

Nevada State Performance Plan Annual Performance Report Elko County School District Performance Indicator Data – 2021-2022 (May 2023)

The Individuals with Disabilities Education Act (IDEA 2004) requires states to develop and submit a State Performance Plan (SPP) to the Office of Special Education Programs (OSEP) at the U.S. Department of Education. The SPP is designed to evaluate the state's efforts to implement the requirements and purposes of IDEA and describe how the state will improve its implementation. The plan consists of several priority areas with specific indicators defined for each area. Measurable and rigorous targets are defined for each indicator to show progress throughout the period of the SPP. States are required to report publicly on the performance of local education agencies (LEAs) for SPP indicators 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, and 14. The table below shows how this LEA performed on specific indicators and whether or not the LEA met the state's annual targets for those indicators as defined in the Nevada State Performance Plan. A link to the Nevada State Performance Plan/Annual Performance Report can be found at <https://sites.ed.gov/idea/spp-apr-letters?selected-category=sppapr-part-b&selected-year=&state=Nevada>.

Unless otherwise noted, an LEA percentage at or **above** the state target meets the state target.

INDICATOR 1—EXITING DUE TO GRADUATION

| Indicator Number | Indicator Name | Indicator Description | | | | | |
|-----------------------------|---|---|---------------|---------------|---------------|---------------|---------------|
| 1 | Exit due to graduating with regular diploma | Percent of youth with IEPs exiting special education due to graduating with a regular high school diploma (this indicator is required to be reported using one-year lag data). (NA=No youth with IEPs ages 14-21 exiting special education) | | | | | |
| Reporting Year ¹ | | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| State Target | | 72.72% | 74.00% | 75.00% | 76.00% | 77.00% | 78.00% |
| State Result | | 72.72% | 65.66% | | | | |
| LEA Result | | 62.12% | 50.94% | | | | |
| LEA Met Target? | | No | No | | | | |

INDICATOR 2—EXITING DUE TO DROPPING OUT

| Indicator Number | Indicator Name | Indicator Description | | | | | |
|------------------|--------------------------|---|---------------|---------------|---------------|---------------|---------------|
| 2 | Exit due to dropping out | Percent of youth with IEPs who exited special education due to dropping out—LEA percentage at or <u>below</u> state target meets state target (this indicator is required to be reported using one-year lag data). (NA=No youth with IEPs ages 14-21 exiting special education) | | | | | |
| Reporting Year | | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| State Target | | 15.85% | 15.00% | 14.00% | 13.00% | 12.00% | 11.00% |
| State Result | | 15.85% | 25.89% | | | | |
| LEA Result | | * | * | | | | |
| LEA Met Target? | | Yes | Yes | | | | |

* In compliance with FERPA, data are not reported for groups totaling fewer than 10 students. Groups include # students earning regular high school diplomas (Indicator 1), # students dropping out of school (Indicator 2), # students proficient on statewide examinations (Indicators 3B, 3C), # IEP students ages 5 enrolled in kindergarten and 6-21 (Indicator 5), # IEP students ages 3, 4, and 5 enrolled in preschool (Indicator 6), # IEP students exiting preschool programs (Indicator 7), # parent survey respondents (Indicator 8), and # IEP students who were no longer enrolled in secondary school and had IEPs in effect at the time they left school (Indicator 14).

¹ The Reporting Year refers to the year that the Annual Performance Report was submitted to the U.S. Department of Education. The data reported are from the previous school year, except for Indicators 1, 2 and 4, when there is a one-year lag and data are reported for the year prior to the previous school year. For example, for the 2022 Reporting Year, data for all indicators are from the 2020-2021 school year, except for Indicators 1, 2, and 4, where data are from the 2019-2020 school year.

INDICATOR 3A—READING PARTICIPATION

| Indicator Number | Indicator Name | Indicator Description | | | | | | |
|------------------|-----------------------------------|---|--------|--------|--------|--------|--------|--------|
| 3A | 4 th Grade READING | Participation rates of students with IEPs in regular and alternate statewide assessments. (NA-No students with IEPs in grade level) | | | | | | |
| | | Reporting Year | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| | | State Target | 95.00% | 95.00% | 95.00% | 95.00% | 95.00% | 95.00% |
| | | State Result | 73.16% | 96.26% | | | | |
| | | LEA Result | 94.25% | 95.10% | | | | |
| | | LEA Met Target? | No | Yes | | | | |
| | | | | | | | | |
| 3A | 8 th Grade READING | Participation rates of students with IEPs in regular and alternate statewide assessments. (NA-No students with IEPs in grade level) | | | | | | |
| | | Reporting Year | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| | | State Target | 95.00% | 95.00% | 95.00% | 95.00% | 95.00% | 95.00% |
| | | State Result | 57.32% | 92.94% | | | | |
| | | LEA Result | 90.00% | 95.08% | | | | |
| | | LEA Met Target? | No | Yes | | | | |
| | | | | | | | | |
| 3A | 11 th Grade READING | Participation rates of students with IEPs in regular and alternate statewide assessments. (NA-No students with IEPs in grade level) | | | | | | |
| | | Reporting Year | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| | | State Target | 95.00% | 95.00% | 95.00% | 95.00% | 95.00% | 95.00% |
| | | State Result | 88.56% | 91.51% | | | | |
| | | LEA Result | 92.75% | 90.00% | | | | |
| | | LEA Met Target? | No | No | | | | |
| | | | | | | | | |

INDICATOR 3A—MATHEMATICS PARTICIPATION

| Indicator Number | Indicator Name | Indicator Description | | | | | | |
|------------------|---------------------------------------|---|--------|--------|--------|--------|--------|--------|
| 3A | 4 th Grade MATHEMATICS | Participation rates of students with IEPs in regular and alternate statewide assessments. (NA-No students with IEPs in grade level) | | | | | | |
| | | Reporting Year | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| | | State Target | 95.00% | 95.00% | 95.00% | 95.00% | 95.00% | 95.00% |
| | | State Result | 73.04% | 96.33% | | | | |
| | | LEA Result | 94.25% | 95.10% | | | | |
| | | LEA Met Target? | No | Yes | | | | |
| | | | | | | | | |
| 3A | 8 th Grade MATHEMATICS | Participation rates of students with IEPs in regular and alternate statewide assessments. (NA-No students with IEPs in grade level) | | | | | | |
| | | Reporting Year | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| | | State Target | 95.00% | 95.00% | 95.00% | 95.00% | 95.00% | 95.00% |
| | | State Result | 57.46% | 93.07% | | | | |
| | | LEA Result | 91.11% | 95.90% | | | | |
| | | LEA Met Target? | No | Yes | | | | |
| | | | | | | | | |
| 3A | 11 th Grade MATHEMATICS | Participation rates of students with IEPs in regular and alternate statewide assessments. (NA-No students with IEPs in grade level) | | | | | | |
| | | Reporting Year | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| | | State Target | 95.00% | 95.00% | 95.00% | 95.00% | 95.00% | 95.00% |
| | | State Result | 92.32% | 96.90% | | | | |
| | | LEA Result | 97.10% | 98.57% | | | | |
| | | LEA Met Target? | Yes | Yes | | | | |
| | | | | | | | | |

INDICATOR 3B—READING PROFICIENCY, GRADE LEVEL STANDARDS

| Indicator Number | Indicator Name | Indicator Description | | | | | | |
|------------------|-----------------------------------|--|---------------|---------------|---------------|---------------|---------------|---------------|
| 3B | 4 th Grade READING | Proficiency rates of students with IEPs against grade level academic achievement standards. (NA-No students with IEPs tested in grade level) | | | | | | |
| | | Reporting Year | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| | | <i>State Target</i> | 18.00% | 19.00% | 20.00% | 21.00% | 22.00% | 24.00% |
| | | State Result | 15.62% | 17.27% | | | | |
| | | LEA Result | 17.72% | 11.11% | | | | |
| | | LEA Met Target? | No | No | | | | |
| | | | | | | | | |
| 3B | 8 th Grade READING | Proficiency rates of students with IEPs against grade level academic achievement standards. (NA-No students with IEPs tested in grade level) | | | | | | |
| | | Reporting Year | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| | | <i>State Target</i> | 9.00% | 10.00% | 11.00% | 12.00% | 13.00% | 15.00% |
| | | State Result | 10.66% | 9.42% | | | | |
| | | LEA Result | * | * | | | | |
| | | LEA Met Target? | No | No | | | | |
| | | | | | | | | |
| 3B | 11 th Grade READING | Proficiency rates of students with IEPs against grade level academic achievement standards. (NA-No students with IEPs tested in grade level) | | | | | | |
| | | Reporting Year | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| | | <i>State Target</i> | 9.00% | 10.00% | 11.00% | 12.00% | 13.00% | 15.00% |
| | | State Result | 7.79% | 8.56% | | | | |
| | | LEA Result | * | * | | | | |
| | | LEA Met Target? | No | No | | | | |
| | | | | | | | | |

