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MEMORANDUM

TO: Felicia Ortiz, President
Nevada State Board of Education

FROM: Megan Peterson, Deputy Superintendent for Student Investment *mp*

DATE: April 1, 2023

SUBJECT: Report to the State Board of Education: Class Size Reduction Variances and Justifications, 2nd Quarter Fiscal Year 2023 (October 1, 2022 – December 31, 2022)

Introduction

Nevada Revised Statute (NRS) 388.700 outlines requirements intended for the reduction of student to teacher ratios for kindergarten through third grade through the development of annual Class Size Reduction (CSR) plans developed at the district level, and various quarterly, annual, and biennial reporting requirements; charter schools are excluded from these requirements. The Nevada Department of Education (NDE) submits a report on a quarterly basis to the Nevada State Board of Education (State Board) summarizing CSR efforts and the quarterly variance requests for approval. Per NRS 388.700(5), the State Board must then submit a report to the Interim Finance Committee on each variance requested by a school district, by school and justification.

There are two types of CSR plans and ratios in use for the 2021-2023 biennium: regular and alternative. School districts are required to report on a quarterly basis the average daily enrollment of pupils and the number of licensed teachers designated to teach on a full-time basis in classes where core curriculum is taught, broken down by school, grade level, and classroom configuration. Per NRS 388.700, only licensed personnel teaching core curriculum classes may be counted for the class size ratio calculation; teachers of art, music, physical education, special education, librarians, and specialists may not be included for calculation purposes.

Each school that exceeds their target pupil-teacher ratio must request a variance for the next quarter of the school year, which the Nevada State Board of Education may approve for good cause. Good cause may include, but is not limited to, facility limitations, difficulty hiring, or funding limitations. Each variance must include the justification for the variance and a plan of action specific to that school to reduce the class size ratio, per NRS 388.700. CSR reporting is submitted to NDE quarterly on November 1, February 1, May 1, and August 1.

With the implementation of the Pupil-Centered Funding Plan, funds previously identified for CSR were rolled into the statewide base per-pupil funding amount, which allows districts flexibility in the allocation of funding to meet the needs of their students and school communities.

Class size ratios under the regular and alternative plan are as follows:

Regular Plan			
<i>As prescribed in NRS 388.700(1)</i>			
Kindergarten	First Grade	Second Grade	Third Grade
16:1	16:1	16:1	18:1
Alternative Plan			
<i>As prescribed in NRS 388.720(2)</i>			
<i>Available for counties with populations less than 100,000</i>			
<i>Fifth-sixth grades within elementary schools only</i>			
Kindergarten	First-Third Grades	Fourth Grade	Fifth-Sixth Grades
16:1	22:1	25:1	25:1

Class Size Reduction Reporting Efforts – Quarter 2 Pilot Program

In alignment with NDE’s 2020 Statewide Plan for the Improvement of Pupils (STIP) transparency strategy toward the goal that all students experience continued academic growth by streamlining reporting requirements, NDE worked with districts to renovate and pilot a new reporting process for CSR reporting. This pilot continued through Q2 reporting with continued improvements and adjustments.

The revised reporting mechanism provides an opportunity to incorporate new data elements into the report, which shall be incorporated into the summary reports for each district. This includes:

- The number of reported long-term substitutes and their representative population.
- The rate of change between quarters as it relates to class sizes and associated variances.

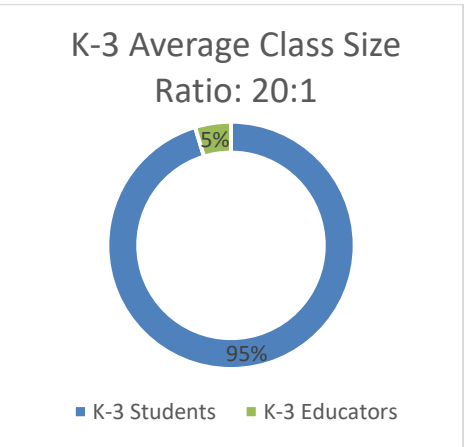
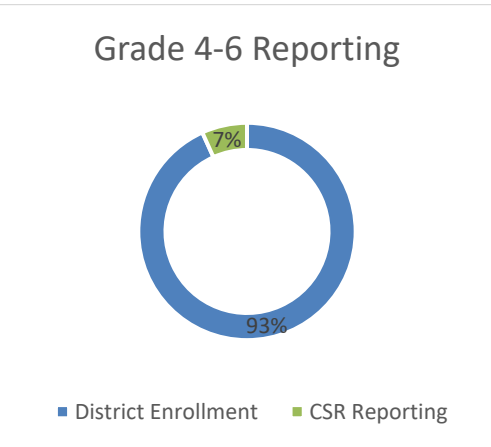
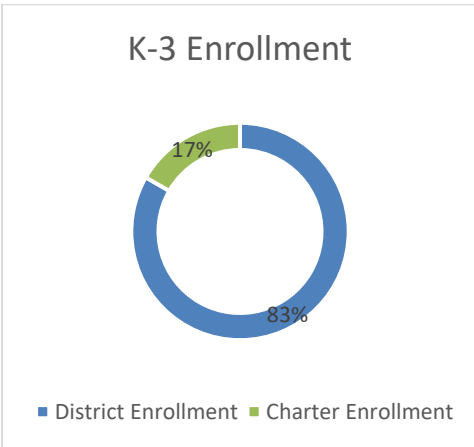
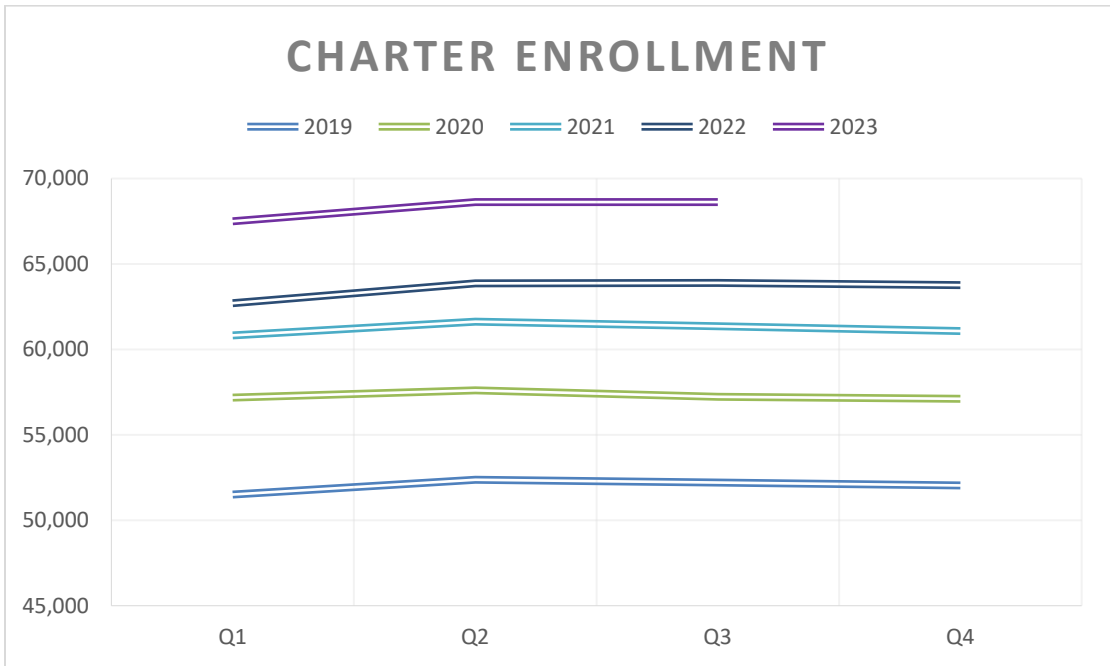
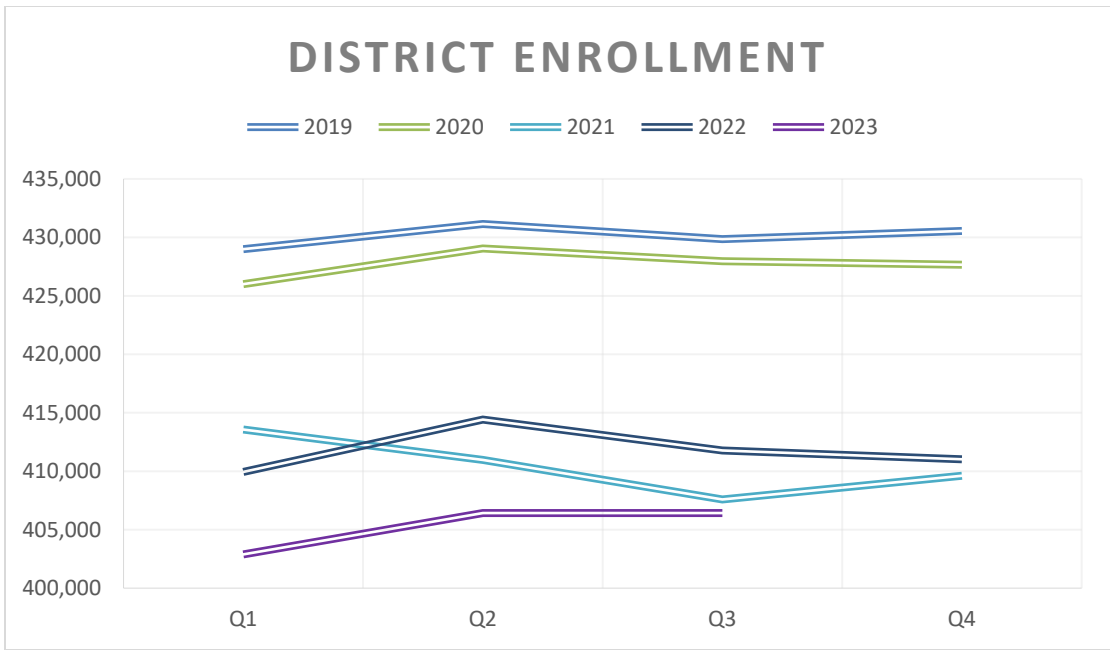
To summarize the updated reporting process, each quarter NDE provides a district-specific workbook that includes historical data from the previous quarter, including class sizes and the variances requested. When districts complete the quarterly report, all data entered is compared against the previous quarter’s data to determine whether a Renewal or New Variance would be more appropriate. For example, if John Doe Elementary had a kindergarten ratio of 20:1 in Q1, and a kindergarten ratio of 20:1 in Q2, they may submit a Renewal Variance. A Renewal Variance is a request for variance certifying that the data, reasoning, and school-level plan from the previously submitted (and currently approved) variance remains the same. New Variance requests must be submitted if either a) there has been an increase in ratio greater than one (e.g., John Doe went from 20:1 to 24:1 in kindergarten) or b) a variance is required and there was no variance submitted and approved in the preceding quarter.

Enrollment

According to the Fiscal Year 2023 (FY23) quarter two (Q2) average daily enrollment (ADE) report, enrollment increased by 4,660 students from Q1 to Q2, for a total of 475,044 students. The following charts of district and charter enrollment illustrate how this total enrollment is divided across district schools and charter schools, including the declining enrollment of districts in favor of increased enrollment within charter schools.

