*To ensure accessibility in accordance with the Americans with Disabilities Act (ADA),
please use the down arrow key to navigate this tool.*

Educator Name: Click to enter text. Proposed Observation Date: Click to enter a date.

Evaluator Name: Click to enter text. Observation Time/Duration: Click to enter text.

School Name: Click to enter text. Date of Pre/Post Conference: Click to enter text.

This tool is for the educator and evaluator to discuss an upcoming scheduled observation or to discuss recent scheduled and/or unscheduled observations. It is intended to guide thinking and conversation. **The questions on this form serve as a guide to start conversation and are not required**. Every question may not be answered or be relevant to every observation.

**Professional Practice Standards**

| **Questions to Guide Discussions:** | **Notes/Evidence Reviewed:** |
| --- | --- |
| * How will/did you demonstrate data-based decision making and problem solving that permeates all aspects of service delivery?
* How will/did you promote effective implementation of services?
* How will/did you provide services that are consistent with ethical, legal, and professional standards?
* How will/did you collaborate with others to use assessment and data collection to implement and evaluate services that support cognitive and academic skills?
* How will/did you collaborate with others to use assessment and data collection to implement and evaluate services that support socialization, learning, and mental health?
* How will/did you collaborate with others to create and maintain an effective and supportive learning environment for children and others?
* How will/did you collaborate with others to promote services that enhance learning, mental and behavioral health, and safety and physical well-being to implement effective crisis preparation, response, and recovery?
 | Click here to enter text. |

| Progress Toward Professional Practice Goal |
| --- |
| Discuss progress made toward the PPG and log evidence of discussion here:Click here to enter text. |