Nevada State Performance Plan
Annual Performance Report
Pershing County School District Performance Indicator Data – 2021-2022 (May 2023)

The Individuals with Disabilities Education Act (IDEA 2004) requires states to develop and submit a State Performance Plan (SPP) to the Office of Special Education Programs (OSEP) at the U.S. Department of Education. The SPP is designed to evaluate the state's efforts to implement the requirements and purposes of IDEA and describe how the state will improve its implementation. The plan consists of several priority areas with specific indicators defined for each area. Measurable and rigorous targets are defined for each indicator to show progress throughout the period of the SPP. States are required to report publicly on the performance of local education agencies (LEAs) for SPP indicators 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, and 14. The table below shows how this LEA performed on specific indicators and whether or not the LEA met the state's annual targets for those indicators as defined in the Nevada State Performance Plan. A link to the Nevada State Performance Plan/Annual Performance Report can be found at https://sites.ed.gov/idea/spp-apr-letters?selected-category=sppapr-part-b&selected-year=&state=Nevada.

Unless otherwise noted, an LEA percentage at or **above** the state target meets the state target.

INDICATOR 1—EXITING DUE TO GRADUATION

Indicator Number	Indicator Name	Indicator Description					
1	Exit due to graduating with regular diploma	Percent of youth with IEPs exiting special education due to graduating with a regular high school diploma (this indicator is required to be reported using one-year lag data). (NA=No youth with IEPs ages 14-21 exiting special education)					
Reporting Year[1]		2022	2023	2024	2025	2026	2027
State Target		*72.72%*	*74.00%*	*75.00%*	*76.00%*	*77.00%*	*78.00%*
State Result		72.72%	65.66%				
LEA Result		90.91%	*				
LEA Met Target?		Yes	Yes				

INDICATOR 2—EXITING DUE TO DROPPING OUT

Indicator Number	Indicator Name	Indicator Description					
2	Exit due to dropping out	Percent of youth with IEPs who exited special education due to dropping out—LEA percentage at or **below** state target meets state target (this indicator is required to be reported using one-year lag data). (NA=No youth with IEPs ages 14-21 exiting special education)					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*15.85%*	*15.00%*	*14.00%*	*13.00%*	*12.00%*	*11.00%*
State Result		15.85%	25.89%				
LEA Result		*	*				
LEA Met Target?		Yes	Yes				

* In compliance with FERPA, data are not reported for groups totaling fewer than 10 students. Groups include # students earning regular high school diplomas (Indicator 1), # students dropping out of school (Indicator 2), # students proficient on statewide examinations (Indicators 3B, 3C), # IEP students ages 5 enrolled in kindergarten and 6-21 (Indicator 5), # IEP students ages 3, 4, and 5 enrolled in preschool (Indicator 6), # IEP students exiting preschool programs (Indicator 7), # parent survey respondents (Indicator 8), and # IEP students who were no longer enrolled in secondary school and had IEPs in effect at the time they left school (Indicator 14).

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[1] The Reporting Year refers to the year that the Annual Performance Report was submitted to the U.S. Department of Education. The data reported are from the previous school year, except for Indicators 1, 2 and 4, when there is a one-year lag and data are reported for the year prior to the previous school year. For example, for the 2022 Reporting Year, data for all indicators are from the 2020-2021 school year, except for Indicators 1, 2, and 4, where data are from the 2019-2020 school year.

INDICATOR 3A—READING PARTICIPATION

Indicator Number	Indicator Name	Indicator Description					
3A	4th Grade READING	Participation rates of students with IEPs in regular and alternate statewide assessments. (NA-No students with IEPs in grade level)					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*95.00%*	*95.00%*	*95.00%*	*95.00%*	*95.00%*	*95.00%*
State Result		73.16%	96.26%				
LEA Result		100.00%	91.67%				
LEA Met Target?		Yes	No				
3A	8th Grade READING						
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*95.00%*	*95.00%*	*95.00%*	*95.00%*	*95.00%*	*95.00%*
State Result		57.32%	92.94%				
LEA Result		90.00%	100.00%				
LEA Met Target?		No	Yes				
3A	11th Grade READING						
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*95.00%*	*95.00%*	*95.00%*	*95.00%*	*95.00%*	*95.00%*
State Result		88.56%	91.51%				
LEA Result		100.00%	100.00%				
LEA Met Target?		Yes	Yes				

