Performance Framework Criteria

Alignment of Nevada School Performance Framework (NSPF), Commission on School Funding (CSF) Requirements and Acing Accountability (AA), iNVest - Nevada Association of Superintendents, and NRS

Draft - For Discussion Only

Definition of Optimal Funding (CSF April 23, 2021)

The per-pupil funding that enables the State's schools/districts to uniformly and equitably provide resources and services designed to produce exemplary student performance on par with the nation's best

A strategic investment to intensify the use of effective practice recommendations contained in the State Improvement Plan, leading to exceptional achievement for all Nevada Students

NSPF Rating Systems

Stars (e.g., 1 - 5)

Points (e.g., 1 - 5)

Index Rating (e.g., 1 - 100)

Letter Grade

Federal tiers of support (Comprehensive or targeted

Descriptive (e.g., 37.91% of students were proficient...)

Nevada Academic Standards
Computer Science
English Language Arts
Fine Arts
Fine Arts
Heath
Mathematics
Physical Education
Science
Social Studies
World Language

			NI			Social Studies World Language CTE??] (N)	IODE)			Ī								
		A				mance Framewo				0.1.15		(OOF 0.44)	0.11	(05.01.4005.0.44)	7		L (A.A.)	F. 10	F. (00F)
	Source	Academic Achievement Description	Source	Growth/Graduation Rates Description	Source	English Language Proficiency Description	Source	Opportunity Gaps/College and Career Ready (HS)	Source	Student Engagement Description	Source	taffing/Recruitment/Retention (CSF & AA) Description	Source	ture/Climate (CSF & AA) Description Sou	Transparency (CSF) urce Description	Source	Innovation (AA) Description	Family/Community Engagement Source Description	Facilities (CSF)
	CRT	Pooled Proficiency (Math, ELA and Science CRT Scores		Math median growth percentile (4-8)		WIDA Adequate growth percentile	CRT	ELA & Math % of students meeting their AGP who didn't meet proficiency in the prior year	SIS	Chronic absenteeism							·		
Ť	CRT	Read-by-Grade 3 Proficiency	CRT	ELA median growth percentile (4-8)				% post-secondary prep participation (AP, IB, Dual Credit and CTE)	Survey	Climate survey (no points)									
L 0 2	CRT	(HS) Science Proficiency	CRT	Math adequate growth percentile (4-8)				% post-secondary prep completion (AP, IB, DC/DE, and CTE)		Academic Learning Plans									
			CRT	ELA adequate growth percentile (4-8)				% earning advanced or CCR Diploma	SIS	8th grade credit requirements (NAC 389)									
			CRT	4-year adjusted cohort graduation rate (ACGR)					SIS	9th Grade credit sufficiency									
			CRT	5-year ACGR															
								mmission on S	cho	ol Funding							Innovation (AA)	Family/Community Engagement	Facilities (CSF)
_	Acaden	nic Achievement (CSF Focus 1)	(Growth/Graduation Rates		Literacy (CSF Focus 2)	Closing	Opportunity Gaps/College and Career Ready (HS)		Student Engagement	Sta	ffing/Recruitment/Retention (CSF Focus 3)	Meeting	Expectations (CSF Focus 4)	Transparency (CSF Focus 5)				Creation of revolving fund to ma loans to small school districts
98	SIS	Rate of HS graduation by diploma type			SIS	Literacy rate for 1st, 3rd - 5th grades					ERP	Rate of vacancies for teachers, support staff and admin	SD	School employee satisfaction survey					Allocation of additional funding through State Infrastructure Bar smaller school districts
(SB	CRT	Performance on CRT in math, reading and Science			SIS	# of elementary pupils promoted after testing below proficient in reading in the immediately preceding school year					ERP	Attendance rate for teachers	SD	Pupil satisfaction survey					Municipal Bond Bank (NRS 350 to 350A.210)
	SIS	# of credentials/certifications in fields of CTE earned	1		ERP	# of schools that employ a literacy specialist					SD	# schools and classrooms in each school where # of pupils exceed designed capacity for school or classrooms	SD	Parent/guardian satisfaction survey					
Accountability Measures	SIS	# of pupils who earn a passing score on an IB			SD	# of schools that do not employ a literacy specialist					SD	# classes taught by a substitute teacher for more than 25% of the school year	SD	Graduate satisfaction survey					Other: Grant programs through Fund to Assist School in Financi Capital Improvements (NRS 38 NRS 387.3335) for school distri with emergency conditions
ability N	SIS	% of pupils in each school who lack credits by the end of the 12th year																	Other: Grant and property tax/l through the Account to Assist R School Districts (AB 519).
onut	SIS	% of pupils in each school who drop out																	
ACC	SIS	# of pupils who enroll in higher education upon graduation																	
Public	SIS	# of pupils who enroll in a vocational, technical school or apprenticeship program																	
_	SIS	Attendance rate of pupils																	
SS	SIS	# of violent acts & disciplinary actions against students																	
									cing	Accountability									
>	Acaden	nic Achievement (CSF Focus 1)	(Growth/Graduation Rates	E	English Language Proficiency	Closing	Opportunity Gaps/College and Career Ready (HS)		Student Engagement	St	taffing/Recruitment/Retention (CSF & AA)	Cult	ture/Climate (CSF & AA)	Transparency (CSF)		Innovation (AA)	Family/Community Engagement	Facilities (CSF)
ıntabilit		To what degree are 4-8 students demonstrating growth and proficiency in math measured by SBAC	1	To what degree are 4-8 students demonstrating growth and proficiency in math measured by SBAC	<u> </u>	To what degree are districts effectively implementing reading and mathematics resources		To what degree are HS graduates prepared for success in college or a career				To what degree do districts have the workforce to meet the needs of every student		To what degree do districts have the workforce to meet the needs of every student			To what degree are districts using innovative solutions to meet the unique needs of their students		
Accountability						To what degree are K - 3 student demonstrating progress toward mastery in literacy measured by MAP													

				Neva	da Revised Statu	ites					
	Academic Achievement (CSF Focus 1)	Growth/Graduation Rates	English Language Proficiency	Closing Opportunity Gaps/College and Career Ready (HS)	Student Engagement	Staffing/Recruitment/Retention (CSF & AA)	Culture/Climate (CSF & AA)	Transparency (CSF)	Innovation (AA)	Family/Community Engagement	Facilities
	NRS 387.206 Instructional materials minimum expenditure requirement/recommendation					NRS 388.700 Qtr. pupil/teacher variance report on class sizes K-3		NRS "NRS 387.303 report"			NRS 393.097 Duty to submit recommendations for financing costs for construction to Legislature; oversight panels required to approve or deny request for issuance of certain bonds.
						NRS 388.720 Development of plan by district to reduce pupil-teacher ratio in certain grades (k·3, 4·6)					Annual report concerning capital improvements owned, leased or operated by local government: Compilation; requirements; 354.5947 submission to Department of Taxation; provision to Director of Legislative Coursel Bureau upon request
						NRS Qtr. reports on aver. daily enrollment and pupil/teacher ratios K-3					NRS 354.6025 Annual report of indebtedness of loca government: Requirement; compilation into state report.
(NRS)						Reports. On or before 10/1 each year the districts and schools must create a report that NRS includes a description of the personnel 387.12468 employed and services provided in prior year and any anticipated changes during the year. Post to website					
Z						a # pupils enrolled by grade level					
Statutes						b # pupils attending the public school					
atu						c Average class size					
ed St						d # persons employed by the school for instruction, support to pupils, admin. support and other personnel prescribed by the Department;					
Revised						e The professional development provided by the public school;					
da R						f \$\$ spent per pupil for supplies, materials, equipment and textbooks					
Nevada						g For weighted categories:					
Z						g(1) The number of pupils in each category who attend the public school;					
						g(2) If the Department determines that pupils within a category must be divided based on severity of need, the number of pupils in each such subcategory; and					
						g(3) # persons employed to provide instruction, support to pupils, administrative support and other personnel employed by each category or subcategory of pupils					
						\$\$ received to support the operations of the public school, divided by the number of pupils enrolled in the public school and expressed as a per pupil amount;					
						\$\$ received by the public school as adjusted base per pupil funding, divided by the number of pupils enrolled in the public school and expressed as a per pupil amount; and					
						\$\$ as weighted funding for each weighed category of pupils divided by the number of pupils enrolled identified in the appropriate category and expressed as a per pupil amount for each category.					

