

Identification

The Department maintains a legislative management system which supports the analysis and tracking of bills applicable to education. To support the Board, as bills are entered into this system, the Department will include a “Board Alignment” analysis, which identifies if the bill applies to 3rd Grade Literacy, 8th Grade Numeracy, Pathway Expansion, Universal PreK, Efficiency, Alignment, and Coherence, or Board Authority. If a bill is flagged for this alignment, the Department will note the bill for Board engagement.

Referral

On a weekly basis, the Department will forward a communication to the Legislative Subcommittee that includes a copy of the Board policy rubric with the bill summary and policy alignment sections drafted, along with a link to the bill and a graphic organizer of referred bills.

Subcommittee Discussion

The subcommittee may then convene to review and complete the Board policy rubric, finalizing the policy alignment section, completing the policy evaluation, and determining whether to forward to the full Board for further discussion.

Full Board Discussion

Each Board meeting, the Department will provide a general update to the Board regarding the Legislative Session, including major bills, presentations, and progress. The subcommittee may then present on the bills aligned with Board priorities to determine whether the Board would like to provide testimony; the nature of that testimony; and who will be authorized to provide such testimony.

Timing

Should a hearing for a bill be scheduled before the Board has been briefed and discussed the bill, the Department shall brief the Board President and Chair of the Subcommittee to identify the urgency of the bill and determine whether a special meeting of the Board be called to address the bill.

Possible Artifacts Needed

- OneDrive Folder
- Policy Rubric
- Weekly Communication Template to Board
- Testimony Template