INDICATOR 3A—MATHEMATICS PARTICIPATION

Indicator Number	Indicator Name	Indicator Description					
3A	4th Grade MATHEMATICS	Participation rates of students with IEPs in regular and alternate statewide assessments. (NA-No students with IEPs in grade level)					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*95.00%*	*95.00%*	*95.00%*	*95.00%*	*95.00%*	*95.00%*
State Result		73.04%	96.33%				
LEA Result		100.00%	91.67%				
LEA Met Target?		Yes	No				
3A	8th Grade MATHEMATICS						
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*95.00%*	*95.00%*	*95.00%*	*95.00%*	*95.00%*	*95.00%*
State Result		57.46%	93.07%				
LEA Result		90.00%	100.00%				
LEA Met Target?		No	Yes				
3A	11th Grade MATHEMATICS						
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*95.00%*	*95.00%*	*95.00%*	*95.00%*	*95.00%*	*95.00%*
State Result		92.32%	96.90%				
LEA Result		100.00%	100.00%				
LEA Met Target?		Yes	Yes				

INDICATOR 3B—READING PROFICIENCY, GRADE LEVEL STANDARDS

Indicator Number	Indicator Name	Indicator Description					
3B	4th Grade READING	Proficiency rates of students with IEPs against grade level academic achievement standards. (NA-No students with IEPs tested in grade level)					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*18.00%*	*19.00%*	*20.00%*	*21.00%*	*22.00%*	*24.00%*
State Result		15.62%	17.27%				
LEA Result		*	*				
LEA Met Target?		No	No				
3B	8th Grade READING						
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*9.00%*	*10.00%*	*11.00%*	*12.00%*	*13.00%*	*15.00%*
State Result		10.66%	9.42%				
LEA Result		*	*				
LEA Met Target?		No	Yes				
3B	11th Grade READING						
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*9.00%*	*10.00%*	*11.00%*	*12.00%*	*13.00%*	*15.00%*
State Result		7.79%	8.56%				
LEA Result		*	*				
LEA Met Target?		Yes	No				

INDICATOR 3B—MATHEMATICS PROFICIENCY, GRADE LEVEL STANDARDS

Indicator Number	Indicator Name	Indicator Description					
3B	4th Grade MATHEMATICS	Proficiency rates of students with IEPs against grade level academic achievement standards. (NA-No students with IEPs tested in grade level)					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*17.00%*	*18.00%*	*19.00%*	*20.00%*	*21.00%*	*23.00%*
State Result		11.64%	14.64%				
LEA Result		*	*				
LEA Met Target?		No	No				
3B	8th Grade MATHEMATICS						
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*5.00%*	*6.00%*	*7.00%*	*8.00%*	*9.00%*	*11.00%*
State Result		2.92%	3.80%				
LEA Result		*	*				
LEA Met Target?		No	No				
3B	11th Grade MATHEMATICS						
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*4.00%*	*5.00%*	*6.00%*	*7.00%*	*8.00%*	*10.00%*
State Result		2.41%	2.71%				
LEA Result		*	*				
LEA Met Target?		No	No				

INDICATOR 3C—READING PROFICIENCY, ALTERNATE STANDARDS

Indicator Number	Indicator Name	Indicator Description					
3C	4th Grade READING	Proficiency rates of students with IEPs against alternate academic achievement standards. (NA-No students with IEPs tested in grade level)					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*16.00%*	*17.00%*	*18.00%*	*19.00%*	*20.00%*	*22.00%*
State Result		13.29%	11.48%				
LEA Result		NA	NA				
LEA Met Target?		**NA**	**NA**				
3C	8th Grade READING						
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*1.00%*	*2.00%*	*3.00%*	*4.00%*	*5.00%*	*7.00%*
State Result		0.00%	0.00%				
LEA Result		*	*				
LEA Met Target?		**No**	**No**				
3C	11th Grade READING						
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*1.00%*	*2.00%*	*3.00%*	*4.00%*	*5.00%*	*7.00%*
State Result		1.10%	0.26%				
LEA Result		*	*				
LEA Met Target?		**No**	**No**				

