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**STATE OF NEVADA
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GUIDANCE MEMORANDUM 25-04

TO: All Local Education Agencies

FROM: Dr. Steve Canavero, Interim Superintendent of Public Instruction

DATE: July 10, 2025

SUBJECT: 83rd Legislative Session Summary and Implementation Roadmap

BACKGROUND

The 83rd (2025) Session of the Nevada Legislature concluded on June 2, 2025, with over 60 bills impacting education and local education agencies (LEAs) across the state. The Nevada Department of Education (NDE or Department) has drafted this memorandum, in combination with the attachments “2025 Session Impact Summary” and “2025 Board Session Impacts”, to provide an overview of bills enacted, their implications, and a preliminary plan for implementation. Please note that this memorandum contemplates changes in effect for school year 2025-26 (SY25-26) and NDE actions through October 1, 2025; as progress is made toward implementation, additional updates will be provided. Please see *Next Steps* at the end of this document for information regarding NDE communications, implementation strategies, and engagement with working groups.

REPORTING CHANGES IN SY25-26 FOR LOCAL EDUCATION AGENCIES AS OF JULY 2025

The following table includes a summary of all reporting requirements introduced, amended, or repealed during the 2025 Session that shall take effect in SY25-26. Reporting requirements that were introduced but first require the development of guidance, regulations, or systems, have not been included in this table; instead, updated guidance will be issued as additional information is available. Reporting dates identified with an asterisk (*) indicate an approximate reporting date. Please note that changes to the required content for emergency operations plans and the annual report on accountability went into effect on July 1; updates should be made prior to submission of these reports, due August 1 and August 15 of this year.

Report Reference	Change	Next Due
NRS 353.333	The governor’s annual report on the status of state finances shifted from January 1 to February 15. (see SB81)	February 15, 2026
NRS 385A.200	The annual report on accountability developed and published by school districts and charter schools shall, where applicable, report the results of pupils in comparable schools and/or school districts. (see SB460)	August 21, 2026*
NRS 387.1213	Transfers to the Education Stabilization Account must occur each year after the close of the previous fiscal year and before the close of the then current fiscal year. (see SB81)	Before June 30, 2026

NRS 387.1223	Clarifies that quarterly average daily enrollment reporting applies to charter schools and university schools for profoundly gifted students. (see SB81)	October 1, 2025
NRS 387.1225	Districts and charter schools are no longer responsible for making payments to treatment facilities; this process has returned to NDE for processing. (see SB81)	N/A
NRS 387.206-2062	Repeals the minimum expenditure recommendation and subsequent minimum expenditure reporting. (see SB81 and SB460)	Repealed
NRS 387.303	The date for the annual expenditure report has shifted from November 1 to the Friday of the first week in January that contains 5 business days. (see SB81)	January 9, 2026
NRS 387.320	The quarterly expenditure report must be posted on the internet website of the school district; the report no longer requires publication in a newspaper. (see SB81)	Quarterly
NRS 388.1351	Revises provisions governing how these reports are conducted, to include screening, assessment, and response. (see AB48)	As needed
NRS 388.243	Update emergency operation plans to include a plan for immediately responding to a medical emergency involving the heart. (see AB454)	August 15, 2025
NRS 388.395	Effective fiscal year 2027, career and technical education grant funding shall be determined based on SY25-26 enrollment of students taking Level II courses and above. (see SB45)	July 1, 2026
NRS 388.407	Revises provisions regarding the disaggregation and reporting of students, to include both counts and percentages. (see SB52)	August 1, 2025
NRS 388.408	Repeals the requirement for schools to adopt and submit corrective action plans based on student achievement. (see AB335)	Repealed
NRS 388.570	Ad hoc reporting for children detained in detention facilities has been repealed; this reporting is now completed routinely through Infinite Campus average daily enrollment reporting. (see SB81)	Repealed
NRS 388.700	Class size reduction reporting and variance requests have been reduced from quarterly to annually on October 1 of each year. (see SB81, SB460, AB506)	October 1, 2025
NRS 388.720	The annual plan for class size reduction is due on October 1 of each year. (see SB81)	October 1, 2025
NRS 388.725	Class size reduction reporting has been reduced from quarterly to annually on October 1 of each year. (see SB81, SB460)	October 1, 2025
NRS 388A.345	The date for the annual expenditure report has shifted from November 1 to the Friday of the first week in January that contains 5 business days. (see SB81)	January 9, 2026
NRS 388A.487	Repeals the reporting requirement related to students identified for reading interventions and the services received. (see SB278)	Repealed
NRS 388C.250	The date for the annual expenditure report has shifted from November 1 to the Friday of the first week in January that contains 5 business days. (see SB81)	January 9, 2026
NRS 388G.200(2-6)	Repeals various reporting requirements related to empowerment schools (see SB81)	Repealed
NRS 388G.630(1)(d)	Removes the requirement to submit quarterly reports on local school precincts to the county; maintains that such quarterly reports be provided to each city. (see SB15)	Quarterly
NRS 389.167(6-7)	The state report due January 15 of each odd-numbered year regarding work-based learning programs has been repealed. This does not	Repealed

	remove reporting requirements under 20 USC § 2323(b)(4)(B). (see SB48 and SB81)	
NRS 391	Creates a new reporting requirement for districts and charter schools contracted with school police officers to report annually on the use of force. (see AB420)	August 1, 2026*
NRS 391.092	Revise plans for teachers to receive CPR certification to include coaches, managers, and athletic trainers, as well as maintenance of CPR certifications. (see AB454)	Before June 30, 2026
NRS 391.155	Reduces reporting on the use of consultants from biannual to annually. (see SB81)	Annually
NRS 391A.205	Repeals the December 1 report on the professional development training offered by the school district. (see SB81)	Repealed
NRS 392.775	Repeals the reporting requirement related to students identified for reading interventions and the services received. (see SB278)	Repealed

POLICY CHANGES IN SY25-26 FOR LOCAL EDUCATION AGENCIES AS OF JULY 2025

The following table provides a summary of policies introduced or amended during the 2025 Session which shall require direct action by LEAs in SY25-26. Policy changes that were introduced but first require the development of guidance, regulations, or systems, have not been included in this table; instead, updated guidance will be issued as additional information is available.

Policy Reference	Change
NRS 388	LEAs must develop, establish, enforce, and publish in its policies and procedures handbook a comprehensive policy to prevent harassment and power-based violence. (see SB277)
NRS 388	LEAs must designate a teacher or other licensed educational personnel as a career pathways coordinator at each high school offering a career pathways program. (see AB462)
NRS 388	LEAs must designate an administrator in each school to serve as the primary coordinator for English learners supports. (see AB335)
NRS 388	LEAs must update internal policies and procedures regarding hiring and recruitment of candidates under a J-1 visa pursuant to changes enacted in AB472. (see AB472)
NRS 388.1351	LEAs must update internal policies, procedures, guidance, and training responsive to the changes enacted in AB48 regarding reports on bullying, cyber-bullying, or discrimination, and the discipline or placement of students involved in such reports. Additional layers of review, assessment, and response have been introduced. NDE will issue guidance on required procedures specific to this process. (see AB48)
NRS 388.223	LEAs must ensure that at least one licensed teacher is assigned full time to implement a Pathway program if the school offers more than two class periods of the program, and that supportive dual credit is available at each school offering a Pathway program. Finally, policies and guidance regarding completion of such a program must be updated pursuant to changes enacted in AB462. (see AB462)
NRS 388.243	LEAs must update emergency operations plans to include a plan for immediately responding to a medical emergency involving the heart. (see AB454)
NRS 388.407	LEAs must update their policies for the instruction of English language arts to English learners, to include new provisions introduced within AB335. (see AB335)
NRS 388.433	LEAs must update their policies and processes regarding the transfer of students with Individualized Education Programs. (see SB400)
NRS 388G.510-810	LEAs subject to the provisions of NRS 388G.510-810 must update their policies, procedures, and guidance regarding various changes made to the organization of large school districts and local school precincts.