INDICATOR 3B—MATHEMATICS PROFICIENCY, GRADE LEVEL STANDARDS

| Indicator Number | Indicator Name | Indicator Description | | | | | | |
|------------------|---------------------------------------|--|---------------|---------------|---------------|---------------|---------------|---------------|
| 3B | 4 th Grade MATHEMATICS | Proficiency rates of students with IEPs against grade level academic achievement standards. (NA-No students with IEPs tested in grade level) | | | | | | |
| | | Reporting Year | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| | | <i>State Target</i> | 17.00% | 18.00% | 19.00% | 20.00% | 21.00% | 23.00% |
| | | State Result | 11.64% | 14.64% | | | | |
| | | LEA Result | 12.66% | 11.11% | | | | |
| | | LEA Met Target? | No | No | | | | |
| | | | | | | | | |
| 3B | 8 th Grade MATHEMATICS | Proficiency rates of students with IEPs against grade level academic achievement standards. (NA-No students with IEPs tested in grade level) | | | | | | |
| | | Reporting Year | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| | | <i>State Target</i> | 5.00% | 6.00% | 7.00% | 8.00% | 9.00% | 11.00% |
| | | State Result | 2.92% | 3.80% | | | | |
| | | LEA Result | * | * | | | | |
| | | LEA Met Target? | No | No | | | | |
| | | | | | | | | |
| 3B | 11 th Grade MATHEMATICS | Proficiency rates of students with IEPs against grade level academic achievement standards. (NA-No students with IEPs tested in grade level) | | | | | | |
| | | Reporting Year | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| | | <i>State Target</i> | 4.00% | 5.00% | 6.00% | 7.00% | 8.00% | 10.00% |
| | | State Result | 2.41% | 2.71% | | | | |
| | | LEA Result | * | * | | | | |
| | | LEA Met Target? | Yes | No | | | | |
| | | | | | | | | |

INDICATOR 3C—READING PROFICIENCY, ALTERNATE STANDARDS

| Indicator Number | Indicator Name | Indicator Description | | | | | | |
|------------------|-----------------------------------|--|---------------|---------------|---------------|---------------|---------------|---------------|
| 3C | 4 th Grade READING | Proficiency rates of students with IEPs against alternate academic achievement standards. (NA-No students with IEPs tested in grade level) | | | | | | |
| | | Reporting Year | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| | | <i>State Target</i> | 16.00% | 17.00% | 18.00% | 19.00% | 20.00% | 22.00% |
| | | State Result | 13.29% | 11.48% | | | | |
| | | LEA Result | * | * | | | | |
| | | LEA Met Target? | Yes | No | | | | |
| | | | | | | | | |
| 3C | 8 th Grade READING | Proficiency rates of students with IEPs against alternate academic achievement standards. (NA-No students with IEPs tested in grade level) | | | | | | |
| | | Reporting Year | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| | | <i>State Target</i> | 1.00% | 2.00% | 3.00% | 4.00% | 5.00% | 7.00% |
| | | State Result | 0.00% | 0.00% | | | | |
| | | LEA Result | * | * | | | | |
| | | LEA Met Target? | No | No | | | | |
| | | | | | | | | |
| 3C | 11 th Grade READING | Proficiency rates of students with IEPs against alternate academic achievement standards. (NA-No students with IEPs tested in grade level) | | | | | | |
| | | Reporting Year | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| | | <i>State Target</i> | 1.00% | 2.00% | 3.00% | 4.00% | 5.00% | 7.00% |
| | | State Result | 1.10% | 0.26% | | | | |
| | | LEA Result | * | * | | | | |
| | | LEA Met Target? | No | No | | | | |
| | | | | | | | | |

INDICATOR 3C—MATHEMATICS PROFICIENCY, ALTERNATE STANDARDS

| Indicator Number | Indicator Name | Indicator Description | | | | | | |
|------------------|---------------------------------------|--|---------------|---------------|---------------|---------------|---------------|---------------|
| 3C | 4 th Grade MATHEMATICS | Proficiency rates of students with IEPs against alternate academic achievement standards. (NA-No students with IEPs tested in grade level) | | | | | | |
| | | Reporting Year | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| | | <i>State Target</i> | 18.00% | 19.00% | 20.00% | 21.00% | 22.00% | 24.00% |
| | | State Result | 17.44% | 22.37% | | | | |
| | | LEA Result | * | * | | | | |
| | | LEA Met Target? | Yes | Yes | | | | |
| | | | | | | | | |
| 3C | 8 th Grade MATHEMATICS | Proficiency rates of students with IEPs against alternate academic achievement standards. (NA-No students with IEPs tested in grade level) | | | | | | |
| | | Reporting Year | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| | | <i>State Target</i> | 2.00% | 3.00% | 4.00% | 5.00% | 6.00% | 8.00% |
| | | State Result | 2.75% | 2.00% | | | | |
| | | LEA Result | * | * | | | | |
| | | LEA Met Target? | No | No | | | | |
| | | | | | | | | |
| 3C | 11 th Grade MATHEMATICS | Proficiency rates of students with IEPs against alternate academic achievement standards. (NA-No students with IEPs tested in grade level) | | | | | | |
| | | Reporting Year | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| | | <i>State Target</i> | 16.00% | 17.00% | 18.00% | 19.00% | 20.00% | 22.00% |
| | | State Result | 12.09% | 19.48% | | | | |
| | | LEA Result | * | * | | | | |
| | | LEA Met Target? | No | No | | | | |
| | | | | | | | | |

INDICATOR 3D—READING PROFICIENCY GAP

| Indicator Number | Indicator Name | Indicator Description | | | | | |
|------------------|-----------------------------------|--|---------------|---------------|---------------|---------------|---------------|
| 3D | 4 th Grade READING | Gap in proficiency rates for students with IEPs and all students against grade level academic achievement standards. LEA gap percentage at or <u>below</u> state target meets state target. (NA-No students with IEPs tested in grade level) | | | | | |
| Reporting Year | | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| State Target | | 24.50% | 24.50% | 24.50% | 24.00% | 23.00% | 22.00% |
| State Result | | 24.69% | 25.42% | | | | |
| LEA Result | | 26.59% | 27.01% | | | | |
| LEA Met Target? | | No | No | | | | |
| 3D | 8 th Grade READING | | | | | | |
| Reporting Year | | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| State Target | | 33.50% | 33.50% | 33.50% | 33.00% | 32.00% | 31.00% |
| State Result | | 33.64% | 33.46% | | | | |
| LEA Result | | 32.39% | 29.36% | | | | |
| LEA Met Target? | | Yes | Yes | | | | |
| 3D | 11 th Grade READING | | | | | | |
| Reporting Year | | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| State Target | | 38.50% | 38.50% | 38.50% | 38.00% | 37.00% | 36.00% |
| State Result | | 38.92% | 36.64% | | | | |
| LEA Result | | 34.97% | 30.41% | | | | |
| LEA Met Target? | | Yes | Yes | | | | |

INDICATOR 3D—MATHEMATICS PROFICIENCY GAP

| Indicator Number | Indicator Name | Indicator Description | | | | | |
|------------------|---------------------------------------|---|---------------|---------------|---------------|---------------|---------------|
| 3D | 4 th Grade MATHEMATICS | Gap in proficiency rates for students with IEPs and all students against grade level academic achievement standards. LEA gap percentage at or <u>below</u> state target meets state target. | | | | | |
| Reporting Year | | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| State Target | | 16.50% | 16.50% | 16.50% | 16.00% | 15.00% | 14.00% |
| State Result | | 16.55% | 20.24% | | | | |
| LEA Result | | 16.86% | 23.79% | | | | |
| LEA Met Target? | | No | No | | | | |
| 3D | 8 th Grade MATHEMATICS | | | | | | |
| Reporting Year | | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| State Target | | 18.50% | 18.50% | 18.50% | 18.00% | 17.00% | 16.00% |
| State Result | | 18.50% | 18.43% | | | | |
| LEA Result | | 9.28% | 10.71% | | | | |
| LEA Met Target? | | Yes | Yes | | | | |
| 3D | 11 th Grade MATHEMATICS | | | | | | |
| Reporting Year | | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| State Target | | 19.50% | 19.50% | 19.50% | 19.00% | 18.00% | 17.00% |
| State Result | | 19.96% | 17.78% | | | | |
| LEA Result | | 15.38% | 13.85% | | | | |
| LEA Met Target? | | Yes | Yes | | | | |

INDICATOR 4—SIGNIFICANT DISCREPANCY IN RATES OF SUSPENSIONS/EXPULSIONS

| Indicator Number | Indicator Name | Indicator Description | | | | | |
|------------------------|--|---|--------------|--------------|--------------|--------------|--------------|
| 4A | Significant discrepancy in suspensions/expulsions | Percent of LEAs that have a significant discrepancy (SD) in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year, when compared to statewide average. LEA percentage at or <u>below</u> state target meets state target (this indicator is required to be reported using one-year lag data). (NA=LEA did not meet minimum “n” size for significant discrepancy calculations) | | | | | |
| Reporting Year | | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| State Target | | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| State Result | | 0.00% | 0.00% | | | | |
| LEA Result | | NA | NA | | | | |
| LEA Met Target? | | NA | NA | | | | |
| 4B | Significant discrepancy in suspensions/expulsions by race or ethnicity | Percent of LEAs that have a significant discrepancy (SD) in the rates of suspensions and expulsions of children with disabilities, by race or ethnicity (R/E), for greater than 10 days in a school year, when compared to statewide average, <u>and</u> policies, procedures or practices that contribute to the significant discrepancy and do not comply with IDEA requirements (this indicator is required to be reported using one-year lag data). (NA=LEA did not meet minimum “n” size for significant discrepancy calculations) | | | | | |
| Reporting Year | | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| State Target | | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| State Result | | 0.00% | 0.00% | | | | |
| LEA Result | | NA | NA | | | | |
| LEA Met Target? | | NA | NA | | | | |

INDICATOR 5—5K, 6-21 PLACEMENT IN LEAST RESTRICTIVE ENVIRONMENT

| Indicator Number | Indicator Name | Indicator Description | | | | | |
|------------------|---|--|---------------|---------------|---------------|---------------|---------------|
| 5A | Inside regular class 80% or more of day | Percent of children with IEPs aged 5 who are enrolled in kindergarten and aged 6 through 21 served inside the regular class 80% or more of the day. | | | | | |
| Reporting Year | | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| State Target | | 63.60% | 65.00% | 67.00% | 69.00% | 71.00% | 73.00% |
| State Result | | 63.60% | 62.15% | | | | |
| LEA Result | | 73.02% | 71.89% | | | | |
| LEA Met Target? | | Yes | Yes | | | | |
| 5B | Inside regular class less than 40% of day | Percent of children with IEPs aged 5 who are enrolled in kindergarten and aged 6 through 21 served inside the regular class less than 40% of the day. LEA percentage at or <u>below</u> state target meets state target. | | | | | |
| Reporting Year | | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| State Target | | 14.01% | 13.50% | 13.00% | 12.00% | 11.00% | 10.00% |
| State Result | | 14.01% | 15.70% | | | | |
| LEA Result | | 5.56% | 6.67% | | | | |
| LEA Met Target? | | Yes | Yes | | | | |
| 5C | Separate schools, residential, homebound/hospital | Percent of children with IEPs aged 5 who are enrolled in kindergarten and aged 6 through 21 served in separate schools, residential facilities, or homebound/hospital placements. LEA percentage at or <u>below</u> state target meets state target. | | | | | |
| Reporting Year | | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| State Target | | 1.39% | 1.36% | 1.36% | 1.36% | 1.36% | 1.36% |
| State Result | | 1.39% | 1.25% | | | | |
| LEA Result | | 0.26% | 0.42% | | | | |
| LEA Met Target? | | Yes | Yes | | | | |

