

**NEVADA DEPARTMENT OF EDUCATION  
COMMISSION ON SCHOOL FUNDING  
June 27, 2024  
9:00 AM**

Office	Address	City	Room
Department of Education	2080 E. Flamingo Rd.	Las Vegas	<a href="#">YouTube</a>
Department of Education	700 E. Fifth St.	Carson City	Board Room
Department of Education	Virtual	Virtual	<a href="#">YouTube</a>

**SUMMARY MINUTES OF COMMISSION MEETING**

**1. CALL TO ORDER, ROLL CALL**

Meeting was called to order by Chair Hobbs. Quorum was established. Chair Hobbs noted for the record that they are joined by Deputy Attorney General Greg Ott.

**2. PUBLIC COMMENT #1**

There was no public comment.

**3. APPROVAL OF FLEXIBLE AGENDA (*For Possible Action*)**

**Member Johnson moved to approve the flexible agenda. Member Jensen seconded. Motion carried.**

**4. NEVADA DEPARTMENT OF EDUCATION UPDATE (*Information and Discussion*)**

The Commission will receive an update on the progress made by the Nevada Department of Education since the last meeting.

- Megan Peterson, Deputy Superintendent for Student Investment, NDE

Megan Peterson gave an update on the progress made by the NDE since last meeting. (*See “2024-06-27 Commission Meeting.pdf” for details*).

**5. INFORMATION, DISCUSSION, AND POSSIBLE ACTION REGARDING THE MULTI-TIERED SYSTEM OF SUPPORT (*Information, Discussion, and Possible Action*)**

The Commission will receive a presentation on implementing a multi-tiered system of supports (MTSS) for providing equitable services, practices, and resources to every learner based upon responsiveness to effective instruction and intervention. The presentation will discuss how high-quality instruction, strategic use of data, and collaboration interact within a continuum of supports to facilitate learner success and operate within support of an optimal education.

Pursuant to NRS 387.12463(1)(b) the Commission shall monitor the implementation of the Pupil-Centered Funding Plan and make any recommendations to the Joint Interim Standing Committee on Education that the Commission determines would, within the limits of appropriated funding, improve the implementation of the Pupil-Centered Funding Plan or correct any deficiencies of the Department or any school district or public school in carrying out the Pupil-Centered Funding Plan.

- Christy McGill, Deputy Superintendent for Educator Effectiveness and Family Engagement, NDE

Christy McGill gave a presentation on implementing a MTSS for providing equitable services, practices and resources to every learner based upon responsiveness to effective instruction and intervention. Dr. Ashley Greenwald explained the theory behind MTSS and what it looks like in the state for their districts and schools. Steve Goodman discussed the theory of action for MTSS. Questions were answered and discussed. (*See “MTSS Commission on School Funding.pdf” for details*).

Chair Hobbs moved that the Commission on Education funding supports the continued implementation of MTSS and wider application of the MTSS process throughout the state education system. The second part would be that the state identify stable and ongoing sources of funding to ensure the continued operation of the system. Member Johnson stated the only other pieces that he would add to that would be to address Megan's concern that the investment include adequate funding and staffing at the NDE level to fully support the MTSS. Chair Hobbs added that to the end of the motion. Member Woodhouse seconded. Motion passed.

**6. INFORMATION, DISCUSSION, AND POSSIBLE ACTION REGARDING THE PUPIL-CENTERED FUNDING PLAN'S ATTENDANCE AREA ADJUSTMENT** (*Information, Discussion, and Possible Action*)

The Commission will review feedback from school districts on proposed changes to potential changes in the methodology for establishing attendance areas as part of the Pupil-Centered Funding Plan's Attendance Area Adjustment. The Commission may take action to approve a revision to the calculation methodology based on the feedback received.

Pursuant to NRS 387.12463(e), the Commission shall review and make recommendations to revise cost adjustment factors and the method for calculating the attendance area adjustment.

- Justin Silverstein, Co-CEO, Augenblick, Palaich and Associates
- Amanda Brown, Co-CEO, Augenblick, Palaich and Associates

Amanda Brown and Justin Silverstine gave a follow-up presentation and received feedback from school districts on proposed changes in the methodology for establishing attendance areas as part of the Pupil-Centered Funding Plan's Attendance Area Adjustment. The Commission asked questions and discussed this item. (See "APA presentation on attendance area adjustment 6.27.24.pdf" for details)

Member Woodhouse made a motion to further address the attendance area with the extenuating circumstances, particularly that each individual attendance area that the NDE would establish a review and appeals process for districts. That particularly would address remote or necessarily small situations. This could be reviewed or should be reviewed every other by any, to see if any circumstances have changed. Always honoring the spirit of the definition of attendance areas. Member Casey seconded. Motion carried.

**7. INFORMATION, DISCUSSION, AND POSSIBLE ACTION REGARDING WORK GROUP REPORTS** (*Information, Discussion, and Possible Action*)

The Commission Work Group leads will report on the progress made since the last meeting. The Commission may take action to adopt recommendations based on the Work Group reports.