NRS 389	LEAs must update their policies, processes, and guidance regarding the award of elective credits for outdoor activities. (see AB501)
NRS 392.4637	LEAs must update their policies concerning the use and possession of an electronic communication device by students on school premises, to include revising disciplinary processes. (see SB444)
NRS 392.4645-467	LEAs must update internal policies, procedures, guidance, and training response to the changes enacted in SB177 regarding discipline and placement of students experiencing homelessness, in foster care, or otherwise eligible for McKinney-Vento services. Additional procedures and requirements have been introduced. (see SB177)
NRS 392.750	LEAs may no longer use local assessments for the purpose of identifying students for reading interventions pursuant to NRS 392.750; only approved state assessments may be used for this purpose. (see SB278)

NEW FUNDING OPPORTUNITIES IN FY26

The following table provides a summary of new funding opportunities introduced during the 2025 Session which have funding identified effective fiscal year 2026 (FY26). A list of continuing programs and the bills that carried their appropriation is available below the table. Please note that the Department must draft notices of funding opportunities or develop contracts for each of the available opportunities. The rightmost column “Anticipated” indicates the date by which NDE anticipates the funding period to begin following any necessary competitive applications, contract amendments, etc.

Reference	Funding Opportunity	Amount	Anticipated
SB90	Classroom Supplies	\$7,500,000	October 1
SB104	School Gardens	\$200,000	October 1
AB398	Hard-to-fill Positions	\$45,000,000	September 1
SB460	STEM in K-3	\$1,000,000	October 1
SB460	PreK Facilities Expansion	\$4,000,000	October 1
SB460	Literacy Interventions/Tutoring	\$1,000,000	October 1
AB571	Financial and Operational Efficiency	\$348,000	October 1
AB571	Expansion of Multi-Tiered Systems of Support	\$3,000,000	October 1

Continuing Grant Programs

Nevada Ready Pre-K – 2709 Budget Closing

Career and Technical Education – SB500

Adult Education – SB500

Jobs for Nevada Graduates – SB500

Leadership Institute of Nevada – SB500

Public Broadcasting Services – SB500

Incentivizing Pathways to Teaching – SB500 and AB573

Regional Professional Development Programs – SB500

Statewide Council for the Coordination of the Regional Training Programs – SB500

1/5 Retirement Credit Purchase Program – SB500

Teach Nevada Scholarships – SB500

Nevada Teacher Advancement Scholarships – SB500

Salary Increases for Teachers and Education Support Professionals – SB500

FORTHCOMING GUIDANCE IN QUARTER 1 OF FISCAL YEAR 2026

The following table provides a summary of forthcoming guidance from the Department regarding the implementation of various bills, policies, processes, and systems. Please note that this list contemplates guidance to be issued July – October of FY26. Due to the extensive scope of legislation passed during the 2025

Session, phased, multi-year implementation will be necessary for bills such as SB460. Please see the tentative roadmap later in this document.

Bill Reference	Topic	Anticipated
AB398	Use of Weighted Funding	July 1, 2025
SB460	Updates regarding the Nevada Educator Performance Framework and Performance Improvement Plans	July 15, 2025
SB460	Updates regarding Read by Grade 3 Assessments	July 15, 2025
SB460	Updated templates for parental notifications regarding the performance of the school / district	July 15, 2025
SB460	Updates regarding the Nevada School Performance Framework and District Performance Framework	July 15, 2025
AB335, SB460	Updates and changes regarding licensure, endorsements, and professional development requirements	August 15, 2025
SB81, AB335, SB460	Changes to School Improvement Plans, updates regarding District and/or Board Improvement Plans	August 15, 2025
AB48	Procedures related to new provisions in NRS 388.1351 regarding reports of bullying, cyber-bullying, or discrimination.	September 1, 2025
SB81	Designate the process by which the Department will receive and validate requests for payment from treatment centers	September 1, 2025
SB460	Private School and Opportunity Scholarship Updates	September 1, 2025
SB460	Updates regarding the implementation of SB460	September 1, 2025
SB52, SB81, AB335, SB460, AB501	Updates and changes to Infinite Campus and the System of Accountability	September 1, 2025
AB406	Uses of AI by specialized instructional support personnel (SISPs)	October 1, 2025

FORTHCOMING COLLABORATIONS

Collaboration with LEAs and subject matter experts will be critical to successfully developing policy and implementing legislation. The table below includes a preliminary summary of the tasks requiring collaboration with LEAs as soon as possible to successfully implement legislation with fidelity and cohesively work to improve education across Nevada. The Department anticipates recruiting working-group membership in July to begin meeting no later than August. Please note that this list contemplates working groups beginning in July and August; additional working groups will be necessary, and updates provided in future guidance.

Bill Reference	Topic
SB460	Revision of K-3 ELA Standards
SB460	Establishing the Commission on Recruitment and Retention
AB335	Establishing the English Learner Advisory Council
AB462	Establishing the Career Pathways Oversight Committee
SB460	Nevada School and District Performance Framework
AB48	Reports on Bullying, Cyberbullying, and Discrimination
AB406	Use of AI by SISPs
AB49	Reporting License-Pending Hires
AB49, SB81, SB115, SB175, SB277, SB278, SB400, SB460	Various licensure and endorsement processes with the Commission on Professional Standards in Education

AB383	Developing criteria for high-impact tutoring programs
AB533	Developing systems of prioritized open enrollment, to include policies, reporting, capacity assessments, and transportation.
SB460	Alternative Assessments for Read by Grade 3
SB460	System of reporting and appeal regarding redundant reports
SB460	Innovation Schools
SB460	Private School and Opportunity Scholarship Reporting
SB460	NEPF and Performance Improvement Plans
SB460	Instructional Time – Assessments
SB52, SB81, AB335, SB460, AB501	Necessary Updates to Infinite Campus and the Report Card for Accountability Reporting

TENTATIVE ROADMAP



NEXT STEPS

In alignment with ongoing communications with LEAs and efforts to ensure clear and consistent communications, the Department has developed a comprehensive, agency-wide implementation plan. For general inquiries about legislation, its status, and its implementation, please ensure that all communications are routed to Amelia Thibault at acthibault@doe.nv.gov.

NDE shall circulate a single **Request for Engagement** form that shall serve to recruit all working groups. Please ensure that all submissions are made with the approval of the LEA superintendent, executive director, or equivalent / delegate by no later than **Friday, July 25**. Please note that multiple form submissions for the same working group are not permitted. Once working groups have been established and/or guidance has been issued, the appropriate subject matter expert within the agency shall be identified for future collaboration.