INDICATOR 3C—MATHEMATICS PROFICIENCY, ALTERNATE STANDARDS

Indicator Number	Indicator Name	Indicator Description					
3C	4th Grade MATHEMATICS	Proficiency rates of students with IEPs against alternate academic achievement standards. (NA-No students with IEPs tested in grade level)					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*18.00%*	*19.00%*	*20.00%*	*21.00%*	*22.00%*	*24.00%*
State Result		17.44%	22.37%				
LEA Result		NA	NA				
LEA Met Target?		**NA**	**NA**				
3C	8th Grade MATHEMATICS						
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*2.00%*	*3.00%*	*4.00%*	*5.00%*	*6.00%*	*8.00%*
State Result		2.75%	2.00%				
LEA Result		*	*				
LEA Met Target?		**No**	**No**				
3C	11th Grade MATHEMATICS						
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*16.00%*	*17.00%*	*18.00%*	*19.00%*	*20.00%*	*22.00%*
State Result		12.09%	19.48%				
LEA Result		*	*				
LEA Met Target?		No	No				

INDICATOR 3D—READING PROFICIENCY GAP

Indicator Number	Indicator Name	Indicator Description					
3D	4th Grade READING	Gap in proficiency rates for students with IEPs and all students against grade level academic achievement standards. LEA gap percentage at or <u>below</u> state target meets state target. (NA-No students with IEPs tested in grade level)					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*24.50%*	*24.50%*	*24.50%*	*24.00%*	*23.00%*	*22.00%*
State Result		24.69%	25.42%				
LEA Result		21.82%	22.89%				
LEA Met Target?		Yes	Yes				

Indicator Number	Indicator Name						
3D	8th Grade READING						
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*33.50%*	*33.50%*	*33.50%*	*33.00%*	*32.00%*	*31.00%*
State Result		33.64%	33.46%				
LEA Result		30.00%	27.08%				
LEA Met Target?		Yes	Yes				

Indicator Number	Indicator Name						
3D	11th Grade READING						
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*38.50%*	*38.50%*	*38.50%*	*38.00%*	*37.00%*	*36.00%*
State Result		38.92%	36.64%				
LEA Result		21.18%	31.71%				
LEA Met Target?		Yes	Yes				

INDICATOR 3D—MATHEMATICS PROFICIENCY GAP

Indicator Number	Indicator Name	Indicator Description					
3D	4th Grade MATHEMATICS	Gap in proficiency rates for students with IEPs and all students against grade level academic achievement standards. LEA gap percentage at or <u>below</u> state target meets state target.					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*16.50%*	*16.50%*	*16.50%*	*16.00%*	*15.00%*	*14.00%*
State Result		16.55%	20.24%				
LEA Result		14.55%	12.34%				
LEA Met Target?		Yes	Yes				

Indicator Number	Indicator Name						
3D	8th Grade MATHEMATICS						
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*18.50%*	*18.50%*	*18.50%*	*18.00%*	*17.00%*	*16.00%*
State Result		18.50%	18.43%				
LEA Result		20.00%	14.58%				
LEA Met Target?		No	Yes				

Indicator Number	Indicator Name						
3D	11th Grade MATHEMATICS						
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*19.50%*	*19.50%*	*19.50%*	*19.00%*	*18.00%*	*17.00%*
State Result		19.96%	17.78%				
LEA Result		14.71%	12.20%				
LEA Met Target?		Yes	Yes				

INDICATOR 4—SIGNIFICANT DISCREPANCY IN RATES OF SUSPENSIONS/EXPULSIONS

Indicator Number	Indicator Name	Indicator Description					
4A	**Significant discrepancy in suspensions/ expulsions**	**Percent of LEAs that have a significant discrepancy (SD) in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year, when compared to statewide average. LEA percentage at or <u>below</u> state target meets state target (this indicator is required to be reported using one-year lag data). (NA=LEA did not meet minimum "n" size for significant discrepancy calculations)**					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*
State Result		0.00%	0.00%				
LEA Result		NA	NA				
LEA Met Target?		**NA**	**NA**				

Indicator Number	Indicator Name	Indicator Description					
4B	**Significant discrepancy in suspensions/ expulsions by race or ethnicity**	**Percent of LEAs that have a significant discrepancy (SD) in the rates of suspensions and expulsions of children with disabilities, by race or ethnicity (R/E), for greater than 10 days in a school year, when compared to statewide average, <u>and</u> policies, procedures or practices that contribute to the significant discrepancy and do not comply with IDEA requirements (this indicator is required to be reported using one-year lag data). (NA=LEA did not meet minimum "n" size for significant discrepancy calculations)**					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*
State Result		0.00%	0.00%				
LEA Result		NA	NA				
LEA Met Target?		**NA**	**NA**				

