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MEMORANDUM

TO: Felicia Ortiz, President
Nevada State Board of Education

FROM: Megan Peterson, Deputy Superintendent, Student Investment Division

DATE: October 1, 2023

SUBJECT: Report to the State Board of Education: Class Size Reduction Variances and Justifications, 4th Quarter Fiscal Year 2023 (April 1, 2023 – June 30, 2023)

Introduction

Nevada Revised Statute (NRS) 388.700 outlines requirements intended for the reduction of student to teacher ratios for kindergarten through third grade through the development of annual Class Size Reduction (CSR) plans developed at the district level, and various quarterly, annual, and biennial reporting requirements; charter schools are excluded from these requirements. The Nevada Department of Education (NDE) submits a report on a quarterly basis to the Nevada State Board of Education (State Board) summarizing CSR efforts and the quarterly variance requests for approval. Per NRS 388.700(5), the State Board must then submit a report to the Interim Finance Committee on each variance requested by a school district, by school and justification.

There are two types of CSR plans and ratios in use for the 2021-2023 biennium: regular and alternative. School districts are required to report on a quarterly basis the average daily enrollment of pupils and the number of licensed teachers designated to teach on a full-time basis in classes where core curriculum is taught, broken down by school, grade level, and classroom configuration. Per NRS 388.700, only licensed personnel teaching core curriculum classes may be counted for the class size ratio calculation; teachers of art, music, physical education, special education, librarians, and specialists may not be included for calculation purposes.

Each school that exceeds their target pupil-teacher ratio must request a variance for the next quarter of the school year, which the Nevada State Board of Education may approve for good cause. Good cause may include, but is not limited to, facility limitations, difficulty hiring, or funding limitations. Each variance must include the justification for the variance and a plan of action specific to that school to reduce the class size ratio, per NRS 388.700. CSR reporting is submitted to NDE quarterly on November 1, February 1, May 1, and August 1.

With the implementation of the Pupil-Centered Funding Plan, funds previously identified for CSR were rolled into the statewide base per-pupil funding amount, which allows districts flexibility in the allocation of funding to meet the needs of their students and school communities.

Class size ratios under the regular and alternative plan are as follows:

Regular Plan			
<i>As prescribed in NRS 388.700(1)</i>			
Kindergarten	First Grade	Second Grade	Third Grade
16:1	16:1	16:1	18:1
Alternative Plan			
<i>As prescribed in NRS 388.720(2)</i>			
<i>Available for counties with populations less than 100,000</i>			
<i>Fifth-sixth grades within elementary schools only</i>			
Kindergarten	First-Third Grades	Fourth Grade	Fifth-Sixth Grades
16:1	22:1	25:1	25:1

Class Size Reduction Reporting Efforts – Quarter 4 Pilot Program

In alignment with NDE’s 2020 Statewide Plan for the Improvement of Pupils (STIP) transparency strategy toward the goal that all students experience continued academic growth by streamlining reporting requirements, NDE worked with districts to renovate and pilot a new reporting process for CSR reporting. This pilot continued through quarter four (Q4) reporting, with continued refinements in the formulas and mechanisms of the report.

To summarize the updated reporting process, each quarter NDE provides a district-specific workbook that includes historical data from the previous quarter, including class sizes and the variances requested. When districts complete the quarterly report, all data entered is compared against the previous quarter’s data to determine whether a Renewal or New Variance would be more appropriate. For example, if J. Doe Elementary had a kindergarten ratio of 20:1 in Q1, and a kindergarten ratio of 20:1 in Q2, they may submit a Renewal Variance. A Renewal Variance is a request for variance certifying that the data, reasoning, and school-level plan from the previously submitted (and currently approved) variance remains the same. New Variance requests must be submitted if either a) there has been an increase in ratio greater than one (e.g., J. Doe went from 20:1 to 24:1 in kindergarten) or b) a variance is required and there was no variance submitted and approved in the preceding quarter.

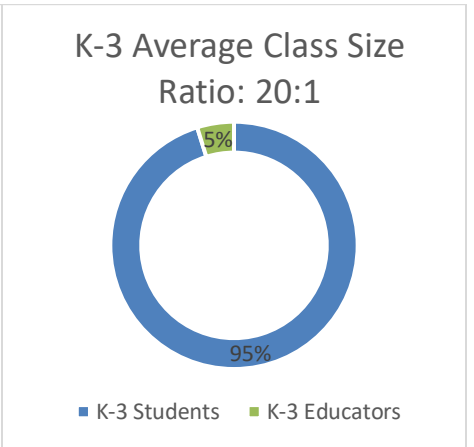
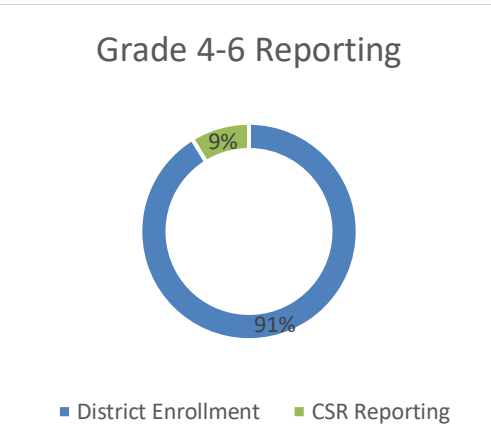
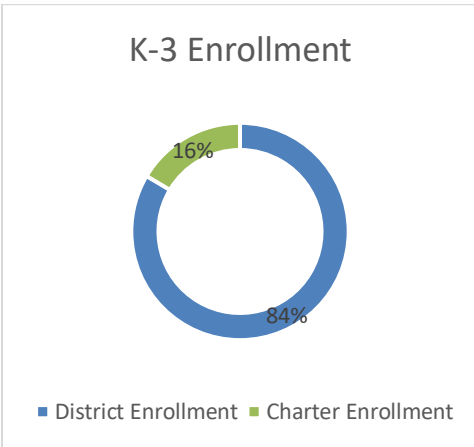
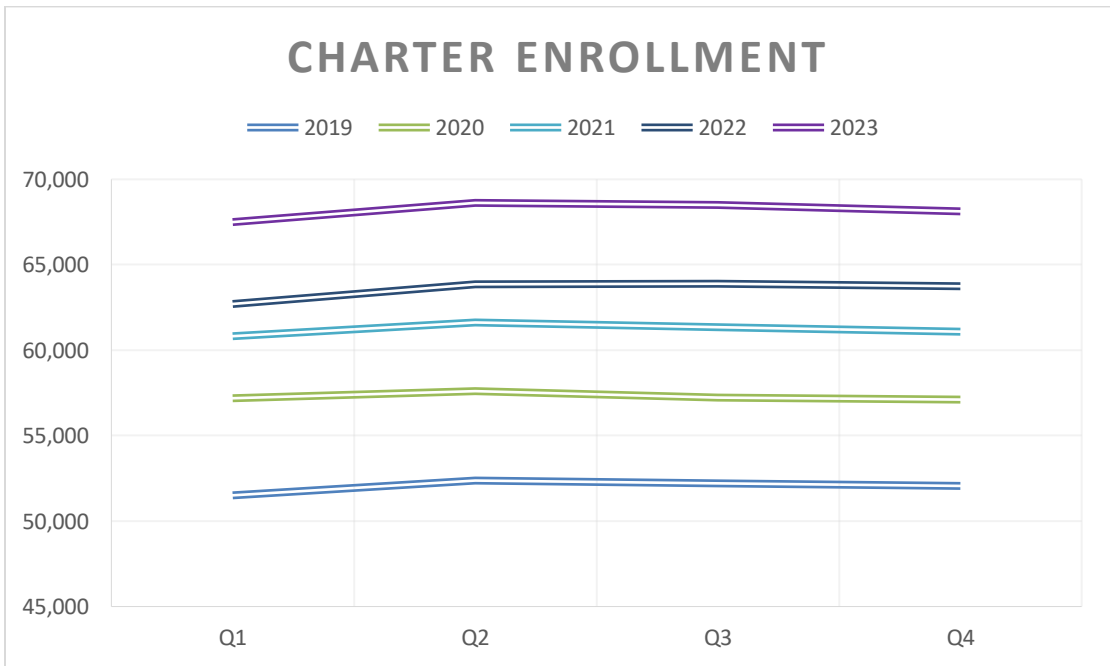
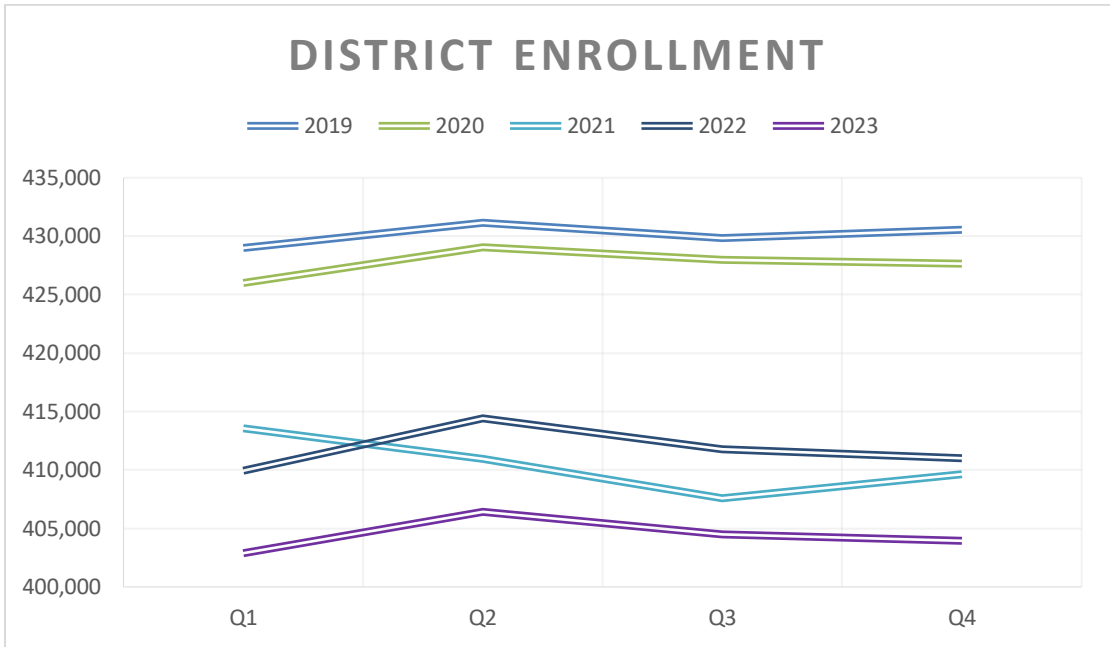
This process is designed to ultimately reduce the burden in reporting while providing more accurate data for trend analysis to better assess the status of class sizes across Nevada, and will be fully implemented in fiscal year 2024 (FY24)

Enrollment

According to the FY23 Q4 average daily enrollment (ADE) report, enrollment decreased by 518 students from Q3 to Q4, for a total of 472,098 students. The following charts of district and charter enrollment illustrate how this total enrollment is divided across district schools and charter schools, including the declining enrollment of districts in favor of increased enrollment within charter schools.