BILL	IMPACT	TAKEAWAY	TIMELINE
SB012	The Office of the Chief Information Officer within the Office of the Governor has changed to the Governor's Technology Office; the Telecommunication Group has changed to the Unified Communications Unit.	FYI: <ul style="list-style-type: none"> The Governor's Technology Office shall promulgate any necessary guidance. 	Bill Effective: July 1, 2025
SB015	Revises provisions regarding governmental administration, county offices and/or commissions, taxation, and other measures.	FYI: <ul style="list-style-type: none"> NRS 388G.630, impacting Clark County School District, is amended such that a school associate superintendent must provide a quarterly in-person report to each city which contains a local school precinct, removing the requirement to report to each county. 	Bill Effective: July 1, 2025
SB021	Expands the programmatic criteria for which funding from the Outdoor Education and Recreation Grant Program may be awarded.	FYI: <ul style="list-style-type: none"> These funds are managed by the Advisory Board on Outdoor Recreation, supported by the State Parks Division of the Department of Conservation and Natural Resources. School districts are eligible to apply for these funds 	Bill Effective: July 1, 2025
SB038	Revises provisions permitting the Division of Emergency Management to share emergency operations plans as developed under NRS 388.243-245 with local public safety agencies should it become reasonably necessary.	FYI: <ul style="list-style-type: none"> The Division of Emergency Management shall promulgate any necessary guidance. 	Bill Effective: Upon Passage
AB039	Revises provisions regarding eligibility and membership for the Board of the State Public Charter School Authority; clarifies that an NSHE institution, city, or county that sponsors a charter school is a local education agency; and clarifies reporting requirements for charter renewal applications.	FYI: <ul style="list-style-type: none"> The State Public Charter School Authority shall promulgate any necessary guidance. 	Bill Effective: Upon Passage

SB045	Revises provisions and definitions of “advanced courses” to include career and technical education concentrator courses; work-based learning programs; industry-recognized credential programs; courses of dual credit in CTE; and CTE courses requiring a CTE concentrator course as a prerequisite; CTE concentrator courses are further defined. In combination with SB81, removes the biennial report on work-based learning programs cited in NRS 389.167; this does not remove the reporting requirement established in 20 USC § 2323(b)(4)(B).	<p>NDE shall:</p> <ul style="list-style-type: none"> • Adjust the formula for apportionment of state grant funding for programs of career and technical education to reflect revised provisions for “advanced courses.” • Request a single report pursuant to 20 USC § 2323(b)(4)(B) as it relates to work-based learning programs. 	Bill Effective: Upon Passage
AB048	Revises provisions regarding screening, assessing, and responding to reports made related to bullying, cyber-bullying, or discrimination under NRS 388.1351; defines the circumstances in which a student may be assigned to a different school because of such a report.	<p>LEAs shall:</p> <ul style="list-style-type: none"> • Provide training and update policies and procedures regarding reports filed under NRS 388.1351 • Comply with procedures for these reports as promulgated by NDE <p>NDE shall:</p> <ul style="list-style-type: none"> • Publish a Guidance Memo regarding procedures for screening, assessment, and responsivity to these reports. 	Bill Effective: July 1, 2025
AB049	Establishes provisions, effective SY26-27, for districts and charter schools to hire and assign to a classroom an educator who is not licensed to teach in Nevada for up to 1 year if the teacher provides proof that they have applied for a license with NDE; each educator hired under this provision must be reported to NDE upon hire. The bill further requires that the Commission on Professional Standards in Education (COPS) develop regulations.	<p>LEAs may:</p> <ul style="list-style-type: none"> • Hire and place an educator (who has filed an application for licensure) pursuant to regulations and guidance promulgated by the Department effective July 1, 2026. <p>NDE shall:</p> <ul style="list-style-type: none"> • Work with COPS to develop regulations <ul style="list-style-type: none"> ○ Prescribing qualifications for a secondary license with an endorsement in CTE in which applicants may use work experience or a license/credential in CTE to satisfy the requirements. ○ Allowing a school nurse or school social worker who has applied for an endorsement to serve in that 	Bill Effective: July 1, 2026

		<p>role if they have a valid license from their regulating board.</p> <ul style="list-style-type: none"> ○ Requiring that boards of trustees report any educators or support professional hired without a license to NDE ● Publish a Guidance Memo regarding the process to hire an educator who has applied for a license upon approval of such regulations by the Legislative Commission. ● Track all such educators to ensure appropriate licensure. 	
SB052	Revises provisions and definitions regarding a “long-term English learner” as a student who has been classified as an English learner for more than 6 consecutive years after the pupil was first identified as an English learner; requires that local education agencies determine the number and percentage of students enrolled in schools who meet criteria under NRS 388.4073; revises provisions regarding the promotion to fourth grade for a good cause exemption, effective July 1, 2028.	<p>LEAs shall:</p> <ul style="list-style-type: none"> ● Report the number and percentage of students within a school meeting criterion under NRS 388.4073 ● Update their metrics for calculating long-term English learners. <p>NDE shall:</p> <ul style="list-style-type: none"> ● Work with Infinite Campus to update criteria for identification of long-term English learners 	Bill Effective: July 1, 2025, and July 1, 2028
AB060	Revises provisions and definitions regarding “Certified prevention specialists” to include those who provide services “...in schools or communities...”	<p>FYI:</p> <ul style="list-style-type: none"> ● The Division of Public and Behavioral Health shall promulgate regulations and issue any applicable guidance. 	Bill Effective: July 1, 2026
SB081	Revises various provisions, to include: <ul style="list-style-type: none"> ● Requiring NDE to conduct various surveys, including working conditions, school climate, and exit and transfer surveys to school personnel, and promulgate the results of such surveys to boards and commissions, school principals, and the statewide system of accountability. ● Shifting the process for reporting and paying treatment centers from LEAs to NDE. 	<p>LEAs shall:</p> <ul style="list-style-type: none"> ● Make required transfers from the district to the Education Stabilization Account after the close of the prior fiscal year and before the close of the current fiscal year. ● Ensure that school improvement plans are informed by the results of educator surveys ● Submit annual NRS 387/388A/388C reports on or before the Friday of the first week in January that contains 5 business days (i.e., January 9, 2026, for FY25) 	<p>Bill Effective: July 1, 2025</p> <p>Except: Secs 19.5, 20.5, 21.5, 22, 24.5, and 35.5 are effective: July 1, 2027</p>