INDICATOR 5—5K, 6-21 PLACEMENT IN LEAST RESTRICTIVE ENVIRONMENT

Indicator Number	Indicator Name	Indicator Description					
5A	**Inside regular class 80% or more of day**	Percent of children with IEPs aged 5 who are enrolled in kindergarten and aged 6 through 21 served inside the regular class 80% or more of the day.					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*63.60%*	*65.00%*	*67.00%*	*69.00%*	*71.00%*	*73.00%*
State Result		63.60%	62.15%				
LEA Result		83.18%	83.48%				
LEA Met Target?		Yes	Yes				

Indicator Number	Indicator Name	Indicator Description					
5B	**Inside regular class less than 40% of day**	Percent of children with IEPs aged 5 who are enrolled in kindergarten and aged 6 through 21 served inside the regular class less than 40% of the day. LEA percentage at or <u>below</u> state target meets state target.					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*14.01%*	*13.50%*	*13.00%*	*12.00%*	*11.00%*	*10.00%*
State Result		14.01%	15.70%				
LEA Result		6.54%	5.22%				
LEA Met Target?		Yes	Yes				

Indicator Number	Indicator Name	Indicator Description					
5C	**Separate schools, residential, homebound/ hospital**	Percent of children with IEPs aged 5 who are enrolled in kindergarten and aged 6 through 21 served in separate schools, residential facilities, or homebound/hospital placements. LEA percentage at or <u>below</u> state target meets state target.					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*1.39%*	*1.36%*	*1.36%*	*1.36%*	*1.36%*	*1.36%*
State Result		1.39%	1.25%				
LEA Result		0.00%	0.00%				
LEA Met Target?		Yes	Yes				

INDICATOR 6—3, 4 & 5 (Preschool) – PLACEMENT IN LEAST RESTRICTIVE ENVIRONMENT

Indicator Number	Indicator Name	Indicator Description					
6A	**Regular early childhood program**	Percent of children with IEPs aged 3, 4, and aged 5 who are enrolled in a preschool program attending a regular early childhood program and receiving the majority of special education and related services in the regular early childhood program. (NA=No children with IEPs in age range)					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*40.29%*	*40.26%*	*41.29%*	*42.29%*	*43.29%*	*44.29%*
State Result		40.29%	37.12%				
LEA Result		100.00%	*				
LEA Met Target?		Yes	Yes				
6B	**Separate class, separate school, residential**	Percent of children with IEPs aged 3, 4, and aged 5 who are enrolled in a preschool program attending a separate special education class, separate school or residential facility. LEA percentage at or <u>below</u> state target meets state target. (NA=No children with IEPs in age range)					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*49.19%*	*49.19%*	*48.19%*	*47.19%*	*46.19%*	*45.19%*
State Result		49.19%	51.04%				
LEA Result		0.00%	*				
LEA Met Target?		Yes	Yes				
6C	**Home**	Percent of children with IEPs aged 3, 4, and aged 5 who are enrolled in a preschool program receiving special education and related services in the home. LEA percentage at or <u>below</u> state target meets state target. (NA=No children with IEPs in age range)					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*0.65%*	*0.65%*	*0.65%*	*0.65%*	*0.65%*	*0.64%*
State Result		0.65%	0.57%				
LEA Result		0.00%	*				
LEA Met Target?		Yes	Yes				

INDICATOR 7A—POSITIVE SOCIAL-EMOTIONAL SKILLS

Indicator Number	Indicator Name	Indicator Description *Positive social-emotional skills (including social relationships)*					
7A.1	OUTCOME A Positive social-emotional skills	Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program. (NA=no students fit measurement parameter)					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*68.71%*	*68.71%*	*71.71%*	*73.63%*	*76.09%*	*78.56%*
State Result		68.71%	71.31%				
LEA Result		100.00%	*				
LEA Met Target?		Yes	No				
7A.2	OUTCOME A Positive social-emotional skills	The percent of children who were functioning within age expectations in Outcome A by the time they turned 6 years of age or exited the program. (NA=no students fit measurement parameter)					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*42.56%*	*42.56%*	*46.20%*	*49.84%*	*53.48%*	*57.14%*
State Result		42.56%	50.57%				
LEA Result		100.00%	*				
LEA Met Target?		Yes	Yes				

