

Table of Contents

EXECUTIVE ORDER 2023-003 TEXT	5
SECTION 1. COMPREHENSIVE REVIEW OF REGULATIONS	7
NAC385.015 ASSIGNMENT OF NUMBERS FOR IDENTIFICATION OF RECORDS OF PUPILS IN PUBLIC SCHOOLS. (NRS 385.080)	9
NAC388D.070 DEPARTMENT OF EDUCATION TO MAINTAIN DIRECTORY OF SCHOLARSHIP ORGANIZATIONS ON INTERNET WEBSITE, SUBMIT QUARTERLY LIST OF SCHOLARSHIP ORGANIZATIONS TO DEPARTMENT OF TAXATION AND SUBMIT ANNUALLY SUMMARY OF CERTAIN INFORMATION. (NRS 388D.270)	11
NAC 389.488 EXEMPTION FROM PHYSICAL EDUCATION. (NRS 385.080, 385.110)	12
NAC389.672 ACADEMIC CREDIT FOR A COURSE OF STUDY IN CAREER AND TECHNICAL EDUCATION: LIMITATIONS AND PREREQUISITES. (NRS 385.080, 385.110, 388.360)	14
NAC389.673 ACADEMIC CREDIT FOR COURSES OF STUDY IN CAREER AND TECHNICAL EDUCATION: PERIODIC REVIEW AND APPROVAL OF EACH COURSE. (NRS 385.080, 385.110, 388.360)	16
NAC389.800 GENERAL REQUIREMENTS FOR PROGRAM. (NRS 385.080, 385.114, 388.360, 388.380)	18
NAC389.803 PROGRAM AREAS. (NRS 385.080, 385.114, 388.360)	21
NAC390.117 ATTENDANCE AT ADULT HIGH SCHOOL PROGRAM FOR TEST PREPARATION. (NRS 385.080, 390.055)	25
NAC390.430 UNITS OF CREDIT AND GRADE POINT AVERAGE REQUIRED TO RECEIVE ADVANCED DIPLOMA. (NRS 385.080, 385.114, 389.018, 389.021, 390.600)	26
NAC390.440 UNITS OF CREDIT REQUIRED TO RECEIVE STANDARD DIPLOMA. (NRS 385.080, 385.114, 389.018, 390.600)	28
NAC390.470 REQUIREMENTS FOR ADULT STANDARD DIPLOMA. (NRS 385.080, 385.114, 389.021, 390.600)	31
NAC391.015 LOCATION OF STATE OFFICES; ACQUISITION OF FORMS FOR LICENSURE. (NRS 385.080, 391.019)	34
NAC391.065 RENEWAL OF LICENSE: EDUCATIONAL AND PROFESSIONAL REQUIREMENTS; EXCEPTIONS. (NRS 385.080, 391.019)	35
NAC391.080 APPROVAL OF PROVIDERS OF CONTINUING EDUCATION PROFESSIONAL DEVELOPMENT. (NRS 391.019)	39
NAC391.120 QUALIFICATIONS FOR LICENSE; QUALIFICATIONS FOR LICENSE WITH ENDORSEMENT IN CAREER AND TECHNICAL EDUCATION. (NRS 385.080, 391.019)	41
NAC 391.1301 COMPREHENSIVE MAJORS AND MINORS RECOGNIZED BY COMMISSION. (NRS 385.080, 391.019)	43
NAC394.025 REQUIREMENTS FOR LICENSURE: APPLICABLE PROVISIONS. (NRS 385.080, 394.221, 394.241)	45

NAC394.030 SUBMISSION OF CERTAIN INFORMATION CONCERNING INSTRUCTION; REQUIREMENTS FOR INSTRUCTION AND MAXIMUM ENROLLMENTS; IDENTIFICATION OF COSTS. (NRS 385.080, 394.130, 394.221, 394.241)	46
NAC394.200 SUBMISSION OF CERTAIN DOCUMENTATION, INFORMATION, STATEMENTS AND REFERENCES. (NRS 385.080, 394.221, 394.241)	48
NAC394.235 APPLICATION FOR RENEWAL: PLAN FOR USE IN RESPONDING TO CRISIS. (NRS 385.080, 394.221, 394.241)	50
SECTION 2. REGULATIONS FOR REMOVAL	51
NAC387.145 SHORT SCHOOL DAY IN SESSION COUNTED AS SCHOOL DAY IN SESSION FOR LIMITED PURPOSE. (NRS 385.080, 387.123)	53
NAC387.281 REPORT ON NUMBER OF DROPOUTS. (NRS 385.080, 387.123, 388A.110)	54
NAC389.555 EMPLOYABILITY SKILLS FOR CAREER READINESS. (NRS 385.080, 385.110, 389.0185)	55
NAC390.135 PRESCRIBED ASSESSMENTS; MINIMUM PASSING SCORES. (NRS 385.080, 390.055)	57
NAC388.660 APPROVED ASSESSMENTS FOR ASSESSING PUPIL'S PROFICIENCY IN SUBJECT AREA OF READING. (NRS 385.080, 388.157)	59
NAC 391.100 QUALIFICATIONS FOR PROFESSIONAL LICENSE AS ELEMENTARY TEACHER. (NRS 385.080, 391.019)	60
NAC 391.135 PROFESSIONAL SECONDARY LICENSE: QUALIFICATIONS. (NRS 385.080, 391.019)	61
NAC 391.179 ISSUANCE OR RENEWAL OF LIMITED ENDORSEMENT ON OR AFTER JULY 1, 2002; DURATION OF LIMITED ENDORSEMENT IN EFFECT ON THAT DATE. (NRS 391.019, 391.032)	62
NAC 391.220 ENDORSEMENT AS PROFESSIONAL TEACHER OF ART. (NRS 385.080)	63
NAC 391.245 ENDORSEMENT TO TEACH INDUSTRIAL ARTS. (NRS 385.080)	64
NAC 391.250 ENDORSEMENT AS PROFESSIONAL TEACHER OF INDUSTRIAL ARTS. (NRS 385.080)	66
NAC 391.265 ENDORSEMENT AS PROFESSIONAL SCHOOL LIBRARY MEDIA SPECIALIST. (NRS 385.080, 391.019)	67
NAC 391.275 ENDORSEMENT AS PROFESSIONAL TEACHER OF MUSIC. (NRS 385.080)	68
NAC 391.310 ENDORSEMENT AS PROFESSIONAL NURSE FOR SCHOOLS. (NRS 385.080)	69
NAC 391.325 ENDORSEMENT TO SERVE AS STAFF SPECIALIST. (NRS 385.080)	70
NAC 391.347 LIMITED ENDORSEMENT TO TEACH PUPILS WHO HAVE SPECIFIC LEARNING DISABILITIES, EMOTIONAL DISTURBANCES, MILD TO MODERATE INTELLECTUAL DISABILITIES, HEALTH IMPAIRMENTS, ORTHOPEDIC IMPAIRMENTS OR TRAUMATIC BRAIN INJURIES. (NRS 385.080, 391.019, 391.032)	71
NAC 391.376 ENDORSEMENT AS PROFESSIONAL TEACHER OF PUPILS WHO HAVE DISABILITIES. (NRS 385.080, 391.019)	73
NAC 391.393 LIMITED ENDORSEMENT TO TEACH CORE ACADEMIC SUBJECTS EXCLUSIVELY TO PUPILS WITH DISABILITIES. (NRS 391.019, 391.032)	74

NAC 391.436 ENDORSEMENT AS SUBSTITUTE TEACHER OF BUSINESS AND INDUSTRY: ISSUANCE; QUALIFICATIONS FOR RECEIPT AND FIRST RENEWAL; PERIOD OF HIRE. (NRS 391.019).....	76
NAC 391.572 PERFORMANCE EVALUATION OF SCHOOL-LEVEL ADMINISTRATOR IN DOMAIN OF INSTRUCTIONAL LEADERSHIP PRACTICES. (NRS 385.080, 391.465).....	78
NAC 391.573 PERFORMANCE EVALUATION OF SCHOOL-LEVEL ADMINISTRATOR IN DOMAIN OF PROFESSIONAL RESPONSIBILITIES. (NRS 385.080, 391.465)	80
NAC 391.575 PERFORMANCE EVALUATION OF TEACHER IN DOMAIN OF INSTRUCTIONAL PRACTICES. (NRS 385.080, 391.465)	82
NAC 391.576 PERFORMANCE EVALUATION OF TEACHER IN DOMAIN OF PROFESSIONAL RESPONSIBILITIES. (NRS 385.080, 391.465)	84
SECTION 2A. REGULATIONS FOR REMOVAL DUE TO REPLACEMENT.....	86
HIGH SCHOOL EQUIVALENCY ASSESSMENTS	86
STATEWIDE SYSTEM OF ACCOUNTABILITY	86
EDUCATION SAVINGS ACCOUNT REGULATIONS.....	86
NEVADA EDUCATIONAL CHOICE SCHOLARSHIP PROGRAM.....	87
MISCELLANEOUS PROVISIONS.....	88
CHARTER SCHOOLS	88
INTERSCHOLASTIC ACTIVITIES	92
SPECIAL INSTRUCTIONAL SERVICES AND PROGRAMS.....	105
PROGRAMS OF EDUCATION FOR INCARCERATED PERSONS.....	105
GENERAL PROVISIONS	105
ADMINISTRATION OF ACHIEVEMENT AND END-OF-COURSE EXAMINATIONS AND COLLEGE AND CAREER READINESS ASSESSMENTS.....	106
HIGH SCHOOL	106
VETERANS.....	107
GRADUATION FROM HIGH SCHOOL.....	107
SPECIAL ENDORSEMENTS	108
DRIVERS OF SCHOOL BUSES	108
SCHOOL BUS STANDARDS	108
CHAPTER 392B - PROGRAM OF SCHOOL CHOICE FOR CHILDREN IN FOSTER CARE.....	108
CHAPTER 395 - EDUCATION OF PERSONS WITH DISABILITIES	108
SECTION 3. PUBLIC HEARING	110

Executive Order 2023-003 Text

Order Freezing the Issuance of New Regulations and Requiring a Review of Existing Regulations by All Executive Branch Agencies, Departments, Boards and Commissions

WHEREAS, state regulations should protect workers, consumers and the environment, while promoting entrepreneurship and economic growth; and

WHEREAS, state regulations can become outdated, result in unintended consequences, create conflicts or impose an unnecessary burden on citizens, businesses or government entities; and

WHEREAS, it is in the best interest of the state of Nevada that its regulatory environment be concise, transparent, stable, balanced, predictable and thoughtfully constructed; and

WHEREAS, Nevada's current regulatory structure is too often unfocused and inefficient, contains regulations that are obsolete and includes regulations that are unnecessarily onerous, thereby limiting the economic potential of the State; and

WHEREAS, Article 5, Section 1 of the Nevada Constitution provides that, "The Supreme Executive Power of this State shall be vested in a Chief Magistrate who shall be Governor of the State of Nevada;

NOW, THEREFORE, by the authority vested in me as Governor by the Constitution and laws of the State of Nevada, it is hereby ordered as follows:

SECTION 1

Every executive branch department, agency, board and commission shall undertake a comprehensive review of the regulations subject to its enforcement. On or before, May 1, 2023 each department, agency, board and commission shall provide a report to the Governor's office detailing how the regulation subject to its enforcement can be streamlined, clarified, reduced or otherwise improved to ensure those regulations provide for the general welfare of the State without unnecessarily inhibiting economic growth.

SECTION 2:

As part of its report, every executive branch department, agency, board and commission shall provide a list of not less than ten (10) regulations recommended for removal, ranking them in descending order of priority.

SECTION 3:

Prior to submitting their respective reports, every executive branch department, agency, board and commission shall hold a public hearing, after having provided reasonable notice consistent with Chapter 233B of the Nevada Revised Statutes, to key industry stakeholders, to: (i) vet their recommended changes; (ii) solicit input as to the merits of those changes and (iii) identify other regulatory changes stakeholders feel are worthy of consideration. Stakeholder input shall be reflected in the summary of findings and recommendations included in each submitted report.

SECTION 4:

Unless specifically exempt from this Executive Order as set forth in Section 5, no new regulations shall be proposed, approved or acted on by any executive branch agency, department, board or commission until such time as this Executive Order is rescinded.

SECTION 5:

The following regulations are not subject to the suspension set forth in Section 4:

- (a) Regulations that affect public health;
- (b) Regulations that affect public safety and security;
- (c) Regulations that are necessary in the pursuit of federal funds and certifications;
- (d) Regulations that affect the application of powers, functions and duties essential to the operation of the executive branch agency, department, board or commission at issue;
- (e) Regulations that affect pending judicial deadlines; and
- (f) Regulations necessary to comply with federal law.

Until the suspension of this Executive Order, each executive branch department, agency, board and commission that intends to continue with the enactment of a proposed regulation under an exception to the freeze set forth in Section 4 shall submit a report to the Governor's office identifying which exemption the proposed regulation falls within and detailing the problem the regulation addresses or the value to the public of the regulation, how the regulation addresses the problem or the benefits provided by the regulation, why alternate forms of regulation are insufficient to address the problem and whether other regulations currently address the problem.

Section 1. Comprehensive Review of Regulations

The above-named department, agency, board, or commission conducted a comprehensive review of the regulations subject to its enforcement that can be streamlined, clarified, reduced, or otherwise improved to ensure those regulations provide for the general welfare of the State without unnecessarily inhibiting economic growth. The regulations identified for Section 1 of Executive Order 2023-03 are listed below with the information as required on page 1 of the instruction sheet on the following pages of the report:

Regulation/Information as required	Page
NAC385.015 ASSIGNMENT OF NUMBERS FOR IDENTIFICATION OF RECORDS OF PUPILS IN PUBLIC SCHOOLS. (NRS 385.080)	
NAC388D.070 DEPARTMENT OF EDUCATION TO MAINTAIN DIRECTORY OF SCHOLARSHIP ORGANIZATIONS ON INTERNET WEBSITE, SUBMIT QUARTERLY LIST OF SCHOLARSHIP ORGANIZATIONS TO DEPARTMENT OF TAXATION AND SUBMIT ANNUALLY SUMMARY OF CERTAIN INFORMATION. (NRS 388D.270)	
NAC 389.488 EXEMPTION FROM PHYSICAL EDUCATION. (NRS 385.080, 385.110)	
NAC389.672 ACADEMIC CREDIT FOR A COURSE OF STUDY IN CAREER AND TECHNICAL EDUCATION: LIMITATIONS AND PREREQUISITES. (NRS 385.080, 385.110, 388.360)	
NAC389.673 ACADEMIC CREDIT FOR COURSES OF STUDY IN CAREER AND TECHNICAL EDUCATION: PERIODIC REVIEW AND APPROVAL OF EACH COURSE. (NRS 385.080, 385.110, 388.360)	
NAC389.800 GENERAL REQUIREMENTS FOR PROGRAM. (NRS 385.080, 385.114, 388.360, 388.380)	
NAC389.803 Program areas. (NRS 385.080, 385.114, 388.360)	
NAC390.117 ATTENDANCE AT ADULT HIGH SCHOOL PROGRAM FOR TEST PREPARATION. (NRS 385.080, 390.055)	
NAC390.430 UNITS OF CREDIT AND GRADE POINT AVERAGE REQUIRED TO RECEIVE ADVANCED DIPLOMA. (NRS 385.080, 385.114, 389.018, 389.021, 390.600)	
NAC390.440 UNITS OF CREDIT REQUIRED TO RECEIVE STANDARD DIPLOMA. (NRS 385.080, 385.114, 389.018, 390.600)	
NAC390.470 REQUIREMENTS FOR ADULT STANDARD DIPLOMA. (NRS 385.080, 385.114, 389.021, 390.600)	
NAC391.015 LOCATION OF STATE OFFICES; ACQUISITION OF FORMS FOR LICENSURE. (NRS 385.080, 391.019)	
NAC391.065 RENEWAL OF LICENSE: EDUCATIONAL AND PROFESSIONAL REQUIREMENTS; EXCEPTIONS. (NRS 385.080, 391.019)	
NAC391.065 RENEWAL OF LICENSE: EDUCATIONAL AND PROFESSIONAL REQUIREMENTS; EXCEPTIONS. (NRS 385.080, 391.019)	

Regulation/Information as required	Page
NAC391.120QUALIFICATIONS FOR LICENSE; QUALIFICATIONS FOR LICENSE WITH ENDORSEMENT IN CAREER AND TECHNICAL EDUCATION. (NRS 385.080, 391.019)	
NAC 391.1301 COMPREHENSIVE MAJORS AND MINORS RECOGNIZED BY COMMISSION. (NRS 385.080, 391.019)	
NAC394.025REQUIREMENTS FOR LICENSURE: APPLICABLE PROVISIONS. (NRS 385.080, 394.221, 394.241)	
NAC394.030SUBMISSION OF CERTAIN INFORMATION CONCERNING INSTRUCTION; REQUIREMENTS FOR INSTRUCTION AND MAXIMUM ENROLLMENTS; IDENTIFICATION OF COSTS. (NRS 385.080, 394.130, 394.221, 394.241)	
NAC394.200SUBMISSION OF CERTAIN DOCUMENTATION, INFORMATION, STATEMENTS AND REFERENCES. (NRS 385.080, 394.221, 394.241)	
NAC394.235APPLICATION FOR RENEWAL: PLAN FOR USE IN RESPONDING TO CRISIS. (NRS 385.080, 394.221, 394.241)	

EXPLANATION: Matter in *italics* is new; matter in brackets [omitted material] is material to be omitted.

NAC 385.015 Assignment of numbers for identification of records of pupils in public schools. (NRS 385.080)

Citation with proposed modifications

1. A school district shall assign to each pupil enrolled in a public school in the district a number which identifies the records of the pupil for use by the Department of Education. [If a parent or legal guardian of a pupil elects to provide the social security number of the pupil, the identification number assigned to a pupil must be the pupil's social security number. If a parent or legal guardian of a pupil elects not to provide the pupil's social security number, the school district shall assign to the pupil an alternate number which uniquely identifies the records of the pupil.]

2. Except as otherwise provided in this subsection, a pupil must be assigned only one identification number which identifies the pupil's records for the duration of his or her enrollment in the public school system in Nevada for use by the Department of Education. [If a pupil's identification number is his or her social security number, a parent or legal guardian of the pupil may object to the continued use of the pupil's social security number and request that the school district assign an alternate number which uniquely identifies the records of the pupil.]

3. The provisions of this section do not:

(a) Require a parent or legal guardian of a pupil to provide the social security number of the pupil.

(b) Prohibit a school district from establishing or maintaining a separate system for identifying pupils for use by the school district.

(Added to NAC by Bd. of Education by R106-96, eff. 4-3-98) — (Substituted in revision for NAC 385.650)

Justification for proposed modifications

Social Security Numbers should not be collected as they are Personally Identifiable Information (PII) that can be substituted by a State Student Identification Number.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Protection of Personally Identifiable Information
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

DRAFT

NAC 388D.070 Department of Education to maintain directory of scholarship organizations on Internet website, submit quarterly list of scholarship organizations to Department of Taxation and submit annually summary of certain information. (NRS 388D.270)

Citation with proposed modifications

The Department of Education will:

1. Maintain on its Internet website a directory of each scholarship organization that is registered with the Department of Education pursuant to NAC 388D.030 and, by not later than September 30, December 30, March 30 and June 30 of each year, submit to the Department of Taxation a list of each such scholarship organization.

2. By not later than **[March 30]** *July 30* of each year, submit to the Governor, the State Board and the Director of the Legislative Counsel Bureau a summary of the information reported to the Department by each scholarship organization pursuant to NRS 388D.280.

(Added to NAC by Dep't of Education by R035-15, eff. 10-27-2015) — (Substituted in revision for NAC 385.6035)

Justification for proposed modifications

The current date of report submission is in the middle of the second semester of the school year.

This does not allow for a complete report to be submitted but rather a report of incomplete school year data.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Accurate data
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

NAC 389.488 Exemption from physical education. (NRS 385.080, 385.110)

Citation with proposed modifications

1. A school district *or charter school* shall exempt a pupil from taking the course in physical education if the pupil requests the exemption on the basis of his or her:

- (a) Physical or mental condition, and the request is supported by a written statement from a physician;
- (b) Religious belief, and the request is supported by a written statement from the pupil's parent or guardian;
- (c) Enrollment in the *Junior Reserve Officer Training Corps or Military Science* [; or].

[(d) Intended enrollment in a program which is comparable to the course in physical education.]

2. *[If a pupil requests an exemption based on his or her intended enrollment in a program which is comparable to the course in physical education, the school district shall furnish the Superintendent of Public Instruction with a syllabus of that program. Upon the Superintendent's written approval, the school district shall grant the exemption.] A school district or charter school shall grant a pupil not more than one credit in physical education based the pupil's intended enrollment in a program that is comparable to a high school physical education course provided the following requirements are met:*

- (a) The school district or charter school furnishes the Superintendent of Public Instruction or designee with a syllabus of that program; and*
- (b) The program is aligned to the Nevada Academic Content Standards for physical education; and*
- (c) The pupil actively participates in the program for 60 hours to earn one half credit in physical education or 120 hours to earn one credit in physical education; and*
- (d) The school district or charter school receives written approval from the Superintendent of Public Instruction or designer granting permission to issue credit in physical education.*

3. A school district *or charter school* shall **[exempt]** grant a pupil **[from]** not more than one credit in physical education if the pupil participates in interscholastic athletics, on a drill team, in a marching band, in a dance group or on a cheerleading squad if:

- (a) The activity is *classified as a sanctioned and sponsored interscholastic activity* by the school district *or governing body of a charter school*; and
- (b) The pupil actively participates in the activity for *60 hours to earn one half credit in physical education* **[at least]** *or 120 hours to earn one credit in physical education; and*
- (c) *The activity must take place outside of the regularly scheduled school day; and*
- (d) *The activity is not part of a course requirement. If the activity is part of a course requirement, then the pupil may be granted an exemption.*

Justification for proposed modifications

Clarifies inconsistency in implementation of regulation related to physical education exemption requirements.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Consistency of implementation
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

NAC 389.672 Academic credit for a course of study in career and technical education: Limitations and prerequisites. (NRS 385.080, 385.110, 388.360)

Citation with proposed modifications

1. A board of trustees may allow a pupil to earn, towards the units necessary for graduation from high school, two units of the credit required in English, one unit required in mathematics, one unit required in science and one-half unit required in health if he or she is enrolled in a course of study in career and technical education approved pursuant to this section within one of the program areas set forth in subsection 1 of NAC 389.803 and that course includes, as part of its curriculum, *alignment to the related currently accepted state academic standards*. [the curriculum of the required course].

2. The superintendent of the school district shall appoint a committee composed of one person certified to teach in the course of study in career and technical education and one person certified to teach in the academic area in which the credit may be earned. The committee must verify to the board of trustees that the curriculum for the course of study in career and technical education includes the curriculum of the required course of study for which a pupil may earn credit.

3. After verification has been received by the board of trustees, the written curriculum and title of the course of study in career and technical education and a statement of the academic credit to be granted must be submitted to the State Board of Education for approval. Academic credit may be granted for the course of study in career and technical education or a combination of courses only after the State Board of Education has given its approval.

4. The Superintendent of Public Instruction may give approval for the granting of academic credit to a board of trustees requesting to use a curriculum for a course of study in career and technical education that has been approved by the State Board of Education for another school district if:

- (a) The procedures set forth in subsection 2 were followed by the requesting district; and
- (b) The board of trustees provides assurances that it will not deviate from the curriculum that has been approved by the State Board of Education.

5. A pupil who earns academic credit pursuant to this section must be notified that the approval for academic credit is designed to meet the requirements for graduation from high school and may not necessarily be accepted for academic credit by a specific postsecondary institution. A copy of the notification given to the pupil must accompany the other materials to be submitted to the State Board of Education for final approval.

6. A minimum number of credits must be earned in the respective academic areas, as follows:

- (a) At least two credits must be earned in the academic mathematics department;
- (b) At least one credit must be earned in the academic science department; and
- (c) At least two credits must be earned in the academic English department.

(Added to NAC by Bd. of Education, eff. 5-4-87; A by Bd. for Occupational Education, 3-27-92; 11-17-95; A by Bd. of Education by R069-97, 12-10-97, eff. 9-1-99; R155-01, 12-17-2001; R195-01, 4-1-2002; R165-03, R166-03, R184-03 & R185-03, 1-22-2004; R236-03, 3-19-2004; A by Bd. for Career & Tech. Educ. by R172-05, 2-23-2006; A by Bd. of Education by R132-10, 12-16-2010; A by R087-12, 11-1-2012)

Justification for proposed modifications

Aligns this process to the current and future content standards as opposed to the curriculum.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Aligns courses to standards
- Positive or Negative Economic Impact: No foreseeable economic impact.
- Cost Savings to the State or Agency: No impact

NAC 389.673 Academic credit for courses of study in career and technical education: Periodic review and approval of each course. (NRS 385.080, 385.110, 388.360)

Citation with proposed modifications

1. The superintendent of each school district which is authorized by the State Board of Education to grant academic credit for a course of study in career and technical education pursuant to NAC 389.672 shall, at least once every 3 years, appoint a committee to review that course of study. The committee must consist of one person who is certified to teach in the course of study in career and technical education and one person who is certified to teach in the academic area in which the credit may be earned.

2. After the committee has reviewed the course of study in career and technical education, it shall submit a written report of its review to the board of trustees of the school district. The report must include a statement signed by the members of the committee that the curriculum for the course of study in career and technical education includes *alignment to the related currently accepted state academic standards*. [the curriculum of the required course of study].

3. The board of trustees shall submit to the State Board of Education, for its approval, the written curriculum and title of the course of study in career and technical education and a statement of the academic credit it proposes to grant.

4. Academic credit may be granted for the course of study in career and technical education or combination of courses only after the State Board of Education has given its approval.

(Added to NAC by Bd. of Education by R069-97, 12-10-97, eff. 9-1-99; A by R087-12, 11-1-2012)

Justification for proposed modifications

Aligns this process to the current and future content standards as opposed to the curriculum.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Aligns courses to standards
- Positive or Negative Economic Impact: No foreseeable economic impact.

- Cost Savings to the State or Agency: No impact

DRAFT

NAC 389.800 General requirements for program. (NRS 385.080, 385.114, 388.360, 388.380)

Citation with proposed modifications

1. Courses of study in career and technical education offered by the board of trustees of a school district in a program area for a program of career and technical education set forth in subsection 1 of NAC 389.803 must:

(a) Be based upon state standards and a written curriculum that has been developed in collaboration with representatives of the industry being studied to measure the competency of the pupil and which includes:

(1) The current skills and levels of performance necessary to perform the duties and tasks involved in being employed in the career field being taught or to support advancement in education and job training in a related career.

(2) Instruction which reinforces academic skills of reading, writing, speaking, listening, mathematics, science and using technology.

(b) Be designed to:

(1) Allow the pupil to pursue postsecondary academic options, career training or a recognized industry credential.

(2) Include pupils with disabilities.

(c) Provide the pupil with reasonable access to standard equipment used in the industry the pupil is studying.

(d) Include instruction in employability skills for career readiness prescribed for the course of study in NAC 389.555 and measure the proficiency of the pupil in the standards prescribed for that course of study through an assessment that measures proficiency in employability skills prescribed by the Department of Education.

(e) Require a pupil who completes the final course of instruction for a particular course of study in career and technical education to take an end-of-program assessment prescribed by the Department of Education *or an industry recognized credential* which measures the proficiency of the pupil in the course of study, if such an examination is available.

2. The teacher of a course of study in career and technical education shall:

(a) Possess a valid endorsement to his or her license for each industry in which he or she teaches a course of study.

(b) Use resources, materials and techniques which do not discriminate among pupils.

(c) Evaluate the pupil's achievement of the required goals in the course of study.

3. Each pupil enrolled in a course of study in career and technical education:

(a) Must be given the opportunity to participate in career and technical student organizations that are:

(1) Affiliated with state and national organizations;

(2) Associated with the industry the pupil is studying; and

(3) An integral part of the instructional program.

(b) Upon completion of the program, should be qualified to enter a higher level of training or to enroll in a program of postsecondary education without the necessity of repeating previously learned skills.

4. Each pupil who completes a course of study in career and technical education must be awarded a certificate which states that he or she has attained specific skills in the industry being studied if the pupil:

(a) Maintained at least a 3.0 grade point average, based on a 4.0 grading scale, for all units of credit applicable toward the course of study in career and technical education;

(b) Passed the assessment that measures proficiency in employability skills prescribed by the Department of Education pursuant to paragraph (d) of subsection 1; and

(c) Passed the end-of-program assessment prescribed by the Department of Education *or an industry recognized credential* pursuant to paragraph (e) of subsection 1, if applicable.

5. Each school district shall submit to the Department of Education an annual report that lists the number of pupils to whom a certificate has been awarded pursuant to subsection 4.

6. The superintendent of each school district that establishes a program of career and technical education:

(a) Shall maintain a current and comprehensive inventory of all capital equipment, if any, maintained for each course offered in career and technical education;

(b) Shall establish a list of equipment that is comparable to that used in the related career fields in which a course of study is offered;

(c) Shall not allow the use in career and technical education of equipment or facilities which do not meet the generally applicable safety requirements, including those adopted to ensure occupational safety and health for that career field; and

(d) Shall adopt a written statement of philosophy for the program of career and technical education, which must include, without limitation, stated goals that such instruction will align to state standards and support advancement in education and job training in a related career.

7. The teacher of a course of study in career and technical education shall cooperate with the guidance counselor of each school to assist pupils to enroll in an appropriate course of study. The guidance counselor shall assist the pupil to achieve:

(a) An awareness of the opportunities for the development of technical and employability skills required in the various industries.

(b) An exploration of the pupil's abilities with his or her career interest.

(c) Completion of the course of study in career and technical education.

(d) Opportunities for continued career development, education and training.

8. The Department of Education shall request surveys to be taken of each pupil who has completed a course of study in career and technical education to determine the effectiveness of the program.

9. The State Board of Education will request the Superintendent of Public Instruction to present annually to the State Board the list of industry-recognized credentials identified by the Executive Director of the Office of Workforce Innovation pursuant to NRS 223.820 and to require school districts to report the number of pupils who earn each of those credentials.

(Added to NAC by Bd. for Occupational Education, 1-26-90, eff. 9-1-92; A by Bd. for Career & Tech. Educ. by R172-05, 2-23-2006; A by Bd. of Education by R001-12, 5-30-2012; R061-12, 9-14-2012; R087-12, 11-1-2012; A by Bd. for Career & Tech. Educ. by R154-13, 6-23-2014; A by Bd. of Education by R075-17, 2-27-2018)

Justification for proposed modifications

Technical skills assessments do not exist for all programs of study due to limitations of vendors. Adding industry recognized credentials would provide additional avenues for students to earn a skill attainment certificate and demonstrate technical knowledge of the program.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: Industry recognized credentials are recognized by Nevada businesses and are valued more over the CTE Skill Attainment Certificate.
- Positive or Negative Economic Impact: Cannot be determined since some districts/schools already pay for industry recognized credentials. NDE already pays for the Department approved assessments.
- Cost Savings to the State or Agency: No impact

NAC 389.803 Program areas. (NRS 385.080, 385.114, 388.360)

Citation with proposed modifications

1. The board of trustees of a school district may offer any of the following [program areas] *career and technical education programs* for a program *of study* [of career and technical education] in a public high school, *or related career and technical education courses in* middle school or junior high school:

(a) Agriculture, *food*, and natural resources, which may include the following [courses] *related programs* of study:

[(1) Agricultural business systems.]

[(2) Agricultural leadership, communication and policy.]

[(3) Agricultural mechanics technology.]

(1) *Agricultural Welding, Power, and Structure Technology.*

[(4) Animal science.]

(2) *Animal Systems.*

(3) *Plant Systems.*

[(5) Biotechnology.]

(6) *Environmental management.*

(7) *Floriculture design and management.*

(8) *Food science technology.*

(9) *Landscape design and management.*

(10) *Natural resources and wildlife management.*

(11) *Ornamental horticulture greenhouse management.*

[(12) Veterinary science.]

(b) *Architecture and Construction, which may include the following related programs of study:*

(1) *Building Trades in Construction Technology.*

(2) *Design Drafting.*

(3) *Heating, Ventilation, Air Conditioning, and Refrigeration (HVACR).*

(c) *Arts, A/V Technology, and Communications, which may include the following related programs of study:*

(1) *Fashion, Textiles, and Design.*

(2) *Graphic Design.*

(3) *Multimedia Communications.*

(4) *Radio Production.*

(5) *Theatre Technology.*

(6) *Video Production.*

[(b)] (d) Business [and marketing education] *Management and Administration*, which may include the following *related* [courses] *programs* of study:

[(1) Accounting and finance.]

[(2) Administrative services.]

[(3)] (1) Business [management] *Management*

[(4) Entrepreneurship.]

(5) *Marketing.*

[(6) Sports and entertainment marketing.]

(2) *Logistics Management*

(3) *Office Management*

(c) (e) Education [, hospitality and human services]and Training, which may include the following [courses] related programs of study:

- (1) Baking and pastry.
- (2) Cosmetology.
- (3) Culinary arts.
- (4) (1) Early [childhood education]Childhood Education
- (5) Family and consumer sciences.
- (6) Foods and nutrition.
- (7) Hospitality and tourism.
- (8) Human development.
- (9) (2) Teaching and [training]Training

(f) Finance, which may include the following related program of study:

- (1) Accounting and Finance

(g) Government and Public Administration, which may include the following related program of study:

- (1) Military Science (all branches)

[(d)] (h) Health Science [science and public safety,]which may include the following [courses] related programs of study:

- (1) Biomedical
- (2) Community [health science] Health Science
- [(3) Criminal Justice
- (4)](3) Dental [science]Science
- [(5) (4) Emergency [medical technician]Medical Technician
- [(6) Emergency telecommunications.
- (7) Fire science.
- (8) Forensic science.
- (10) Law enforcement.
- (11)](5) Medical [assisting]Assisting
- [(12) Military science.
- (13)](6) Nursing [assistant] Assistant
- (7) Practical Nursing
- [(14) Pharmacy practice.
- (15) Respiratory science.
- (16)] (8) Sports [medicine]Medicine

(i) Hospitality and Tourism, which may include the following related programs of study:

- (1) Culinary Arts
- (2) Hospitality and Tourism

(j) Human Services, which may include the following related programs of study:

- (1) Cosmetology
- (2) Family and Consumer Sciences
- (3) Human and Social Services

[(e)](k) Information Technology [and media technologies], which may include the following [courses] related programs of study:

- (1) Animation.
- (2)](1)Advanced Computer [science] Science.
- [(3)] (2) Cybersecurity

- [4] (3) Digital [game development] *Game Development*
- [5] Fashion, textiles and design.
- (6) Graphic design.
- (7) (4) Information [technology for networking] *Technology Networking*
- [8] Information technology for service and support.
- (9) Interior design.
- (10) Photography.
- (11) Radio production.
- (12) Theatre technology.
- (13) Video production.
- (14) (5) Web [design] *Design* and [development] *Development*
- (l) *Law, Public Safety, Corrections, and Security, which may include the following related programs of study:*
 - (1) *Emergency Telecommunications*
 - (2) *Fire Science*
 - (3) *Forensic Science*
 - (4) *Law Enforcement*
- (m) *Manufacturing, which may include the following related programs of study:*
 - (1) *Advanced Manufacturing Technologies*
 - (2) *Electronic Technology*
 - (3) *Industrial Maintenance*
 - (4) *Metalworking*
 - (5) *Welding Technology*
- (n) *Marketing, which may include the following related program of study:*
 - (1) *Marketing*
- [(f) Skilled and technical sciences,] (o) *Science, Technology, Engineering, and Mathematics* which may include the following *related programs* of study:
 - [(1) Aerospace engineering.
 - (2) Architectural and civil engineering.
 - (3) Architectural design.
 - (4) Automation technology.
 - (5) Automotive service technician.
 - (6) Automotive technology.
 - (7) Aviation maintenance technician.
 - (8) Aviation technology.
 - (9) Collision repair technology.
 - (10) Construction technology.
 - (11) Diesel technology.
 - (12) Drafting and design.
 - (13) Electrical engineering.
 - (14) Electronic technology
 - (15)] (1) *Energy [technologies] Technologies*
 - [(16) Environmental engineering] (2) *Engineering Foundations*
 - [(17) Furniture and cabinetmaking.
 - (18) Manufacturing technologies.
 - (19) Mechanical engineering.

- (20) Mechanical technology.
- (21) Metalworking.
- (22) Welding technology.]

(p) *Transportation, Distribution, and Logistics, which may include the following related programs of study:*

- (1) *Automotive Technology*
- (2) *Aviation Maintenance Technician*
- (3) *Aviation Technology*
- (4) *Diesel Technology*

2. If the board of trustees of a school district offers a program area set forth in subsection 1, the courses of study which the board of trustees offers within that program area must comply with the standards of program content and performance established by the State Board of Education for that course of study if the State Board has established such standards. A copy of any standards of content and performance that the State Board has established for those courses of study are available on the website maintained by the Department of Education at the Internet address <http://www.doe.nv.gov/CTE/>.

(Added to NAC by Bd. of Education by R087-12, eff. 11-1-2012; A by R081-14, 10-24-2014; R066-15, 12-21-2015; R075-17, 2-27-2018)

Justification for proposed modifications

This NAC updates all of the programs of study to align with the new ones being implemented. This NAC affects the ability of teachers to get licensed in various ways to teach in these areas.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Will provide clarity for stakeholders and remove barriers to getting qualified teachers into our CTE classrooms.
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

NAC 390.117 Attendance at adult high school program for test preparation. (NRS 385.080, 390.055)

Citation with proposed modifications

The board of trustees of a school district may allow a person who is at least 16 years of age but less than 18 years of age who has withdrawn from high school so that he or she may take a high school equivalency assessment to attend an adult high school program only for the purpose of test preparation. *When a person under the age of 18 passes the high school equivalency they shall not continue attending an adult high school program until turning 18.*

(Added to NAC by Bd. of Education by R029-01, eff. 11-1-2001; A by R134-07, 6-17-2008; R155-13, 6-23-2014)—(Substituted in revision for NAC 389.695; 390.510)

Justification for proposed modifications

Programs have allowed students to continue attending the program to earn credits that are then not transcribed until the student turns 18. They have referenced this NAC, saying that it doesn't specify what happens after the individual earns the high school equivalency. We have instructed the programs that this is not allowed but an addition to the NAC would clarify.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) This change would help prevent programs from noncompliance with the NRS.
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

NAC 390.430 Units of credit and grade point average required to receive advanced diploma. (NRS 385.080, 385.114, 389.018, 389.021, 390.600)

Citation with proposed modifications

1. To receive an advanced diploma evidencing graduation from high school, a pupil must, in addition to meeting the criteria prescribed pursuant to subsection 2 of [NRS 390.600](#), have:

(a) Except as otherwise provided in subsection 3, earned a minimum of 18 units of credit for required courses and 6 units of credit for elective courses for a total of at least 24 units of credit; and

(b) Maintained at least a 3.25 grade point average on a 4.0 grading scale, weighted or unweighted, for all units of credit applicable toward graduation.

2. The units for the required courses must be earned in accordance with the following table:

Required Course	Minimum Number of Units
American government.....	[1] 1/2
<i>Economics and financial literacy</i>	<i>1/2</i>
American history.....	1
Arts and humanities, Junior Reserve Officers' Training Corps (Level III or Level IV) or career and technical education.....	1
Social studies.....	1
English, including reading, composition and writing.....	4
Health education.....	1/2
Mathematics (including Algebra II or higher).....	4
Physical education.....	2
Computer <i>science</i> education and technology.....	1/2
Science.....	3
TOTAL:	18

3. If a pupil satisfactorily completes a course of study in computer *science* education and technology during the **[sixth, seventh or]** eighth grade, the pupil is not required to take the course of study in computer *science* education and technology and must only earn a minimum of 17 1/2 units of credit for required courses pursuant to subsection 2. The course of study in computer *science* education and technology must be taught for at least one semester or trimester, as applicable, or the equivalent, and must not be taught as part of another course of study. **[Nothing in this subsection shall be construed as requiring a school district to offer a course in computer science education and technology as part of the curriculum of a middle school.]**

(Added to NAC by Bd. of Education by R091-99, eff. 1-14-2000; A by R025-01, 11-1-2001; R061-02, 9-6-2002; A by Bd. for Career & Tech. Educ. by R172-05, 2-23-2006; A by Bd. of Education by R059-07, 10-31-2007, eff. 10-15-2008; R068-14, 10-24-2014; R061-14, 12-22-2014; R076-17, 2-27-2018; R078-18, 9-27-2018)—(Substituted in revision for NAC 389.663)

Justification for proposed modifications

Current NAC does not include the correct requirements for US Government and Economics.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Ensures school districts follow the graduation requirements for this diploma.
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

NAC 390.440 Units of credit required to receive standard diploma. (NRS 385.080, 385.114, 389.018, 390.600)

Citation with proposed modifications

[1. Except as otherwise provided in subsection 3, to receive a standard diploma evidencing graduation from high school, a pupil in the graduating class of 2018, 2019, 2020 or 2021 must, in addition to meeting the criteria prescribed pursuant to NRS 390.600, have earned a minimum of 15 units of credit for required courses and 7 1/2 units of credit for elective courses for a total of at least 22 1/2 units of credit. The units for the required courses must be earned in accordance with the following table:

Required Course	Minimum Number of Units
American government.....	1 1/2
Economics and financial literacy	1/2
American history.....	1
Arts and humanities, Junior Reserve Officers' Training Corps (Level III or Level IV) or career and technical education.....	1
English, including reading, composition and writing.....	4
Health education.....	1/2
Mathematics.....	3
Physical education.....	2
Computer education and technology.....	1/2
Science.....	2
TOTAL:	15]

1. [2.] Except as otherwise provided in subsection 2[3], to receive a standard diploma evidencing graduation from high school, a pupil **[in the graduating class of 2022 or any graduating class thereafter]** must, in addition to meeting the criteria prescribed pursuant to NRS 390.600, have earned a minimum of 17 units of credit for required courses and 6 units of credit for elective courses for a total of at least 23 units of credit. The units for the required courses must be earned in accordance with the following table:

Required Course	Minimum Number of Units
American government.....	[1] 1/2
Economics and financial literacy	1/2
American history.....	1
Arts and humanities, Junior Reserve Officers' Training Corps (Level III or Level IV) or career and technical education.....	1
College and career ready flex credit as described in subsection 5.....	2
English, including reading, composition and writing.....	4

Required Course	Minimum Number of Units
Health education.....	1/2
Mathematics.....	3
Physical education.....	2
Computer <i>science</i> education and technology.....	1/2
Science.....	2
TOTAL:	17

2. **[3.]** If a pupil satisfactorily completes a course of study in computer *science* education and technology during the **[sixth, seventh or]** eighth grade, the pupil is not required to take the course of study in computer *science* education and technology and must only earn a minimum of[:
- (a) If the pupil is required to meet the requirements of subsection 1, 14 1/2 units of credit for required courses pursuant to subsection 1.**
- (b) If the pupil is required to meet** the requirements of subsection **[2] I**, 16 1/2 units of credit for required courses pursuant to subsection **[2] I**.
3. **[4.]** The course of study in computer education and technology described in subsection 3 must be taught for at least one semester or trimester, as applicable, or the equivalent, and must not be taught as part of another course of study.
4. **[5.]** The course of study in college and career ready flex credit required by subsection 2 must include a:
- (a) Level II or Level III course of study in a *career and technical education* program area prescribed pursuant to NAC 389.803;
- (b) Fourth year of mathematics, which must include Algebra II or **[another course which follows such a course of study] higher;**
- (c) Third year of social studies; or
- (d) Third year of science.
- [6. Nothing in this section shall be construed as requiring a school district to offer a course in computer education and technology as part of the curriculum of a middle school.]**
- (Added to NAC by Bd. of Education, eff. 12-16-82; A 5-4-87; R091-99, 1-14-2000; R037-99, 11-3-99, eff. 7-1-2000; R061-02, 9-6-2002; A by Bd. for Career & Tech. Educ. by R172-05, 2-23-2006; A by Bd. of Education by R037-12, 9-14-2012; R068-14, 10-24-2014; R061-14, 12-22-2014; R120-17, 5-16-2018; R078-18, 9-27-2018)—(Substituted in revision for NAC 389.664)

Justification for proposed modifications

Current NAC does not contain the requirements for US Government and Economics.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:

Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Ensures school districts are meeting the requirements for this diploma.
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

DRAFT

NAC 390.470 Requirements for adult standard diploma. (NRS 385.080, 385.114, 389.021, 390.600)

Citation with proposed modifications

1. A school district may award an adult standard diploma to a person who:
 - (a) Withdrew from high school before the person’s graduation and was not eligible to graduate with his or her class, or participated in an alternative program for the education of pupils at risk of dropping out of school established by a school district pursuant to NRS 388.537;
 - (b) Has earned, in high school, in an adult high school program or in an alternative program for the education of pupils at risk of dropping out of school established by a school district pursuant to NRS 388.537, or waived, the units of credit required in subsection 2; and
 - (c) Is 18 years of age or older at the time of the award , [or] is 17 years of age but less than 18 years of age and **has attended 4 years of high school without graduating with his or her class or who** participates in an alternative program for the education of pupils at risk of dropping out of school pursuant to NRS 388.537.
2. Except as otherwise provided in subsection 3, the units of credit which a person must have earned or waived to be qualified to receive an adult standard diploma are a total of 13 units for required courses and a total of 7 1/2 units for elective courses. *Until the start of the 2025 regular diploma cohort the Adult Standard Diploma may be earned by completing, or waiving, the following units, in addition to the required number of elective courses, [The person must have earned or waived his or her units for the required courses]* in accordance with the following table:

Minimum Required Course	Number of Units
American government	[1]
<i>Or American government ½, and Economics</i>	<i>½</i>
American history	1
Arts and humanities, Junior Reserve Officers’ Training Corps (Level III or Level IV) or career and technical education	1
English.....	4
Health education.....	1/2
Mathematics	3
Science	2
Computer education and technology	1/2
	Total: 13

3. *With the start of the 2025 regular diploma cohort the Adult Standard Diploma may be earned by completing, or waiving, the following units, in addition to the required number of elective courses, [The person must have earned or waived his or her units for the required courses] in accordance with the following table:*

<i>Minimum Required Course</i>	<i>Number of Units</i>
<i>American government</i>	<i>1/2</i>

<i>Economics</i>	<i>1/2</i>
<i>American history</i>	<i>1</i>
<i>Arts and humanities, Junior Reserve Officers' Training Corps (Level III or Level IV) or career and technical education</i>	<i>1</i>
<i>English</i>	<i>4</i>
<i>Health education</i>	<i>1/2</i>
<i>Mathematics</i>	<i>3</i>
<i>Science</i>	<i>2</i>
<i>Computer education and technology</i>	<i>1/2</i>
	<i>Total: 13</i>

3. If a person demonstrates a competency in computer education and technology, the person is not required to complete the course in computer education and technology and must earn or waive a total of 12 1/2 units in required courses.

(Added to NAC by Bd. of Education, 12-16-82, eff. 7-1-83; A 5-4-87; 3-9-88, eff. 7-1-92; R067-97, 12-10-97; R037-99, 11-3-99, eff. 7-1-2000; R029-01, 11-1-2001, eff. 7-1-2002; R061-02, 9-6-2002; A by Bd. for Career & Tech. Educ. by R172-05, 2-23-2006; A by Bd. of Education by R134-07, 6-17-2008; R082-14, 10-24-2014; R061-14, 12-22-2014; R078-18, 9-27-2018; R097-17, 1-30-2019)—(Substituted in revision for NAC 389.688)

Justification for proposed modifications

The requirements for a regular high school diploma have changed to 1/2 credit in Government and 1/2 credit in Econ, but the Adult Standard Diploma still lists the requirement to be 1 credit in Government. This change would allow for time for students coming to an adult high school diploma program who have already taken either Government, or Economics to earn the diploma without being penalized by the change.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Students would be able to complete the adult standard diploma without the possibility of having to take an extra course based on the change to the requirement of the regular high school diploma.

- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

DRAFT

NAC 391.015 Location of state offices; acquisition of forms for licensure. (NRS 385.080, 391.019)

Citation with proposed modifications

1. The state offices where administrative services are provided for persons desiring licensure are located at the:

Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096. (Mailing address: 700 East Fifth Street, Carson City, Nevada 89701-5096.)

Department of Education, *[9890 South Maryland Parkway, Suite 221, Las Vegas, Nevada 89183. (Mailing address: 9890 South Maryland Parkway, Suite 221, Las Vegas, Nevada 89183.)] 2080 E Flamingo Road, Suite 210, Las Vegas, Nevada 89119. (Mailing address: 2080 E Flamingo Road, Suite 210, Las Vegas, Nevada 89119)*

2. All forms required for licensure may be obtained from one of those state offices.

Justification for proposed modifications

This change ensures individuals who seek licenses associated with K-12 educational employment from NDE's Las Vegas office have the correct address.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Provides correct information without individuals having to search elsewhere for it.
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

NAC 391.065 Renewal of license: Educational and professional requirements; exceptions. (NRS 385.080, 391.019)

NOTE: This NAC currently appears in two versions. The first version is effective through June 25, 2029, and the second version is effective beginning June 26, 2029.

Citation with proposed modifications

[NAC 391.065 Renewal of license: Educational and professional requirements; exceptions. [Effective through June 25, 2029.] (NRS 385.080, 391.019)

1. Except as otherwise provided in subsection 5, subsection 7 of NAC 391.0897 and subsection 3 of NAC 391.276, a license issued before June 26, 2019, that is renewable may be renewed only one time after June 26, 2019, if its holder earns 6 semester hours of credit or the equivalent during the term of the license, in addition to those prescribed by NRS 391.0347, if applicable. Except as otherwise provided in subsections 4 and 5, each additional renewal of a license that has been renewed pursuant to this subsection must be made in accordance with subsection 2.

2. Except as otherwise provided in subsections 1, 4 and 5 and subsection 3 of NAC 391.276, a license issued or renewed on or after June 26, 2019, that is renewable may be renewed if the licensee submits to the Department with the request for renewal, in addition to proof of completion prescribed by NRS 391.0347, if applicable, made pursuant to NAC 391.070 either:

(a) Proof, which may include, without limitation, a certificate, transcript, letter from an employer or form verifying attendance, that, during each calendar year for which the license was valid, the licensee has:

(1) Completed, designed or provided, in accordance with subsection 3, at least 15 hours of professional development or the equivalent amount of in-service training or 1 semester hour of credit of course work at a regionally accredited college or university in any subject;

(2) If the licensee holds a master's degree or more advanced degree, taught a course at a regionally accredited college or university that directly relates to the profession of education or the subject area of the endorsement held by the licensee; or

(3) If the licensee holds an occupational license that directly relates to the subject area for which the licensee holds an educational license or endorsement, completed professional development or continuing education that is:

(I) Required for the renewal of the occupational license by the professional licensing board or agency in this State that issued the occupational license; or

(II) Directly related to the profession for which the licensee holds an occupational license and is offered by a nationally recognized organization that provides continuing education in the field of the occupational license; or

(b) A copy of a certificate issued to the licensee by the National Board for Professional Teaching Standards or its successor organization which evidences completion of the requirements for certification by that organization.

3. The professional development, in-service training or course work completed, designed or provided to fulfill the requirements of subparagraph (1) of paragraph (a) of subsection 2 must directly relate to the profession of education or the area for which the license is endorsed and may:

(a) Include any professional development, in-service training or course work completed to fulfill another requirement prescribed by this chapter;

(b) Be obtained at any time, including, without limitation, during the regular working hours of the licensee; and

(c) Be provided by any person or entity including, without limitation, a college, university, school or school district, regional training program, as defined in NRS 391A.105, employee organization or educational conference.

4. If a licensee is not able to complete the requirements of subparagraph (1) of paragraph (a) of subsection 2 during any calendar year in which the license is valid, the licensee may complete the requirements, in addition to the requirements for the next calendar year, during the next calendar year. A licensee may only carry over requirements to the next calendar year one time during the period for which the license is valid unless the board of trustees of the school district or the governing body of the school, as applicable, or the designee thereof approves in writing another extension upon finding the extension is justified. A licensee who receives such approval must submit the written approval with his or her request to renew the license.

5. The provisions of this section do not apply to the renewal of a:

(a) License pursuant to NAC 391.073.

(b) Special license, if the only endorsement of the special license is an endorsement as a substitute teacher in kindergarten through grade 12 issued pursuant to NAC 391.0897.

6. The Department may request from any person or entity records necessary to confirm information submitted by a licensee pursuant to this section.

[Bd. of Education, Certification Reg. § 391.050, eff. 10-23-81]—(NAC A 10-26-83; A by Comm'n on Prof. Standards in Education, 11-4-91; 1-11-96; R089-99, 10-25-99; R167-08, 12-17-2008; R141-15, 6-21-2017; R047-17 & R053-17, 6-26-2018; R110-18 & R130-18, 6-26-2019)]

NAC 391.065 Renewal of license: Educational and professional requirements; exceptions.
[Effective June 26, 2029.] (NRS 385.080, 391.019)

1. Except as otherwise provided in subsection[s 3 and] 4 and subsection 3 of NAC 391.276, a license issued or renewed on or after June 26, 2019, that is renewable may be renewed if the licensee submits to the Department with the request for renewal, in addition to proof of completion prescribed by NRS 391.0347, if applicable, made pursuant to NAC 391.070 either:

(a) Proof, which may include, without limitation, a certificate, transcript, letter from an employer or form verifying attendance, that, during each [calendar year] *licensure period* for which the license was valid, the licensee has:

(1) Completed, designed or provided in accordance with subsection 2, at least:

[15] **(I) 90 clock** hours of professional development or the equivalent amount of in-service training; [or 1]

(II) 6 semester hours of credit of course work at a regionally accredited college or university in any subject; *or*

(III) any combination of clock hours or semester credits that total 90 clock hours.

(2) for the purpose of this section 1(a)(1), 1 semester credit equals 15 clock hours.

(2) If the licensee holds a master's degree or more advanced degree, taught a course at a regionally accredited college or university that directly relates to the profession of education or the subject area of the endorsement held by the licensee; or

(3) If the licensee holds an occupational license that directly relates to the subject area for which the licensee holds an educational license or endorsement, completed professional development or continuing education that is:

(I) Required for the renewal of the occupational license by the professional licensing board or agency in this State that issued the occupational license; or

(II) Directly related to the profession for which the licensee holds an occupational license and is offered by a nationally recognized organization that provides continuing education in the field of the occupational license; or

(b) A copy of a certificate issued to the licensee by the National Board for Professional Teaching Standards or its successor organization which evidences completion of the requirements for certification by that organization.

2. The professional development, in-service training or course work completed, designed or provided to fulfill the requirements of subparagraph (1) of paragraph (a) of subsection 1 must directly relate to the profession of education or the area for which the license is endorsed and may:

(a) Include any professional development, in-service training or course work completed to fulfill another requirement prescribed by this chapter;

(b) Be obtained at any time, including, without limitation, during the regular working hours of the licensee; and

(c) Be provided by **[any person or entity including, without limitation,]** a college, university, school or school district, regional training program, as defined in NRS 391A.105, employee organization, **[or]** educational conference, **or other provider approved by the Department per NAC 391.080.**

[3. If a licensee is not able to complete the requirements of subparagraph (1) of paragraph (a) of subsection 1 during any calendar year in which the license is valid, the licensee may complete the requirements, in addition to the requirements for the next calendar year, during the next calendar year. A licensee may only carry over requirements to the next calendar year one time during the period for which the license is valid unless the board of trustees of the school district or the governing body of the school, as applicable, or the designee thereof approves in writing another extension upon finding the extension is justified. A licensee who receives such approval must submit the written approval with his or her request to renew the license.]

4. The provisions of this section do not apply to the renewal of a:

(a) License pursuant to NAC 391.073.

(b) Special license, if the only endorsement of the special license is an endorsement as a substitute teacher in kindergarten through grade 12 issued pursuant to NAC 391.0897.

5. The Department may request from any person or entity records necessary to confirm information submitted by a licensee pursuant to this section.

[Bd. of Education, Certification Reg. § 391.050, eff. 10-23-81]—(NAC A 10-26-83; A by Comm'n on Prof. Standards in Education, 11-4-91; 1-11-96; R089-99, 10-25-99; R167-08, 12-17-2008; R141-15, 6-21-2017; R047-17 & R053-17, 6-26-2018; R110-18 & R130-18, 6-26-2019; R110-18, 6-26-2019, eff. 6-26-2029)

Justification for proposed modifications

Streamlines the NAC in alignment with NAC 391.080 and changes approval of continuing education providers from the Commission to the Department.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Alignment to NAC 391.080 and improves response time by changing oversight to the Department.
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

DRAFT

NAC 391.080 Approval of providers of continuing education professional development. (NRS 391.019)

Citation with proposed modifications

The [Commission] *Department* will *consider and may* approve a provider of continuing education upon receipt of evidence acceptable to the *Department* [Commission]:

1. That the provider[:

(a) Is recognized locally, regionally or nationally as a professional organization that provides courses for continuing education and whose membership is composed primarily of teachers, administrators or other educational personnel; [and

(b) Is not a college or university;]

2. *The provider will, on a form prescribed by the Department indicate the name of the provider, the mission of the provider organization, by what body the provider is recognized, and the composition of membership as described in section 1. The provider will also attest to incorporating Nevada's Professional Development Standards in their learning activities as described in NAC 391A.300.*

3. *Colleges or Universities, schools or school districts, regional training programs as defined in NRS 391A.105, and employee organizations are considered approved by the Department and do not need approval from the Department.*

4. *A listing of approved providers will be maintained on the Department's website.*

5. *The Department will provide an annual report of the status of approved providers to the Commission on Professional Standards in Education.*

[2. That a written outline of each course to be offered by the provider will be submitted to the Commission for approval before the course is offered; and

3. That for each course presented the provider will certify to the Commission:

(a) The name of each person who enrolls in the course and completes the required work;

(b) That the topics included by the provider in the written outline which was approved by the Commission were presented during the course;

(c) The number of clock hours completed by the person taking the course; and

(d) The attendance record of each person taking the course.]

(Added to NAC by Comm'n on Prof. Standards in Education, 10-18-89, eff. 1-21-90)

Justification for proposed modifications

Streamlines the NAC in alignment with NAC 391.065 and changes approval of continuing education providers from the Commission to the Department.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:

Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Alignment to NAC 391.065 and improves response time by changing oversight to the Department.
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

DRAFT

NAC 391.120 Qualifications for license; qualifications for license with endorsement in career and technical education. (NRS 385.080, 391.019)

Citation with proposed modifications

1. Except as otherwise provided in subsection 5 or for a person who is applying for a secondary license pursuant to subsection 2, to receive a secondary license, a person must hold a bachelor's degree and have completed:

(a) A program of preparation for teaching in the secondary grades approved by the Board pursuant to NAC 391.557 and 391.558;

(b) Courses approved by the Board pursuant to NAC 391.082; or

(c) Twenty-two semester hours of courses in secondary education, as follows:

(1) Except as otherwise provided in subsection 3, 8 semester hours of supervised teaching;

(2) A course in the methods and materials of teaching a field of specialization; and

(3) Any other courses in secondary education approved by the Commission.

2. Except as otherwise provided in subsection 5, to receive a secondary license with an endorsement in career and technical education, a person must hold a bachelor's degree in education with a major or minor in career and technical education **[or a bachelor's degree that is aligned to a subject area for which the board of trustees of a school district may offer a program of career and technical education]** pursuant to **[NAC 389.803 and:]** *NAC 391.1301*.

(a) Have completed 23 semester hours of credit as follows:

(1) Except as otherwise provided in subsection 3, 8 semester hours of supervised teaching;

(2) Except as otherwise provided in subsection 4, 3 semester hours in the methods of teaching career and technical education;

(3) Except as otherwise provided in subsection 4, 3 semester hours in secondary curriculum and instruction;

(4) Three semester hours in career development and work-based learning;

(5) Three semester hours in management of pupil organization in career and technical education; and

(6) Any other courses in secondary education approved by the Commission;

[(b) Complete 1 year of verifiable work experience, which may be paid or unpaid, in a business, industry or agency that is aligned to a subject area for which the board of trustees of a school district may offer a program of career and technical education pursuant to NAC 389.803; and]

(c) Hold a valid license issued by a licensing authority of this State in the area of career and technical education for which the person is applying for an endorsement if such a license is required by state law.

3. If a person who is licensed pursuant to this chapter is applying for an additional license pursuant to NRS 391.0315 and the person has 3 years of verified teaching experience, the person is not required to complete the 8 semester hours of supervised teaching required by subsection 1 or 2, as applicable, but must fulfill those 8 semester hours by completing additional courses in secondary education approved by the Commission.

4. An applicant for an endorsement in career and technical education who holds a valid secondary license is exempt from the requirements of subparagraphs (2) and (3) of paragraph (a) of subsection 2.

5. An applicant for a secondary license who holds a valid license to teach elementary education, early childhood education, special education or middle school or junior high school education and who has previously satisfied the requirements of subsection 1 or 2, as applicable, or has completed comparable course work as determined by the Department, is not required to satisfy the requirements again to receive a secondary license.

[Bd. of Education, Certification Reg. § 391.130, eff. 10-23-81]—(NAC A by Comm’n on Prof. Standards in Education, 9-1-89; 11-22-91; A by Bd. of Education, 7-19-96; A by Comm’n on Prof. Standards in Education by R181-97, 3-31-98; R223-05, 2-23-2006; R026-07, 10-31-2007; R018-11, 10-26-2011; R051-17, 6-26-2018)

Justification for proposed modifications

This will remove barriers to access for graduates of certain degree-bearing education programs to obtain a license to teach in the CTE classroom.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) More licensed teachers in the classroom
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

NAC 391.1301 Comprehensive majors and minors recognized by Commission. (NRS 385.080, 391.019)

Citation with proposed modifications

The Commission recognizes the following fields as comprehensive majors or minors, which require 36 or 24 semester hours of credit respectively:

1. In academic education:
 - (a) Art;
 - (b) Biological science;
 - (c) English as a second language;
 - (d) English;
 - (e) General science;
 - (f) Instrumental and vocal music;
 - (g) Instrumental music;
 - (h) Mathematics;
 - (i) Physical education;
 - (j) Physical science;
 - (k) Recreational physical education;
 - (l) Social studies;
 - (m) Speech and drama; and
 - (n) Vocal music.

Ê For the comprehensive majors and minors identified in this subsection, a person who holds a bachelor's degree or a higher degree with a major or minor conferred by a regionally accredited college or university shall be deemed to qualify for a comprehensive major or minor, as applicable, if he or she has satisfied the requirements of NAC 391.120.

2. In career and technical education:
 - (a) Agricultural education;
 - [(b) Automotive service technology;]
 - (c) (b) Business education;
 - [(d) Child care;]
 - [(e)] (c) Communications and media *education*;
 - [(f) Construction technology;
 - (g) Drafting and design;
 - (h) Electronic technology;]
 - (d) *Engineering and technology education*;
 - [(i)] (e) Family and consumer sciences *education*;
 - [(j) Food services;
 - (k) Health occupations;]
 - [(l)] (f) Hospitality and *tourism education* [recreation];
 - [(m) Human services;]
 - [(n)] (g) Industrial arts;
 - [(o) Manufacturing technologies;]

- [(p)] (h) Marketing education;
- [(q) Stage and t] (i) Theater [technology;] education. [and]
- [(r) Technology education.]

(Added to NAC by Bd. of Education, eff. 4-27-84; A by Comm'n on Prof. Standards in Education, 9-1-89; 1-11-96; R182-97, 3-31-98; R075-00, 6-20-2000; R099-03, 9-24-2003; R223-05, 2-23-2006; R026-07 & R027-07, 10-31-2007; R018-11, 10-26-2011; R152-15, 6-28-2016; R077-17 & R079-17, 6-26-2018)

Justification for proposed modifications

This update removes barriers by identifying the bachelor's degree, majors and minors that qualify for licensure of secondary CTE teachers. This barrier currently prevents these qualified candidates from entering the teacher profession upon graduation.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) More licensed teachers in the classroom
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

NAC 394.025 Requirements for licensure: Applicable provisions. (NRS 385.080, 394.221, 394.241)

Citation with proposed modifications

1. An applicant that is not accredited by [AdvancED] *Cognia* or its successor organization or any affiliate thereof, *or national or regional accrediting agencies recognized by the United States Department of Education* shall comply with the provisions of NAC 394.020, 394.030 to 394.180, inclusive, and 394.250.