	<ul style="list-style-type: none"> • Updating language to reflect services for at-risk pupils and pupils who are English learners, removing outdated references to Zoom and Victory services, as well as references to categorical funding for class size reduction • Updating various reporting requirements, to include reporting requirements adjusted across SB45, SB81, SB460, and AB506 • Shifting the Governor’s Annual Financial Report in NRS 353.333 to February 15 • Empowering the Department to facilitate programs of career and technical education • Removing outdated language regarding empowerment schools • Requiring COPS to develop regulations regarding administrator pathways and provisional licenses • Clarifying educator scholarship programs, to include provisions effective July 1, 2025, and provisions effective July 1, 2027 • Empowering the Department to administer educator scholarship programs • Expanding eligibility and service requirements for educator scholarships, to include limitations on financial awards 	<ul style="list-style-type: none"> • Post quarterly on the internet website of the school district the expenditures of the district made during the previous quarter; districts are no longer required to post via newspaper. (NRS 387.320) • Submit their plan for a Class Size Reduction program on October 1 of each year (NRS 388.720) • Submit reports regarding class size ratios and variance requests for the current school year on October 1 of each year (NRS 388.725) • Submit charter sponsor reports relating to charter contract actions on February 15 of each year (NRS 388A.355) • Submit a report to the Interim Finance Committee annually regarding employed consultants (NRS 391.155) • No longer submit an annual report regarding professional development training pursuant to NRS 391A.205 <p>NDE shall:</p> <ul style="list-style-type: none"> • Publish a Guidance Memo regarding the process by which the Department will receive and validate requests for payment from treatment centers and subsequently issue payments to such treatment centers • Work with COPS to develop regulations <ul style="list-style-type: none"> ○ Prescribing qualifications and procedures for licensed educators to become licensed administrators ○ Establishing the requirements for a provisional license upon completion of an educator program supported by an educator scholarship program. • Update assurances, grant applications, and grant guidance specific to educator scholarship programs in combination with updates regarding stipends from SB500 • Make any necessary changes to the Nevada Report Card to support survey reporting at the school level • Utilize funding allocated in AB573 to contract with a vendor and promulgate educator surveys 	
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		<ul style="list-style-type: none"> • Shall submit the compiled NRS 387/388A/388C report on or before the last Friday in January (i.e., January 30, 2026, for FY25) • No longer submit class size reduction reports to the Interim Finance Committee or the February 1 report to the Legislature • No longer develop a recommended minimum expenditure for textbooks and instruction or assess compliance with such an analysis 	
SB090	Allocates \$7.5M in each fiscal year to support classroom supplies	<p>NDE shall:</p> <ul style="list-style-type: none"> • Develop an agreement to facilitate funding for teacher supplies • Updates assurances and requirements for promulgation 	Bill Effective: July 1, 2025
AB093	Revises provisions and definition regarding “police officers” to include “...a school police officer employed or appointed by the board of trustees of a school district...”	<p>FYI:</p> <ul style="list-style-type: none"> • Impacts eligibility and benefits under PERS. 	Bill Effective: July 1, 2025
SB096	Designates January 27 of each year as “International Holocaust Remembrance Day” in Nevada	FYI	Bill Effective: Upon Passage
SB104	Appropriated \$200,000 in each fiscal year for school garden programs	<p>NDE shall:</p> <ul style="list-style-type: none"> • Promulgate a Notice of Funding Opportunity to award funding to nonprofit programs 	Bill Effective: July 1, 2025
AB108	Appropriated \$250,000 in each fiscal year to the Outdoor Education and Recreation Grant Program	<p>FYI:</p> <ul style="list-style-type: none"> • School districts are eligible to apply for these funds • These funds are managed by the Advisory Board on Outdoor Recreation, supported by the State Parks Division of the Department of Conservation and Natural Resources. 	Bill Effective: July 1, 2025

SB115	Revises provisions regarding stipends and/or incentive programs for bilingual education educators, permitting LEAs to develop such programs should funding be available within their budget; requires COPS to promulgate regulations.	LEAs may: <ul style="list-style-type: none"> Develop stipends for bilingual education educators if funding is available and identified NDE shall: <ul style="list-style-type: none"> Work with COPS to develop regulations <ul style="list-style-type: none"> Requiring that an educator providing bilingual education have an endorsement in bilingual education 	Bill Effective: July 1, 2025
AB125	All public bodies shall be required to post a schedule of meetings no later than three working days before any meeting on notice.gov.	FYI: <ul style="list-style-type: none"> Impacts board/trustee meetings 	Bill Effective: Upon Passage
SB133	Appropriated \$250,000 in each fiscal year to the Nevada Center for Civic Engagement to support various civics education programs.	FYI	Bill Effective: July 1, 2025
SB135	Appropriated \$1M across the biennia to Communities in Schools of Nevada to support integrated support services to students enrolled in public schools in Nevada.	FYI	Bill Effective: July 1, 2025
AB153	Requires that the Department of Corrections provide information regarding the Free Application for Federal Student Aid to offenders at each of its institutions.	FYI	Bill Effective: July 1, 2025
AB163	Enters a Counseling Compact to facilitate interstate practice of licensed professional counselors with the goal of improving access.	FYI	Bill Effective: January 1, 2026
AB165	Establishes an Outdoor Education Council	FYI: <ul style="list-style-type: none"> The Department of Conservation and National Resources shall oversee this Council Membership includes superintendents, licensed teachers, etc. 	Bill Effective: July 1, 2025

AB169	Revises provisions regarding health insurance policies, supporting coverage for habilitative and rehabilitative speech-language pathology as a treatment for stuttering for insureds under the age of 26.	FYI	Bill Effective: July 1, 2026
SB175	Military personnel and/or veterans with prior certifications and/or experience teaching JROTC may transfer those qualifications for an endorsement to teach JROTC.	NDE shall: <ul style="list-style-type: none"> • Work with COPS to develop regulations <ul style="list-style-type: none"> ○ Allowing military personnel and/or veterans who have previously received a certification to teach JROTC to receive endorsement to teach JROTC. 	Bill Effective: July 1, 2026
SB177	Revises provisions regarding the discipline and placement of students experiencing homelessness and/or in foster care.	LEAs shall: <ul style="list-style-type: none"> • Update internal policies, procedures, and guidance regarding school discipline, McKinney-Vento, and homeless/foster care students. 	Bill Effective: July 1, 2025
AB184	Revises provisions regarding the Nevada Interscholastic Activities Association (NIAA).	FYI: <ul style="list-style-type: none"> • The NIAA shall issue any necessary guidance. 	Bill Effective: July 1, 2025
AB212	Extends the Virtual Early Childhood Family Engagement Program and provides for continued funding.	FYI: <ul style="list-style-type: none"> • This program is administered by the Department of Health and Human Services. 	Bill Effective: July 1, 2025
AB224	Revises provisions supporting the issuance of general obligation bonds, the proceeds of which must be deposited in the Fund to Assist School Districts in Financing Capital Improvements for grants to districts with populations less than 15,000.	FYI	Bill Effective: July 1, 2025
SB226	Revises various provisions regarding reports developed by boards and commissions; shifts the State Board of Education Holocaust Subcommittee report to June 1 of each even-numbered year.	FYI	Bill Effective: Upon Passage

AB232	Revises provisions regarding PERS service credits, allowing school district employees to receive a full year of service credit if they work at least 900 hours over 8 calendar months.	<p>FYI:</p> <ul style="list-style-type: none"> Impacts PERS provisions 	Bill Effective: July 1, 2025
AB236	Revises provisions regarding the appointment of members to the State Board of Education, the Teachers and Leaders Council, and the Statewide Council for the Coordination of RPDPs, requiring that a list of three possible appointees be provided to the Governor from both CCEA and NSEA and their SISP equivalents, as applicable.	FYI	Bill Effective: July 1, 2025
SB277	Requiring that, to the extent funding is available, all large school districts employ a school social worker at each school on a full time basis; adds immunity from civil liability for incidents of harassment or power-based violence by a pupil, employee, or contractor if the school demonstrates that the school established, enforced, and adequately published on its website and in its handbook a comprehensive policy to prevent harassment and power-based violence.	<p>LEAs shall:</p> <ul style="list-style-type: none"> Develop a comprehensive policy to prevent harassment and power-based violence, which must be established, enforced, and adequately published. <p>NDE shall:</p> <ul style="list-style-type: none"> Work with COPS to develop regulations <ul style="list-style-type: none"> Allowing a school counselor, school psychologist, or school social worker working toward a license or endorsement to serve in that role to receive internship or practicum hours toward receiving licensure or endorsement 	Bill Effective: Upon Passage
SB278	Revises provisions regarding RBG3; removing local assessments as a method to identify reading deficiencies, repealing the requirement for districts and charter schools to prepare, submit, and post reports on pupils receiving reading services and interventions; and requiring COPS to consider certain measures when adopting regulations.	<p>LEAs shall:</p> <ul style="list-style-type: none"> No longer use local assessments to determine interventions pursuant to NRS 392.750 No longer submit the report identified in NRS 388A.487 and NRS 392.775 <p>NDE shall:</p> <ul style="list-style-type: none"> Work with COPS to ensure that regulations adopted consider changes necessary to improve access to licensure or endorsement. 	Bill Effective: Upon Passage