Of this enrollment, approximately 29% or 136,741 students, are in grades kindergarten through third. More specifically, Q2 district enrollment for K-3 was 113,900 students per Q2 ADE reporting, with 113,725 students reported in the Q2 CSR report. Based on Q2 ADE reporting and the Q2 CSR educator count of 5,611 district K-3 teachers – a decrease of 13 educators – there was an average class size ratio of 20:1 in district K-3 classrooms.

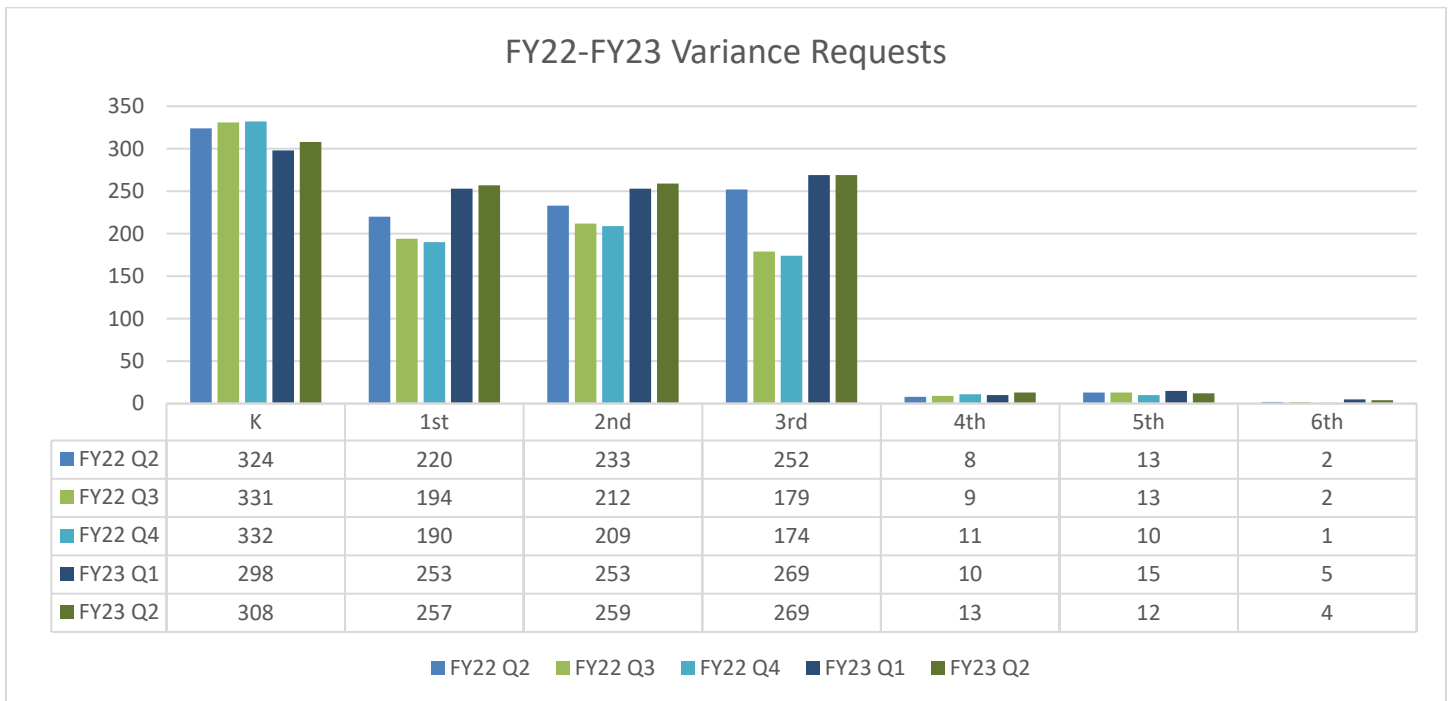
Districts on alternative plans also submit enrollment and educator counts for grades 4-6, however, only if those grades are within an elementary school. Because this data is not statewide, nor inclusive of all grades 4-6 within a given district, the averages may not be meaningful reflections of ratios or the barriers to target ratios across the state. Per the Q2 ADE report, total enrollment for grades 4-6 is 107,985 students. District enrollment for those grades is 90,111 students. Within the Q2 CSR report, 6,521 students were reported for enrollment in grades 4-6 within an elementary school, along with 295 educators, for an average class size ratio of 22:1.



Variance Requests

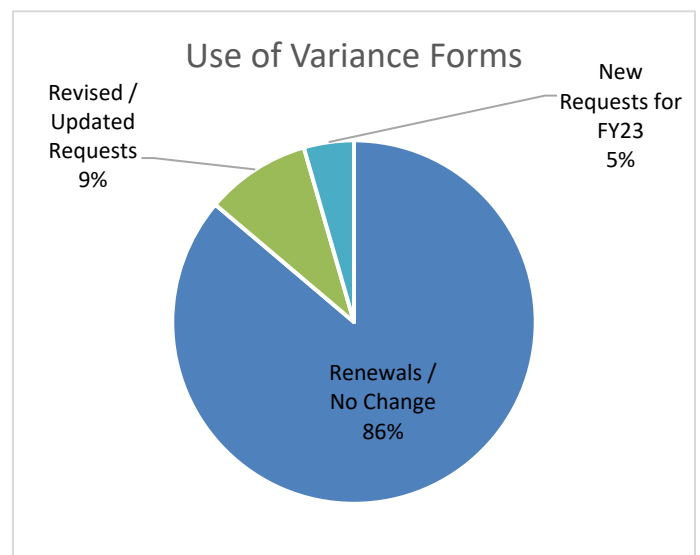
There are 1,122 variance requests in total for Q2 of FY23, with the largest number in kindergarten and consistently high numbers following closely to kindergarten in grades first through third. From the 1,103 variances requested in Q1 of FY23, this is proportional to the enrollment growth between quarters. However, compared to FY22 Q2 variance requests and their proportion to the K-3 population, there has been a 9% increase in requests.

Each variance represents a single grade within a single school. However, it does not represent a single classroom; this number is found by counting the number of classrooms for each grade requesting a variance within the school. This calculation expands 1,122 variance requests to 4,529 classrooms requesting a variance for exceeding the target class size ratio. Comparatively, approximately 1,324 classrooms, or 22%, were reported as not requiring a variance.



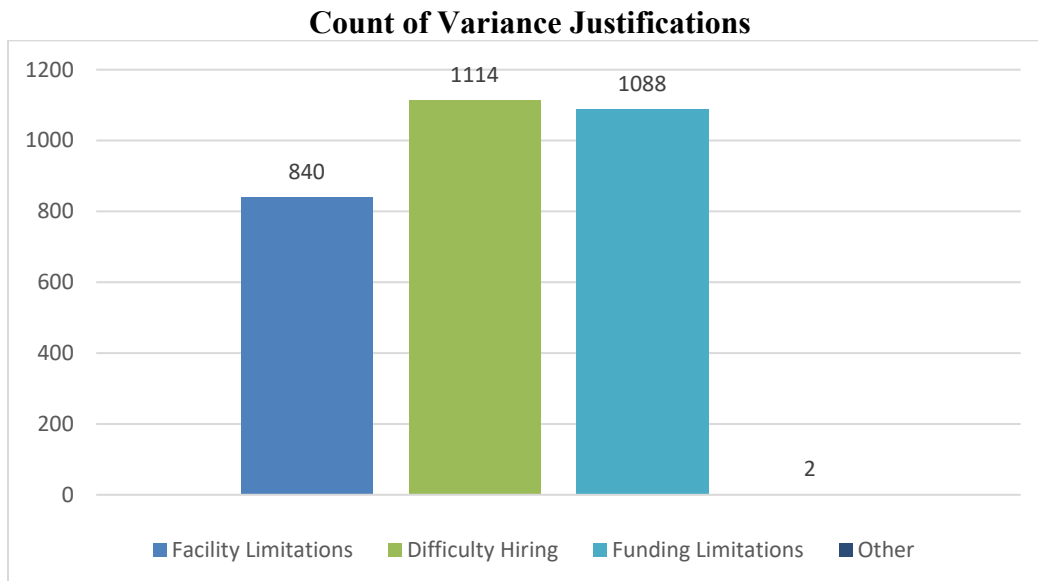
Of the 377 reporting elementary schools, 346 requested one or more variances – approximately 92% of all reporting elementary schools across Nevada. 308 schools requested a variance for kindergarten, approximately 82% of all elementary schools. 269 schools requested a variance for third grade, 71% of all schools.

When reviewing variances however, it is important to note that 967 variances qualified as renewals, approximately 86% of all variance requests. 155 variances were either new requests, or had class size ratios that changed by more than 1 integer requiring submission of an updated variance justification, approximately 14% of all variances. Of those, 105 variances, or 68%, had submitted a variance in the preceding quarter, but had experienced a change in class size ratio by more than one integer. For many, their justifications and response plans remained unaltered from the previous quarter’s submission. In total, **only 5% of all variance requests were new and/or reflected a substantial change over the previous quarter.**



Count of Variances by Grade								
District	1	2	3	4	5	6	K	Total
Carson	0	3	1	1	0	0	6	11
Churchill	0	0	0	0	0	0	1	1
Clark	197	195	192	0	0	0	204	788
Douglas	1	3	4	1	3	0	7	19
Elko	2	2	8	0	0	0	9	21
Esmeralda	0	0	0	0	0	0	1	1
Eureka	0	0	1	0	0	0	0	1
Humboldt	0	1	0	0	0	0	3	4
Lander	0	0	0	0	0	0	0	0
Lincoln	2	2	2	4	4	3	1	18
Lyon	1	1	3	3	1	1	6	16
Mineral	1	0	0	0	0	0	1	2
Nye	2	3	3	3	4	0	6	21
Pershing	0	0	1	1	0	0	0	2
Storey	0	0	0	0	0	0	2	2
Washoe	51	49	54	0	0	0	60	214
White Pine	0	0	0	0	0	0	1	1
Grand Total	257	259	269	13	12	4	308	1122

Districts may report one or more reasons for their variance request including: facility limitations, difficulty hiring, funding limitations, or other. For the first time, difficulty hiring has surpassed funding limitations as the most cited cause for variance requests: 99% of all variance requests cited difficulty hiring, reflective of the increase in teacher shortages due to retirement, attrition, and decreases in recruitment and retention. 97% cited funding limitations, most often describing insufficient funds to build classrooms, hire competitively, and/or generally expand programs, linking closely with cited issues of difficulty hiring and facility limitations. 75% of justification cited facility limitations, which typically reflect a lack of space to provide physical classrooms. The two cases of “other cause” were largely related to combined-grade classrooms.



District Data

For every district, each reporting elementary school has a table with relevant statistical data, the class size ratios for each reporting grade. Specifically, the following 2021-22 school year data is included:

Index Score

Under the Nevada School Performance Framework (NSPF) each public school is issued an annual index score and star rating based on the school's performance on various measures over the prior school year. Star ratings have not been issued since the 2018-2019 school year under COVID-19 flexibilities and are not included here, as the kindergarten population in the elementary school system represented by those ratings have since exited the K-3 grade band. However, an index score for each school has been calculated based on the indicators/measures outlined in the [NSPF Manual](#).

