White Pine County School District

1135 Avenue C Ely, Nevada 89301 (775) 289-4851 FAX (775) 289-3999



October 23, 2023

Dear Ms. Ebert, Nevada Superintendent of Public Instruction,

Regarding: Nevada State Board of Education Dual Credit Approval for White Pine County School District in corroboration with Great Basin College. Per Nevada Revised Statute 389.160, school districts who offer dual credit options to students must have the courses approved by both the local board of trustees and the State Board of Education. Dual credit is awarded for both elective and academic credit towards high school graduation. The White Pine County Board of Trustees has approved the following list of courses at meetings as follows:

		WPCSD Board
Course Name	Course Title	Mtg Approved
BIOL 224	Human Anatomy and Physiology II	10/3/2023
BIOL 251	General Microbiology	10/3/2023
CIT 129	Introduction to Programming	10/3/2023
COM 113	Fundamentals of Speech Communication	10/3/2023
CPD 116	Substance Abuse: Fundamental Facts and Insights	10/3/2023
CRJ 120	Community Relations	10/3/2023
CS 135	Computer Science I	10/3/2023
EDU 250	Foundations of Education	10/3/2023
ENG 103	English Fundamentals for Technical Writing	10/3/2023
ENG 402A	Advanced Creative Writing	10/3/2023
GEOL 101	Exploring Planet Earth	10/3/2023
HIST 208	World History I	6/27/2023
HIST 209	World History II	6/27/2023
JOUR 102	News Reporting and Writing	10/3/2023
Math 116E	Technical Mathematics Expanded	10/3/2023
PHIL 101	Introduction to Philosophy	10/3/2023
PHYS 151	General Physics I	10/3/2023
PSY 233	Child Psychology	10/3/2023
RAD 101	Exploration of Radiology	10/3/2023

At this time, the White Pine County School District with Great Basin College is requesting the State Board of Education approval of the attached proposed dual credit courses during your next meeting.

Sincerely,

Adam Young

Adam Young Superintendent

cc: GBC - Ely Campus – 775 289-3599 Kelly Sturgeon, WPHS

BOARD OF SCHOOL TRUSTEES

Terri Borghoff, Chair ● Candice Campeau, Vice Chair ● Krystal Blades, Clerk
Amy Fullmer, Member ● Angela McVicars, Member ● Lindsay Costello, Member ● Shella Nicholes, Member
Adam Young, Superintendent

WHITE PINE COUNTY SCHOOL DISTRICT BOARD OF SCHOOL TRUSTEES REGULAR MEETING MINUTES 6/27/2023

1. CALL TO ORDER; PLEDGE OF ALLEGIANCE

A regular meeting of the Board of Trustees was held on 6/27/2023. Chair Terri Borghoff called the meeting to order at 6:00 p.m. in the Board Room at White Pine County School District, Ely, Nevada.

2. ROLL CALL

BOARD MEMBERS

Terri Borghoff, Chair

Candice Campeau, Vice Chair

Krystal Blades, Clerk

Lindsay Costello

Amy Fullmer

Angie McVicars

Shella Nicholes

ADMINISTRATORS

Adam Young

Paul Johnson

STUDENT ADVISORY MEMBERS

None

LEGAL COUNSEL

Melissa Brown – via ZOOM

3. PUBLIC COMMENT

None

4. STAFF COMMENT

None

5. CORRESPONDENCE

Correspondence was presented on Pages 6-7 of the Expanded Agenda. No additional correspondence

6. STUDENT REPRESENTATIVE REPORTS

None

7. PRESENTATIONS

POOL/PACT Alan Kalt reviewed the POOL/PACT presentation that is attached to the Google calendar event. Alan Reed then reviewed the premiums for the upcoming year and noted the low claims rate that WPCSD has.

8. ACTION ITEMS

8-A DISCUSSION/FOR POSSIBLE ACTION TO APPROVE MINUTES 5/16/2023.

Angie moved to approve the minutes of the 5/16/2023 meeting.

Krystal seconded the motion and the motion passed unanimously.

8-B DISCUSSION/FOR POSSIBLE ACTION TO APPROVE CONSENT AGENDA

Krystal moved to approve the following consent agenda items: 8C-1 Payment of Bills, 8C-2 Petty Cash Report, 8C-3 Budget transfers, 8C-4 Payroll Report, and 8C-5 Budget Report.