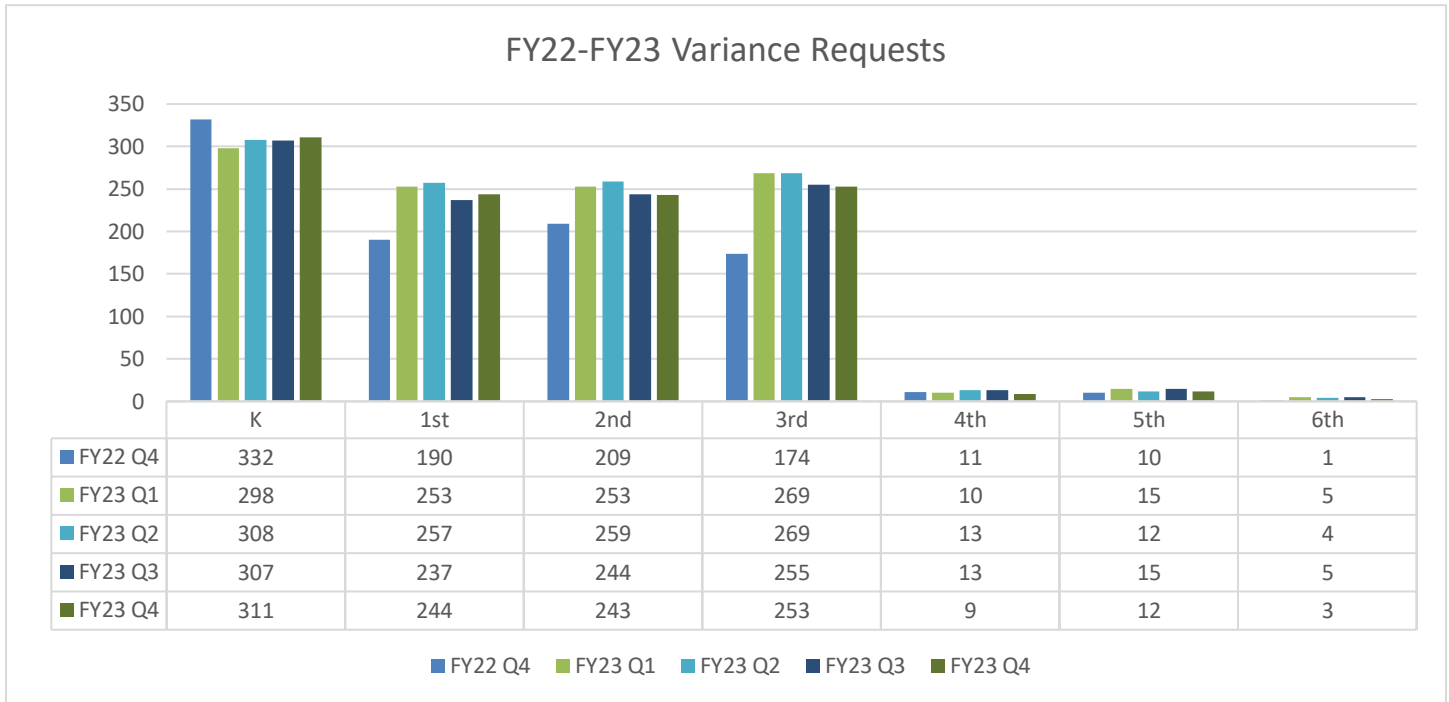
Of this enrollment, approximately 29% or 136,954 students, are in grades kindergarten through third. More specifically, district enrollment for K-3 was 114,398 students per Q4 ADE reporting – 83% of K-3 students – with 114,229 students reported in the Q4 CSR report. Based on Q4 ADE reporting and the Q4 CSR educator count of 5,786 district K-3 teachers – an increase of 1 educator – there was an average class size ratio of 20:1 in district K-3 classrooms.

Districts on alternative plans also submit enrollment and educator counts for grades 4-6, however, only if those grades are within an elementary school. Because this data is not statewide, nor inclusive of all grades 4-6 within a given district, the averages may not be meaningful reflections of ratios or the barriers to target ratios across the state. Per the Q4 ADE report, total enrollment for grades 4-6 is 107,845 students. District enrollment for those grades is 90,101 students. Within the Q4 CSR report, 8,650 students were reported for enrollment in grades 4-6 within an elementary school, along with 382 educators, for an average class size ratio of 23:1.

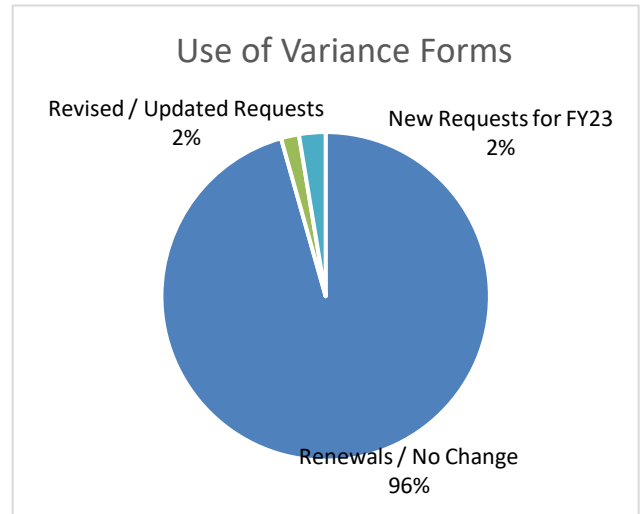


Variance Requests

There are 1,075 variance requests in total for Q4 of FY23, with the largest number in kindergarten and consistently high numbers followingly in third, first, and second respectively. Compared to Q3, variances were largely consistent, with kindergarten and first grade seeing mild increases, and second through sixth seeing mild decreases. Compared to Q4 of FY22, kindergarten variances decreased by 6% and fourth by 18%, while all other grades increased significantly: first by 28%, second by 16%, third by 45%, fifth by 20%, and sixth by 200%. In total, there was a 16% increase in requests for variances between years, and a negligible change between quarters.



Each variance represents a single grade within a single school. However, it does not represent a single classroom; this number is found by counting the number of classrooms for each grade requesting a variance within the school. This calculation expands 1,075 variance requests to approximately 4,470 classrooms – 93,522 reported students – requesting a variance for exceeding the target class size ratio. Comparatively, approximately 1,698 classrooms were reported as not requiring a variance– 27% of reported classrooms but only 24%, or 29,357, of the total number of reported students. Of the 382 reporting elementary schools, 345 requested one or more variances – approximately 90% of all reporting elementary schools across Nevada. 81% of schools requested a variance for kindergarten, while 66% requested a variance for third grade, 64% for second grade, and 64% for first grade.



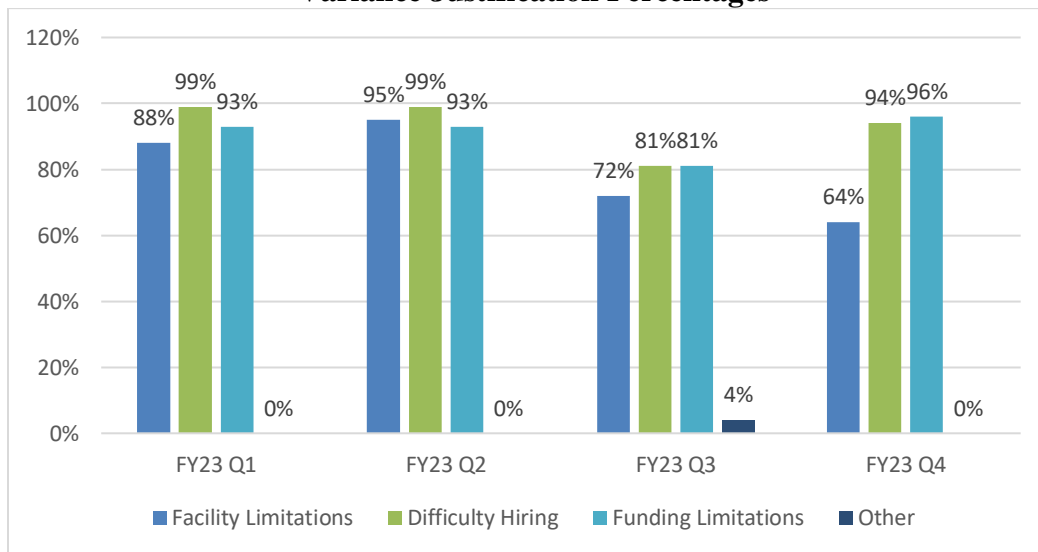
When reviewing variances, it is important to note that 1025 of those variances qualified as renewals, approximately 96% of all variance requests. 47 variances were either new requests or had class size ratios that changed by more than 1 integer requiring submission of an updated variance justification, approximately 4% of all variances. Of those, 19 variances, or 40%, had submitted a variance in the preceding quarter, but had experienced a change in class size ratio by more than one integer. For many, their justifications and response plans remained unaltered from the previous quarter’s submission. In total, **only 2.6% of all variance requests were new and/or reflected a substantial change over the previous quarter.** Compared to the prior quarter,

the number of new requests continues to shrink while the number of renewal variances increase as ratios and reporting stabilize. This is consistent with class sizes that remain largely stagnant throughout the course of the school year, particularly those in densely populated schools where the class size ratio exceeds the legislative ratio by 3 or more students on average.