Elementary schools are rated based on:

- Academic Achievement, 25 points across multiple measures including the percentage of third grade English language arts proficient, or the Read by Grade 3 (RBG3) measure.
- Growth, 35 points across multiple measures.
- English Language Proficiency, 10 points, based on the percentage of English learners meeting WIDA AGP measures.
- Closing Opportunity Gaps, 20 points across multiple measures.
- Student Engagement, 10 points, based on the rate of chronic absenteeism.

The Index Score is provided as a percentage under "Index Score" and represents the total number of points scored across all measures for the school.

The *Read by Grade 3 (RBG3)* measure is the percentage third graders proficient in English language arts based on the criterion-referenced test and is worth 5 points in the total Index Score. For the purposes of contextualizing class size reduction data, the percentage of students proficient in third grade reading and English language arts has been pulled out and provided in parentheses after the Index Score.

Rate of Chronic Absenteeism

Students who are absent for 10% or more of their enrolled school days are considered chronically absent. If a school has a 20% rate of chronic absenteeism, this means that 20% of students were absent for 10% or more of their enrolled school days.

English Learners

The percentage of English learners within the school has also been provided. Please note that these numbers represent the total number of students with an English learner designation in the school, and by extension represents the number of students who would be subject to the English Language Proficiency WIDA measure within the Index Score but does not represent the proficiency rating under this measure.

Free and Reduced-Price Lunch (FRL)

The percentage of students receiving FRL is also included and historically has served as an indicator for low-income and at-risk populations. Correspondingly, FRL has served as the measure for the at-risk weight within school funding formulas. Please note that many school districts moved to providing FRL for all students across the district and/or certain schools to ensure food security and accordingly, the FRL rate is not always an accurate measure of the number of students who may be at-risk and require targeted supports.

Specifically, please note that the *Title I Status* of the school has been added following the FRL rate to identify those schools that have been federally designated for supports to low-income and at-risk populations.

Finally, the percentage of English learners (EL) and At-Risk students as defined by designation of Free-and-

Reduced-Price lunch (FRL) eligibility may not be included for some schools (indicated by “N/A”) as the population group was fewer than 10 and the data was excluded to protect student privacy under FERPA, the Family Education Rights and Privacy Act.

Class Size Ratios

In FY23 Q2, 13 districts exceeded the target class size ratio for one or more grades at the district level; however, only one districts exceeded their projected FY23 class size ratios as submitted and approved under their FY23 application for a program of class size reduction. Specifically, Washoe for K-3, as they did not submit a FY23 application for a program of class size reduction pursuant to NRS. While many districts exceeded the target ratio for kindergarten, these were ratios that districts anticipated given their enrollment, facilities, and staffing capabilities.

District Average Class Size Ratios									
District	Plan	1	2	3	4	5	6	K	District Variance
Carson	Alternative	19.64	20.97	21.20	23.44	23.00		20.53	
Churchill	Alternative	20.08	19.91	22.40	21.20	25.40		19.58	
Clark	Regular	19.80	19.90	21.63				20.26	
Douglas	Alternative	18.22	20.94	22.91	22.83	26.35		22.33	
Elko	Alternative	19.82	19.96	22.22	21.85	21.45	17.19	19.26	
Esmeralda	Regular	11.95	4.00	4.55	8.40	4.86	4.00	27.53	
Eureka	Alternative	9.15	9.67	17.99	12.11	12.50	14.40	7.09	
Humboldt	Alternative	14.88	15.18	16.51	16.11	10.51	9.08	15.25	
Lander	Alternative	15.21	21.13	19.12	17.19		1.36	12.60	
Lincoln	Regular	19.25	20.30	17.22	15.00	16.25	14.00	17.00	
Lyon	Alternative	20.68	21.15	20.88	23.24	20.80	21.54	18.02	
Mineral	Alternative	21.18	17.65	16.74	16.97	18.74	19.34	16.70	
Nye	Alternative	17.84	18.44	18.82	21.43	24.50		17.35	
Pershing	Alternative	17.76	18.49	22.59	22.34	18.59		7.33	
Storey	Alternative	21.36	16.09	15.34	17.86	18.75		20.37	
Washoe	Regular	17.76	17.48	21.39				20.69	✓
White Pine	Alternative	16.20	16.78	17.03	14.55	14.93	13.33	15.78	

Statewide calculations for average class size ratios are difficult to assess, as differing target ratios, population densities, and reporting schools within the data set create distinct contexts that may not be encapsulated in a single number. Since districts are required to report for all K-3 classrooms, average statewide class size ratios were calculated for grades kindergarten through third using a weighted average based on the representative district’s population per the FY23 Q1 ADE report.

Weighted Statewide Average Class Ratios			
K	1	2	3
19.69	19.33	19.34	21.53

In alignment with reporting requirements under AB 266 (2021) that board of trustees determine the number of job vacancies based on the number of licensed teachers needed to achieve the recommended ratios of pupils per licensed teacher. This report includes information related to the total number of students by grade and district that exceed the recommended ratio under the District Overview table. Please note that if a district had fewer than 10 students exceeding the ratio in a given grade, these numbers are not represented.

Carson City School District

Carson City School District (Carson City SD) implemented an alternative class size reduction program for FY23. Carson City SD requested eleven variances; one for each of its elementary schools in kindergarten, three for second grade, and one each for third and fourth grade. Carson City SD cited facility limitations – no room to

place classrooms – and difficulty recruiting and retaining teachers under their variance justifications. Carson City SD utilized 9 renewal variances and 2 new variances.

District Overview

Carson City SD	1	2	3	4	5	K
Highest class size ratio	21	24	24	26	25	22
Lowest class size ratio	17	16	19	22	19	17
Average class size ratio	20	21	21	24	23	20
Students exceeding the ratio	12	34	17	2	-	105

School Details

School Name	1	2	3	4	5	K
Bordewich Bray	21	23	22	22	25	22
Empire Elementary	17	17	24	23	23	20
Fremont Elementary	21	24	21	23	25	21
Fritsch Elementary	20	22	20	24	19	17
Mark Twain Elementary	19	16	19	24	24	20
Seeliger Elementary	19	24	22	26	22	22

School Statistics

School Name	Chronic	Index Score	RBG3	FRL	Title	English
Bordewich Bray	25.5%	41%	41.6%	100%	Yes	9%
Empire Elementary	25%	37.5%	34.6%	100%	Yes	29%
Fremont Elementary	21.1%	55.5%	34.1%	100%	Yes	21%
Fritsch Elementary	30.5%	65%	50.7%	100%	Yes	7%
Mark Twain Elementary	18.3%	68%	39.5%	100%	Yes	16%
Seeliger Elementary	12.6%	83%	54.2%	43%	Yes	15%

Churchill County School District

Churchill County School District (Churchill CSD) implemented an alternative class size reduction program for FY23. Due to the smaller size of Churchill CSD, kindergarten is only offered at one school: Lahontan Elementary School (ES), which was the only school to request a variance. At Lahontan ES, Churchill CSD cited facilities limitations, funding limitations, and difficulty hiring; they utilized a renewal variance.

District Overview

Churchill CSD	1	2	3	4	5	K
Students exceeding the ratio	-	-	4	-	4	43

Detail by School

School Name	1	2	3	4	5	K
EC Best Elementary		20	22			
Lahontan Elementary	20					20
Numa Elementary				21	25	

School Statistics

School Name	Chronic	Index Score	RBG3	FRL	Title	English
EC Best Elementary	22.6%	35.6%	37.8%	100%	Yes	8%
Lahontan Elementary	18.8%	50%	N/A	100%	Yes	8%
Numa Elementary	26.6%	25.3%	N/A	100%	Yes	7%

Clark County School District

Clark County School District (CCSD) implemented a regular class size reduction program for FY23. CCSD, as the fifth largest school district in the nation and the largest school district in Nevada, represents approximately 62% of state enrollment and 73% of district enrollment, with 236 elementary schools. CCSD requested 788 variances across 227 schools – 96% of schools – representing 70% of all variance requests. CCSD cited funding limitations, facility limitations, and difficulty hiring under their variance justifications. CCSD utilized 652 renewal variances and 136 new variances.

District Overview

CCSD	1	2	3	K
Highest class size ratio	30	29	35	30
Lowest class size ratio	2	1	3	3
Average class size ratio	19.8	19.9	21.6	20.2
Students exceeding the ratio	4,392	4,313	4,125	4,117

Detail by School

School Name	1	2	3	K
Abston, Sandra B. ES	20	18	23	20
Adams, Kirk L. ES	23	20	17	18
Adcock, O. K. ES	19	15	18	16
Alamo, Tony ES	22	21	25	22
Allen, Dean ES	23	23	22	18
Antonello, Lee ES	24	20	22	20
Bailey, Sister R. J. ES	20	19	19	23
Barber, Shirley A. ES	22	22	24	21
Bartlett, Selma F. ES	21	18	18	18
Bass, John C. ES	21	20	19	19
Batterman, Kathy L. ES	22	21	22	23
Beatty, John R. ES	18	28	24	21
Beckley, Will ES	23	22	20	25
Bell, Rex ES	17	18	16	18
Bendorf, Patricia A. ES	21	24	24	15
Bennett, William G. ES	16	15	16	13
Berkley, Shelley ES	26	24	32	19
Bilbray, James ES	26	21	25	16
Blue Diamond ES	11	11	11	11
Bonner, John W. ES	19	21	26	19
Booker, Sr. Kermit R. ES	15	13	19	16
Bowler, Grant ES	19	26	25	26
Bowler, Joseph L. ES	16	17	17	18
Bozarth, Henry Evelyn ES	20	20	26	22
Bracken ES Magnet	20	20	22	27
Brookman, Eileen B. ES	23	18	23	18
Brown, Hannah Marie ES	24	23	22	20
Bruner, Lucile ES	18	23	23	17
Bryan, Richard H. ES	15	20	19	29
Bryan, Roger M. ES	20	17	22	17
Bunker, Berkeley L. ES	17	18	17	15
Cahlan, Marion ES	19	18	19	24
Cambeiro, Arturo ES	18	18	29	20

Carl, Kay ES	23	18	21	18
Cartwright, Roberta C. ES	17	25	23	18
Christensen, M. J. ES	21	16	23	23
Conners, Eileen ES	21	21	22	14
Cortez, Manuel J. ES	18	23	21	17
Cox, Clyde ES	20	21	19	24
Cox, David ES	18	21	20	16
Cozine, S. And L. ES	17	15	26	14
Craig, Lois ES	19	23	22	26
Crestwood ES	16	16	21	21
Culley, Paul E. ES	28	26	20	17
Cunningham, Cynthia ES	23	19	22	26
Dailey, Jack ES	18	22	22	18
Darnell, Marshall C. ES	26	20	27	25
Dearing, Laura ES	24	23	23	30
Decker, C. H. ES	23	21	20	19
Derfelt, Herbert A. ES	19	16	15	19
Deskin, Ruthe ES	22	20	20	23
Detwiler, Ollie ES	14	19	20	17
Diaz, Ruben P. ES	25	19	23	19
Dickens, D. L. Dusty ES	22	17	21	21
Diskin, P. A. ES	20	18	23	22
Divich, Kenneth ES	21	19	27	20
Dondero, Harvey N. ES	23	21	23	19
Dooley, John ES	17	22	24	22
Duncan, Ruby ES	22	19	21	29
Earl, Ira J. ES	23	16	24	18
Earl, Marion B. ES	15	20	20	20
Edwards, Elbert ES	17	16	19	17
Eisenberg, Dorothy ES	22	17	21	17
Elizondo, Raul ES	20	29	19	28
Ellis, Robert and Sandy ES	22	24	25	25
Ferron, William E. ES	17	18	20	18
Fine, Mark L. ES	18	23	23	22
Fitzgerald, H.P. ES	18	20	35	21
Fong, Wing and Lilly ES	17	20	19	21
Forbuss, Robert L. ES	21	22	23	22
French, Doris ES	20	21	29	26
Frias, C. P. ES	21	23	26	28
Galloway, Fay ES	21	23	18	23
Garehime, Edith ES	25	23	23	22
Gehring, Roger ES	21	17	20	20
Gibson, James ES	19	19	26	21
Gilbert, C.V.T. ES	22	17	19	20
Givens, Linda Rankin ES	22	21	27	22
Goldfarb, Daniel ES	22	20	18	22
Goodsprings ES		1		
Goolsby, Judy John ES	21	19	22	17
Goynes, Theron Naomi ES	19	24	20	23

