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**MEMORANDUM**

**TO:** Felicia Ortiz, President  
Nevada State Board of Education

**FROM:** Megan Peterson, Deputy Superintendent, Student Investment Division

**DATE:** June 1, 2023

**SUBJECT:** Report to the State Board of Education: Class Size Reduction Variances and Justifications, 3<sup>rd</sup> Quarter Fiscal Year 2023 (January 1, 2023 – March 31, 2023)

**Introduction**

Nevada Revised Statute (NRS) 388.700 outlines requirements intended for the reduction of student to teacher ratios for kindergarten through third grade through the development of annual Class Size Reduction (CSR) plans developed at the district level, and various quarterly, annual, and biennial reporting requirements; charter schools are excluded from these requirements. The Nevada Department of Education (NDE) submits a report on a quarterly basis to the Nevada State Board of Education (State Board) summarizing CSR efforts and the quarterly variance requests for approval. Per NRS 388.700(5), the State Board must then submit a report to the Interim Finance Committee on each variance requested by a school district, by school and justification.

There are two types of CSR plans and ratios in use for the 2021-2023 biennium: regular and alternative. School districts are required to report on a quarterly basis the average daily enrollment of pupils and the number of licensed teachers designated to teach on a full-time basis in classes where core curriculum is taught, broken down by school, grade level, and classroom configuration. Per NRS 388.700, only licensed personnel teaching core curriculum classes may be counted for the class size ratio calculation; teachers of art, music, physical education, special education, librarians, and specialists may not be included for calculation purposes.

Each school that exceeds their target pupil-teacher ratio must request a variance for the next quarter of the school year, which the Nevada State Board of Education may approve for good cause. Good cause may include, but is not limited to, facility limitations, difficulty hiring, or funding limitations. Each variance must include the justification for the variance and a plan of action specific to that school to reduce the class size ratio, per NRS 388.700. CSR reporting is submitted to NDE quarterly on November 1, February 1, May 1, and August 1.

With the implementation of the Pupil-Centered Funding Plan, funds previously identified for CSR were rolled into the statewide base per-pupil funding amount, which allows districts flexibility in the allocation of funding to meet the needs of their students and school communities.

Class size ratios under the regular and alternative plan are as follows:

<b>Regular Plan</b>	
<i>As prescribed in NRS 388.700(1)</i>	
<b>Kindergarten</b>	
<b>First Grade</b>	
<b>Second Grade</b>	
<b>Third Grade</b>	
16:1	
16:1	
16:1	
18:1	
<b>Alternative Plan</b>	
<i>As prescribed in NRS 388.720(2)</i>	
<i>Available for counties with populations less than 100,000</i>	
<i>Fifth-sixth grades within elementary schools only</i>	
<b>Kindergarten</b>	
<b>First-Third Grades</b>	
<b>Fourth Grade</b>	
<b>Fifth-Sixth Grades</b>	
16:1	
22:1	
25:1	
25:1	

### **Class Size Reduction Reporting Efforts – Quarter 3 Pilot Program**

In alignment with NDE’s 2020 Statewide Plan for the Improvement of Pupils (STIP) transparency strategy toward the goal that all students experience continued academic growth by streamlining reporting requirements, NDE worked with districts to renovate and pilot a new reporting process for CSR reporting. This pilot continued through quarter three (Q3) reporting, with sixteen districts participating and continued refinements in the formulas and mechanisms of the report.

To summarize the updated reporting process, each quarter NDE provides a district-specific workbook that includes historical data from the previous quarter, including class sizes and the variances requested. When districts complete the quarterly report, all data entered is compared against the previous quarter’s data to determine whether a Renewal or New Variance would be more appropriate. For example, if J. Doe Elementary had a kindergarten ratio of 20:1 in Q1, and a kindergarten ratio of 20:1 in Q2, they may submit a Renewal Variance. A Renewal Variance is a request for variance certifying that the data, reasoning, and school-level plan from the previously submitted (and currently approved) variance remains the same. New Variance requests must be submitted if either a) there has been an increase in ratio greater than one (e.g., J. Doe went from 20:1 to 24:1 in kindergarten) or b) a variance is required and there was no variance submitted and approved in the preceding quarter.

This process is designed to ultimately reduce the burden in reporting while providing more accurate data for trend analysis to better assess the status of class sizes across Nevada.

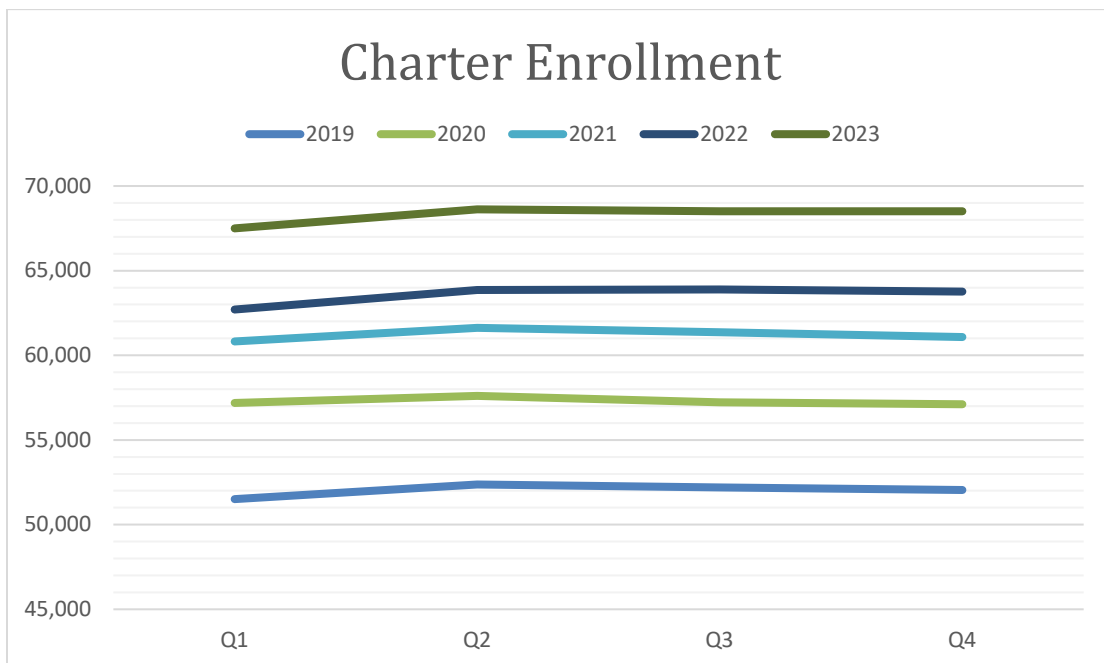
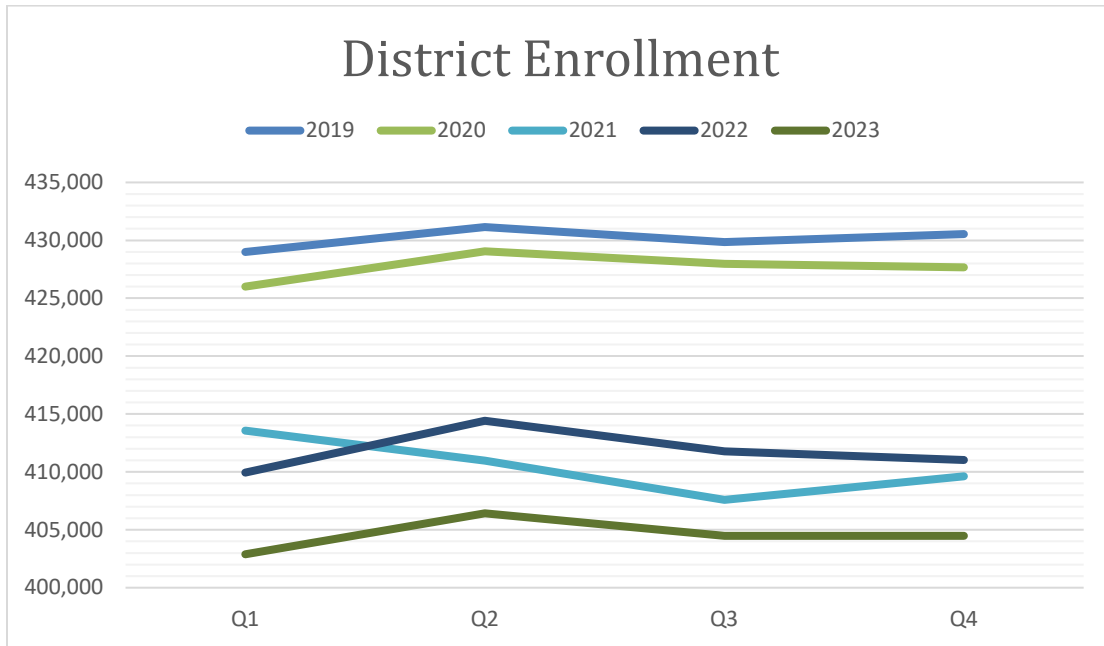
### **Enrollment**

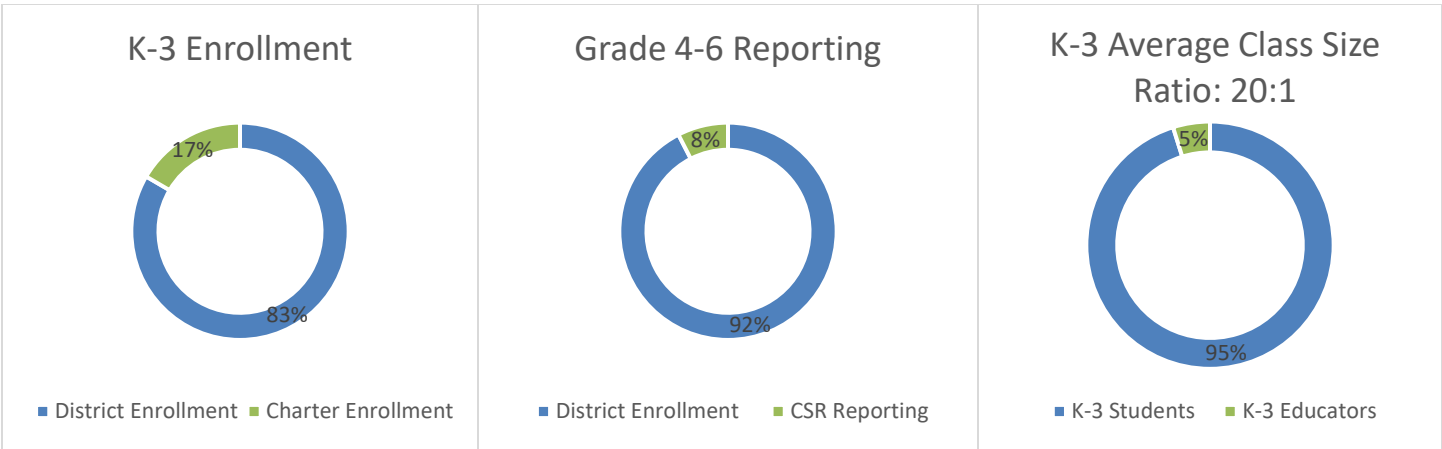
According to the Fiscal Year 2023 (FY23) Q3 average daily enrollment (ADE) report, enrollment decreased by 2,057 students from Q2 to Q3, for a total of 472,987 students. The following charts of district and charter enrollment illustrate how this total enrollment is divided across district schools and charter schools, including the declining enrollment of districts in favor of increased enrollment within charter schools.