SB313	Revises State Purchasing requirements regarding the process for sole source procurement.	<p>FYI:</p> <ul style="list-style-type: none"> State Purchasing shall promulgate any necessary guidance. 	Bill Effective: Upon Passage
AB325	Revises provisions regarding the use of artificial intelligence, requiring that final decisions regarding emergency response planning are not made by AI.	FYI	Bill Effective: Upon Passage
AB335	Revises provisions regarding English learners; requires identification of administrators to support English learners; revising school improvement plans and the statewide system of accountability to include further information regarding English learners; requiring professional development; revising instructional policies regarding English learners; removing the requirement for corrective action plans based on English learner performance; and establishing an interim Council.	<p>LEAs shall:</p> <ul style="list-style-type: none"> Designate administrators to support English learners Incorporate new requirements for school improvement plans Provide professional development to educators regarding English language acquisition Update internal policies and procedures regarding English learner instruction No longer submit corrective action plans pursuant to NRS 388.408 <p>NDE shall:</p> <ul style="list-style-type: none"> Publish a Guidance Memo regarding changes and requirements for School Improvement Plans across AB335 and SB460 Publish a Guidance Memo regarding required Professional Development training across AB335, SB460 Update Infinite Campus and the Nevada Report Card as necessary to support subcategory reporting Establish an interim English Learner Advisory Council Develop regulations to support implementation Monitor the implementation the policies regarding the instruction of English learners 	Bill Effective: October 1, 2025
AB345	Requires that the University of Nevada establish a data dashboard regarding student outcomes for students who graduate from public high schools in Nevada.	<p>FYI:</p> <ul style="list-style-type: none"> The Nevada System of Higher Education shall develop this project. 	Bill Effective: Upon Passage

AB347	Revises provisions regarding state agency limits in accepting gifts or grants from private sources to \$500,000.	FYI	Bill Effective: Upon Passage
AB348	Abolishes the Legislative Bureau of Education Accountability and Program Evaluation	FYI <ul style="list-style-type: none"> Agencies will no longer be required to submit copies of select reports to this bureau. 	Bill Passage: July 1, 2025
AB355	Revises provisions for various funds supporting school district financing of capital improvements; providing that funds do not revert; revising provisions regarding gifts, grants, or donations for capital projects.	FYI	Bill Passage: Upon Passage
AB383	Establishes criteria for vendors to qualify as high-impact tutoring programs.	LEAs shall: <ul style="list-style-type: none"> Contract with vendors meeting the established high-impact tutoring program. NDE shall: <ul style="list-style-type: none"> Work with the State Board to develop regulations <ul style="list-style-type: none"> Establishing the criteria for a vendor to be qualified as a high-impact tutoring program 	Bill Effective: July 1, 2025
AB398	Enacts provisions to allocate funding for hard-to-fill positions; the scope of the Subcommittee on Education Accountability of the Interim Finance Committee; allocates funding for charter raises; allocates funding for hard-to-fill positions; and revising provisions to provide incentives using weighted funding categories.	LEAs shall: <ul style="list-style-type: none"> Submit a report summarizing the amount of funding that will be requested and the number of hard-to-fill positions within the district Submit a funding application to receive funding for hard-to-fill positions Submit a report by December 1, 2026, to the Interim Finance Committee on the use of such funds NDE shall: <ul style="list-style-type: none"> Publish a Guidance Memo regarding the impact of AB398 on education funding and a timeline for funding 	Bill Effective: Upon Passage July 1, 2025 July 1, 2026

		<ul style="list-style-type: none"> • Develop a funding application to support compensation for hard-to-fill positions • Based on applications received, submit a plan to the Interim Finance Committee to distribute funding 	
SB400	Revises provisions regarding the transfer of students with IEPs; revises provisions regarding endorsements for music and art teachers.	<p>LEAs shall:</p> <ul style="list-style-type: none"> • Update internal policies and procedures regarding students with IEPs upon enrollment or transfer. • Effective SY27-28, ensure that art and music teachers in large districts have an endorsement to teach art or music. <p>NDE shall:</p> <ul style="list-style-type: none"> • Work with COPS to develop regulations <ul style="list-style-type: none"> ○ Establishing requirements for endorsements to teach music or art 	Bill Effective: July 1, 2025, and July 1, 2026
AB406	Enacts provisions regarding the use of artificial intelligence, requiring that artificial intelligence not be used to perform the functions and duties of a school counselor, psychologist, or social worker.	<p>LEAs shall:</p> <ul style="list-style-type: none"> • Update internal policies and procedures for school social workers, counselors, and psychologists regarding the use of artificial intelligence <p>NDE shall:</p> <ul style="list-style-type: none"> • Publish a Guidance Memo and policy regarding the use of artificial intelligence by a school counselor, psychologist, social worker, or other educational personnel. 	Bill Effective: July 1, 2025
SB418	Revises provisions regarding collection and payment of delinquent contributions to PERS.	<p>NDE shall:</p> <ul style="list-style-type: none"> • Document a methodology for making such payments from the Pupil-Centered Funding Plan. 	Bill Effective: Upon Passage
AB420	Enacts provisions to require that any district or charter school with a contract for school police services must post on their website before the first day of school in the 26-27 school year and annually thereafter, a report on the use of force.	<p>LEAs shall:</p> <ul style="list-style-type: none"> • Track the use of force for the purposes of reporting • Publish online a report on the use of force in the prior year by the first day of the new school year. 	Bill Effective: July 1, 2025

SB444	Revises provisions regarding school discipline and policies concerning the use and possession of electronic communications devices by students.	<p>LEAs shall:</p> <ul style="list-style-type: none"> Update their policy regarding the use and possession of any electronic communication device by a student while on school premises <ul style="list-style-type: none"> This must include a system to rate violations of such a policy on a progressive scale based on the number and seriousness of the violations Limit the use of such devices during instruction, and provide exceptions to such limitations 	Bill Effective: July 1, 2026
SB445	Revises record retention provisions specific to student data maintained by NDE.	<p>NDE shall:</p> <ul style="list-style-type: none"> Update records retention schedules and internal policies and procedures regarding the maintenance of student data. 	Bill Effective: Upon Passage
AB454	Revises provisions regarding emergency operations plans and plans to ensure that applicable school staff receive and maintain a certification in CPR, applying to all districts, charter schools, and private schools.	<p>LEAs shall:</p> <ul style="list-style-type: none"> Amend their emergency operations plan to include a plan for immediately responding to a medical emergency involving the heart Establish a plan for physical education educators, coaches, managers, and athletic trainers to receive and maintain certification in CPR. <p>LEAs may:</p> <ul style="list-style-type: none"> Develop a plan for any school personnel supervising activities which have a high risk of needing CPR to receive certification in CPR. Add a provider of health care to their emergency operations plan development committee 	Bill Effective: July 1, 2025
SB460	Revises provisions regarding the Nevada School Performance Framework, the Nevada Educator Performance Framework, and systems of accountability; private school and opportunity scholarship organization reporting; K-3 instruction and foundational literacy; Read by Grade 3	<p>LEAs shall:</p> <ul style="list-style-type: none"> Establish differential pay scales for high-vacancy positions in Title I schools As applicable, include the results of pupils in comparable schools or school districts in other states within their annual accountability report 	Bill Effective: Varies by Section

	<p>assessments; revising reporting requirements; and further provisions.</p>	<ul style="list-style-type: none"> • Maintain records regarding altercations that resulted in intervention for liability purposes • Update parental notification templates regarding the performance of their school and/or district • Schedule as part of their school calendar at least 4 PD days, 3 of which must be devoted to school improvement • Track and maintain records for each employee who has completed the required / appropriate professional development <p>NDE shall:</p> <ul style="list-style-type: none"> • Publish Guidance Memos regarding <ul style="list-style-type: none"> ○ Requirements and information regarding the development of: <ul style="list-style-type: none"> ▪ School Improvement Plans ▪ District and/or Board Improvement Plans ▪ Performance Improvement Plans ○ Regarding the processes by which NDE shall engage with stakeholders and revise the: <ul style="list-style-type: none"> ▪ Nevada School Performance Framework ▪ Nevada District Performance Framework ▪ Nevada Educator Performance Framework ○ Changes and Updates regarding Educator Licensure, Endorsement, and PD Requirements ○ Implementation of Alternative RBG3 Assessments ○ Updated Private School and Opportunity Scholarship Organization Reporting Requirements ○ Regarding the processes by which NDE shall engage with stakeholders and develop an implementation plan for the accountability frameworks introduced in SB460 ○ Developing and clarifying processes: <ul style="list-style-type: none"> ▪ Review of CFO/Supt's ▪ Shift in Infinite Campus Payment Methodology ▪ Organizational Assessments 	
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		<ul style="list-style-type: none"> ○ Providing implementation details for any regulations adopted ○ An SB460 Implementation Roadmap ● Develop regulations in partnership with boards and commissions <ul style="list-style-type: none"> ○ Outlining the process to review redundant reporting ○ Developing criteria for valid and reliable standards-based assessments and data reporting for Read by Grade 3, establishing cut scores for such assessments ○ Determining how private schools must administer assessments and track student data for reporting purposes ○ Developing the application and review process for Innovation Schools ○ Limiting instructional time used for assessments ○ Developing a framework for performance improvement plans for post-probationary administrators and educators ○ Requiring that K-3 educators complete a course in foundational literacy ○ Allowing a person to receive a provisional license if they are endorsed as a registered apprentice ○ Allowing charter educators of non-core subjects to be placed in schools should they have an endorsement or industry-recognized credential ○ Clarifying fingerprinting requirements ○ Revising provisions of the Nevada Educator Performance Framework ○ Developing a certification program for NEPF evaluation reviewers ○ Revising standards for the approval foundational literacy courses ○ Developing an operational system for the Education Service Center 	
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		<ul style="list-style-type: none"> • Draft notices of funding opportunities and develop funding applications for: <ul style="list-style-type: none"> ○ STEM in K-3 Literacy Pilot ○ PreK Facilities Expansion ○ Literacy Interventionists/Tutoring Programs ○ Early Childhood Innovation and Literacy Programs • Establish the Commission on Recruitment and Retention • Establish a pilot program for the integration of STEM materials in K-3 Literacy programs, to include a funding application in support of the pilot • Update Infinite Campus and the Nevada Report Card as necessary to accommodate changes in the accountability system • Develop a data sharing method with NSHE to track student to teacher pathways • Establish a data tracking system to monitor programs of administrator training and assess their effectiveness • Expand the capacity of the Class Size Dashboard • Update internal policies, procedures, business rules, and guidance manuals • Publish progress reports on implementation of various measures • Monitor implementation fidelity for new and/or updated initiatives, such as the NEPF • Support the development of the governing body of the Education Service Center and/or the Public Education Oversight Board • Support various boards and commissions in implementing new scopes of work, soliciting contracts, and conducting studies <p>FYI:</p> <ul style="list-style-type: none"> • Establishes the Nevada Registered Teacher Apprenticeship Support program, managed by the Office of Labor Commissioner 	
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		<ul style="list-style-type: none"> NSHE is empowered to develop a pilot program regarding competency alternatives to Praxis 	
AB462	Revises provisions regarding tuition reimbursement programs for the Teacher Academy College Pathway Program; requires assignment of licensed personnel for the coordination and instruction such a Program; changes the eligibility requirements to complete the Program; and establishes a Career Pathways Oversight Committee.	<p>LEAs shall:</p> <ul style="list-style-type: none"> Designate licensed personnel employed at each high school offering a career pathway program as a coordinator for the career pathways program at that school Ensure that at least one licensed teacher is assigned full-time to implement such a program if offered at that school and more than two class periods are offered within the program Offer dual credit courses responsive to the Program, if offered at the school Update internal policies, procedures, and manuals regarding standards for completion of such a program, to include a process for appeal <p>NDE shall:</p> <ul style="list-style-type: none"> Establish the Career Pathways Oversight Committee Make regulatory updates as necessary <p>FYI:</p> <ul style="list-style-type: none"> The State Treasurer shall promulgate any regulations or guidance regarding programs of tuition reimbursement 	Bill Effective: July 1, 2025
AB472	Enacts provisions requiring that school districts seeking to employ a J-1 visa holder shall not enter a contract with any entity that recruits candidates and charges candidates more than \$10,000 to participate.	<p>LEAs shall:</p> <ul style="list-style-type: none"> Update internal policies and procedures regarding hiring and J-1 visa recruitment. 	Bill Effective: July 1, 2025
AB494	Requiring state agencies to prepare a report should certain federal laws and/or regulations be repealed (ESEA, IDEA, FERPA, HIPPA, Title VI, and Title IX); empowering such agencies to implement emergency regulations if necessary.	<p>FYI</p> <ul style="list-style-type: none"> Such reports are triggered only upon federal repeal. 	Bill Effective: Upon Passage
SB500	Provides allocations for Pupil-Centered Funding, weighted funding, and state programs of education,	NDE shall:	Bill Effective: July 1, 2025

	revises language regarding education scholarship programs.	<ul style="list-style-type: none"> Develop applications and award funding for various state grant education programs Provide guidance regarding per-pupil allocations and fiscal impacts (issued June 16, 2025) 	
AB501	Enacts provisions empowering LEAs to award elective credits for outdoor activities	<p>LEAs shall:</p> <ul style="list-style-type: none"> Update internal policies, procedures, and manuals regarding the award of elective credits for outdoor activities <p>NDE shall:</p> <ul style="list-style-type: none"> Work to norm SCED code and course alignment for outdoor activities 	Bill Effective: July 1, 2025
AB527	Revises provisions regarding school bus infraction detection systems.	<p>LEAs shall:</p> <ul style="list-style-type: none"> Determine whether they wish to authorize the installation and use of a school bus infraction detection system and subsequently adhere to all provisions of such a system. <p>NDE shall:</p> <ul style="list-style-type: none"> Update standards as necessary 	Bill Effective: July 1, 2025
AB533	Enacts provisions establishing a program of statewide open enrollment, to include supporting transportation; requiring the development of regulations, processes, policies, applications, and reports related to a program of open enrollment and transportation.	<p>LEAs shall:</p> <ul style="list-style-type: none"> Develop a program of prioritized open enrollment, to include policies, procedures, applications, and certain methodologies to determine capacity pursuant to processes and regulations developed by NDE Report to the Department pursuant to processes and regulations developed by NDE. <p>NDE shall:</p> <ul style="list-style-type: none"> Develop a report to collect data from districts regarding vacancies in each grade level in each public school and the use of the open enrollment system Develop regulations with boards and commissions 	Effective: July 1, 2026

