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MEMORANDUM

TO: Dr. Katherine Dockweiler, President
Nevada State Board of Education

FROM: Megan Peterson, Deputy Superintendent, Student Investment Division

DATE: February 12, 2025

SUBJECT: Report to the State Board of Education: Class Size Reduction Variances and Justifications, 2nd Quarter Fiscal Year 2025 (October 1, 2024 - December 31, 2024)

Introduction

Nevada Revised Statute (NRS) 388.700 outlines requirements intended for the reduction of student to teacher ratios for kindergarten through third grade through the development of annual Class Size Reduction (CSR) plans developed at the district level, and various quarterly, annual, and biennial reporting requirements; charter schools are excluded from these requirements. The Nevada Department of Education (NDE) submits a report on a quarterly basis to the Nevada State Board of Education (State Board) summarizing CSR efforts and the quarterly variance requests for approval. Per NRS 388.700(5), the State Board must then submit a report to the Interim Finance Committee on each variance requested by a school district, by school and justification.

School districts are required to report on a quarterly basis the average daily enrollment of pupils and the number of licensed teachers designated to teach on a full-time basis in classes where core curriculum is taught, broken down by school, grade level, and classroom configuration. Per NRS 388.700, only licensed personnel teaching core curriculum classes may be counted for the class size ratio calculation; teachers of art, music, physical education, special education, librarians, and specialists may not be included for calculation purposes.

Each school that exceeds their target pupil-teacher ratio must request a variance for the next quarter of the school year, which the State Board may approve for good cause. Good cause may include, but is not limited to, facility limitations, difficulty hiring, or funding limitations. Each variance must include the justification for the variance and a plan of action specific to that school to reduce the class size ratio, per NRS 388.700. CSR reporting is submitted to NDE quarterly on November 1, February 1, May 1, and August 1.

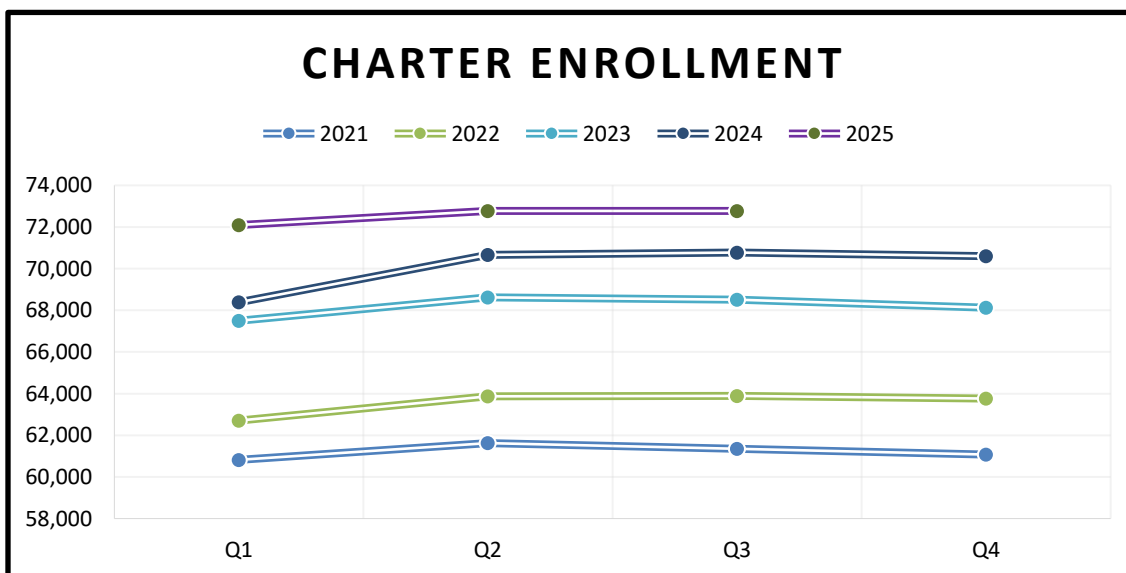
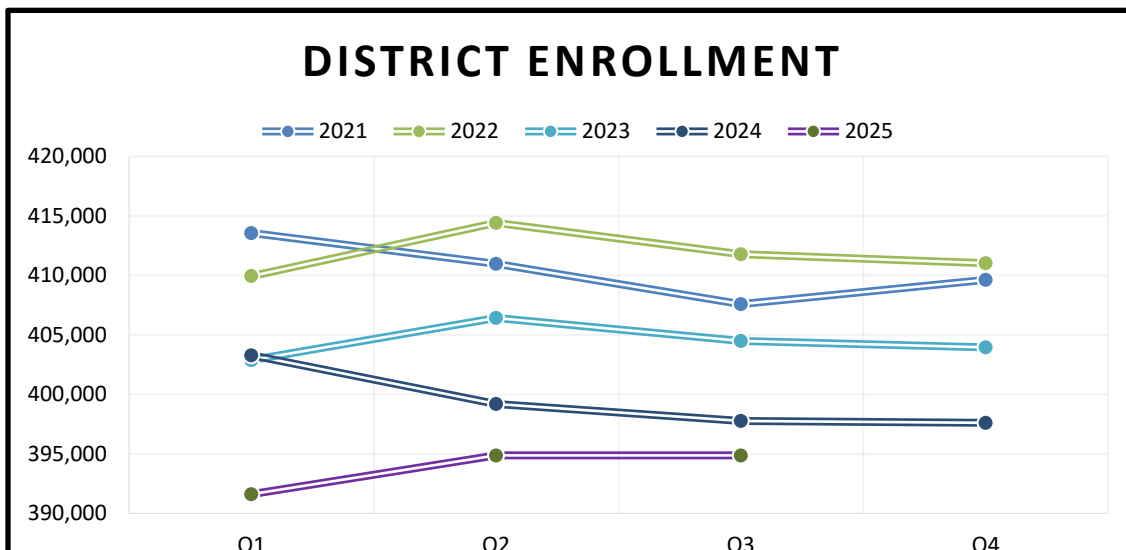
With the implementation of the Pupil-Centered Funding Plan, funds previously identified for CSR were rolled into the statewide base per-pupil funding amount, which allows districts flexibility in the allocation of funding to meet the needs of their students and school communities.

Class size ratios under the regular and alternative plan are as follows:

Regular Plan			
<i>As prescribed in NRS 388.700(1)</i>			
Kindergarten	First Grade	Second Grade	Third Grade
16:1	16:1	16:1	18:1
Alternative Plan			
<i>As prescribed in NRS 388.720(2)</i>			
<i>Available for counties with populations less than 100,000</i>			
<i>Fifth-sixth grades within elementary schools only</i>			
Kindergarten	First-Third Grades	Fourth Grade	Fifth-Sixth Grades
16:1	22:1	25:1	25:1

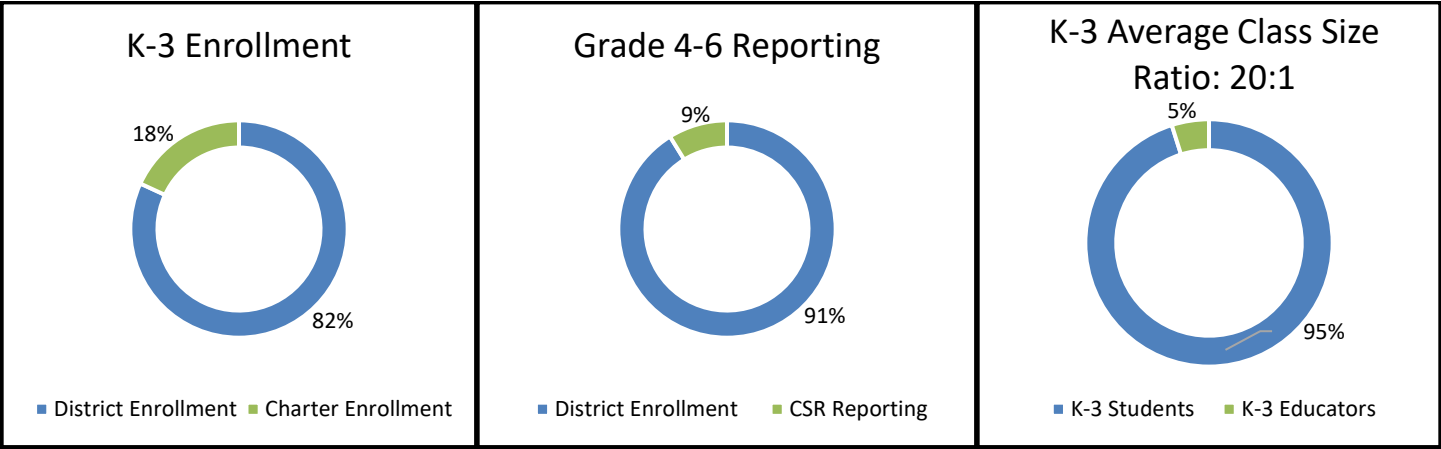
Enrollment

According to the Fiscal Year 2025 (FY25) Quarter 2 (Q2) average daily enrollment (ADE) report, enrollment increased by 3,936 students from FY25 Q1 to FY25 Q2, for a total of 467,645 students statewide. The following charts of district and charter enrollment illustrate how this total enrollment is divided across district schools and charter schools, including the declining enrollment of districts and increasing enrollment within charter schools.