Of this enrollment, approximately 29% or 136,802 students, are in grades kindergarten through third. More

specifically, district enrollment for K-3 was 114,108 students per Q3 ADE reporting – 83% of K-3 students – with 113,944 students reported in the Q3 CSR report. Based on Q3 ADE reporting and the Q3 CSR educator count of 5,785 district K-3 teachers – an increase of 174 educators – there was an average class size ratio of 20:1 in district K-3 classrooms.

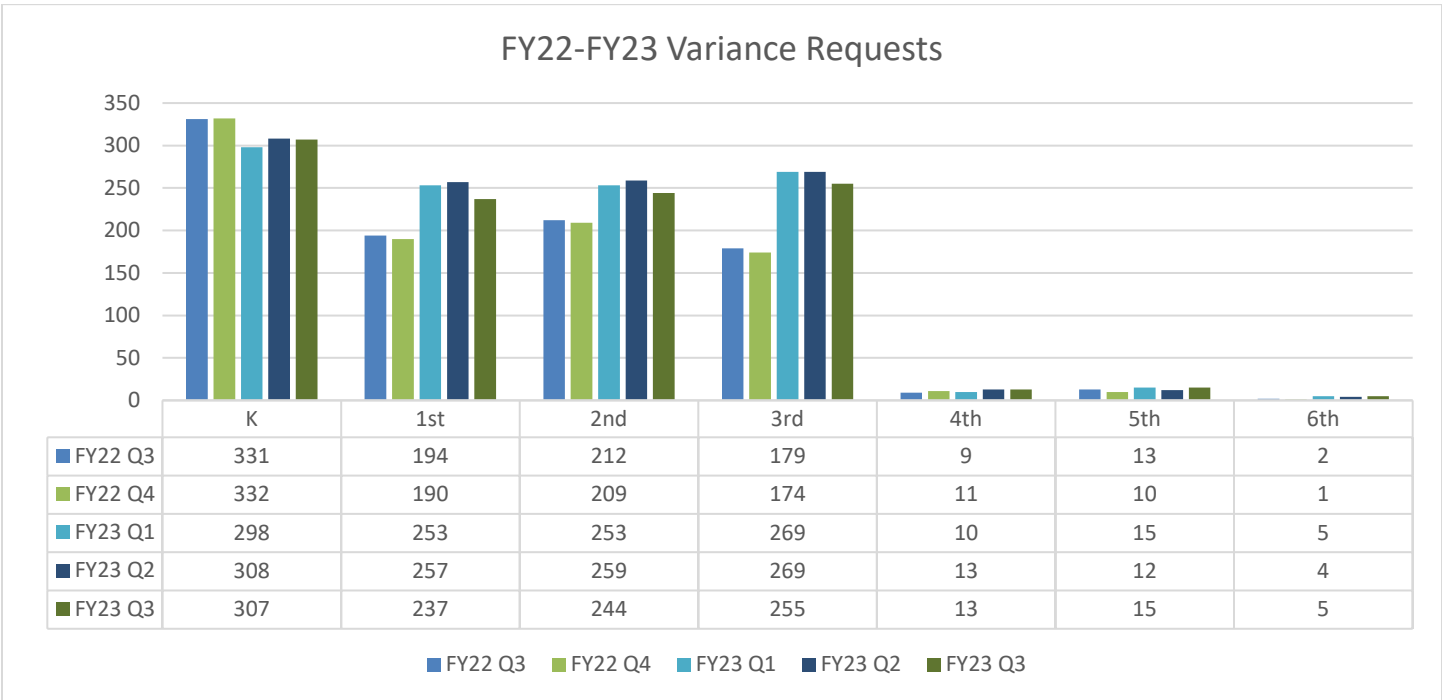
Districts on alternative plans also submit enrollment and educator counts for grades 4-6, however, only if those grades are within an elementary school. Because this data is not statewide, nor inclusive of all grades 4-6 within a given district, the averages may not be meaningful reflections of ratios or the barriers to target ratios across the state. Per the Q3 ADE report, total enrollment for grades 4-6 is 107,937 students. District enrollment for those grades is 90,097 students. Within the Q3 CSR report, 7,352 students were reported for enrollment in grades 4-6 within an elementary school, along with 327 educators, for an average class size ratio of 22:1.

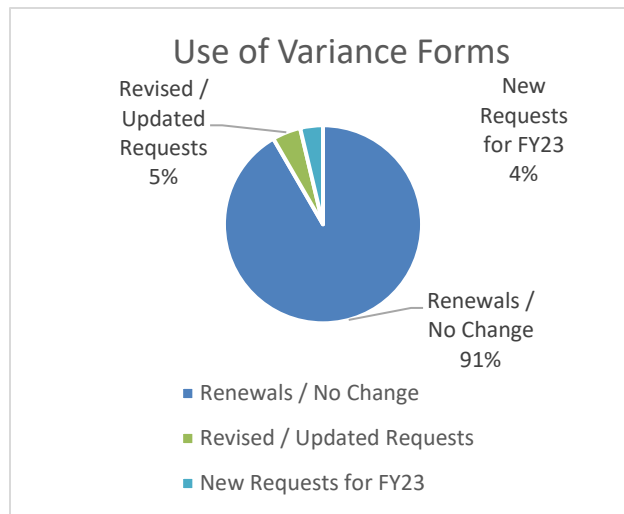




**Variance Requests**

There are 1,076 variance requests in total for Q3 of FY23, with the largest number in kindergarten and consistently high numbers followingly in third, second, and first respectively. Compared to Q2, grades 1-3 each saw an average decrease of 16 variances, corresponding to the increase in educators and mild decrease in enrollment. Compared to Q3 of FY22, kindergarten variances decreased by 7%, while all other grades increased significantly: first by 22%, second by 15%, third by 42%, fourth by 44%, fifth by 15%, and sixth by 60%. In total, there was a 14% increase in requests for variances, despite the 7% decrease in kindergarten requests, the largest category for variances.





Each variance represents a single grade within a single school. However, it does not represent a single classroom; this number is found by counting the number of classrooms for each grade requesting a variance within the school. This calculation expands 1,076 variance requests to approximately 4,450 classrooms – 92,919 reported students – requesting a variance for exceeding the target class size ratio. Comparatively, approximately 1,663 classrooms were reported as not requiring a variance– 27% of reported classrooms but only 23%, or 28,377, of the total number of reported students. Of the 379 reporting elementary schools, 347 requested one or more variances – approximately 92% of all reporting elementary schools across Nevada. 81% of schools requested a variance for kindergarten, while 67% requested a variance for third grade, 64% for second grade, and 62% for first grade.

When reviewing variances, it is important to note that 986 of those variances qualified as renewals, approximately 91% of all variance requests. 90 variances were either new requests or had class size ratios that changed by more than 1 integer requiring submission of an updated variance justification, approximately 9% of all variances. Of those, 50 variances, or 56%, had submitted a variance in the preceding quarter, but had experienced a change in class size ratio by more than one integer. For many, their justifications and response plans remained unaltered from the previous quarter’s submission. In total, **only 4% of all variance requests were new and/or reflected a substantial change over the previous quarter.** Compared to the prior quarter, the number of new requests continues to shrink while the number of renewal variances increase as ratios and reporting stabilize. This is consistent with class sizes that remain largely stagnant throughout the course of the school year, particularly those in densely populated schools where the class size ratio exceeds the legislative ratio by 3 or more students on average.

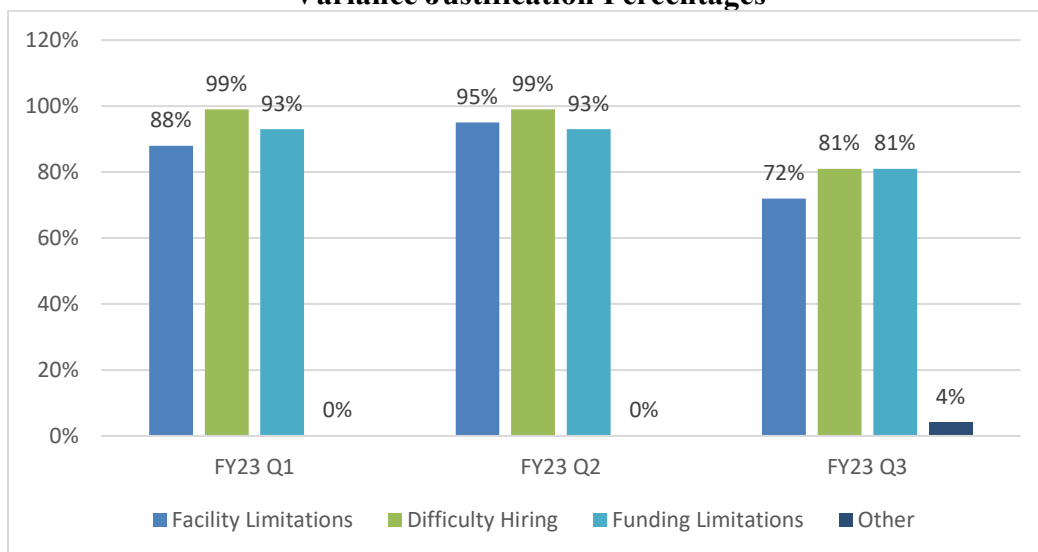
Count of Variances by Grade								
District	1	2	3	4	5	6	K	Total
Carson	0	3	1	1	1	0	6	12
Churchill	0	0	0	0	0	0	1	1
Clark	182	178	178	0	0	0	202	740
Douglas	1	3	4	1	3	0	7	19
Elko	4	3	8	0	0	0	9	24
Esmeralda*	1	1	0	0	0	0	1	11
Eureka	0	0	1	0	0	0	0	1
Humboldt	0	1	0	0	0	0	3	4
Lander	0	0	0	0	0	0	0	0
Lincoln	2	2	2	4	4	3	1	18
Lyon	2	3	4	3	2	2	6	22
Mineral	1	1	0	0	0	0	1	3
Nye	2	3	4	3	5	0	6	23

<b>Pershing</b>	0	0	1	1	0	0	0	2
<b>Storey</b>	0	0	0	0	0	0	2	2
<b>Washoe</b>	42	46	52	0	0	0	61	201
<b>White Pine</b>	0	0	0	0	0	0	1	1
<b>Grand Total</b>	237	244	255	13	15	5	307	1,076

Please note that Esmeralda County School District (CSD), due to its small size, has exclusively multi-grade classrooms. The calculation for these classrooms may sometimes create the appearance of a disproportionate ratio, despite a low enrollment. For greater details around Esmeralda CSD’s variance requests and their actual class sizes, please see their section later in this report.

Districts may report one or more reasons for their variance request including: facility limitations, difficulty hiring, funding limitations, or other. The chart below demonstrates the causes cited for each new variance across the fiscal year; renewal variances continue to cite the same justifications. Please note that a variance request may cite multiple variance justifications, and these results are duplicated; additionally, Q1 reports assessed new/renewal variances based on FY22 Q4 numbers and variances are reflected as such. While the overall number of new variances has declined, the representative causes for each new variance remain consistent across quarters, with difficulty hiring leading as the primary cause. Difficulty hiring is reflective of the increase in teacher shortages due to retirement, attrition, and decreases in recruitment and retention, coterminous with funding limitations, most often representing insufficient funds to build classrooms, hire competitively, and/or generally expand programs, linking closely with cited issues of facility limitations, which typically reflect a lack of space to provide physical classrooms. The justifications marked “other cause” were largely related to combined-grade classrooms and unexpected enrollment increases in small districts.

**Variance Justification Percentages**



**District Data**

For every district, each reporting elementary school has a table with relevant statistical data, the class size ratios for each reporting grade. Specifically, the following 2021-22 school year data is included:

*Index Score*

Under the Nevada School Performance Framework (NSPF) each public school is issued an annual index score and star rating based on the school’s performance on various measures over the prior school year. Star ratings have not been issued since the 2018-2019 school year under COVID-19 flexibilities and are not included here, as the kindergarten population in the elementary school system represented by those ratings have since exited

the K-3 grade band. However, an index score for each school has been calculated based on the indicators/measures outlined in the NSPF Manual.

