CSD requested two variances, 1 each for kindergarten and second grade.

District Overview

White Pine CSD	K	1	2	3	4	5	6
Highest class size ratio	19	21	24	20	20	21	21
Lowest class size ratio	16	19	15	13	13	13	13
Average class size ratio	17	20	20	16	17	19	17

Detail by School

School Name	K	1	2	3	4	5	6
Baker Elementary	*	*	*	13	13	13	13
D.E. Norman Elementary	16	20	22	19	18	21	21
Lund Elementary	19	19	15	15	20	20	*
McGill Elementary	16	21	20	14	19	19	*

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Baker Elementary	57.2	*	50%	*
D.E. Norman	21.1	*	22%	25.5%
Lund Elementary	30	*	48.2%	14.8%
McGill Elementary	28.3	*	25.8%	16.6%

Conclusion

If you have any questions regarding this report, please contact Mario Salinas, Office of Division Compliance, via email at sidcompliance@doe.nv.gov