Commission on School Funding

Working Group - 11/29/2023

Paul Johnson Commission On School Funding

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Pursuit of Optimal Funding

- Funding that will enable Nevada schools/districts to produce exemplary student performance on par with the nation's best
- Aligned with the State Improvement Plan

Commission on School Funding (CSF) "To Do" List

- Review and provide guidance on PCFP
- Review of Education Laws and Regulations
- Public Education Accountability Measures
 - Academic Achievement
 - Literacy
 - Staffing
 - Meeting expectations of students, parents or guardians, teachers and administrators
 - Transparency
- Public Education Accessibility
- Review of School District Reports
- Presentation of Findings
- Interim Study on School Funding
- Interim Study on School Accountability

School Performance Framework - Elementary

Academic Achievement	Growth	English Language Proficiency (ELA)	Closing Opportunity Gaps	Student Engagement
Pooled Proficiency	Match Median Growth Percentile *MGP)	WIDA AGP	Math Closing Opportunity Gaps	Chronic absenteeism
Read by Grade 3	ELA MGP		ELA Closing Opportunity Gaps	
	Math Adequate Growth Percentile (AGP)			
	ELA AGP			

School Performance Framework - High School

Academic Achievement	Growth Rates	English Language Proficiency (ELA)	College and Career Readiness	Student Engagement		
Math Proficiency	*4-vear ACGR		Post-secondary preparation participation	Chronic absenteeism		
ELA Proficiency	*5-year ACGR		Post-secondary preparation completion	9th Grade Credit Sufficiency		
Science Proficiency						

Acing Accountability

- To what degree are districts effectively implementing reading and mathematic resources
- To what degree are K-3 students demonstrating progress toward mastery in literacy, as measured by the Measures of Academic Progress (MAP) growth in reading assessment
- To what degree are 4-8 students demonstrating growth and proficiency in mathematics, as measured by the Smarter Balanced Assessment Consortium (SBAC) assessment?
- To what degree are high school graduates prepared for success in college or a career?
- To what degree do districts have the workforce to meet the needs of every student
- To what degree are districts using innovative solutions to meet the unique needs of their students

NASS iNVest Priorities - 2022

- 1. Fund districts and schools to hire and retain high quality staff in a competitive labor market
- 2. Increase equitable educational opportunities by ensuring adequate resource to meet the needs of all students
- 3. Improve extra/co-curricular offerings at all schools including after school programs and clubs to support the whole student
- 4. Invest in school facilities to accommodate growth; address equity; ensure a more safe, healthy, secure and effective learning environment; and improve operational efficiency

Alignment of Frameworks and Requirements

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		Framework Crite						P. Johnson						
		a School Performance Fra uirements and Acing Acco			hool			11/16/2023	1					
	Nevada School					rmance Framew	ork (N	JSPF)						
	Academic Achivement Growth/Graduation Rates		English Language Proficiency			Olasias Ossastraite Casal Callana and		Student Engagement	Staffing/Recruitement/Retention (CSF & AA)		Cui	ture/Climate (CSF & AA)		
	Source	Description	Source	Description	Source	Description	Source	Career Ready (HS) Description	Source	Description	Source	Description	Source	Description
ш	CRT	Pooled Proficiency (Math, ELA and Science CRT Scores		Math median growth percentile (4-8)	CRT	WIDA Adequate growth percentile	CRT	ELA & Math % of students meeting their AGP who didn't meet proficiency in the prior year	SIS	Chronic absenteeism	Source	Description	Source	Description
NSPF	CRT	Read-by-Grade 3 Proficiency	CRT	ELA median growth percentile (4-8)				% post-secondary prep participation (AP, IB, Dual Credit and CTE)	Survey	Climate survey (no points)				
_	CRT	(HS) Science Proficiency	CRT	Math adequate growth percentile (4-8)				% post-secondary prep completion (AP, IB, DC/DE, and CTE)		Academic Learning Plans				
			CRT	ELA adequate growth percentile (4-8)				% earning advanced or CCR Diploma	SIS	8th grade credit requirements (NAC 389)				
			CRT	4-year adjusted cohort graduation rate (ACGR)					SIS	9th Grade credit sufficiency				
			CRT	5-year ACGR										
		Commission on School Funding												
	Acader	Academic Achievement (CSF Focus 1) Growth/Graduation Rates		Literacy (CSF Focus 2)		Closing	Opportunity Gaps/College and Career Ready (HS)	ge and Student Engagement		Staffing/Recruitement/Retention (CSF Focus 3)		Meeting Expectations (CSF Focus 4)		
5	SIS	Rate of HS graduation by diploma type			SIS	Literacy rate for 1st, 3rd - 5th grades					ERP	Rate of vacancies for teachers, support staff and admin	SD	School employee satisfation survey
	CRT	Performance on CRT in math, reading and Science			SIS	# of elementary pupils promoted after testing below proficient in reading in the immediately preceding school year					ERP	Attendance rate for teachers	SD	Pupil satisfaction survey
	SIS	# of credentials/certifications in fields of CTE earned			ERP	# of schools that employ a literacy specialist					SD	# schools and classrooms in each school where # of pupils exceed designed capacity for school or	SD	Parent/guardian satisfactio survey
(SB 98)	SIS	# of pupils who earn a passing score on an IB			SD	# of schools that do not employ a literacy specialist					SD	# classes taught by a substitute teacher for more than 25% of the school year	SD	Graduate satisfaction surve
90	SIS	% of pupils in each school who lack craedits by the end of the 12th year								(NASS) Student-led conferences				
	SIS	% of pupils in each school who drop out								(NASS) Social, academic, career goals reported through conferences				
	SIS	# of pupils who enroll in higher education upon graduation								(NASS) Service activities completed				
5	SIS	# of pupils who enroll in a vocational, technical school or apprenciceship program								(NASS) Leadership development inventories				
	SIS	Attendance rate of pupils								(NASS) Extra and co-curricular engagement				
	SIS	# of violent acts & disciplinary actions against students												
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Streamline and Simplify Reporting Requirements

- CSF Review of District Reports
 - Review District Reports on the Use of Pupil Centered Funding Plan is Being Used to Improve Student Performance
 - Submit Reviewed District Reports, with Comments, to Governor,
 Director Legislative Counsel Bureau, the Joint Interim Standing
 Committee on Education and the Interim Finance Committee

- Generate and inventory of Reports and Requirements
 - School District and NDE
- Third party review, verification and recommendations