Shella seconded the motion and the motion passed unanimously.

8C-7 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE RENEWAL PROPOSAL FROM NEVADA PUBLIC AGENCY INSURANCE POOL (POOL)/ THE PUBLIC AGENCY COMPENSATION TRUST (PACT) AND APPROVAL FOR PAYMENT FROM THE FISCAL YEAR 2023-2024 FUNDS.

Angie moved to approve renewal proposal from Nevada Public Agency Insurance Pool (POOL)/ The Public Agency Compensation Trust (PACT) and approval for payment from the fiscal year 2023-2024 funds. Candice seconded the motion and the motion passed unanimously.

8C-6 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE 2023 LEGISLATIVE SESSION AND SCHOOL CONSTRUCTION PLAN/UPDATE.

No action needed Caleb Cage reported on the work done for SB100.

8C-13 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE PARTIAL FUNDING IN COLLABORATION WITH WHITE PINE COUNTY FOR A SCHOOL RESOURCE OFFICER.

Sheriff Henriod noted that working with Finance director Kathy Workman, HR director Mike Wheable, the County Commissioners have secured money for the upcoming year for a Resource Officer for White Pine County Schools. The County Commissioner are very supportive of this position. The County has drafted an MOU between the WP County and WP County School District to be reviewed. The position working directly within the schools in White Pine County without patterns. The officer will work with school administration, students and do presentations at schools as needed. During the off season the officer will work in the rural areas of the county.

Cathy Workman spoke of cost sharing enabling a sustainable position. This position would be a sergeant position.

Tabled to review MOU and to place on the July 18th agenda.

8C-8 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE BUDGET AMENDMENTS, TRANSFERS AND/OR AUGMENTATIONS.

Krystal moved to approve budget amendments, transfers and/or augmentations.

Candice seconded the motion and the motion passed unanimously.

8C-9 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE A RESOLUTION TO ACKNOWLEDGE AND ACCEPT THE 2022/2023 GRANTS AND ALLOCATIONS FOR WHITE PINE COUNTY SCHOOL DISTRICT.

Angie moved to approve a resolution to acknowledge and accept the 2022/2023 grants and allocations for White Pine County School District.

Lindsay seconded the motion and the motion passed unanimously.

8C-10 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE 5-YEAR CAPITAL IMPROVEMENT PLAN.

Amy moved to approve 5-year Capital Improvement Plan.

Shella seconded the motion and the motion passed unanimously.

8C-11 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE PURCHASE OF PROPERTY IN MCGILL ADJACENT TO MCGILL ELEMENTARY.

Paul noted the owner would like to net \$3,000 for the sale of the property.

Candice moved to approve purchase of property in McGill adjacent to McGill Elementary for a net amount of \$3,000 to the seller.

Krystal seconded the motion and the motion passed unanimously.

8C-12 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE CRITICAL LABOR SHORTAGE DESIGNATION FOR BUS DRIVERS RETROACTIVE TO MAY 4, 2023.

Krystal moved to approve critical labor shortage designation for bus drivers retroactive to May 4, 2023. Shella seconded the motion and the motion passed unanimously.

8C-14 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE /ACCEPT THE RESIGNATION OF KAELENE SCOW, SOCIAL WORKER, MCGILL ELEMENTARY AND APPROVE TO FILL THE POSITION.

Krystal moved to approve /accept the resignation of KaeLene Scow, Social Worker, McGill Elementary and approve to fill the position.

Amy seconded the motion and the motion passed unanimously.

8C-15 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE GBC DUAL CREDIT COURSES: HIST 208 WORLD HISTORY I, HIST 209 WORLD HISTORY II.

Candice moved to approve GBC dual credit courses: HIST 208 World History I, HIST 209 World History II. Lindsay seconded the motion and the motion passed unanimously.

8C-16 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE TO DELETE POLICY 3407 - MEDICAL EXAMINATIONS.

Candice moved to approve to delete Policy 3407 - Medical Examinations. Amy seconded the motion and the motion passed unanimously.

8C-17 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE TO DELETE POLICY 3408 - MEDICAL/HEALTH REQUIREMENTS.

Amy moved to approve to delete Policy 3408 - Medical/Health Requirements. Candice seconded the motion and the motion passed unanimously.