Elementary schools are rated based on:

- Academic Achievement, 25 points across multiple measures including the percentage of third grade English language arts proficient, or the Read by Grade 3 (RBG3) measure.
- Growth, 35 points across multiple measures.
- English Language Proficiency, 10 points, based on the percentage of English learners meeting WIDA AGP measures.
- Closing Opportunity Gaps, 20 points across multiple measures.
- Student Engagement, 10 points, based on the rate of chronic absenteeism.

The Index Score is provided as a percentage under “Index Score” and represents the total number of points scored across all measures for the school.

*English Learners*

The percentage of English learners within the school has also been provided. Please note that these numbers represent the total number of students with an English learner designation in the school, and by extension represents the number of students who would be subject to the English Language Proficiency WIDA measure within the Index Score but does not represent the proficiency rating under this measure.

*Free and Reduced-Price Lunch (FRL)*

The percentage of students receiving FRL is also included and historically has served as an indicator for low-income and at-risk populations. Correspondingly, FRL has served as the measure for the at-risk weight within school funding formulas. Please note that many school districts moved to providing FRL for all students across the district and/or certain schools to ensure food security and accordingly, the FRL rate is not always an accurate measure of the number of students who may be at-risk and require targeted supports.

Specifically, please note that the *Title I Status* of the school has been added following the FRL rate to identify those schools that have been federally designated for supports to low-income and at-risk populations.

Finally, the percentage of English learners (EL) and At-Risk students as defined by designation of Free-and-Reduced-Price lunch (FRL) eligibility may not be included for some schools (indicated by “N/A”) as the population group was fewer than 10 and the data was excluded to protect student privacy under FERPA, the Family Education Rights and Privacy Act.

**Class Size Ratios**

In FY23 Q3, 11 districts exceeded the target class size ratio for one or more grades at the district level; however, only one district exceeded their projected FY23 class size ratios as submitted and approved under their FY23 application for a program of class size reduction. Specifically, Washoe for K-3, as they did not submit a FY23 application for a program of class size reduction pursuant to NRS. While many districts exceeded the target ratio for kindergarten, these were ratios that districts anticipated given their enrollment, facilities, and staffing capabilities.

District Average Class Size Ratios									
District	Plan	1	2	3	4	5	6	K	District Variance
Carson	Alternative	19.66	20.84	21.09	23.73	23.14		20.45	
Churchill	Alternative	20.46	19.91	22.02	21.38	25.37		19.41	
Clark	Regular	18.92	18.82	20.72				19.79	
Douglas	Alternative	17.88	20.85	23.22	22.73	26.07		22.40	

<b>Elko</b>	<i>Alternative</i>	19.56	20.11	22.15	22.12	20.88	16.67	<b>19.17</b>	
<b>Esmeralda</b>	<i>Regular</i>	11.09	12.97	6.00	6.50	5.33	2.67	10.82	
<b>Eureka</b>	<i>Alternative</i>	10.50	10.44	18.25	12.67	11.50	14.50	6.50	
<b>Humboldt</b>	<i>Alternative</i>	14.70	14.97	16.13	16.85	11.01	9.35	15.35	
<b>Lander</b>	<i>Alternative</i>	13.22	21.06	19.78	15.69			<b>11.74</b>	
<b>Lincoln</b>	<i>Regular</i>	<b>19.25</b>	<b>20.20</b>	17.72	14.52	16.23	13.67	<b>16.75</b>	
<b>Lyon</b>	<i>Alternative</i>	21.13	21.09	21.15	23.22	21.98	22.72	<b>18.22</b>	
<b>Mineral</b>	<i>Alternative</i>	21.81	17.77	16.26	16.60	18.81	19.71	16.04	
<b>Nye</b>	<i>Alternative</i>	18.16	18.52	19.03	21.20	24.69		<b>17.08</b>	
<b>Pershing</b>	<i>Alternative</i>	17.79	17.33	21.83	21.83	17.83		15.00	
<b>Storey</b>	<i>Alternative</i>	21.61	15.55	16.31	18.17	19.17		<b>21.27</b>	
<b>Washoe</b>	<i>Regular</i>	<b>17.69</b>	<b>17.46</b>	<b>21.32</b>				<b>20.78</b>	✓
<b>White Pine</b>	<i>Alternative</i>	16.20	17.00	17.03	14.21	16.00	20.00	15.55	

Statewide calculations for average class size ratios are difficult to assess, as differing target ratios, population densities, and reporting schools within the data set create distinct contexts that may not be encapsulated in a single number. Since districts are required to report for all K-3 classrooms, average statewide class size ratios were calculated for grades kindergarten through third using a weighted average based on the representative district’s population per the FY23 Q1 ADE report.

Weighted Statewide Average Class Ratios			
K	1	2	3
20	19	19	22

In alignment with reporting requirements under AB 266 (2021) that board of trustees determine the number of job vacancies based on the number of licensed teachers needed to achieve the recommended ratios of pupils per licensed

teacher, this report includes information related to the total number of students by grade and district that exceed the recommended ratio under the District Overview table. Please note that if a district had fewer than 10 students exceeding the ratio in a given grade, these numbers are not represented.

### Carson City School District

Carson City School District (Carson City SD) implemented an alternative class size reduction program for FY23. Carson City SD requested variances for each of its elementary schools; every school requested a variance for kindergarten, with the highest ratio being 22:1 and the lowest 17:1. Three variances were requested for second grade, and an additional variance each for third, fourth, and fifth grade. Carson City SD utilized 11 renewal variances and 1 new variance, citing facility limitations and difficulty hiring.

### District Overview

Carson City SD	1	2	3	4	5	K
<b>Highest class size ratio</b>	22	24	23	26	26	22
<b>Lowest class size ratio</b>	17	16	19	22	19	17
<b>Average class size ratio</b>	20	21	21	24	23	21
<b>Students exceeding the ratio</b>	0	17	N/A	N/A	N/A	103

### School Details

School Name	1	2	3	4	5	K
<b>Bordewich Bray</b>	22	23	22	22	24	22
<b>Empire Elementary</b>	17	17	23	24	24	20
<b>Fremont Elementary</b>	21	23	21	22	26	21
<b>Fritsch Elementary</b>	20	22	20	24	19	17



<b>Mark Twain</b>	19	16	19	24	23	21
<b>Seeliger Elementary</b>	19	24	22	26	23	22

### School Statistics

School Name	Index Score	FRL	Title I	English Learners
<b>Bordewich Bray</b>	41%	100%	Yes	9%
<b>Empire Elementary</b>	37.5%	100%	Yes	29%
<b>Fremont Elementary</b>	55.5%	100%	Yes	21%
<b>Fritsch Elementary</b>	65%	100%	Yes	7%
<b>Mark Twain</b>	68%	100%	Yes	16%
<b>Seeliger Elementary</b>	83%	43%	Yes	15%

### Churchill County School District

Churchill County School District (Churchill CSD) implemented an alternative class size reduction program for FY23. Due to the smaller size of Churchill CSD, kindergarten is only offered at one school: Lahontan Elementary School (ES), which was the only school to request a variance; this was a renewal request.

### District Overview

Churchill CSD	1	2	3	4	5	K
<b>Students exceeding the</b>	0	0	N/A	N/A	0	41

### Detail by School

School Name	1	2	3	4	5	K
<b>EC Best Elementary</b>		20	22			
<b>Lahontan Elementary</b>	20					19
<b>Numa Elementary</b>				21	25	

### School Statistics

School Name	Index Score	FRL	Title I	English Learners
<b>EC Best Elementary</b>	35.6%	100%	Yes	8%
<b>Lahontan Elementary</b>	50%	100%	Yes	8%
<b>Numa Elementary</b>	25.3%	100%	Yes	7%

### Clark County School District

Clark County School District (CCSD) implemented a regular class size reduction program for FY23. CCSD, as the fifth largest school district in the nation and the largest school district in Nevada, represents approximately 62% of state enrollment and 73% of district enrollment, with 236 elementary schools. CCSD requested 740 variances across 226 schools – 96% of schools – representing 69% of all variance requests. CCSD utilized 677 renewal variances and 63 new variances, citing difficulty hiring, funding limitations, and facility limitations.

### District Overview

CCSD	1	2	3	K
<b>Highest class size ratio</b>	28	29	34	29
<b>Lowest class size ratio</b>	4	2	2	2
<b>Average class size ratio</b>	19	19	21	20
<b>Students exceeding the ratio</b>	3,713	3,573	3,407	3,828

**School Details**

<b>School Name</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>K</b>
<b>Abston, Sandra B. ES</b>	21	20	24	20
<b>Adams, Kirk L. ES</b>	23	21	23	18
<b>Adcock, O. K. ES</b>	19	15	18	16
<b>Alamo, Tony ES</b>	23	18	25	23
<b>Allen, Dean ES</b>	23	23	22	18
<b>Antonello, Lee ES</b>	18	21	22	19
<b>Bailey, Sister R. J. ES</b>	24	25	19	22
<b>Barber, Shirley A. ES</b>	22	22	23	20
<b>Bartlett, Selma F. ES</b>	21	18	17	18
<b>Bass, John C. ES</b>	21	20	19	19
<b>Batterman, Kathy L. ES</b>	17	22	22	23
<b>Beatty, John R. ES</b>	17	21	25	21
<b>Beckley, Will ES</b>	17	14	21	21
<b>Bell, Rex ES</b>	17	13	19	22
<b>Bendorf, Patricia A. ES</b>	21	23	24	19
<b>Bennett, William G. ES</b>	15	15	15	13
<b>Berkley, Shelley ES</b>	25	24	31	18
<b>Bilbray, James ES</b>	26	21	25	17
<b>Blue Diamond ES</b>	12	13	9	12
<b>Bonner, John W. ES</b>	19	21	27	20
<b>Booker, Sr. Kermit R. ES</b>	15	12	19	16
<b>Bowler, Grant ES</b>	18	21	20	21
<b>Bowler, Joseph L. ES</b>	17	17	18	19
<b>Bozarth, Henry Evelyn ES</b>	20	20	26	21
<b>Bracken ES Magnet</b>	24	16	29	26
<b>Brookman, Eileen B. ES</b>	18	17	18	18
<b>Brown, Hannah Marie ES</b>	25	24	22	21
<b>Bruner, Lucile ES</b>	18	23	23	17
<b>Bryan, Richard H. ES</b>	16	20	19	20
<b>Bryan, Roger M. ES</b>	20	18	21	17
<b>Bunker, Berkeley L. ES</b>	17	17	17	15
<b>Cahlan, Marion ES</b>	16	17	19	15
<b>Cambeiro, Arturo ES</b>	17	23	31	19
<b>Carl, Kay ES</b>	23	17	22	18
<b>Cartwright, Roberta C. ES</b>	17	19	22	18
<b>Christensen, M. J. ES</b>	21	16	24	18
<b>Connors, Eileen ES</b>	20	22	22	15
<b>Cortez, Manuel J. ES</b>	18	22	18	20
<b>Cox, Clyde ES</b>	17	20	16	24
<b>Cox, David ES</b>	18	21	19	16
<b>Cozine, S. And L. ES</b>	17	16	26	14
<b>Craig, Lois ES</b>	20	24	22	19
<b>Crestwood ES</b>	19	15	21	26
<b>Culley, Paul E. ES</b>	21	22	20	17
<b>Cunningham, Cynthia ES</b>	22	20	20	21
<b>Dailey, Jack ES</b>	17	21	23	18
<b>Darnell, Marshall C. ES</b>	20	20	21	26

