

First 100 Days Entry Plan



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State Superintendent of Public Instruction

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Purpose

*To build **trust, clarity, and momentum** through a focused 100-day plan grounded in **listening, alignment, and early action** — setting the stage for long-term progress in student learning and public confidence in Nevada's education system.*

About Me



Family of Service

Parents in medicine, Brother a pastor



Scholar and Athlete

History major, American Studies Award, varsity water polo and swimming



Inspired by the Classroom

Taught 5th grade ELA and Social Studies, Inspired career path of expanding educational opportunity



Rooted in Nevada

Got engaged at Red Rock Canyon, Raising two young children with strong Nevada ties



Experienced Leader

Teach For America, State Board of Education, Guinn Center, Doctoral Research



Education has the power to expand opportunity and strengthen our state.

Entry Plan - First 100 Days

Set a Shared Direction

Clarify our statewide priorities, align efforts around what works, and celebrate success.

Strengthen State Capacity

Continue making progress toward a more agile, responsive, and service-driven Department of Education.

Lead Through Partnership

Listen deeply, learn from those closest to the work, and strengthen trust across Nevada's education community.

Benchmarks:

- ✓ **March 1 (100 Days):** Complete NDE context-building, signal priorities, and deliver early wins that demonstrate clarity and momentum
- ✓ **September 1 (10 Months):** Release multi-year framework; FY 27-29 budget proposal aligned to priorities

Build trust, increase clarity, and carry forward the momentum

Five Focusing Questions

1

Strong Academic Foundations

How well does our system help every student develop the academic foundations of literacy, math, science, and civics upon which future learning and success are built?

2

College, Career, and Life Success

How well does our system prepare young people for a productive next step (enroll, employ, enlist, etc.) on the path to high-demand, high-wage careers?

3

Excellent and Empowered Educators

How well-prepared and supported is Nevada's educator workforce to meet the needs of today's students?
How must our systems adapt to attract, develop, and retain the educators our future demands?

4

Informed and Engaged Families

How connected are families to their child's education? Do they have clear, actionable information to make decisions and support their children's success?

5

Aligned and Coherent Systems

How well are our data, funding, and accountability systems aligned to drive continuous improvement and better student outcomes statewide?

Key Benchmarks and Milestones

