COLLEGE AND CAREER READINESS (CCR) ASSESSMENT

REQUEST FOR PROPOSALS (RFP) RECOMMENDATION

Presentation to the State Board of Education September 6, 2023



Presenter

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STIP Alignment

GOAL 3: All Students Experience Continued Academic Growth

- Access to Quality Support schools to exit designation status
- **Inclusivity** Increase percentage of students attending 3, 4, or 5-star schools

GOAL 4: All Students Graduate Future-Ready And Globally Prepared For Postsecondary Success And Civic Life

- Success Reduce graduation rate opportunity gaps
- **Community** Increase college enrolment



CCR Assessment Implementation History

- 2013: Assembly Bill 288 mandated the selection of a College and Career Readiness Assessment
- 2014: State Board selects ACT with Writing as the College and Career Readiness Assessment
- 2015: First statewide administration of the ACT with Writing
- 2017: CCR becomes Nevada federally reported high school criterion-reference assessment (CRT) for Math and English Language Arts



CCR Assessment Statutory Authority

Assembly Bill (AB) 288 (2013)

Mandated the selection of a college and career ready assessment.



CCR Assessment Nevada Revised Statutes (NRS)

NRS 390.610 State Board to select college and career readiness assessment for grade 11; requirement of pupil to take assessment; results not used for receipt of standard high school diploma; use of results to provide data and information for pupil; adoption of regulations prescribing manner in which results must be used to inform instruction to pupils in grade 12.

- 1. The State Board shall select a college and career readiness assessment for administration to pupils who are enrolled in grade 11 in public high schools.
- 2. Except as otherwise provided in this subsection, a pupil must take the college and career readiness assessment to receive a standard high school diploma. A pupil with a disability may, in accordance with his or her individualized education program, be exempt from the requirement to take the college and career readiness assessment.



Timeline

- September 2022 State Board rejects initial RFP review committee's recommendation
- October 2022 Draft stakeholder survey shared with State Board
- October 2022 Survey released for public response
- January 2023 Survey results shared with State Board; State Board forms Subcommittee to develop RFP materials
- February March 2023 College and Career Readiness Subcommittee develops RFP evaluation rubric, scope of work, and guidelines on evaluation committee participants
- April 2023 Nevada State Board of Education approves evaluation rubric, scope of work, and evaluation committee
- April June 2023 Recruitment and selection of proposal evaluation committee
- July 2023 Public release of Request for Proposal
- **July August 2023** Evaluation committee scores proposals



Evaluation Committee

- The Evaluation Committee was formed per the guidelines provided by the Nevada State Board of Education and the Subcommittee.
- Twenty-nine participants were invited to evaluate the proposals received by Nevada Purchasing Division.
- The Evaluation Committee was comprised of representatives from Nevada public and private work force; Nevada System of Higher Education; district level staff; school level staff; Governor's Office of Workforce Innovation; Nevada Department of Employment, Training and Rehabilitation; content matter experts; school counselors; school administrators; and parents.



Evaluation Criteria

- Proposals were evaluated based on the rubric created by the Subcommittee and approved by the State Board of Education in the April 6, 2023, meeting.
- Rubric categories and weights:

Project Management	20%
 Functional and Technical Requirements 	60%
Equity	10%
- Cost	10%



Recommendation of the Evaluation Committee

ACT



CCR Assessment Next Steps

- Board Options approve or not approved
- Upon approval by the State Board, Nevada State Purchasing will work with the vendor to finalize the selection process.
- Upon completion of the selection process, NDE will work with the vendor to coordinate implementation of the proposed solution including the engagement of teachers, schools, districts, and administrators.



Thank You.

For information please contact:

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