8C-18 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE FIRST READING OF POLICY 3409 - MEDICAL/HEALTH REQUIREMENTS - SPECIAL CIRCUMSTANCES.

Amy moved to approve first reading of Policy 3409 - Medical/Health Requirements - Special Circumstances. Candice seconded the motion and the motion passed unanimously.

8C-19 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE FIRST READING OF POLICY 5070 - INVENTORY.

Krystal moved to approve first reading of Policy 5070 - Inventory. Shella seconded the motion and the motion passed unanimously.

8C-20 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE FIRST READING OF POLICY 6000 - EMERGENCY PROCEDURES.

Amy moved to approve first reading of Policy 6000 - Emergency Procedures. Krystal seconded the motion and the motion passed unanimously.

8C-21 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE FIRST READING OF POLICY 6030 - INSTRUCTIONAL IMPLEMENTATION.

Krystal moved to approve first reading of Policy 6030 - Instructional Implementation. Shella seconded the motion and the motion passed unanimously.

8C-22 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE FIRST READING OF POLICY 6040 - CAREER & TECHNICAL EDUCATION.

Lindsay moved to approve first reading of Policy 6040 - Career & Technical Education. Amy seconded the motion and the motion passed unanimously.

8C-23 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE DEVELOPING LATE START PROCEDURES.

Candice moved to approve developing Late Start procedures. Amy seconded the motion and the motion passed unanimously.

8C-24 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE DATE FOR WPCSD BOARD OF TRUSTEES WORK SESSION.

Potential training on Open Meeting Law at the next meeting with Melissa giving that presentation, legislative changes affecting education.

No action taken.

9. DISCUSSION AND INFORMATION ITEMS

9-A FINANCE OFFICER REPORT

Paul noted the finance office is wrapping up the last fiscal year and opening next fiscal year, wrapped up the asset report. SB434 passed to pay PERS on substitute teachers. Working on facility stuff at D.E. Norman. Fine tuning capital projects. Two change orders through CORE Construction - redo the stairs at WPMS and the ceiling at WPHS gym.

9-B BOARD REPORT

9B-1 NASB Director's Report

Krystal had the NASB meeting here at White Pine, meeting went well. Krystal noted that NASB is against the late start NDE is trying to mandate. Clark County will have appointed board members. Giving money to the Guinn Center to research the benefit or lack thereof of late start. NASB fees will remain the same.

9B-2 Board Involvement and Committee Reports -

Amy - graduations, meeting with a parent and SPED teacher at WPHS, NASB meeting and dinner.

Lindsay – graduations, softball and baseball.

Angie – graduations, negotiations, softball

Candice - senior breakfast, graduations, donated blood, mountain bike meeting.

Shella – senior parade, graduations, NASB bbq.

Krystal – policy review, SWFTT, WPHS Singers' concert, graduations, Carson City SB100 trip, NASB meeting and bbq, chaperoned 8th grade dance.

Terri – agenda meeting, senior breakfast, senior awards, Carson City SB100 trip, graduations, negotiations Wine Walk.

9-C SUPERINTENDENT'S REPORT

9C-1 Staff Learning Report

Please review staffing spreadsheet, new positions mostly filled, legislative update, PD schedule, school zoning is being enforced. Shout out to "Fine Arts Festival" organizers! Will be paying those working at this event. This will be a part of summer school.

SB231 - \$250 million to school district salaries statewide. This distribution of this money is still unsure. LCB will be setting these parameters.

9C-2 Student Learning Report

Nothing further.

10. STAFF COMMENTS

None

11. PUBLIC COMMENT

None

12. AGENDA ITEMS - NEXT MEETING

7/18/2023 – Regular Meeting – White Pine County School District Board Room, 1135 Avenue C, Ely, NV 6:00 p.m. <u>Presentations:</u> <u>Discussion/Action:</u> <u>Discussion:</u>

> Resource officer funding Policies-2nd reading Debt management Indebtedness report Legislative funding update

8:15 pm Candice, pursuant to NRS 288.220, moved to go into executive session to complete annual review and update as needed of Emergency Operations Plan, and discuss WPCSSO negotiation terms, Salary Schedule 1 increase, Administrator Salary Schedule increase, after a short break. Krystal seconded the motion and the motion passed unanimously.