INDICATOR 6—3, 4 & 5 (Preschool) – PLACEMENT IN LEAST RESTRICTIVE ENVIRONMENT

| Indicator Number | Indicator Name | Indicator Description | | | | | |
|------------------|--|---|---------------|---------------|---------------|---------------|---------------|
| 6A | Regular early childhood program | Percent of children with IEPs aged 3, 4, and aged 5 who are enrolled in a preschool program attending a regular early childhood program and receiving the majority of special education and related services in the regular early childhood program. (NA=No children with IEPs in age range) | | | | | |
| Reporting Year | | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| State Target | | 40.29% | 40.26% | 41.29% | 42.29% | 43.29% | 44.29% |
| State Result | | 40.29% | 37.12% | | | | |
| LEA Result | | 60.53% | 50.00% | | | | |
| LEA Met Target? | | Yes | Yes | | | | |
| 6B | Separate class, separate school, residential | Percent of children with IEPs aged 3, 4, and aged 5 who are enrolled in a preschool program attending a separate special education class, separate school or residential facility. LEA percentage at or <u>below</u> state target meets state target. (NA=No children with IEPs in age range) | | | | | |
| Reporting Year | | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| State Target | | 49.19% | 49.19% | 48.19% | 47.19% | 46.19% | 45.19% |
| State Result | | 49.19% | 51.04% | | | | |
| LEA Result | | 23.68% | 38.71% | | | | |
| LEA Met Target? | | Yes | Yes | | | | |
| 6C | Home | Percent of children with IEPs aged 3, 4, and aged 5 who are enrolled in a preschool program receiving special education and related services in the home. LEA percentage at or <u>below</u> state target meets state target. (NA=No children with IEPs in age range) | | | | | |
| Reporting Year | | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| State Target | | 0.65% | 0.65% | 0.65% | 0.65% | 0.65% | 0.64% |
| State Result | | 0.65% | 0.57% | | | | |
| LEA Result | | 1.32% | 1.61% | | | | |
| LEA Met Target? | | No | No | | | | |

INDICATOR 7A—POSITIVE SOCIAL-EMOTIONAL SKILLS

| Indicator Number | Indicator Name | Indicator Description <i>Positive social-emotional skills (including social relationships)</i> | | | | | |
|---------------------|--|--|---------------|---------------|---------------|---------------|---------------|
| 7A.1 | OUTCOME A Positive social-emotional skills | Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program. (NA=no students fit measurement parameter) | | | | | |
| Reporting Year | | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| State Target | | 68.71% | 68.71% | 71.71% | 73.63% | 76.09% | 78.56% |
| State Result | | 68.71% | 71.31% | | | | |
| LEA Result | | 73.33% | 39.13% | | | | |
| LEA Met Target? | | Yes | No | | | | |
| | | | | | | | |
| 7A.2 | OUTCOME A Positive social-emotional skills | The percent of children who were functioning within age expectations in Outcome A by the time they turned 6 years of age or exited the program. (NA=no students fit measurement parameter) | | | | | |
| Reporting Year | | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| State Target | | 42.56% | 42.56% | 46.20% | 49.84% | 53.48% | 57.14% |
| State Result | | 42.56% | 50.57% | | | | |
| LEA Result | | 69.81% | 43.75% | | | | |
| LEA Met Target? | | Yes | Yes | | | | |

INDICATOR 7B—ACQUISITION AND USE OF KNOWLEDGE AND SKILLS

| Indicator Number | Indicator Name | Indicator Description <i>Acquisition and use of knowledge and skills (including early language/communication and early literacy)</i> | | | | | |
|---------------------|---|--|---------------|---------------|---------------|---------------|---------------|
| 7B.1 | OUTCOME B Acquisition and use of knowledge and skills | Of those children who entered or exited the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program. (NA=no students fit measurement parameter) | | | | | |
| Reporting Year | | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| State Target | | 70.74% | 70.74% | 72.32% | 73.90% | 75.48% | 77.07% |
| State Result | | 70.74% | 72.96% | | | | |
| LEA Result | | 65.79% | 48.28% | | | | |
| LEA Met Target? | | No | No | | | | |
| | | | | | | | |
| 7B.2 | OUTCOME B Acquisition and use of knowledge and skills | The percent of children who were functioning within age expectations in Outcome B by the time they turned 6 years of age or exited the program. (NA=no students fit measurement parameter) | | | | | |
| Reporting Year | | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| State Target | | 45.41% | 45.41% | 47.59% | 49.77% | 51.95% | 54.15% |
| State Result | | 45.41% | 46.03% | | | | |
| LEA Result | | 47.71% | 28.13% | | | | |
| LEA Met Target? | | Yes | No | | | | |

INDICATOR 7C—USE OF APPROPRIATE BEHAVIORS

| Indicator Number | Indicator Name | Indicator Description <i>Use of appropriate behaviors to meet their needs</i> | | | | | |
|------------------|---|--|---------------|---------------|---------------|---------------|---------------|
| 7C.1 | OUTCOME C Use of appropriate behaviors | Of those children who entered or exited the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program. (NA=no students fit measurement parameter) | | | | | |
| Reporting Year | | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| State Target | | 70.31% | 70.31% | 70.78% | 71.25% | 71.72% | 72.22% |
| State Result | | 70.31% | 69.51% | | | | |
| LEA Result | | 71.88% | 45.83% | | | | |
| LEA Met Target? | | Yes | No | | | | |
| | | | | | | | |
| 7C.2 | OUTCOME C Use of appropriate behaviors | The percent of children who were functioning within age expectations in Outcome C by the time they turned 6 years of age or exited the program. (NA=no students fit measurement parameter) | | | | | |
| Reporting Year | | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| State Target | | 41.71% | 41.71% | 46.36% | 51.01% | 55.66% | 60.33% |
| State Result | | 41.71% | 54.35% | | | | |
| LEA Result | | 58.49% | 40.63% | | | | |
| LEA Met Target? | | Yes | No | | | | |

INDICATOR 8—PARENT INVOLVEMENT

| Indicator Number | Indicator Name | Indicator Description | | | | | |
|------------------|--------------------|---|---------------|---------------|---------------|---------------|---------------|
| 8 | Parent involvement | Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities. (NA=LEA was not surveyed because LEA was not selected for monitoring during relevant reporting year) | | | | | |
| Reporting Year | | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| State Target | | 78.00% | 78.00% | 78.00% | 79.00% | 79.00% | 79.00% |
| State Result | | 72.62% | 72.24% | | | | |
| LEA Result | | NA | NA | | | | |
| LEA Met Target? | | NA | NA | | | | |

INDICATOR 9—DISPROPORTIONATE REPRESENTATION (DR) OF RACIAL AND ETHNIC GROUPS IN SPECIAL EDUCATION IDENTIFICATION

| Indicator Number | Indicator Name | Indicator Description | | | | | |
|------------------|--------------------------|---|--------------|--------------|--------------|--------------|--------------|
| 9 | DR of race/ethnic groups | Percent of LEAs with disproportionate representation (DR) of racial and ethnic (R/E) groups in special education and related services that is the result of inappropriate identification. (NA=LEA did not meet minimum “n” size for disproportionate representation calculations) | | | | | |
| Reporting Year | | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| State Target | | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| State Result | | 0.00% | 0.00% | | | | |
| LEA Result | | No DR by R/E | No DR by R/E | | | | |
| LEA Met Target? | | Yes | Yes | | | | |

INDICATOR 10—DISPROPORTIONATE REPRESENTATION (DR) OF RACIAL/ETHNIC GROUPS IN SPECIAL EDUCATION IDENTIFICATION IN SPECIFIC DISABILITY CATEGORIES

| Indicator Number | Indicator Name | Indicator Description | | | | | |
|------------------|--|---|---------------------|--------------|--------------|--------------|--------------|
| 10 | DR of race/ethnic groups in specific disability categories | Percent of LEAs with disproportionate representation (DR) of racial and ethnic (R/E) groups in specific disability categories (SDC) that is the result of inappropriate identification. (NA=LEA did not meet minimum “n” size for disproportionate representation calculations) | | | | | |
| Reporting Year | | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| State Target | | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| State Result | | 0.00% | 0.00% | | | | |
| LEA Result | | No DR by R/E in SDC | No DR by R/E in SDC | | | | |
| LEA Met Target? | | Yes | Yes | | | | |

INDICATOR 11—INITIAL EVALUATION TIMELINE

| Indicator Number | Indicator Name | Indicator Description | | | | | |
|------------------|-----------------------------|---|---------|---------|---------|---------|---------|
| 11 | Initial evaluation timeline | Percent of children who were evaluated and eligibility determined within 45 school days of receiving parental consent for initial evaluation. (NA=LEA was not selected for monitoring during relevant reporting year) | | | | | |
| Reporting Year | | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| State Target | | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| State Result | | 96.55% | 100.00% | | | | |
| LEA Result | | NA | NA | | | | |
| LEA Met Target? | | NA | NA | | | | |