Count of Variances by Grade								
District	1	2	3	4	5	6	K	Total
Carson	0	4	0	0	1	0	6	11
Churchill	0	0	0	0	0	0	1	1
Clark	185	176	177	0	0	0	207	745
Douglas	1	3	4	1	4	0	7	20
Elko	3	4	8	0	0	0	9	24
Esmeralda*	1	0	0	1	1	1	1	5
Eureka	0	0	1	0	0	0	0	1
Humboldt	0	1	0	0	0	0	3	4
Lander	0	0	0	0	0	0	0	0
Lincoln	2	2	1	0	0	0	1	6
Lyon	2	3	4	3	1	2	6	21
Mineral	1	1	0	0	0	0	1	3
Nye	3	3	4	4	5	0	6	25
Pershing	0	0	1	0	0	0	0	1
Storey	0	0	0	0	0	0	2	2
Washoe	46	46	53	0	0	0	60	205
White Pine	0	0	0	0	0	0	1	1
Grand Total	244	243	253	9	12	3	311	1075

Please note that Esmeralda County School District (CSD), due to its small size, has exclusively multi-grade classrooms. The calculation for these classrooms may sometimes create the appearance of a disproportionate ratio, despite a low enrollment. For greater details around Esmeralda CSD’s variance requests and their actual class sizes, please see their section later in this report.

Variance Justification Percentages



Districts may report one or more reasons for their variance request including: facility limitations, difficulty hiring, funding limitations, or other. The chart below demonstrates the causes cited for each new variance

across the fiscal year; renewal variances continue to cite the same justifications. Please note that a variance request may cite multiple variance justifications, and these results are duplicated. While the overall number of new variances has declined, the representative causes for each new variance remain consistent across quarters, with difficulty hiring leading as the primary cause. Difficulty hiring is reflective of the increase in teacher shortages due to retirement, attrition, and decreases in recruitment and retention, coterminous with funding limitations, most often representing insufficient funds to build classrooms, hire competitively, and/or generally expand programs, linking closely with cited issues of facility limitations, which typically reflect a lack of space to provide physical classrooms. The justifications marked “other cause” were largely related to combined-grade classrooms and unexpected enrollment increases in small districts.

District Data

For every district, each reporting elementary school has a table with relevant statistical data, the class size ratios for each reporting grade. Specifically, the following 2021-22 school year data is included:

Index Score

Under the Nevada School Performance Framework (NSPF) each public school is issued an annual index score and star rating based on the school’s performance on various measures over the prior school year. Star ratings have not been issued since the 2018-2019 school year under COVID-19 flexibilities and are not included here, as the kindergarten population in the elementary school system represented by those ratings have since exited the K-3 grade band. However, an index score for each school has been calculated based on the indicators/measures outlined in the NSPF Manual.

Elementary schools are rated based on:

- Academic Achievement, 25 points across multiple measures including the percentage of third grade English language arts proficient, or the Read by Grade 3 (RBG3) measure.
- Growth, 35 points across multiple measures.
- English Language Proficiency, 10 points, based on the percentage of English learners meeting WIDA AGP measures.
- Closing Opportunity Gaps, 20 points across multiple measures.
- Student Engagement, 10 points, based on the rate of chronic absenteeism.

The Index Score is provided as a percentage under “Index Score” and represents the total number of points scored across all measures for the school.

English Learners

The percentage of English learners within the school has also been provided. Please note that these numbers represent the total number of students with an English learner designation in the school, and by extension represents the number of students who would be subject to the English Language Proficiency WIDA measure within the Index Score but does not represent the proficiency rating under this measure.

Free and Reduced-Price Lunch (FRL)

The percentage of students receiving FRL is also included and historically has served as an indicator for low-income and at-risk populations. Correspondingly, FRL has served as the measure for the at-risk weight within school funding formulas. Please note that many school districts moved to providing FRL for all students across the district and/or certain schools to ensure food security and accordingly, the FRL rate is not always an accurate measure of the number of students who may be at-risk and require targeted supports.

Specifically, please note that the *Title I Status* of the school has been added following the FRL rate to identify those schools that have been federally designated for supports to low-income and at-risk populations.

Finally, the percentage of English learners (EL) and At-Risk students as defined by designation of Free-and-

Reduced-Price lunch (FRL) eligibility may not be included for some schools (indicated by “N/A”) as the population group was fewer than 10 and the data was excluded to protect student privacy under FERPA, the Family Education Rights and Privacy Act.

Class Size Ratios

In FY23 Q4, 12 districts exceeded the target class size ratio for one or more grades at the district level; however, only one district exceeded their projected FY23 class size ratios as submitted and approved under their FY23 application for a program of class size reduction. Specifically, Washoe for K-3, as they did not submit a FY23 application for a program of class size reduction pursuant to NRS. While many districts exceeded the target ratio for kindergarten, these were ratios that districts anticipated given their enrollment, facilities, and staffing capabilities.

District Average Class Size Ratios									
District	Plan	1	2	3	4	5	6	K	District Variance
Carson	Alternative	19.50	21.67	21.17	23.50	23.17		20.50	
Churchill	Alternative	21.00	20.00	22.00	22.00	25.00		19.00	
Clark	Regular	19.05	18.89	20.82				19.94	
Douglas	Alternative	17.71	20.86	23.00	22.71	26.14		22.29	
Elko	Alternative	19.75	20.17	22.17	22.08	21.11	17.75	19.33	
Esmeralda	Regular	11.00	11.50	6.00	7.00	5.00	2.67	11.00	
Eureka	Alternative	9.50	10.00	18.50	12.50	11.00	14.50	6.50	
Humboldt	Alternative	14.86	15.38	15.86	17.57	12.67	12.60	15.33	
Lander	Alternative	13.50	20.00	19.00	15.50			11.50	
Lincoln	Regular	20.50	21.25	17.50	16.75	18.75	14.00	14.75	
Lyon	Alternative	21.11	20.89	21.44	23.22	22.14	22.43	18.33	
Mineral	Alternative	22.50	18.50	17.00	16.00	18.00	20.50	16.00	
Nye	Alternative	18.22	18.60	19.10	21.10	24.56		17.22	
Pershing	Alternative	16.00	15.00	24.00	21.00	17.00		14.00	
Storey	Alternative	21.50	15.50	16.50	18.50	19.50		20.50	
Washoe	Regular	17.68	17.48	21.37				20.94	✓
White Pine	Alternative	16.25	17.00	17.00	16.60	16.40	20.00	16.00	

Statewide calculations for average class size ratios are difficult to assess, as differing target ratios, population densities, and reporting schools within the data set create distinct contexts that may not be encapsulated in a single number. Since districts are required to report for all K-3 classrooms, average statewide class size ratios were calculated for grades kindergarten through third using a weighted average based on the representative district’s population per the FY23 Q1 ADE report.

Weighted Statewide Average Class Ratios			
K	1	2	3
20	19	19	22

In alignment with reporting requirements under AB 266 (2021) that board of trustees determine the number of job vacancies based on the number of licensed teachers needed to achieve the recommended ratios of pupils per licensed

teacher, this report includes information related to the total number of students by grade and district that exceed the recommended ratio under the District Overview table. Please note that if a district had fewer than 10 students exceeding the ratio in a given grade, these numbers are not represented.

Carson City School District

Carson City School District (Carson City SD) implemented an alternative class size reduction program for FY23. Carson City SD requested variances for each of its elementary schools; every school requested a variance

for kindergarten, with the highest ratio being 22:1 and the lowest 17:1. Four variances were requested for second grade, and an additional variance for fifth grade. Carson City SD utilized ten renewal variances and one new variance, citing facility limitations and difficulty hiring.

District Overview

Carson City SD	1	2	3	4	5	K
Highest class size ratio	22	24	22	25	26	22
Lowest class size ratio	17	16	19	22	19	17
Average class size ratio	20	22	21	24	23	21
Students exceeding the ratio	1	19	0	1	4	100

School Details

School Name	1	2	3	4	5	K
Bordewich Bray	22	23	22	22	24	21
Empire Elementary	17	16	22	24	24	21
Fremont Elementary	21	23	21	22	26	21
Fritsch Elementary	20	23	21	24	19	17
Mark Twain Elementary	19	21	19	24	23	21
Seeliger Elementary	18	24	22	25	23	22

School Statistics

School Name	Index Score	FRL	Title I	English Learners
Bordewich Bray	41%	100%	Yes	9%
Empire Elementary	37.5%	100%	Yes	29%
Fremont Elementary	55.5%	100%	Yes	21%
Fritsch Elementary	65%	100%	Yes	7%
Mark Twain Elementary	68%	100%	Yes	16%
Seeliger Elementary	83%	43%	Yes	15%

Churchill County School District

Churchill County School District (Churchill CSD) implemented an alternative class size reduction program for FY23. Due to the smaller size of Churchill CSD, kindergarten is only offered at one school: Lahontan Elementary School (ES), which was the only school to request a variance; this was a renewal request.

District Overview

Churchill CSD	1	2	3	4	5	K
Students exceeding the ratio	0	0	0	0	0	37

Detail by School

School Name	1	2	3	4	5	K
EC Best Elementary	-	20	22	-	-	
Lahontan Elementary	21	-	-	-	-	19
Numa Elementary	-	-	-	22	25	

School Statistics

School Name	Index Score	FRL	Title I	English Learners
EC Best Elementary	35.6%	100%	Yes	8%
Lahontan Elementary	50%	100%	Yes	8%
Numa Elementary	25.3%	100%	Yes	7%

Clark County School District

Clark County School District (CCSD) implemented a regular class size reduction program for FY23. CCSD, as the fifth largest school district in the nation and the largest school district in Nevada, represents approximately 62% of state enrollment and 73% of district enrollment, with 236 elementary schools. CCSD requested 745 variances across 236 schools – 100% of schools – representing 69% of all variance requests. CCSD utilized 719 renewal variances and 26 new variances, citing difficulty hiring, funding limitations, and facility limitations.

District Overview

CCSD	1	2	3	K
Highest class size ratio	29	29	33	29
Lowest class size ratio	3	3	3	3
Average class size ratio	19	19	21	20
Students exceeding the ratio	3789	3565	3736	3919

School Details

School Name	1	2	3	K
Abston, Sandra B. ES	21	21	25	20
Adams, Kirk L. ES	23	21	23	18
Adcock, O. K. ES	19	15	18	17
Alamo, Tony ES	24	18	25	23
Allen, Dean ES	23	23	21	18
Antonello, Lee ES	18	21	22	20
Bailey, Sister R. J. ES	25	25	20	22
Barber, Shirley A. ES	22	22	23	21
Bartlett, Selma F. ES	21	18	18	18
Bass, John C. ES	21	20	19	19
Batterman, Kathy L. ES	18	22	23	23
Beatty, John R. ES	18	22	25	20
Beckley, Will ES	18	14	21	21
Bell, Rex ES	17	12	19	21
Bendorf, Patricia A. ES	21	22	24	19
Bennett, William G. ES	15	15	15	14
Berkley, Shelley ES	25	24	31	18
Bilbray, James ES	26	21	25	17
Blue Diamond ES	12	11	11	11
Bonner, John W. ES	19	21	28	20
Booker, Sr. Kermit R. ES	15	13	19	16
Bowler, Grant ES	18	21	20	17
Bowler, Joseph L. ES	17	16	18	19
Bozarth, Henry Evelyn ES	21	20	27	21
Bracken ES Magnet	23	16	29	26
Brookman, Eileen B. ES	19	17	18	18
Brown, Hannah Marie ES	26	24	22	21
Bruner, Lucile ES	19	24	25	18
Bryan, Richard H. ES	16	20	19	20
Bryan, Roger M. ES	20	18	20	17
Bunker, Berkeley L. ES	17	17	18	15
Cahlan, Marion ES	15	17	18	14
Cambeiro, Arturo ES	18	23	30	18
Carl, Kay ES	22	18	22	18

Cartwright, Roberta C. ES	16	19	23	18
Christensen, M. J. ES	20	16	25	18
Conners, Eileen ES	20	22	22	15
Cortez, Manuel J. ES	17	23	18	21
Cox, Clyde ES	17	20	16	24
Cox, David ES	18	21	19	16
Cozine, S. And L. ES	18	16	22	14
Craig, Lois ES	21	23	22	19
Crestwood ES	19	15	21	26
Culley, Paul E. ES	21	22	20	17
Cunningham, Cynthia ES	22	21	24	20
Dailey, Jack ES	17	20	24	17
Darnell, Marshall C. ES	20	20	20	26
Dearing, Laura ES	23	23	21	29
Decker, C. H. ES	29	22	20	19
Derfelt, Herbert A. ES	15	16	15	19
Deskin, Ruthe ES	25	20	22	25
Detwiler, Ollie ES	14	17	19	17
Diaz, Ruben P. ES	20	19	23	20
Dickens, D. L. Dusty ES	21	17	20	22
Diskin, P. A. ES	21	18	22	21
Divich, Kenneth ES	21	22	27	21
Dondero, Harvey N. ES	16	20	21	19
Dooley, John ES	17	24	25	24
Duncan, Ruby ES	16	19	22	24
Earl, Ira J. ES	19	16	19	18
Earl, Marion B. ES	16	21	19	21
Edwards, Elbert ES	18	16	20	18
Eisenberg, Dorothy ES	21	16	21	17
Elizondo, Raul ES	17	17	20	14
Ellis, Robert and Sandy ES	22	25	26	27
Ferron, William E. ES	19	17	21	18
Fine, Mark L. ES	18	23	24	21
Fitzgerald, H.P. ES	20	22	33	23
Fong, Wing and Lilly ES	15	27	19	17
Forbuss, Robert L. ES	23	22	24	23
French, Doris ES	14	16	15	25
Frias, C. P. ES	21	22	25	28
Galloway, Fay ES	21	17	18	23
Garehime, Edith ES	25	24	24	23
Gehring, Roger ES	21	16	20	20
Gibson, James ES	20	18	25	21
Gilbert, C.V.T. ES	17	17	18	20
Givens, Linda Rankin ES	23	22	22	23
Goldfarb, Daniel ES	23	17	19	23
Goodsprings ES	-	3	3	-
Goolsby, Judy John ES	20	19	22	20
Goynes, Theron Naomi ES	20	25	20	23
Gragson, Oran K. ES	19	18	25	24

Gray, R. Guild ES	19	17	20	21
Griffith, E.W. ES	14	14	18	22
Guy, Addeliar D. Iii ES	21	20	21	21
Hancock, Doris ES	16	16	20	17
Harmon, Harley ES	19	19	17	23
Harris, George E. ES	19	20	22	19
Hayden, Don E. ES	20	19	18	29
Hayes, Keith Karen ES	17	22	22	16
Heard, Lomie G. ES	18	16	21	22
Heckethorn, Howard E. ES	20	21	23	16
Herr, Helen ES	24	18	24	14
Herron, Fay ES	17	25	20	19
Hewetson, Halle ES	19	18	23	20
Hickey, Lilliam Lujan ES	19	18	19	25
Hill, Charlotte ES	23	19	24	22
Hinman, Edna F. ES	15	18	21	17
Hoggard, Mabel ES	21	22	24	20
Hollingsworth, Howard ES	18	19	17	19
Hummel, John R. ES	21	28	18	25
Indian Springs ES	24	23	20	13
Iverson, Mervin ES	20	12	17	15
Jacobson, Walter ES	19	16	16	21
Jeffers, Jay W. ES	14	19	25	16
Jenkins, Earl N. ES	20	19	20	18
Jones Blackhurst, Jan ES	21	24	27	19
Jydstrup, Helen ES	20	24	22	17
Kahre, Marc ES	18	19	17	21
Katz, Edythe Lloyd ES	19	17	22	21
Keller, C. J. ES	18	19	21	22
Kelly, Matt ES	17	15	16	26
Kesterson, Lorna J. ES	21	14	26	18
Kim, Frank ES	15	13	23	25
King, M. L. ES	21	17	18	20
King, Martha P. ES	-	-	23	-
Lake, Robert E. ES	18	21	26	18
Lamping, Frank ES	23	25	24	18
Lincoln ES	18	17	20	23
Long, Walter V. ES	20	15	18	21
Lowman, Mary Zel ES	20	16	18	17
Lummis, William ES	25	22	24	19
Lundy, Earl ES	7	-	4	7
Lunt, Robert ES	17	18	24	24
Lynch, Ann ES	15	15	13	18
Mack, Nate ES	20	20	20	24
Mackey, Jo ES	16	26	21	18
Manch, J.E. ES	18	18	19	24
Martinez, Reynaldo L. ES	20	17	21	15
Mathis, Beverly S. ES	16	22	20	23
May, Ernest ES	23	29	26	18

Mccall, Quannah ES	12	20	17	18
Mccaw, Gordon ES	19	23	21	22
Mcdoniel, EStes M. ES	16	23	30	22
Mcmillan, James B. ES	16	14	19	18
Mcwilliams, J. T. ES	20	19	17	20
Mendoza, John F. ES	19	21	20	23
Miley Achievement Center ES	3	3	3	-
Miller, John F	7	6	7	7
Miller,Sandy ES	18	18	17	18
Mitchell, Andrew ES	21	19	-	18
Moore, William ES	17	11	21	17
Morrow, Sue H. ES	25	27	21	17
Mountain View ES	16	17	29	20
Neal, Joseph M. ES	23	19	25	20
Nevada Learning Academy ES	22	22	24	24
Newton, Ulis ES	25	20	19	19
Nw Career Tech Academy ES	-	-	-	20
Ober, Dvorre Hal ES	18	22	21	19
Oroarke, Thomas ES	24	24	19	21
Ortwein, Dennis ES	22	18	23	18
Paradise ES	17	14	16	17
Park, John S. ES	23	19	24	19
Parson, C. S. ES	15	19	21	26
Perkins, Claude ES	14	16	21	20
Perkins, Ute ES	15	20	25	18
Petersen, Dean ES	20	17	21	19
Piggott, Clarence ES	16	20	24	20
Pittman, Vail ES	19	22	23	21
Priest, Richard C. ES	18	20	20	20
Red Rock ES	17	16	16	18
Reed, Doris M. ES	16	17	16	18
Reedom, Carolyn S. ES	20	21	30	21
Reid, Harry ES	-	3	3	3
Rhodes, Betsy ES	21	19	18	19
Ries, Aldeane Comito ES	20	24	23	21
Roberts, Aggie ES	21	20	17	20
Rogers, Lucille S. ES	21	19	25	22
Ronnow, C.C. ES	15	16	18	20
Ronzzone, Bertha ES	16	15	18	19
Roundy, Dr. C. Owen ES	18	17	17	20
Rowe, Lewis ES	18	17	24	21
Rundle, Richard ES	19	16	17	20
Sandy Valley ES	14	9	19	12
Scherkenbach, W. M. ES	24	22	20	23
Schorr, Steve ES	19	21	22	24
Scott, Jesse D. ES	22	17	26	23
Sewell, C. T. ES	19	13	27	24
Simmons, Eva G. ES	24	22	20	19
Smalley, J. E. A. R. ES	21	27	24	22

Smith, Hal ES	20	17	17	21
Smith, Helen ES	16	24	24	22
Snyder, Don And Dee ES	26	25	25	29
Snyder, William E. ES	13	16	15	21
Squires, C.P. ES	16	15	16	20
Stanford ES	22	16	17	16
Staton, Ethel W. ES	17	19	23	20
Steele, Judith D. ES	23	20	27	25
Stevens, Josh ES	22	21	24	19
Stewart, Helen J	5	6	5	-
Stuckey, Evelyn ES	20	15	29	22
Sunrise Acres ES	18	16	22	23
Tanaka, Wayne N. ES	19	17	24	17
Tarr, Sheila ES	21	20	20	20
Tartan, John ES	18	20	29	10
Tate, Myrtle ES	17	20	24	17
Taylor, Glen C. ES	21	21	27	22
Taylor, Robert L. ES	17	20	21	22
Thiriot, Joseph E. ES	23	22	22	21
Thomas, Ruby S. ES	17	19	20	18
Thompson, Sandra L. ES	24	22	22	25
Thompson, Tyrone ES	25	22	27	22
Thorpe, Jim ES	14	14	16	16
Tobler, R. E. ES	23	20	19	19
Toland, Helen Anderson Int Acd	20	23	25	20
Tomiyasu, Bill Y. ES	20	19	16	22
Treem, Harriet ES	18	18	22	22
Triggs, Vincent ES	23	23	25	25
Twin Lakes ES	16	18	16	20
Twitchell, Neil C. ES	22	18	20	19
Ullom, J. M. ES	15	18	19	20
Vanderburg, John ES	29	21	22	19
Variety ES	4	6	5	-
Vassiliadis, B. R. ES	23	23	24	18
Vegas Verdes ES	17	19	22	24
Virgin Valley ES	21	18	25	22
Walker, J. Marlan ES	20	29	25	26
Wallin, Shirley Bill ES	24	19	22	22
Ward, Gene ES	21	20	20	18
Ward, Kitty McDonough ES	24	20	22	15
Warren, Rose ES	16	18	22	22
Wasden, Howard ES	19	23	24	22
Watson, Fredric ES	17	15	23	20
Wengert, Cyril ES	22	27	14	21
West Prep ES	13	14	16	26
Whitney ES	14	17	16	17
Wiener, Jr., Louis ES	20	16	20	22
Wilhelm, Elizabeth ES	17	16	20	18
Williams, Tom ES	19	19	22	22