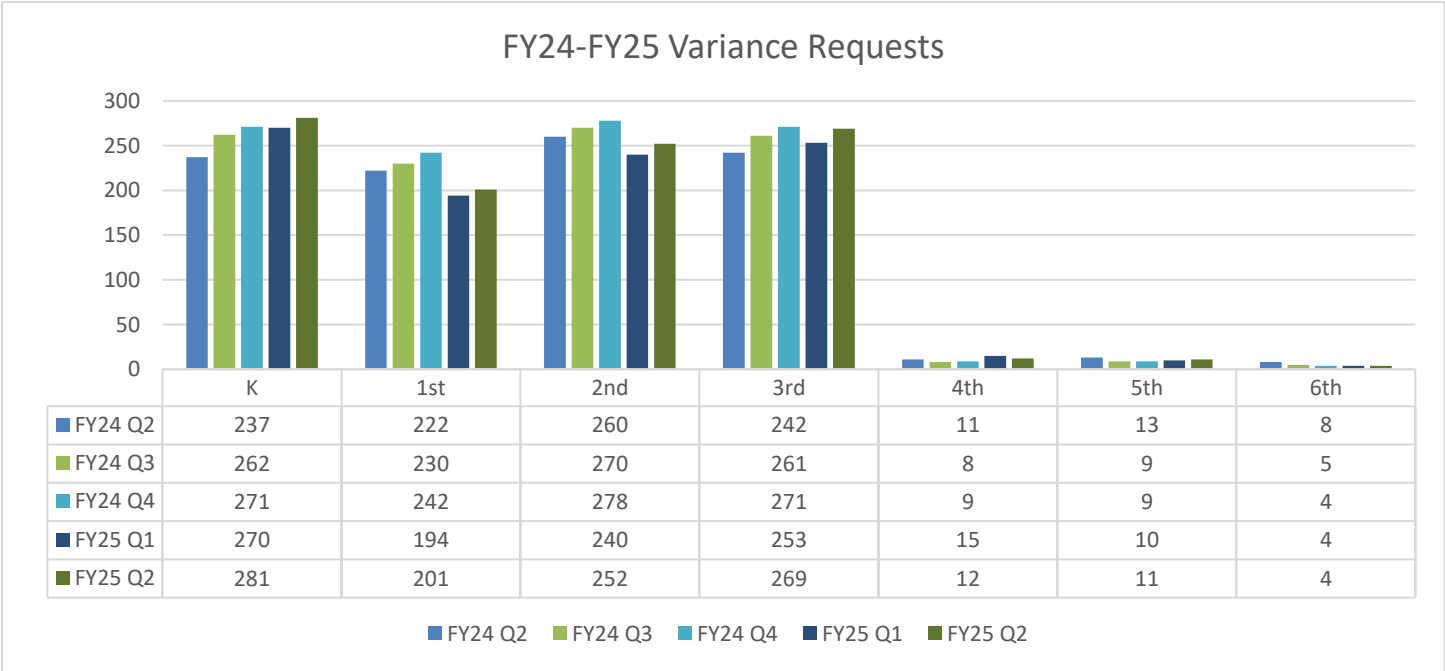
It is important to note that CSR reporting has limitations (i.e., charter schools do not report, nor all district students in grades 4-6) and should not be taken to reflect the ratios for all students statewide. Of the total statewide enrollment, approximately 28%, or 130,254 students are in kindergarten through third grade. More specifically, district enrollment for kindergarten through third grade was 106,650 students per Q2 ADE reporting or 82% of statewide kindergarten through third grade students, with only 106,407 students accounted for in the Q2 CSR report. Based on the Q2 CSR reporting, there was an educator count of 5,454 district teachers for kindergarten through third grade, with an average class size ratio of 20:1 in district K-3 classrooms.

Districts on alternative plans also submit enrollment and educator counts for grades 4-6, however, only if those grades are within an elementary school. Because this data is not collected statewide for this report, nor inclusive of all grades 4-6 within a given district, the averages may not be meaningful reflections of ratios or the barriers to target ratios across the state. Per the Q2 ADE reporting, statewide enrollment for grades 4-6 is 106,619 students. District enrollment for those grades is 88,232 students. Within the Q2 CSR report, 8,502 students were reported for enrollment in grades 4-6 within an elementary school, along with 393 educators for an average class size ratio of 22:1.



Variance Requests

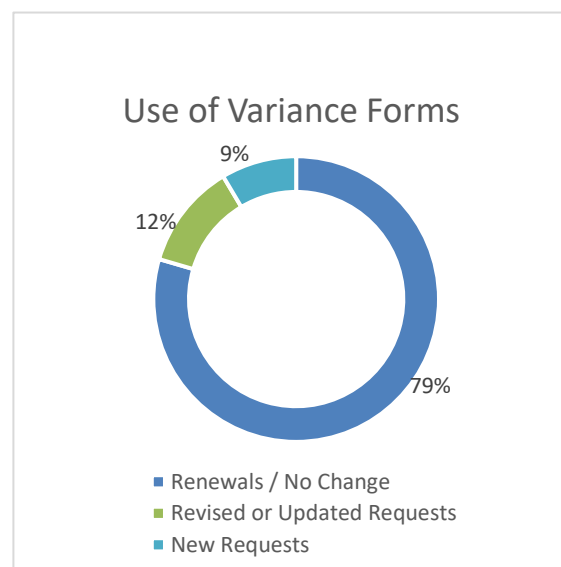
There were 1,030 variance requests for Q2 of FY25, with the largest number in kindergarten and similarly high numbers in first, second, and third grades respectively. Compared to FY25 Q1, which had 986 variances, there were 44 more variances for Q2, increasing most notably by 16 in third grade and by 12 in second grade. There



was a decrease of only 1 district educator for grades K-3 from Q1 to Q2. Of the 384 reporting elementary schools, 348 requested one or more variances – approximately 91% of all reporting elementary schools across Nevada.

Districts may report one or more reasons for their variance request including: facility limitations, difficulty hiring, funding limitations, or other. The representative causes for each variance remain consistent across quarters, with the overwhelming majority of those variances citing simultaneous justifications for funding limitations, difficulty hiring, and facility limitations. Difficulty hiring is reflective of the increase in teacher shortages due to retirement and attrition, in addition to funding limitations, most often representing insufficient funds to build classrooms, hiring competitively, and/or generally expand programs, linking closely with cited issues of facility limitations, which typically reflect a lack of space to provide physical classrooms.

When reviewing variances, it is important to note that 819 of those variances qualified as renewals, approximately 79% of all variance requests. 123 variances represented classrooms that had a previous variance but had class size ratios that changed by more than 1 integer, requiring submission of an updated variance justification. 88 variances were for classrooms that had previously not had a variance, accounting for approximately 9% of all variances.



Count of Variances by Grade								
District	K	1	2	3	4	5	6	Total
Carson	4	0	3	1	0	0	0	8
Churchill	1	0	0	0	0	0	0	1
Clark	185	146	183	193	0	0	0	707
Douglas	6	4	4	3	3	1	0	21
Elko	7	1	2	5	0	2	0	17
Esmeralda*	0	0	0	0	0	0	0	0
Eureka	0	0	0	0	0	0	0	0
Humboldt	3	1	2	1	1	0	0	8
Lander	0	0	0	0	0	0	0	0
Lincoln	2	2	1	2	4	4	3	18
Lyon	5	2	5	4	1	1	1	19
Mineral	0	0	0	0	0	0	0	0
Nye	6	1	3	5	1	0	0	16
Pershing	1	0	0	0	2	2	0	5
Storey	1	0	0	0	0	1	0	2
Washoe	57	43	48	55	0	0	0	203
White Pine	3	1	1	0	0	0	0	5
Grand Total	281	201	252	269	12	11	4	1030

**Please note that Esmeralda County School District (CSD), due its small size, has exclusively multi-grade classrooms. The calculation for these classrooms may sometimes create the appearance of a disproportionate ratio, despite a low enrollment. For greater details around Esmeralda CSD's variance requests and their actual class sizes, please see their section later in this report.*

District Data

For every district, each reporting elementary school has a table with relevant statistical data and the class size ratios for each reporting grade. Specifically, the following 2023-24 school year data is included:

Index Score

Under the Nevada School Performance Framework (NSPF) each public school is issued an annual index score and star rating based on the school's performance on various measures over the prior school year. An index score for each school has been calculated based on the indicators/measures outlined in the [NSPF Manual](#) and provided under "Index Score" representing the total number of points scored across all measures for the school.

Elementary schools are rated based on:

- Academic Achievement, 25 points across multiple measures including the Read by Grade 3 (RBG3) measure and the pooled proficiency measure.
- Growth, 35 points across multiple measures.
- English Language Proficiency, 10 points, based on the percentage of English learners meeting WIDA Adequate Growth Percentiles (AGP) measures.
- Closing Opportunity Gaps, 20 points across multiple measures.
- Student Engagement, 10 points, based on the rate of chronic absenteeism.

English Learners

The percentage of English Learners (EL) within the school has been provided; please note that these numbers represent the total number of students with an English learner designation in the school, and by extension represents the number of students who would be subject to the English Language Proficiency WIDA measure within the Index Score but does not represent the proficiency rating under this measure.

English Language Arts (ELA) Proficiency

The ELA Proficiency measure is the percentage proficient in English language arts based on criterion-referenced exams. Under the Index Score, this proficiency is pooled along with math and science proficiencies to make up the pooled proficiency measures. However, for the purpose of contextualizing class size reduction data, the ELA Proficiency measures have been pulled out as an independent factor.

Rate of Chronic Absenteeism

Students who are absent for 10% or more of their enrolled school days are considered chronically absent. If a school has a 20% rate of chronic absenteeism, this means that 20% of students were absent for 10% or more of their enrolled school days.

Class Size Ratios

In FY25 Q2, 10 districts exceeded the target class size ratio for one or more grades at the district level. While many districts exceeded the target ratio for kindergarten, these were ratios that districts anticipated given their enrollment, facilities, and staffing capabilities.

District Class Size Ratios								
District	Plan	K	1	2	3	4	5	6
Carson	Alternative	19	18	22	21	22	22	*
Churchill	Alternative	18	18	20	22	23	22	*
Clark	Regular	20	18	19	22	*	*	*
Douglas	Alternative	21	23	22	22	26	24	*
Elko	Alternative	18	18	20	21	21	21	17
Esmeralda	Regular	5	4	5	8	8	9	3
Eureka	Alternative	12	7	5	10	12	16	10

District	Plan	K	1	2	3	4	5	6
Humboldt	Alternative	14	17	19	16	15	11	11
Lander	Alternative	12	15	15	21	15	*	9
Lincoln	Regular	14	14	15	18	18	17	13
Lyon	Alternative	17	19	22	22	22	22	21
Mineral	Alternative	11	15	16	18	20	15	13
Nye	Alternative	17	16	18	19	20	20	*
Pershing	Alternative	17	16	15	16	17	20	*
Storey	Alternative	16	14	16	19	14	19	*
Washoe	Regular	20	17	18	21	*	*	*
White Pine	Alternative	18	19	19	15	17	18	15

Carson City School District

Carson City School District (Carson City SD) implemented an alternative class size reduction program for FY25. Carson City SD requested 8 variances, three for second grade, one for third grade, and four for kindergarten, citing facility and funding limitations.

District Overview

Carson City SD	K	1	2	3	4	5
Highest class size ratio	22	20	24	23	25	24
Lowest class size ratio	15	15	19	19	19	20
Average class size ratio	19	18	22	21	22	22

Detail by School

School Name	K	1	2	3	4	5
Bordewich Bray	20	20	23	21	21	21
Empire Elementary	15	20	24	20	21	23
Fremont Elementary	22	17	24	19	24	22
Fritsch Elementary	15	18	19	21	25	24
Mark Twain Elementary	21	15	22	19	19	23
Seeliger Elementary	20	17	19	23	24	20

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Bordewich Bray	41.5	9.7%	38.2%	15.4%
Empire Elementary	26.5	28.1%	30.7%	13.3%
Fremont Elementary	22.0	20.0%	27.1%	16.1%
Fritsch Elementary	55.0	6.3%	47.8%	17.2%
Mark Twain	27.5	17.4%	35.8%	12.3%
Seeliger Elementary	59.5	15.4%	49.2%	15.2%

Churchill County School District

Churchill County School District (Churchill CSD) implemented an alternative class size reduction program for FY25. Due to the smaller size of Churchill CSD, kindergarten is only offered at one school: Lahontan Elementary School (ES). Churchill CSD requested one variance for kindergarten citing difficulty hiring.

Detail by School

School Name	K	1	2	3	4	5
EC Best Elementary	*	*	20	22	*	*
Lahontan Elementary	18	18	*	*	*	*
Numa Elementary	*	*	*	*	23	22

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
EC Best Elementary	43.3	7.5%	28.6%	13.7%
Lahontan Elementary	55	6.3%	*	18.5%
Numa Elementary	26.8	7.3%	35.6%	15.8%

Clark County School District

Clark County School District (CCSD) implemented a regular class size reduction program for FY25. CCSD represents approximately 73% of district enrollment, with 236 elementary schools. CCSD requested 707 variances, across 228 schools – 97% of schools – representing 69% of all variance requests: 185 for kindergarten, 146 for first grade, 183 for second grade, and 193 for third grade, citing difficulty hiring and funding limitations.

District Overview

CCSD	K	1	2	3
Highest class size ratio	59	43	36	92
Lowest class size ratio	1	4	1	0
Average class size ratio	20	18	19	22

Detail by School

School Name	K	1	2	3
Abston, Sandra B ES	24	17	18	23
Adams, Kirk ES	18	16	29	17
Adcock, O K ES	15	18	19	19
Alamo, Tony ES	18	22	23	27
Allen, Dean LaMar ES	22	17	19	15
Antonello, Lee ES	15	18	16	20
Bailey, Sister Robert Joseph ES	25	25	25	26
Barber, Shirley A ES	21	19	18	21
Bartlett, Selma F ES	17	18	17	28
Bass, John C ES	21	16	18	23
Batterman, Kathy L ES	18	14	24	25
Beatty, John R ES	21	28	22	20
Beckley, Will ES	19	16	17	21
Bell, Rex ES	23	14	23	22
Bendorf, Patricia A ES	16	18	25	29
Bennett, William G ES	17	16	15	18
Berkley, Shelley ES	21	16	19	27
Bilbray, James ES	26	23	22	24
Blue Diamond ES	8	8	6	2
Bonner, John W ES	20	19	20	22
Booker, Kermit R Sr ES	14	15	28	28
Bowler, Grant ES	19	16	23	24

School Name	K	1	2	3
Bowler, Joseph L ES	22	16	19	20
Bozarth, Henry & Evelyn ES	18	19	24	23
Bracken, Walter ES	29	16	18	22
Brookman, Eileen B ES	19	16	19	21
Brown, Hannah Marie ES	21	16	18	24
Bruner, Lucile ES	22	24	27	19
Bryan, Richard H ES	24	15	16	24
Bryan, Roger M ES	19	17	19	21
Bunker, Berkeley L ES	20	18	17	19
Cahlan, Marion ES	15	16	19	16
Cambeiro, Arturo ES	23	14	24	22
Carl, Kay ES	17	25	19	21
Cartwright, Roberta C ES	17	19	19	21
Christensen, M J ES	18	14	15	17
Connors, Eileen ES	14	18	28	28
Cortez, Manuel J ES	16	14	17	22
Cox, Clyde C ES	16	13	15	19
Cox, David M ES	20	20	20	24
Cozine, Steve and Linda ES	17	16	15	17
Craig, Lois ES	21	15	25	44
Crestwood ES	34	13	23	31
Culley, Paul E ES	15	16	22	24
Cunningham, Cynthia ES	19	22	18	31
Dailey, Jack ES	22	18	24	23
Darnell, Marshall C ES	27	20	18	20
Dearing, Laura ES	12	18	19	19
Decker, C H ES	14	17	16	18
Derfelt, Herbert A ES	28	18	18	26
Desert Willow ES	*	*	1	0
Deskin, Ruthe ES	19	17	19	19
Detwiler, Ollie ES	16	18	23	30
Diaz, Ruben P ES	17	26	22	25
Dickens, D L Dusty ES	24	23	18	23
Diskin, P A ES	17	13	16	18
Divich, Kenneth ES	20	24	19	24
Dondero, Harvey N ES	16	14	18	26
Dooley, John ES	24	17	27	26
Duncan, Ruby ES	19	19	24	25
Earl, Ira J ES	17	13	20	25
Earl, Marion B ES	22	17	19	18
Edwards, Elbert ES	17	14	23	21
Eisenberg, Dorothy ES	19	23	18	20
Elizondo, Raul P ES	31	15	18	34
Ellis, Robert & Sandy ES	24	26	23	23
Ferron, William E ES	28	16	17	17
Fine, Mark L ES	24	20	21	26
Fitzgerald, H P ES	21	22	21	20
Fong, Wing and Lilly ES	34	15	16	18