13. EXECUTIVE SESSION

Complete annual review and update as needed of Emergency Operations Plan WPCSSO negotiation terms
Salary Schedule 1 increase
Administrator Salary Schedule increase

14. ACTION ITEM

Discussion/for possible action to approve Complete annual review and update as needed of Emergency Operations Plan.

No action needed – review and discussion only.

Discussion/for possible action to approve WPCSSO negotiation terms. WHITE PINE COUNTY SUPPORT STAFF ORGANIZATION

Proposal

June 20, 2023

Salary

23-24: 10% increase. 24/25: 5% increase.

SB231 Match up to 5% PERS eligible additional as funded. If funding discontinued, this additional salary will sunset unless funded in the next biennium. May be reported separately from regular salary for clarification.

Add 1% longevity at 15th year.

ARTICLE 8 SALARY

8.2 The District will pay the full PERS contribution for all eligible employees. (Amended 1999) Changes in PERS contributions mandated by the PERS shall not result in a salary schedule change. As per this section, the July 1, 2015, 2,25% 2023, 3.75% increase in the PERS contribution rate by the Nevada PERS, will be fully funded by the District. (Amended 4/10/03) (amended 6-28-07) (amended 9-9-15) (Amended 6-20-23)

ARTICLE 8 SALARY

8-13 Temporary Assignment Pay

Employees may be temporarily assigned to fill a position at a higher pay/responsibility classification. If such assignment is not an emergency, and the employee is to continue in the temporary assignment, he/she shall then be compensated at a higher differential pay of two dollars (\$2.00) hour for the balance of such temporary assignment. In the case of emergency, when an employee is directed to provide classroom instruction due to teacher absence, the employee shall be compensated at a higher differential of pay of six dollars (\$6.00) (\$7.00) per hour. To receive the higher differential rate the employee must perform the assigned duties in the classroom itself and fully function as the substitute teacher—go to the classroom and function as the substitute. An offer of exertime shall be offered the employee to make up tipe food while on the emergency assignment.

Article 22 Trip Driving

22.12Mileage Calculations and Daily Log:

e. Per Diem: For any extracurricular trip lasting twelve (12) hours or more the driver shall receive full per diem meal expense money paid in the same manner asonder the guidelines like a coach or advisor. When portal-to-portal time is twenty-four (24) hours or longer, the driver(s) shall receive his hourly rate of pay for each hour over 24 hours. (amended 9/15/09)

By: Down Mare.

WPSSO

Date: 6-26-23

ву: __

W13D

Date: (0-27-27

Angie moved to approve WPCSSO negotiation terms as noted above. Candice seconded the motion and the motion passed unanimously.

Krystal moved to approve Salary Schedule 1 increase same as Salary Schedule 2. Angie seconded the motion and the motion passed unanimously.

Candice moved to approve Administrator Salary Schedule increase:

10% COLA for 2023-2024

5% COLA for 2024-2025

SB231 funds to be applied as allowed pending business ruless from the State of Nevada. Amy seconded the motion and the motion passed unanimously.

15. ADJOURNMENT

It was moved by Candice and seconded by Shella to adjourn the meeting and passed unanimously.

The meeting adjourned at 8:47 p.m.

Submitted by

Secretary

Approved by

WHITE PINE COUNTY SCHOOL DISTRICT BOARD OF SCHOOL TRUSTEES REGULAR MEETING MINUTES 10/3/2023

1. CALL TO ORDER; PLEDGE OF ALLEGIANCE

A regular meeting of the Board of Trustees was held on 10/3/2023. Chair Terri Borghoff called the meeting to order at 6:00 p.m. in the Board Room at White Pine County School District, Ely, Nevada.

2. ROLL CALL

BOARD MEMBERS

Terri Borghoff, Chair

Candice Campeau, Vice Chair

Krystal Blades, Clerk

Lindsay Costello

Amy Fullmer-absent Angi

Angie McVicars

Shella Nicholes

ADMINISTRATORS

Adam Young

Paul Johnson

Angie Angelopoulos

Amanda Campbell

Robert Bischoff Kelly Sturgeon

STUDENT ADVISORY MEMBERS

Aydan Poulsen

Kathy Godina Salas

LEGAL COUNSEL

Melissa Brown

3. PUBLIC COMMENT

None

4. STAFF COMMENT

SVHS Co-Principal Kelly Sturgeon noted they will have a student representative at the next meeting.

5. CORRESPONDENCE

Correspondence was presented on Pages 6-7 of the Expanded Agenda. No additional correspondence

6. STUDENT REPRESENTATIVE REPORTS

WPHS StuCo representatives Aydan and Kathy gave a rundown of this week's Homecoming events.

7. PRESENTATIONS

D.E. Norman Elementary – Principal Angie Angelopoulos thanked the board for their support. Angie noted the DEN Mission and Vision Statements. Her presentation included three goals for DEN and is attached to the calendar event. Vice Principal Amanda Campbell reported on the strong STEAM program at DEN.

District - Work Based Learning/Future Teachers Programs/Family Outreach – Dr. Jerri Williams spoke of the great things happening at WPHS. Jerri noted there are 13 Academic Friday opportunities for students. Giving students an opportunity to catch up on homework with teachers.

8. ACTION ITEMS

8-A DISCUSSION/FOR POSSIBLE ACTION TO APPROVE MINUTES 9/19/2023.

Angie moved to approve the minutes of the 9/19/2023meeting. Shella seconded the motion and the motion passed unanimously.

8-B DISCUSSION/FOR POSSIBLE ACTION TO APPROVE CONSENT AGENDA

Krystal moved to approve the following consent agenda items: 8C-1 Payment of Bills, 8C-2 Petty Cash Report, 8C-3 Budget transfers, 8C-4 Payroll Report, and 8C-5 Budget Report.

Angie seconded the motion and the motion passed unanimously.

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8C-6 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE PAYMENT OF BILL TO REED. INC.

Krystal disclosed her connection to Reed, Inc. and abstained from voting

Angie moved to approve payment of bill to Reed, Inc.

Candice seconded the motion and the motion passed unanimously with Krystal abstaining.

8C-7 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE ACCEPT THE RESIGNATION OF MARIAH ZANDER TEACHER AIDE MCGILL AND APPROVE TO FILL THE POSITION.

Candice moved to approve accept the resignation of Mariah Zander Teacher Aide McGill and approve to fill the position.

Lindsay seconded the motion and the motion passed unanimously.

8C-8 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE MEDICARE MEDICAL SAVINGS ACCOUNT OPTION.

Paul introduced Andrew Polish, an Ely native. This program would allow Medicare eligible folk invest in a Medical Savings Account. Developing a group project. Looking to service retirees – another option for retired folks. This is a voluntary benefit.

Candice moved to approve Medicare Medical Savings Account Option.

Krystal seconded the motion and the motion passed unanimously.

8C-9 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE GREAT BASIN ENGINEERING PARCEL MAP FOR HERITAGE PARK.

Candice moved to approve Great Basin Engineering parcel map for Heritage Park.

Lindsay seconded the motion and the motion passed unanimously.

8C-10 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE RESOLUTION TO AUTHORIZE DEBIT CARD ACCOUNT FOR FUEL PURCHASES.

Candice moved to approve Resolution to Authorize Debit Card Account for Fuel Purchases. Lindsay seconded the motion and the motion passed unanimously.

8C-11 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE CLASS SIZE REDUCTION 1ST QUARTER REPORT FY 2024.

Krystal moved to approve Class Size Reduction 1st Quarter Report FY 2024. Angle seconded the motion and the motion passed unanimously.

8C-12 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE GBC DUAL CREDIT COURSES: BIOL 224-HUMAN ANATOMY AND PHYSIOL LL; BIOL 251-GENERAL MICROBIOLOGY; CIT 129-INTRODUCTION TO PROGRAMMING; COM 113-FUND SPEECH COMMUNICATION; CPD 116-SUBS ABUSE-FUND FACTS; CRJ 120-COMMUNITY RELATIONS; CS 135-COMPUTER SCIENCE I; EDU 250-FOUNDATIONS OF EDUCATION; ENG 103-ENGLISH FUNDAMENTALS; ENG 402A-ADVANCED CREATIVE WRITING; GEO 101-EXPLORING PLANET EARTH; JOUR 102-NEWS REPORTING & WRITING; MATH 116E-TECHNICAL MATH L/EXPANDED; PHIL 101-INTRO TO PHILOSOPHY; PHYS 151-GENERAL PHYSICS I; PSY 233-CHILD PSYCHOLOGY; RAD 101-EXPLORATION OF RADIOLOGY.