INDICATOR 12—IEP BY THIRD BIRTHDAY FOR CHILDREN TRANSITIONING FROM PART C TO PART B

| Indicator Number | Indicator Name | Indicator Description | | | | | |
|------------------|---------------------------------|--|---------|---------|---------|---------|---------|
| 12 | IEP by 3 rd Birthday | Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. (NA= LEA was not selected for monitoring during relevant reporting year) | | | | | |
| Reporting Year | | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| State Target | | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| State Result | | 96.16% | 55.56% | | | | |
| LEA Result | | NA | NA | | | | |
| LEA Met Target? | | NA | NA | | | | |

INDICATOR 13—SECONDARY TRANSITION IEP COMPONENTS

| Indicator Number | Indicator Name | Indicator Description | | | | | |
|------------------|-------------------------------------|--|---------|---------|---------|---------|---------|
| 13 | Secondary transition IEP components | Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency that is likely to be responsible for providing or paying for transition services, including, if appropriate, pre-employment transition services, was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority. (NA=LEA was not selected for monitoring during relevant reporting year) | | | | | |
| Reporting Year | | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| State Target | | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| State Result | | 88.71% | 45.45% | | | | |
| LEA Result | | NA | NA | | | | |
| LEA Met Target? | | NA | NA | | | | |

INDICATOR 14—POST-SECONDARY OUTCOMES

| Indicator Number | Indicator Name | Indicator Description | | | | | | |
|------------------|---|--|--------|--------|--------|--------|--------|--------|
| 14A | Enrolled in higher education | Percent of youth (who were no longer enrolled in secondary school and had IEPs in effect at the time they left school) who were enrolled in higher education within one year of leaving high school. (NA=No youth responded to survey) | | | | | | |
| | | Reporting Year | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| | | State Target | 27.00% | 27.00% | 30.00% | 30.00% | 33.00% | 33.00% |
| | | State Result | 22.46% | 19.90% | | | | |
| | | LEA Result | * | * | | | | |
| | | LEA Met Target? | No | No | | | | |
| 14B | Enrolled in higher education or competitively employed | Percent of youth (who were no longer in secondary school and had IEPs in effect at the time they left school) who were enrolled in higher education or competitively employed within one year of leaving high school. (NA=No youth responded to survey) | | | | | | |
| | | Reporting Year | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| | | State Target | 63.00% | 63.00% | 66.00% | 66.00% | 70.00% | 70.00% |
| | | State Result | 61.86% | 61.21% | | | | |
| | | LEA Result | * | * | | | | |
| | | LEA Met Target? | Yes | No | | | | |
| 14C | Enrolled in higher education or some other postsecondary education or training, or competitively employed or in some other employment | Percent of youth (who were no longer in secondary school and had IEPs in effect at the time they left school) who were enrolled in higher education, or in some other postsecondary education or training program, or competitively employed or in some other employment within one year of leaving high school. (NA=No youth responded to survey) | | | | | | |
| | | Reporting Year | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| | | State Target | 74.00% | 76.00% | 78.00% | 78.00% | 80.00% | 80.00% |
| | | State Result | 71.19% | 78.72% | | | | |
| | | LEA Result | * | * | | | | |
| | | LEA Met Target? | Yes | No | | | | |

Determination Under IDEA for 2021-2022

In accordance with federal requirements under the Individuals with Disabilities Education Act (IDEA), the Nevada Department of Education (NDE) is required to make an annual determination of each LEA's status in implementing the purposes and requirements of Part B of the IDEA. This annual determination is based upon a review of each LEA's data against the state targets established for performance and compliance indicators under the Nevada State Performance Plan. "Performance" indicators include Indicators 1, 2, 3, 4a, 5, 6, 7, 8, and 14. "Compliance" indicators include Indicators 4b, 9, 10, 11, 12, and 13 as well as correction of noncompliance identified during the previous year reported under Indicators 11, 12, and 13.

LEAs that were determined to "meet requirements" (a) reported accurate and timely data, (b) demonstrated substantial compliance for Indicators 4b, 9, 10, 11, 12, and 13 (as applicable) at a 95-100% rate, and (c) demonstrated correction of noncompliance identified during the previous year at a 95-100% rate. LEAs that were determined to "need assistance" (a) did not report accurate and/or timely data but took action to correct data systems; (b) demonstrated substantial compliance for Indicators 4b, 9, 10, 11, 12, and 13 (as applicable) at a 50-94% rate; (c) demonstrated correction of noncompliance identified during the previous year at a 95-100% rate; and (d) met a target for at least one performance indicator.

Based on these criteria, the **Elko County School District** determination for **2021-2022** is: **Meets Requirements**