School Name	K	1	2	3
Forbuss, Robert L ES	21	18	21	39
French, Doris ES	23	17	18	20
Frias, Charles & Phyllis ES	21	22	20	21
Galloway, Fay ES	20	13	15	22
Garehime, Edith ES	22	15	22	20
Gehring, Roger D Acad of Science &	19	20	22	27
Gibson, James ES	17	20	20	26
Gilbert, CVT ES	20	20	16	22
Givens, Linda Rankin ES	20	22	19	23
Goldfarb, Daniel ES	20	17	19	20
Goodsprings ES	2	*	*	1
Goolsby, Judy & John L ES	19	20	23	22
Goynes, Theron H & Naomi D ES	26	26	22	24
Gragson, Oran K ES	19	14	19	42
Gray, R Guild ES	15	16	16	24
Griffith, E W ES	33	21	17	18
Guy, Addeliar D III ES	18	16	15	21
Hancock, Doris ES	13	16	16	20
Harmon, Harley ES	18	15	14	18
Harris, George E ES	21	43	21	23
Hayden, Don E ES	21	16	22	19
Hayes, Keith C & Karen W ES	21	18	17	21
Heard, Lomie G ES	20	15	14	36
Heckethorn, Howard E ES	22	22	21	24
Herr, Helen ES	15	13	15	25
Herron, Fay ES	20	19	18	24
Hewetson, Halle ES	25	27	18	31
Hickey, Liliam Lujan ES	25	16	15	19
Hill, Charlotte ES	20	16	17	24
Hinman, Edna F ES	16	15	17	20
Hoggard, Mabel ES	21	27	22	23
Hollingsworth, Howard ES	40	17	22	19
Hummel, John R ES	22	19	17	20
Indian Springs ES	19	15	17	15
Iverson, Mervin ES	14	21	16	20
Jacobson, Walter ES	21	19	17	19
Jeffers, Jay W ES	20	20	28	25
Jenkins, Earl N ES	17	15	17	19
Jones Blackhurst, Jan L ES	27	19	26	23
Jydstrup, Helen ES	18	17	19	92
Kahre, Marc ES	25	13	16	19
Katz, Edythe & Lloyd ES	16	17	23	22
Keller, Charlotte & Jerry ES	19	14	16	17
Kelly, Matt ES	16	13	22	17
Kesterson, Lorna J ES	21	18	20	20
Kim, Frank ES	20	19	18	24
King Jr , Martin Luther ES	23	16	26	63
King, Martha P ES	*	*	*	32

School Name	K	1	2	3
Lake, Robert E ES	22	19	20	31
Lamping, Frank ES	31	20	20	26
Lincoln ES	22	15	17	35
Long, Walter V ES	18	25	31	44
Lowman, Mary & Zel ES	26	20	26	25
Lummis, William ES	21	19	19	20
Lunt, Robert ES	17	13	16	24
Lynch, Ann ES	17	19	17	37
Mack, Nate ES	16	22	20	25
Mackey, Jo ES	20	20	21	21
Manch, J E ES	27	22	26	19
Martinez, Reynaldo L ES	20	21	13	26
Mathis, Dr. Beverly S ES	20	17	18	19
May, Ernest ES	18	20	19	26
McCall, Quannah ES	18	28	17	19
McCaw, Gordon ES	23	23	22	23
McDoniel, Estes M ES	14	16	21	23
McMillan, James B ES	21	17	19	24
McWilliams, J T ES	35	17	20	22
Mendoza, John F ES	22	15	15	20
Miley Achievement Center ES	*	6	6	6
Miller, John F	5	5	5	2
Miller, Sandy Searles ES	26	18	16	18
Mitchell, Andrew ES	18	17	36	*
Moore, William K ES	17	17	26	21
Morrow, Sue H ES	22	19	21	23
Mountain View ES	27	15	32	15
Neal, Joseph M ES	19	19	17	18
Newton, Ulis ES	16	18	16	23
NV Learning Academy ES	17	18	24	28
NW Career-Technical Academy ES	21	*	*	*
O Roarke, Thomas ES	20	20	20	24
Ober, D'Vorre & Hal ES	11	21	19	20
Ortwein, Dennis ES	19	18	19	23
Paradise Prof Dev ES	22	19	20	24
Park, John S ES	27	25	19	22
Parson, Claude & Stella ES	24	18	21	25
Perkins, Dr Claude G ES	13	18	17	19
Perkins, Ute ES	19	19	14	12
Petersen, Dean ES	18	18	22	23
Piggott Academy ES	19	16	20	24
Pittman, Vail ES	22	18	19	26
Priest, Richard C ES	33	12	22	19
Red Rock ES	26	21	19	24
Reed, Doris M ES	14	17	19	24
Reedom, Carolyn S ES	22	19	22	25
Reid, Harry ES	1	6	2	*
Rhodes, Betsy ES	26	17	16	18

School Name	K	1	2	3
Ries, Aldeane Comito ES	23	20	21	24
Roberts, Aggie ES	19	15	15	24
Rogers, Lucille S ES	17	17	21	20
Ronnow, C C ES	14	16	24	18
Ronzone, Bertha ES	17	18	17	24
Roundy, Dr C Owen ES	19	14	16	19
Rowe, Lewis E ES	19	15	21	19
Rundle, Richard ES	19	17	19	21
Sandy Valley ES	13	22	5	13
Scherkenbach, William & Mary ES	19	17	25	20
Schorr, Steve ES	17	16	21	22
Scott, Jesse D ES	23	21	26	31
Sewell, C T ES	16	12	20	19
Simmons, Eva G ES	19	19	16	20
Smalley, James E & A Rae ES	22	17	18	23
Smith, Hal ES	20	14	30	21
Smith, Helen M ES	18	14	15	16
Snyder, Don & Dee ES	18	24	23	33
Snyder, William E ES	15	17	17	14
Squires, C P ES	19	16	20	19
Stanford ES	18	16	17	25
Staton, Ethel W ES	16	21	20	22
Steele, Judith D ES	20	22	19	20
Stevens, Josh ES	15	19	18	21
Stewart, Helen J	2	*	3	3
Stuckey, Evelyn ES	16	18	18	23
Sunrise Acres ES	19	12	13	25
Tanaka, Wayne N ES	23	21	17	23
Tarr, Sheila Academy of Int'l Studies	17	18	18	21
Tartan, John ES	59	26	16	13
Tate, Myrtle ES	19	16	19	24
Taylor, Glen C ES	19	21	19	22
Taylor, Robert L ES	18	13	24	27
Thiriot, Joseph E ES	16	15	16	19
Thomas, Ruby S ES	29	16	19	23
Thompson, Sandra L ES	20	16	21	21
Thompson, Tyrone ES	25	20	19	26
Thorpe, Jim ES	22	14	20	17
Tobler, R E ES	19	18	17	20
Toland, Helen Anderson Intl	17	14	13	14
Tomiyasu, Bill Y ES	19	15	31	17
Treem, Harriet ES	16	23	21	21
Triggs, Vincent L ES	20	17	19	20
Twin Lakes ES	25	18	14	15
Twitchell, Neil C ES	19	18	20	20
Ullom, J M ES	23	20	18	22
Vanderburg, John ES	23	24	22	22
Variety ES	*	4	4	3

School Name	K	1	2	3
Vassiliadis, Billy & Rosemary ES	21	18	19	23
Vegas Verdes ES	16	16	20	22
Virgin Valley ES	20	17	23	22
Walker, J Marlan Int'l School ES	19	20	18	23
Wallin, Shirley & Bill ES	18	21	22	23
Ward, Gene ES	20	16	16	23
Ward, Kitty McDonough ES	22	23	19	26
Warren, Rose ES	22	20	22	25
Wasden, Howard ES	21	21	18	21
Watson, Fredric W ES	13	18	23	18
Wengert, Cyril ES	25	18	21	27
West Prep ES	16	15	20	15
Whitney ES	18	18	15	19
Wiener, Jr , Louis ES	16	18	18	18
Wilhelm, Elizabeth ES	15	13	18	19
Williams, Tom ES	16	21	14	20
Williams, Wendell ES	20	17	20	29
Wolfe, Eva ES	20	26	14	22
Wolff, Elise L ES	18	22	17	20
Woolley, Gwendolyn ES	19	19	16	21
Wright, William V ES	18	17	20	22
Wynn, Elaine ES	16	16	19	20

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Abston, Sandra B. ES	49.5	11.2%	52.6%	26.3%
Adams, Kirk L. ES	17	23.5%	30.3%	16.8%
Adcock, O. K. ES	29	27.0%	37.9%	29.3%
Alamo, Tony ES	50	17.9%	52.9%	16.7%
Allen, Dean ES	40.5	*	50.2%	19.5%
Antonello, Lee ES	54.5	12.9%	39.0%	25.8%
Bailey, Sister R. J. ES	24	16.6%	36.9%	30.0%
Barber, Shirley A. ES	63.5	8.1%	53.5%	25.8%
Bartlett, Selma F. ES	52	8.9%	59.5%	13.9%
Bass, John C. ES	68.5	8.5%	59.3%	15.6%
Batterman, Kathy L. ES	78.5	9.0%	63.7%	14.1%
Beatty, John R. ES	59	8.7%	57.0%	25.3%
Beckley, Will ES	18.5	35.6%	23.7%	31.7%
Bell, Rex ES	18	27.4%	24.0%	30.6%
Bendorf, Patricia A. ES	31	17.0%	41.3%	24.9%
Bennett, William G. ES	15	*	20.2%	28.0%
Berkley, Shelley ES	77.5	9.2%	59.8%	16.5%
Bilbray, James ES	76.5	*	64.0%	15.7%
Blue Diamond ES	88.2	*	82.3%	28.2%
Bonner, John W. ES	86.5	8.8%	72.4%	7.4%
Booker, Sr. Kermit R.	32.5	23.8%	24.1%	22.4%
Bowler, Grant ES	69.4	*	56.9%	21.6%
Bowler, Joseph L. ES	18	15.4%	29.6%	25.3%