Candice moved to approve GBC dual credit courses as listed in the agenda: Lindsay seconded the motion and the motion passed unanimously.

8C-13 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE - UPDATE ON COMMUNITY BASED MENTAL HEALTH COMMITTEE.

Project 1 – Neon run/walk

Project 2 – Billboard/Submit a design contest

Project 3 – 988 posters and info submitted to our businesses

Project 4 – T-Shirt design distributed at the run/walk

Project 5 - Parent outreach/guidance

No action needed

9. DISCUSSION AND INFORMATION ITEMS

9-A FINANCE OFFICER REPORT

Paul noted Lombard gave us suggestions – Paul will send that report to the board members. Those projects will be incorporated into the capital projects. Wrapping up the audit. No indication of any findings. Working on accountability of Nevada School Performance Framework.

9-B BOARD REPORT

9B-1 NASB Director's Report

Krystal meeting October 18 via ZOOM to approve a new legislative negotiating company.

9B-2 Board Involvement and Committee Reports

Lindsay – portrait of a learner, chaperoned art class to art bank, book fair, VB tournaments.

Candice - bike race, show & tell at DEN.

Krystal – SWFTT meeting, ROBOTICS tournament here on October 14th.

Angie - SWFTT, Middle School volleyball.

Shella - leadership meeting, visited McGill's book fair.

Terri – agenda setting, met with Adam

Amy - absent.

9-C SUPERINTENDENT'S REPORT

9C-1 Staff Learning Report

SB231 submitted to the state and on their agenda December 13th. Mentioned on Paul's work on the funding committee. Invited many political leaders to a portrait of a leader meeting in January. Invested tons of resources on staffing. Met with economic development people yesterday noting a need for housing in our community. Suggesting a partnership for a construction program.

9C-2 Student Learning Report

Nothing further

10. STAFF COMMENTS

None

11. PUBLIC COMMENT

Invited the board to the Pumpkin Chunkin' October 14th.

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12. AGENDA ITEMS - NEXT MEETING

10/17/2023 - Regular Meeting - White Pine County School District Board Room, 1135 Avenue C, Ely, NV 6:00 p.m.

Presentations:

Discussion/Action:

Discussion:

White Pine Middle School

SWFTT goals

13. ADJOURNMENT

It was moved by Candice and seconded by Krystal to adjourn the meeting and passed unanimously.

The meeting adjourned at 7:39 p.m.

Submitted by

Secretary

Approved by

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AGREEMENT AND PROPOSAL FOR THE DELIVERY OF LOWER DIVISION COURSEWORK TO WHITE PINE COUNTY SCHOOL DISTRICT HIGH SCHOOLS

June 24, 2019

Great Basin College (GBC) desires to work together with the White Pine County School District (WPCSD) to offer college courses that qualify for dual credit to WPCSD students at White Pine County high schools during and after public school hours. This agreement replaces the previous agreement and describes the mutual understanding of GBC and WPCSD. This agreement will be reviewed and revisions made as necessary. Any renewal will be subject to further negotiation and agreement.

The following statute supplies the legislative mandate for dual credit (NRS. 389.160):

NRS 389.160 Credit toward graduation from high school for courses taken at community college, state college or university.

- 1. A pupil enrolled in high school, including, without limitation, a pupil enrolled in grade 9, 10, 11 or 12 in a charter school or a pupil enrolled in a program designed to meet the requirements of an adult standard diploma, who successfully completes a course of education offered by a community college, state, college, or university in this State which has been approved pursuant to subsection 2, must be allowed to apply the credit received for the course so completed to the total number of credits required for graduation from the high school or the charter school in which the pupil is enrolled or the credits required for receipt of an adult standard diploma, as applicable.
- 2. With the approval of the State Board, the board of trustees of each county school district and the governing body of each charter school shall prescribe the courses for which credits may be received pursuant to subsection 1, including occupational courses for academic credit, and the amount of credit allowed for the completion of those courses.
- 3. The State Board must not unreasonably limit the number of dual credit courses in which a pupil may enroll or for which a pupil may receive credit.

(Added to NRS by 1989, 1089; A 1991, 1700; 1993, 103; 1999, 3313; 2007, 1997; 2017, 445)

And

NRS 389.310 Cooperative agreements with certain entities to offer dual credit courses; copy of agreement to be provided to Nevada System of Higher Education and the Department.