<b>Dearing, Laura ES</b>	23	23	23	29
<b>Decker, C. H. ES</b>	28	22	21	19
<b>Derfelt, Herbert A. ES</b>	15	16	15	19
<b>Deskin, Ruthe ES</b>	24	20	21	24
<b>Detwiler, Ollie ES</b>	13	18	19	17
<b>Diaz, Ruben P. ES</b>	20	19	23	20
<b>Dickens, D. L. Dusty ES</b>	22	17	20	22
<b>Diskin, P. A. ES</b>	20	18	22	21
<b>Divich, Kenneth ES</b>	21	21	27	20
<b>Dondero, Harvey N. ES</b>	16	21	22	19
<b>Dooley, John ES</b>	18	23	24	23
<b>Duncan, Ruby ES</b>	16	19	21	24
<b>Earl, Ira J. ES</b>	19	16	19	19
<b>Earl, Marion B. ES</b>	16	21	19	21
<b>Edwards, Elbert ES</b>	17	16	20	17
<b>Eisenberg, Dorothy ES</b>	22	16	21	17
<b>Elizondo, Raul ES</b>	17	17	19	14
<b>Ellis, Robert and Sandy ES</b>	22	25	26	26
<b>Ferron, William E. ES</b>	18	18	21	18
<b>Fine, Mark L. ES</b>	17	23	24	21
<b>Fitzgerald, H.P. ES</b>	18	21	34	23
<b>Fong, Wing and Lilly ES</b>	15	26	19	17
<b>Forbuss, Robert L. ES</b>	22	22	23	23
<b>French, Doris ES</b>	14	16	15	25
<b>Frias, C. P. ES</b>	21	22	26	28
<b>Galloway, Fay ES</b>	21	17	18	23
<b>Garehime, Edith ES</b>	25	23	23	23
<b>Gehring, Roger ES</b>	21	16	20	20
<b>Gibson, James ES</b>	20	18	26	21
<b>Gilbert, C.V.T. ES</b>	17	17	18	20
<b>Givens, Linda Rankin ES</b>	23	21	22	23
<b>Goldfarb, Daniel ES</b>	23	17	19	23
<b>Goodsprings ES</b>	-	2	2	-
<b>Goolsby, Judy John ES</b>	20	18	22	19
<b>Goynes, Theron Naomi ES</b>	19	24	20	22
<b>Gragson, Oran K. ES</b>	19	18	24	24
<b>Gray, R. Guild ES</b>	19	17	19	19
<b>Griffith, E.W. ES</b>	13	14	18	21
<b>Guy, Addeliar D. Iii ES</b>	22	21	21	21
<b>Hancock, Doris ES</b>	14	15	18	17
<b>Harmon, Harley ES</b>	23	19	17	23
<b>Harris, George E. ES</b>	20	24	23	19
<b>Hayden, Don E. ES</b>	19	19	18	27
<b>Hayes, Keith Karen ES</b>	17	22	22	16
<b>Heard, Lomie G. ES</b>	18	19	21	22
<b>Heckethorn, Howard E. ES</b>	20	21	23	16
<b>Herr, Helen ES</b>	25	18	24	14
<b>Herron, Fay ES</b>	17	25	19	19
<b>Hewetson, Halle ES</b>	18	18	23	20

Hickey, Lilliam Lujan ES	19	18	20	25
Hill, Charlotte ES	22	19	24	21
Hinman, Edna F. ES	15	18	22	16
Hoggard, Mabel ES	21	22	24	20
Hollingsworth, Howard ES	17	20	17	20
Hummel, John R. ES	20	27	18	25
Indian Springs ES	12	11	20	12
Iverson, Mervin ES	20	13	17	15
Jacobson, Walter ES	20	15	16	22
Jeffers, Jay W. ES	16	18	25	16
Jenkins, Earl N. ES	21	19	20	20
Jones Blackhurst, Jan ES	21	24	28	18
Jydstrup, Helen ES	21	24	20	17
Kahre, Marc ES	18	19	17	21
Katz, Edythe Lloyd ES	20	18	23	22
Keller, C. J. ES	19	20	21	23
Kelly, Matt ES	16	15	15	26
Kesterson, Lorna J. ES	21	13	25	18
Kim, Frank ES	15	13	23	25
King, M. L. ES	21	18	17	20
King, Martha P. ES	-	-	23	-
Lake, Robert E. ES	19	22	26	18
Lamping, Frank ES	22	24	23	18
Lincoln ES	18	16	20	23
Long, Walter V. ES	20	15	18	21
Lowman, Mary Zel ES	20	17	17	17
Lummis, William ES	25	23	23	18
Lundy, Earl ES	7	-	4	7
Lunt, Robert ES	17	19	23	24
Lynch, Ann ES	16	15	14	17
Mack, Nate ES	20	21	20	24
Mackey, Jo ES	16	27	21	19
Manch, J.E. ES	18	18	19	24
Martinez, Reynaldo L. ES	20	17	20	16
Mathis, Beverly S. ES	16	22	19	23
May, Ernest ES	23	29	26	18
Mccall, Quannah ES	12	20	18	17
Mccaw, Gordon ES	19	23	22	22
Mcdoniell, Estes M. ES	16	25	31	22
Mcmillan, James B. ES	16	14	19	17
Mewilliams, J. T. ES	19	19	17	20
Mendoza, John F. ES	19	20	20	23
Miley Achievement Center ES	4	4	5	-
Miller, John F	7	6	5	7
Miller,Sandy ES	18	18	17	18
Mitchell, Andrew ES	21	19	-	18
Moore, William ES	17	11	21	17
Morrow, Sue H. ES	26	27	21	16
Mountain View ES	17	17	30	19

Neal, Joseph M. ES	23	19	26	20
Nevada Learning Academy ES	23	22	25	24
Newton, Ulis ES	24	20	20	19
Nw Career Tech Academy ES	-	-	-	20
Ober, Dvorre Hal ES	19	22	21	20
Oroarke, Thomas ES	23	24	19	21
Ortwein, Dennis ES	21	18	23	17
Paradise ES	17	16	17	17
Park, John S. ES	22	19	23	18
Parson, C. S. ES	15	18	21	23
Perkins, Claude ES	14	16	21	20
Perkins, Ute ES	16	21	25	18
Petersen, Dean ES	21	18	20	20
Piggott, Clarence ES	16	20	24	20
Pittman, Vail ES	18	22	22	21
Priest, Richard C. ES	18	20	20	20
Red Rock ES	17	15	16	17
Reed, Doris M. ES	15	17	16	18
Reedom, Carolyn S. ES	20	20	29	20
Reid, Harry ES	-	3	3	2
Rhodes, Betsy ES	21	19	18	19
Ries, Aldeane Comito ES	20	22	22	21
Roberts, Aggie ES	22	20	17	20
Rogers, Lucille S. ES	21	19	24	22
Ronnow, C.C. ES	15	15	19	19
Ronzzone, Bertha ES	16	15	19	18
Roundy, Dr. C. Owen ES	18	17	17	20
Rowe, Lewis ES	18	17	24	21
Rundle, Richard ES	19	16	17	20
Sandy Valley ES	13	8	20	12
Scherkenbach, W. M. ES	24	22	20	24
Schorr, Steve ES	19	21	22	24
Scott, Jesse D. ES	21	17	25	22
Sewell, C. T. ES	19	13	20	23
Simmons, Eva G. ES	24	22	20	19
Smalley, J. E. A. R. ES	21	26	24	22
Smith, Hal ES	18	17	17	20
Smith, Helen ES	15	23	24	21
Snyder, Don And Dee ES	26	24	26	29
Snyder, William E. ES	14	16	15	21
Squires, C.P. ES	16	16	16	21
Stanford ES	23	16	17	17
Staton, Ethel W. ES	17	18	23	20
Steele, Judith D. ES	23	20	27	25
Stevens, Josh ES	23	21	24	18
Stewart, Helen J	5	6	5	-
Stuckey, Evelyn ES	20	15	29	22
Sunrise Acres ES	18	17	23	22
Tanaka, Wayne N. ES	19	17	24	17

Tarr, Sheila ES	21	20	20	20
Tartan, John ES	19	20	29	10
Tate, Myrtle ES	17	20	24	14
Taylor, Glen C. ES	21	20	27	22
Taylor, Robert L. ES	16	19	21	21
Thiriot, Joseph E. ES	23	22	22	21
Thomas, Ruby S. ES	17	18	19	17
Thompson, Sandra L. ES	23	22	23	25
Thompson, Tyrone ES	25	21	26	21
Thorpe, Jim ES	15	15	16	16
Tobler, R. E. ES	22	18	18	18
Toland, Helen Anderson Int Acd	20	23	25	20
Tomiyasu, Bill Y. ES	20	18	16	22
Treem, Harriet ES	18	19	23	23
Triggs, Vincent ES	23	23	26	25
Twin Lakes ES	16	18	16	19
Twitchell, Neil C. ES	21	18	20	18
Ullom, J. M. ES	16	19	19	21
Vanderburg, John ES	28	21	22	19
Variety ES	4	6	6	-
Vassiliadis, B. R. ES	23	22	24	18
Vegas Verdes ES	17	20	22	25
Virgin Valley ES	20	18	24	21
Walker, J. Marlan ES	20	29	24	25
Wallin, Shirley Bill ES	24	19	22	23
Ward, Gene ES	21	20	20	18
Ward, Kitty Mcdonough ES	24	20	22	15
Warren, Rose ES	16	19	22	22
Wasden, Howard ES	19	23	25	22
Watson, Fredric ES	16	16	23	20
Wengert, Cyril ES	22	27	14	21
West Prep ES	13	14	16	27
Whitney ES	15	17	15	17
Wiener, Jr., Louis ES	20	16	21	23
Wilhelm, Elizabeth ES	17	15	20	18
Williams, Tom ES	18	19	22	21
Williams, Wendell ES	18	13	14	16
Wolfe, Eva ES	18	16	19	24
Wolff, Elise L. ES	23	23	26	23
Woolley, Gwendolyn ES	16	15	19	18
Wright, William V. ES	17	20	23	21
Wynn, Elaine ES	18	20	19	16

### School Statistics

School Name	Index Score (RBG3)	FRL	Title I	English Learners
Abston, Sandra B. ES	69.50% (54.1%)	100%	Yes	10%
Adams, Kirk L. ES	27% (23.8%)	100%	Yes	24%
Adcock, O. K. ES	46.50% (49.2%)	100%	Yes	30%
Alamo, Tony ES	75% (49.2%)	100%	Yes	18%
Allen, Dean ES	39.44% (51.5%)	100%	Yes	3%