INDICATOR 7B—ACQUISITION AND USE OF KNOWLEDGE AND SKILLS

Indicator Number	Indicator Name	Indicator Description *Acquisition and use of knowledge and skills (including early language/communication and early literacy)*					
7B.1	OUTCOME B Acquisition and use of knowledge and skills	Of those children who entered or exited the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program. (NA=no students fit measurement parameter)					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*70.74%*	*70.74%*	*72.32%*	*73.90%*	*75.48%*	*77.07%*
State Result		70.74%	72.96%				
LEA Result		100.00%	*				
LEA Met Target?		Yes	Yes				
7B.2	OUTCOME B Acquisition and use of knowledge and skills	The percent of children who were functioning within age expectations in Outcome B by the time they turned 6 years of age or exited the program. (NA=no students fit measurement parameter)					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*45.41%*	*45.41%*	*47.59%*	*49.77%*	*51.95%*	*54.15%*
State Result		45.41%	46.03%				
LEA Result		90.91%	*				
LEA Met Target?		Yes	Yes				

INDICATOR 7C—USE OF APPROPRIATE BEHAVIORS

Indicator Number	Indicator Name	Indicator Description					
		Indicator Description *Use of appropriate behaviors to meet their needs*					
7C.1	**OUTCOME C** **Use of** **appropriate** **behaviors**	Of those children who entered or exited the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program. (NA=no students fit measurement parameter)					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*70.31%*	*70.31%*	*70.78%*	*71.25%*	*71.72%*	*72.22%*
State Result		70.31%	69.51%				
LEA Result		100.00%	*				
LEA Met Target?		Yes	Yes				
7C.2	**OUTCOME C** **Use of** **appropriate** **behaviors**	The percent of children who were functioning within age expectations in Outcome C by the time they turned 6 years of age or exited the program. (NA=no students fit measurement parameter)					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*41.71%*	*41.71%*	*46.36%*	*51.01%*	*55.66%*	*60.33%*
State Result		41.71%	54.35%				
LEA Result		100.00%	*				
LEA Met Target?		Yes	Yes				

INDICATOR 8—PARENT INVOLVEMENT

Indicator Number	Indicator Name	Indicator Description					
8	**Parent involvement**	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities. (NA=LEA was not surveyed because LEA was not selected for monitoring during relevant reporting year)					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*78.00%*	*78.00%*	*78.00%*	*79.00%*	*79.00%*	*79.00%*
State Result		72.62%	72.24%				
LEA Result		*	NA				
LEA Met Target?		No	NA				

INDICATOR 9—DISPROPORTIONATE REPRESENTATION (DR) OF RACIAL AND ETHNIC GROUPS IN SPECIAL EDUCATION IDENTIFICATION

Indicator Number	Indicator Name	Indicator Description					
9	DR of race/ethnic groups	Percent of LEAs with disproportionate representation (DR) of racial and ethnic (R/E) groups in special education and related services that is the result of inappropriate identification. (NA=LEA did not meet minimum "n" size for disproportionate representation calculations)					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*
State Result		0.00%	0.00%				
LEA Result		No DR by R/E	No DR by R/E				
LEA Met Target?		**Yes**	**Yes**				

INDICATOR 10—DISPROPORTIONATE REPRESENTATION (DR) OF RACIAL/ETHNIC GROUPS IN SPECIAL EDUCATION IDENTIFICATION IN SPECIFIC DISABILITY CATEGORIES

Indicator Number	Indicator Name	Indicator Description					
10	DR of race/ethnic groups in specific disability categories	Percent of LEAs with disproportionate representation (DR) of racial and ethnic (R/E) groups in specific disability categories (SDC) that is the result of inappropriate identification. (NA=LEA did not meet minimum "n" size for disproportionate representation calculations)					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*
State Result		0.00%	0.00%				
LEA Result		No DR by R/E in SDC	No DR by R/E in SDC				
LEA Met Target?		**Yes**	**Yes**				

INDICATOR 11—INITIAL EVALUATION TIMELINE

Indicator Number	Indicator Name	Indicator Description					
11	Initial evaluation timeline	Percent of children who were evaluated and eligibility determined within 45 school days of receiving parental consent for initial evaluation. (NA=LEA was not selected for monitoring during relevant reporting year)					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*100.00%*	*100.00%*	*100.00%*	*100.00%*	*100.00%*	*100.00%*
State Result		96.55%	100.00%				
LEA Result		100.00%	NA				
LEA Met Target?		Yes	NA				