Gragson, Oran K. ES	19	18	30	24
Gray, R. Guild ES	18	23	30	19
Griffith, E.W. ES	20	18	21	22
Guy, Addeliar D. Iii ES	29	21	28	21
Hancock, Doris ES	14	14	18	18
Harmon, Harley ES	21	23	17	23
Harris, George E. ES	24	19	22	18
Hayden, Don E. ES	23	23	23	27
Hayes, Keith Karen ES	17	22	23	16
Heard, Lomie G. ES	18	18	21	22
Heckethorn, Howard E. ES	20	20	23	16
Herr, Helen ES	26	18	25	15
Herron, Fay ES	17	25	19	20
Hewetson, Halle ES	21	27	23	19
Hickey, Lilliam Lujan ES	19	27	20	19
Hill, Charlotte ES	22	19	25	19
Hinman, Edna F. ES	16	18	20	18
Hoggard, Mabel ES	21	22	24	21
Hollingsworth, Howard ES	21	20	18	26
Hummel, John R. ES	21	22	18	20
Indian Springs ES	23	21	21	13
Iverson, Mervin ES	19	13	17	14
Jacobson, Walter ES	20	16	21	22
Jeffers, Jay W. ES	20	18	25	25
Jenkins, Earl N. ES	21	23	21	27
Jones Blackhurst, Jan ES	25	23	28	18
Jydstrup, Helen ES	24	23	20	18
Kahre, Marc ES	18	14	17	20
Katz, Edythe Lloyd ES	25	18	24	22
Keller, C. J. ES	23	19	21	23
Kelly, Matt ES	23	20	24	27
Kesterson, Lorna J. ES	21	13	24	18
Kim, Frank ES	15	14	22	24
King, M. L. ES	19	18	17	19
King, Martha P. ES			23	
Lake, Robert E. ES	19	23	26	23
Lamping, Frank ES	23	25	23	18
Lincoln ES	17	16	20	23
Long, Walter V. ES	19	15	19	24
Lowman, Mary Zel ES	26	23	26	25
Lummis, William ES	24	24	23	19
Lundy, Earl ES	8		4	8
Lunt, Robert ES	16	24	22	23
Lynch, Ann ES	18	16	18	23
Mack, Nate ES	21	20	20	22
Mackey, Jo ES	20	27	28	19
Manch, J.E. ES	23	27	20	25
Martinez, Reynaldo L. ES	20	18	20	16
Mathis, Beverly S. ES	16	21	19	23

May, Ernest ES	22	29	25	17
Mccall, Quannah ES	12	19	17	16
Mccaw, Gordon ES	20	23	23	22
Mcdoniell, EStes M. ES	25	24	29	21
Mcmillan, James B. ES	16	29	20	18
Mcwilliams, J. T. ES	19	26	21	20
Mendoza, John F. ES	19	21	25	22
Miley Achievement Center ES	2	3	3	
Miller, John F	7	6	3	5
Miller,Sandy ES	19	18	17	25
Mitchell, Andrew ES	26	19		18
Moore, William ES	17	16	21	17
Morrow, Sue H. ES	25	25	21	15
Mountain View ES	18	28	30	25
Neal, Joseph M. ES	23	18	25	19
Nevada Learning Academy ES	22	22	25	21
Newton, Ulis ES	25	20	20	18
Nw Career Tech Academy ES				20
Ober, Dvorre Hal ES	20	21	22	25
Oroarke, Thomas ES	24	24	19	20
Ortwein, Dennis ES	21	18	22	17
Paradise ES	18	21	17	17
Park, John S. ES	21	18	23	18
Parson, C. S. ES	23	19	30	22
Perkins, Claude ES	15	25	27	27
Perkins, Ute ES	15	22	25	18
Petersen, Dean ES	22	23	25	21
Piggott, Clarence ES	17	20	24	20
Pittman, Vail ES	18	23	17	23
Priest, Richard C. ES	21	24	20	20
Red Rock ES	20	16	17	16
Reed, Doris M. ES	15	17	19	22
Reedom, Carolyn S. ES	20	20	29	20
Reid, Harry ES		4	3	3
Rhodes, Betsy ES	21	18	29	18
Ries, Aldeane Comito ES	19	27	26	20
Roberts, Aggie ES	21	22	18	20
Rogers, Lucille S. ES	21	23	24	23
Ronnow, C.C. ES	15	15	19	19
Ronzzone, Bertha ES	19	15	18	21
Roundy, Dr. C. Owen ES	18	17	20	20
Rowe, Lewis ES	19	18	23	20
Rundle, Richard ES	18	16	17	21
Sandy Valley ES	14	8	22	11
Scherkenbach, W. M. ES	23	20	19	23
Schorr, Steve ES	19	21	22	23
Scott, Jesse D. ES	27	17	25	18
Sewell, C. T. ES	18	16	19	20
Simmons, Eva G. ES	19	22	20	19

Smalley, J. E. A. R. ES	21	26	24	22
Smith, Hal ES	18	19	22	20
Smith, Helen ES	16	22	24	21
Snyder, Don And Dee ES	25	23	25	28
Snyder, William E. ES	20	19	15	21
Squires, C.P. ES	17	16	17	21
Stanford ES	17	16	17	17
Staton, Ethel W. ES	17	18	23	21
Steele, Judith D. ES	22	19	27	24
Stevens, Josh ES	28	21	24	17
Stewart, Helen J	5	6	6	
Stuckey, Evelyn ES	20	15	27	20
Sunrise Acres ES	17	23	27	16
Tanaka, Wayne N. ES	18	17	23	26
Tarr, Sheila ES	21	20	21	20
Tartan, John ES	26	27	28	25
Tate, Myrtle ES	17	20	24	14
Taylor, Glen C. ES	22	21	25	22
Taylor, Robert L. ES	16	18	22	20
Thiriot, Joseph E. ES	23	23	23	21
Thomas, Ruby S. ES	16	21	18	17
Thompson, Sandra L. ES	23	22	24	23
Thompson, Tyrone ES	23	25	25	21
Thorpe, Jim ES	16	15	21	15
Tobler, R. E. ES	21	24	20	17
Toland, Helen Anderson Int Acd	14	24	26	20
Tomiyasu, Bill Y. ES	19	25	16	21
Treem, Harriet ES	17	19	21	21
Triggs, Vincent ES	30	27	26	25
Twin Lakes ES	16	17	23	18
Twitchell, Neil C. ES	21	19	20	19
Ullom, J. M. ES	15	19	18	20
Vanderburg, John ES	28	21	22	18
Variety ES	7		8	
Vassiliadis, B. R. ES	23	22	24	19
Vegas Verdes ES	18	20	22	24
Virgin Valley ES	20	18	24	20
Walker, J. Marlan ES	19	28	23	24
Wallin, Shirley Bill ES	22	19	21	23
Ward, Gene ES	21	21	20	17
Ward, Kitty Mcdonough ES	23	20	27	15
Warren, Rose ES	19	19	21	21
Wasden, Howard ES	17	23	25	20
Watson, Fredric ES	16	23	28	20
Wengert, Cyril ES	21	27	20	22
West Prep ES	14	14	22	18
Whitney ES	15	17	15	18
Wiener, Jr., Louis ES	21	17	21	23
Wilhelm, Elizabeth ES	17	20	20	17

Williams, Tom ES	18	19	22	21
Williams, Wendell ES	26	13	22	25
Wolfe, Eva ES	22	20	18	23
Wolff, Elise L. ES	23	23	26	23
Woolley, Gwendolyn ES	19	17	23	23
Wright, William V. ES	18	20	25	29
Wynn, Elaine ES	23	24	25	17

School Name	Chronic	Index Score (RBG3)	FRL	Title	English
Abston, Sandra B. ES	36.7%	69.50% (54.1%)	100%	Yes	10%
Adams, Kirk L. ES	23.1%	27% (23.8%)	100%	Yes	24%
Adcock, O. K. ES	31.8%	46.50% (49.2%)	100%	Yes	30%
Alamo, Tony ES	29.3%	75% (49.2%)	100%	Yes	18%
Allen, Dean ES	25%	39.44% (51.5%)	100%	Yes	3%
Antonello, Lee ES	47.7%	39.50% (24.6%)	100%	Yes	14%
Bailey, Sister R. J. ES	36.6%	51% (40%)	100%	Yes	15%
Barber, Shirley A. ES	27.8%	45.50% (47.7%)	100%	Yes	7%
Bartlett, Selma F. ES	24%	65.50% (61.2%)	100%	Yes	7%
Bass, John C. ES	34.3%	55.50% (41.7%)	100%	Yes	10%
Batterman, Kathy L. ES	24.3%	88% (62.5%)	100%	Yes	9%
Beatty, John R. ES	30.8%	47% (47.7%)	100%	Yes	6%
Beckley, Will ES	32.7%	50% (18.1%)	100%	Yes	34%
Bell, Rex ES	42.8%	36.50% (24.5%)	100%	Yes	29%
Bendorf, Patricia A. ES	38.1%	38% (35.2%)	100%	Yes	17%
Bennett, William G. ES	50.7%	46.11% (19.6%)	100%	Yes	4%
Berkley, Shelley ES	33.6%	58.50% (41.6%)	100%	Yes	10%
Bilbray, James ES	19.6%	72.50% (52.5%)	100%	No	4%
Blue Diamond ES	16.6%	88% (N/A)	100%	No	N/A
Bonner, John W. ES	20.1%	86% (65%)	100%	No	8%
Booker, Sr. Kermit R.	44.7%	22.50% (37.5%)	100%	Yes	24%
Bowler, Grant ES	44.7%	57.22% (50%)	100%	No	N/A
Bowler, Joseph L. ES	44.6%	12.50% (25.3%)	100%	Yes	19%
Bozarth, Henry Evelyn	16.1%	85.56% (66.5%)	100%	No	3%
Bracken ES Magnet	22%	64.50% (43.1%)	100%	Yes	24%
Brookman, Eileen B. ES	29%	41.50% (39%)	100%	Yes	28%
Brown, Hannah Marie	14%	89% (68.4%)	100%	No	4%
Bruner, Lucile ES	38.7%	48% (32.7%)	100%	Yes	15%
Bryan, Richard H. ES	25.5%	54.50% (44.2%)	100%	Yes	13%
Bryan, Roger M. ES	28.8%	66% (36.7%)	100%	Yes	18%
Bunker, Berkeley L. ES	36.1%	28% (36.5%)	100%	Yes	24%
Cahlan, Marion ES	30.8%	61.50% (45.3%)	100%	Yes	44%
Cambeiro, Arturo ES	44.3%	31% (23.6%)	100%	Yes	37%
Carl, Kay ES	30%	20.50% (41.2%)	100%	Yes	8%
Cartwright, Roberta C.	39.7%	34% (32.5%)	100%	Yes	10%
Christensen, M. J. ES	37.8%	42.50% (41.3%)	100%	Yes	10%
Connors, Eileen ES	35.2%	70.50% (51%)	100%	Yes	6%
Cortez, Manuel J. ES	49.2%	14% (21.1%)	100%	Yes	29%
Cox, Clyde ES	39.2%	8% (16.6%)	100%	Yes	30%
Cox, David ES	17.6%	83.50% (57.3%)	100%	No	5%