<b>Antonello, Lee ES</b>	39.50% (24.6%)	100%	Yes	14%
<b>Bailey, Sister R. J. ES</b>	51% (40%)	100%	Yes	15%
<b>Barber, Shirley A. ES</b>	45.50% (47.7%)	100%	Yes	7%
<b>Bartlett, Selma F. ES</b>	65.50% (61.2%)	100%	Yes	7%
<b>Bass, John C. ES</b>	55.50% (41.7%)	100%	Yes	10%
<b>Batterman, Kathy L. ES</b>	88% (62.5%)	100%	Yes	9%
<b>Beatty, John R. ES</b>	47% (47.7%)	100%	Yes	6%
<b>Beckley, Will ES</b>	50% (18.1%)	100%	Yes	34%
<b>Bell, Rex ES</b>	36.50% (24.5%)	100%	Yes	29%
<b>Bendorf, Patricia A. ES</b>	38% (35.2%)	100%	Yes	17%
<b>Bennett, William G. ES</b>	46.11% (19.6%)	100%	Yes	4%
<b>Berkley, Shelley ES</b>	58.50% (41.6%)	100%	Yes	10%
<b>Bilbray, James ES</b>	72.50% (52.5%)	100%	No	4%
<b>Blue Diamond ES</b>	88% (N/A)	100%	No	N/A
<b>Bonner, John W. ES</b>	86% (65%)	100%	No	8%
<b>Booker, Sr. Kermit R.</b>	22.50% (37.5%)	100%	Yes	24%
<b>Bowler, Grant ES</b>	57.22% (50%)	100%	No	N/A
<b>Bowler, Joseph L. ES</b>	12.50% (25.3%)	100%	Yes	19%
<b>Bozarth, Henry Evelyn</b>	85.56% (66.5%)	100%	No	3%
<b>Bracken ES Magnet</b>	64.50% (43.1%)	100%	Yes	24%
<b>Brookman, Eileen B. ES</b>	41.50% (39%)	100%	Yes	28%
<b>Brown, Hannah Marie</b>	89% (68.4%)	100%	No	4%
<b>Bruner, Lucile ES</b>	48% (32.7%)	100%	Yes	15%
<b>Bryan, Richard H. ES</b>	54.50% (44.2%)	100%	Yes	13%
<b>Bryan, Roger M. ES</b>	66% (36.7%)	100%	Yes	18%
<b>Bunker, Berkeley L. ES</b>	28% (36.5%)	100%	Yes	24%
<b>Cahlan, Marion ES</b>	61.50% (45.3%)	100%	Yes	44%
<b>Cambeiro, Arturo ES</b>	31% (23.6%)	100%	Yes	37%
<b>Carl, Kay ES</b>	20.50% (41.2%)	100%	Yes	8%
<b>Cartwright, Roberta C.</b>	34% (32.5%)	100%	Yes	10%
<b>Christensen, M. J. ES</b>	42.50% (41.3%)	100%	Yes	10%
<b>Connors, Eileen ES</b>	70.50% (51%)	100%	Yes	6%
<b>Cortez, Manuel J. ES</b>	14% (21.1%)	100%	Yes	29%
<b>Cox, Clyde ES</b>	8% (16.6%)	100%	Yes	30%
<b>Cox, David ES</b>	83.50% (57.3%)	100%	No	5%
<b>Cozine, S. And L. ES</b>	45.50% (48.6%)	100%	Yes	15%
<b>Craig, Lois ES</b>	32% (19.6%)	100%	Yes	33%
<b>Crestwood ES</b>	54.50% (21.6%)	100%	Yes	39%
<b>Culley, Paul E. ES</b>	36% (42.1%)	100%	Yes	33%
<b>Cunningham, Cynthia</b>	42.50% (22.6%)	100%	Yes	13%
<b>Dailey, Jack ES</b>	27.50% (27.6%)	100%	Yes	32%
<b>Darnell, Marshall C. ES</b>	58.50% (53.3%)	100%	Yes	5%
<b>Dearing, Laura ES</b>	14.50% (23.8%)	100%	Yes	27%
<b>Decker, C. H. ES</b>	61% (31.8%)	100%	Yes	33%
<b>Derfelt, Herbert A. ES</b>	32.50% (30.6%)	100%	Yes	13%
<b>Deskin, Ruthe ES</b>	42.50% (38.2%)	100%	Yes	12%
<b>Detwiler, Ollie ES</b>	38% (22.8%)	100%	Yes	31%
<b>Diaz, Ruben P. ES</b>	57% (37.5%)	100%	Yes	35%
<b>Dickens, D. L. Dusty ES</b>	24.50% (35.5%)	100%	Yes	9%

<b>Diskin, P. A. ES</b>	52% (34.3%)	100%	Yes	26%
<b>Divich, Kenneth ES</b>	72% (62.5%)	100%	No	2%
<b>Dondero, Harvey N. ES</b>	49% (20.5%)	100%	Yes	32%
<b>Dooley, John ES</b>	72.22% (55.2%)	100%	No	3%
<b>Duncan, Ruby ES</b>	15.50% (43%)	100%	Yes	5%
<b>Earl, Ira J. ES</b>	22.50% (22.5%)	100%	Yes	34%
<b>Earl, Marion B. ES</b>	48.50% (17.3%)	100%	Yes	14%
<b>Edwards, Elbert ES</b>	38.50% (19.6%)	100%	Yes	38%
<b>Eisenberg, Dorothy ES</b>	67.50% (34.2%)	100%	Yes	12%
<b>Elizondo, Raul ES</b>	35.50% (37.6%)	100%	Yes	14%
<b>Ellis, Robert and Sandy</b>	76% (69.5%)	100%	No	4%
<b>Ferron, William E. ES</b>	55.50% (26%)	100%	Yes	22%
<b>Fine, Mark L. ES</b>	60.50% (54.2%)	100%	Yes	17%
<b>Fitzgerald, H.P. ES</b>	60% (37.7%)	100%	Yes	20%
<b>Fong, Wing and Lilly</b>	48.50% (35.2%)	100%	Yes	17%
<b>Forbuss, Robert L. ES</b>	76% (54.1%)	100%	No	7%
<b>French, Doris ES</b>	49.50% (38.2%)	100%	Yes	24%
<b>Frias, C. P. ES</b>	79% (66.2%)	100%	No	7%
<b>Galloway, Fay ES</b>	38.50% (41.2%)	100%	Yes	4%
<b>Garehime, Edith ES</b>	51.50% (41.2%)	100%	Yes	7%
<b>Gehring, Roger ES</b>	90% (74.5%)	100%	No	10%
<b>Gibson, James ES</b>	70% (59%)	100%	No	6%
<b>Gilbert, C.V.T. ES</b>	39% (44.5%)	100%	Yes	11%
<b>Givens, Linda Rankin</b>	72% (70.7%)	100%	No	10%
<b>Goldfarb, Daniel ES</b>	35% (44%)	100%	Yes	26%
<b>Goodsprings ES</b>	100% (N/A)	100%	Yes	N/A
<b>Goolsby, Judy John ES</b>	76.50% (73.9%)	100%	No	6%
<b>Goynes, Theron Naomi</b>	48.50% (43.3%)	100%	No	5%
<b>Gragson, Oran K. ES</b>	45.50% (24.3%)	100%	Yes	35%
<b>Gray, R. Guild ES</b>	29.50% (39.2%)	100%	Yes	30%
<b>Griffith, E.W. ES</b>	31% (16.1%)	100%	Yes	30%
<b>Guy, Addeliar D. Iii ES</b>	42.50% (36.7%)	100%	Yes	10%
<b>Hancock, Doris ES</b>	43% (27.6%)	100%	Yes	19%
<b>Harmon, Harley ES</b>	21% (35.2%)	100%	Yes	30%
<b>Harris, George E. ES</b>	43.50% (32.6%)	100%	Yes	29%
<b>Hayden, Don E. ES</b>	13.50% (32.5%)	100%	Yes	7%
<b>Hayes, Keith Karen ES</b>	74% (52.7%)	100%	Yes	13%
<b>Heard, Lomie G. ES</b>	45.50% (53.2%)	100%	Yes	27%
<b>Heckethorn, Howard E.</b>	73.89% (60%)	100%	No	3%
<b>Herr, Helen ES</b>	19% (23.6%)	100%	Yes	27%
<b>Herron, Fay ES</b>	56.50% (34.3%)	100%	Yes	38%
<b>Hewetson, Halle ES</b>	31.50% (12.5%)	100%	Yes	43%
<b>Hickey, Lilliam Lujan</b>	29.50% (22.3%)	100%	Yes	27%
<b>Hill, Charlotte ES</b>	65% (41.6%)	100%	Yes	14%
<b>Hinman, Edna F. ES</b>	59% (27.6%)	100%	Yes	9%
<b>Hoggard, Mabel ES</b>	56.50% (50.7%)	100%	Yes	19%
<b>Hollingsworth, Howard</b>	38.50% (18.8%)	100%	Yes	38%
<b>Hummel, John R. ES</b>	47.50% (31.8%)	100%	Yes	8%
<b>Indian Springs ES</b>	25% (40%)	100%	No	N/A



<b>Iverson, Mervin ES</b>	44% (38%)	100%	Yes	20%
<b>Jacobson, Walter ES</b>	70% (39.7%)	100%	Yes	13%
<b>Jeffers, Jay W. ES</b>	16.50% (12.5%)	100%	Yes	36%
<b>Jenkins, Earl N. ES</b>	44.50% (50%)	100%	Yes	17%
<b>Jones Blackhurst, Jan</b>	70% (65.7%)	100%	No	6%
<b>Jydstrup, Helen ES</b>	50.50% (45%)	100%	Yes	22%
<b>Kahre, Marc ES</b>	14% (44%)	100%	Yes	8%
<b>Katz, Edythe Lloyd ES</b>	46% (34.2%)	100%	Yes	17%
<b>Keller, C. J. ES</b>	43% (27.5%)	100%	Yes	35%
<b>Kelly, Matt ES</b>	11% (8.8%)	100%	Yes	9%
<b>Kesterson, Lorna J. ES</b>	72% (61.5%)	100%	Yes	6%
<b>Kim, Frank ES</b>	40% (28.8%)	100%	Yes	21%
<b>King, M. L. ES</b>	21.50% (25%)	100%	Yes	33%
<b>King, Martha P. ES</b>	65% (59%)	100%	No	N/A
<b>Lake, Robert E. ES</b>	32.50% (18.6%)	100%	Yes	28%
<b>Lamping, Frank ES</b>	92% (66.2%)	100%	No	4%
<b>Lincoln ES</b>	42.50% (23.3%)	100%	Yes	42%
<b>Long, Walter V. ES</b>	13% (30.6%)	100%	Yes	29%
<b>Lowman, Mary Zel ES</b>	48.50% (27%)	100%	Yes	17%
<b>Lummis, William ES</b>	70% (53.3%)	100%	No	7%
<b>Lundy, Earl ES</b>	30% (N/A)	100%	No	N/A
<b>Lunt, Robert ES</b>	17.50% (15.1%)	100%	Yes	33%
<b>Lynch, Ann ES</b>	17.50% (10.5%)	100%	Yes	40%
<b>Mack, Nate ES</b>	62.50% (48.2%)	100%	Yes	5%
<b>Mackey, Jo ES</b>	37.50% (51.1%)	100%	Yes	11%
<b>Manch, J.E. ES</b>	34.50% (19.6%)	100%	Yes	12%
<b>Martinez, Reynaldo L.</b>	43.50% (15.3%)	100%	Yes	28%
<b>Mathis, Beverly S. ES</b>	40% (55%)	100%	Yes	16%
<b>May, Ernest ES</b>	65% (50.6%)	100%	Yes	7%
<b>Mccall, Quannah ES</b>	34% (17.5%)	100%	Yes	33%
<b>Mccaw, Gordon ES</b>	90.50% (76.2%)	100%	Yes	5%
<b>Mcdoniell, Estes M. ES</b>	73% (41.5%)	100%	Yes	5%
<b>Mcmillan, James B. ES</b>	41.50% (32.2%)	100%	Yes	15%
<b>Mcwilliams, J. T. ES</b>	46.50% (26.3%)	100%	Yes	39%
<b>Mendoza, John F. ES</b>	60% (26.3%)	100%	Yes	32%
<b>Miller, Sandy ES</b>	70% (41.3%)	100%	Yes	28%
<b>Mitchell, Andrew ES</b>	5% (N/A)	100%	No	N/A
<b>Moore, William ES</b>	30% (22.3%)	100%	Yes	33%
<b>Morrow, Sue H. ES</b>	80% (53.6%)	100%	No	4%
<b>Mountain View ES</b>	48% (23.8%)	100%	Yes	31%
<b>Neal, Joseph M. ES</b>	68.89% (37.5%)	100%	Yes	5%
<b>Nevada Learning</b>	-30.60%	100%	No	11%
<b>Newton, Ulis ES</b>	81.11% (61.6%)	100%	No	2%
<b>Nw Career Tech</b>	N/A	N/A	N/A	N/A
<b>Ober, Dvorre Hal ES</b>	52.50% (41.7%)	100%	Yes	13%
<b>Oroarke, Thomas ES</b>	79% (66%)	100%	No	2%
<b>Ortwein, Dennis ES</b>	30.50% (41.2%)	100%	No	6%
<b>Paradise ES</b>	34% (18.8%)	100%	Yes	22%
<b>Park, John S. ES</b>	32.50% (46.5%)	100%	Yes	33%