2. An applicant that is accredited by [AdvancED] *Cognia* or its successor organization, or any affiliate thereof, *or national or regional accrediting agencies recognized by the United States Department of Education* shall comply with the provisions of NAC 394.020 and 394.200 to 394.250, inclusive.

(Added to NAC by Bd. of Education by R061-07, eff. 10-31-2007; A by R024-18, 6-26-2018)

Justification for proposed modifications

Updates accreditation agency.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Accurate information
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

NAC 394.030 Submission of certain information concerning instruction; requirements for instruction and maximum enrollments; identification of costs. (NRS 385.080, 394.130, 394.221, 394.241)

Citation with proposed modifications

1. The applicant must submit to the Department:
 - (a) A list containing the names, descriptions and levels of proposed courses;
 - (b) Proposed schedules of classes;
 - (c) A description of measurable objectives for each grade and course and the procedures to be used in evaluating attainment of the objectives;
 - (d) An indication of the maximum number of pupils to be enrolled in each grade and course;
 - (e) An indication of the number of instructors to be assigned to each grade and course;
 - (f) The organizational structure and assignments of licensed and nonlicensed staff, including assignments to grades and courses;
 - (g) A statement disclosing the cost of courses, including all fees; and
 - (h) A copy of each financial agreement between the private school and the parents or guardian of a pupil.

2. All grades offered must be indicated in the application. Except as otherwise provided in this subsection, courses must, at a minimum, be commensurate to the state courses of study and chapter 389 of NRS. If applicable to the grade levels offered by the private school, the school must also offer the courses required for graduation from high school. A private school that offers special education to pupils with disabilities may present an alternative course of study for approval.

3. Schedules of classes must meet the minimum requirements contained in the state courses of study and chapter 389 of NRS. If applicable to the grade levels offered by the private school, the schedules of classes must also meet the requirements for graduation from high school.

4. Anticipated maximum enrollments are subject to the limitations of the facility and staff. Enrollments indicated must be reconciled with the sections of the applications relating to the facility, staff and budget.

5. All costs, including instructional costs, costs of transportation and food, fees for activities and other charges to be paid by the pupil or his or her parent or guardian must be identified separately. The purpose of the charge must be described.

6. A Private School license is valid for not more than two years. Authorization may be given for a term of not more than 4 years if:

(a) The institution has been licensed to operate for not less than 4 years preceding the authorization; and

(b) The institution has operated during that period without the filing of a verified complaint against it and without violating any provision of NRS 394.201 to 394.351, inclusive, or any regulation adopted pursuant to those sections.

[Dep't of Education, §§ 1.1-1.6, eff. 6-19-76] — (NAC A by Bd. of Education, 9-13-85; R087-99, 9-27-99; R235-03, 8-4-2004)

Justification for proposed modifications

Aligns NAC with NRS 394.251(4).

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Alignment to NRS.
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

NAC 394.200 Submission of certain documentation, information, statements and references. (NRS 385.080, 394.221, 394.241)

Citation with proposed modifications

An applicant shall submit to the Department, on a form prescribed by the Department:

1. Documentation sufficient to verify the accreditation of the private school by [AdvancEd] *Cognia*, or its successor organization, or any affiliate thereof, *or national or regional accrediting agencies recognized by the United States Department of Education*

2. A copy of the articles of incorporation for the private school, the bylaws for the private school or other documentation acceptable to the Department which sets forth the purpose of the private school.

3. Documentation which indicates that the facility occupied by the private school has been inspected and meets the requirements of applicable building codes, codes for the prevention of fire and codes pertaining to safety, health and sanitation.

4. Documentation which indicates that an owner or administrator of the private school has communicated with the Division of Industrial Relations of the Department of Business and Industry regarding compliance with the federal Occupational Safety and Health Act of 1970, as amended.

5. If the private school uses motor vehicles for the transportation of pupils, evidence of compliance with NRS 394.190.

6. Plans, blueprints or line drawings which describe in detail the facilities in which the private school will operate. "As-built" drawings must be submitted for existing facilities.

7. Evidence that a surety bond or certificate of deposit has been filed pursuant to NRS 394.271.

8. If the application is submitted by a nonprofit organization, evidence of an official declaration of tax-exempt status by the Internal Revenue Service.

9. The policies and regulations of the private school concerning the requirements for the enrollment and entrance of pupils, which must be clearly stated in the applicable literature.

10. A statement of assurance that pupils will be admitted to the private school without regard to race.

11. A statement of the policies and regulations of the private school relating to the conduct and behavior of pupils. Procedures for the dismissal of pupils must comply with the requirements of due process of law.

12. Three local references attesting to the character and reputation of the owner or chair of the board of trustees of the private school.

13. A Private School license is valid for not more than two years. Authorization may be given for a term of not more than 4 years if:

(a) The institution has been licensed to operate for not less than 4 years preceding the authorization; and

(b) The institution has operated during that period without the filing of a verified complaint against it and without violating any provision of NRS 394.201 to 394.351, inclusive, or any regulation adopted pursuant to those sections.

(Added to NAC by Bd. of Education by R061-07, eff. 10-31-2007; A by R024-18, 6-26-2018)

Justification for proposed modifications

Accreditation agency is outdated and addition of Section 13 aligns NAC with NRS 394.251(4).

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Updated and aligned with NRS
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

NAC 394.235 Application for renewal: Plan for use in responding to crisis. (NRS 385.080, 394.221, 394.241)

Citation with proposed modifications

If an application is for renewal of a private school license, the applicant shall submit a copy of its plan for use to the *Nevada Division of Emergency Management of the Office of the Military* in responding to a crisis developed in accordance with NRS 394.168 to 394.1699, inclusive. **[if that plan was revised during the immediately preceding term of the private school license.]**

(Added to NAC by Bd. of Education by R061-07, eff. 10-31-2007)

Justification for proposed modifications

Alignment with NRS 394.251

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Alignment with NRS
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

Section 2. Regulations for Removal

The above-named department, agency, board or commission conducted a comprehensive review of the regulations subject to its enforcement and identified the following ten (10) or more regulations recommended for removal. The regulations identified for Section 2 of Executive Order 2023-03, ranked in descending order of priority, are listed below with the information as required on page 1 of the instruction sheet on the following pages of the report:

Regulation/Information as required	Page
NAC387.145 SHORT SCHOOL DAY IN SESSION COUNTED AS SCHOOL DAY IN SESSION FOR LIMITED PURPOSE. (NRS 385.080, 387.123)	
NAC387.281 REPORT ON NUMBER OF DROPOUTS. (NRS 385.080, 387.123, 388A.110)	
NAC389.555 EMPLOYABILITY SKILLS FOR CAREER READINESS. (NRS 385.080, 385.110, 389.0185)	
NAC390.135 PRESCRIBED ASSESSMENTS; MINIMUM PASSING SCORES. (NRS 385.080, 390.055)	
NAC388.660 APPROVED ASSESSMENTS FOR ASSESSING PUPIL'S PROFICIENCY IN SUBJECT AREA OF READING. (NRS 385.080, 388.157)	
NAC 391.100 QUALIFICATIONS FOR PROFESSIONAL LICENSE AS ELEMENTARY TEACHER. (NRS 385.080, 391.019)	
NAC 391.135 PROFESSIONAL SECONDARY LICENSE: QUALIFICATIONS. (NRS 385.080, 391.019)	
NAC 391.179 ISSUANCE OR RENEWAL OF LIMITED ENDORSEMENT ON OR AFTER JULY 1, 2002; DURATION OF LIMITED ENDORSEMENT IN EFFECT ON THAT DATE. (NRS 391.019, 391.032)	
NAC 391.220 ENDORSEMENT AS PROFESSIONAL TEACHER OF ART. (NRS 385.080)	
NAC 391.245 ENDORSEMENT TO TEACH INDUSTRIAL ARTS. (NRS 385.080)	
NAC 391.250 ENDORSEMENT AS PROFESSIONAL TEACHER OF INDUSTRIAL ARTS. (NRS 385.080)	
NAC 391.265 ENDORSEMENT AS PROFESSIONAL SCHOOL LIBRARY MEDIA SPECIALIST. (NRS 385.080, 391.019)	
NAC 391.275 ENDORSEMENT AS PROFESSIONAL TEACHER OF MUSIC. (NRS 385.080)	
NAC 391.310 ENDORSEMENT AS PROFESSIONAL NURSE FOR SCHOOLS. (NRS 385.080)	
NAC 391.325 ENDORSEMENT TO SERVE AS STAFF SPECIALIST. (NRS 385.080)	
NAC 391.347 LIMITED ENDORSEMENT TO TEACH PUPILS WHO HAVE SPECIFIC LEARNING DISABILITIES, EMOTIONAL DISTURBANCES, MILD TO MODERATE INTELLECTUAL DISABILITIES, HEALTH IMPAIRMENTS, ORTHOPEDIC IMPAIRMENTS OR TRAUMATIC BRAIN INJURIES. (NRS 385.080, 391.019, 391.032)	

Regulation/Information as required	Page
NAC 391.376 ENDORSEMENT AS PROFESSIONAL TEACHER OF PUPILS WHO HAVE DISABILITIES. (NRS 385.080, 391.019)	
NAC 391.393 LIMITED ENDORSEMENT TO TEACH CORE ACADEMIC SUBJECTS EXCLUSIVELY TO PUPILS WITH DISABILITIES. (NRS 391.019, 391.032)	
NAC 391.436 ENDORSEMENT AS SUBSTITUTE TEACHER OF BUSINESS AND INDUSTRY: ISSUANCE; QUALIFICATIONS FOR RECEIPT AND FIRST RENEWAL; PERIOD OF HIRE. (NRS 391.019)	
NAC 391.572 PERFORMANCE EVALUATION OF SCHOOL-LEVEL ADMINISTRATOR IN DOMAIN OF INSTRUCTIONAL LEADERSHIP PRACTICES. (NRS 385.080, 391.465)	
NAC 391.573 PERFORMANCE EVALUATION OF SCHOOL-LEVEL ADMINISTRATOR IN DOMAIN OF PROFESSIONAL RESPONSIBILITIES. (NRS 385.080, 391.465)	
NAC 391.575 PERFORMANCE EVALUATION OF TEACHER IN DOMAIN OF INSTRUCTIONAL PRACTICES. (NRS 385.080, 391.465)	
NAC 391.576 PERFORMANCE EVALUATION OF TEACHER IN DOMAIN OF PROFESSIONAL RESPONSIBILITIES. (NRS 385.080, 391.465)	

EXPLANATION: Matter in *italics* is new; matter in brackets [omitted material] is material to be omitted.

NAC 387.145 Short school day in session counted as school day in session for limited purpose. (NRS 385.080, 387.123)

Citation with proposed modifications

[A short school day in session may be counted as a school day in session only for meeting the required number of school days in session for a school calendar.

(Added to NAC by Bd. of Education, eff. 6-23-86)]

Justification for proposed modifications

Duplicative of NAC 387.140

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Streamline by removal
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

NAC 387.281 Report on number of dropouts. (NRS 385.080, 387.123, 388A.110)

Citation with proposed modifications

[Each school district shall report to the Department on December 1 of each year, in the manner prescribed by the Superintendent of Public Instruction, the number of pupils in that district in grades 7 to 12, inclusive, who are dropouts. No pupil may be counted more than once. If a charter school submits a report pursuant to this section, the charter school shall, upon the request of the sponsor of the charter school or a school district in which a pupil enrolled in the charter school resides, provide a copy of the report to the requester.

(Added to NAC by Bd. of Education, eff. 5-19-88; A by R033-99, 11-3-99; A by Dep't of Education by R024-01, 11-1-2001)]

Justification for proposed modifications

NRS 385A.260 section 3 already fulfills this requirement under the report card reporting

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Streamline by removal
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

NAC 389.555 Employability skills for career readiness. (NRS 385.080, 385.110, 389.0185)

Citation with proposed modifications

[A course of study in employability skills for career readiness must include instruction designed to teach the pupil to do the following:

1. For the area of personal qualities and skills, demonstrate:
 - (a) A positive work ethic by coming to work on time each workday, being willing to follow directions and being motivated to accomplish each task.
 - (b) Integrity, honesty and reliability by abiding by applicable laws and workplace policies.
 - (c) Skills necessary for teamwork by contributing to the success of the workplace team, assisting coworkers and requesting help when needed.
 - (d) Positive self-representation by dressing appropriately for the workplace and using language and manners suitable for the workplace.
 - (e) Awareness of diversity in the workplace by working professionally with all customers and coworkers.
 - (f) Skills necessary for conflict resolution by negotiating diplomatic solutions to interpersonal and workplace issues.
 - (g) Creativity and resourcefulness by contributing new ideas to the workplace and working with initiative.
2. For the area of professional knowledge and skills, demonstrate:
 - (a) Effective speaking and listening skills by communicating effectively with customers and coworkers and by following directions.
 - (b) Effective reading and writing skills by reading and interpreting workplace documents and writing clearly.
 - (c) Skills of critical thinking and problem solving by analyzing and resolving problems that occur in the performance of assigned workplace tasks.
 - (d) Healthy behaviors and safety skills by managing personal health and following workplace safety guidelines.
 - (e) Understanding of workplace organizations, systems and climates by identifying overall workplace issues and fulfilling the mission of the workplace.
 - (f) Lifelong learning skills by continually acquiring new information related to the industry and improving professional skills.
 - (g) Skills necessary for the acquisition of a job and advancement in a job by preparing to apply for a job and seeking promotion in the job.
 - (h) Skills necessary for the management of time, tasks and resources by organizing and implementing a productive plan of work.
 - (i) Skills of mathematics necessary for the workplace by using mathematical reasoning to accomplish tasks in the workplace.
 - (j) Skills of customer service by identifying and addressing the needs of all customers and providing service in a helpful, courteous and knowledgeable manner.
3. For the area of technological knowledge and skills, demonstrate:
 - (a) Proficiency with technology that is specific to the job by selecting and safely using technological resources to accomplish workplace responsibilities in a productive manner.

(b) Proficiency with information technology by effectively using computers, techniques for file management and computer software programs.

(c) Proper and secure use of the Internet in a manner that is appropriate for the workplace.

(d) Proficiency with telecommunications by selecting and using technological devices, services and applications appropriate for the workplace.]

Justification for proposed modifications

Standards were aligned to a vendor's previous assessment and no longer fully aligned to the new assessment. Department has a process for CTE standards that should be utilized for employability standards that includes business partners in the development.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Allows the Department to draft employability skill standards that are more in line with industry needs. CTE course standards are developed with the input of industry partners. Current regulation is outdated, aligned to a vendor's previous assessment and restricts the Department from developing updated employability skills standards.
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

NAC 390.135 Prescribed assessments; minimum passing scores. (NRS 385.080, 390.055)

Citation with proposed modifications

[1. Pursuant to NRS 390.055, the State Board hereby selects the following as high school equivalency assessments:

- (a) The General Educational Development Test; **and**
- (b) The HiSET Exam.; and
- (c) The Test Assessing Secondary Completion.

2. The minimum passing score:

- (a) For the General Educational Development Test is a standard score of at least 450 on each of the four subtests, if the test was taken before January 1, 2014.
- (b) For the General Educational Development Test is a standard score of at least 145 on each of the four subtests, if the test was taken on or after January 1, 2014.
- (c) For the HiSET Exam is a standard score of 8 on each of the five subtests and an average standard score of 9 on the five subtests.
- (d) For the Test Assessing Secondary Completion is a standard score of 500 on each of the five subtests.

Bd. of Education, eff. 1-9-81 — (NAC A by R061-97, 12-10-97; R194-01, 4-1-2002; R155-13, 6-23-2014; R050-16, 6-28-2016) — (Substituted in revision for NAC 385.408)]

Justification for proposed modifications

Current NAC includes a vendor that is no longer offering the high school equivalency assessment. The regulation does not provide substantial information needed in regulation.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Streamline by removal
- Positive or Negative Economic Impact: No impact

- Cost Savings to the State or Agency: No impact

DRAFT

NAC 388.660 Approved assessments for assessing pupil's proficiency in subject area of reading. (NRS 385.080, 388.157)

Citation with proposed modifications

[For the 2017-2018 school year and each school year thereafter, the State Board hereby approves the following as assessments for assessing a pupil's proficiency in the subject area of reading:

1. The Brigance Early Childhood Screen III: K & 1 published by Curriculum Associates; and
2. The Measures of Academic Progress (MAP) assessment published by the Northwest Evaluation Association.

(Added to NAC by Bd. of Education by R037-16, eff. 9-9-2016)]

Justification for proposed modifications

Assessment vendors should not be codified. Codifying assessment vendors is in contrary to the state purchasing process and limits future assessment solutions.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Streamline by removal and allows the state to purchase other assessment solutions at the end of the current contracts.
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

NAC 391.100 Qualifications for professional license as elementary teacher. (NRS 385.080, 391.019)

Citation with proposed modifications

[To receive a professional license as an elementary teacher, a person must:

1. Meet all requirements for an elementary license;
2. Hold a master's degree in education; and
3. Have 3 years of verified experience as a teacher in elementary grades in schools approved by the Department.

[Bd. of Education, Certification Reg. § 391.080, eff. 10-23-81]—(NAC A by Comm'n on Prof. Standards in Education, 9-13-91; 11-4-91; R097-97, 2-26-98; R005-18, 6-26-2019)]

Justification for proposed modifications

This regulation is not needed because NAC 391.060 specifies the duration of the licenses.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Streamline by removal
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

NAC 391.135 Professional secondary license: Qualifications. (NRS 385.080, 391.019)

Citation with proposed modifications

[To receive a secondary license as a professional teacher, a person must:

1. Have met all the requirements for a secondary license;
2. Hold a master's degree; and
3. Have 3 years of verified experience as a teacher in state-approved secondary schools.

[Bd. of Education, Certification Reg. § 391.140, eff. 10-23-81]—(NAC A by Comm'n on Prof. Standards in Education, 9-1-89)]

Justification for proposed modifications

This regulation is not needed because NAC 391.060 specifies the duration of the licenses.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Streamline by removal
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

NAC 391.179 Issuance or renewal of limited endorsement on or after July 1, 2002; duration of limited endorsement in effect on that date. (NRS 391.019, 391.032)

Citation with proposed modifications

[Except as otherwise provided in NAC 391.393, the Department will not issue or renew a limited endorsement on or after July 1, 2002. A limited endorsement in effect on July 1, 2002, remains valid for the term for which it was issued unless earlier revoked by the Department.

(Added to NAC by Comm'n on Prof. Standards in Education by R021-01, eff. 10-22-2001; A by R039-05, 10-31-2005)—(Substituted in revision for NAC 391.162)]

Justification for proposed modifications

This regulation is no longer needed as there are no limited endorsements to issue or renew.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Streamline by removal
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

NAC 391.220 Endorsement as professional teacher of art. (NRS 385.080)

Citation with proposed modifications

[To receive an endorsement as a professional teacher of art, a person must:

1. Meet all the requirements for an endorsement to teach art;
2. Hold a master's degree; and
3. Have 3 years of verified experience as an art teacher in state-approved schools.

[Bd. of Education, Certification Reg. § 391.270, eff. 10-23-81]]

Justification for proposed modifications

This regulation is not needed because NAC 391.060 specifies the duration of the licenses.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Streamline by removal
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

NAC 391.245 Endorsement to teach industrial arts. (NRS 385.080)

Citation with proposed modifications

[1. To receive an endorsement to teach industrial arts, a person must hold a bachelor's degree and have completed:

(a) An approved program of preparation for teaching industrial arts; or

(b) The following requirements:

(1) Thirty-six semester hours in drafting, electricity, electronics, graphic arts, power, transportation, manufacturing and construction, including at least two of the following subjects:

(I) Ceramics;

(II) Crafts;

(III) Metals;

(IV) Plastics;

(V) Textiles; or

(VI) Wood; and

(2) Twenty-two semester hours of credit in professional education including:

(I) Historical development of technology;

(II) Principles, methods and materials in the teaching of industrial arts;

(III) Eight semester credits in supervised teaching; and

(IV) Foundations of education.

2. Proof of work experience as a journeyman in a related field of instruction may be applied toward renewal of this endorsement at the rate of 200 hours for 1 semester hour of credit up to a maximum of 3 hours of credit.

[Bd. of Education, Certification Reg. § 391.320, eff. 10-23-81]]

Justification for proposed modifications

This endorsement is no longer issued because this is addressed in our CTE and B&I career clusters.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Streamline by removal
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

DRAFT

NAC 391.250 Endorsement as professional teacher of industrial arts. (NRS 385.080)

Citation with proposed modifications

[1. To receive an endorsement as a professional teacher of industrial arts, a person must:
(a) Meet all requirements for an endorsement to teach industrial arts;
(b) Hold a master's degree; and
(c) Have 3 years of verified experience as a teacher of industrial arts in state-approved schools;
2. Proof of work experience as a journeyman in a related field of instruction may be applied toward renewal of this endorsement at the rate of 200 hours for 1 semester hour of credit up to a maximum of 3 hours of credit.

[Bd. of Education, Certification Reg. § 391.330, eff. 10-23-81]]

Justification for proposed modifications

This endorsement is no longer issued because this is addressed in our CTE and B&I career clusters.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Streamline by removal
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

NAC 391.265 Endorsement as professional school library media specialist. (NRS 385.080, 391.019)

Citation with proposed modifications

[To receive an endorsement as a professional school library media specialist, a person must:

1. Hold a master's degree in any field;
2. Have met all the requirements for an endorsement as a school library media specialist, and have completed an additional 9 semester hours in curriculum and instruction, educational technology or information technology; and
3. Have 3 years of experience, in state-approved schools or accredited private schools, as a librarian or school library media specialist.

[Bd. of Education, Certification Reg. § 391.360, eff. 10-23-81]—(NAC A by Comm'n on Prof. Standards in Education, 11-4-91; R103-97, 1-8-98)]

Justification for proposed modifications

This regulation is not needed because NAC 391.060 specifies the duration of the licenses.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Streamline by removal
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

NAC 391.275 Endorsement as professional teacher of music. (NRS 385.080)

Citation with proposed modifications

[To receive an endorsement as a professional teacher of music, a person must:

1. Meet all the requirements for an endorsement to teach music;
2. Hold a master's degree; and
3. Have 3 years of verified experience as a music teacher in state-approved schools.

[Bd. of Education, Certification Reg. § 391.380, eff. 10-23-81]]

Justification for proposed modifications

This regulation is not needed because NAC 391.060 specifies the duration of the licenses.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Streamline by removal
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

NAC 391.310 Endorsement as professional nurse for schools. (NRS 385.080)

Citation with proposed modifications

- [1. To receive an endorsement to serve as a professional nurse for schools, a person must:
- (a) Have met all of the requirements for an endorsement as a school nurse with a bachelor's degree;
 - (b) Hold a master's degree; and
 - (c) Have 2 years of verified experience as a nurse.
2. To renew this endorsement, the holder must:
- (a) Have earned 6 semester hours of credit in education or nursing; and
 - (b) Continue to hold a valid license issued by the State Board of Nursing.
- [Bd. of Education, Certification Reg. § 391.430, eff. 10-23-81]]

Justification for proposed modifications

This regulation is not needed because NAC 391.060 specifies the duration of the licenses and NAC 391.305 specifies the requirement to receive an endorsement as a school nurse.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance. During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Streamline by removal
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

NAC 391.325 Endorsement to serve as staff specialist. (NRS 385.080)

Citation with proposed modifications

[1. The Department will, in an appropriate case, issue an endorsement authorizing a person to serve as a staff specialist. The holder of the endorsement is entitled to perform technical, nonteaching or nonsupervisory services, including services:

- (a) In research and development;
- (b) As a consultant;
- (c) In educational data processing; and
- (d) Concerning educational media, including television.

2. To receive this endorsement, a person must:

- (a) Hold a bachelor's degree; and
- (b) Have 3 years of verified experience in the area of the services in which he or she seeks to specialize.]

Justification for proposed modifications

This endorsement area is no longer used and outdated.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Streamline by removal
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

NAC 391.347 Limited endorsement to teach pupils who have specific learning disabilities, emotional disturbances, mild to moderate intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries. (NRS 385.080, 391.019, 391.032)

Citation with proposed modifications

[1. To receive a limited endorsement to teach pupils who have specific learning disabilities, emotional disturbances, mild to moderate intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries, a person must hold a teacher's elementary or secondary license, a license to teach special education, a license to teach middle school or junior high school education, or a bachelor's or master's degree with a major or minor in special education, and must have completed 20 of the 30 semester hours prescribed in subparagraph (2) of paragraph (d) of subsection 2 of NAC 391.343 and the student teaching, equivalent field experience, or verifiable teaching experience prescribed in subparagraph (1) of paragraph (d) of subsection 2 of NAC 391.343.

2. The term of a limited endorsement is 3 years and the endorsement is not renewable. To continue teaching pupils who have specific learning disabilities, emotional disturbances, mild to moderate intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries, the holder must complete, during the term of his or her limited endorsement, the requirements for the general endorsement prescribed in subsection 2 of NAC 391.343.

(Added to NAC by Bd. of Education, eff. 3-7-84; A 11-25-86; A by Comm'n on Prof. Standards in Education, 7-18-88; 11-27-91, eff. 1-11-92; 1-10-96; R016-04, 8-25-2004; R005-05, 10-31-2005; R028-11, 10-26-2011)]

Justification for proposed modifications

This regulation is no longer needed as there are no limited endorsements to issue or renew.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Streamline by removal

- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

DRAFT

NAC 391.376 Endorsement as professional teacher of pupils who have disabilities. (NRS 385.080, 391.019)

Citation with proposed modifications

[To receive an endorsement as a professional teacher of pupils who have disabilities, a person must:

1. Hold one of the endorsements described in NAC 391.340, 391.343, 391.360, 391.363, 391.367, 391.370 or 391.390;
2. Hold a master's degree; and
3. Have 3 years of verified experience in public or licensed private schools at the elementary, middle, junior high or high school grade level as a teacher of pupils who have disabilities in the specific area for which the endorsement is requested.

(Added to NAC by Bd. of Education, eff. 3-7-84; A by Comm'n on Prof. Standards in Education, 11-27-91, eff. 1-11-92; 1-10-96; R005-05, 10-31-2005; R028-11, 10-26-2011)]

Justification for proposed modifications

This regulation is not needed because NAC 391.060 specifies the duration of the licenses.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Streamline by removal
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

NAC 391.393 Limited endorsement to teach core academic subjects exclusively to pupils with disabilities. (NRS 391.019, 391.032)

Citation with proposed modifications

[1. A special education teacher, whether new or not new to the profession, providing instruction at an elementary, middle, junior high or high school may be granted a limited endorsement to teach one or more core academic subjects exclusively to pupils with disabilities.

2. To receive the limited endorsement, a special education teacher must:

(a) Hold a valid license to teach special education;

(b) Receive, before and during the term of his or her limited endorsement, high-quality professional development that is sustained, intensive and focused on instruction in the classroom to ensure a positive and lasting impact on the teacher's instruction in the classroom; and

(c) Demonstrate satisfactory progress toward achieving competence in each applicable core academic subject as prescribed by the Department.

3. The term of a limited endorsement issued pursuant to this section is 3 years and the endorsement is not renewable. To continue teaching one or more core academic subjects exclusively to pupils with disabilities, the holder must, during the term of his or her limited endorsement, complete the requirements for designation as a highly qualified teacher by demonstrating competence in each applicable core academic subject in accordance with the No Child Left Behind Act of 2001, 20 U.S.C. § 7801(23), and the Individuals with Disabilities Education Act, 20 U.S.C. § 1401(10).

4. As used in this section, "core academic subject" has the meaning ascribed to it in 20 U.S.C. § 7801(11).

(Added to NAC by Comm'n on Prof. Standards in Education by R039-05, eff. 10-31-2005; A by R028-11, 10-26-2011)]

Justification for proposed modifications

This regulation is no longer needed as there are no limited endorsements to issue or renew.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Streamline by removal
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

DRAFT

NAC 391.436 Endorsement as substitute teacher of business and industry: Issuance; qualifications for receipt and first renewal; period of hire. (NRS 391.019)

Citation with proposed modifications

[1. The Superintendent of Public Instruction shall issue to a qualified applicant an endorsement as a substitute teacher of business and industry for a specific course of study included in a program area for a program of career and technical education group set forth in NAC 389.803.

2. To receive an endorsement as a substitute teacher of business and industry pursuant to subsection 1, the applicant must:

(a) Have earned a high school diploma or its equivalent;

(b) Provide to the Department proof acceptable to the Department that the applicant has:

(1) Two years of full-time employment, after 18 years of age, in a position which relates to the course of study for which he or she is applying for the endorsement; or

(2) An aggregate total of 4,000 hours of employment, after 18 years of age, in a position which relates to the course of study for which he or she is applying for the endorsement; and

(c) Hold the appropriate license if one is required by law for employment in an occupation which the person desires to teach.

3. A person who desires to renew for the first time an endorsement issued pursuant to this section must provide proof that he or she has completed 3 semester hours of credit from an accredited postsecondary institution, or an equivalent number of hours of professional development, in a course or program of professional development that is approved by the Department and that involves teaching methodology for career and technical education or secondary education.

4. A school district may hire a person who has an endorsement as a substitute teacher of business and industry in kindergarten through grade 12 for:

(a) Unlimited days of service if filling the position of a licensed teacher who is under contract.

(b) Except as otherwise provided in subsection 5, 60 days of service if filling a teaching position for which a licensed teacher has not been hired under contract.

5. The Department may grant a school district one extension for 30 days with regard to a person who is hired pursuant to paragraph (b) of subsection 4 in an exceptional case upon request from the superintendent of schools of the school district.

6. An endorsement issued pursuant to this section is not subject to the provisions of NAC 391.036 and 391.065.

(Added to NAC by Comm'n on Prof. Standards in Education by R037-08, eff. 6-17-2008; A by R033-15, 4-4-2016; R102-17, 6-26-2018; R107-18, 6-26-2019)]

Justification for proposed modifications

This endorsement is no longer needed as a substitute teacher can guest teach in any classroom and any licensed teacher including a teacher with a B&I license can guest teach in a B&I classroom.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Streamline by removal
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

DRAFT

NAC 391.572 Performance evaluation of school-level administrator in domain of instructional leadership practices. (NRS 385.080, 391.465)

Citation with proposed modifications

[The performance evaluation of a school-level administrator in the domain of instructional leadership practices of the administrator at the school must include, without limitation, an evaluation of the school-level administrator in the following standards of performance, with each standard carrying the weight prescribed by the Department pursuant to NAC 391.580:

1. The school-level administrator creates and sustains a focus on learning at the school, as demonstrated by the following indicators:
 - (a) Engaging stakeholders in the development of a vision for obtaining high pupil achievement and college and career readiness for pupils and frequently reviewing and revising the vision when appropriate;
 - (b) Holding teachers and pupils accountable for learning through regular monitoring of a range of performance data;
 - (c) Structuring opportunities to engage teachers to reflect on their practice and take actions to improve pupil learning and support professional growth; and
 - (d) Systematically supporting short-term and long-term planning for teachers to facilitate pupil learning through a variety of means.
2. The school-level administrator creates and sustains a culture of continuous improvement, as demonstrated by the following indicators:
 - (a) Setting clear expectations for the performance of teachers and pupils and creating a system for the consistent monitoring and follow-up of growth and development;
 - (b) Supporting the development of teachers through quality observation, feedback, coaching and professional learning structures;
 - (c) Gathering and analyzing data from multiple sources to monitor and evaluate the progress of the school toward established goals for learning that facilitate ongoing improvement; and
 - (d) Operating with a belief that all children can achieve regardless of their race, perceived abilities or socioeconomic status.
3. The school-level administrator creates and sustains productive relationships, as demonstrated by the following indicators:
 - (a) Creating and maintaining a welcoming, respectful and caring environment that demonstrates an interest in the well-being of pupils, staff and the school community and creates a positive affective experience for such persons;
 - (b) Providing opportunities for extended, productive discourse between the school-level administrator and teachers and among teachers to support the decision-making process at the school;
 - (c) Structuring the school environment to facilitate collaboration between the school-level administrator and teachers and among teachers in a manner that supports the learning goals of the school; and
 - (d) Creating and maintaining structures and processes to communicate and partner with teachers and the families of pupils in a manner that supports the learning goals of the school.
4. The school-level administrator creates and sustains structures to support an effective school, as demonstrated by the following indicators:

- (a) Implementing systems and processes to align curriculum, instruction and assessment with state standards and standards for college and career readiness and frequently reviewing and revising those systems and processes when appropriate;
 - (b) Developing systems and processes to implement a coherent and clearly articulated curriculum across the entire school and frequently reviewing and revising those systems and processes when appropriate; and
 - (c) Allocating resources, including the organization of time, effectively to support and further the learning goals of the school.
- (Added to NAC by Bd. of Education by R007-13, eff. 10-23-2013; A by R021-16, 11-2-2016)]

Justification for proposed modifications

This regulation lists the standards for school level administrators. NAC 391.579 already requires districts to use the tool prescribed by the Department. This includes the Rubrics. The regulation listing those standards is no longer needed.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance. During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Streamline by removal
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

NAC 391.573 Performance evaluation of school-level administrator in domain of professional responsibilities. (NRS 385.080, 391.465)

Citation with proposed modifications

[The performance evaluation of a school-level administrator in the domain of professional responsibilities of the administrator to support learning and promote the effectiveness of the school community must include, without limitation, an evaluation of the school-level administrator in the following standards of performance, with each standard carrying the weight prescribed by the Department pursuant to NAC 391.580:

1. The school-level administrator effectively manages the personnel employed at the school, as demonstrated by the following indicators:
 - (a) Collecting high-quality observation data and other evidence of the practice of teachers in a fair and equitable manner and using the results of the performance evaluations of teachers to provide support to teachers and improve their performance;
 - (b) Using available data, including the performance evaluations of teachers, to identify, recognize, support and retain teachers;
 - (c) Supporting the development of leadership skills in teachers and providing leadership opportunities for teachers; and
 - (d) Complying with the requirements of the statewide performance evaluation system and any expectations specified in policies adopted pursuant thereto.
2. The school-level administrator engages in self-reflection and professional growth, as demonstrated by the following indicators:
 - (a) Seeking feedback from colleagues and staff and using a variety of data and information to self-reflect upon his or her practice;
 - (b) Seeking opportunities to increase his or her professional knowledge to remain current on educational research and evidence-based practices; and
 - (c) Pursuing professional learning opportunities that are aligned with his or her professional responsibilities to improve his or her instructional leadership across the school community.
3. The school-level administrator meets professional obligations, as demonstrated by the following indicators:
 - (a) Modeling and advocating for fair, equitable and appropriate treatment of all personnel employed at the school, pupils and the families of pupils;
 - (b) Modeling integrity in all interactions with colleagues and staff, pupils, the families of pupils and the community;
 - (c) Respecting the rights of personnel employed at the school, pupils and the families of pupils with regard to confidentiality, when appropriate, and engaging in honest interaction with and treating such persons with dignity; and
 - (d) Following policies, regulations and procedures applicable to his or her role and responsibilities as a school-level administrator.
4. The school-level administrator engages the families of pupils and the community, as demonstrated by the following indicators:
 - (a) Involving the families of pupils and the community in appropriate policy implementation, program planning and assessments;

(b) Involving the families of pupils and the community in accomplishing the goals of the school set forth in the vision developed pursuant to paragraph (a) of subsection 1 of NAC 391.572 and school improvement efforts; and

(c) When appropriate, connecting pupils and the families of pupils with available educational, health and social services.

(Added to NAC by Bd. of Education by R007-13, eff. 10-23-2013; A by R021-16, 11-2-2016)]

Justification for proposed modifications

This regulation lists the standards for school level administrators. NAC 391.579 already requires districts to use the tool prescribed by the Department. This includes the Rubrics. The regulation listing those standards is no longer needed.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Streamline by removal
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

NAC 391.575 Performance evaluation of teacher in domain of instructional practices. (NRS 385.080, 391.465)

Citation with proposed modifications

[The performance evaluation of a teacher in the domain of instructional practices of the teacher in the classroom must include, without limitation, an evaluation of the teacher in the following standards of performance, with each standard carrying the weight prescribed by the Department pursuant to NAC 391.580:

1. The teacher ensures that new learning is connected to the prior learning and experience of all pupils, as demonstrated by the following indicators:
 - (a) Activating the initial understanding of all pupils and applying that existing understanding to new concepts and skills;
 - (b) Making explicit connections for all pupils between new concepts and skills and previously learned concepts and skills;
 - (c) Making clear to all pupils the purpose and relevance of new concepts and skills; and
 - (d) Providing all pupils with opportunities to build on or challenge their initial understanding of concepts and skills.
2. The teacher ensures that tasks are based upon high cognitive demands for pupils with diverse abilities, as demonstrated by the following indicators:
 - (a) Purposefully employing the cognitive abilities and skills of all pupils;
 - (b) Placing appropriate demands on all pupils;
 - (c) Progressively developing the cognitive abilities and skills of all pupils; and
 - (d) Operating with a belief that all children can achieve regardless of their race, perceived abilities or socioeconomic status.
3. The teacher ensures that all pupils engage in the act of learning, constructing understandings for themselves, through discourse and other strategies, as demonstrated by the following indicators:
 - (a) Providing opportunities for extended, productive discourse between the teacher and all pupils and among pupils;
 - (b) Providing opportunities for all pupils to create and interpret multiple representations;
 - (c) Assisting all pupils to use existing knowledge and prior experience to make connections and recognize relationships among new concepts and skills; and
 - (d) Structuring the classroom environment to enable collaboration among pupils and participation by all pupils, and to create a positive affective experience for all pupils.
4. The teacher ensures that all pupils engage in metacognitive activity to increase understanding of and accept responsibility for their own learning, as demonstrated by the following indicators:
 - (a) Imparting an understanding to pupils of the skills and concepts being taught, the reasons each skill or concept is being presented and the methods for a pupil to assess whether he or she has learned each skill or concept presented;
 - (b) Structuring opportunities for self-monitored learning for all pupils; and
 - (c) Supporting all pupils to take actions to improve their abilities based on the self-monitoring described in paragraph (b).
5. The teacher integrates assessment into instruction, as demonstrated by the following indicators:
 - (a) Planning ongoing learning opportunities for all pupils based upon evidence of their current learning status;

- (b) Aligning assessment opportunities with learning goals and performance criteria;
 - (c) Structuring opportunities to generate evidence that all pupils are learning each skill and concept being presented during a lesson; and
 - (d) Adapting his or her actions in the classroom based on the evidence described in paragraph (c).
- (Added to NAC by Bd. of Education by R007-13, eff. 10-23-2013; A by R021-16, 11-2-2016)]

Justification for proposed modifications

This regulations lists the standards for teachers. NAC 391.579 already requires districts to use the tool prescribed by the Department. This includes the Rubrics. The regulation listing those standards is no longer needed.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Streamline by removal
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

NAC 391.576 Performance evaluation of teacher in domain of professional responsibilities. (NRS 385.080, 391.465)

Citation with proposed modifications

[The performance evaluation of a teacher in the domain of professional responsibilities of the teacher to support learning and promote the effectiveness of the school community must include, without limitation, an evaluation of the teacher in the following standards of performance, with each standard carrying the weight prescribed by the Department pursuant to NAC 391.580:

1. The teacher demonstrates commitment to the school community, as demonstrated by the following indicators:

(a) Taking an active role on his or her instructional team and collaborating with colleagues to improve the instruction of all pupils;

(b) Taking an active role in developing a professional culture that supports the initiatives of the school and the initiatives of the school district; and

(c) Taking an active role in cultivating a safe, learning-centered school culture and community that maintains high expectations for all pupils.

2. The teacher engages in self-reflection to foster professional growth and practice, as demonstrated by the following indicators:

(a) Seeking feedback from instructional leaders and colleagues and using a variety of data to reflect on his or her practice;

(b) Pursuing professional learning opportunities that are aligned with his or her role and responsibilities as a teacher to support improved instructional practice across the school community; and

(c) Taking an active role in mentoring colleagues and pursuing leadership opportunities.

3. The teacher meets professional obligations, as demonstrated by the following indicators:

(a) Modeling and advocating for fair, equitable and appropriate treatment of all pupils and the families of pupils;

(b) Modeling integrity in interactions with colleagues, pupils, the families of pupils and the community; and

(c) Following policies, regulations and procedures specific to his or her role and responsibilities as a teacher.

4. The teacher engages the families of pupils, as demonstrated by the following indicators:

(a) Regularly facilitating two-way communication between the teacher and the families of pupils, including, without limitation:

(1) Using available tools that are responsive to the language needs of the families of pupils;

(2) Responding to requests for information made by the families of pupils; and

(3) Providing information regarding the goals of instruction and the progress of a pupil toward meeting such goals upon request.

(b) Valuing, respecting and welcoming pupils from diverse cultural backgrounds and the families of such pupils by treating them as valuable assets to pupil learning.

(c) Informing pupils and the families of pupils of available educational, health and social services and connecting the pupils and families of pupils with those services in response to their needs.

5. The teacher assists pupils in learning, creates a safe and supportive learning environment and demonstrates that he or she cares about pupils and their goals and interests. The data for these

indicators must be measured by the reports of the teacher's pupils as demonstrated by pupils reporting that the teacher:

- (a) Helps them learn;
- (b) Creates a safe and supportive learning environment; and
- (c) Cares about them as individuals and their goals and interests.

(Added to NAC by Bd. of Education by R007-13, eff. 10-23-2013; A by R021-16, 11-2-2016)]

Justification for proposed modifications

This regulation lists the standards for teachers. NAC 391.579 already requires districts to use the tool prescribed by the Department. This includes the Rubrics. The regulation listing those standards is no longer needed.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Streamline by removal
- Positive or Negative Economic Impact: No impact
- Cost Savings to the State or Agency: No impact

Section 2a. Regulations for Removal Due to Replacement

In addition to the removal of regulations in Section 2, the following regulations are recommended for removal due to replacement in revision by another NAC.

HIGH SCHOOL EQUIVALENCY ASSESSMENTS

- [385.402](#) Purpose. [Replaced in revision by [NAC 390.105.](#)]
- [385.404](#) Eligibility to take assessments; duties of school district. [Replaced in revision by [NAC 390.115.](#)]
- [385.406](#) Identification required. [Replaced in revision by [NAC 390.125.](#)]
- [385.408](#) Prescribed assessments; minimum passing scores. [Replaced in revision by [NAC 390.135.](#)]
- [385.410](#) Initial testing and retesting. [Replaced in revision by [NAC 390.145.](#)]
- [385.420](#) Certificate of educational equivalence. [Replaced in revision by [NAC 390.155.](#)]

STATEWIDE SYSTEM OF ACCOUNTABILITY

General Provisions

- [385.501](#) Definitions. [Replaced in revision by [NAC 385A.010.](#)]
- [385.531](#) “Pupil” defined. [Replaced in revision by [NAC 385A.020.](#)]
- [385.536](#) “Regular classroom teacher” defined. [Replaced in revision by [NAC 385A.030.](#)]
- Program and Reports of Accountability
- [385.548](#) Attendance of teachers: Calculation of average daily attendance; maintenance and review of certain records. [Replaced in revision by [NAC 385A.100.](#)]

EDUCATION SAVINGS ACCOUNT REGULATIONS

- [385.5505](#) Short title. [Replaced in revision by [NAC 353B.750.](#)]
- [385.5513](#) Purposes. [Replaced in revision by [NAC 353B.755.](#)]
- [385.5515](#) Definitions. [Replaced in revision by [NAC 353B.760.](#)]
- [385.5517](#) “Agreement” defined. [Replaced in revision by [NAC 353B.765.](#)]
- [385.552](#) “School day” defined. [Replaced in revision by [NAC 353B.770.](#)]
- [385.5523](#) “Break in the school year” construed. [Replaced in revision by [NAC 353B.775.](#)]
- [385.5525](#) “Tuition” construed. [Replaced in revision by [NAC 353B.780.](#)]
- [385.5527](#) Application to establish account; open enrollment period; notification of approval or denial; requirements; request for waiver; exemptions. [Replaced in revision by [NAC 353B.785.](#)]
- [385.553](#) Agreement with State Treasurer; deposit of money into and payments from account; annual list provided to Department; inclusion of certain examinations on list. [Replaced in revision by [NAC 353B.790.](#)]

- [385.5533](#) Committee to Review Payments: Creation; members; duties. [Replaced in revision by [NAC 353B.795.](#)]
- [385.5535](#) Termination of agreement by parent. [Replaced in revision by [NAC 353B.800.](#)]
- [385.5537](#) State Treasurer to freeze account if child no longer resides in State; proof required to remove freeze; termination of agreement and dissolution of account. [Replaced in revision by [NAC 353B.805.](#)]
- [385.554](#) Audits of accounts; freeze of accounts found to have irregularities; notice of freeze; petition for reconsideration; determination. [Replaced in revision by [NAC 353B.810.](#)]
- [385.5543](#) Quarterly list of terminated accounts; reversion of remaining money to State General Fund. [Replaced in revision by [NAC 353B.815.](#)]
- [385.5545](#) Contract with financial management firm: Criteria; provision allowing termination; maintenance and management of accounts. [Replaced in revision by [NAC 353B.820.](#)]
- [385.5547](#) Application to become participating entity; proof of eligibility; notice of determination; investigation under certain circumstances. [Replaced in revision by [NAC 353B.825.](#)]
- [385.5555](#) Additional requirements of certain participating entities. [Replaced in revision by [NAC 353B.830.](#)]

NEVADA EDUCATIONAL CHOICE SCHOLARSHIP PROGRAM

- [385.6013](#) “Registered private school” defined. [Replaced in revision by [NAC 388D.010.](#)]
- [385.6015](#) Registration of scholarship organization to participate in Program. [Replaced in revision by [NAC 388D.030.](#)]
- [385.602](#) Information provided quarterly and annually to Department by registered scholarship organization; Department to compile and review information. [Replaced in revision by [NAC 388D.040.](#)]
- [385.6025](#) Annual financial statement of registered scholarship organization; notice of ineligibility or ceasing to exist; disclosure of certain financial records. [Replaced in revision by [NAC 388D.050.](#)]
- [385.603](#) Notice to Department of Taxation of certain donations received by registered scholarship organization; maximum duration to carry forward donation. [Replaced in revision by [NAC 388D.060.](#)]
- [385.6035](#) Department of Education to maintain directory of scholarship organizations on Internet website, submit quarterly list of scholarship organizations to Department of Taxation and submit annually summary of certain information. [Replaced in revision by [NAC 388D.070.](#)]
- [385.6043](#) Application to receive grant from registered scholarship organization; responsibilities of organization; order of priority to award grants. [Replaced in revision by [NAC 388D.080.](#)]

- [385.6045](#) Notice to school district that pupil will not attend current school; written statement to and quarterly payments from scholarship organization; transfer of pupil; authorized uses of grant. [Replaced in revision by [NAC 388D.090.](#)]
- [385.6055](#) Registration of school with Department to receive grant on behalf of pupil. [Replaced in revision by [NAC 388D.100.](#)]
- [385.606](#) Annual administration of norm-referenced test approved by Department. [Replaced in revision by [NAC 388D.110.](#)]
- [385.6065](#) Quarterly submission of electronic list of certain information; annual report of aggregate data. [Replaced in revision by [NAC 388D.120.](#)]
- [385.607](#) Complaint concerning violation of Program; required information; determination and authorized actions. [Replaced in revision by [NAC 388D.130.](#)]

MISCELLANEOUS PROVISIONS

- [385.650](#) Assignment of numbers for identification of records of pupils in public schools. [Replaced in revision by [NAC 385.015.](#)]

CHARTER SCHOOLS

General Provisions

- [386.010](#) Definitions. [Replaced in revision by [NAC 388A.010.](#)]
- [386.015](#) “Authorized insurer” defined. [Replaced in revision by [NAC 388A.015.](#)]
- [386.020](#) “Charter school” defined. [Replaced in revision by [NAC 388A.020.](#)]
- [386.030](#) “Department” defined. [Replaced in revision by [NAC 388A.025.](#)]
- [386.037](#) “Fiscal year” defined. [Replaced in revision by [NAC 388A.030.](#)]
- [386.040](#) “Governing body” defined. [Replaced in revision by [NAC 388A.035.](#)]
- [386.050](#) “Written charter” defined. [Replaced in revision by [NAC 388A.040.](#)]

Formation

- [386.090](#) Committee to form charter school and governing body: Interpretation of statutory qualification for membership. [Replaced in revision by [NAC 388A.100.](#)]
- [386.095](#) “First day of operation of the charter school after the charter contract has been executed” interpreted. [Replaced in revision by [NAC 388A.105.](#)]
- [386.100](#) Administrative head: Selection; qualifications and responsibilities; notification of selection or replacement. [Replaced in revision by [NAC 388A.110.](#)]
- [386.110](#) Appointment of liaison between committee to form charter school and proposed sponsor. [Replaced in revision by [NAC 388A.115.](#)]
- [386.120](#) Sponsorship of charter schools by board of trustees and Nevada System of Higher Education: Application for authorization. [Replaced in revision by [NAC 388A.120.](#)]
- [386.125](#) Submission and contents of letter of intent to form charter school. [Replaced in revision by [NAC 388A.125.](#)]
- [386.130](#) Application to form charter school: Forms; restrictions on submission and acceptance. [Replaced in revision by [NAC 388A.130.](#)]

- [386.135](#) Application to form charter school: Proposed dates of enrollment for first year of operation; limits on acceptance of applications for enrollment. [Replaced in revision by [NAC 388A.135.](#)]
- [386.140](#) Application to form charter school: Inclusion of information regarding facility and equipment. [Replaced in revision by [NAC 388A.140.](#)]
- [386.150](#) Application to form charter school: Inclusion of information regarding educational program. [Replaced in revision by [NAC 388A.145.](#)]
- [386.160](#) Application to form charter school: Inclusion of information regarding committee to form charter school, and governance and staffing. [Replaced in revision by [NAC 388A.150.](#)]
- [386.170](#) Application to form charter school: Inclusion of information regarding issues of health and safety. [Replaced in revision by [NAC 388A.155.](#)]
- [386.180](#) Application to form charter school: Inclusion of certain miscellaneous information. [Replaced in revision by [NAC 388A.160.](#)]
- [386.202](#) Restrictions on application to form charter school submitted to State Public Charter School Authority after previous denials of application. [Replaced in revision by [NAC 388A.165.](#)]
- [386.2025](#) Public meeting required to consider certain resubmitted applications. [Replaced in revision by [NAC 388A.170.](#)]
- [386.204](#) Grounds for denial by proposed sponsor of application to form charter school. [Replaced in revision by [NAC 388A.175.](#)]
- [386.205](#) Submission of certificate of occupancy for certain facilities. [Replaced in revision by [NAC 388A.180.](#)]
- [386.210](#) Duty of governing body to provide written notice of any change in mailing address of a charter school. [Replaced in revision by [NAC 388A.185.](#)]
- [386.215](#) Provision and maintenance of industrial and general liability insurance coverage. [Replaced in revision by [NAC 388A.190.](#)]
- [386.217](#) Provision and maintenance of insurance coverage or reserve fund for certain compensatory damages and certain fees, costs and expenses. [Replaced in revision by [NAC 388A.195.](#)]
- [386.223](#) Advisory committee required to comply with Open Meeting Law. [Replaced in revision by [NAC 388A.200.](#)]
- [386.225](#) Department to conduct comprehensive review of sponsors every 3 years; determination to continue or revoke authorization of sponsor based on comprehensive review. [Replaced in revision by [NAC 388A.205.](#)]

Amendment, Revocation and Termination of Charters and Charter Contracts; Closure

- [386.323](#) Request for change in sponsorship of charter school. [Replaced in revision by [NAC 388A.300.](#)]
- [386.325](#) Amendment of written charter or charter contract: Public meeting; approval of majority of members of governing board required; request; authority for approval by staff of sponsor. [Replaced in revision by [NAC 388A.305.](#)]

- [386.326](#) Amendment of written charter or charter contract: Request to expand instruction to grade levels of pupils other than those for which charter school is currently approved. [Replaced in revision by [NAC 388A.310.](#)]
- [386.3265](#) Amendment of written charter or charter contract: Request to occupy new or additional facility. [Replaced in revision by [NAC 388A.315.](#)]
- [386.3266](#) Amendment of written charter or charter contract: Request to acquire a new or additional facility. [Replaced in revision by [NAC 388A.320.](#)]
- [386.3267](#) Amendment of written charter or charter contract: Request to eliminate a grade level or other educational services. [Replaced in revision by [NAC 388A.325.](#)]
- [386.3268](#) Amendment of written charter or charter contract: Governing body must obtain approval from sponsor for certain amendments. [Replaced in revision by [NAC 388A.330.](#)]
- [386.3269](#) Amendment of written charter or charter contract: Request for amendment not otherwise described in [NAC 386.326](#) to [386.3268](#), inclusive. [Replaced in revision by [NAC 388A.335.](#)]
- [386.329](#) Governing body to notify sponsor of certain changes; changes must be approved in public meeting. [Replaced in revision by [NAC 388A.340.](#)]
- [386.330](#) Procedure for revocation of written charter or termination of charter contract. [Replaced in revision by [NAC 388A.345.](#)]
- [386.332](#) “Persistently underperformed” interpreted. [Replaced in revision by [NAC 388A.350.](#)]
- [386.335](#) Closure: Duties of governing body, sponsor and Department; failure of compliance by licensed teacher who is member of governing body. [Replaced in revision by [NAC 388A.355.](#)]

Operation and Finances

- [386.340](#) Location of facilities. [Replaced in revision by [NAC 388A.500.](#)]
- [386.341](#) Compliance with Occupational Safety and Health Act. [Replaced in revision by [NAC 388A.505.](#)]
- [386.3415](#) Health and safety inspection of building or facility required for certain programs of distance education. [Replaced in revision by [NAC 388A.510.](#)]
- [386.342](#) Equipment and supplies: Removal from premises; disposition upon closure. [Replaced in revision by [NAC 388A.515.](#)]
- [386.343](#) Governing body: Interpretation of “parents” for purpose of membership. [Replaced in revision by [NAC 388A.520.](#)]
- [386.345](#) Governing body: Restrictions on membership; responsibilities; application for membership; submission of certain information to Department and sponsor; approval of minutes of public meetings. [Replaced in revision by [NAC 388A.525.](#)]
- [386.350](#) Governing body: Miscellaneous duties. [Replaced in revision by [NAC 388A.530.](#)]
- [386.353](#) Restrictions on limitation of enrollment of pupils; establishment of waiting list and lottery system for enrollment; application to limit enrollment or for waiver to enroll from waiting list. [Replaced in revision by [NAC 388A.535.](#)]

- [386.357](#) Apportionment from State Distributive School Account: Submission of enrollment information before payment of first apportionment in first year of operation. [Replaced in revision by [NAC 388A.545.](#)]
- [386.360](#) Maintenance and forwarding of permanent records of pupils; failure of compliance by licensed teacher who is member of governing body. [Replaced in revision by [NAC 388A.550.](#)]
- [386.365](#) Reporting of data required for automated system of accountability information for Nevada. [Replaced in revision by [NAC 388A.555.](#)]
- [386.400](#) Contracts for services: Required provision; submission of copy of signed contract by governing body to sponsor. [Replaced in revision by [NAC 388A.570.](#)]
- [386.402](#) Requirements for entering into, amending, renewing or terminating a contract with an educational management organization. [Replaced in revision by [NAC 388A.575.](#)]
- [386.405](#) Contracts with educational management organizations: Initial term; renewal; prohibited provisions; approval of key personnel by governing body; annual performance review by governing body; submission of written report by educational management organization; effect of reference to a particular educational management organization in written charter or charter contract. [Replaced in revision by [NAC 388A.580.](#)]
- [386.407](#) Limitations on provision of teachers and other personnel by educational management organization. [Replaced in revision by [NAC 388A.585.](#)]
- [386.409](#) Calculation of ratio for employment of licensed teachers; exception for vocational charter school. [Replaced in revision by [NAC 388A.590.](#)]
- [386.410](#) Performance audits: Report of compliance. [Replaced in revision by [NAC 388A.595.](#)]
- [386.415](#) Vocational school: Interpretation of term for certain purposes; requirements for course of study in career and technical education. [Replaced in revision by [NAC 388A.600.](#)]

Account for Charter Schools

- [386.420](#) Definitions. [Replaced in revision by [NAC 388A.650.](#)]
- [386.425](#) “Account” defined. [Replaced in revision by [NAC 388A.655.](#)]
- [386.430](#) “Operational charter school” defined. [Replaced in revision by [NAC 388A.660.](#)]
- [386.435](#) Application for loan from Account; annual determination of balance of money in Account. [Replaced in revision by [NAC 388A.665.](#)]
- [386.440](#) Priority for loans; considerations for approval of loans. [Replaced in revision by [NAC 388A.670.](#)]
- [386.445](#) Repayment of loans. [Replaced in revision by [NAC 388A.675.](#)]

Charter School Financing Law

- [386.450](#) Definitions. [Replaced in revision by [NAC 388A.700.](#)]
- [386.452](#) “Bond financing” defined. [Replaced in revision by [NAC 388A.705.](#)]
- [386.454](#) “Charter school” defined. [Replaced in revision by [NAC 388A.710.](#)]
- [386.460](#) Request for bond financing: Application. [Replaced in revision by [NAC 388A.720.](#)]

- [386.462](#) Projects: Compliance with certain statutes and regulations. [Replaced in revision by [NAC 388A.725.](#)]
- [386.464](#) Financing agreement. [Replaced in revision by [NAC 388A.730.](#)]
- [386.466](#) Bonds: Adoption of resolution setting forth final terms. [Replaced in revision by [NAC 388A.735.](#)]
- [386.468](#) Bonds: Approval of proposed costs of issuance. [Replaced in revision by [NAC 388A.740.](#)]
- [386.470](#) Bonds: Generally. [Replaced in revision by [NAC 388A.745.](#)]
- [386.472](#) Requests for information. [Replaced in revision by [NAC 388A.750.](#)]

INTERSCHOLASTIC ACTIVITIES

General Provisions

- [386.600](#) Definitions. [Replaced in revision by [NAC 385B.002.](#)]
- [386.601](#) “Affiliate school” defined. [Replaced in revision by [NAC 385B.004.](#)]
- [386.602](#) “All-star team” defined. [Replaced in revision by [NAC 385B.006.](#)]
- [386.603](#) “Association” defined. [Replaced in revision by [NAC 385B.008.](#)]
- [386.604](#) “Board” defined. [Replaced in revision by [NAC 385B.010.](#)]
- [386.605](#) “Commissioner” defined. [Replaced in revision by [NAC 385B.014.](#)]
- [386.606](#) “Complaint” defined. [Replaced in revision by [NAC 385B.016.](#)]
- [386.607](#) “Executive Director” defined. [Replaced in revision by [NAC 385B.020.](#)]
- [386.608](#) “Game, contest or meet” defined. [Replaced in revision by [NAC 385B.022.](#)]
- [386.609](#) “Hardship” defined. [Replaced in revision by [NAC 385B.024.](#)]
- [386.610](#) “Homeschooled child” defined. [Replaced in revision by [NAC 385B.026.](#)]
- [386.611](#) “Legislative Commission” defined. [Replaced in revision by [NAC 385B.028.](#)]
- [386.612](#) “Magnet school” defined. [Replaced in revision by [NAC 385B.030.](#)]
- [386.613](#) “Member school” defined. [Replaced in revision by [NAC 385B.032.](#)]
- [386.614](#) “Non-association official” defined. [Replaced in revision by [NAC 385B.034.](#)]
- [386.615](#) “Participate” defined. [Replaced in revision by [NAC 385B.036.](#)]
- [386.616](#) “Recruit” defined. [Replaced in revision by [NAC 385B.038.](#)]
- [386.617](#) “Sanctioned sport” defined. [Replaced in revision by [NAC 385B.040.](#)]
- [386.618](#) “School” defined. [Replaced in revision by [NAC 385B.042.](#)]
- [386.619](#) “Season” defined. [Replaced in revision by [NAC 385B.044.](#)]
- [386.6195](#) “Spirit squad” defined. [Replaced in revision by [NAC 385B.046.](#)]
- [386.620](#) “Sports official” defined. [Replaced in revision by [NAC 385B.048.](#)]
- [386.6203](#) “Tournament” defined. [Replaced in revision by [NAC 385B.050.](#)]
- [386.6207](#) “Transfer” defined. [Replaced in revision by [NAC 385B.052.](#)]
- [386.621](#) “Unit of credit” defined. [Replaced in revision by [NAC 385B.054.](#)]
- [386.622](#) “Zone of attendance” defined. [Replaced in revision by [NAC 385B.056.](#)]

Administration

- [386.625](#) Association: Membership in National Federation of State High School Associations. [Replaced in revision by [NAC 385B.100.](#)]
- [386.626](#) Association: Purchasing of supplies, equipment and services. [Replaced in revision by [NAC 385B.102.](#)]
- [386.627](#) Association: Establishment of administrative regions; preparation of map of regions. [Replaced in revision by [NAC 385B.104.](#)]
- [386.628](#) Board: Composition; role; nonvoting membership; terms of nonvoting members. [Replaced in revision by [NAC 385B.106.](#)]
- [386.629](#) Board: Voting membership. [Replaced in revision by [NAC 385B.108.](#)]
- [386.630](#) Board: Selection of members; vacancies in membership; terms of voting members. [Replaced in revision by [NAC 385B.110.](#)]
- [386.631](#) Board: President and Vice President. [Replaced in revision by [NAC 385B.112.](#)]
- [386.632](#) Board: Duties. [Replaced in revision by [NAC 385B.114.](#)]
- [386.633](#) Board: Regular and special meetings. [Replaced in revision by [NAC 385B.116.](#)]
- [386.634](#) Meetings of Board: Quorum. [Replaced in revision by [NAC 385B.120.](#)]
- [386.635](#) Meetings of Board: Procedure. [Replaced in revision by [NAC 385B.122.](#)]
- [386.636](#) Meetings of Board: Submission by member school of item for inclusion on agenda. [Replaced in revision by [NAC 385B.124.](#)]
- [386.637](#) Meetings of Board: Submission by member of Board or Legislative Commission of item for inclusion on agenda; consideration of other items. [Replaced in revision by [NAC 385B.126.](#)]
- [386.638](#) Meetings of Association or Board: Rules of conduct; motions. [Replaced in revision by [NAC 385B.128.](#)]
- [386.639](#) Board: Emergency action by telephone. [Replaced in revision by [NAC 385B.130.](#)]
- [386.640](#) Board: Selection of members to attend certain national meetings. [Replaced in revision by [NAC 385B.132.](#)]
- [386.641](#) Legislative Commission: Composition; voting; adoption of policies; meetings. [Replaced in revision by [NAC 385B.140.](#)]
- [386.642](#) Legislative Commission: Restrictions on authority to amend policies. [Replaced in revision by [NAC 385B.142.](#)]
- [386.643](#) Compensation of members or employees of Board or Legislative Commission while engaged in business of Association. [Replaced in revision by [NAC 385B.144.](#)]
- [386.644](#) Executive Director: Employment; duties; bond; annual financial statement. [Replaced in revision by [NAC 385B.150.](#)]
- [386.645](#) Executive Director: General duties. [Replaced in revision by [NAC 385B.152.](#)]

- [386.646](#) Executive Director: Interpretation of policies and regulations of Association; attendance of meetings of Legislative Commission; program to educate general public; newsletter. [Replaced in revision by [NAC 385B.154.](#)]
- [386.647](#) Executive Director: Fiscal duties. [Replaced in revision by [NAC 385B.156.](#)]
- [386.648](#) Executive Director: Duties regarding employees of Association. [Replaced in revision by [NAC 385B.158.](#)]
- [386.649](#) Executive Director: Legislative and other duties. [Replaced in revision by [NAC 385B.160.](#)]
- [386.650](#) Executive Director: Duties regarding play-offs and tournaments; program to encourage awareness and attendance; monitoring of travel. [Replaced in revision by [NAC 385B.162.](#)]
- [386.651](#) Executive Director: Establishment of procedures regarding inventory of tickets for events. [Replaced in revision by [NAC 385B.164.](#)]
- [386.652](#) Membership in Association: Nevada high school or affiliate school. [Replaced in revision by [NAC 385B.200.](#)]
- [386.653](#) Membership in Association: Private high school. [Replaced in revision by [NAC 385B.202.](#)]
- [386.654](#) Membership in Association: Provisional membership. [Replaced in revision by [NAC 385B.204.](#)]
- [386.6543](#) Membership in Association: Application for associate membership. [Replaced in revision by [NAC 385B.206.](#)]
- [386.6546](#) Membership in Association: Associate membership. [Replaced in revision by [NAC 385B.208.](#)]
- [386.6549](#) Membership in Association: Limited membership. [Replaced in revision by [NAC 385B.210.](#)]
- [386.655](#) Membership in Association: Amount and payment of annual dues; imposition and amount of special assessment. [Replaced in revision by [NAC 385B.212.](#)]
- [386.656](#) Membership in Association: Withdrawal and reinstatement. [Replaced in revision by [NAC 385B.214.](#)]
- [386.657](#) Membership in Association: Revocation of membership of affiliate school. [Replaced in revision by [NAC 385B.216.](#)]
- [386.658](#) Principal of member school: Responsibility to Association; delegation of authority; approval of interscholastic activity. [Replaced in revision by [NAC 385B.220.](#)]
- [386.659](#) Principal of member school: Registration of participants in sanctioned sports. [Replaced in revision by [NAC 385B.222.](#)]
- [386.660](#) Principal of member school: Submission of information required to publish directory of schools. [Replaced in revision by [NAC 385B.224.](#)]
- [386.661](#) Member school: Supervision of team or group. [Replaced in revision by [NAC 385B.226.](#)]
- [386.662](#) Administrative organization: Appointment of members; election of officers. [Replaced in revision by [NAC 385B.230.](#)]

- [386.663](#) Administrative organization: Powers and duties. [Replaced in revision by [NAC 385B.232.](#)]
- [386.664](#) Administrative organization: Regular and special meetings. [Replaced in revision by [NAC 385B.234.](#)]
- [386.665](#) Private schools: Selection and duties of liaison for Board; annual meetings. [Replaced in revision by [NAC 385B.240.](#)]
- [386.666](#) Association and member schools: Responsibility for uniformity and coordination of interscholastic activities. [Replaced in revision by [NAC 385B.058.](#)]
- [386.667](#) Classification and alignment of schools: General requirements; effective period; considerations; request for pupil or team to participate in another classification, league or region. [Replaced in revision by [NAC 385B.250.](#)]
- [386.668](#) Classification and alignment of schools: Submission by school of recommendation for alignment. [Replaced in revision by [NAC 385B.252.](#)]
- [386.6685](#) Classification and alignment of schools: Appeal by school. [Replaced in revision by [NAC 385B.254.](#)]
- [386.669](#) Sanctioned sports: Designation; amendment of list; insufficient participation; prohibition. [Replaced in revision by [NAC 385B.390.](#)]
- [386.670](#) Regulations of Association: Submission and notification of proposed amendment. [Replaced in revision by [NAC 385B.170.](#)]
- [386.671](#) Regulations of Association: Amendment by Board; submission of amendment to Legislative Counsel. [Replaced in revision by [NAC 385B.172.](#)]

Scheduling and Conducting Activities

- [386.675](#) Scheduling of events in manner that results in minimum loss of school time. [Replaced in revision by [NAC 385B.300.](#)]
- [386.676](#) Establishment and submission of schedules of events; penalty. [Replaced in revision by [NAC 385B.302.](#)]
- [386.677](#) Postponement of game, contest or meet. [Replaced in revision by [NAC 385B.304.](#)]
- [386.678](#) Cancellation of game, contest or meet; participation in game, contest or meet after withdrawal of school from Association; penalty. [Replaced in revision by [NAC 385B.306.](#)]
- [386.679](#) Competition with certain out-of-state schools prohibited. [Replaced in revision by [NAC 385B.308.](#)]
- [386.680](#) Competition with certain schools prohibited without approval of Executive Director. [Replaced in revision by [NAC 385B.310.](#)]
- [386.681](#) Provision of sufficient physical training and suitable protective clothing to participants. [Replaced in revision by [NAC 385B.312.](#)]
- [386.682](#) Use of equipment provided by private company that sponsors participant. [Replaced in revision by [NAC 385B.314.](#)]
- [386.683](#) Security of field of play; encouragement of sportsmanlike behavior. [Replaced in revision by [NAC 385B.316.](#)]

- [386.684](#) Conduct of participants and spectators: Responsibility of school; authority of sports official. [Replaced in revision by [NAC 385B.318.](#)]
- [386.685](#) Use of cameras and other recording equipment. [Replaced in revision by [NAC 385B.320.](#)]
- [386.686](#) Possession, sale or use of alcoholic beverages prohibited; enforcement. [Replaced in revision by [NAC 385B.322.](#)]

All-Star Competition

- [386.690](#) Participation by team that participates in sanctioned sport prohibited; approval of Board regarding preseason and postseason competition; penalty. [Replaced in revision by [NAC 385B.350.](#)]
- [386.691](#) Approval by Association of competition; imposition of certain restrictions and requirements; submission of injury report and written summary of competition. [Replaced in revision by [NAC 385B.352.](#)]
- [386.694](#) Conditions under which pupil may participate in competition. [Replaced in revision by [NAC 385B.354.](#)]

Limitations on Participation

- [386.695](#) Period of season and first day of practice for sanctioned sport; prohibited and authorized out-of-season activities relating to sanctioned sport. [Replaced in revision by [NAC 385B.370.](#)]
- [386.696](#) Restrictions on participation in out-of-season activities relating to sanctioned sport. [Replaced in revision by [NAC 385B.372.](#)]
- [386.697](#) Participation of pupil as amateur in sanctioned sport. [Replaced in revision by [NAC 385B.374.](#)]
- [386.698](#) Participation by member of team or spirit squad in certain activities other than as such member; establishment of requirements for eligibility of pupil to participate in postseason competition. [Replaced in revision by [NAC 385B.376.](#)]
- [386.699](#) Maximum number of games, contests or meets during seasons for sanctioned sports. [Replaced in revision by [NAC 385B.378.](#)]
- [386.700](#) Forfeiture of game, contest or meet if pupil exceeds maximum allowed for sanctioned sport. [Replaced in revision by [NAC 385B.380.](#)]
- [386.701](#) Treatment of game not completed because of unforeseeable and unavoidable cause. [Replaced in revision by [NAC 385B.382.](#)]
- [386.702](#) Tournaments; wrestling; swimming and diving, substitutions. [Replaced in revision by [NAC 385B.384.](#)]
- [386.703](#) Miscellaneous limitations. [Replaced in revision by [NAC 385B.386.](#)]

Rules Regarding Specific Sports

- [386.705](#) Baseball: Date for beginning practice; end of season. [Replaced in revision by [NAC 385B.400.](#)]
- [386.706](#) Baseball: Interschool scrimmages. [Replaced in revision by [NAC 385B.402.](#)]
- [386.707](#) Baseball: Protest of game. [Replaced in revision by [NAC 385B.404.](#)]
- [386.708](#) Baseball: Replay of suspended game. [Replaced in revision by [NAC 385B.406.](#)]

- [386.709](#) Baseball: Determination of championship team. [Replaced in revision by [NAC 385B.408.](#)]
- [386.710](#) Baseball: Determination of home team and choice of dugout for games of tournament. [Replaced in revision by [NAC 385B.410.](#)]
- [386.711](#) Baseball: Procedure when tournament is cancelled or not completed because of unforeseeable and uncontrollable cause. [Replaced in revision by [NAC 385B.412.](#)]
- [386.712](#) Baseball: Use of coaching boxes and head protection. [Replaced in revision by [NAC 385B.414.](#)]
- [386.713](#) Baseball: Limitations on participation by pitcher; penalty. [Replaced in revision by [NAC 385B.416.](#)]
- [386.714](#) Baseball: Rules of conduct; 10-run rule; period for junior varsity games. [Replaced in revision by [NAC 385B.418.](#)]
- [386.715](#) Basketball: Date for beginning practice; end of season; activities between seasons; interschool scrimmages. [Replaced in revision by [NAC 385B.420.](#)]
- [386.716](#) Basketball: Manual of alignment of schools; determination of championship team. [Replaced in revision by [NAC 385B.422.](#)]
- [386.717](#) Basketball: Jerseys. [Replaced in revision by [NAC 385B.424.](#)]
- [386.718](#) Basketball: Class 1A teams. [Replaced in revision by [NAC 385B.426.](#)]
- [386.719](#) Cross-country: Generally. [Replaced in revision by [NAC 385B.430.](#)]
- [386.720](#) Football: Date for beginning practice; end of season; games. [Replaced in revision by [NAC 385B.434.](#)]
- [386.721](#) Football: Required practice; interschool scrimmages. [Replaced in revision by [NAC 385B.436.](#)]
- [386.722](#) Football: Noncontact practice. [Replaced in revision by [NAC 385B.438.](#)]
- [386.723](#) Football: Manual of alignment of schools; determination of championship team; play-offs; 45-point mercy rule. [Replaced in revision by [NAC 385B.440.](#)]
- [386.724](#) Football: Jerseys. [Replaced in revision by [NAC 385B.442.](#)]
- [386.725](#) Football: Limitations on participation by pupil. [Replaced in revision by [NAC 385B.444.](#)]
- [386.726](#) Football: Provision of adequate facilities for participants in play-off. [Replaced in revision by [NAC 385B.446.](#)]
- [386.727](#) Boys' golf: Date for beginning practice; end of season; time, date and location of state tournament. [Replaced in revision by [NAC 385B.450.](#)]
- [386.728](#) Boys' golf: Tournaments. [Replaced in revision by [NAC 385B.452.](#)]
- [386.729](#) Girls' golf: Date for beginning practice; end of season; time, date and location of state tournament. [Replaced in revision by [NAC 385B.454.](#)]
- [386.730](#) Girls' golf: Tournaments. [Replaced in revision by [NAC 385B.456.](#)]
- [386.731](#) Soccer: Date for beginning practice; end of season; games. [Replaced in revision by [NAC 385B.458.](#)]
- [386.732](#) Soccer: Required practice; interschool scrimmages. [Replaced in revision by [NAC 385B.460.](#)]

- [386.733](#) Soccer: Manual of alignment of schools; tournaments; determination of championship team. [Replaced in revision by [NAC 385B.462.](#)]
- [386.735](#) Soccer: Availability of persons to provide soccer balls during game. [Replaced in revision by [NAC 385B.464.](#)]
- [386.736](#) Softball: Date for beginning practice; end of season. [Replaced in revision by [NAC 385B.470.](#)]
- [386.737](#) Softball: Interschool scrimmages. [Replaced in revision by [NAC 385B.472.](#)]
- [386.738](#) Softball: Protest of game. [Replaced in revision by [NAC 385B.474.](#)]
- [386.739](#) Softball: Replay of suspended game. [Replaced in revision by [NAC 385B.476.](#)]
- [386.740](#) Softball: Determination of championship team. [Replaced in revision by [NAC 385B.478.](#)]
- [386.741](#) Softball: Determination of home team and choice of dugout for games of tournament. [Replaced in revision by [NAC 385B.480.](#)]
- [386.742](#) Softball: Procedure when tournament is cancelled or not completed because of unforeseeable and uncontrollable cause. [Replaced in revision by [NAC 385B.482.](#)]
- [386.743](#) Softball: Minimum length of official game. [Replaced in revision by [NAC 385B.484.](#)]
- [386.744](#) Softball: Use of coaching boxes. [Replaced in revision by [NAC 385B.486.](#)]
- [386.745](#) Softball: Rules of conduct; 10-run rule; period for junior varsity games. [Replaced in revision by [NAC 385B.488.](#)]
- [386.746](#) Swimming: Generally. [Replaced in revision by [NAC 385B.500.](#)]
- [386.747](#) Tennis: Generally. [Replaced in revision by [NAC 385B.510.](#)]
- [386.748](#) Track and field: Generally. [Replaced in revision by [NAC 385B.515.](#)]
- [386.749](#) Volleyball: Date for beginning practice; end of season; activities between seasons; interschool scrimmages; conduct of games and matches. [Replaced in revision by [NAC 385B.520.](#)]
- [386.750](#) Volleyball: Format of games and matches; winner of match in which junior varsity or freshman team participates. [Replaced in revision by [NAC 385B.522.](#)]
- [386.751](#) Volleyball: Class 1A teams with fewer than 15 members. [Replaced in revision by [NAC 385B.524.](#)]
- [386.752](#) Wrestling: Date for beginning practice; end of season; rules and regulations; headgear. [Replaced in revision by [NAC 385B.530.](#)]
- [386.753](#) Wrestling: Tournaments. [Replaced in revision by [NAC 385B.532.](#)]

Spirit Squads

- [386.754](#) Compliance with *Spirit Rules Book* and applicable regulations; establishment of requirements for eligibility; sanctioning and nature of activities. [Replaced in revision by [NAC 385B.550.](#)]
- [386.7541](#) Responsibilities of coach; duration of season; tryouts and selection for membership; activities between seasons. [Replaced in revision by [NAC 385B.552.](#)]
- [386.7542](#) Number and membership of squads: Restrictions; authority of coach and school. [Replaced in revision by [NAC 385B.554.](#)]

- 386.7543 Separate tryouts for fall and winter seasons; separate squad to perform stunts. [Replaced in revision by NAC 385B.556.]
- 386.7544 Members of squads: Participation in sanctioned sports; participation in activities not sponsored by school. [Replaced in revision by NAC 385B.558.]
- 386.7545 Attendance of and participation in certain competitions and events prohibited unless sanctioned by Association. [Replaced in revision by NAC 385B.560.]
- 386.7546 Conduct of and reference to competitions and events. [Replaced in revision by NAC 385B.562.]
- 386.7547 Application for sanctioning of competition or event: Requirements for submission; action on application; penalty for late submission. [Replaced in revision by NAC 385B.564.]
- 386.7548 Attendance of or participation in competition or event: Ascertainment of sanctioning; penalty if not sanctioned; approval required; position of Association; prohibition; duty of coach. [Replaced in revision by NAC 385B.566.]

Championships and Awards

- 386.755 Determination of championship: Participation by school in only one series of play-off games, tournaments or elimination meets; declaration based on percentage rating for regular season. [Replaced in revision by NAC 385B.600.]
- 386.756 Tournaments: Determination of events for inclusion; location of events within State. [Replaced in revision by NAC 385B.610.]
- 386.757 Tournaments: Conduct at location other than school. [Replaced in revision by NAC 385B.612.]
- 386.758 Tournaments: Representation of participating school by band or other group. [Replaced in revision by NAC 385B.614.]
- 386.759 Tournaments: Manual of formats; establishment and approval of formats. [Replaced in revision by NAC 385B.616.]
- 386.760 Tournaments: Submission by class or league of proposed change in format. [Replaced in revision by NAC 385B.618.]
- 386.761 Tournaments: Establishment of price of admission; disposition of proceeds. [Replaced in revision by NAC 385B.620.]
- 386.762 Tournaments: Retention of proceeds by Association. [Replaced in revision by NAC 385B.622.]
- 386.763 Solicitation of spectator for purpose other than admission or related services. [Replaced in revision by NAC 385B.624.]
- 386.764 Director of regional or state tournament: Appointment; compensation. [Replaced in revision by NAC 385B.626.]
- 386.765 Sports officials for tournaments: Assignment; compensation. [Replaced in revision by NAC 385B.628.]
- 386.766 Prerequisites to scheduling or conducting state tournament for Class 1A or 2A region or regional tournament for Class 1A or 2A league; number of participants required for certain sanctioned sports. [Replaced in revision by NAC 385B.630.]

- [386.767](#) Prerequisites to scheduling or conducting state tournament for Class 3A or 4A region or regional tournament for Class 3A or 4A league; number of participants required for certain sanctioned sports. [Replaced in revision by [NAC 385B.632.](#)]
- [386.768](#) State tournament: Submission of schedule to member schools. [Replaced in revision by [NAC 385B.602.](#)]
- [386.769](#) State tournament: Procedure when cancelled or not completed because of unforeseeable and unavoidable cause. [Replaced in revision by [NAC 385B.604.](#)]
- [386.770](#) State tournament: Replacement of qualifying participant; notice of intention to use alternate member of team. [Replaced in revision by [NAC 385B.606.](#)]
- [386.771](#) Presumption regarding game, contest or meet for varsity players; determination of standings for play-offs. [Replaced in revision by [NAC 385B.640.](#)]
- [386.772](#) Play-off games: Determinations by Executive Director. [Replaced in revision by [NAC 385B.642.](#)]
- [386.773](#) Awards: Determination of number; awarding of league and regional trophies and medals. [Replaced in revision by [NAC 385B.650.](#)]
- [386.774](#) Awards: Awarding of state trophies and medals; purchase of additional medals. [Replaced in revision by [NAC 385B.652.](#)]
- [386.775](#) Awards: Limitation on retail value. [Replaced in revision by [NAC 385B.654.](#)]

Eligibility of Pupils and Coaches

- [386.776](#) Registration of pupils: Applicability of certain provisions. [Replaced in revision by [NAC 385B.700.](#)]
- [386.777](#) Registration of pupils: Duties of school and pupil; rosters; scheduling of first game, contest or meet of season; penalty. [Replaced in revision by [NAC 385B.702.](#)]
- [386.778](#) Registration of pupils: Adoption by school district of additional requirements for eligibility. [Replaced in revision by [NAC 385B.704.](#)]
- [386.779](#) General requirements for eligibility of pupil; exception. [Replaced in revision by [NAC 385B.706.](#)]
- [386.780](#) Maximum allowable participation by pupil. [Replaced in revision by [NAC 385B.708.](#)]
- [386.781](#) Limitation on and record of age of pupil. [Replaced in revision by [NAC 385B.710.](#)]
- [386.782](#) Residency of pupil: General requirements. [Replaced in revision by [NAC 385B.712.](#)]
- [386.783](#) Residency of pupil: Burden of proof; establishment of new residence; reestablishment of former residence. [Replaced in revision by [NAC 385B.714.](#)]
- [386.784](#) Presumption of ineligibility of pupil who transfers to another school. [Replaced in revision by [NAC 385B.716.](#)]
- [386.785](#) Rebuttal of presumption of ineligibility of pupil who transfers to another school; period of ineligibility of pupil who returns to former residence; deviation from certain provisions. [Replaced in revision by [NAC 385B.718.](#)]
- [386.786](#) Pupil who transfers to another school within same zone of attendance or after change in zone of attendance. [Replaced in revision by [NAC 385B.720.](#)]

- 386.787 Pupil who is approved to attend magnet school or vocational or technical school that offers sanctioned sport. [Replaced in revision by NAC 385B.722.]
- 386.788 Pupil who attends magnet school or vocational or technical school that does not offer sanctioned sport. [Replaced in revision by NAC 385B.724.]
- 386.789 Pupil who attends charter school; requirements of charter school relating to eligibility. [Replaced in revision by NAC 385B.726.]
- 386.790 Pupil assigned to option-zoned school; effect of rezoning of boundaries of certain school districts during school year. [Replaced in revision by NAC 385B.728.]
- 386.791 Pupil enrolled in high school located within community college; pupil who attends high school pursuant to certain alternative program. [Replaced in revision by NAC 385B.730.]
- 386.792 Pupil who attends private school that does not offer sanctioned sport. [Replaced in revision by NAC 385B.732.]
- 386.793 Homeschooled children. [Replaced in revision by NAC 385B.734.]
- 386.794 Siblings enrolled in high school and assigned to school pursuant to zoning regulations of school district. [Replaced in revision by NAC 385B.736.]
- 386.795 Foreign exchange students and international students; penalty. [Replaced in revision by NAC 385B.738.]
- 386.796 Practice or participation by pupil in any sanctioned sport for more than one school during season prohibited; waiver of prohibition. [Replaced in revision by NAC 385B.740.]
- 386.797 Reestablishment of eligibility of pupil after transfer. [Replaced in revision by NAC 385B.742.]
- 386.798 Waiver of requirements upon application of pupil transferring to another school. [Replaced in revision by NAC 385B.744.]
- 386.799 Transfer of pupil from school that ceases to offer or does not offer sanctioned sport. [Replaced in revision by NAC 385B.746.]
- 386.800 Academic eligibility: Requirements for pupils; imposition of stricter requirements by school. [Replaced in revision by NAC 385B.750.]
- 386.801 Academic eligibility: Enrollment in ninth grade. [Replaced in revision by NAC 385B.752.]
- 386.802 Academic eligibility: Courses and units of credit. [Replaced in revision by NAC 385B.754.]
- 386.803 Academic eligibility: Adoption of certain alternative requirements by school district; continual review of academic progress. [Replaced in revision by NAC 385B.756.]
- 386.804 Academic eligibility: Passing grades during season; periodic reviews of pupil's progress. [Replaced in revision by NAC 385B.758.]
- 386.805 Academic eligibility: Minimum grade point average. [Replaced in revision by NAC 385B.760.]
- 386.806 Academic eligibility: Passing grades during season and minimum grade point average. [Replaced in revision by NAC 385B.762.]

- [386.808](#) Academic eligibility: Change in recorded grade for pupil; completion of extra work to improve pupil's grade. [Replaced in revision by [NAC 385B.764.](#)]
- [386.809](#) Academic eligibility: Pupil who qualifies for special education services. [Replaced in revision by [NAC 385B.766.](#)]
- [386.810](#) Academic eligibility: Homeschooled children. [Replaced in revision by [NAC 385B.768.](#)]
- [386.811](#) Academic eligibility: Incorrect determination of grade of pupil; date of eligibility of ineligible pupil who is allowed to practice with team. [Replaced in revision by [NAC 385B.770.](#)]
- [386.812](#) Assistance with interpretation of regulations relating to academic eligibility. [Replaced in revision by [NAC 385B.772.](#)]
- [386.813](#) Minimum amount of practice: Pupil. [Replaced in revision by [NAC 385B.790.](#)]
- [386.814](#) Minimum amount of practice: Team. [Replaced in revision by [NAC 385B.792.](#)]
- [386.815](#) Minimum amount of practice: Exceptions to requirements. [Replaced in revision by [NAC 385B.794.](#)]
- [386.816](#) Prohibition of activities on Sunday; exceptions. [Replaced in revision by [NAC 385B.330.](#)]
- [386.817](#) Limitations on participation of pupil during season and school year; transfer of pupil to another sanctioned sport. [Replaced in revision by [NAC 385B.332.](#)]
- [386.818](#) Participation by girl on team for boys and by boy on team for girls. [Replaced in revision by [NAC 385B.334.](#)]
- [386.819](#) Physical examinations: Requirements for pupils; maintenance and review of records; exemption from requirements. [Replaced in revision by [NAC 385B.336.](#)]
- [386.820](#) Pupil injured in sanctioned sport and treated by provider of health care. [Replaced in revision by [NAC 385B.338.](#)]
- [386.821](#) Pupil soliciting or seeking enrollment in return for receiving favorable conditions or treatment. [Replaced in revision by [NAC 385B.340.](#)]
- [386.822](#) Recruiting of pupil to participate in sanctioned sport prohibited; penalties. [Replaced in revision by [NAC 385B.342.](#)]
- [386.823](#) Restrictions on solicitation or encouragement of prospective pupil to enroll in school; prohibited representation of athletic program; duty of coach upon receiving certain notification regarding prospective pupil. [Replaced in revision by [NAC 385B.344.](#)]
- [386.824](#) Restriction on offer or provision of compensation or other inducement to pupil. [Replaced in revision by [NAC 385B.346.](#)]
- [386.825](#) Attempts to circumvent requirements for eligibility of pupil. [Replaced in revision by [NAC 385B.776.](#)]
- [386.826](#) Ineligible pupil: Scope of ineligibility. [Replaced in revision by [NAC 385B.778.](#)]
- [386.827](#) Ineligible pupil: Participation in practice; participation in sanctioned sport. [Replaced in revision by [NAC 385B.780.](#)]

- 386.828 Ineligible pupil: Prohibition on participation in game, contest or meet. [Replaced in revision by NAC 385B.782.]
- 386.829 Penalties for participation of ineligible pupil; appeal of forfeiture or loss of position. [Replaced in revision by NAC 385B.784.]
- 386.830 Imposition of penalties after participation of disqualified or ineligible team or pupil pursuant to court order; postponement or cancellation of event. [Replaced in revision by NAC 385B.786.]
- 386.831 Coaches: Accompaniment of team or pupil representing school; effect of ejection from game, contest or meet. [Replaced in revision by NAC 385B.796.]
- 386.832 Coaches: Required certification and courses. [Replaced in revision by NAC 385B.798.]

Sportsmanship and Ethics

- 386.835 Standards of conduct: General requirements; penalties for violation. [Replaced in revision by NAC 385B.800.]
- 386.836 Standards of conduct: Applicability of certain provisions. [Replaced in revision by NAC 385B.802.]
- 386.837 Standards of conduct: Pupils. [Replaced in revision by NAC 385B.804.]
- 386.838 Standards of conduct: Coaches. [Replaced in revision by NAC 385B.806.]
- 386.839 Standards of conduct: Sports officials. [Replaced in revision by NAC 385B.808.]
- 386.840 Standards of conduct: School administrators. [Replaced in revision by NAC 385B.810.]
- 386.841 Standards of conduct: Period of compliance; penalties for violation. [Replaced in revision by NAC 385B.812.]
- 386.842 Reports of violations and of violence against sports official; review of reports and imposition of penalties. [Replaced in revision by NAC 385B.820.]
- 386.843 Ejection of pupil or coach from game, contest or meet. [Replaced in revision by NAC 385B.822.]
- 386.844 Prevention and control of bench-clearing incidents and physical altercations; penalties. [Replaced in revision by NAC 385B.824.]
- 386.845 Defamatory statements to media or through social media prohibited; investigation and imposition of penalty. [Replaced in revision by NAC 385B.826.]
- 386.846 Imposition of penalties: Authority; report. [Replaced in revision by NAC 385B.828.]
- 386.847 Coaches, school administrators and faculty members: Prohibited conduct; duties; reports of violations. [Replaced in revision by NAC 385B.830.]

Appeal of Determinations; Enforcement

- 386.850 Appeal of certain determinations by aggrieved pupil or school; applicability of certain provisions. [Replaced in revision by NAC 385B.900.]
- 386.851 Appeal of certain determinations imposing hardship on pupil. [Replaced in revision by NAC 385B.902.]

- [386.852](#) Appeals: Pupil who attends school in district of county whose population is 100,000 or more. [Replaced in revision by [NAC 385B.904.](#)]
- [386.853](#) Appeals: Pupil enrolled in private school or school in school district of county whose population is less than 100,000. [Replaced in revision by [NAC 385B.906.](#)]
- [386.854](#) Appeals: Pupil determined to be ineligible to participate in sanctioned sport. [Replaced in revision by [NAC 385B.908.](#)]
- [386.855](#) Appeals: Pupil adversely affected by determination made on appeal of determination of ineligibility. [Replaced in revision by [NAC 385B.910.](#)]
- [386.856](#) Complaints: Preparation and submission; response; action by Executive Director or designee; appeal of decision. [Replaced in revision by [NAC 385B.920.](#)]
- [386.857](#) Investigation of school: Cooperation required; penalty for failure to cooperate. [Replaced in revision by [NAC 385B.922.](#)]
- [386.858](#) Reporting of violations: Duties of principal of school or designee. [Replaced in revision by [NAC 385B.924.](#)]
- [386.859](#) Filing of complaint by person having knowledge of violation. [Replaced in revision by [NAC 385B.926.](#)]
- [386.860](#) Imposition of penalties by Executive Director; certain determinations and penalties not subject to appeal. [Replaced in revision by [NAC 385B.950.](#)]
- [386.861](#) Imposition of additional penalties by Association or Executive Director or during appeal; approval of suspension by Board. [Replaced in revision by [NAC 385B.960.](#)]

Sports Officials

- [386.865](#) Effect and protest of decisions. [Replaced in revision by [NAC 385B.850.](#)]
- [386.866](#) Registration, assignment and use of non-association officials. [Replaced in revision by [NAC 385B.852.](#)]

Passes

- [386.870](#) Issuance by Board of lifetime and courtesy passes. [Replaced in revision by [NAC 385B.860.](#)]
- [386.871](#) Lifetime pass: Prerequisites to issuance; use. [Replaced in revision by [NAC 385B.862.](#)]
- [386.872](#) Courtesy pass: Prerequisites to and restriction on issuance; use; duplicate pass; revocation. [Replaced in revision by [NAC 385B.864.](#)]
- [386.873](#) Courtesy pass: Member of Nevada State Officials' Association. [Replaced in revision by [NAC 385B.866.](#)]
- [386.874](#) Issuance of pass by league or region; use of pass. [Replaced in revision by [NAC 385B.868.](#)]
- [386.875](#) Issuance of passes by director of tournament. [Replaced in revision by [NAC 385B.870.](#)]

Broadcasting of Games, Contests, Meets and Tournaments

- [386.880](#) Rights reserved by Association; authority of Board. [Replaced in revision by [NAC 385B.874.](#)]

- [386.881](#) Approval required to broadcast by television or radio or over Internet. [Replaced in revision by [NAC 385B.876.](#)]
- [386.882](#) Consideration of requests for permission to broadcast. [Replaced in revision by [NAC 385B.878.](#)]
- [386.883](#) Fees for approving requests to broadcast: Amount; obligations of person paying fee; waiver of fee. [Replaced in revision by [NAC 385B.880.](#)]
- [386.884](#) Approval required for agreement conferring exclusive right to broadcast. [Replaced in revision by [NAC 385B.882.](#)]
- [386.886](#) Issuance of passes to stations that broadcast by television. [Replaced in revision by [NAC 385B.884.](#)]

SPECIAL INSTRUCTIONAL SERVICES AND PROGRAMS

General Provisions

- [388.055](#) “Mental retardation” defined. [Replaced in revision by [NAC 388.0495.](#)]
- [388.105](#) “Serious emotional disturbance” defined. [Replaced in revision by [NAC 388.0417.](#)]

PROGRAMS OF EDUCATION FOR INCARCERATED PERSONS

- [388.670](#) Definitions. [Replaced in revision by [NAC 388H.010.](#)]
- [388.672](#) “Incarcerated persons” defined. [Replaced in revision by [NAC 388H.020.](#)]
- [388.674](#) “Program of education” defined. [Replaced in revision by [NAC 388H.030.](#)]
- [388.676](#) Establishment of Statewide Program; general requirements for and eligibility to participate in program. [Replaced in revision by [NAC 388H.040.](#)]
- [388.678](#) Transfer of incarcerated person to another facility or institution within State; credit for successful completion of course. [Replaced in revision by [NAC 388H.050.](#)]
- [388.680](#) Duties of Superintendent of Public Instruction when interagency panel is required to be convened. [Replaced in revision by [NAC 388H.060.](#)]

GENERAL PROVISIONS

- [389.015](#) “Adjusted diploma” defined. [Replaced in revision by [NAC 390.015.](#)]
- [389.017](#) “Adult standard diploma” defined. [Replaced in revision by [NAC 390.018.](#)]
- [389.0195](#) “Criterion-referenced examination” defined. [Replaced in revision by [NAC 390.021.](#)]
- [389.0242](#) “End-of-course examination” defined. [Replaced in revision by [NAC 390.031.](#)]
- [389.0246](#) “Graduating cohort” defined. [Replaced in revision by [NAC 390.041.](#)]
- [389.035](#) “Standard diploma” defined. [Replaced in revision by [NAC 390.061.](#)]

ADMINISTRATION OF ACHIEVEMENT AND END-OF-COURSE EXAMINATIONS AND COLLEGE AND CAREER READINESS ASSESSMENTS

- [389.0482](#) Eligibility of pupil to take end-of-course examination. [Replaced in revision by [NAC 390.200.](#)]
- [389.0484](#) Eligibility of pupil to take college and career readiness assessment. [Replaced in revision by [NAC 390.210.](#)]
- [389.051](#) Times for administration; special administration. [Replaced in revision by [NAC 390.220.](#)]
- [389.0515](#) General requirements for examinations. [Replaced in revision by [NAC 390.230.](#)]
- [389.054](#) Confidentiality and security of testing materials. [Replaced in revision by [NAC 390.240.](#)]
- [389.056](#) Procedures for administration. [Replaced in revision by [NAC 390.250.](#)]
- [389.0565](#) Use of calculators on examinations. [Replaced in revision by [NAC 390.260.](#)]
- [389.057](#) Eligibility for reexamination. [Replaced in revision by [NAC 390.270.](#)]
- [389.0574](#) School district to provide remedial study to pupil who fails end-of-course examination; plan to provide remedial study to be provided to Department; review and approval of plan; times remedial study to be offered. [Replaced in revision by [NAC 390.280.](#)]
- [389.0576](#) Charter school to provide remedial study to pupil who fails end-of-course examination; plan to provide remedial study to be provided to sponsor; review and approval of plan; times remedial study to be offered. [Replaced in revision by [NAC 390.290.](#)]
- [389.058](#) Reporting of results to Department. [Replaced in revision by [NAC 390.300.](#)]
- [389.059](#) Restriction on reporting scores of individual pupils; reporting of aggregated scores. [Replaced in revision by [NAC 390.310.](#)]
- [389.061](#) Specific criterion-referenced examinations required. [Replaced in revision by [NAC 390.320.](#)]

High School

Credits and Grading

- [389.6552](#) Passage of end-of-course examinations required for diploma to be awarded. [Replaced in revision by [NAC 390.400.](#)]
- [389.658](#) Submission of results of end-of-course examinations. [Replaced in revision by [NAC 390.410.](#)]
- [389.6585](#) Publication of standards and passing grades; submission by school districts and charter schools of certain information; review and approval by Department. [Replaced in revision by [NAC 390.420.](#)]
- [389.663](#) Units of credit and grade point average required to receive advanced diploma. [Replaced in revision by [NAC 390.430.](#)]

- [389.664](#) Units of credit required to receive standard diploma. [Replaced in revision by [NAC 390.440.](#)]
- [389.682](#) Requirements for graduation for pupils transferring to Nevada high school. [Replaced in revision by [NAC 390.450.](#)]
- [389.686](#) Exemptions for certain high schools from requirements for graduation. [Replaced in revision by [NAC 390.460.](#)]
- [389.688](#) Requirements for adult standard diploma. [Replaced in revision by [NAC 390.470.](#)]
- [389.690](#) Credit received through adult high school program applicable toward adult standard diploma. [Replaced in revision by [NAC 390.480.](#)]
- [389.692](#) Other credits applicable toward adult standard diploma. [Replaced in revision by [NAC 390.490.](#)]
- [389.694](#) Waiver of credits for adult standard diploma; scores required on high school equivalency assessment for waiver. [Replaced in revision by [NAC 390.500.](#)]
- [389.695](#) Attendance at adult high school program for test preparation. [Replaced in revision by [NAC 390.510.](#)]
- [389.696](#) Individualized program of education for pupil with disability. [Replaced in revision by [NAC 388.2855](#) and [390.530.](#)]
- [389.698](#) Adjusted diploma for pupil with disability. [Replaced in revision by [NAC 390.520.](#)]
- [389.071](#) Proficiency examinations in writing: High school; fifth and eighth grades. [Replaced in revision by [NAC 390.330.](#)]
- [389.083](#) Maintenance of results of examinations and list of names and scores. [Replaced in revision by [NAC 390.340.](#)]

VETERANS

- [389.850](#) Issuance of standard high school diploma to certain veterans who left high school to serve in Armed Forces. [Replaced in revision by [NAC 390.540.](#)]

GRADUATION FROM HIGH SCHOOL

Specific Requirements

- [390.420](#) Publication of standards and passing grades; submission by school districts and charter schools of certain information; review and approval by Department. [Replaced in revision by [NAC 390.218.](#)]
- Diplomas
- [390.450](#) Requirements for graduation for pupils transferring to Nevada high school. [Replaced in revision by [NAC 390.405.](#)]
- [390.460](#) Exemptions for certain high schools from requirements for graduation. [Replaced in revision by [NAC 390.415.](#)]
- [390.470](#) Requirements for adult standard diploma.
- [390.510](#) Attendance at adult high school program for test preparation. [Replaced in revision by [NAC 390.117.](#)]

SPECIAL ENDORSEMENTS

- [391.330](#) Endorsement as emergency substitute teacher. [Replaced in revision by [NAC 391.0896.](#)]
- [391.332](#) Qualifications to serve as substitute teacher; endorsement as substitute teacher; period for which substitute teacher may be hired; provisional nonrenewable special license; renewal. [Replaced in revision by [NAC 391.0897.](#)]

DRIVERS OF SCHOOL BUSES

- [392.400](#) Training while bus unoccupied. [Replaced in revision by [NAC 386.500.](#)]
- [392.410](#) Written test for drivers. [Replaced in revision by [NAC 386.510.](#)]
- [392.420](#) Records concerning drivers. [Replaced in revision by [NAC 386.520.](#)]
- [392.430](#) Providers of training in operation of school buses. [Replaced in revision by [NAC 386.530.](#)]

SCHOOL BUS STANDARDS

- [392.500](#) Conformity with standards. [Replaced in revision by [NAC 386.550.](#)]
- [392.502](#) Adoption of standards by reference. [Replaced in revision by [NAC 386.555.](#)]

CHAPTER 392B - PROGRAM OF SCHOOL CHOICE FOR CHILDREN IN FOSTER CARE

- [392B.100](#) Application to participate in Program: Contents; required action of board of trustees of school district upon receipt of notification. [Replaced in revision by [NAC 388E.100.](#)]

CHAPTER 395 - EDUCATION OF PERSONS WITH DISABILITIES

- [395.010](#) Definitions. [Replaced in revision by [NAC 388.460.](#)]
- [395.020](#) Psychological and educational evaluation of persons with disabilities. [Replaced in revision by [NAC 388.462.](#)]
- [395.030](#) Individualized educational programs: Preparation; purpose; review or revision. [Replaced in revision by [NAC 388.464.](#)]
- [395.040](#) Determination by administrative staff; application to board of trustees. [Replaced in revision by [NAC 388.466.](#)]
- [395.060](#) Submission of documents by board of trustees to Superintendent of Public Instruction. [Replaced in revision by [NAC 388.468.](#)]

- 395.080 Receipt of application; Superintendent of Public Instruction authorized to request further evaluation. [Replaced in revision by NAC 388.470.]
- 395.090 Confidentiality of records by Department of Education. [Replaced in revision by NAC 388.472.]
- 395.100 Rejection of application. [Replaced in revision by NAC 388.474.]
- 395.110 Approval of application; selection of educational program. [Replaced in revision by NAC 388.476.]
- 395.120 Procedure when appropriate educational program not readily available. [Replaced in revision by NAC 388.478.]
- 395.130 Transportation expenses. [Replaced in revision by NAC 388.480.]
- 395.140 Annual assessment and report of progress; visit by staff member; license of residence or school required. [Replaced in revision by NAC 388.482.]
- 395.145 Proposal of school district to return person with disability to school district; federal money for proposal; restriction on use of money in subsequent years. [Replaced in revision by NAC 388.484.]
- 395.150 Change of address, telephone number or marital status. [Replaced in revision by NAC 388.486.]
- 395.160 Continuation of benefits: Annual certification and notification by superintendent of school district; determination by Superintendent of Public Instruction; notice of ineligibility. [Replaced in revision by NAC 388.488.]

Section 3. Public Hearing

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

DRAFT

NEVADA DEPARTMENT OF EDUCATION
NEVADA STATE BOARD OF EDUCATION
COMMISSION ON PROFESSIONAL STANDARDS

APRIL 15, 2023
11:15 AM

Location	Address	City	Meeting Room
Desert Pines High School	3800 E Harris Ave	Las Vegas	Library/Learning Center
Department of Education	Virtual	Virtual	Lifesize Link

PUBLIC NOTICE

The public is hereby noticed that the Nevada State Board of Education reserves the right to take agenda items out of posted order (except that public hearings will not begin earlier than posted times); items may be pulled or removed from the agenda at any time; and items may be combined for consideration. A time for public comment is provided at the beginning and at the conclusion of the meeting. A time limit of three minutes will be imposed for public comments in order to afford all members of the public who wish to comment an opportunity to do so within the timeframes available. All individuals providing in-person testimony must fill out a visitor card. If you are unable to attend but would like to provide a written statement for public comment, please submit your statement to NVBoardEd@doe.nv.gov before the close of the Public Hearing. The Board president reserves the right to call on individuals from the audience or to allow for testimony at any time.

The support materials to this agenda are available at no charge on the NDE website at [Nevada State Board of Education Meeting Material Webpage](#) (under the meeting date referenced above) or by contacting Martha Warachowski at the Nevada Department of Education, 2080 E Flamingo Rd, Suite 210, Las Vegas, NV 89119, via phone at 702-668-4318, or by email at NVBoardEd@doe.nv.gov. This public notice has been posted at the offices of the Department of Education (NDE) in Carson City and Las Vegas, online at the Nevada Public Notice website, notice.nv.gov, the Nevada Department of Education website, doe.nv.gov, and sent to all interested persons who requested notice. Reasonable efforts will be made for members of the public who have disabilities and require special accommodations or assistance at the meeting; please contact Martha Warachowski at 702-668-4318 or NVBoardEd@doe.nv.gov at least five business days in advance so that arrangements can be made.

AGENDA

1. CALL TO ORDER, ROLL CALL, PLEDGE OF ALLEGIANCE, AND LAND ACKNOWLEDGMENT

2. PUBLIC COMMENT #1

Public comment will be taken during this agenda item regarding any item appearing on the agenda. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. The President of the State Board of Education will impose a time limit of three minutes. Public Comment #2 will provide an opportunity for public comment on any matter within the State Board's jurisdiction, control, or advisory power.

3. INFORMATION, DISCUSSION, AND POSSIBLE ACTION REGARDING EXECUTIVE ORDER 2023-003 (Information/Discussion/Possible Action)

The Board and Commission will receive a presentation regarding the requirements of Executive Order 2023-003 and the regulations with proposed modifications, regulations recommended for removal, and regulations replaced in revision.

- Kristofer Huffman, Chief Strategy Officer, Office of the Superintendent

4. PUBLIC COMMENT #2

Public comment will be taken during this agenda item on any matter within the State Board's jurisdiction, control, or advisory power. No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken. The President of the State Board of Education will impose a time limit of three minutes.

5. ADJOURNMENT