		<ul style="list-style-type: none"> ○ Establishing requirements and criteria for a program of transportation under a program of open enrollment ○ Establishing the process to review programs of open enrollment and defining criteria for related policies and methodologies ● Publish a Guidance Memo regarding programs of open enrollment and transportation ● Develop a funding application to provide funding for transportation under a program of open enrollment 	
AB539	Empowers the Department of Employment, Training, and Rehabilitation (DETR) to establish and carry out a program to place career coaches in middle schools and junior high schools, should funding be available.	<p>FYI</p> <ul style="list-style-type: none"> ● DETR shall promulgate any guidance necessary 	Bill Effective: Upon Passage
AB571	Allocates one-shot funding to NDE for various projects, to include \$348,000 for a state grant on financial and operational efficiency, conducting various studies, procuring contracts to support initiatives, and supporting seal programs.	<p>NDE shall:</p> <ul style="list-style-type: none"> ● Develop a Notice of Funding Opportunity and funding application for grants to LEAs in support of financial and operational efficiency 	Bill Effective: July 1, 2025

Bill #	Overview	Impact / Tasks for the State Board of Education
SB81	NDE cleanup bill, removing and streamlining various reporting requirements, to include cleanup around Educator Scholarship programs.	<p>Reports:</p> <ul style="list-style-type: none"> Regarding CSR, annual plans are due October 1; outdated funding language has been repealed; February 1 biennial report to the Legislature has been repealed. SBE shall receive a report on the results of Exit/Transfer; Climate; and Workforce Conditions Surveys <p>Other Impacts:</p> <ul style="list-style-type: none"> Empowers the Department to review, approve, and manage Educator Scholarship programs
SB226	Makes changes regarding the timing of reports across various state boards and commissions.	<p>Reports:</p> <ul style="list-style-type: none"> Biennial report from the SBE Holocaust Subcommittee is due June 1 of each even-numbered year.
AB236	Makes changes regarding the appointment of members across various state boards and commissions.	<p>Appointments:</p> <ul style="list-style-type: none"> The Governor shall appoint 1 educator from a list of 3 provided by the NSEA and a list of 3 provided by CCEA, selecting from a list of 6 total candidates.
SB278	Removes various RBG3 reporting requirements; specifically, removing local assessments as a method to identify reading deficiencies, and repealing the requirement for districts and charter schools to prepare, submit, and post reports on pupils receiving reading services and interventions.	<p>Impact:</p> <ul style="list-style-type: none"> For situational awareness
AB383	Establishes criteria for vendors to qualify as high-impact tutoring programs.	<p>SBE shall develop regulations:</p> <ul style="list-style-type: none"> Establishing the criteria for a vendor to be qualified as a high-impact tutoring program.
SB460	Allows districts to select their RBG3 assessment from a list of approved vendors; revises the NEPF; reduces CSR reporting requirements; introduces a K-3 STEM Literacy Pilot; revises	<p>SBE shall develop regulations:</p> <ul style="list-style-type: none"> Regarding the process and parameters for school and district personnel to submit a request to their boards of trustees, and subsequently NDE, to waive or remove a reporting requirement.

	the NSPF; develops an accountability framework for districts and sponsors.	<ul style="list-style-type: none"> Establishing data reporting standards for RBG3 assessments Prescribing valid and reliable standards by which to evaluate and endorse a RBG3 assessment As submitted by the Teachers and Leaders Council <p>Reports:</p> <ul style="list-style-type: none"> Regarding CSR, moves quarterly reports and variance requests to once per year. <p>Other Impacts:</p> <ul style="list-style-type: none"> SBE shall develop cut scores for each endorsed/eligible RBG3 assessment Empowers the Department to develop the STIP SBE shall determine, based on the report provided by NDE on findings from the K-3 STEM Literacy Pilot, whether model curriculum for K-3 STEM Literacy shall be developed COPS is empowered as a regulatory authority SBE may issue a written complaint to a district/sponsor identifying material noncompliance with any state law Repeals and revises various portions regarding school organizational teams, the budgeting process, and site-based decision making under the CCSD reorganization.
AB462	Revises provisions regarding various Pathway Programs, including the Teacher Academy College Pathway Program.	<p>Other Impacts:</p> <ul style="list-style-type: none"> School districts may submit a waiver request to the Board regarding required Pathway Programs
SB500	K-12 Funding Bill	<p>Regulatory Authority:</p> <ul style="list-style-type: none"> Should the State Board adopt a regulation changing the current metrics for determining an At-Risk pupil, such a regulation may not become effective before SY26-27.
AB506	Makes changes regarding reports across various state boards and commissions.	<p>Reports Received:</p> <ul style="list-style-type: none"> Regarding CSR, removes the requirement to submit reports to IFC.

AB533	Establishes a statewide open enrollment system, to include transportation supports.	SBE shall develop regulations: <ul style="list-style-type: none"> Regarding the process and parameters for a district system of open enrollment
Bill #	Overview	Impact / Tasks for the Commission on Professional Standards in Education
AB49	Boards of Trustees may hire a teacher and place them in a classroom without a license for up to 1 year, if the teacher can provide proof that they have applied for a license with NDE.	COPS shall develop regulations: <ul style="list-style-type: none"> Prescribing qualifications for a secondary license with an endorsement in CTE in which applicants may use work experience or a license/credential in CTE to satisfy the requirements. Allowing a school nurse or school social worker who has applied for an endorsement to serve in that role if they have a valid license from their regulating board. Requiring that boards of trustees report any educators or support professional hired without a license to NDE
SB81	NDE cleanup bill, removing and streamlining various reporting requirements, to include cleanup around Educator Scholarship programs.	COPS shall develop regulations: <ul style="list-style-type: none"> Prescribing qualifications and procedures for licensed educators to become licensed administrators Establishing the requirements for a provisional license upon completion of an educator program supported by an educator scholarship program.
SB115	Allows districts to develop stipend programs for bilingual educators, if funding is available.	COPS shall develop regulations: <ul style="list-style-type: none"> Requiring that an educator providing bilingual education have an endorsement in bilingual education.
SB175	Military personnel and/or veterans with prior certifications and/or experience teaching JROTC may transfer those qualifications for an endorsement to teach JROTC.	COPS shall develop regulations: <ul style="list-style-type: none"> Allowing for military personnel and/or veterans who have previously received a certification to teach JROTC to receive an endorsement to teach JROTC.
SB277	Requiring that, to the extent funding is available, all large school districts employ a school social worker at each school on a full-time basis and adds liability provisions.	COPS shall develop regulations: <ul style="list-style-type: none"> Allowing a school counselor, school psychologist, or school social worker working toward a license or endorsement to serve in that role to receive internship or practicum hours toward receiving licensure or endorsement.