- Work Group #3, Current Reporting and Data, Jason Goudie

Member Goudie stated they had a meeting yesterday with Amanda and Kelsey. They have a presentation regarding agenda Item #8.

- Work Group #4, Accountability and New Reporting Framework, Paul Johnson
- Work Group #5, Accountability Outcome and Trends, Dr. Nancy Brune

Member Mathers stated there were no additional comments or updates on the working groups.

**8. INFORMATION, DISCUSSION, AND FOR POSSIBLE ACTION AN UPDATE ON REPORTING REQUIREMENTS AND POTENTIAL CATEGORIES FOR A NEW REPORTING FRAMEWORK.** (*Information, Discussion, and Possible Action*)

The Commission will review and contemplate items discussed in previous meetings around the metrics and reporting requirements as identified in Assembly Bill 400 (2023). The Commission may take action to adopt certain recommendations relating to the reporting framework, reporting frequency, and metrics for inclusion or exclusion.

Pursuant to AB400 (2023), the Commission shall review the progress made by pupils since the implementation of the PCFP, including review of a quarterly report from school districts. The Commission shall make recommendations to enhance literacy, suggest strategies, create a reporting system and consider improving program accessibility.

- Dr. Kelsey Krausan, Director, WestEd

Amanda Brown and Dr. Kelsey Krausan and the Commission discussed the metrics and reporting requirements as identified in AB 400 and discussed recommendations. (*See "2024-06-26 Considerations for Operationalizing the New PCFP Reporting Framework .pdf" for details*).

**Member Jensen made a motion on the recommendation specific to acing accountability to accept the recommendation to reduce the frequency of reporting related to Acing Accountability from quarterly to annually. And additionally to explore if other reporting can be leveraged and compiled to complete the data instead of new data collection. Member Mathur seconded. Motion passed.**

**Chair Hobbs made a motion that the Commission on School Funding recognizes the importance of class size reduction and efforts to reach the stated goals. However, with regard to reporting on class size, we recommend the elimination of the quarterly reporting requirements, and in favor of maintaining an annual report on class size some explanation why we're recommending elimination of quarterly reports. Member Woodhouse seconded. Motion passed.**

**Member Johnson moved to consider meeting requirements for the summary financial report and quarterly reporting and minimum expenditure reporting whenever it's convenient, to include in parenthetical disclosure, the Nevada Administrative Code reference 354.561. Unidentified speaker seconded. Motion carried.**

**For objective one, Member Johnson moved to consider avoiding any case reporting that school districts and charter schools, we give another run at that. CCFs consider having schools, charter schools, we have data that already has access to each year or to avoid duplicative reporting. And with respect to trend analysis, consider including data starting from 2020 funding plan with a new funding plan and additional investment. Chair Hobbs stated for the sake of ease of going through these presentation as part of the official record, as we go through each of these objectives, make a motion to adopt the considerations that are shown therein for each one of those objectives, unless there's edits that members of the Commission wish to make to any of them. Member Mathur seconded. Motion carried.**

**Member Johnson moved to make a recommendation that we adopt the bulleted items on this slide. And with respect to the total expenditures by function, by summary function or summary object, if that would be a better word, so that we are not providing every single detailed object code because there are hundreds, and that we're just getting the summary codes. Member Mathur seconded. Motion carried.**

**Chair Hobbs stated if chronic absenteeism is the more useful measure in terms of predicting performance or lack of performance, it probably belongs on the Nevada report card. He moved to make a corresponding recommendation for the Nevada report card. Member Mathur seconded. Motion carried.**

**Member Mathur stated just to keep the conversation moving, I would make a motion that we turn into a recommendation that ninth grade credit sufficiency, which is currently included in the NSPF also, we would recommend that that be included in our framework line with the NSPF. Member Jensen seconded.**

**Motion carried.**

**Chair Hobbs made a motion to define the literacy rate growth seems like a better measure to the second bullet point, including K-1, two, and three, that data already exists. Show progression. On the third one, I believe the direction was to focus more on the progression that we see from K-2, 3. And in the last one, using NWEA map. Member Mathur seconded. Motion carried.**

**On the second bullet point, Member Jensen moved to remove support staff from that line, and provide rationale as to why. Some of that has to do with how often it is collected throughout the year. There's a question as with regard to its relevance from a performance and accountability standpoint. Member Johnson seconded. Motion carried.**

**On the first bullet point, Member Jensen moved to exclude data collection on substitute teachers at this time, or make a recommendation to exclude. Unidentified Speaker seconded. Motion carried.**

**9. FUTURE AGENDA ITEMS**

Chair Hobbs stated they would continue to get more specifics with respect to the guidance on the funding side. He stated they needed to bring closure to working groups 8 and 9, the normal agenda items, and see the report from NDE flexible agenda.

**10. PUBLIC COMMENT #2**

Abigail (indiscernible) gave public comment on Civics Education Funding in Nevada. There were no other public comments.

**11. ADJOURNMENT**

Chair Hobbs adjourned the meeting.