Williams, Wendell ES	18	15	15	17
Wolfe, Eva ES	18	16	19	24
Wolff, Elise L. ES	23	23	27	24
Woolley, Gwendolyn ES	17	15	19	18
Wright, William V. ES	18	20	23	21
Wynn, Elaine ES	18	20	19	17

School Statistics

School Name	Index Score (RBG3)	FRL	Title I	English Learners
Abston, Sandra B. ES	69.50% (54.1%)	100%	Yes	10%
Adams, Kirk L. ES	27% (23.8%)	100%	Yes	24%
Adcock, O. K. ES	46.50% (49.2%)	100%	Yes	30%
Alamo, Tony ES	75% (49.2%)	100%	Yes	18%
Allen, Dean ES	39.44% (51.5%)	100%	Yes	3%
Antonello, Lee ES	39.50% (24.6%)	100%	Yes	14%
Bailey, Sister R. J. ES	51% (40%)	100%	Yes	15%
Barber, Shirley A. ES	45.50% (47.7%)	100%	Yes	7%
Bartlett, Selma F. ES	65.50% (61.2%)	100%	Yes	7%
Bass, John C. ES	55.50% (41.7%)	100%	Yes	10%
Batterman, Kathy L. ES	88% (62.5%)	100%	Yes	9%
Beatty, John R. ES	47% (47.7%)	100%	Yes	6%
Beckley, Will ES	50% (18.1%)	100%	Yes	34%
Bell, Rex ES	36.50% (24.5%)	100%	Yes	29%
Bendorf, Patricia A. ES	38% (35.2%)	100%	Yes	17%
Bennett, William G. ES	46.11% (19.6%)	100%	Yes	4%
Berkley, Shelley ES	58.50% (41.6%)	100%	Yes	10%
Bilbray, James ES	72.50% (52.5%)	100%	No	4%
Blue Diamond ES	88% (N/A)	100%	No	N/A
Bonner, John W. ES	86% (65%)	100%	No	8%
Booker, Sr. Kermit R.	22.50% (37.5%)	100%	Yes	24%
Bowler, Grant ES	57.22% (50%)	100%	No	N/A
Bowler, Joseph L. ES	12.50% (25.3%)	100%	Yes	19%
Bozarth, Henry Evelyn	85.56% (66.5%)	100%	No	3%
Bracken ES Magnet	64.50% (43.1%)	100%	Yes	24%
Brookman, Eileen B. ES	41.50% (39%)	100%	Yes	28%
Brown, Hannah Marie	89% (68.4%)	100%	No	4%
Bruner, Lucile ES	48% (32.7%)	100%	Yes	15%
Bryan, Richard H. ES	54.50% (44.2%)	100%	Yes	13%
Bryan, Roger M. ES	66% (36.7%)	100%	Yes	18%
Bunker, Berkeley L. ES	28% (36.5%)	100%	Yes	24%
Cahlan, Marion ES	61.50% (45.3%)	100%	Yes	44%
Cambeiro, Arturo ES	31% (23.6%)	100%	Yes	37%
Carl, Kay ES	20.50% (41.2%)	100%	Yes	8%
Cartwright, Roberta C.	34% (32.5%)	100%	Yes	10%
Christensen, M. J. ES	42.50% (41.3%)	100%	Yes	10%
Connors, Eileen ES	70.50% (51%)	100%	Yes	6%
Cortez, Manuel J. ES	14% (21.1%)	100%	Yes	29%
Cox, Clyde ES	8% (16.6%)	100%	Yes	30%
Cox, David ES	83.50% (57.3%)	100%	No	5%
Cozine, S. And L. ES	45.50% (48.6%)	100%	Yes	15%

Craig, Lois ES	32% (19.6%)	100%	Yes	33%
Crestwood ES	54.50% (21.6%)	100%	Yes	39%
Culley, Paul E. ES	36% (42.1%)	100%	Yes	33%
Cunningham, Cynthia	42.50% (22.6%)	100%	Yes	13%
Dailey, Jack ES	27.50% (27.6%)	100%	Yes	32%
Darnell, Marshall C. ES	58.50% (53.3%)	100%	Yes	5%
Dearing, Laura ES	14.50% (23.8%)	100%	Yes	27%
Decker, C. H. ES	61% (31.8%)	100%	Yes	33%
Derfelt, Herbert A. ES	32.50% (30.6%)	100%	Yes	13%
Deskin, Ruthe ES	42.50% (38.2%)	100%	Yes	12%
Detwiler, Ollie ES	38% (22.8%)	100%	Yes	31%
Diaz, Ruben P. ES	57% (37.5%)	100%	Yes	35%
Dickens, D. L. Dusty ES	24.50% (35.5%)	100%	Yes	9%
Diskin, P. A. ES	52% (34.3%)	100%	Yes	26%
Divich, Kenneth ES	72% (62.5%)	100%	No	2%
Dondero, Harvey N. ES	49% (20.5%)	100%	Yes	32%
Dooley, John ES	72.22% (55.2%)	100%	No	3%
Duncan, Ruby ES	15.50% (43%)	100%	Yes	5%
Earl, Ira J. ES	22.50% (22.5%)	100%	Yes	34%
Earl, Marion B. ES	48.50% (17.3%)	100%	Yes	14%
Edwards, Elbert ES	38.50% (19.6%)	100%	Yes	38%
Eisenberg, Dorothy ES	67.50% (34.2%)	100%	Yes	12%
Elizondo, Raul ES	35.50% (37.6%)	100%	Yes	14%
Ellis, Robert and Sandy	76% (69.5%)	100%	No	4%
Ferron, William E. ES	55.50% (26%)	100%	Yes	22%
Fine, Mark L. ES	60.50% (54.2%)	100%	Yes	17%
Fitzgerald, H.P. ES	60% (37.7%)	100%	Yes	20%
Fong, Wing and Lilly	48.50% (35.2%)	100%	Yes	17%
Forbuss, Robert L. ES	76% (54.1%)	100%	No	7%
French, Doris ES	49.50% (38.2%)	100%	Yes	24%
Frias, C. P. ES	79% (66.2%)	100%	No	7%
Galloway, Fay ES	38.50% (41.2%)	100%	Yes	4%
Garehime, Edith ES	51.50% (41.2%)	100%	Yes	7%
Gehring, Roger ES	90% (74.5%)	100%	No	10%
Gibson, James ES	70% (59%)	100%	No	6%
Gilbert, C.V.T. ES	39% (44.5%)	100%	Yes	11%
Givens, Linda Rankin	72% (70.7%)	100%	No	10%
Goldfarb, Daniel ES	35% (44%)	100%	Yes	26%
Goodsprings ES	100% (N/A)	100%	Yes	N/A
Goolsby, Judy John ES	76.50% (73.9%)	100%	No	6%
Goynes, Theron Naomi	48.50% (43.3%)	100%	No	5%
Gragson, Oran K. ES	45.50% (24.3%)	100%	Yes	35%
Gray, R. Guild ES	29.50% (39.2%)	100%	Yes	30%
Griffith, E.W. ES	31% (16.1%)	100%	Yes	30%
Guy, Addeliar D. Iii ES	42.50% (36.7%)	100%	Yes	10%
Hancock, Doris ES	43% (27.6%)	100%	Yes	19%
Harmon, Harley ES	21% (35.2%)	100%	Yes	30%
Harris, George E. ES	43.50% (32.6%)	100%	Yes	29%
Hayden, Don E. ES	13.50% (32.5%)	100%	Yes	7%

Hayes, Keith Karen ES	74% (52.7%)	100%	Yes	13%
Heard, Lomie G. ES	45.50% (53.2%)	100%	Yes	27%
Heckethorn, Howard E.	73.89% (60%)	100%	No	3%
Herr, Helen ES	19% (23.6%)	100%	Yes	27%
Herron, Fay ES	56.50% (34.3%)	100%	Yes	38%
Hewetson, Halle ES	31.50% (12.5%)	100%	Yes	43%
Hickey, Lilliam Lujan	29.50% (22.3%)	100%	Yes	27%
Hill, Charlotte ES	65% (41.6%)	100%	Yes	14%
Hinman, Edna F. ES	59% (27.6%)	100%	Yes	9%
Hoggard, Mabel ES	56.50% (50.7%)	100%	Yes	19%
Hollingsworth, Howard	38.50% (18.8%)	100%	Yes	38%
Hummel, John R. ES	47.50% (31.8%)	100%	Yes	8%
Indian Springs ES	25% (40%)	100%	No	N/A
Iverson, Mervin ES	44% (38%)	100%	Yes	20%
Jacobson, Walter ES	70% (39.7%)	100%	Yes	13%
Jeffers, Jay W. ES	16.50% (12.5%)	100%	Yes	36%
Jenkins, Earl N. ES	44.50% (50%)	100%	Yes	17%
Jones Blackhurst, Jan	70% (65.7%)	100%	No	6%
Jydstrup, Helen ES	50.50% (45%)	100%	Yes	22%
Kahre, Marc ES	14% (44%)	100%	Yes	8%
Katz, Edythe Lloyd ES	46% (34.2%)	100%	Yes	17%
Keller, C. J. ES	43% (27.5%)	100%	Yes	35%
Kelly, Matt ES	11% (8.8%)	100%	Yes	9%
Kesterson, Lorna J. ES	72% (61.5%)	100%	Yes	6%
Kim, Frank ES	40% (28.8%)	100%	Yes	21%
King, M. L. ES	21.50% (25%)	100%	Yes	33%
King, Martha P. ES	65% (59%)	100%	No	N/A
Lake, Robert E. ES	32.50% (18.6%)	100%	Yes	28%
Lamping, Frank ES	92% (66.2%)	100%	No	4%
Lincoln ES	42.50% (23.3%)	100%	Yes	42%
Long, Walter V. ES	13% (30.6%)	100%	Yes	29%
Lowman, Mary Zel ES	48.50% (27%)	100%	Yes	17%
Lummis, William ES	70% (53.3%)	100%	No	7%
Lundy, Earl ES	30% (N/A)	100%	No	N/A
Lunt, Robert ES	17.50% (15.1%)	100%	Yes	33%
Lynch, Ann ES	17.50% (10.5%)	100%	Yes	40%
Mack, Nate ES	62.50% (48.2%)	100%	Yes	5%
Mackey, Jo ES	37.50% (51.1%)	100%	Yes	11%
Manch, J.E. ES	34.50% (19.6%)	100%	Yes	12%
Martinez, Reynaldo L.	43.50% (15.3%)	100%	Yes	28%
Mathis, Beverly S. ES	40% (55%)	100%	Yes	16%
May, Ernest ES	65% (50.6%)	100%	Yes	7%
Mccall, Quannah ES	34% (17.5%)	100%	Yes	33%
Mccaw, Gordon ES	90.50% (76.2%)	100%	Yes	5%
Mcdoniell, EStes M. ES	73% (41.5%)	100%	Yes	5%
Mcmillan, James B. ES	41.50% (32.2%)	100%	Yes	15%
Mcwilliams, J. T. ES	46.50% (26.3%)	100%	Yes	39%
Mendoza, John F. ES	60% (26.3%)	100%	Yes	32%
Miller,Sandy ES	70% (41.3%)	100%	Yes	28%

Mitchell, Andrew ES	5% (N/A)	100%	No	N/A
Moore, William ES	30% (22.3%)	100%	Yes	33%
Morrow, Sue H. ES	80% (53.6%)	100%	No	4%
Mountain View ES	48% (23.8%)	100%	Yes	31%
Neal, Joseph M. ES	68.89% (37.5%)	100%	Yes	5%
Nevada Learning	-30.60%	100%	No	11%
Newton, Ulis ES	81.11% (61.6%)	100%	No	2%
Nw Career Tech	N/A	N/A	N/A	N/A
Ober, Dvorre Hal ES	52.50% (41.7%)	100%	Yes	13%
Oroarke, Thomas ES	79% (66%)	100%	No	2%
Ortwein, Dennis ES	30.50% (41.2%)	100%	No	6%
Paradise ES	34% (18.8%)	100%	Yes	22%
Park, John S. ES	32.50% (46.5%)	100%	Yes	33%
Parson, C. S. ES	31% (18.8%)	100%	Yes	21%
Perkins, Claude ES	19.50% (22.6%)	100%	Yes	17%
Perkins, Ute ES	73.33% (22.6%)	100%	Yes	N/A
Petersen, Dean ES	13% (17.3%)	100%	Yes	22%
Piggott, Clarence ES	84% (59.1%)	100%	No	15%
Pittman, Vail ES	31% (18.8%)	100%	Yes	24%
Priest, Richard C. ES	43% (43%)	100%	Yes	18%
Red Rock ES	36% (19.6%)	100%	Yes	24%
Reed, Doris M. ES	35.50% (26.3%)	100%	Yes	22%
Reedom, Carolyn S. ES	43% (46.2%)	100%	No	9%
Reid, Harry ES	3.33% (N/A)	100%	Yes	N/A
Rhodes, Betsy ES	59.50% (45.8%)	100%	No	5%
Ries, Aldeane Comito	72% (61.2%)	100%	No	10%
Roberts, Aggie ES	24.50% (30.6%)	100%	Yes	10%
Rogers, Lucille S. ES	51% (31.6%)	100%	Yes	14%
Ronnow, C.C. ES	47.50% (31.5%)	100%	Yes	46%
Ronzone, Bertha ES	38% (20.3%)	100%	Yes	38%
Roundy, Dr. C. Owen	49.50% (23.8%)	100%	Yes	37%
Rowe, Lewis ES	68% (43%)	100%	Yes	21%
Rundle, Richard ES	34.50% (32.2%)	100%	Yes	23%
Sandy Valley ES	57.50% (20%)	100%	Yes	12%
Scherkenbach, W. M.	61.11% (60%)	100%	No	N/A
Schorr, Steve ES	35.50% (55.8%)	100%	Yes	6%
Scott, Jesse D. ES	31.50% (16.1%)	100%	Yes	12%
Sewell, C. T. ES	35% (33.2%)	100%	Yes	9%
Simmons, Eva G. ES	62.50% (43.7%)	100%	Yes	11%
Smalley, J. E. A. R. ES	93.33% (72%)	100%	No	N/A
Smith, Hal ES	9% (11.3%)	100%	Yes	15%
Smith, Helen ES	65% (45.8%)	100%	Yes	20%
Snyder, Don And Dee	50.50% (51.3%)	100%	No	9%
Snyder, William E. ES	38.50% (23.1%)	100%	Yes	33%
Squires, C.P. ES	47.50% (20.6%)	100%	Yes	40%
Stanford ES	50.50% (37.2%)	100%	Yes	27%
Staton, Ethel W. ES	93.50% (72.4%)	100%	No	6%
Steele, Judith D. ES	68% (62.5%)	100%	No	12%
Stevens, Josh ES	78% (54.6%)	100%	Yes	8%

Stuckey, Evelyn ES	88% (58.1%)	100%	No	6%
Sunrise Acres ES	39.50% (32.5%)	100%	Yes	33%
Tanaka, Wayne N. ES	61.50% (41.5%)	100%	Yes	11%
Tarr, Sheila ES	78% (61.2%)	100%	No	7%
Tartan, John ES	12% (16%)	100%	Yes	8%
Tate, Myrtle ES	60% (27.5%)	100%	Yes	25%
Taylor, Glen C. ES	88% (65%)	100%	No	6%
Taylor, Robert L. ES	33.89% (10%)	100%	Yes	7%
Thirirot, Joseph E. ES	58.50% (48.7%)	100%	Yes	29%
Thomas, Ruby S. ES	11% (15.9%)	100%	Yes	30%
Thompson, Sandra L.	71% (59.2%)	100%	No	2%
Thompson, Tyrone ES	71% (73.5%)	100%	No	7%
Thorpe, Jim ES	22% (21%)	100%	Yes	11%
Tobler, R. E. ES	60% (50%)	100%	Yes	17%
Toland, Helen Anderson	37% (32.5%)	100%	Yes	26%
Tomiyasu, Bill Y. ES	53% (31.8%)	100%	Yes	20%
Treem, Harriet ES	73% (41.8%)	100%	Yes	6%
Triggs, Vincent ES	56% (44.2%)	100%	No	4%
Twin Lakes ES	50.50% (21.3%)	100%	Yes	32%
Twitchell, Neil C. ES	83% (57.3%)	100%	No	6%
Ullom, J. M. ES	44% (16.6%)	100%	Yes	29%
Vanderburg, John ES	82% (73.5%)	100%	No	5%
Vassiliadis, B. R. ES	87.50% (75.7%)	100%	No	5%
Vegas Verdes ES	50% (17.6%)	100%	Yes	36%
Virgin Valley ES	53% (50.5%)	100%	Yes	15%
Walker, J. Marlan ES	83.50% (53.7%)	100%	No	3%
Wallin, Shirley Bill ES	88.89% (65%)	100%	No	5%
Ward, Gene ES	54.50% (N/A)	100%	Yes	28%
Ward, Kitty McDonough	80.56% (56.2%)	100%	No	N/A
Warren, Rose ES	34.50% (12.5%)	100%	Yes	30%
Wasden, Howard ES	29.50% (13.1%)	100%	Yes	17%
Watson, Fredric ES	57.50% (27.6%)	100%	Yes	13%
Wengert, Cyril ES	45.50% (18.3%)	100%	Yes	34%
West Prep ES	35.50% (26.8%)	100%	Yes	29%
Whitney ES	46.50% (36.7%)	100%	Yes	20%
Wiener, Jr., Louis ES	49% (43.6%)	100%	Yes	9%
Wilhelm, Elizabeth ES	17% (26.6%)	100%	Yes	14%
Williams, Tom ES	30.50% (17.8%)	100%	Yes	43%
Williams, Wendell ES	17% (18.3%)	100%	Yes	6%
Wolfe, Eva ES	38.50% (43.7%)	100%	Yes	16%
Wolff, Elise L. ES	90.50% (76.2%)	100%	No	6%
Woolley, Gwendolyn	37.50% (26.3%)	100%	Yes	30%
Wright, William V. ES	54.50% (60.2%)	100%	No	6%
Wynn, Elaine ES	15% (15.8%)	100%	Yes	39%

Douglas County School District

Douglas County School District (Douglas CSD) implemented an alternative class size reduction program for FY23. Douglas CSD requested 20 variances, 17 renewal variances and three new, across each of its elementary schools, each of which requested a variance for kindergarten. Four schools had variances for third and fifth grade, three for second grade, and one each for first and fourth grade. Douglas CSD cited funding limitations.

District Overview

Douglas CSD	1	2	3	4	5	K
Highest class size ratio	23	24	25	30	31	25
Lowest class size ratio	16	16	21	16	21	18
Average class size ratio	18	21	23	23	26	22
Students exceeding the ratio	3	14	26	10	30	84

Detail by School

School Name	1	2	3	4	5	K
C.C. Meneley	23	18	24	19	21	23
Gardnerville Elementary	17	23	25	30	27	24
Jacks Valley Elementary	17	16	21	20	31	24
Minden Elementary	16	24	22	25	31	25
Pinon Hills Elementary	18	20	21	25	23	20
Gene Scarselli Elementary	17	22	25	24	24	18
Zephyr Cove	16	23	23	16	26	22

School Statistics

School Name	Index Score	FRL	Title I	English Learners
C.C. Meneley	37.50%	41%	Yes	4%
Gardnerville Elementary	46%	35%	No	8%
Gene Scarselli ES	40%	34%	No	3%
Jacks Valley Elementary	35.50%	43%	Yes	9%
Minden Elementary	30%	25%	No	4%
Pinon Hills Elementary	59.40%	23%	No	N/A
Zephyr Cove	52.80%	26%	No	N/A

Elko County School District

Elko County School District (Elko CSD) implemented an alternative class size reduction program for FY23. Elko CSD requested 24 variances: nine for kindergarten, three for first grade, four for second grade, and eight for third grade. Elko CSD utilized 23 renewal variances and one new variance, citing difficulty hiring.