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Bozarth, Henry Evelyn	75.5	*	64.4%	14.7%
Bracken ES Magnet	80	23.8%	64.9%	6.8%
Brookman, Eileen B. ES	34.5	29.2%	42.8%	21.3%
Brown, Hannah Marie	74.5	*	58.4%	12.4%
Bruner, Lucile ES	17	15.2%	28.1%	29.2%
Bryan, Richard H. ES	51.5	14.6%	52.8%	16.7%
Bryan, Roger M. ES	46.5	17.2%	51.2%	30.3%
Bunker, Berkeley L. ES	8	24.8%	24.6%	27.8%
Cahlan, Marion ES	21	40.5%	35.7%	30.1%
Cambeiro, Arturo ES	18	37.5%	29.2%	30.9%
Carl, Kay ES	31.5	7.3%	43.5%	14.9%
Cartwright, Roberta C.	36	10.6%	41.1%	5.4%
Christensen, M. J. ES	34	9.8%	42.4%	26.7%
Conners, Eileen ES	69	6.5%	56.7%	24.6%
Cortez, Manuel J. ES	38.5	28.9%	29.2%	25.9%
Cox, Clyde ES	29.5	28.6%	21.8%	29.3%
Cox, David ES	71.5	7.1%	59.2%	13.3%
Cozine, S. And L. ES	29.5	16.3%	39.4%	21.1%
Craig, Lois ES	9	26.3%	8.2%	42.8%
Crestwood ES	56	39.7%	31.8%	13.5%
Culley, Paul E. ES	21.5	30.3%	35.6%	21.9%
Cunningham, Cynthia	23.5	15.8%	31.3%	32.0%
Dailey, Jack ES	26.5	30.2%	34.2%	25.5%
Darnell, Marshall C. ES	23.5	*	43.7%	31.3%
Dearing, Laura ES	13	25.5%	22.9%	35.7%
Decker, C. H. ES	58.5	33.0%	40.3%	21.4%
Derfelt, Herbert A. ES	29	13.8%	44.5%	27.4%
Deskin, Ruthe ES	28.5	12.5%	38.3%	29.3%
Detwiler, Ollie ES	20	30.5%	17.3%	29.6%
Diaz, Ruben P. ES	24	38.3%	41.7%	19.8%
Dickens, D. L. Dusty ES	22	12.6%	37.8%	27.6%
Diskin, P. A. ES	59	27.3%	45.0%	21.5%
Divich, Kenneth ES	66.5	*	56.4%	13.2%
Dondero, Harvey N. ES	37	32.2%	30.7%	17.9%
Dooley, John ES	33.8	*	50.3%	22.0%
Duncan, Ruby ES	13	5.5%	33.9%	27.2%
Earl, Ira J. ES	12	32.0%	16.4%	27.3%
Earl, Marion B. ES	35.5	18.2%	36.4%	17.0%
Edwards, Elbert ES	21.5	42.7%	26.6%	24.6%
Eisenberg, Dorothy ES	38	12.2%	41.9%	22.6%
Elizondo, Raul ES	29	14.4%	29.0%	31.7%
Ellis, Robert and Sandy	78	*	64.6%	12.9%
Ferron, William E. ES	36.5	23.4%	40.0%	11.0%
Fine, Mark L. ES	31	17.4%	43.9%	25.3%
Fitzgerald, H.P. ES	21	19.4%	29.5%	39.8%
Fong, Wing and Lilly	32.5	19.9%	36.3%	24.4%
Forbuss, Robert L. ES	47.5	9.5%	54.4%	19.1%
French, Doris ES	32	25.8%	41.0%	20.6%

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Frias, C. P. ES	77.5	8.1%	65.9%	14.0%
Galloway, Fay ES	19.5	5.6%	39.4%	25.1
Garehime, Edith ES	17	8.5%	37.6%	27.1
Gehring, Roger ES	96	12.4%	81.8%	*
Gibson, James ES	61.5	6.8%	56.4%	18.5%
Gilbert, C.V.T. ES	43.5	12.5%	46%	17.3%
Givens, Linda Rankin	71	10.5%	71.4%	13.1%
Goldfarb, Daniel ES	23	30.7%	32.6%	25%
Goodsprings ES	5	*	*	*
Goolsby, Judy John ES	84.5	9.3%	71.8%	11.2%
Goynes, Theron Naomi	58	*	56.7%	22.6%
Gragson, Oran K. ES	27	33.8%	33.3%	28.6%
Gray, R. Guild ES	36	26.9%	39.7%	20.5%
Griffith, E.W. ES	22	35.2%	22.7%	22.2%
Guy, Addeliar D. Iii ES	11.5	12.9%	26.3%	23.3%
Hancock, Doris ES	20.5	18.0%	29.3%	29.3%
Harmon, Harley ES	20.5	30.2%	35.3%	21.1%
Harris, George E. ES	15	29.4%	33.4%	29.3%
Hayden, Don E. ES	14	5.9%	26.4%	29.8%
Hayes, Keith Karen ES	66	13.1%	55.1%	13.9%
Heard, Lomie G. ES	54	30.1%	46.8%	8.1%
Heckethorn, Howard E.	68.8	*	64.5%	16.7%
Herr, Helen ES	23.5	29.8%	29.8%	18.2%
Herron, Fay ES	29	38.0%	37.7%	6.9%
Hewetson, Halle ES	21	39.4%	22.8%	22.3%
Hickey, Lilliam Lujan	13	22.3%	23.1%	30.8%
Hill, Charlotte ES	83	12.8%	53.9%	18.3%
Hinman, Edna F. ES	21	10.2%	28.1%	24.4%
Hoggard, Mabel ES	62.5	15.0%	60.7%	5.0%
Hollingsworth, Howard	32.5	32.4%	30.1%	25.4%
Hummel, John R. ES	18	8.9%	34.8%	28.7%
Indian Springs ES	38.3	*	37%	31.4%
Iverson, Mervin ES	42.5	20.2%	41.7%	18.0%
Jacobson, Walter ES	32	15.0%	42.7%	19.6%
Jeffers, Jay W. ES	15.5	46.5%	19.7%	29.7%
Jenkins, Earl N. ES	23	15.6%	42.5%	25.4%
Jones Blackhurst, Jan	60	5.8%	66.4%	11.7%
Jydstrup, Helen ES	53.5	24.1%	39.6%	15.2%
Kahre, Marc ES	21	8.2%	40.9%	22.0%
Katz, Edythe Lloyd ES	32	17.2%	38.2%	26.3%
Keller, C. J. ES	39	33.9%	40.4%	23.4%
Kelly, Matt ES	11	10.4%	11.3%	35.2%
Kesterson, Lorna J. ES	54	5.7%	54.9%	17.6%
Kim, Frank ES	20	19.9%	35.8%	25.0%
King, Martha P. ES	54.4	*	58.2%	14.2%
King, M. L. ES	16	35.5%	22.2%	28.0%
Lake, Robert E. ES	18	29.8%	24.1%	26.3%
Lamping, Frank ES	66.5	*	66.5%	14.6%

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Lincoln ES	29	40.4%	22.0%	21.1%
Long, Walter V. ES	10	26.1%	27.6%	28%
Lowman, Mary Zel ES	18	18.9%	19.7%	42.7%
Lummis, William ES	64.5	6.6%	62.1%	17.0%
Lundy, Earl ES	*	*	*	*
Lunt, Robert ES	16	39.4%	13.9%	28.3%
Lynch, Ann ES	19	32.9%	15.6%	33.3%
Mack, Nate ES	56	5.2%	56.8%	19.6%
Mackey, Jo ES	48	9.3%	55.3%	8.5%
Manch, J.E. ES	9	14.1%	18.1%	49.6%
Martinez, Reynaldo L.	35	30.1%	24.8%	16.2%
Mathis, Beverly S. ES	53	16.5%	55.7%	21.2%
May, Ernest ES	45	8.9%	49.3%	20.0%
Mccall, Quannah ES	38	26.7%	27.4%	30.3%
Mccaw, Gordon ES	89	*	77.8%	*
Mcdoniell, Estes M. ES	88.5	9.1%	67.7%	8.8%
Mcmillan, James B. ES	30.5	16.9%	43.2%	29.7%
Mcwilliams, J. T. ES	18.5	44.1%	25.6%	22.7%
Mendoza, John F. ES	34.5	33.8%	29.9%	19.4%
Miller,Sandy ES	34.5	28.1%	44%	7.4%
Mitchell, Andrew ES	45	*	*	17.8%
Moore, William ES	30.5	35.3%	29.0%	34.3%
Morrow, Sue H. ES	68.5	*	54.4%	24.0%
Mountain View ES	10	29.4%	22%	36.7%
Neal, Joseph M. ES	65.5	6.3%	50.1%	22.7%
Nevada Learning	12	13.7%	19.8%	26.7%
Newton, Ullis ES	54.5	*	59.3%	15.4%
Nw Career Tech	95.5	*	84.4%	10.6%
Ober, Dvorre Hal ES	50.5	13.0%	44.5%	24.4%
Oroarke, Thomas ES	78	*	65.2%	14.7%
Ortwein, Dennis ES	52	8.2%	44.2%	21.5%
Paradise ES	41	23.8%	36.1%	35.1%
Park, John S. ES	9	36.4%	30.0%	37.1%
Parson, C. S. ES	29	24.7%	28.2%	34.1%
Perkins, Claude ES	21	16.6%	27.6%	34.2%
Perkins, Ute ES	72.2	*	46.0%	27.2%
Petersen, Dean ES	27	25.4%	18.3%	46.5%
Piggott, Clarence ES	70.5	13.2%	54.6%	7.9%
Pittman, Vail ES	50	24.1%	22.2%	31.8%
Priest, Richard C. ES	32.5	16.3%	37.9%	25.0%
Red Rock ES	45	27.4%	29.2%	29.5%
Reed, Doris M. ES	23.5	21.5%	31.0%	38.2%
Reedom, Carolyn S. ES	61.5	8.6%	51.3%	20.9%
Reid, Harry ES	43.3	*	46.1%	*
Rhodes, Betsy ES	29.5	5.1%	50.1%	18.5%
Ries, Aldeane Comito	49.5	11.1%	54.5%	18.7%
Roberts, Aggie ES	13.5	11.5%	34.4%	21.1%
Rogers, Lucille S. ES	49	16.7%	47.9%	22.4%

