




Nevada Commission on Innovation and Excellence in Education

Presentation to the Nevada
Commission on School
Funding

November 18, 2025



OBJECTIVES



Discuss the rationale and charge for this Commission: from NCSL in 2016, to SB 425 in 2023 to the 2025 legislative session

Learn where the Commission is going in 2025-2026

Consider opportunities for collaboration and mutual support between our Commissions.



Where We've Been...



The Nevada Commission on Innovation and Excellence in Education

- This Commission was created by [SB 425 \(2023\)](#) to establish the policy framework for a **world-class, globally competitive, and adaptable education system that supports every child**. This means ensuring every learner in Nevada **develops the knowledge, skills, and dispositions needed to thrive** in an increasingly challenging and uncertain future.
- [Commissioners](#) represent:
 - Educators
 - Policymakers
 - Communities
- Commissioners have sought to **engage more voices** in conversations wherever possible by:
 - Inviting perspectives from youth, educators, and higher education.
 - Holding our Commission meetings in schools.
 - Conducting visits to rural schools and hearing from youth and educators.



The Work of 2024

Throughout 2024 the Commissioners:

- **Studied the policies, practices, and innovations** of high-performing and rapidly improving education systems within the United States and globally
- Learned about **emerging efforts across the state of Nevada** to promote more innovation and improve education
- Considered policy solutions in **four focused areas**:
 - Advance more student-centered, future-ready learning;
 - Recruit more high-capacity educators;
 - Make stronger linkages between education and workforce development;
 - Measure what matters for students, families, educators, and taxpayers



The Work of 2024

Throughout 2024 the Commissioners:

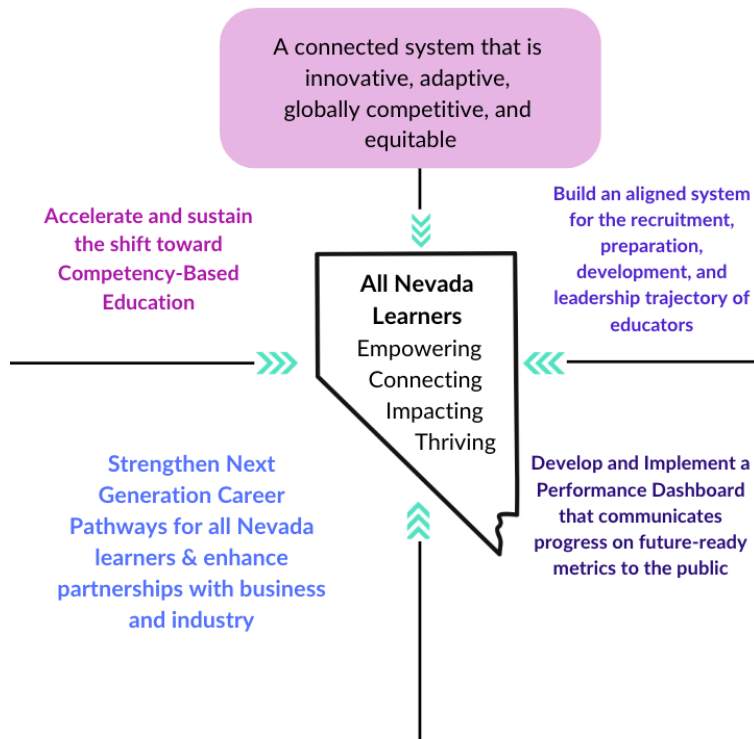
- **Produced a document** that articulated a:
 - Shared vision for a future state
 - Change process
 - Policy principles for realizing that change
 - Concrete policy recommendations
- **Gathered feedback** on the document from their constituencies
- **Translated many of those recommendations** into a single bill (SB 403) (which did not pass)
- **Observed specific recommendations** embedded in different ways in other bills garner support via passage: SB 460, AB 539, and SB 571.
- **Created a shared roadmap** that lays out a five-year course of action to 2030 and names the respective responsibilities for collaboration among relevant agencies (SBE, NDE, WBD, NASS, etc.)

