

NEVADA EDUCATOR PERFORMANCE FRAMEWORK 2025-26 TEACHER SUMMATIVE EVALUATION RATING TOOL

*To ensure accessibility in accordance with the Americans with Disabilities Act (ADA),
please use the down arrow key to navigate this tool.*

Teacher Name: _____

School Name: _____

Date: _____

Evaluator: _____

Observation Dates: _____

Conference Dates: _____

SECTION 1: Domain Scores

Instructions: Use the rubrics and evidence recorded throughout the cycle for determining performance levels (whole numbers 1-4 only).

TEACHER SUMMATIVE EVALUATION SCORES					
INSTRUCTIONAL PRACTICE DOMAIN SCORING					
	STANDARD 1 New Learning	STANDARD 2 Cognitive Demand	STANDARD 3 Discourse	STANDARD 4 Metacognition	STANDARD 5 Assessment
Performance Level					
Instructional Practice Score (Average of Standard Scores)					0
Instructional Practice Domain Score (IP Score x 65%)					0
PROFESSIONAL RESPONSIBILITIES DOMAIN SCORING					
	STANDARD 1 School Community	STANDARD 2 Professional Development	STANDARD 3 Professional Obligations	STANDARD 4 Family Engagement	STANDARD 5 Student Preception
Performance Level					
Professional Responsibilities Score (Average of Standard Scores)					0
Professional Responsibilities Domain Score (PRS Score x 20%)					0
STUDENT PERFORMANCE DOMAIN SCORING					
Student Learning Goal (SLG) Score					
Student Performance Domain Score (SLG Score x 15%)					0
SUMMATIVE EVALUATION SCORE					0

SECTION 2: Summary of Evidence

I have received a copy of the signed observation notes which identifies two required pieces of evidence for each Indicator.

Teacher Name: _____

Teacher Signature: _____

Evaluator Signature: _____

SECTION 3: Narrative and Final Rating

Instructions: NRS 391.680 requires evaluations of teachers in narrative form for the primary purpose of constructive assistance. Use the table below to provide the evidence-based narrative of the teacher’s strengths and areas for growth according to his/her performance on the Instructional Practice and Professional Responsibilities Standards and Indicators. Use the Educator Plan Progress and Evidence table to provide a summary of the teacher’s progress toward the goals identified on his/her Goal Setting and Planning Tool.

Instructional Practice and Professional Responsibilities Strengths/Areas for Growth <i>[Continue on additional page(s) if needed.]</i>
Click here to enter text.

Educator Plan Progress and Evidence <i>[Continue on additional page(s) if needed.]</i>
Click here to enter text.

Please Note:

The score ranges for the current year are posted in the Teachers and Administrators NEPF Protocols on the Nevada Department of Education website.

- Educators must demonstrate one of the three highest SLG rubric scores (score of 2, 3, or 4) to be eligible to receive an Effective summative rating.
- Educators must demonstrate one of the *two highest* SLG rubric scores (score of 3 or 4) to be eligible to receive a *Highly Effective* summative rating.

Final Rating*:

Educator Signature:

Date:

Evaluator Signature:

Date: