



NEVADA DEPARTMENT OF EDUCATION  
STATEWIDE COUNCIL FOR THE COORDINATION OF THE  
REGIONAL TRAINING PROGRAMS

FEBRUARY 27, 2020

10:00 A.M.

**Meeting Locations:**

The meeting was video conferenced from both locations

Office	Address	City	Meeting Room
Department of Education	2080 E. Flamingo Rd	Las, Vegas	Boardroom (1 <sup>st</sup> Floor)
Department of Education	700 E. Fifth St	Carson City	Boardroom

SUMMARY MINUTES OF THE REGULAR MEETING

**DEPARTMENT STAFF PRESENT:**

KellyLynn Charles  
Arina Kazemi  
Silvana Gorton  
Cindi Chang  
Felicia Gonzales  
Kathleen Galland-Collins

**MEMBERS PRESENT:**

**Las Vegas:**

Wendi Hawk  
Brent Husson

**Carson City:**

Wayne Workman  
Aaron Grossman

**Phone:**

Adam Young  
Pam Teel

**Deputy Attorney General:**

David Gardner

**AUDIENCE IN ATTENDANCE:**

**Las Vegas:**

Jeff Geihs, Executive Director, NASA  
Chelli Smith, SNRPDP  
Sarah Negrete, NRPDP

Jerrad Barczyszyn, SNRPDP  
John Hawk  
Brandon Merrill

**Carson City:**  
Sara Cunningham, NWRPDP

**1. Call to Order; Roll Call: Pledge of Allegiance**

The meeting of the RPDP Council was called to order at 10:02 a.m. by Chair Young, Quorum was established. Chair Young led the Pledge of Allegiance.

Chair Young moved to Agenda Item #2.

**2. Public Comment #1**

No public comment in Las Vegas or Carson City

Chair Young moved to Agenda Item #3.

**3. Approval of Prior Meeting Minutes for December 3, 2019**

**Member Workman motioned to approve the minutes from the December 3, 2019 meeting. Member Hawk seconded. Motion carried.**

Chair Young moved to Agenda Item #4.

**4. FY20 Budget Amendments (Information/Discussion/Possible Action)**

**Member Husson motioned to approve the budgets. Member Teal seconded. Motion carried.**

Chair Young moved to Agenda Item #5.

**5. Plan for use of Administrative Funds pursuant to NRS 391A.170  
(Information/Discussion/Possible Action)**

Dr. Jeffery Geihs, Executive Director, Nevada Association of School Administrators provided updates from NASA leadership and reported that this year they have a sizable amount of revenue (that was approved by council) to go into the professional line. he reported they did not have to pay the expenses they did on the first cohort last year because 13 of the individuals and CEEI were from outside of Clark County. And they were able to nearly pay for all of their travel expenses to come to Clark County for their last session in June rather than pay for other 40ish to go up North. Dr. Geihs then mentioned he had some pulmonary conversations with Dr. Gorman, Dr. Hager, Bill Hanlon. They currently have some NSPF workshops that superintendent Ebert asked to run in Clark but what they want to do is to solidify those types of things. He stated he will personally bring to Chairman Young, Superintendents Workman and others to see how they can bring that to their communities and of course free of charge of the participants and what would work between now and the end of this fiscal year. They want to expand footprints of the CEEI because of being a good fiduciary agency with that money and have a lot more travel money.

Dr. Geihs provided an update on the NASA CEEI and their budget. Currently there are 57 participants in the CEEI (Center for Educational Excellence Institute). He explained they added the word "Institute" because Clark County just approved a pay increases for Administrators who would be on step G and for Professional Development Account for those column increases events need to be call workshops or institutes. There are 57 people that are participants, 39 administrators (Directors, Deans, Administrator Principles and principles), 18 are coordinators (strategist, some teachers. One participant was a no-show. 2 participants said they were not certain and were going to stay in because they didn't know if their HIJ increases were going to be approved and another informed them at the 11<sup>th</sup> hour and didn't need the credit at all. There were 13 participants traveling from other counties other than Clark. As of January, and February workshops show that 85% of the content was rated as satisfactory or above on their evaluations. the more detail result will be shared in June after the last 3 days session. The overarching comment that

could best be articulated by the participants was the information presented in the second session was timely and very relevant. The first 3 days session was at the Orleans Hotel and the second 3 days session was at Switch Communications which was wonderful because it was free of charge. The 3<sup>rd</sup> session will be held at Desert Oasis high school and we will be very nominal cost there, He reported having a great partnership with TII and thanked Brandon Merrill at PBS as their fiduciary agent. He thanked Nevada Department of Education, Mrs. Gonzales and Mrs. Ebert leading NDE and their staff because of adding Social Emotional piece, more days were added. also, more days added to the CEEI this last year, and PBS added the online piece that RPDP Council have talked about. Achieve 3000 has stepped up to the plate, they have given, they've provided \$16,000 to date, to provide as a partner, to provide for participant's food and social hour after each event and they've been a great partner. they 've now committed to additional \$4,000 for the last session. Dr. Geihs then opened the floor for any questions.