Cozine, S. And L. ES	36.3%	45.50% (48.6%)	100%	Yes	15%
Craig, Lois ES	45.3%	32% (19.6%)	100%	Yes	33%
Crestwood ES	34.2%	54.50% (21.6%)	100%	Yes	39%
Culley, Paul E. ES	36.7%	36% (42.1%)	100%	Yes	33%
Cunningham, Cynthia	45.6%	42.50% (22.6%)	100%	Yes	13%
Dailey, Jack ES	30.8%	27.50% (27.6%)	100%	Yes	32%
Darnell, Marshall C. ES	39.6%	58.50% (53.3%)	100%	Yes	5%
Dearing, Laura ES	44.2%	14.50% (23.8%)	100%	Yes	27%
Decker, C. H. ES	38.3%	61% (31.8%)	100%	Yes	33%
Derfelt, Herbert A. ES	41.2%	32.50% (30.6%)	100%	Yes	13%
Deskin, Ruthe ES	34.1%	42.50% (38.2%)	100%	Yes	12%
Detwiler, Ollie ES	43.8%	38% (22.8%)	100%	Yes	31%
Diaz, Ruben P. ES	32.1%	57% (37.5%)	100%	Yes	35%
Dickens, D. L. Dusty ES	41.2%	24.50% (35.5%)	100%	Yes	9%
Diskin, P. A. ES	33.2%	52% (34.3%)	100%	Yes	26%
Divich, Kenneth ES	22.1%	72% (62.5%)	100%	No	2%
Dondero, Harvey N. ES	27.3%	49% (20.5%)	100%	Yes	32%
Dooley, John ES	29.6%	72.22% (55.2%)	100%	No	3%
Duncan, Ruby ES	42.7%	15.50% (43%)	100%	Yes	5%
Earl, Ira J. ES	39.6%	22.50% (22.5%)	100%	Yes	34%
Earl, Marion B. ES	32.2%	48.50% (17.3%)	100%	Yes	14%
Edwards, Elbert ES	41%	38.50% (19.6%)	100%	Yes	38%
Eisenberg, Dorothy ES	33.1%	67.50% (34.2%)	100%	Yes	12%
Elizondo, Raul ES	34.7%	35.50% (37.6%)	100%	Yes	14%
Ellis, Robert and Sandy	21.6%	76% (69.5%)	100%	No	4%
Ferron, William E. ES	31%	55.50% (26%)	100%	Yes	22%
Fine, Mark L. ES	24.8%	60.50% (54.2%)	100%	Yes	17%
Fitzgerald, H.P. ES	45.7%	60% (37.7%)	100%	Yes	20%
Fong, Wing and Lilly	51.3%	48.50% (35.2%)	100%	Yes	17%
Forbuss, Robert L. ES	32.2%	76% (54.1%)	100%	No	7%
French, Doris ES	39%	49.50% (38.2%)	100%	Yes	24%
Frias, C. P. ES	22.5%	79% (66.2%)	100%	No	7%
Galloway, Fay ES	31.8%	38.50% (41.2%)	100%	Yes	4%
Garehime, Edith ES	34.1%	51.50% (41.2%)	100%	Yes	7%
Gehring, Roger ES	20%	90% (74.5%)	100%	No	10%
Gibson, James ES	29.6%	70% (59%)	100%	No	6%
Gilbert, C.V.T. ES	25.3%	39% (44.5%)	100%	Yes	11%
Givens, Linda Rankin	22.8%	72% (70.7%)	100%	No	10%
Goldfarb, Daniel ES	35.7%	35% (44%)	100%	Yes	26%
Goodsprings ES	N/A	100% (N/A)	100%	Yes	N/A
Goolsby, Judy John ES	14.4%	76.50% (73.9%)	100%	No	6%
Goynes, Theron Naomi	31.1%	48.50% (43.3%)	100%	No	5%
Gragson, Oran K. ES	39%	45.50% (24.3%)	100%	Yes	35%
Gray, R. Guild ES	40.7%	29.50% (39.2%)	100%	Yes	30%
Griffith, E.W. ES	21.3%	31% (16.1%)	100%	Yes	30%
Guy, Addeliar D. Iii ES	31.3%	42.50% (36.7%)	100%	Yes	10%
Hancock, Doris ES	40.8%	43% (27.6%)	100%	Yes	19%
Harmon, Harley ES	32.7%	21% (35.2%)	100%	Yes	30%
Harris, George E. ES	40.5%	43.50% (32.6%)	100%	Yes	29%

Hayden, Don E. ES	39.7%	13.50% (32.5%)	100%	Yes	7%
Hayes, Keith Karen ES	35.7%	74% (52.7%)	100%	Yes	13%
Heard, Lomie G. ES	23.8%	45.50% (53.2%)	100%	Yes	27%
Heckethorn, Howard E.	18.5%	73.89% (60%)	100%	No	3%
Herr, Helen ES	40.8%	19% (23.6%)	100%	Yes	27%
Herron, Fay ES	19.6%	56.50% (34.3%)	100%	Yes	38%
Hewetson, Halle ES	36.2%	31.50% (12.5%)	100%	Yes	43%
Hickey, Lilliam Lujan	52%	29.50% (22.3%)	100%	Yes	27%
Hill, Charlotte ES	28.8%	65% (41.6%)	100%	Yes	14%
Hinman, Edna F. ES	37.2%	59% (27.6%)	100%	Yes	9%
Hoggard, Mabel ES	10.8%	56.50% (50.7%)	100%	Yes	19%
Hollingsworth, Howard	40.8%	38.50% (18.8%)	100%	Yes	38%
Hummel, John R. ES	46%	47.50% (31.8%)	100%	Yes	8%
Indian Springs ES	42.7%	25% (40%)	100%	No	N/A
Iverson, Mervin ES	27%	44% (38%)	100%	Yes	20%
Jacobson, Walter ES	38.3%	70% (39.7%)	100%	Yes	13%
Jeffers, Jay W. ES	37.2%	16.50% (12.5%)	100%	Yes	36%
Jenkins, Earl N. ES	40.8%	44.50% (50%)	100%	Yes	17%
Jones Blackhurst, Jan	22.8%	70% (65.7%)	100%	No	6%
Jydstrup, Helen ES	32.5%	50.50% (45%)	100%	Yes	22%
Kahre, Marc ES	27.6%	14% (44%)	100%	Yes	8%
Katz, Edythe Lloyd ES	40.1%	46% (34.2%)	100%	Yes	17%
Keller, C. J. ES	35.7%	43% (27.5%)	100%	Yes	35%
Kelly, Matt ES	52%	11% (8.8%)	100%	Yes	9%
Kesterson, Lorna J. ES	25.6%	72% (61.5%)	100%	Yes	6%
Kim, Frank ES	27.5%	40% (28.8%)	100%	Yes	21%
King, M. L. ES	42%	21.50% (25%)	100%	Yes	33%
King, Martha P. ES	22.6%	65% (59%)	100%	No	N/A
Lake, Robert E. ES	39.8%	32.50% (18.6%)	100%	Yes	28%
Lamping, Frank ES	10.4%	92% (66.2%)	100%	No	4%
Lincoln ES	41.3%	42.50% (23.3%)	100%	Yes	42%
Long, Walter V. ES	44.1%	13% (30.6%)	100%	Yes	29%
Lowman, Mary Zel ES	53.6%	48.50% (27%)	100%	Yes	17%
Lummis, William ES	24.5%	70% (53.3%)	100%	No	7%
Lundy, Earl ES	18.1%	30% (N/A)	100%	No	N/A
Lunt, Robert ES	43.3%	17.50% (15.1%)	100%	Yes	33%
Lynch, Ann ES	56.7%	17.50% (10.5%)	100%	Yes	40%
Mack, Nate ES	23.6%	62.50% (48.2%)	100%	Yes	5%
Mackey, Jo ES	16.6%	37.50% (51.1%)	100%	Yes	11%
Manch, J.E. ES	58.7%	34.50% (19.6%)	100%	Yes	12%
Martinez, Reynaldo L.	40.2%	43.50% (15.3%)	100%	Yes	28%
Mathis, Beverly S. ES	24.3%	40% (55%)	100%	Yes	16%
May, Ernest ES	38.7%	65% (50.6%)	100%	Yes	7%
Mccall, Quannah ES	36%	34% (17.5%)	100%	Yes	33%
Mccaw, Gordon ES	17%	90.50% (76.2%)	100%	Yes	5%
Mcdoniell, Estes M. ES	16.6%	73% (41.5%)	100%	Yes	5%
Mcmillan, James B. ES	47.1%	41.50% (32.2%)	100%	Yes	15%
Mewilliams, J. T. ES	34%	46.50% (26.3%)	100%	Yes	39%
Mendoza, John F. ES	32%	60% (26.3%)	100%	Yes	32%