Nevada's Context and Opportunity

What We've Heard from Communities Across the State

- A lot of necessary (and strong!) policy groundwork...
 - ◆ Strong CTE programming
 - ◆ Robust and aligned university system for teacher preparation and dual enrollment / pathways
 - ◆ A state-level focus on personalized, student-centered learning, which creates the conditions for stronger motivation, engagement, and applied learning
- ...And, a lot of opportunities for greater coherence, alignment, and innovation
 - ◆ Lack of a single, unifying vision and shared plan for the purpose of education
 - ◆ Greater need for shared statewide professional learning (for educators and leaders) around student-centered vision
 - ◆ More capacity for career coaching, esp. in rural communities
 - ◆ Need for more collaboration, coordination, capacity building and alignment across communities, with educators, and across education and business to address workforce needs

Commission Recommendations

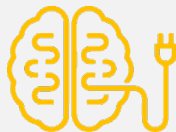


The Roadmap



2030 Goal

A world class education system for Nevada Learners.



2028 Interim Goals and Action Steps

Intentional progress monitoring with opportunities to learn, adapt, and course-correct along the way.



2026 Policy Infrastructure to Launch Nevada

Goals, legislation, enabling conditions, and metrics to ensure progress towards 2030 End Goal



2024 - 2025

Preliminary Roadmap and Recommendations

Our Promise

What We Aim to Create for Nevada Communities

- Every Nevada learner will learn in engaging, challenging, personalized classrooms—moving forward when ready, showing what they know in meaningful ways, and graduating prepared for the futures they choose.
- Every Nevada learner—wherever they live—can explore careers early and often, gain real work experience, and graduate with real options: college, training, or a good job they're ready for.
- Every Nevada educator, policymaker, community member, and taxpayer will have access to meaningful and *relevant* information about how schools and the system is performing.

Our Offer

How We'll Help Get Nevada Get There

For personalized, competency based learning: We'll produce a clear shared core and a small starter kit operators can lift tomorrow, a Quick-Start guide, exemplar performance tasks/rubrics, a professional learning coherence note for leaders, and a one-page "How to Plug In"—all packaged to fit RPDP days, PLCs, and principal meetings.

For career pathways, we'll support regional hubs and transportation opportunities; explore insurance policy options for students under 18; increase visibility of existing internship opportunity; leverage the career coaching funding provided by AB 539 so coaches have resources at their fingertips; recruit businesses to contribute to on-the job training.

2025-26 CIEE Objectives:

01

World Class Teaching and Learning

Make high quality teaching and learning concrete and doable statewide.

Declare the statewide core for classroom practice and package a plain-language operator offer—what changes in classrooms, what support leaders provide, and what to do first.

02

Next Generation Career Pathways

Make it easy for employers and schools to work together.

Agree on plain definitions, map who does what across schools, colleges, and employers, offer simple exploration/work-based learning incentives, and give employers a step-by-step “how to plug in.”

03

Metrics & Accountability Design

Agree on a useful set of measures people trust.

Will serve as a mechanism – for public engagement and updates regarding revisions to the NSPF, the development of the NDPF, and policy recommendations regarding emerging best practices and accountability,

2025-2026 Subcommittees

World-Class Teaching and Learning

Marilyn Dondero Loop

Anthony Nunez
Gregory Koenig
Malinda Riemersma
Nicole Rourke
Sandra Kupfer
Rebecca Garcia
Tanya Flanagan
Steve Canavero
Adam Young
Tim Hughes
Angie Taylor
Bernnell Peltier-Glaze
Kenny Varner
Dr. Ken Turner

Next Generation Career Pathways

Mariluz Garcia

Joyce Woodhouse
Peter Zierhut
Maite Salazar
Teresa Dastrup
Rebecca Garcia
Matthew McNair
Aaron Frantz
Carrie Buck
Patty Charlton
Sean Parker
Sebastian Rios
Selena Torres-Fossett
Lindsay Diamond
Jeanne Penrod

Metrics and Accountability Design

Adam Young

Tim Hughes
Angie Taylor
Sean Parker
Sebastian Rios
Selena Torres-Fossett
Dr. Ken Turner
Patty Charlton
Peter Zierhut
Rebecca Garcia

PLUS additional members per the group's selection process



Collaboration

- What are the implications of the Commission on Innovation's policy development on school funding?
- How might funding projections produced by the Commission on School Funding impact Innovation policy priorities?
- How will we know? What are our mechanisms for collaboration and keeping one another informed?
(NOTE: SB 460 requires the two Commissions to meet annually)