Member Husson thanked Dr. Geihs for the update and asked about who Achieve 3000 was. Dr. Geihs answered Achieve 3000 is a vendor that sells Educational Product. They were one of small partners at the first CEEI cohort last year. they provided about \$5,000 then for food. They indicated through the relationship they built and had a good ROI, so they must have Educators Principle engaging with them and getting some business.

Member Husson wondered if NASA will have participants travel or attending online or a combination. Dr. Geihs answered it could be a combination of both and it is not decided yet because it was pending Council's approval. He then stated that he had preliminary conversation with people and commitments that they could make it work. He suggested talking with the Rural Superintendents and asking their input and ideas on what the best locations are. He asked if Mrs. Gonzales at NDE could help facilitate that with them in county A, B, C and then put a plan together between now and June to take it to people.

Member Husson wanted to understand what concept was. He was hoping to see partnership that help them to leverage the dollars they get from the government source and working with private sector. Member Husson then asked if there were any examples of organizations like theirs in other states that are doing like CEEI work and providing some sort of services for their district and using the leverage to get private sector folks to help to pay. Dr. Geihs stated he was told by Dr. Gorman and Dr. Hager and others that they are not familiar with another state organization working intend with their department to do something like this and they have not heard of that in their years of experience. However, partners are very common especially those that are in the business of being providers for schools. Member Husson stated hearing very positive feedback about NASA when he talked to people in districts. He thanked Dr. Geihs. Chair Young thanked Dr. Geihs and member Husson for comments, and asked if there was additional information to be provided regarding item number 5. There were none.

Dr. Silvana Gorton, PhD, Education Programs Professional; Title IIA Office of ("EDLiFE") updated the council about the SEAD focused session of Section 1 at the CEEI. She sated feedback was positive as was this partnership with NASA. About 26% of participants said they agreed/strongly agreed that they had some understanding of SEAD and at the post session the numbers were closed to 100% and that was exciting. She shared one goal of the session was MTSS understanding and the feedback responses were similar. Dr. Gorton stated another goal was to facilitate the fostering of consultation; to spark the connections and build of bridges across the school leader level. Dr. Gorton shared that a,gain through the World Cafe experience school leaders stated that they want more of these types of trainings and we certainly want to address that need and continue to support school leaders

Member Husson thanked Dr. Gorton and stated the whole idea of expanding the dollars in the way she did was to see measurable outcomes in the difference in the way students' outcomes grow. Member Husson stated what he heard from Dr. Gorton talked about was the effectiveness of the training itself. He then asked Dr. Gorton how they would determine whether the effective training is having an impact in the classroom. Dr. Gorton answered that was a collaborative effort through the EDLiFE office, the OSERLE office, and the Nevada PBIS office. Member Husson asked Dr. Geihs about their participation in the development of these longer-term measurements and what their plan is to make sure that what they are doing is good. Dr. Gehis answered the instruction taking place in professional development, it is definitely transferable to the school, the house, to the district, or to the classroom relative to those practices that are taught, being put in place increase students' achievement. Member Husson emphasized his concern about establishing in baseline. so that as they progress through, there is soothing to measure against whatever that baseline is, it really is that relevant.

Member Hawk asked Dr. Geihs if knowing that his department added the SEAD component to the trainings and added some more days, what else was the difference in the trainings between last year and

this year's format. Dr. Geihs answered that the additional days with the SEAD training and also more hours around the social emotional needs of students. He stated they did that at the cursory level at the first cohort and now they are doing it at much deeper level. Member Hawk stated that a 85% satisfactory result and being able to rate the overall performance and presentations is very high and commendable. She wondered if it was higher last year and was wondering if there was a change in the format. Dr. Geihs answered he did not remember last year's numbers. He then continued that they had a lot of questions at the beginning. People heard about the reputation of the first cohort individuals that were facilitating it and when they came in it appeared initially different than at the second cohort, they knew what was going to be different. Member Husson asked Dr. Geihs to go back to leveraging of dollars. He wanted clarification on NASA partnership with the department on this. Dr. Geihs replied the Department has been outstanding.

Chair young thanked Dr. Geihs and Dr. Gorton for their summary and members of the council for comments. He asked if there was any other questions or comments from the members of the council on Agenda item #5.

Chair Young wondered if the Council needed a motion on Agenda item # 5. Because they received an update and reports. Ms. Charles stated there were no changes between what was approved at the last meeting and what will be happening at the 3<sup>rd</sup> and final CEEI.

Chair Young moved to Agenda Item #6.

## **6. RPDP Overview Presentation (Information/Discussion)**

Jerrad Barczynszyn, Assistant Director SN RPDP, Dr. Sarah Negrete, NW RPDP, Dr. Chelli Smith, SN RPDP and Sara Cunningham, NW RPDP from Carson City shared update about Nevada Regional Training Programs including professional development standards, service areas, educators served, types of training, and evaluations. See [Meeting Materials](#) meeting materials for PowerPoint and updated Nevada Regional Training Programs.

