

NV CIEE Measuring What Matters Subcommittee

Members Present

- Erica Mosca
- Patricia Charlton
- Tim Hughes
- Sean Parker
- Tina Quigley
- Amy Stephenson
- Adam Young

Quick Recap

The subcommittee shared their perspectives on the education system, the need for clear goals, aligned roles, and consistent reporting structures, and the importance of horizontal accountability and stakeholder engagement. They discussed the relationship of the subcommittees to the larger commission and contextualized their work in the broader goals and timeline of the Commission. Lastly, they discussed the need for two time horizons to this work: the need to benchmark the leading accountability systems today, with the need to design innovations within NV through human centered design to tackle emerging issues like the integration of AI.

Next Steps

- NCEE and the Chair will send out a minute of the meeting after the fact, which will become part of the Official Commission Record.
- The Chair will create a draft document incorporating the discussion points, ideas, and feedback from the meeting, and share it with the subcommittees for further input before presenting it at the next full commission meeting on July 4th. to allow time for feedback before iterating on August 28.
- NCEE and the Chair will look for more times to meet beyond the Subcommittees' scheduled time.
- NCEE will follow up with the subcommittees by providing examples and research findings based on their specific requests and priorities, allowing them to shape the direction of the full commission.

Summary

NV CIEE Measuring What Matters Subcommittee

Aligning Subcommittee Efforts With Commission Goals

Subcommittee members had a discussion on how to align the subcommittee's efforts with the larger commission's goals. NCEE suggested a process for building a vision and a roadmap for achieving that vision, which included identifying influential actions, legislative levers, and engagement with stakeholders and the public. The subcommittee aims to present a preliminary direction of their discussion on June 4th, with additional presentations at subsequent Commission meetings. The subcommittee discussed how building recommendations for January 2025 is important, but just as important is looking beyond 2025 to a long-term plan.

Improving Metrics, Transparency, and Accountability

Participants discussed the tension between standardization and personalization in education, highlighting the need to find a balance between the two. Some emphasized the need to update the mission of schools; others considered new measurement systems focused on learner growth and other measures. The conversation also touched the need for federal waivers if changes to the system are made. The team discussed the issue of seat time and the potential need for additional support to help districts and schools navigate this issue. Concerns were raised about the current accountability model as it relates to chronic absenteeism. In order for the accountability system to offer districts support and the capacity to intervene in a timely fashion, more granular measures might be required.

The group also discussed the inter-relationship between the subcommittees; for example, the potential for the next generation career pathways group to provide insights into appropriate metrics or forms of accountability for career and technical education.

A member emphasized the importance of making education metrics understandable and consumable for investors in the education system (parents and taxpayers). Others agreed, and discussed the cultural shift needed when it comes to what data should be used for and how.

Learning From Global Leaders

NV CIEE Measuring What Matters Subcommittee

NCEE then presented a synthesis of research findings from its international benchmarking. These highlighted the need for clear goals, aligned roles, and consistent and fair systems of accountability support, and funding. The group agreed to reflect on these points and generate ideas for their own systems.

Members discussed the value of building stronger linkages and shoring up transition points between interrelated areas of education, like K12 and higher ed. NCEE emphasized the importance of horizontal accountability and the need for improved connections and communication between different levels of education. NCEE also discussed the importance of funding and how it should be tied to the vision and strategy.

Learning from the Best for Today; Innovating for Tomorrow

The group stressed the necessity for not only learning from the best, but also simultaneously innovating for the future and not being beholden to what other states or countries have done. Participants agreed that the uncertain nature of AI as the nascent global response to it made this approach necessary. There was consensus on the need for a bold, future-driven strategy, but also an acknowledgement of the need for a pragmatic and iterative approach to achieve this.