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Ronnow, C.C. ES	19	50.7%	25.7%	18.7%
Ronzone, Bertha ES	13	42.3%	21.4%	25.2%
Roundy, Dr. C. Owen	13	36.6%	20.4%	31.6%
Rowe, Lewis ES	37.5	23.9%	43.7%	24.8%
Rundle, Richard ES	11	24.6%	31.8%	24.0%
Sandy Valley ES	54.5	13.6%	47.2%	32.0%
Scherkenbach, W. M.	78.8	*	66.5%	14.4%
Schorr, Steve ES	35.5	6.1%	48.8%	24.9%
Scott, Jesse D. ES	14	10.8%	17.9%	36.3%
Sewell, C. T. ES	12	9.0%	28.1%	34.9%
Simmons, Eva G. ES	21	10.1%	41.5%	20.9%
Smalley, J. E. A. R. ES	100	*	82.0%	6.4%
Smith, Hal ES	16	15.3%	14.8%	38.8%
Smith, Helen ES	43	19.3%	42.5%	15.0%
Snyder, Don And Dee	34.5	8.2%	44.2%	19.1%
Snyder, William E. ES	26.5	33.3%	25.5%	35.1%
Squires, C.P. ES	22	36.9%	28.2%	30.0%
Stanford ES	20	27.9%	30.5%	14.2%
Staton, Ethel W. ES	74.5	7.7%	65.7%	11.7%
Steele, Judith D. ES	45	10.1%	55.3%	19.1%
Stevens, Josh ES	59	8.1%	52.6%	26.1%
Stuckey, Evelyn ES	90.5	6.3%	64.6%	19.2%
Sunrise Acres ES	19.5	34.1%	22.2%	31.3%
Tanaka, Wayne N. ES	58.5	10.5%	55.6%	28.5%
Tarr, Sheila ES	54.5	6.9%	61.6%	11.6%
Tartan, John ES	28	7.0%	29.3%	34.7%
Tate, Myrtle ES	40	27.6%	37.5%	26.7%
Taylor, Glen C. ES	69	6.4%	63.1%	13.6%
Taylor, Robert L. ES	18	*	17.8%	35.8%
Thiriot, Joseph E. ES	55.5	30.9%	40.7%	12.6%
Thomas, Ruby S. ES	15	27.7%	18.6%	47.7%
Thompson, Sandra L.	40	*	50.1%	19.5%
Thompson, Tyrone ES	58	6.6%	61.9%	19.9%
Thorpe, Jim ES	44.5	12.1%	33.7%	33.0%
Tobler, R. E. ES	67	17.2%	52.8%	8.1%
Toland, Helen Anderson	39.5	24.7%	48.4%	15.7%
Tomiyasu, Bill Y. ES	31.5	21.9%	37.5%	23.2%
Treem, Harriet ES	65	6.5%	51.2%	33.6%
Triggs, Vincent ES	52.5	*	46.7%	17.6%
Twin Lakes ES	30	34.1%	30.1%	16.3%
Twitchell, Neil C. ES	81.5	6.7%	65.6%	7.1%
Ullom, J. M. ES	43.5	31.3%	35.5%	31.7%
Vanderburg, John ES	77	*	72.6%	11.1%
Vassiliadis, B. R. ES	92	5.1%	79.9%	6.8%
Vegas Verdes ES	38.5	37.3%	29.7%	16.6%
Virgin Valley ES	43.5	15.5%	50.0%	14.5%
Walker, J. Marlan ES	48.5	*	54.8%	19.0%
Wallin, Shirley Bill ES	79	5.1%	71.7%	14.9%

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Ward, Gene ES	12	33.8%	25.2%	22.8%
Ward, Kitty McDonough	69.4	*	57.7%	8.7%
Warren, Rose ES	27	31.0%	27.3%	34.9%
Wasden, Howard ES	38	20.8%	36.5%	28.2%
Watson, Fredric ES	15	12.9%	27.2%	26.7%
Wengert, Cyril ES	31	30.2%	35.2%	21.2%
West Prep ES	66.5	27.1%	45.6%	10.7%
Whitney ES	27.5	16.9%	32.8%	25.0%
Wiener, Jr., Louis ES	38	11.7%	42.5%	27.9%
Wilhelm, Elizabeth ES	35	14.7%	35.9%	26.4%
Williams, Tom ES	26	42.9%	28.9%	14.2%
Williams, Wendell ES	14	11.8%	13.8%	46.4%
Wolfe, Eva ES	35	15.2%	33.7%	19.4%
Wolff, Elise L. ES	81.5	5.3%	73.1%	13.0%
Woolley, Gwendolyn	26.5	29.1%	29.5%	27.7%
Wright, William V. ES	35	6.2%	57.8%	20.2%
Wynn, Elaine ES	16	40.7%	20.0%	31.8%

Douglas County School District

Douglas County School District (Douglas CSD) implemented an alternative class size reduction program for FY25. Douglas CSD requested 21 variances, six for kindergarten, four each for first and second grades, three each for third and fourth grades, and one for fifth grade. Douglas CSD cited funding limitations.

District Overview

Douglas CSD	K	1	2	3	4	5
Highest class size ratio	25	25	28	32	33	27
Lowest class size ratio	15	20	15	16	21	21
Average class size ratio	21	23	22	22	26	24

Detail by School

School Name	K	1	2	3	4	5
C.C. Meneley Elementary	25	23	17	22	24	21
Gardnerville Elementary	22	20	24	18	33	22
Gene Scarselli Elementary	23	22	28	24	21	25
Jacks Valley Elementary	20	24	24	32	27	24
Minden Elementary	15	25	25	23	25	25
Pinon Hills Elementary	21	21	15	21	23	27
Zephyr Cove Elementary	22	24	21	16	28	21

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
C.C. Meneley	32.5	*	34.6%	10.6%
Gardnerville Elementary	42.5	9.2%	54.5%	12.4%
Gene Scarselli ES	55.5	*	46.3%	12.1%
Jacks Valley Elementary	34	10.0%	41.2%	11.1%
Minden Elementary	24.5	*	38.4%	12.7%

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Pinon Hills Elementary	93.3	*	70.0%	10.2%
Zephyr Cove	18.3	*	36.6%	34.9%

Elko County School District

Elko County School District (Elko CSD) implemented an alternative class size reduction program for FY25. Elko CSD requested 17 variances, seven for kindergarten, five for third grade, two each for second and fifth grades, and one for first grade, citing funding limitations, facility limitations, and difficulty hiring.

District Overview

Elko CSD	K	1	2	3	4	5	6
Highest class size ratio	22	24	27	26	24	26	23
Lowest class size ratio	11	11	11	18	12	16	12
Average class size ratio	18	18	20	21	21	21	17

Detail by School

School Name	K	1	2	3	4	5	6
Carlin Elementary School	14	14	25	23	15	23	15
Flagview Intermediate	*	*	*	*	*	26	23
Grammar School 2	19	24	21	18	21	*	*
Jackpot Elementary	20	21	16	21	21	20	21
Liberty Peak Elementary	22	21	19	20	22	20	*
Mountain View ES	15	19	19	23	23	*	*
Northside Elementary	17	18	22	19	21	*	*
Owyhee Elementary	16	11	18	19	12	17	14
Sage Elementary School	22	18	20	25	21	26	*
Southside Elementary	20	17	27	26	21	*	*
Spring Creek Elementary	22	18	22	19	21	16	*
Wells Elementary School	14	13	11	19	24	22	12
West Wendover ES	11	22	19	23	24	23	*

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Carlin Elementary	17.7	*	21.1%	20.9%
Grammar No. 2	29	9.0%	29.6%	19.7%
Jackpot Elementary	22.5	17.6%	27.7%	16.1%
Liberty Peak	28.8	*	39.1%	15.0%
Mountain View ES	48.5	8.6%	41.9%	13.9%
Northside Elementary	21	12.1%	38.6%	18.8%
Owyhee Elementary	6.6	*	5.5%	49.1%
Sage Elementary School	24	*	33.1%	24.5%
Southside Elementary	60	28.0%	36.3%	22.9%
Spring Creek	33.8	*	45.2%	15.4%
Wells Elementary	46.5	13.7%	39.3%	10.9%
West Wendover ES	20	25.9%	22.1%	19.6%

Esmeralda County School District

Esmeralda County School District (Esmeralda CSD) is among the smallest by population and had no variance requests. It is important to note that Dyer ES has a single combined classroom. When a single teacher is in a combined classroom, the student to teacher ratio is calculated in percentages to reflect what the equivalent ratio would be in a single classroom. While the ratios would seem to indicate students in excess of the ratio, calculations using ADE indicate that no students in Esmeralda CSD are exceeding ratios.

