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# Supporting the Implementation of AB 400/SB 98

*NDE Offices' Input on Current Reporting Requirements Part II*

**October 11, 2024**

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# Agenda

- **Summary of input on current reporting requirements**
- **Potential topics for further exploration**
- **Questions and discussion**

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# Input on Current Reporting Requirements

**Reports for Potential Elimination**



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# Reports Recommended for Elimination

Twenty-two reports were recommended for elimination by NDE staff and district leaders (see accompanying report).

**Potential recommendation language:** In the interest of streamlining resources, government efficiency, transparency, and creating a more user-friendly system of reporting and accountability, the Commission on School Funding recommends reevaluating the continued necessity of these legislatively required reports if they are not federal requirements, as they may be outdated, duplicative, or seldom utilized and may not have guided any discernible policy or funding changes in recent years.

# Additional Reports Recommended for Elimination Pending Discussion with the Nevada State Public Charter School Authority

Report name	Source of requirement	Notes/Suggestions
<b>Charter Annual Report Concerning Capital Improvements</b>	<a href="#"><u>NAC 387.710</u></a>	The responding NDE office notes that this information has not been collected or utilized for seven years.
<b>Charter/University School Tentative Budget</b>	<a href="#"><u>NAC 387.720</u></a>	The responding NDE office notes that the report is not important, but it is collected for compliance purposes.
<b>Charter Capital Improvement Plan</b>	<a href="#"><u>NAC 387.700</u></a>	The responding NDE office notes that the report is not important, but it is collected for compliance purposes.
<b>Charter Empowerment School Compiled Reports and Audit</b>	<a href="#"><u>NRS 388G.200</u></a>	The responding NDE office notes that the report is not important, but it is collected for compliance purposes.

# Reports Recommended for a Change in Frequency

Report name	Source of requirement	Notes/Suggestions
<b>Biannual Consultant Report</b>	<a href="#"><u>NRS 391.155</u></a>	Currently collected at least once every six months. Both responding NDE offices suggest that it should be collected annually.
<b>Physical Condition of Schools Report</b>	<a href="#"><u>NAC 387.501</u></a>	This report is currently collected annually. The responding NDE office suggests that it should be collected every other year, prior to the legislative session, to inform funding requests.

# Reports to Retrieve Through Existing Systems Instead of School District Reporting

Report name	Source of requirement	Notes/Suggestions
<b>IDEA Discipline Collection</b>	IDEA Section 1418	Office notes they can use “Infinite Campus data validation to pull the data right from Infinite Campus.”
<b>IDEA Dispute Resolution</b>	IDEA Section 1418	Office noted that this report can be “streamlined through ACCESS NV.”
<b>IDEA Exit Collection-Annual</b>	IDEA Section 1418	Office notes they can use “Infinite Campus data validation to pull the data right from Infinite Campus.”

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# Potential Topics for Further Exploration



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# Potential Topics

1. Extend impact analysis to include all student groups and over a longer time period.
2. Analyze strength of relationship between metrics in Pupil-Centered Funding Plan (PCFP) reporting framework and student outcomes.
3. Monitor state progress toward meeting ten-year funding targets.
4. Monitor use of GRAD score generated by Infinite Campus to identify “at-risk” students.
5. Explore use of prior year counts for weighted funding and how to better direct dollar and services to intended students.
6. Model options for regional cost adjustment.
7. Monitor funding for gifted and talented students, including an analysis of who receives the funding.
8. Standardize how school districts report data that informs the weights.
9. Determine a way to report return on achievement.
10. Conduct analysis on optimal weighted funding (e.g., stacked weights, balance between resources in base and weights).

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# Questions and Discussion