Miller,Sandy ES	20.1%	70% (41.3%)	100%	Yes	28%
Mitchell, Andrew ES	23.5%	5% (N/A)	100%	No	N/A
Moore, William ES	41.1%	30% (22.3%)	100%	Yes	33%
Morrow, Sue H. ES	33.3%	80% (53.6%)	100%	No	4%
Mountain View ES	38.6%	48% (23.8%)	100%	Yes	31%
Neal, Joseph M. ES	29.3%	68.89% (37.5%)	100%	Yes	5%
Nevada Learning	N/A	(30.6%)	100%	No	11%
Newton, Ulis ES	29.1%	81.11% (61.6%)	100%	No	2%
Nw Career Tech	N/A	N/A	N/A	N/A	N/A
Ober, Dvorre Hal ES	39.2%	52.50% (41.7%)	100%	Yes	13%
Oroarke, Thomas ES	22.1%	79% (66%)	100%	No	2%
Ortwein, Dennis ES	27.8%	30.50% (41.2%)	100%	No	6%
Paradise ES	50.2%	34% (18.8%)	100%	Yes	22%
Park, John S. ES	36.1%	32.50% (46.5%)	100%	Yes	33%
Parson, C. S. ES	35.7%	31% (18.8%)	100%	Yes	21%
Perkins, Claude ES	43.6%	19.50% (22.6%)	100%	Yes	17%
Perkins, Ute ES	54.2%	73.33% (22.6%)	100%	Yes	N/A
Petersen, Dean ES	54.2%	13% (17.3%)	100%	Yes	22%
Piggott, Clarence ES	20.3%	84% (59.1%)	100%	No	15%
Pittman, Vail ES	41.7%	31% (18.8%)	100%	Yes	24%
Priest, Richard C. ES	36%	43% (43%)	100%	Yes	18%
Red Rock ES	34.7%	36% (19.6%)	100%	Yes	24%
Reed, Doris M. ES	47.7%	35.50% (26.3%)	100%	Yes	22%
Reedom, Carolyn S. ES	33.2%	43% (46.2%)	100%	No	9%
Reid, Harry ES	37.5%	3.33% (N/A)	100%	Yes	N/A
Rhodes, Betsy ES	25.6%	59.50% (45.8%)	100%	No	5%
Ries, Aldeane Comito	28.1%	72% (61.2%)	100%	No	10%
Roberts, Aggie ES	31.5%	24.50% (30.6%)	100%	Yes	10%
Rogers, Lucille S. ES	35.1%	51% (31.6%)	100%	Yes	14%
Ronnow, C.C. ES	36.5%	47.50% (31.5%)	100%	Yes	46%
Ronzone, Bertha ES	35.2%	38% (20.3%)	100%	Yes	38%
Roundy, Dr. C. Owen	39.5%	49.50% (23.8%)	100%	Yes	37%
Rowe, Lewis ES	39.7%	68% (43%)	100%	Yes	21%
Rundle, Richard ES	46.6%	34.50% (32.2%)	100%	Yes	23%
Sandy Valley ES	30.1%	57.50% (20%)	100%	Yes	12%
Scherkenbach, W. M.	28.5%	61.11% (60%)	100%	No	N/A
Schorr, Steve ES	36%	35.50% (55.8%)	100%	Yes	6%
Scott, Jesse D. ES	54.7%	31.50% (16.1%)	100%	Yes	12%
Sewell, C. T. ES	37.8%	35% (33.2%)	100%	Yes	9%
Simmons, Eva G. ES	31.1%	62.50% (43.7%)	100%	Yes	11%
Smalley, J. E. A. R. ES	16%	93.33% (72%)	100%	No	N/A
Smith, Hal ES	60.5%	9% (11.3%)	100%	Yes	15%
Smith, Helen ES	26.1%	65% (45.8%)	100%	Yes	20%
Snyder, Don And Dee	31.3%	50.50% (51.3%)	100%	No	9%
Snyder, William E. ES	49.2%	38.50% (23.1%)	100%	Yes	33%
Squires, C.P. ES	37.2%	47.50% (20.6%)	100%	Yes	40%
Stanford ES	20.3%	50.50% (37.2%)	100%	Yes	27%
Staton, Ethel W. ES	15.9%	93.50% (72.4%)	100%	No	6%
Steele, Judith D. ES	32.5%	68% (62.5%)	100%	No	12%

Stevens, Josh ES	39.2%	78% (54.6%)	100%	Yes	8%
Stuckey, Evelyn ES	25.5%	88% (58.1%)	100%	No	6%
Sunrise Acres ES	44.2%	39.50% (32.5%)	100%	Yes	33%
Tanaka, Wayne N. ES	42.1%	61.50% (41.5%)	100%	Yes	11%
Tarr, Sheila ES	20.5%	78% (61.2%)	100%	No	7%
Tartan, John ES	44.1%	12% (16%)	100%	Yes	8%
Tate, Myrtle ES	47.1%	60% (27.5%)	100%	Yes	25%
Taylor, Glen C. ES	24.6%	88% (65%)	100%	No	6%
Taylor, Robert L. ES	55.5%	33.89% (10%)	100%	Yes	7%
Thiriot, Joseph E. ES	30.6%	58.50% (48.7%)	100%	Yes	29%
Thomas, Ruby S. ES	45.2%	11% (15.9%)	100%	Yes	30%
Thompson, Sandra L.	29.8%	71% (59.2%)	100%	No	2%
Thompson, Tyrone ES	23%	71% (73.5%)	100%	No	7%
Thorpe, Jim ES	54.2%	22% (21%)	100%	Yes	11%
Tobler, R. E. ES	31%	60% (50%)	100%	Yes	17%
Toland, Helen Anderson	33.7%	37% (32.5%)	100%	Yes	26%
Tomiyasu, Bill Y. ES	35%	53% (31.8%)	100%	Yes	20%
Treem, Harriet ES	47.1%	73% (41.8%)	100%	Yes	6%
Triggs, Vincent ES	29%	56% (44.2%)	100%	No	4%
Twin Lakes ES	31.3%	50.50% (21.3%)	100%	Yes	32%
Twitchell, Neil C. ES	20.3%	83% (57.3%)	100%	No	6%
Ullom, J. M. ES	39%	44% (16.6%)	100%	Yes	29%
Vanderburg, John ES	10.6%	82% (73.5%)	100%	No	5%
Vassiliadis, B. R. ES	15%	87.50% (75.7%)	100%	No	5%
Vegas Verdes ES	30.3%	50% (17.6%)	100%	Yes	36%
Virgin Valley ES	28.6%	53% (50.5%)	100%	Yes	15%
Walker, J. Marlan ES	21.1%	83.50% (53.7%)	100%	No	3%
Wallin, Shirley Bill ES	16.3%	88.89% (65%)	100%	No	5%
Ward, Gene ES	40.5%	54.50% (N/A)	100%	Yes	28%
Ward, Kitty McDonough	21.8%	80.56% (56.2%)	100%	No	N/A
Warren, Rose ES	41.2%	34.50% (12.5%)	100%	Yes	30%
Wasden, Howard ES	43.2%	29.50% (13.1%)	100%	Yes	17%
Watson, Fredric ES	37%	57.50% (27.6%)	100%	Yes	13%
Wengert, Cyril ES	35.7%	45.50% (18.3%)	100%	Yes	34%
West Prep ES	26.5%	35.50% (26.8%)	100%	Yes	29%
Whitney ES	44.5%	46.50% (36.7%)	100%	Yes	20%
Wiener, Jr., Louis ES	40.2%	49% (43.6%)	100%	Yes	9%
Wilhelm, Elizabeth ES	35.2%	17% (26.6%)	100%	Yes	14%
Williams, Tom ES	34.6%	30.50% (17.8%)	100%	Yes	43%
Williams, Wendell ES	70.2%	17% (18.3%)	100%	Yes	6%
Wolfe, Eva ES	32.3%	38.50% (43.7%)	100%	Yes	16%
Wolff, Elise L. ES	23.3%	90.50% (76.2%)	100%	No	6%
Woolley, Gwendolyn	42%	37.50% (26.3%)	100%	Yes	30%
Wright, William V. ES	33.2%	54.50% (60.2%)	100%	No	6%
Wynn, Elaine ES	35.7%	15% (15.8%)	100%	Yes	39%

Douglas County School District

Douglas County School District (Douglas CSD) implemented an alternative class size reduction program for FY23. Douglas CSD requested 19 variances across each of its elementary schools, each of which requested a variance for kindergarten. There were four requests for third grade, three requests each for second and fifth

grades, and one variance each for first and fourth grades. Douglas CSD cited funding limitations for all of its variances, and difficulty hiring for Zephyr Cove ES. Douglas CSD utilized renewal variances for all 19 requests.

District Overview

Douglas CSD	1	2	3	4	5	K
Highest class size ratio	25	24	26	29	33	25
Lowest class size ratio	16	15	21	17	21	19
Average class size ratio	18.3	21.0	23.1	23.0	26.4	22.4
Students exceeding the ratio	30	21	44	7	34	89

Detail by School

School Name	1	2	3	4	5	K
C.C. Meneley Elementary	17	23	26	29	29	25
Gardnerville Elementary	16	22	24	24	24	20
Gene Scarselli Elementary	17	15	21	21	31	25
Jacks Valley Elementary	16	24	22	25	33	24
Minden Elementary	20	21	21	25	21	20
Pinon Hills Elementary	17	23	24	17	25	19
Zephyr Cove Elementary	25	19	24	20	22	24

School Statistics

School Name	Chronic	Index Score	RBG3	FRL	Title	English
C.C. Meneley	18.1%	37.5%	22.1%	41%	Yes	4%
Gardnerville Elementary	17.3%	46%	48.2%	35%	No	8%
Gene Scarselli	17.1%	40%	51.3%	34%	No	3%
Jacks Valley Elementary	20.1%	35.5%	46.7%	43%	Yes	9%
Minden Elementary	14%	30%	41.7%	25%	No	4%
Pinon Hills Elementary	10%	59.4%	68.7%	23%	No	N/A
Zephyr Cove	33.1%	52.8%	54.5%	26%	No	N/A

Elko County School District

Elko County School District (Elko CSD) implemented an alternative class size reduction program for FY23. Elko CSD requested 21 variances: nine for kindergarten, eight for third grade, and two each for first and second grade. Elko CSD cited funding limitations and difficulty hiring on each of its variances. Elko CSD utilized renewal variances for all requests.

District Overview

Elko CSD	1	2	3	4	5	6	K
Highest class size ratio	24	25	27	25	25	18	25
Lowest class size ratio	16	11	12	16	16	16	9
Average class size ratio	19.8	19.9	22.3	21.9	21.4	17.3	19.2
Students exceeding the ratio	30	50	75	-	1	-	165

Detail by School

School Name	1	2	3	4	5	6	K
Carlin Elementary School	21	16	17	22	22		22
Grammar No. 2	19	21	27	25			21
Jackpot Elementary	18	17	22	20	16	16	15
Liberty Peak Elementary	24	22	24	23	24		20
Mountain View Elementary	20	25	24	24			20

Northside Elementary	20	21	24	21			23
Owyhee Elementary School	16	11	12	22	19	18	18
Sage Elementary School	22	21	23	24	25		20
Southside Elementary	23	20	22	22			25
Spring Creek Elementary	20	21	25	20	22		22
Wells Elementary School	16	20	25	24	20	18	9
West Wendover Elementary	18	24	23	16	23		15

School Statistics

School Name	Chronic	Index Score	RBG3	FRL	Title	English
Carlin Elementary	30.1%	16.1%	13.3%	53%	No	N/A
Grammar No. 2	18.6%	42%	36.7%	100%	No	10%
Jackpot Elementary	30%	39%	20%	60%	Yes	23%
Liberty Peak	21.6%	48.9%	35.7%	16%	No	2%
Mountain View ES	16.3%	75%	40.7%	26%	No	11%
Northside Elementary	11.9%	70.5%	50%	39%	No	11%
Owyhee Elementary	56.3%	7.8%	20.6%	100%	Yes	N/A
Sage Elementary School	22.1%	34%	36%	38%	No	3%
Southside Elementary	31.3%	20.5%	23.6%	100%	Yes	28%
Spring Creek	23.1%	37.2%	44.3%	16%	No	N/A
Wells Elementary	7%	51.5%	17.3%	56%	No	15%
West Wendover ES	31.3%	29.5%	25.8%	65%	Yes	25%

Esmeralda County School District

Esmeralda County School District (Esmeralda CSD) is among the smallest by population, and requested three variances at Dyer Elementary for kindergarten. It is important to note that Dyer ES has a single combined classroom. When a single teacher is in a combined classroom, the student to teacher ratio is calculated in percentages to reflect what the equivalent ratio would be in a single classroom. Esmeralda CSD cited “other” for each of these variances, specifically related to the ratio calculation for combined classrooms, despite the actual enrollment for the classroom being minimal. While the ratios would seem to indicate students in excess of the ratio, calculations using the ADE indicate that no students in Esmeralda CSD are exceeding ratios. These were renewal variances.