<b>Parson, C. S. ES</b>	31% (18.8%)	100%	Yes	21%
<b>Perkins, Claude ES</b>	19.50% (22.6%)	100%	Yes	17%
<b>Perkins, Ute ES</b>	73.33% (22.6%)	100%	Yes	N/A
<b>Petersen, Dean ES</b>	13% (17.3%)	100%	Yes	22%
<b>Piggott, Clarence ES</b>	84% (59.1%)	100%	No	15%
<b>Pittman, Vail ES</b>	31% (18.8%)	100%	Yes	24%
<b>Priest, Richard C. ES</b>	43% (43%)	100%	Yes	18%
<b>Red Rock ES</b>	36% (19.6%)	100%	Yes	24%
<b>Reed, Doris M. ES</b>	35.50% (26.3%)	100%	Yes	22%
<b>Reedom, Carolyn S. ES</b>	43% (46.2%)	100%	No	9%
<b>Reid, Harry ES</b>	3.33% (N/A)	100%	Yes	N/A
<b>Rhodes, Betsy ES</b>	59.50% (45.8%)	100%	No	5%
<b>Ries, Aldeane Comito</b>	72% (61.2%)	100%	No	10%
<b>Roberts, Aggie ES</b>	24.50% (30.6%)	100%	Yes	10%
<b>Rogers, Lucille S. ES</b>	51% (31.6%)	100%	Yes	14%
<b>Ronnow, C.C. ES</b>	47.50% (31.5%)	100%	Yes	46%
<b>Ronzone, Bertha ES</b>	38% (20.3%)	100%	Yes	38%
<b>Roundy, Dr. C. Owen</b>	49.50% (23.8%)	100%	Yes	37%
<b>Rowe, Lewis ES</b>	68% (43%)	100%	Yes	21%
<b>Rundle, Richard ES</b>	34.50% (32.2%)	100%	Yes	23%
<b>Sandy Valley ES</b>	57.50% (20%)	100%	Yes	12%
<b>Scherkenbach, W. M.</b>	61.11% (60%)	100%	No	N/A
<b>Schorr, Steve ES</b>	35.50% (55.8%)	100%	Yes	6%
<b>Scott, Jesse D. ES</b>	31.50% (16.1%)	100%	Yes	12%
<b>Sewell, C. T. ES</b>	35% (33.2%)	100%	Yes	9%
<b>Simmons, Eva G. ES</b>	62.50% (43.7%)	100%	Yes	11%
<b>Smalley, J. E. A. R. ES</b>	93.33% (72%)	100%	No	N/A
<b>Smith, Hal ES</b>	9% (11.3%)	100%	Yes	15%
<b>Smith, Helen ES</b>	65% (45.8%)	100%	Yes	20%
<b>Snyder, Don And Dee</b>	50.50% (51.3%)	100%	No	9%
<b>Snyder, William E. ES</b>	38.50% (23.1%)	100%	Yes	33%
<b>Squires, C.P. ES</b>	47.50% (20.6%)	100%	Yes	40%
<b>Stanford ES</b>	50.50% (37.2%)	100%	Yes	27%
<b>Staton, Ethel W. ES</b>	93.50% (72.4%)	100%	No	6%
<b>Steele, Judith D. ES</b>	68% (62.5%)	100%	No	12%
<b>Stevens, Josh ES</b>	78% (54.6%)	100%	Yes	8%
<b>Stuckey, Evelyn ES</b>	88% (58.1%)	100%	No	6%
<b>Sunrise Acres ES</b>	39.50% (32.5%)	100%	Yes	33%
<b>Tanaka, Wayne N. ES</b>	61.50% (41.5%)	100%	Yes	11%
<b>Tarr, Sheila ES</b>	78% (61.2%)	100%	No	7%
<b>Tartan, John ES</b>	12% (16%)	100%	Yes	8%
<b>Tate, Myrtle ES</b>	60% (27.5%)	100%	Yes	25%
<b>Taylor, Glen C. ES</b>	88% (65%)	100%	No	6%
<b>Taylor, Robert L. ES</b>	33.89% (10%)	100%	Yes	7%
<b>Thiriote, Joseph E. ES</b>	58.50% (48.7%)	100%	Yes	29%
<b>Thomas, Ruby S. ES</b>	11% (15.9%)	100%	Yes	30%
<b>Thompson, Sandra L.</b>	71% (59.2%)	100%	No	2%
<b>Thompson, Tyrone ES</b>	71% (73.5%)	100%	No	7%
<b>Thorpe, Jim ES</b>	22% (21%)	100%	Yes	11%

Tobler, R. E. ES	60% (50%)	100%	Yes	17%
Toland, Helen Anderson	37% (32.5%)	100%	Yes	26%
Tomiyasu, Bill Y. ES	53% (31.8%)	100%	Yes	20%
Treem, Harriet ES	73% (41.8%)	100%	Yes	6%
Triggs, Vincent ES	56% (44.2%)	100%	No	4%
Twin Lakes ES	50.50% (21.3%)	100%	Yes	32%
Twitchell, Neil C. ES	83% (57.3%)	100%	No	6%
Ullom, J. M. ES	44% (16.6%)	100%	Yes	29%
Vanderburg, John ES	82% (73.5%)	100%	No	5%
Vassiliadis, B. R. ES	87.50% (75.7%)	100%	No	5%
Vegas Verdes ES	50% (17.6%)	100%	Yes	36%
Virgin Valley ES	53% (50.5%)	100%	Yes	15%
Walker, J. Marlan ES	83.50% (53.7%)	100%	No	3%
Wallin, Shirley Bill ES	88.89% (65%)	100%	No	5%
Ward, Gene ES	54.50% (N/A)	100%	Yes	28%
Ward, Kitty Mcdonough	80.56% (56.2%)	100%	No	N/A
Warren, Rose ES	34.50% (12.5%)	100%	Yes	30%
Wasden, Howard ES	29.50% (13.1%)	100%	Yes	17%
Watson, Fredric ES	57.50% (27.6%)	100%	Yes	13%
Wengert, Cyril ES	45.50% (18.3%)	100%	Yes	34%
West Prep ES	35.50% (26.8%)	100%	Yes	29%
Whitney ES	46.50% (36.7%)	100%	Yes	20%
Wiener, Jr., Louis ES	49% (43.6%)	100%	Yes	9%
Wilhelm, Elizabeth ES	17% (26.6%)	100%	Yes	14%
Williams, Tom ES	30.50% (17.8%)	100%	Yes	43%
Williams, Wendell ES	17% (18.3%)	100%	Yes	6%
Wolfe, Eva ES	38.50% (43.7%)	100%	Yes	16%
Wolff, Elise L. ES	90.50% (76.2%)	100%	No	6%
Woolley, Gwendolyn	37.50% (26.3%)	100%	Yes	30%
Wright, William V. ES	54.50% (60.2%)	100%	No	6%
Wynn, Elaine ES	15% (15.8%)	100%	Yes	39%

### Douglas County School District

Douglas County School District (Douglas CSD) implemented an alternative class size reduction program for FY23. Douglas CSD requested 19 variances across each of its elementary schools, each of which requested a variance for kindergarten. Four schools had variances for third grade, three for second and fifth, and one each for first and fourth. Douglas CSD utilized 18 renewal variances and 1 new variances, citing funding limitations.

### District Overview

Douglas CSD	1	2	3	4	5	K
Highest class size ratio	24	24	26	29	31	25
Lowest class size ratio	16	16	21	16	21	19
Average class size ratio	18	21	23	23	26	22
Students exceeding the ratio	6	8	22	9	31	88

### Detail by School

School Name	1	2	3	4	5	K
C.C. Meneley Elementary	24	19	24	20	21	23
Gardnerville Elementary	17	23	26	29	28	25

<b>Gene Scarselli Elementary</b>	17	16	22	20	31	25
<b>Jacks Valley Elementary</b>	16	24	21	25	31	24
<b>Minden Elementary</b>	19	20	21	25	22	21
<b>Pinon Hills Elementary</b>	17	23	25	24	24	19
<b>Zephyr Cove Elementary</b>	17	22	24	16	25	20

### School Statistics

School Name	Index Score	FRL	Title I	English Learners
<b>C.C. Meneley</b>	37.50%	41%	Yes	4%
<b>Gardnerville Elementary</b>	46%	35%	No	8%
<b>Gene Scarselli ES</b>	40%	34%	No	3%
<b>Jacks Valley Elementary</b>	35.50%	43%	Yes	9%
<b>Minden Elementary</b>	30%	25%	No	4%
<b>Pinon Hills Elementary</b>	59.40%	23%	No	N/A
<b>Zephyr Cove</b>	52.80%	26%	No	N/A

### Elko County School District

Elko County School District (Elko CSD) implemented an alternative class size reduction program for FY23. Elko CSD requested 24 variances: nine for kindergarten, eight for third grade, four for first, and three for second grade. Elko CSD utilized 20 renewal variances and 4 new variances, citing funding limitations and difficulty hiring.

### District Overview

Elko CSD	1	2	3	4	5	6	K
<b>Highest class size ratio</b>	23	25	27	25	24	19	25
<b>Lowest class size ratio</b>	15	12	11	16	16	14	9
<b>Average class size ratio</b>	19	20	22	22	21	17	19
<b>Students exceeding the ratio</b>	13	24	49	N/A	0	0	168

### Detail by School

School Name	1	2	3	4	5	6	K
<b>Carlin Elementary</b>	23	15	17	22	21	-	22
<b>Grammar No. 2</b>	19	21	27	25	-	-	22
<b>Jackpot Elementary</b>	15	17	23	19	16	14	13
<b>Liberty Peak Elementary</b>	23	23	24	23	23	-	19
<b>Mountain View ES</b>	19	25	24	24	-	-	20
<b>Northside Elementary</b>	20	21	24	20	-	-	23
<b>Owyhee Elementary</b>	15	12	11	24	19	19	18
<b>Sage Elementary</b>	23	22	21	23	24	-	21
<b>Southside Elementary</b>	23	20	21	23	-	-	25
<b>Spring Creek Elementary</b>	20	21	25	20	22	-	23
<b>Wells Elementary</b>	15	20	25	25	20	17	9
<b>West Wendover ES</b>	18	24	23	16	23	-	15

### School Statistics

School Name	Index Score	FRL	Title I	English Learners
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<b>Carlin Elementary</b>	16.10%	53%	No	N/A
<b>Grammar No. 2</b>	42%	100%	No	10%
<b>Jackpot Elementary</b>	39%	60%	Yes	23%
<b>Liberty Peak</b>	48.90%	16%	No	2%
<b>Mountain View ES</b>	75%	26%	No	11%
<b>Northside Elementary</b>	70.50%	39%	No	11%
<b>Owyhee Elementary</b>	7.80%	100%	Yes	N/A
<b>Sage Elementary School</b>	34%	38%	No	3%
<b>Southside Elementary</b>	20.50%	100%	Yes	28%
<b>Spring Creek</b>	37.20%	16%	No	N/A
<b>Wells Elementary</b>	51.50%	56%	No	15%
<b>West Wendover ES</b>	29.50%	65%	Yes	25%

### Esmeralda County School District

Esmeralda County School District (Esmeralda CSD) is among the smallest by population, and requested three variances at Dyer Elementary for kindergarten, first, and second. It is important to note that Dyer ES has a single combined classroom. When a single teacher is in a combined classroom, the student to teacher ratio is calculated in percentages to reflect what the equivalent ratio would be in a single classroom. Esmeralda CSD cited “other” for each of these variances, specifically related to the ratio calculation for combined classrooms, despite the actual enrollment for the classroom being minimal. While the ratios would seem to indicate students in excess of the ratio, calculations using the ADE indicate that no students in Esmeralda CSD are exceeding ratios.