INDICATOR 12—IEP BY THIRD BIRTHDAY FOR CHILDREN TRANSITIONING FROM PART C TO PART B

Indicator Number	Indicator Name	Indicator Description					
12	IEP by 3rd Birthday	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. (NA= LEA was not selected for monitoring during relevant reporting year)					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*100.00%*	*100.00%*	*100.00%*	*100.00%*	*100.00%*	*100.00%*
State Result		96.16%	55.56%				
LEA Result		100.00%	NA				
LEA Met Target?		Yes	NA				

INDICATOR 13—SECONDARY TRANSITION IEP COMPONENTS

Indicator Number	Indicator Name	Indicator Description					
13	Secondary transition IEP components	Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency that is likely to be responsible for providing or paying for transition services, including, if appropriate, pre-employment transition services, was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority. (NA=LEA was not selected for monitoring during relevant reporting year)					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*100.00%*	*100.00%*	*100.00%*	*100.00%*	*100.00%*	*100.00%*
State Result		88.71%	45.45%				
LEA Result		100.00%	NA				
LEA Met Target?		Yes	NA				

INDICATOR 14—POST-SECONDARY OUTCOMES

Indicator Number	Indicator Name	Indicator Description					
14A	**Enrolled in higher education**	Percent of youth (who were no longer enrolled in secondary school and had IEPs in effect at the time they left school) who were enrolled in higher education within one year of leaving high school. (NA=No youth responded to survey)					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*27.00%*	*27.00%*	*30.00%*	*30.00%*	*33.00%*	*33.00%*
State Result		22.46%	19.90%				
LEA Result		*	*				
LEA Met Target?		**No**	**No**				

Indicator Number	Indicator Name	Indicator Description					
14B	**Enrolled in higher education or competitively employed**	Percent of youth (who were no longer in secondary school and had IEPs in effect at the time they left school) who were enrolled in higher education or competitively employed within one year of leaving high school. (NA=No youth responded to survey)					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*63.00%*	*63.00%*	*66.00%*	*66.00%*	*70.00%*	*70.00%*
State Result		61.86%	61.21%				
LEA Result		*	*				
LEA Met Target?		**Yes**	**No**				

Indicator Number	Indicator Name	Indicator Description					
14C	**Enrolled in higher education or some other postsecondary education or training, or competitively employed or in some other employment**	Percent of youth (who were no longer in secondary school and had IEPs in effect at the time they left school) who were enrolled in higher education, or in some other postsecondary education or training program, or competitively employed or in some other employment within one year of leaving high school. (NA=No youth responded to survey)					
Reporting Year		2022	2023	2024	2025	2026	2027
State Target		*74.00%*	*76.00%*	*78.00%*	*78.00%*	*80.00%*	*80.00%*
State Result		71.19%	78.72%				
LEA Result		*	*				
LEA Met Target?		**Yes**	**Yes**				

Determination Under IDEA for 2021-2022

In accordance with federal requirements under the Individuals with Disabilities Education Act (IDEA), the Nevada Department of Education (NDE) is required to make an annual determination of each LEA's status in implementing the purposes and requirements of Part B of the IDEA. This annual determination is based upon a review of each LEA's data against the state targets established for performance and compliance indicators under the Nevada State Performance Plan. "Performance" indicators include Indicators 1, 2, 3, 4a, 5, 6, 7, 8, and 14. "Compliance" indicators include Indicators 4b, 9, 10, 11, 12, and 13 as well as correction of noncompliance identified during the previous year reported under Indicators 11, 12, and 13.

LEAs that were determined to "meet requirements" (a) reported accurate and timely data, (b) demonstrated substantial compliance for Indicators 4b, 9, 10, 11, 12, and 13 (as applicable) at a 95-100% rate, and (c) demonstrated correction of noncompliance identified during the previous year at a 95-100% rate. LEAs that were determined to "need assistance" (a) did not report accurate and/or timely data but took action to correct data systems; (b) demonstrated substantial compliance for Indicators 4b, 9, 10, 11, 12, and 13 (as applicable) at a 50-94% rate; (c) demonstrated correction of noncompliance identified during the previous year at a 95-100% rate; and (d) met a target for at least one performance indicator.

Based on these criteria, the **Pershing County School District** determination for **2021-2022** is: **Meets Requirements**