District Overview

Esmeralda CSD	1	2	3	4	5	6	K
Students exceeding the ratio	-	-	-	-	-	-	-

Detail by School

School Name	1	2	3	4	5	6	K
Dyer Elementary	18	18		6	6	1	18
Goldfield Elementary	8	8	9	9	9	4	8
Silver Peak Elementary			4	4	4	4	

School Statistics

School Name	Chronic	Index Score	RBG3	FRL	Title	English
Dyer Elementary	72.7%	6.67%	N/A	100%	Yes	24%
Goldfield Elementary	44.3%	3.33%	N/A	100%	Yes	N/A
Silver Peak Elementary	N/A	N/A	N/A	N/A	N/A	N/A

Eureka County School District

Eureka County School District (Eureka CSD) implemented an alternative class size reduction program in FY23 and requested a single new variance for third grade at Eureka Elementary, citing “other” as their justification, specifically relating to enrollment growth.

District Overview

Eureka CSD	1	2	3	4	5	6	K
Students exceeding the ratio	-	-	1	-	-	-	-

Detail by School

School Name	1	2	3	4	5	6	K
Crescent Valley Elementary	10	11	13	13	8	8	5
Eureka Elementary	9	9	23	12	17	21	9

School Statistics

School Name	Chronic	Index Score	RBG3	FRL	Title	English
Crescent Valley ES	36.1%	6.67%	N/A	55%	No	N/A
Eureka Elementary	26%	82.2%	50%	36%	No	N/A

Humboldt County School District

Humboldt County School District (Humboldt CSD) implemented an alternative class size reduction program in FY23. Humboldt requested four variances in total: three in kindergarten, and one in second grade, citing funding limitations. All four were qualifying renewal variances.

District Overview

Humboldt CSD	1	2	3	4	5	6	K
Highest class size ratio	21	24	22	24	19	19	21
Lowest class size ratio	7	4	7	4	4	4	7
Average class size ratio	15.0	15.4	16.4	16.1	10.5	9.0	15.2
Students exceeding the ratio	-	5	1	-	-	-	39

Detail by School

School Name	1	2	3	4	5	6	K
Denio ES	7	7	7			7	
Grass Valley ES	20	20	22	23			20
Kings River ES		4		4	4		
McDermitt Combined	21	21	21	18	19	19	9
Orovada Elementary	16	16	14	14	13	4	16
Paradise Valley ES	7	11	10	11	6	6	7
Sonoma Heights ES	18	20	22	24			18
Winnemucca Grammar	16	24	19	19			21

School Name	Chronic	Index Score	RBG3	FRL	Title	English
Denio ES	N/A	N/A	N/A	N/A	Yes	N/A
Grass Valley ES	45.7%	34.5%	29.3%	100%	Yes	7%
Kings River ES	N/A	N/A	N/A	N/A	No	N/A
McDermitt Combined	68.5%	18.2%	N/A	100%	Yes	N/A
Orovada Elementary	33.2%	36.7%	N/A	100%	No	N/A
Paradise Valley ES	65.2%	6.67%	N/A	100%	Yes	N/A
Sonoma Heights ES	41.7%	64.5%	30.8%	100	Yes	12%

Winnemucca Grammar	40.2%	44.5%	26.1%	53%	Yes	23%
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Lander County School District

Lander County School District (Lander CSD) implemented an alternative class size reduction program in FY23 and requested no variances in Q1.

Lander CSD	1	2	3	4	5	6	K
Students exceeding the ratio	-	-	-	-	-	-	-

Detail by School

School Name	1	2	3	4	5	6	K
Austin K-12	11			10		1	9
Battle Mountain ES	19	21	19	24			16

School Statistics

School Name	Chronic	Index Score	RBG3	FRL	Title	English
Austin K-12	N/A	N/A	N/A	N/A	No	N/A
Battle Mountain ES	31.8%	26%	36.7%	48%	Yes	4%

Lincoln County School District

Lincoln County School District implemented a regular class size reduction program in FY23 but elect to report grades 4-6 under alternative ratios. Lincoln CSD requested 18 variances across each of its elementary schools. Under the regular plan, they requested one kindergarten and variance and two variances each for first, second and third grades at Panaca and Pahrnagat Valley. Under alternative ratios, they submitted additional variance requests for fourth and fifth grade across each of their four schools and three for sixth grade. Lincoln CSD utilized 11 renewal variances and 7 new variances; however, each of the new variances were for increases in ratio over one integer and had previously been requested in Q1.

District Overview

Lincoln CSD	1	2	3	4	5	6	K
Students exceeding the ratio	19	21	10	-	-	-	11

Detail by School

School Name	1	2	3	4	5	6	K
Caliente ES	12	16	16	9	9	10	11
Pahrnagat Valley ES	27	24	21	24	25		16
Panaca ES	24	29	23	19	23	21	27
Pioche ES	14	12	9	8	8	11	14

School Statistics

School Name	Chronic	Index Score	RBG3	FRL	Title	English
Caliente ES	23.3%	58.2%	N/A	58%	Yes	N/A
Pahrnagat Valley ES	N/A	31.1%	45%	49%	No	N/A
Panaca ES	22.8%	80.6%	41.6%	41%	Yes	N/A
Pioche ES	28.1%	37.65%	N/	55%	Yes	N/A

Lyon County School District

Lyon County School District (Lyon CSD) implemented an alternative class size reduction program for FY23. Lyon CSD requested 16 variances: six for kindergarten, three each for third and fourth grades, and one each for first, second, fifth, and sixth. Lyon CSD cited funding and facilities limitations and hiring difficulties for all 16 variances. Lyon CSD utilized renewal variances for all requests.

District Overview

Lyon CSD	1	2	3	4	5	6	K
Highest class size ratio	24	24	26	27	26	26	23
Lowest class size ratio	18	17	14	10	14	16	15
Average class size ratio	20.8	21.1	20.8	23.3	20.5	21.5	17.9
Students exceeding the ratio	22	23	35	13	3	2	86

Detail by School

School Name	1	2	3	4	5	6	K
Cottonwood Elementary	20	22	25	24			23
Dayton Elementary	22	24	22	27	20	22	18
East Valley Elementary	22	21	20	26			19
Fernley Elementary	20	21	20	25			17
Riverview Elementary	18	22	18	24	26	26	20
Silver Stage Elementary	21	20	23	27			16
Smith Valley Schools	19	17	14	10	14	16	15
Sutro Elementary School	21	21	19	23	22	22	15
Yerington Elementary	24	22	26	24			18

School Statistics

School Name	Chronic	Index Score	RBG3	FRL	Title	English
Cottonwood Elementary	33.7%	19%	28.8%	44%	Yes	6%
Dayton Elementary	18%	59%	31.1%	37%	Yes	8%
East Valley Elementary	28.1%	50.5%	49.1%	37%	Yes	5%
Fernley Elementary	40.3%	59.5%	38%	43%	Yes	8%
Riverview Elementary	20.3%	23.5%	38.8%	37%	Yes	9%
Silver Stage Elementary	46.1%	11.1%	20.5%	100%	Yes	3%
Smith Valley Schools	17.8%	32.8%	63.6%	16%	No	N/A
Sutro Elementary	22.8%	43.5%	29.6%	42%	Yes	13%
Yerington Elementary	30.6%	14.5%	28%	100%	Yes	20%

Mineral County School District

Mineral County School District (Mineral CSD) implemented an alternative class size reduction program for FY23. Mineral CSD requested one variance for kindergarten at Hawthorne Elementary and one variance for first grade at Schurz Elementary, citing facility limitations and difficulty hiring. They utilized one renewal and one new variance.

District Overview

Mineral CSD	1	2	3	4	5	6	K
Students exceeding the ratio	-	-	-	-	-	-	8

Detail by School

School Name	1	2	3	4	5	6	K
Hawthorne Elementary	19	13	18	20	17	20	20
Schurz Elementary	23	22	15	14	20	18	13

School Statistics

School Name	Chronic	Index Score	RBG3	FRL	Title	English
Hawthorne Elementary	32.7%	42.2%	46.3%	100%	Yes	N/A
Schurz Elementary	43.2%	16%	16.6%	100%	Yes	35%

Nye County School District

Nye County School District (Nye CSD) is the largest rural district in Nevada, and the third largest rural district in the country. Nye CSD implemented an alternative class size reduction program for FY23 and requested 21 variances: six in kindergarten, four in fifth grade, three each in fourth, third, and second grade, and two in first. Nye CSD cited facility limitations at Floyd and JG Johnson elementary, as well as funding limitations and difficulty hiring for their remaining schools. Nye CSD utilized 18 renewal variances and 3 new variances.

District Overview

Nye CSD	1	2	3	4	5	K
Highest class size ratio	26	30	28	31	33	26
Lowest class size ratio	6	3	3	3	8	6
Average class size ratio	17.9	18.5	18.9	21.4	24.4	17.6
Students exceeding the ratio	21	30	24	27	57	90

Detail by School

School Name	1	2	3	4	5	K
Amargosa Valley	15	20	15	26	26	18
Beatty Elementary	11	19	19	25	25	10
Duckwater Elementary		3	3	3		
Floyd Elementary	25	22	22	28	33	23
Gabbs Elementary	6	6	8	8	8	6
Hafen Elementary	26	23	22	25	29	22
JG Johnson Elementary	22	30	27	25	23	21
Manse Elementary	20	20	22	31	32	20
Round Mountain	20	18	28	22	19	26
Tonopah Elementary	16	24	23	21	25	12

School Statistics

School Name	Chronic	Index Score	RBG3	FRL	Title	English
Amargosa Valley	13.5%	36.3%	N/A	100%	Yes	29%
Beatty Elementary	10.6%	25.6%	16.6%	100%	Yes	N/A
Duckwater Elementary	N/A	62.5%	N/A	N/A	No	N/A
Floyd Elementary	29%	37.5%	32.7%	100%	Yes	5%
Gabbs Elementary	50%	3.3%	N/A	100%	Yes	N/A
Hafen Elementary	29.6%	26.5%	27.6%	100%	Yes	7%
JG Johnson Elementary	25%	14%	30%	100%	Yes	7%
Manse Elementary	37.6%	34.5%	32.7%	100%	Yes	10%
Round Mountain	18.1%	35%	27.6%	100%	No	N/A
Tonopah Elementary	11%	19.4%	31.5%	100%	Yes	N/A

Pershing County School District

Pershing County School District (Pershing CSD) implemented an alternative class size reduction program for FY23. Pershing CSD requested two variances, one each for third and fourth grade, citing funding limitations.