### District Overview

School Name	1	2	3	4	5	K
<b>Students exceeding the ratio</b>	0	0	0	0	0	0

### Detail by School

School Name	1	2	3	4	5	6	K
<b>Dyer Elementary</b>	18	18		8	7	1	18
<b>Goldfield Elementary</b>	4	8	8	8		3	4
<b>Silver Peak Elementary</b>			4	4	4	4	

### School Statistics

School Name	Index Score	FRL	Title I	English Learners
<b>Dyer Elementary</b>	6.67%	100%	Yes	24%
<b>Goldfield Elementary</b>	3.33%	100%	Yes	N/A
<b>Silver Peak Elementary</b>	N/A	N/A	N/A	N/A

### Eureka County School District

Eureka County School District (Eureka CSD) implemented an alternative class size reduction program in FY23 and requested a single renewal variance for third grade at Eureka Elementary.

### District Overview

School Name	1	2	3	4	5	K
Students exceeding the ratio	0	0	N/A	0	0	0

#### Detail by School

School Name	1	2	3	4	5	6	K
Crescent Valley Elementary	13	12	14	13	8	8	4
Eureka Elementary	9	8	23	12	15	21	9

#### School Statistics

School Name	Index Score	FRL	Title I	English Learners
Crescent Valley ES	6.67%	55%	No	N/A
Eureka Elementary	82.20%	36%	No	N/A

#### Humboldt County School District

Humboldt County School District (Humboldt CSD) implemented an alternative class size reduction program in FY23. Humboldt requested four variances in total, all of them renewals: three in kindergarten, and one in second grade.

#### District Overview

Humboldt CSD	1	2	3	4	5	6	K
Highest class size ratio	21	23	22	24	21	21	22
Lowest class size ratio	6	4	6	4	4	4	7
Average class size ratio	15	15	16	17	11	9	15
Students exceeding the ratio	40	N/A	N/A	0	0	0	39

#### Detail by School

School Name	1	2	3	4	5	6	K
Denio ES	6	6	6	-	-	6	
Grass Valley ES	19	20	22	23	-	-	21
Kings River ES	-	4	-	4	4	-	
McDermitt Combined	21	21	20	21	21	21	9
Orovada Elementary	16	16	13	13	13	4	16
Paradise Valley ES	7	11	11	11	6	6	7
Sonoma Heights ES	18	19	22	24	-	-	17
Winnemucca Grammar	16	23	18	22	-	-	22

#### School Statistics

School Name	Index Score	FRL	Title I	English Learners
Denio ES	N/A	N/A	Yes	N/A
Grass Valley ES	34.50%	100%	Yes	7%
Kings River ES	N/A	N/A	No	N/A
McDermitt Combined	18.20%	100%	Yes	N/A
Orovada Elementary	36.70%	100%	No	N/A
Paradise Valley ES	6.67%	100%	Yes	N/A
Sonoma Heights ES	64.50%	100	Yes	12%

<b>Winnemucca Grammar</b>	44.50%	53%	Yes	23%
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### Lander County School District

Lander County School District (Lander CSD) implemented an alternative class size reduction program in FY23 and requested no variances.

#### District Overview

School Name	1	2	3	4	5	K
<b>Students exceeding the ratio</b>	0	0	0	0	0	N/A

#### Detail by School

School Name	1	2	3	4	K
<b>Austin K-12</b>	7	-	-	7	7
<b>Battle Mountain Elementary</b>	20	21	20	24	16

#### School Statistics

School Name	Index Score	FRL	Title I	English Learners
<b>Austin K-12</b>	N/A	N/A	No	N/A
<b>Battle Mountain ES</b>	26%	48%	Yes	4%

### Lincoln County School District

Lincoln County School District implemented a regular class size reduction program in FY23. Lincoln CSD requested 18 variances across each of its elementary schools: one for every grade at Panaca, grades 1-6 at Pahrnagat Valley, and grades 4-6 at both Caliente and Pioche elementary schools. Lincoln CSD utilized 17 renewal variances and 1 new variance, citing funding and facilities limitations and difficulty hiring.

#### District Overview

Lincoln CSD	1	2	3	K
<b>Highest class size ratio</b>	27	28	25	27
<b>Lowest class size ratio</b>	12	12	8	11
<b>Average class size ratio</b>	19	20	18	17
<b>Students exceeding the ratio</b>	19	21	0	11

#### Detail by School

School Name	1	2	3	4	K
<b>Caliente ES</b>	12	16	16	9	11
<b>Pahrnagat Valley ES</b>	27	25	22	23	15
<b>Panaca ES</b>	24	28	25	17	27
<b>Pioche ES</b>	14	12	8	9	14

#### School Statistics

School Name	Index Score	FRL	Title I	English Learners
<b>Caliente ES</b>	58.20%	58%	Yes	N/A
<b>Pahrnagat Valley ES</b>	31.10%	49%	No	N/A
<b>Panaca ES</b>	80.60%	41%	Yes	N/A
<b>Pioche ES</b>	37.65%	55%	Yes	N/A

### Lyon County School District

Lyon County School District (Lyon CSD) implemented an alternative class size reduction program for FY23. Lyon CSD requested 22 variances: six for kindergarten, four for third grade, three each for second and fourth grades, and two each for first, fifth, and sixth. Lyon CSD utilized 17 renewal variances and 5 new variances, citing funding and facilities limitations and hiring difficulties.

### District Overview

Lyon CSD	1	2	3	4	5	6	K
<b>Highest class size ratio</b>	24	24	26	27	26	26	24
<b>Lowest class size ratio</b>	18	17	14	9	13	17	15
<b>Average class size ratio</b>	21	21	21	23	22	23	18
<b>Students exceeding the ratio</b>	12	17	42	19	16	N/A	93

### Detail by School

School Name	1	2	3	4	5	6	K
<b>Cottonwood Elementary</b>	20	23	26	25	-	-	24
<b>Dayton Elementary School</b>	23	24	23	27	20	22	19
<b>East Valley Elementary</b>	22	20	20	26	-	-	18
<b>Fernley Elementary School</b>	22	21	20	25	-	-	18
<b>Riverview Elementary School</b>	-	-	-	-	26	26	
<b>Silver Stage Elementary</b>	18	22	18	24	26	26	20
<b>Smith Valley Schools</b>	21	19	23	27	-	-	16
<b>Sutro Elementary School</b>	19	17	14	9	13	17	15
<b>Yerington Elementary School</b>	21	20	19	21	24	21	15

### School Statistics

School Name	Index Score	FRL	Title I	English Learners
<b>Cottonwood Elementary</b>	19%	44%	Yes	6%
<b>Dayton Elementary</b>	59%	37%	Yes	8%
<b>East Valley Elementary</b>	50.50%	37%	Yes	5%
<b>Fernley Elementary</b>	59.50%	43%	Yes	8%
<b>Riverview Elementary</b>	23.50%	37%	Yes	9%
<b>Silver Stage Elementary</b>	11.10%	100%	Yes	3%
<b>Smith Valley Schools</b>	32.80%	16%	No	N/A
<b>Sutro Elementary</b>	43.50%	42%	Yes	13%
<b>Yerington Elementary</b>	14.50%	100%	Yes	20%

### Mineral County School District

Mineral County School District (Mineral CSD) implemented an alternative class size reduction program for FY23. Mineral CSD requested three variances: one each for kindergarten, first and second. Their renewal variance was for kindergarten at Hawthorne Elementary, while two new variances were for first and second at Schurz Elementary, citing facility limitations and difficulty hiring.

### District Overview



School Name	1	2	3	4	5	K
Students exceeding the ratio	N/A	N/A	0	0	0	9

#### Detail by School

School Name	1	2	3	4	5	6	K
Hawthorne Elementary	20	13	18	18	18	20	20
Schurz Elementary	24	23	14	15	20	19	12

#### School Statistics

School Name	Index Score	FRL	Title I	English Learners
Hawthorne Elementary	42.20%	100%	Yes	N/A
Schurz Elementary	16%	100%	Yes	35%

#### Nye County School District

Nye County School District (Nye CSD) is the largest rural district in Nevada, and the third largest rural district in the country. Nye CSD implemented an alternative class size reduction program for FY23 and requested 23 variances: six in kindergarten, five in fifth grade, four in third grade, three each in second and fourth grade, and two in first. Nye CSD utilized 20 renewal variances and three new variances, citing funding limitations and difficulty hiring.

#### District Overview

Nye CSD	1	2	3	4	5	K
Highest class size ratio	26	28	28	31	32	24
Lowest class size ratio	6	3	3	3	9	6
Average class size ratio	18	18	19	21	25	17
Students exceeding the ratio	23	29	30	33	53	90

#### Detail by School

School Name	1	2	3	4	5	K
Amargosa Valley Elementary School	15	20	15	28	27	18
Beatty Elementary School	11	18	18	25	25	9
Duckwater Elementary School	-	3	3	3	-	-
Floyd Elementary School	24	22	22	29	32	22
Gabbs Elementary School	6	6	9	9	9	6
Hafen Elementary School	26	24	22	24	28	22
JG Johnson Elementary School	22	28	28	25	25	20
Manse Elementary School	21	21	23	31	32	21
Round Mountain Elementary School	22	17	27	21	18	24
Tonopah Elementary School	15	24	23	18	26	10

#### School Statistics

School Name	Index Score	FRL	Title I	English Learners
Amargosa Valley	36.30%	100%	Yes	29%
Beatty Elementary	25.60%	100%	Yes	N/A
Duckwater Elementary	62.50%	N/A	No	N/A
Floyd Elementary	37.50%	100%	Yes	5%
Gabbs Elementary	3.30%	100%	Yes	N/A
Hafen Elementary	26.50%	100%	Yes	7%
JG Johnson Elementary	14%	100%	Yes	7%
Manse Elementary	34.50%	100%	Yes	10%
Round Mountain	35%	100%	No	N/A
Tonopah Elementary	19.40%	100%	Yes	N/A

### Pershing County School District

Pershing County School District (Pershing CSD) implemented an alternative class size reduction program for FY23. Pershing CSD requested two renewal variances for third and fourth grade.

#### District Overview

School Name	1	2	3	4	5	K
Students exceeding the ratio	0	0	10	N/A	0	0

#### Detail by School

School Name	1	2	3	4	5	K
Imlay Elementary	17	17	17	17	17	-
Lovelock Elementary	18	18	27	27	19	15

#### School Statistics

School Name	Index Score	FRL	Title I	English Learners
Imlay Elementary	76.70%	N/A	Yes	N/A
Lovelock Elementary	24%	100%	Yes	4%

### Storey County School District

Storey County School District (Storey CSD) implemented an alternative class size reduction program for FY23. Storey CSD requested two variances for kindergarten: one renewal and one new variance, revised for growth and citing funding limitations.

