Commission on School Funding

Working Group Discussions

October 20, 2023

Working Group Participants

Paul Johnson, CSF Jason Goudie, CSF Dusty Casey, CSF Mancy Brune, CSF Megan Peterson, NDE James Kirkpatrick, NDE Beau Bennett, NDE

Working Group Focus - Accountability Measures

- Review of PCFP
- Review of Education Laws and Regulations
- Public Education Accountability Measures
 - Academic Achievement
 - Literacy
 - Staffing
 - Meeting expectations of students, parents or guardians, teachers and administrators
 - Transparency
- Public Education Accessibility
- Review of School District Reports
- Presentation of Findings
- Interim Study on School Funding
- Interim Study on School Accountability

Governor Joe Lombardo State of the State Address, January 2023

"Along with this funding, I expect results. I won't accept a lack of funding as an excuse for underperformance. I'll be working with our State Superintendent to ensure our systems of accountability and transparency are robust and enforced."

Working Group Discussion

- Short-term considerations
 - O Discuss information and data that can be available and provided to policymakers for the next biennium?
- Longer-term considerations
 - Discuss considerations in the pursuit of developing an "optimal" framework
 - Who will perform the work
 - o Time
 - o Cost
 - o Deliverables

Working Group Considerations

ESSA Accountability Provisions

NRS 385A.600

NRS 390.105

Senate Bill 98 (2023)

Assembly Bill 400 (2023)

SB 543 (2019)

Nevada Academic Content and Support Standards

SchoolNomics Accountability Reports

SchoolNomics Accountability Charts

Nevada Report Card

School Improvement Plans

District Improvement Plans

State Improvement Plans

Nevada School Performance Framework

51 State NSPF Comparison

Nevada Assoc. Of School Supt. (NASS) Priorities

Acing Accountability

Chart of Accounts/CAFR

NRS 387.303 Report

Other financial reports (Annual, Quarterly)

Evaluations/Assessment Tools (MAPS, Standardized Tests, Other)

Surveys/Questionnaires

Success indicators/predictors

NASS iNVest - Priority 1

Priority: Fund Districts and Schools to hire and Retain High Quality Staff in a competitive Labor Market

- 1. Increase salaries to provide a livable and competitive wage for all employees (based salary and potential for growth)
- 2. Ensure adequate staffing patterns consistent with the recommendations listed in prior legislatively driven APA studies
- Create new pathways into the education profession, providing a natural sequence to meet targeted staffing levels (quantity) of staff for administrative, certified, and classified positions
- 4. Create staff leadership pathways within the existing K-12 school system, for both teacher and leaders and administration
- 5. Provide Standardized curriculum and additional professional development for teachers to highlight best practices and increase student achievement
- 6. Improve working conditions

Estimated Investment: \$1,708,709,478

NASS iNVest Priority 2

Priority: Increase Equitable Education Opportunities by Ensuring Adequate Resources To Meet The Needs of All Students

- 1. Fully fund the weights so that all students receive the same level of instruction and need support no matter their zip code
- 2. Expanded opportunities, such as work based learning (WBL), Career and Technical Education (CTE), Dual Enrollment and "jump Start" programs, STEM/STEAM, robotics, and other elective offerings
- 3. Provide all students with devices for one-to-one connectivity and access to Wi-Fi at school facilities

Estimated Investment: \$976,424,892

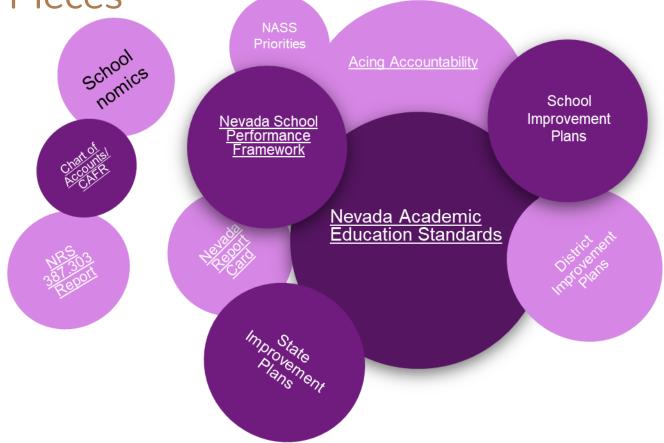
NASS iNVest Priority 3

Priority: Improve Needed Supports For Students and Families

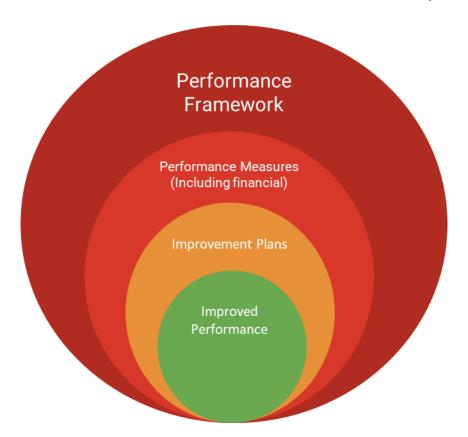
- Address mental health needs of students through ensuring FTE equivalent Social Worker and Counselor allocations at every school (aligned with Staffing Priority #1)
- 2. Help to address growing mental health crisis among children and youth (providing social-emotional learning tools, counseling, ongoing case management, therapy, in-school programs)
- 3. Improve extra/co-curricular offerings at schools including after school programs and clubs which support the whole student
- 4. Empower and inspire families to positively impact their child's education through academic and technology training, to include areas such as academic/parent teams, and mental health training and supports

Estimated Investment: \$1,002,507,165

Framework Pieces



New Framework Concept



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What are the next steps?