Dr. Chelli Smith, SN RPDP stated that one of the things that was not included in their presentation was collaborative efforts that was looking towards next year. She shared with the Council that UNLV reached out to the RPDP and indicated that they would like to collaborate with RPDP on working with first year teachers next year in small public professional based units so they can get support all during their first 3 years and possibly put a little bit of stop to those people dropping of after 3 years. It will be statewide, and UNLV is not advocating for teachers just out of their programs. It's inclusive to teachers that are in the ARL program and new teachers that come from out of the state. She shared it will be a new project we will taking on next year that we have decided to invest our money and find good veteran teachers to work with these teachers through the RPDP efforts. Member Husson asked Dr Smith if there were any comparable agencies in another state and how and where they spend their money. He stated he would like to have a comparison in addition to a validated date from their own department. Dr. Smith answered that each individual report has a part two that looks some case study work from each RPDP. She shared that in past we were actually asked not to do it anymore. She suggested focusing on that descriptive statistic that comes straight from NRS.

Chair Young moved to Agenda Item #7.

## **7. State Computer Science Education Overview (Information/Discussion) 1:16:57**

Cindi Chang, Education Programs Professional, Office of Standards and Instructional Support gave a presentation on Nevada Ready! State Computer Science Education, including Computer Science Education Week, relevant Legislative Bills, State Grants, Equity and Access, Professional Development, Academic Content Standards for Computer Science and Integrated Technology, and Required Computer Education and Technology credits. The presentation is available on the Council's [webpage](#).

Member Husson thanked Mrs. Chang for the presentation and information. He was wondering if he should be seeing something for computer science education coming out from his children's school or maybe they haven't implemented yet?

Cindi Chang answered the districts have the plan to implemented beginning this Fall. So, school may not be seeing it yet. Member Husson asked if he as a parent should see some indication that's happening by Fall. Then he wondered if there had been any attempt to engage local companies in an effort to expand opportunities for this kind of professional development and direct in instruction for kids to brought question. Cindi Chang answered that they have partnerships happening as Member Husson stated. They had been working with Tesla who gave them million-dollar grant and primarily for professional development that's coming through to the RPDPs to support their work as well. Member Husson replied

that he was glad to know that there were some of that going on and stated it was wonderful to know what was specifically with Tesla money. Chair Young thanked Mrs. Chang for update and asked if there were any other questions from the members of the Council.

Chair Young moved to Agenda Item #8.

## **8. Nevada Department of Education Updates (Information/Discussion)**

KellyLynn Charles, NDE Education Programs Professional for Office of Educator Development, Licensure and Family Engagement

- The Office of Educator Development and Support, the Office of Licensure, and the Office of Family Engagement have been officially merged under the new name of “Office of Educator Development, Licensure, and Family Engagement” or EDLiFE. As part of this merger, we will be reassigning some of the work we do to better serve our stakeholders. I will be transferring the staffing of the RPPD Council to Jeff Briske. Jeff and I will be co-staffing the next meetings to ensure a smooth transfer. We are excited to collaborate in the support of students, educators, administrators, districts, and families.
- The Department will be accepting nominations and applications for the 2021 Teacher of the Year through March 27, 2020. Those interested must be a PreK-12 classroom teacher and have a valid Nevada Teacher’s License to be eligible for consideration. This year’s winner will be announced in May. For more information, to nominate a teacher, or to access the application, please visit the Nevada Department of Education’s [Teacher of the Year](#) webpage.
- The legislative has selected and approved the members of the Recruitment and Retention and Advisory Task Force. Very excited to announce that 20-member teacher task forced. They will be starting. The council is very fortunate to have at least 1 teacher from all 17 counties represented. So, it is a full representative task force and our first meeting of the task force will be Saturday March 28<sup>th</sup> and they will be video conference from both boardrooms

Chair Young moved to Agenda Item #9.

## **9. Future Agenda Items (Information/Discussion)**

Ms. Charles suggested to bring forward the RPDP budget enhancements and the budget for the next year. Member Husson suggested a quick report from the RPDPs on the history how it went, what it was, what it became and why. He also suggested to view those in a discussion on the next meeting. Chair Young wondered if it is not the RPDP council coordinating council what other organizations are monitoring some of those things He suggested talking about that and get some ideas. Ms. Charles asked if Chair Young wanted NASA to come back with a clearer plan for their rural trainings whether it is technology or sending. Chair Young asked Mrs. Charles to remind him when the next meeting was. KellyLynn Charles answered April 2<sup>nd</sup> and the next one is in September. Chair Young suggested asking NASA to come back and provide an update as to what has happened and what those plans look like as far as to reach out those rural areas.

Chair Young moved to Agenda Item #10

## **10. Public Comment #2**

No public comment in Las Vegas or Carson City.

Chair Young moved to Agenda Item #11.

## **11. Adjournment**

Member Husson moved to adjourn the meeting. Member Teal seconded. Member Young adjourned the meeting.