#### District Overview

School Name	1	2	3	4	5	K
Students exceeding the ratio	N/A	0	0	0	0	8

#### Detail by School

School Name	1	2	3	4	5	K
Hillside ES	22	15	15	13	13	22
Hugh Gallagher ES	21	16	18	23	25	21

#### School Statistics

School Name	Index Score	FRL	Title I	English Learners
Hillside ES	23.60%	100%	Yes	N/A
Hugh Gallagher ES	59.40%	37%	No	N/A

### Washoe County School District

Washoe County School District (WCSD) implemented a regular class size reduction program for FY23. WCSD represents the third largest school district in Nevada, recently surpassed by enrollment under the State Public Charter School Authority, making up 13% of state enrollment and 15% of district enrollment. WCSD requested 201 variances – 19% of variances– with 61 variances in kindergarten, 52 in third, 42 in first, and 46 in second grade. WCSD used 192 renewal variances and 9 new variances, citing funding limitations and hiring difficulties.

### District Overview

WCSD	1	2	3	K
Highest class size ratio	22	23	29	25
Lowest class size ratio	10	8	13	14
Average class size ratio	18	18	21	21
Students exceeding the ratio	510	459	764	943

### Detail by School

School Name	1	2	3	K
Alice Smith Elementary	17	19	23	23
Allen Elementary	20	19	18	22
Anderson Elementary	20	17	19	18
Beasley Elementary	19	17	21	25
Beck Elementary	17	19	18	24
Bennett Elementary	18	20	23	22
Bohach Elementary	20	21	22	24
Booth Elementary	16	18	19	21
Brown Elementary	17	18	22	21
Cannan Elementary	16	21	21	24
Caughlin Ranch Elementary	16	16	29	20
Corbett Elementary	17	15	18	22
Desert Heights Elementary	18	15	24	20
Diedrichsen Elementary	16	18	21	23
Dodson Elementary	17	20	18	14
Donner Springs Elementary	22	17	20	21
Double Diamond Elementary	17	16	22	23
Drake Elementary	19	17	20	15
Duncan Elementary	15	16	21	18
Dunn Elementary	18	17	19	22
Elmcrest Elementary	21	18	26	15
Gomes Elementary	15	15	17	18
Gomm Elementary	22	23	25	18
Greenbrae Elementary	18	15	22	22
Hall Elementary	20	18	19	20
Hidden Valley Elementary	20	17	23	15
Huffaker Elementary	17	19	24	25

<b>Hunsberger Elementary</b>	20	19	28	24
<b>Hunter Lake Elementary</b>	20	16	20	19
<b>Incline Elementary</b>	18	15	17	18
<b>Inskeep Elementary</b>	21	20	26	22
<b>Juniper Elementary</b>	18	17	24	20
<b>Kate Smith Elementary</b>	18	16	16	19
<b>Lemelson Elementary</b>	15	16	15	19
<b>Lemmon Valley Elementary</b>	19	18	23	23
<b>Lenz Elementary</b>	19	19	23	19
<b>Lincoln Park Elementary</b>	17	16	25	20
<b>Loder Elementary</b>	16	17	18	19
<b>Mathews Elementary</b>	18	17	22	23
<b>Maxwell Elementary</b>	20	23	21	21
<b>Melton Elementary</b>	17	18	19	22
<b>Mitchell Elementary</b>	16	20	23	22
<b>Moss Elementary</b>	17	17	26	17
<b>Mount Rose Elementary</b>	14	16	26	25
<b>Natchez Elementary</b>	10	8	13	25
<b>Palmer Elementary</b>	19	16	22	24
<b>Peavine Elementary</b>	15	14	22	20
<b>Pleasant Valley Elementary</b>	15	18	17	17
<b>Poulakidas Elementary</b>	19	20	23	21
<b>Risley Elementary</b>	15	17	20	19
<b>Sepulveda Elementary</b>	19	18	21	19
<b>Silver Lake Elementary</b>	20	15	25	23
<b>Smithridge Elementary</b>	18	17	24	24
<b>Spanish Springs Elementary</b>	18	18	25	19
<b>Stead Elementary</b>	19	19	22	22
<b>Sun Valley Elementary</b>	19	16	22	20
<b>Taylor Elementary</b>	18	17	18	23
<b>Towles Elementary</b>	17	18	19	24
<b>Van Gorder Elementary</b>	17	18	24	20
<b>Verdi Elementary</b>	14	17	18	17
<b>Veterans Elementary</b>	14	14	20	24
<b>Warner Elementary</b>	16	17	21	22
<b>Westergard Elementary</b>	18	20	24	21
<b>Whitehead Elementary</b>	20	22	20	19
<b>Winnemucca Elementary</b>	19	19	21	22

### School Statistics

School Name	Index Score (RBG3)	FRL	Title I	English Learners
<b>Alice Smith Elementary</b>	36.50% (35%)	100%	Yes	22%
<b>Allen Elementary</b>	12% (13.5%)	100%	Yes	41%
<b>Anderson Elementary</b>	15% (17%)	100%	Yes	29%
<b>Beasley Elementary</b>	70% (69.2%)	25%	No	5%
<b>Beck Elementary</b>	92% (68.5%)	25%	No	6%
<b>Bennett Elementary</b>	20.50% (14%)	100%	Yes	34%

<b>Bohach Elementary</b>	91.50% (63.2%)	21%	No	9%
<b>Booth Elementary</b>	35.50% (44.6%)	100%	Yes	22%
<b>Brown Elementary</b>	76.50% (56.2%)	20%	No	6%
<b>Cannan Elementary</b>	24% (31.3%)	100%	Yes	23%
<b>Caughlin Ranch</b>	89.44% (77.5%)	7%	No	N/A
<b>Corbett Elementary</b>	24.50% (28%)	100%	Yes	42%
<b>Desert Heights</b>	38% (24.1%)	100%	Yes	19%
<b>Diedrichsen Elementary</b>	39% (55%)	38%	No	8%
<b>Dodson Elementary</b>	27% (24.1%)	100%	Yes	23%
<b>Donner Springs</b>	26% (25.6%)	100%	Yes	20%
<b>Double Diamond</b>	59% (51.7%)	37%	No	8%
<b>Drake Elementary</b>	61.50% (87.7%)	100%	Yes	27%
<b>Duncan Elementary</b>	26% (21.5%)	100%	Yes	40%
<b>Dunn Elementary</b>	22% (45.3%)	100%	No	16%
<b>Elmcrest Elementary</b>	34% (28%)	100%	Yes	14%
<b>Gomes Elementary</b>	42.50% (26.8%)	100%	No	11%
<b>Gomm Elementary</b>	87.78% (72.7%)	11%	No	4%
<b>Greenbrae Elementary</b>	45.50% (28%)	100%	Yes	39%
<b>Hall Elementary</b>	50% (45.2%)	26%	No	4%
<b>Hidden Valley</b>	46.50% (51.2%)	100%	No	14%
<b>Huffaker Elementary</b>	58.50% (49.1%)	30%	No	9%
<b>Hunsberger Elementary</b>	76.67% (77.5%)	5%	No	N/A
<b>Hunter Lake Elementary</b>	78% (78%)	39%	No	7%
<b>Incline Elementary</b>	48% (46.6%)	41%	No	38%
<b>Inskeep Elementary</b>	52% (48.3%)	29%	No	4%
<b>Juniper Elementary</b>	71% (55.1%)	41%	No	18%
<b>Kate Smith Elementary</b>	62.50% (31.1%)	100%	Yes	47%
<b>Lemelson Elementary</b>	29.50% (17.8%)	100%	No	35%
<b>Lemmon Valley</b>	38.50% (28.8%)	100%	Yes	22%
<b>Lenz Elementary</b>	75% (66.2%)	13%	No	2%
<b>Lincoln Park</b>	28.50% (26.5%)	100%	Yes	29%
<b>Loder Elementary</b>	31% (14.4%)	100%	Yes	40%
<b>Mathews Elementary</b>	23.50% (26%)	100%	Yes	37%
<b>Maxwell Elementary</b>	49% (41.8%)	100%	Yes	30%
<b>Melton Elementary</b>	86% (73.2%)	18%	No	3%
<b>Mitchell Elementary</b>	10.50% (14.6%)	100%	Yes	33%
<b>Moss Elementary</b>	44% (46.1%)	37%	No	9%
<b>Mount Rose Elementary</b>	84.50% (63.2%)	27%	No	9%
<b>Natchez Elementary</b>	20% (26.6%)	100%	Yes	N/A
<b>Palmer Elementary</b>	27.50% (45%)	100%	Yes	36%
<b>Peavine Elementary</b>	56.50% (45.7%)	100%	No	10%
<b>Pleasant Valley</b>	76.11% (66.5%)	18%	No	3%
<b>Poulakidas Elementary</b>	83% (67.5%)	15%	No	7%
<b>Risley Elementary</b>	12.50% (21.6%)	100%	Yes	39%
<b>Sepulveda Elementary</b>	48% (30.6%)	30%	No	12%
<b>Silver Lake Elementary</b>	37.50% (51.6%)	41%	No	21%
<b>Smithridge Elementary</b>	34.50% (23.1%)	100%	Yes	49%
<b>Spanish Springs</b>	74.44% (69.7%)	18%	No	2%
<b>Stead Elementary</b>	11% (12.8%)	100%	Yes	25%

<b>Sun Valley Elementary</b>	16% (10%)	100%	Yes	42%
<b>Taylor Elementary</b>	59.44% (30.6%)	27%	No	3%
<b>Towles Elementary</b>	87.50% (69.4%)	37%	No	5%
<b>Van Gorder Elementary</b>	78% (62.1%)	15%	No	2%
<b>Verdi Elementary</b>	75% (89%)	12%	No	N/A
<b>Veterans Elementary</b>	45.50% (22.3%)	100%	Yes	39%
<b>Warner Elementary</b>	44% (28.8%)	100%	Yes	12%
<b>Westergard Elementary</b>	70.50% (65.4%)	22%	No	7%
<b>Whitehead Elementary</b>	32% (54.5%)	34%	No	10%
<b>Winnemucca Elementary</b>	58% (42.6%)	44%	No	11%

### White Pine County School District

White Pine County School District (White Pine CSD) implemented an alternative class size reduction program for FY22. White Pine CSD requested one kindergarten variance, for D.E. Norman Elementary; this was a renewal variance.

### District Overview

White Pine CSD	1	2	3	4	5	6	K
<b>Highest class size ratio</b>	20	20	22	20	20	20	24
<b>Lowest class size ratio</b>	10	14	10	4	13	20	10
<b>Average class size ratio</b>	16	17	17	14	16	20	16
<b>Students exceeding the ratio</b>	0	0	0	0	0	0	22

### Detail by School

School Name	1	2	3	4	5	6	K
<b>Baker Elementary</b>	-	-	13	13	13	20	-
<b>D.E. Norman Elementary</b>	15	17	16	19	18	-	17
<b>Lund Elementary</b>	16	20	20	17	19	-	15
<b>McGill Elementary</b>	19	14	22	4	13	-	14

### School Statistics

School Name	Index Score	FRL	Title I	English Learners
<b>Baker Elementary</b>	27.30%	N/A	No	N/A
<b>D.E. Norman</b>	18.30%	100%	Yes	N/A
<b>Lund Elementary</b>	18.80%	32%	No	N/A
<b>McGill Elementary</b>	31.70%	100%	Yes	N/A

### Conclusion

If you have any questions regarding this report, please contact Amelia Thibault, Office of Division Compliance, via email at [acthibault@doe.nv.gov](mailto:acthibault@doe.nv.gov) or by phone at 775-687-2451.