District Overview

Elko CSD	1	2	3	4	5	6	K
Highest class size ratio	24	24	26	25	25	24	25
Lowest class size ratio	15	15	12	16	16	12	8
Average class size ratio	20	20	22	22	21	18	19
Students exceeding the ratio	27	44	71	0	0	0	170

Detail by School

School Name	1	2	3	4	5	6	K
Carlin Elementary	23	15	17	23	20	-	23
Flagview Intermediate	-	-	-	-	25	24	-
Grammar No. 2	20	20	26	25	-	-	22
Jackpot Elementary	16	17	23	19	16	12	14
Liberty Peak Elementary	24	23	24	23	23	-	20
Mountain View ES	20	24	24	24	-	-	19
Northside Elementary	21	20	24	20	-	-	23
Owyhee Elementary	15	15	12	24	18	18	19

Sage Elementary	23	23	22	24	24	-	21
Southside Elementary	22	20	21	22	-	-	25
Spring Creek Elementary	20	22	25	20	22	-	23
Wells Elementary	15	19	25	25	20	17	8
West Wendover ES	18	24	23	16	22	-	15

School Statistics

School Name	Index Score	FRL	Title I	English Learners
Carlin Elementary	16.10%	53%	No	N/A
Grammar No. 2	42%	100%	No	10%
Jackpot Elementary	39%	60%	Yes	23%
Liberty Peak	48.90%	16%	No	2%
Mountain View ES	75%	26%	No	11%
Northside Elementary	70.50%	39%	No	11%
Owyhee Elementary	7.80%	100%	Yes	N/A
Sage Elementary School	34%	38%	No	3%
Southside Elementary	20.50%	100%	Yes	28%
Spring Creek	37.20%	16%	No	N/A
Wells Elementary	51.50%	56%	No	15%
West Wendover ES	29.50%	65%	Yes	25%

Esmeralda County School District

Esmeralda County School District (Esmeralda CSD) is among the smallest by population and requested two renewal variances at Dyer Elementary for kindergarten and first grade, although it appears as though they requested five variances. It is important to note that Dyer ES has a single combined classroom. When a single teacher is in a combined classroom, the student to teacher ratio is calculated in percentages to reflect what the equivalent ratio would be in a single classroom. While the ratios would seem to indicate students in excess of the ratio, calculations using the ADE indicate that no students in Esmeralda CSD are exceeding ratios.

District Overview

School Name	1	2	3	4	5	K
Students exceeding the ratio	1	0	0	0	0	0

Detail by School

School Name	1	2	3	4	5	6	K
Dyer Elementary	18	15	-	9	6	1	18
Goldfield Elementary	4	8	8	8	-	3	4
Silver Peak Elementary	-	-	4	4	4	4	-

School Statistics

School Name	Index Score	FRL	Title I	English Learners
Dyer Elementary	6.67%	100%	Yes	24%
Goldfield Elementary	3.33%	100%	Yes	N/A
Silver Peak Elementary	N/A	N/A	N/A	N/A

Eureka County School District

Eureka County School District (Eureka CSD) implemented an alternative class size reduction program in FY23 and requested a single renewal variance for third grade at Eureka Elementary.

District Overview

School Name	1	2	3	4	5	K
Students exceeding the ratio	0	0	2	0	0	0

Detail by School

School Name	1	2	3	4	5	6	K
Crescent Valley Elementary	11	11	13	13	8	8	4
Eureka Elementary	8	9	24	12	14	21	9

School Statistics

School Name	Index Score	FRL	Title I	English Learners
Crescent Valley ES	6.67%	55%	No	N/A
Eureka Elementary	82.20%	36%	No	N/A

Humboldt County School District

Humboldt County School District (Humboldt CSD) implemented an alternative class size reduction program in FY23. Humboldt requested four variances in total, all of them renewals: three in kindergarten, and one in second grade.

District Overview

Humboldt CSD	1	2	3	4	5	6	K
Highest class size ratio	21	24	22	25	24	25	22
Lowest class size ratio	6	5	6	5	5	4	7
Average class size ratio	15	15	16	18	13	13	15
Students exceeding the ratio	0	5	17	0	0	5	50

Detail by School

School Name	1	2	3	4	5	6	K
Denio ES	6	6	6	-	6	-	-
Grass Valley ES	19	20	22	23	-	-	22
French Ford MS	-	-	-	-	22	25	-
Kings River ES	-	5	-	5	5	4	-
McDermitt Combined	21	21	21	25	24	24	8
Orovada Elementary	16	17	13	13	13	4	16
Paradise Valley ES	7	11	10	11	6	6	7
Sonoma Heights ES	18	19	22	24	-	-	17
Winnemucca Grammar	17	24	17	22	-	-	22

School Statistics

School Name	Index Score	FRL	Title I	English Learners
Denio ES	N/A	N/A	Yes	N/A
Grass Valley ES	34.50%	100%	Yes	7%
Kings River ES	N/A	N/A	No	N/A
McDermitt Combined	18.20%	100%	Yes	N/A
Orovada Elementary	36.70%	100%	No	N/A
Paradise Valley ES	6.67%	100%	Yes	N/A
Sonoma Heights ES	64.50%	100	Yes	12%
Winnemucca Grammar	44.50%	53%	Yes	23%

Lander County School District

Lander County School District (Lander CSD) implemented an alternative class size reduction program in FY23 and requested no variances.

District Overview

School Name	1	2	3	4	5	K
Students exceeding the ratio	0	0	0	0	0	0

Detail by School

School Name	1	2	3	4	K
Austin K-12	7	-	-	7	7
Battle Mountain Elementary	20	20	19	24	16

School Statistics

School Name	Index Score	FRL	Title I	English Learners
Austin K-12	N/A	N/A	No	N/A
Battle Mountain ES	26%	48%	Yes	4%

Lincoln County School District

Lincoln County School District implemented a regular class size reduction program in FY23. Lincoln CSD requested six renewal variances: one for grades kindergarten through three at Panaca and another for grades one and two at Pahrnagat Valley.

District Overview

Lincoln CSD	1	2	3	4	5	6	K
Highest class size ratio	27	26	25	23	24	21	26
Lowest class size ratio	12	16	8	9	9	10	7
Average class size ratio	21	21	18	17	19	14	15
Students exceeding the ratio	20	20	10	0	0	0	10

Detail by School

School Name	1	2	3	4	5	6	K
Caliente ES	12	16	16	19	19	10	11
Pahrnagat Valley ES	27	26	21	23	24	-	15
Panaca ES	24	24	25	16	23	21	26
Pioche ES	19	19	8	9	9	11	7

School Statistics

School Name	Index Score	FRL	Title I	English Learners
Caliente ES	58.20%	58%	Yes	N/A
Pahrnagat Valley ES	31.10%	49%	No	N/A
Panaca ES	80.60%	41%	Yes	N/A
Pioche ES	37.65%	55%	Yes	N/A

Lyon County School District

Lyon County School District (Lyon CSD) implemented an alternative class size reduction program for FY23. Lyon CSD requested 21 variance renewals: six for kindergarten, four for third grade, three each for second and fourth grades, one for fifth grade, and two each for first and sixth grade.

District Overview

Lyon CSD	1	2	3	4	5	6	K
Highest class size ratio	24	24	27	28	26	27	24
Lowest class size ratio	18	16	14	9	13	16	15
Average class size ratio	21	21	21	23	22	22	18
Students exceeding the ratio	37	49	67	7	15	16	92

Detail by School

School Name	1	2	3	4	5	6	K
Cottonwood Elementary	20	23	26	25	-	-	24
Dayton Elementary School	23	24	24	28	19	21	20
East Valley Elementary	22	20	20	26	-	-	18
Fernley Elementary School	22	20	20	24	-	-	18
Fernley Intermediate School	-	-	-	-	26	26	-
Riverview Elementary School	18	22	19	24	25	27	19
Silver Stage Elementary	22	19	23	28	-	-	16
Silver Stage Middle	-	-	-	-	24	21	-
Smith Valley Schools	19	16	14	9	13	16	15
Sutro Elementary School	20	20	20	22	24	22	16
Yerington Elementary School	24	24	27	23	-	-	19
Yerington Intermediate	-	-	-	-	24	24	-

School Statistics

School Name	Index Score	FRL	Title I	English Learners
Cottonwood Elementary	19%	44%	Yes	6%
Dayton Elementary	59%	37%	Yes	8%
East Valley Elementary	50.50%	37%	Yes	5%
Fernley Elementary	59.50%	43%	Yes	8%
Riverview Elementary	23.50%	37%	Yes	9%
Silver Stage Elementary	11.10%	100%	Yes	3%
Smith Valley Schools	32.80%	16%	No	N/A
Sutro Elementary	43.50%	42%	Yes	13%
Yerington Elementary	14.50%	100%	Yes	20%

Mineral County School District

Mineral County School District (Mineral CSD) implemented an alternative class size reduction program for FY23. Mineral CSD requested three renewal variances: one each for kindergarten, first and second grade.

District Overview

School Name	1	2	3	4	5	K
Students exceeding the ratio	0	0	0	0	0	7

Detail by School

School Name	1	2	3	4	5	6	K
Hawthorne Elementary	21	13	19	17	18	20	20
Schurz Elementary	24	24	15	15	18	21	12

School Statistics

School Name	Index Score	FRL	Title I	English Learners
Hawthorne Elementary	42.20%	100%	Yes	N/A
Schurz Elementary	16%	100%	Yes	35%

Nye County School District

Nye County School District (Nye CSD) is the largest rural district in Nevada, and the third largest rural district in the country. Nye CSD implemented an alternative class size reduction program for FY23 and requested 25 variances: six in kindergarten, five in fifth grade, four in third and fourth grade, three each in second and first grade. Nye CSD utilized 22 renewal variances and three new variances, citing funding limitations, facility limitations and difficulty hiring.

District Overview

Nye CSD	1	2	3	4	5	K
Highest class size ratio	26	29	28	30	33	25
Lowest class size ratio	6	3	3	3	9	6
Average class size ratio	18	19	19	21	25	17
Students exceeding the ratio	22	32	38	36	12	95

Detail by School

School Name	1	2	3	4	5	K
Amargosa Valley Elementary School	15	21	15	27	27	18
Beatty Elementary School	12	18	18	23	23	9
Duckwater Elementary School	-	3	3	3	-	-
Floyd Elementary School	24	22	22	29	31	23
Gabbs Elementary School	6	6	10	10	9	6
Hafen Elementary School	26	24	22	23	28	23
JG Johnson Elementary School	23	29	27	27	26	20
Manse Elementary School	21	21	23	30	33	21
Round Mountain Elementary School	22	19	28	22	19	25
Tonopah Elementary School	15	23	23	17	25	10

School Statistics

School Name	Index Score	FRL	Title I	English Learners
Amargosa Valley	36.30%	100%	Yes	29%
Beatty Elementary	25.60%	100%	Yes	N/A
Duckwater Elementary	62.50%	N/A	No	N/A
Floyd Elementary	37.50%	100%	Yes	5%
Gabbs Elementary	3.30%	100%	Yes	N/A
Hafen Elementary	26.50%	100%	Yes	7%
JG Johnson Elementary	14%	100%	Yes	7%
Manse Elementary	34.50%	100%	Yes	10%
Round Mountain	35%	100%	No	N/A
Tonopah Elementary	19.40%	100%	Yes	N/A

Pershing County School District

Pershing County School District (Pershing CSD) implemented an alternative class size reduction program for FY23. Pershing CSD requested a single renewal variance for third grade.