Detail by School

School Name	K	1	2	3	4	5	6
Dyer Elementary	12	12	12	15	15	15	1
Goldfield Elementary	3	0	3	8	8	8	3
Silver Peak Elementary	0	0	0	0	0	5	5

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Dyer Elementary	7.6	*	*	68.0%
Goldfield Elementary	25.3	*	*	58.3%
Silver Peak Elementary	43.3	*	*	*

Eureka County School District

Eureka County School District (Eureka CSD) implemented an alternative class size reduction program in FY25 and requested no variances.

Detail by School

School Name	K	1	2	3	4	5	6
Crescent Valley Elementary	9	3	3	6	6	8	8
Eureka Elementary	15	11	6	13	18	24	12

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Crescent Valley ES	43.8	*	50.0%	9.5%
Eureka Elementary	78.8	*	67.5%	12.5%

Humboldt County School District

Humboldt County School District (Humboldt CSD) implemented an alternative class size reduction program in FY25. Humboldt requested 8 variances, three for kindergarten, two for second grade, and one each for first, third, and fourth grades citing facility limitations and difficulty hiring.

District Overview

Humboldt CSD	K	1	2	3	4	5	6
Highest class size ratio	22	27	27	27	26	21	23
Lowest class size ratio	5	7	12	5	5	4	4
Average class size ratio	14	17	19	16	15	11	11

Detail by School

School Name	K	1	2	3	4	5	6
Denio ES	5	*	*	5	5	5	*

School Name	K	1	2	3	4	5	6
Grass Valley ES	19	22	19	21	18	*	*
Kings River ES	7	7	*	*	7	*	7
McDermitt Combined	9	27	27	27	16	16	16
Orovada Elementary	12	12	12	11	11	11	4
Paradise Valley ES	14	14	14	14	14	4	4
Sonoma Heights ES	22	18	19	19	26	*	*
Winnemucca Grammar	20	17	24	18	23	*	*

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Denio ES	10	*	*	*
Grass Valley ES	37.5	*	31.0%	21.1%
Kings River ES	100	*	*	*
McDermitt Combined	51.1	*	*	37.7%
Orovada Elementary	61.5	*	45.4%	28.0%
Paradise Valley ES	83	*	90.0%	41.1%
Sonoma Heights ES	37.5	11.3%	42.6%	24.7%
Winnemucca Grammar	67.5	12.0%	47.7%	19.8%

Lander County School District

Lander County School District (Lander CSD) implemented an alternative class size reduction program in FY25 and requested no variances.

Detail by School

School Name	K	1	2	3	4
Austin K-8	9	9	9	*	9
Battle Mountain Elementary	15	21	21	21	20

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Austin K-12	5	*	*	*
Battle Mountain ES	13	*	28.0%	35.4%

Lincoln County School District

Lincoln County School District implemented a regular class size reduction program in FY25. Lincoln CSD requested 18 variances, two each for kindergarten, first, and third grades, four each for fourth and fifth grades, three for six grade, and one for second grade citing facility limitations.

Detail by School

School Name	K	1	2	3	4	5	6
Caliente ES	8	12	8	12	9	9	10
Pahranagat Valley ES	23	19	14	29	24	21	*
Panaca ES	18	22	25	26	26	25	16
Pioche ES	7	4	11	5	12	12	12

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Caliente ES	81.1	*	66.4%	34.7%
Pahrnagat Valley ES	19.4	*	37.1%	26.1%
Panaca ES	23.8	*	50.5%	22.1%
Pioche ES	59.3	*	50.6%	10.8%

Lyon County School District

Lyon County School District (Lyon CSD) implemented an alternative class size reduction program for FY25. Lyon CSD requested 19 variances, five each for kindergarten and second grade, two for first grade, four for third grade, and one each for fourth, fifth, and sixth grades citing funding limitations, facility limitations, and difficulty hiring.

District Overview

Lyon CSD	K	1	2	3	4	5	6
Highest class size ratio	19	23	26	26	27	26	26
Lowest class size ratio	13	15	14	14	16	12	13
Average class size ratio	17	19	22	22	22	22	21

Detail by School

School Name	K	1	2	3	4	5	6
Cottonwood Elementary	19	23	23	26	24	*	*
Dayton Elementary School	13	22	20	23	22	24	19
East Valley Elementary	17	18	24	22	22	*	*
Fernley Elementary School	19	23	20	21	27	*	*
Riverview Elementary School	17	15	22	20	23	21	23
Silver Stage Elementary	15	20	23	25	21	*	*
Smith Valley Schools	16	16	14	14	16	12	13
Sutro Elementary School	18	19	26	20	22	21	26
Yerington Elementary School	16	18	23	25	24	*	*

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Cottonwood Elementary	21	7.3%	29.7%	42.2%
Dayton Elementary	41	8.8%	31.7%	18.3%
East Valley Elementary	54	6.0%	49.4%	21.0%
Fernley Elementary	26.5	9.5%	31.8%	40.4%
Riverview Elementary	17.5	8.3%	25.1%	19.0%
Silver Stage Elementary	11.1	*	26.7%	33.6%
Smith Valley Schools	37.7	*	48.9%	13.1%
Sutro Elementary	23	15.4%	24.8%	25.1%
Yerington Elementary	14	21.0%	22.9%	35.6%

Mineral County School District

Mineral County School District (Mineral CSD) implemented an alternative class size reduction program for FY25. Mineral CSD and requested no variances.

Detail by School

School Name	K	1	2	3	4	5	6
Hawthorne Elementary	15	15	18	17	22	18	14
Schurz Elementary	7	14	14	18	17	12	12

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Hawthorne Elementary	11.1	*	21.4%	29.7%
Schurz Elementary	28.3	18.4%	32.3%	28.5%

Nye County School District

Nye County School District (Nye CSD) is the largest rural district in Nevada, and the third largest rural district in the country. Nye CSD implemented an alternative class size reduction program for FY25 and requested 16 variances, six for kindergarten, five for third grade, three for second grade, and one each for first and fourth grades citing funding limitations, facility limitations, and difficulty hiring.

District Overview

Nye CSD	K	1	2	3	4	5
Highest class size ratio	21	23	25	25	26	25
Lowest class size ratio	7	7	6	0	7	7
Average class size ratio	17	16	18	19	20	20

Detail by School

School Name	K	1	2	3	4	5
Amargosa Valley Elementary School	18	12	16	16	20	16
Beatty Elementary School	12	12	11	10	20	20
Floyd Elementary School	21	22	25	24	26	24
Gabbs Elementary School	7	7	6	*	7	7
Hafen Elementary School	21	19	25	25	23	25
JG Johnson Elementary School	20	17	20	23	22	21
Manse Elementary School	19	23	23	24	22	22
Round Mountain Elementary School	19	14	20	22	16	20
Tonopah Elementary School	15	14	19	24	21	22

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Amargosa Valley	15.5	24.7%	22.2%	10.5%
Beatty Elementary	37.6	*	33.3%	9.8%
Duckwater Elementary	*	*	*	*
Floyd Elementary	49.5	*	45.8%	10.2%
Gabbs Elementary	50	*	9.0%	10.0%
Hafen Elementary	28	8.1%	33.6%	13.1%
JG Johnson Elementary	12	8.0%	27.0%	18.7%
Manse Elementary	40	9.5%	33.6%	8.2%
Round Mountain	25	*	31.0%	7.6%
Tonopah Elementary	26.6	10.9%	27.7%	*

Pershing County School District

Pershing County School District (Pershing CSD) implemented a regular class size reduction program for FY25. Pershing CSD requested 5 variances, one for kindergarten and two each for fourth and fifth grades.

Detail by School

School Name	K	1	2	3	4	5
Imlay Elementary	16	16	16	14	16	16
Lovelock Elementary	18	15	13	18	17	23

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Imlay Elementary	36.9	*	*	6.6%
Lovelock Elementary	30	6.8%	21.0%	5.0%

Storey County School District

Storey County School District (Storey CSD) implemented an alternative class size reduction program for FY25. Storey CSD requested 2 variances, one each for kindergarten and fifth grade citing funding limitations.