	Other
NRS 387.206	Instructional materials minimum expenditure requirement
NRS 387.123	Quarterly reports of average daily enrollment; calculation of yearly apportionment; effect of declining enrollment; consequences for school district or charter school that deliberately causes decline in enrollment.
NRS 387.2062	Report concerning failure to comply with recommended minimum expenditure.
NRS 387.3045	If the ending balance of the general fund of a school district has declined for 3 consecutive years, the school district shall submit to the Committee on Local Government Finance created pursuant to NRS 354.105 a written explanation of the cause of the decline.

			Nevada Associa	ation	of Superintend	dents	s - iNVest				
	Academic Achievement (CSF Focus 1)	Growth/Graduation Rates	English Language Proficiency		Opportunity Gaps/College and Career Ready (HS)		Student Engagement	Staffing/Recruitment/Retention (CSF & AA)			ure/Climate (CSF & AA)
	Priority 1. Provide standardized curriculum and additional professional development for teacher to highlight best practices and increased student achievement			iNVest	Priority 2: Fully fund the weights so all students receive the same level of instruction needed to support no matter their zip code	iNVest	Priority 3: Address mental health needs of student through ensuring FTE equivalent social worker and counselor allocations at every school (aligned with staff Priority 1)	iNVest	Priority 1: Increase salaries to provide livable wage	iNVest	Priority 1: Improved working conditions
				iNVest	Priority 2: Expanded opportunities such as work-based learning (WBL), career and technical education (CTE), dual enrollment and 'jump start' programs, STEMSTEAMensuring access to innovative programs and offerings at all schools and grade levels	iNVest	Priority 3: Help to address growing mental health crisis among children and youth (providing social-emotional tools, counseling, ongoing case management, therapy, in- school programs.	iNVest	Priority 1: Ensure adequate staffing patterns consistent with APA recommendations		
iNVest				iNVest	Priority 2: Provide all students with devices for one-to-one connectivity access to Wi-Fi at school facilities	iNVest	Priority 3: Improve extra/co- curricular offerings at all schools including after school programs and clubs which support the whole student	iNVest	Priority 1: Create pathways into the education profession and sequence to meet targeted staffing levels of admin, certified and classified personnel		
NASS -						iNVest	Priority 3: Empower and inspire families to positively impact their child's education through academic and technology training, to include areas such as academic/parent teams, and mental health training and supports	iNVest	Priority 1: Create staff leadership pathways for both teacher leaders and administration		
							(NASS) Student-led conferences				
							(NASS) Social, academic, career goals reported through conferences				
							(NASS) Service activities completed				
							(NASS) Leadership development inventories				
							(NASS) Extra and co-curricular engagement				

Facilities

Capital Priorities: Construct new iNVest schools in order to keep up with growth and decrease class sizes

Capital Priorities: Ensure a safer, iNVest infrastructure infrastructure

Capital Priorities: Operational and preventative maintenance for iNVest buildings to reduce down time due to system issues and ultimately reduce repair maintenance costs

Transparency (CSF)

Innovation (AA)

Family/Community Engagement

Legend
AA
AP
CCR
CRT
CTE
DC
DE Acing Accountability Advanced Placement College and Career Ready Criterion Reference Test Career and Technical Education

ERP

Career and Technical Education
Dual Credit
Dual Enrollment
Enterprise Resource Planning
System (i.e. accounting
information system)
Formative Assessment
High School
Interim Assessment
Interim Assessment
International Baccalaureate
Nevada Association of
Superintendents
Norm Reference Test
Summative Assessment
School District
Student Information Systems FA HS IA IB

NASS NRT SA SD SIS

NRS to consider streamlining

NAC 354.599 Quarterly Economic Survey
Rationale: Local revenue no longer flows through a school district's operating budget. Over 95% of school district revenue comes

NRS 354.6015 Fiscal report of local government: Requirements; publication of summary; regulations.
RRS 394.6015 Fiscal report of local government: Requirements; publication of summary; regulations.
RNS 393.097 Duty to submit recommendations for financing costs for construction to Legislature; oversight panels required to approve or deny request for issuance of certain bonds.
Are these reports used for anything or simply being produced to fulfil a statutory obligation? Isn't the debt management policy sufficient?

NRS 384.594 Annual report concerning capital improvements owned, leased or operated by local

NRS
388.720Class Size Reduction reporting

Minimum expenditure requirement

Minimum expenditure requirement