District Overview

School Name	1	2	3	4	5	K
Students exceeding the ratio	0	0	7	0	0	0

Detail by School

School Name	1	2	3	4	5	K
Imlay Elementary	14	13	22	17	17	-
Lovelock Elementary	18	17	26	25	17	14

School Statistics

School Name	Index Score	FRL	Title I	English Learners
Imlay Elementary	76.70%	N/A	Yes	N/A
Lovelock Elementary	24%	100%	Yes	4%

Storey County School District

Storey County School District (Storey CSD) implemented an alternative class size reduction program for FY23. Storey CSD requested two variance renewals for kindergarten.

District Overview

School Name	1	2	3	4	5	K
Students exceeding the ratio	3	0	7	0	0	7

Detail by School

School Name	1	2	3	4	5	K
Hillside ES	22	15	15	14	14	22
Hugh Gallagher ES	21	16	18	23	25	19

School Statistics

School Name	Index Score	FRL	Title I	English Learners
Hillside ES	23.60%	100%	Yes	N/A
Hugh Gallagher ES	59.40%	37%	No	N/A

Washoe County School District

Washoe County School District (WCSD) implemented a regular class size reduction program for FY22 and did not submit a plan for class size reduction in FY23, contrary to statutory requirements. WCSD represents the third largest school district in Nevada, recently surpassed by enrollment under the State Public Charter School Authority, making up 13% of state enrollment and 15% of district enrollment. WCSD requested 205 variances – 19% of variances– with 60 variances in kindergarten, 53 in third, and 46 in second and first grade. WCSD used 192 renewal variances and 13 new variances, citing funding limitations and hiring difficulties.

District Overview

WCSD	1	2	3	K
Highest class size ratio	22	23	29	26
Lowest class size ratio	10	8	12	14
Average class size ratio	18	17	21	21
Students exceeding the ratio	510	463	851	972

Detail by School

School Name	1	2	3	K
Alice Smith Elementary	16	19	23	24

School Name	1	2	3	K
Allen Elementary	20	19	18	22
Anderson Elementary	20	16	19	17
Beasley Elementary	19	17	20	25
Beck Elementary	17	19	18	24
Bennett Elementary	18	20	23	22
Bohach Elementary	19	21	22	24
Booth Elementary	16	17	19	21
Brown Elementary	17	18	22	22
Cannan Elementary	17	20	20	24
Caughlin Ranch Elementary	16	16	29	19
Corbett Elementary	17	15	18	22
Desert Heights Elementary	17	14	24	21
Diedrichsen Elementary	15	18	21	24
Dodson Elementary	16	20	18	14
Donner Springs Elementary	22	17	21	23
Double Diamond Elementary	17	17	23	24
Drake Elementary	20	18	21	15
Duncan Elementary	16	16	21	18
Dunn Elementary	18	18	20	22
Elmcrest Elementary	21	18	26	16
Gomes Elementary	15	15	17	19
Gomm Elementary	22	22	25	18
Greenbrae Elementary	18	15	23	22
Hall Elementary	20	18	19	20
Hidden Valley Elementary	20	17	22	14
Huffaker Elementary	16	19	23	25
Hunsberger Elementary	20	20	28	25
Hunter Lake Elementary	19	16	20	19
Incline Elementary	18	15	18	18
Inskeep Elementary	20	19	28	21
Juniper Elementary	18	16	23	20
Kate Smith Elementary	19	16	16	19
Lemelson Elementary	15	16	16	19
Lemmon Valley Elementary	20	18	23	24
Lenz Elementary	19	18	23	19
Lincoln Park Elementary	16	17	25	21
Loder Elementary	17	17	19	20
Mathews Elementary	19	18	23	24
Maxwell Elementary	20	22	21	21
Melton Elementary	17	18	19	22
Mitchell Elementary	16	19	24	22
Moss Elementary	18	17	26	17
Mount Rose Elementary	14	16	26	26
Natchez Elementary	10	8	12	25
Palmer Elementary	19	16	22	24

School Name	1	2	3	K
Peavine Elementary	15	14	21	20
Pleasant Valley Elementary	15	18	17	16
Poulakidas Elementary	19	20	22	21
Risley Elementary	15	17	19	19
Sepulveda Elementary	19	17	21	19
Silver Lake Elementary	20	15	26	23
Smithridge Elementary	18	17	24	24
Spanish Springs Elementary	18	18	25	19
Stead Elementary	19	19	22	23
Sun Valley Elementary	19	16	22	20
Taylor Elementary	18	17	18	22
Towles Elementary	17	18	19	23
Van Gorder Elementary	18	18	24	20
Verdi Elementary	14	17	18	18
Veterans Elementary	14	14	19	25
Warner Elementary	15	17	20	21
Westergard Elementary	18	20	24	21
Whitehead Elementary	20	23	20	18
Winnemucca Elementary	19	20	21	22

School Statistics

School Name	Index Score (RBG3)	FRL	Title I	English Learners
Alice Smith Elementary	36.50% (35%)	100%	Yes	22%
Allen Elementary	12% (13.5%)	100%	Yes	41%
Anderson Elementary	15% (17%)	100%	Yes	29%
Beasley Elementary	70% (69.2%)	25%	No	5%
Beck Elementary	92% (68.5%)	25%	No	6%
Bennett Elementary	20.50% (14%)	100%	Yes	34%
Bohach Elementary	91.50% (63.2%)	21%	No	9%
Booth Elementary	35.50% (44.6%)	100%	Yes	22%
Brown Elementary	76.50% (56.2%)	20%	No	6%
Cannan Elementary	24% (31.3%)	100%	Yes	23%
Caughlin Ranch	89.44% (77.5%)	7%	No	N/A
Corbett Elementary	24.50% (28%)	100%	Yes	42%
Desert Heights	38% (24.1%)	100%	Yes	19%
Diedrichsen Elementary	39% (55%)	38%	No	8%
Dodson Elementary	27% (24.1%)	100%	Yes	23%
Donner Springs	26% (25.6%)	100%	Yes	20%
Double Diamond	59% (51.7%)	37%	No	8%
Drake Elementary	61.50% (87.7%)	100%	Yes	27%
Duncan Elementary	26% (21.5%)	100%	Yes	40%
Dunn Elementary	22% (45.3%)	100%	No	16%
Elmcrest Elementary	34% (28%)	100%	Yes	14%
Gomes Elementary	42.50% (26.8%)	100%	No	11%
Gomm Elementary	87.78% (72.7%)	11%	No	4%
Greenbrae Elementary	45.50% (28%)	100%	Yes	39%
Hall Elementary	50% (45.2%)	26%	No	4%

Hidden Valley	46.50% (51.2%)	100%	No	14%
Huffaker Elementary	58.50% (49.1%)	30%	No	9%
Hunsberger Elementary	76.67% (77.5%)	5%	No	N/A
Hunter Lake Elementary	78% (78%)	39%	No	7%
Incline Elementary	48% (46.6%)	41%	No	38%
Inskeep Elementary	52% (48.3%)	29%	No	4%
Juniper Elementary	71% (55.1%)	41%	No	18%
Kate Smith Elementary	62.50% (31.1%)	100%	Yes	47%
Lemelson Elementary	29.50% (17.8%)	100%	No	35%
Lemmon Valley	38.50% (28.8%)	100%	Yes	22%
Lenz Elementary	75% (66.2%)	13%	No	2%
Lincoln Park	28.50% (26.5%)	100%	Yes	29%
Loder Elementary	31% (14.4%)	100%	Yes	40%
Mathews Elementary	23.50% (26%)	100%	Yes	37%
Maxwell Elementary	49% (41.8%)	100%	Yes	30%
Melton Elementary	86% (73.2%)	18%	No	3%
Mitchell Elementary	10.50% (14.6%)	100%	Yes	33%
Moss Elementary	44% (46.1%)	37%	No	9%
Mount Rose Elementary	84.50% (63.2%)	27%	No	9%
Natchez Elementary	20% (26.6%)	100%	Yes	N/A
Palmer Elementary	27.50% (45%)	100%	Yes	36%
Peavine Elementary	56.50% (45.7%)	100%	No	10%
Pleasant Valley	76.11% (66.5%)	18%	No	3%
Poulakidas Elementary	83% (67.5%)	15%	No	7%
Risley Elementary	12.50% (21.6%)	100%	Yes	39%
Sepulveda Elementary	48% (30.6%)	30%	No	12%
Silver Lake Elementary	37.50% (51.6%)	41%	No	21%
Smithridge Elementary	34.50% (23.1%)	100%	Yes	49%
Spanish Springs	74.44% (69.7%)	18%	No	2%
Stead Elementary	11% (12.8%)	100%	Yes	25%
Sun Valley Elementary	16% (10%)	100%	Yes	42%
Taylor Elementary	59.44% (30.6%)	27%	No	3%
Towles Elementary	87.50% (69.4%)	37%	No	5%
Van Gorder Elementary	78% (62.1%)	15%	No	2%
Verdi Elementary	75% (89%)	12%	No	N/A
Veterans Elementary	45.50% (22.3%)	100%	Yes	39%
Warner Elementary	44% (28.8%)	100%	Yes	12%
Westergard Elementary	70.50% (65.4%)	22%	No	7%
Whitehead Elementary	32% (54.5%)	34%	No	10%
Winnemucca	58% (42.6%)	44%	No	11%

White Pine County School District

White Pine County School District (White Pine CSD) implemented an alternative class size reduction program for FY23. White Pine CSD requested a single renewal variance for kindergarten, at D.E. Norman Elementary.

District Overview

White Pine CSD	1	2	3	4	5	6	K
Highest class size ratio	20	20	22	20	20	20	24
Lowest class size ratio	10	15	10	13	13	20	10
Average class size ratio	16	17	17	17	16	20	16

Students exceeding the ratio	0	0	0	0	0	0	22
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Detail by School

School Name	1	2	3	4	5	6	K
Baker Elementary	-	-	13	13	15	20	-
D.E. Norman Elementary	15	16	15	18.5	17.5	-	17
Lund Elementary	16	20	20	17	19	-	15
McGill Elementary	19	15	22	16	13	-	15

School Statistics

School Name	Index Score	FRL	Title I	English Learners
Baker Elementary	27.30%	N/A	No	N/A
D.E. Norman	18.30%	100%	Yes	N/A
Lund Elementary	18.80%	32%	No	N/A
McGill Elementary	31.70%	100%	Yes	N/A

Conclusion

If you have any questions regarding this report, please contact Amelia Thibault, Office of Division Compliance, via email at acthibault@doe.nv.gov or by phone at 775-687-2451.