- Each school district and charter school shall enter into cooperative agreements with one or more community colleges, state colleges and universities to offer dual credit courses to pupils enrolled in the school district or charter school.
- 2. Each cooperative agreement entered into pursuant to this section must include, without limitation:
- (a) Provisions specifying the amount of credit to be awarded for the successful completion of the dual credit course;
- (b) A requirement that any credits earned by a pupil for the successful completion of a dual credit course must be applied toward earning a credential, certificate or degree, as applicable, at the community college, state college or university that provides the dual credit course;
- (c) An explanation of the manner in which the tuition for the dual credit course will be paid, including, without limitation, whether:

- (1) The school district or charter school will pay all or a portion of the tuition for the dual credit course;
- (2) A pupil is responsible for paying all or a portion of the tuition for the dual credit course;
- (3) Grants from the Department are available and will be applied to pay all or a portion of the tuition for the dual credit course; and
- (4) Any other funding source, including federal funding sources or sources from private entities, will be applied by the school district or charter school to pay all or a portion of the tuition for the dual credit course;
- (d) A requirement that the school district or charter school establish an academic program for each pupil enrolled in the dual credit course that includes, as applicable, the academic plan developed for the pupil pursuant to NRS 388.205;
- (e) Assignment by the school district or charter school of a unique identification number to each pupil who is enrolled in the dual credit course:
- (f) A requirement that the community college, state college or university that provides the dual credit course retain the unique identification number assigned to each pupil pursuant to paragraph (e):
- (g) A written consideration and identification of the ways in which a pupil who is enrolled in a dual credit course can remain eligible for interscholastic activities; and
- (h) Any other financial or other provisions that the school district or charter school and the community college, state college or university that provides the dual credit course deem appropriate.
- 3. A community college, state college or university that offers a dual credit course shall provide to the Nevada System of Higher Education and the Department a copy of each cooperative agreement entered into by the community college, state college or university pursuant to subsection I.
 - 4. The Nevada System of Higher Education and the Department shall retain a copy of each cooperative agreement entered into pursuant to this section. (Added to NRS by 2017. 444)

Concept

During the traditional school day and after regular public school hours, WPCSD students may earn dual credit for courses taken at GBC that qualify for college credit from a common menu of courses approved by the White Pine County School District Board of Trustees. WPCSD students may enroll in an approved course at GBC and receive both high school and college credit. All appeals may be made, IN ADVANCE, to Student Accounting. The process for receiving high school credit for a college course is governed by NRS 389.160.

The following guidelines must be applied in all cases:

Courses Available

College/Community College courses may be taken for college credit only, high school credit
only (in the case or remedial college courses) or for dual (high school/college) credit.

Any course offered through GBC and approved by both the White Pine County Board of Trustees
and the Nevada State Board of Education is available for dual credit. Those courses will appear
on the List of Approved Dual Credit Courses. The Department of Curriculum and Instruction will
determine course equivalency. Community Service courses are not available for dual credit.

Who may take Dual Credit Courses:

Dual credit courses are available only to high school freshman, sophomores, juniors, and seniors.

Credit for Dual Credit Courses:

- Only courses on the List of Approved Dual Credit Courses may be taken for dual credit.
- A dual credit course may be applied as either academic or elective high school credit. The dual credit type for each course is denoted on the List of Approved Dual Credit Courses.
- Dual credit grades will apply to the student's high school transcript unless the student withdraws
 the dual credit application by the tenth day of the high school semester.
- The high school student earns 0.5 high school credit per one-semester for each college course taken and passed.
- The grade a student earns in a dual credit course will be figured into the student's total high school GPA.
- Dual credit courses adheres to the student's academic plan requirements set forth in NRS 388.205.
- Honors credit may be assigned to all GBC dual credit courses with the exception of physical education.
- Advanced Dual Credit (ADC) may be assigned to any GBC dual credit courses listed as a course receiving ADC credit on the List of Approved Dual Credit Courses. The Department of Curriculum and Instruction will make the determination as to what qualifies for an equivalent course.

Process:

- 11th or 12th grade students choosing to take any college course for college or dual credit must submit an application online using the GBC Application for Admission; 9th or 10th grade students must complete the GBC Early Admission Form.
- Dual credit will not be awarded retroactively.