Detail by School

School Name	K	1	2	3	4	5
Hillside ES	10	10	15	16	12	12
Hugh Gallagher ES	21	17	16	22	16	26

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Hillside ES	60.7	*	65.0%	12.5%
Hugh Gallagher	61.6	*	54.4%	13.7%

Washoe County School District

Washoe County School District (WCSD) represents the third largest school district in Nevada and implemented a regular class size reduction program for FY25. WCSD requested 203 variances, 57 for kindergarten, 43 for first grade, 48 for second grade, and 55 for third grade citing funding limitations, facility limitations, and difficulty hiring.

District Overview

WCSD	K	1	2	3
Highest class size ratio	28	20	22	26
Lowest class size ratio	11	7	12	10
Average class size ratio	20	17	18	21

Detail by School

School Name	K	1	2	3
Alice Smith Elementary	21	15	18	21
Allen Elementary	24	20	20	20
Anderson Elementary	23	18	19	16
Beasley Elementary	22	18	19	21
Beck Elementary	20	19	17	19

School Name	K	1	2	3
Bennett Elementary	22	19	17	24
Bohach Elementary	22	17	18	21
Booth Elementary	11	18	16	19
Brown Elementary	23	18	17	22
Cannan Elementary	21	15	19	22
Caughlin Ranch Elementary	25	17	21	26
Corbett Elementary	24	14	15	17
Desert Heights Elementary	22	19	19	21
Diedrichsen Elementary	21	14	18	20
Dodson Elementary	13	17	16	17
Donner Springs Elementary	20	13	21	18
Double Diamond Elementary	15	16	16	22
Drake Elementary	21	16	17	26
Duncan Elementary	22	15	19	21
Dunn Elementary	24	15	18	24
Elmcrest Elementary	18	14	22	24
Gomes Elementary	20	12	15	24
Gomm Elementary	24	20	15	19
Greenbrae Elementary	22	15	16	18
Hall Elementary	20	18	19	21
Hidden Valley Elementary	14	20	16	17
Huffaker Elementary	18	17	19	20
Hunsberger Elementary	20	16	18	24
Hunter Lake Elementary	23	16	14	21
Incline Elementary	13	13	17	21
Inskeep Elementary	23	16	15	21
Juniper Elementary	16	15	16	19
JWood Raw Elementary	22	17	19	20
Kate Smith Elementary	15	13	18	15
Lemelson Elementary	19	18	13	16
Lemmon Valley Elementary	22	18	20	24
Lenz Elementary	19	15	17	22
Lincoln Park Elementary	23	16	18	23
Loder Elementary	12	20	16	20
Mathews Elementary	20	17	19	25
Maxwell Elementary	19	20	16	19
Melton Elementary	20	19	16	21
Mitchell Elementary	28	17	18	21
Moss Elementary	15	17	17	19
Mount Rose Elementary	17	19	20	24
Natchez Elementary	22	7	12	10
Palmer Elementary	22	15	17	23
Peavine Elementary	19	19	20	21
Pleasant Valley Elementary	20	19	15	19
Poulakidas Elementary	23	17	18	22

School Name	K	1	2	3
Risley Elementary	17	17	19	23
Sepulveda Elementary	23	19	18	21
Silver Lake Elementary	19	19	22	22
Smithridge Elementary	21	20	17	21
Spanish Springs Elementary	24	18	19	24
Stead Elementary	21	17	19	22
Sun Valley Elementary	21	18	20	25
Taylor Elementary	22	17	17	24
Towles Elementary	22	17	15	17
Van Gorder Elementary	25	19	18	22
Verdi Elementary	19	17	20	21
Veterans Elementary	19	19	21	24
Warner Elementary	20	18	19	18
Westergard Elementary	21	19	18	25
Whitehead Elementary	18	16	17	21
Winnemucca Elementary	23	18	18	21

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Alice Smith Elementary	11.5	14.2%	27.7%	19.9%
Allen Elementary	23.5	19.2%	19.7%	15.8%
Anderson Elementary	15.0	36.3%	18.9%	35.5%
Beasley Elementary	57.0	*	55.2%	10.1%
Beck Elementary	89.0	6.4%	72.6%	10.4%
Bennett Elementary	16.5	35.5%	24.2%	19.6%
Bohach Elementary	82.5	9.8%	53.3%	9.0%
Booth Elementary	10.0	21.9%	21.5%	26.5%
Brown Elementary	64.5	5.5%	54.5%	11.6%
Cannan Elementary	28.5	24.0%	35.2%	18.6%
Caughlin Ranch	82.7	*	81.8%	7.9%
Corbett Elementary	40.5	42.7%	31.2%	18.8%
Desert Heights	16.0	19.5%	27.2%	19.5%
Diedrichsen Elementary	56.0	10.0%	46.9%	9.8%
Dodson Elementary	43.0	21.1%	34.5%	13.4%
Donner Springs	18.5	20.4%	27.6%	21.6%
Double Diamond	42.5	6.9%	44.5%	14.9%
Drake Elementary	57.5	19.0%	75.5%	*
Duncan Elementary	20.0	33.9%	24.0%	27.4%
Dunn Elementary	50.0	16.1%	41.5%	6.7%
Elmcrest Elementary	35.5	11.5%	37.8%	14.7%
Gomes Elementary	36.5	8.0%	37.9%	15.8%
Gomm Elementary	85.0	*	66.3%	11.3%
Greenbrae Elementary	19.0	31.4%	28.9%	19.6%
Hall Elementary	63.0	*	42.8%	7.4%
Hidden Valley	44.0	14.5%	55.8%	14.2%
Huffaker Elementary	51.5	10.4%	54.1%	13.2%

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Hunsberger Elementary	90.0	*	79.0%	6.1%
Hunter Lake Elementary	62.2	5.5%	69.8%	16.1%
Incline Elementary	23.0	37.6%	40.6%	12.2%
Inskeep Elementary	46.5	*	42.7%	10.3%
Juniper Elementary	40.5	18.1%	43.0%	5.4%
Kate Smith Elementary	30.0	44.3%	39.3%	12.1%
Lemelson Elementary	37.5	32.6%	28.5%	19.0%
Lemmon Valley	19.0	19.9%	24.8%	12.7%
Lenz Elementary	71.6	*	68.8%	9.6%
Lincoln Park	13.0	31.2%	23.4%	25.3%
Loder Elementary	13.0	48.0%	11.9%	20.0%
Mathews Elementary	39.5	36.3%	32.2%	8.8%
Maxwell Elementary	39.0	37.6%	50.2%	12.7%
Melton Elementary	90.5	*	69.1%	5.5%
Mitchell Elementary	25.0	37.9%	30.7%	25.7%
Moss Elementary	54.5	10.5%	54.4%	14.2%
Mount Rose Elementary	86.0	9.2%	73.1%	6.7%
Natchez Elementary	12.2	*	11.3%	18.9%
Palmer Elementary	36.0	35.3%	34.1%	16.2%
Peavine Elementary	58.5	9.6%	48.4%	13.7%
Pleasant Valley	83.3	*	64.6%	8.0%
Poulakidas Elementary	96.0	8.2%	69.5%	5.0%
Risley Elementary	26.0	44.1%	21.4%	21.0%
Sepulveda Elementary	52.5	10.7%	42.5%	10.7%
Silver Lake Elementary	52.0	20.3%	43.0%	16.8%
Smithridge Elementary	22.5	51.1%	31.3%	23.0%
Spanish Springs	55.5	*	59.4%	11.2%
Stead Elementary	13.5	24.2%	24.7%	23.7%
Sun Valley Elementary	27.5	40.7%	20.0%	11.6%
Taylor Elementary	76.5	*	58.7%	12.8%
Towles Elementary	35.5	6.8%	58.7%	16.4%
Van Gorder Elementary	76.0	*	62.2%	6.7%
Verdi Elementary	92.2	*	70.6%	6.7%
Veterans Elementary	11.5	35.7%	19.3%	21.2%
Warner Elementary	17.0	13.4%	32.4%	34.2%
Westergard Elementary	60.5	7.4%	62.8%	10.5%
Whitehead Elementary	29.0	9.1%	40.6%	18.5%
Winnemucca Elementary	43.5	11.8%	41.1%	19.2%

White Pine County School District

White Pine County School District (White Pine CSD) implemented an alternative class size reduction program for FY25. White Pine CSD requested 5 variances, 3 for kindergarten and 1 each for first and second grades.

District Overview

White Pine CSD	K	1	2	3	4	5	6
Highest class size ratio	19	23	23	18	20	21	18
Lowest class size ratio	17	17	16	12	12	12	12
Average class size ratio	18	19	19	15	17	18	15

Detail by School

School Name	K	1	2	3	4	5	6
Baker Elementary	*	*	*	12	12	12	12
D.E. Norman Elementary	17	18	20	18	17	19	18
Lund Elementary	19	19	16	16	20	20	*
McGill Elementary	18	23	20	13	20	21	*

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Baker Elementary	57.2	*	50.0%	*
D.E. Norman	21.1	*	22.0%	25.5%
Lund Elementary	30.0	*	48.2%	14.8%
McGill Elementary	28.3	*	25.8%	16.6%

Conclusion

If you have any questions regarding this report, please contact the Office of Division Compliance via email at sidcompliance@doe.nv.gov or by phone at 775-687-2451.