District Overview

Pershing CSD	1	2	3	4	5	K
Students exceeding the ratio	-	-	10	3	-	-

Detail by School

School Name	1	2	3	4	5	K
Imlay Elementary	18	18	18	18	18	0
Lovelock Elementary	18	19	27	27	19	15

School Statistics

School Name	Chronic	Index Score	RBG3	FRL	Title	English
Imlay Elementary	16.8%	76.7%	N/A	N/A	Yes	N/A
Lovelock Elementary	22%	24%	15.9%	100%	Yes	4%

Storey County School District

Storey County School District (Storey CSD) implemented an alternative class size reduction program for FY23. Storey CSD requested two variances for kindergarten, citing funding limitations, both renewal variances.

District Overview

Storey CSD	1	2	3	4	5	K
Students exceeding the ratio	-	-	-	-	-	6

Detail by School

School Name	1	2	3	4	5	K
Hillside ES	21	17	16	23	25	19
Hugh Gallagher ES	21	15	15	13	13	22

School Statistics

School Name	Chronic	Index Score	RBG3	FRL	Title	English
Hillside ES	18.3%	23.6%	N/A	100%	Yes	N/A
Hugh Gallagher ES	39%	59.4%	36.2%	37%	No	N/A

Washoe County School District

Washoe County School District (WCSD) implemented a regular class size reduction program for FY23. WCSD represents the third largest school district in Nevada, recently surpassed by enrollment under the State Public Charter School Authority, making up 13% of state enrollment and 15% of district enrollment. WCSD requested 214 variances – 19% of variances– with 60 variances in kindergarten, 54 in third, 51 in first, and 49 in second grade. WCSD cited funding limitations and hiring difficulties on all of their variances. The majority of variance qualified as renewal variances, with new variances largely representing changes in ratio by an integer greater than one.

District Overview

WCSD	1	2	3	K
Highest class size ratio	22	22	28	25
Lowest class size ratio	10	7	14	14
Average class size ratio	17.8	17.5	21.4	20.7
Students exceeding the ratio	518	450	862	936

Detail by School

School Name	1	2	3	K
Alice Smith Elementary	16	19	23	21
Allen Elementary	20	19	19	22
Anderson Elementary	21	17	20	20
Beasley Elementary	20	17	21	24

Beck Elementary	17	19	19	23
Bennett Elementary	18	19	23	22
Bohach Elementary	20	21	22	24
Booth Elementary	16	19	19	19
Brown Elementary	17	17	22	21
Cannan Elementary	18	21	21	24
Caughlin Ranch Elementary	16	16	28	20
Corbett Elementary	17	16	17	22
Desert Heights Elementary	18	16	24	21
Diedrichsen Elementary	16	18	20	23
Dodson Elementary	17	19	18	15
Donner Springs Elementary	22	16	20	20
Double Diamond Elementary	18	16	22	23
Drake Elementary	19	17	20	14
Duncan Elementary	16	16	22	18
Dunn Elementary	18	17	20	22
Elmcrest Elementary	21	18	26	14
Gomes Elementary	15	15	18	18
Gomm Elementary	22	22	25	18
Greenbrae Elementary	18	16	22	22
Hall Elementary	20	17	19	20
Hidden Valley Elementary	20	17	23	15
Huffaker Elementary	16	18	25	25
Hunsberger Elementary	19	20	28	24
Hunter Lake Elementary	20	17	20	20
Incline Elementary	18	14	17	16
Inskeep Elementary	21	19	25	21
Juniper Elementary	18	17	24	21
Kate Smith Elementary	18	16	16	19
Lemelson Elementary	17	17	16	18
Lemmon Valley Elementary	19	18	22	24
Lenz Elementary	19	19	23	18
Lincoln Park Elementary	18	15	26	19
Loder Elementary	17	17	19	20
Mathews Elementary	18	17	22	23
Maxwell Elementary	20	22	21	21
Melton Elementary	17	18	19	23
Mitchell Elementary	16	19	24	22
Moss Elementary	17	17	25	17
Mount Rose Elementary	14	17	26	25
Natchez Elementary	10	7	14	24
Palmer Elementary	18	17	22	23
Peavine Elementary	15	15	22	21
Pleasant Valley Elementary	16	18	17	17
Poulakidas Elementary	19	20	22	22
Risley Elementary	17	17	19	19
Sepulveda Elementary	19	17	21	20
Silver Lake Elementary	21	15	26	23
Smithridge Elementary	18	18	24	23

Spanish Springs Elementary	17	18	25	18
Stead Elementary	19	19	22	23
Sun Valley Elementary	19	17	22	19
Taylor Elementary	19	17	18	22
Towles Elementary	17	18	18	24
Van Gorder Elementary	17	18	25	20
Verdi Elementary	14	16	18	18
Veterans Elementary	14	14	21	22
Warner Elementary	17	17	20	22
Westergard Elementary	18	20	24	22
Whitehead Elementary	19	22	20	18
Winnemucca Elementary	19	18	20	22

School Name	Chronic	Index Score (RGB3)	FRL	Title	English
Alice Smith Elementary	12.3%	36.50% (35%)	100%	Yes	22%
Allen Elementary	24.6%	12% (13.5%)	100%	Yes	41%
Anderson Elementary	34.7%	15% (17%)	100%	Yes	29%
Beasley Elementary	7.9%	70% (69.2%)	25%	No	5%
Beck Elementary	12.1%	92% (68.5%)	25%	No	6%
Bennett Elementary	11.3%	20.50% (14%)	100%	Yes	34%
Bohach Elementary	13.5%	91.50% (63.2%)	21%	No	9%
Booth Elementary	30.8%	35.50% (44.6%)	100%	Yes	22%
Brown Elementary	8.1%	76.50% (56.2%)	20%	No	6%
Cannan Elementary	22.1%	24% (31.3%)	100%	Yes	23%
Caughlin Ranch	5.9%	89.44% (77.5%)	7%	No	N/A
Corbett Elementary	14.5%	24.50% (28%)	100%	Yes	42%
Desert Heights	22.6%	38% (24.1%)	100%	Yes	19%
Diedrichsen Elementary	13.8%	39% (55%)	38%	No	8%
Dodson Elementary	13.8%	27% (24.1%)	100%	Yes	23%
Donner Springs	21.1%	26% (25.6%)	100%	Yes	20%
Double Diamond	12.4%	59% (51.7%)	37%	No	8%
Drake Elementary	3.2%	61.50% (87.7%)	100%	Yes	27%
Duncan Elementary	20%	26% (21.5%)	100%	Yes	40%
Dunn Elementary	13.9%	22% (45.3%)	100%	No	16%
Elmcrest Elementary	22.6%	34% (28%)	100%	Yes	14%
Gomes Elementary	20.3%	42.50% (26.8%)	100%	No	11%
Gomm Elementary	2.3%	87.78% (72.7%)	11%	No	4%
Greenbrae Elementary	11.3%	45.50% (28%)	100%	Yes	39%
Hall Elementary	7.7%	50% (45.2%)	26%	No	4%
Hidden Valley	16.3%	46.50% (51.2%)	100%	No	14%
Huffaker Elementary	14.3%	58.50% (49.1%)	30%	No	9%
Hunsberger Elementary	3.2%	76.67% (77.5%)	5%	No	N/A
Hunter Lake Elementary	18.3%	78% (78%)	39%	No	7%
Incline Elementary	12%	48% (46.6%)	41%	No	38%
Inskeep Elementary	2.3%	52% (48.3%)	29%	No	4%
Juniper Elementary	3.6%	71% (55.1%)	41%	No	18%
Kate Smith Elementary	21.6%	62.50% (31.1%)	100%	Yes	47%
Lemelson Elementary	28%	29.50% (17.8%)	100%	No	35%
Lemmon Valley	12.6%	38.50% (28.8%)	100%	Yes	22%

Lenz Elementary	7.7%	75% (66.2%)	13%	No	2%
Lincoln Park	10.5%	28.50% (26.5%)	100%	Yes	29%
Loder Elementary	21.3%	31% (14.4%)	100%	Yes	40%
Mathews Elementary	5%	23.50% (26%)	100%	Yes	37%
Maxwell Elementary	18.3%	49% (41.8%)	100%	Yes	30%
Melton Elementary	4.7%	86% (73.2%)	18%	No	3%
Mitchell Elementary	23.5%	10.50% (14.6%)	100%	Yes	33%
Moss Elementary	18.1%	44% (46.1%)	37%	No	9%
Mount Rose Elementary	7.2%	84.50% (63.2%)	27%	No	9%
Natchez Elementary	10.9%	20% (26.6%)	100%	Yes	N/A
Palmer Elementary	12.9%	27.50% (45%)	100%	Yes	36%
Peavine Elementary	27.1%	56.50% (45.7%)	100%	No	10%
Pleasant Valley	4.5%	76.11% (66.5%)	18%	No	3%
Poulakidas Elementary	8.9%	83% (67.5%)	15%	No	7%
Risley Elementary	21.8%	12.50% (21.6%)	100%	Yes	39%
Sepulveda Elementary	12.5%	48% (30.6%)	30%	No	12%
Silver Lake Elementary	14.6%	37.50% (51.6%)	41%	No	21%
Smithridge Elementary	21.5%	34.50% (23.1%)	100%	Yes	49%
Spanish Springs	7.2%	74.44% (69.7%)	18%	No	2%
Stead Elementary	20%	11% (12.8%)	100%	Yes	25%
Sun Valley Elementary	16.8%	16% (10%)	100%	Yes	42%
Taylor Elementary	13%	59.44% (30.6%)	27%	No	3%
Towles Elementary	5.70%	87.50% (69.4%)	37%	No	5%
Van Gorder Elementary	6.50%	78% (62.1%)	15%	No	2%
Verdi Elementary	6.50%	75% (89%)	12%	No	N/A
Veterans Elementary	9.50%	45.50% (22.3%)	100%	Yes	39%
Warner Elementary	36.80%	44% (28.8%)	100%	Yes	12%
Westergard Elementary	10.90%	70.50% (65.4%)	22%	No	7%
Whitehead Elementary	10.60%	32% (54.5%)	34%	No	10%
Winnemucca	11.90%	58% (42.6%)	44%	No	11%

White Pine County School District

White Pine County School District (White Pine CSD) implemented an alternative class size reduction program for FY22. White Pine CSD requested one kindergarten variance citing funding limitations and difficulty hiring; this was a renewal variance.

District Overview

White Pine CSD	1	2	3	4	5	6	K
Students exceeding the ratio	-	-	-	-	-	-	22

Details by School

School Name	1	2	3	4	5	6	K
Baker Elementary			15	15	15	15	
D.E. Norman Elementary	23	16	21	19	21		23
Norman/McGill Online		9	9	8	9		8
Lund Elementary	17	22	22	17	17		17
McGill Elementary	18	16	22	15	14		14

Statistics by School

School Name	Chronic	Index Score	RBG3	FRL	Title	English
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Baker Elementary	N/A	27.3%	N/A	N/A	No	N/A
D.E. Norman	18.1%	18.3%	28.5%	100%	Yes	N/A
Norman/McGill Online	N/A	N/A	N/A	N/A	N/A	N/A
Lund Elementary	14.8%	18.8%	N/A	32%	No	N/A
McGill Elementary	18.3%	31.7%	46.6%	100%	Yes	N/A

Conclusion

If you have any questions regarding this report, please contact Amelia Thibault, Office of Division Compliance, via email at acthibault@doe.nv.gov or by phone at 775-687-2451.