Responsibility of the student:

- Request, complete, and submit the appropriate form(s) <u>prior to enrolling in a college class</u> (NRS 389.300):
- High school students are responsible for all expenses incurred by taking a dual credit course and
 pay regular college tuition, books, and fees for most dual credit courses and are eligible for many
 college services such as tutoring, counseling, library use, financial aid. etc.
- Meet all college pre-requisites for the dual credit course;
- Provide verification of enrollment in the college course to the high school;

- · Abide by all GBC institutional policies and procedures:
- Inform the high school if he/she drops the college class during the semester (college classes dropped
 anytime within the semester will not have the course posted to the transcript. Students who wish to drop a
 Dual Credit course which is part of the academic load requirement must consult with his/her counselor
 to ensure that the academic load requirement is met):
- Request a copy of the college transcript at the end of the semester and present it to the high school registrar
 before the end of the third week of the next high school semester (Students who do not provide a transcript
 by this date will not have the course recorded on their transcript. The course will be added to the high
 school transcript when the transcript is provided):
- · Provide his/her own transportation: and
- Determine if dual credit earned through this program will transfer to another institution of higher education.
- If the student has an Individualized Education Plan through the White Pine County School District, notify GBC Transition Outreach to develop an ADA plan for supports offered by GBC.

Responsibility of the high school:

- Advise the student if the courses will apply to the number of credits required for graduation, including developing an academic plan for the student (NRS 389.310 [2d]).
- Enter course number 8405 (1-2 credits) / 8406 (3-5 credits) for regular dual credit, 8404 for Honors dual credit, or 8421 for Advanced Dual Credit on the student's schedule.
- Enter the title of the course taken for dual credit.
- Post the dual credit course on the student's high school transcript within 3 weeks of completion of the course. Update the student's high school transcript when presented with a transcript from GBC.
- Consider athletic eligibility based on grade point average, total number of concurrent courses taken and any other requirements of the Nevada Interscholastic Activities Association (NIAA).

Responsibility of the College, Community College or University:

- GBC will comply with FERPA regulations.
- GBC will comply with ADA regulations.
- Tuition will be refunded pursuant to the refund policies of GBC if the student elects to drop a course or
 if the student is administratively dropped.
- Unlike a student's high school, GBC is not required to provide Free Appropriate Public Education for students with disabilities. GBC is required to meet the obligations of the Americans with Disabilities Act and as such will work with a student to develop an ADA plan that may or may not include modifications.
- GBC will use the Nevada System of Higher Education (NSHE) student identification number as a unique identification number and retain that number as required by NRS 389.310(2) (e-f).
- Provide an unofficial transcript to the student's high school with pupil permission, no less than 3 weeks
 after the end of the term in which the dual credit course was taken.
- Apply credits earned by the pupil for the successful completion of a dual credit course toward earning a
 credential, certificate or degree at the community college, state college or university that provides the
 dual credit course, as required by NRS 389.310 (2)(b). Remedial courses are not considered dual credit.

Program Characteristics

A menu of courses identified by each institution will be offered to the school district. These courses will be approved by Student Accounting, the Board of Trustees and the State Board before being offered to students.

Curriculum and Course-taking Pattern

Students must meet all prerequisites as stated in the University Catalog to enroll in a GBC course. Qualified WPCSD students may enroll in up to three courses per academic semester. The curriculum of the college level courses taken by high school students as part of their dual enrollment programs will be the same as regular college students.

Course Selection

Course selection will be made from the List of Approved Dual Credit Courses offered in White Pine County high schools. White Pine County School District will receive a yearly update of the GBC changes to the course catalog so that we can add/delete/modify courses according to the GBC course catalog.

Review and Update of Course Offerings

By March 1 of each year, GBC will update and notify WPCSD of any course changes in their course catalog so that any approved courses may be added, deleted or modified if needed and have these changes approved for the upcoming school year. This list will be subsequently presented to the Board of Trustees and the State Board of Education for approval.

Term

The term of this agreement is five (5) years beginning on the date the last party signs.

Governing law and jurisdiction

The laws of the state of Nevada shall be used to interpret this agreement. The district courts of the State of Nevada shall have jurisdiction over any dispute arising under this agreement.

Signatures:

Board of Regents of the Nevada System of

Higher Education on behalf of Great Basin College

6-24-2019

Date

WHITE PINE COUNTY School District