SB400	Supportive language for students with IEPs transferring between schools or districts; requiring that music or art teachers in large school districts have an endorsement.	<p>COPS shall develop regulations:</p> <ul style="list-style-type: none"> Establishing requirements for obtaining an endorsement to teach music or art. Requiring a teacher of art or music to have an endorsement in art or music, if they are in a large school district.
SB460	Develops the Nevada Registered Teacher Apprenticeship Program in the Office of Labor Commissioner; codifies the Science of Reading / foundational literacy, requiring that all K-3 educators complete such a course; requiring that all charter educators teaching a core subject be licensed, and those not teaching a core subject to receive an endorsement; supports the use of the Rap Back program for licenses upon state enrollment in such a program; shifts reporting requirements; empowers COPS as a regulatory authority.	<p>COPS shall develop regulations:</p> <ul style="list-style-type: none"> Requiring that all K-3 teachers complete a course on foundational literacy / Science of Reading Prescribing the requirements for a qualifying course on foundational literacy Requiring that approved teacher preparation programs include such a course Establishing the requirements for a person to obtain a provisional license if they are enrolled in a registered apprenticeship program Allowing charter educators not teaching in a core subject to be in assignment with an NDE endorsement or industry recognized credential Clarifying requirements regarding license renewals and the requirement for fingerprinting Developing the standards for approving courses in foundational literacy <p>Other Impacts:</p> <ul style="list-style-type: none"> Annual Report moved to January 31 of each year; updates report requirements, and requires submission only to the Interim Committee on Education COPS is empowered as a regulatory authority, removing provisions for veto Supt may submit directly to COPS regarding requests for waivers due to emergency staffing shortages Shifts evaluation of COPS-approved providers to the Department
Bill #	Overview	Impact / Tasks for the Commission on School Funding
SB460	Clarifies and revises the scopes of work for CSF and NCIEE; tasks the CSF with an interim study; supports 1 BDR request per Session by the CSF.	<p>Scope of Work:</p> <ul style="list-style-type: none"> Removes review of the academic progress of students, to include measures of accountability and reporting Work to develop and recommend an analysis of the return on investment for PCFP funding Review funding implications for strategies to improve outcomes

		<ul style="list-style-type: none"> • Review and propose recommendations for the method of calculating at-risk students • Review processes and alternatives regarding weighted funding allocations • Meet with NCIEE at least annually to discuss and review progress in shared domains • Work with NCIEE and NDE regarding a centralized repository for all reports • Commission may submit (1) bill draft request each Session • Develop RTI for third-party at-risk analysis • Develop RTI for continued technical support • Develop RTI for an interim study • Develop RTI for CBE impact study • \$680,000 across biennia allocated to support contracts <p>Interim Studies and Reporting:</p> <ul style="list-style-type: none"> • Shifts district reporting from quarterly to annual, focusing on how funding from the PCFP is allocated to improve performance. • Contract with a neutral third-party nonprofit to verify at-risk calculations • Conduct an interim study on reporting requirements; the capacity of NDE as it relates to data management, funding and staffing adequacy, and implementation of MTSS; ability of LEAs to use a consistent financial method; weight optimizations; at-risk methods from other states; and funding available to charter schools. • Conduct a study on the impact of personalized competency-based learning on the PCFP.
Bill #	Overview	Impact / Tasks for the Commission on Innovation and Excellence in Education
SB460	Clarifies and revises the scopes of work for CSF and NCIEE.	<p>Scope of Work:</p> <ul style="list-style-type: none"> • Review the academic progress of students, to include the accountability measures and metrics in use • Removes review of studies related to education funding • To review and make recommendations regarding reporting requirements • Meet with CSF at least annually to discuss and review progress in shared domains • Work with CSF and NDE regarding a centralized repository for all reports • Develop RTI for continued technical support, to include gap analysis study

AB571	NDE One-Shot Appropriations	Impact: <ul style="list-style-type: none"> \$500,000 across biennia allocated to support contracts
Bill #	Overview	Impact / Tasks for the Teachers and Leaders Council
AB236	Makes changes regarding the appointment of members across various state boards and commissions.	Appointments: <ul style="list-style-type: none"> The Governor shall appoint 4 educators from a list of 3 provided by the NSEA and a list of 3 provided by CCEA, selecting from a list of 6 total candidates. The Governor shall appoint 1 SISIP from a list of 6 candidates, 3 provided by the relevant Clark education association, and 3 provided by the relevant statewide education association.
SB460	Revises the metrics and methodologies of the NEPF; introduces a review and intervention system for post-probationary administrators and educators; develops a certification program for the routine secondary review of NEPF evaluations.	TLC shall develop regulations: <ul style="list-style-type: none"> Establish the framework for the post-probationary review of administrators and educators, to include the process for developing and monitoring a Performance Improvement Plan Establish a certification program for principal supervisors and/or superintendents to review NEPF evaluations Establishing the review of NEPF evaluations by principal supervisors and/or superintendents Revising provisions of the NEPF, to include learning growth, use of assessment metrics, and revised scoring methodologies
Bill #	Overview	Impact / Tasks for the Council to Establish Academic Standards
SB460	Revises K-3 ELA standards, focusing on foundational literacy and the possible integration of STEM materials.	Scope of Work: <ul style="list-style-type: none"> Update the K-3 ELA standards with updated standards regarding both foundational literacy / the Science of Reading and the integration of STEM in K-3 literacy.
Bill #	Overview	Impact / Tasks for the Statewide Council of Regional Training Programs
AB236	Makes changes regarding the appointment of members across various state boards and commissions.	Appointments: <ul style="list-style-type: none"> The Governor shall appoint 1 educator from a list of 3 provided by the NSEA and a list of 3 provided by CCEA, selecting from a list of 6 total candidates.
AB335	Revises training requirements for RPDPs	Impact: <ul style="list-style-type: none"> RPDPs to provide instruction in English language acquisition

SB460	Revises training requirements for RPDPs	<p>Impact:</p> <ul style="list-style-type: none"> • Training to include whole-school improvement and turnaround options • Training to include literacy coaches, reading specialists, reading interventionists, and EL teachers in literacy instruction, expanded to include the Science of Reading • RPDPs to provide instruction in foundational literacy • Training to include instructional practices and strategies that are evidence-based and tailored to improve core academic subject achievement • Shall develop training models in collaboration with the Department
SB500	K-12 Funding Bill	<p>Impact:</p> <ul style="list-style-type: none"> • \$7,667,393 each fiscal year for RPDPs • \$100,000 each fiscal year for Council • \$882,946 in FY26 for RPDPs
Bill #	Overview	Impact / Tasks for the Commission on Recruitment and Retention
SB460	Revises Recruitment and Retention committees	<p>Appointees:</p> <ul style="list-style-type: none"> • Ex Officio Members: Superintendent; NSHE Chancellor; Deans of Education at UNR, UNLV, and NSU. • Governor appoints the following representatives: 1 w/HR experience, 1 from private business/industry. • Senate Majority leader appoints 2 representatives • Speaker of the Assembly appoints 2 representatives • Minority Leaders each appoint 1 representative (2 total). • NSEA appoints 1 teacher • CCEA appoints 1 teacher • ESEA appoints 1 ESP • CCEA appoints 1 “other licensed professional” • NASS appoints 1 Supt • NASA appoints 1 administrator • NAB appoints 1 board member • SPCSA appoints 1 representative • PTA appoints 1 parent <p>Scope of Work:</p> <ul style="list-style-type: none"> • Abolishes the Nevada State Teacher and Education Support Professional Recruitment and Retention Advisory Task Force

		<ul style="list-style-type: none"> • Creating the Commission on Recruitment and Retention • Conduct a study of issues concerning the recruitment and retention of educators in this state • \$500,000 allocated over the biennia to conduct Study • November 15 of each year, submit a report on the activities undertaken or the findings of the Study
Bill #	Overview	Impact / Tasks for the English Learner Advisory Council
AB335	Revises provisions and administration for English learners; establishes interim English Learner Advisory Council.	<p>Appointees:</p> <ul style="list-style-type: none"> • Superintendent appoints themselves; 2 NSHE representatives, 2 NDE representatives, and 1 subject matter expert • NSEA appoints 1 educator • CCEA appoints 1 educator • NASA appoints 2 school administrators and 2 district administrators • SPCSA appoints 1 representative <p>Scope of Work:</p> <ul style="list-style-type: none"> • Council shall study policies to support English learning and development, literacy • Department to submit a written report regarding activities, findings, conclusions, and recommendations
Bill #	Overview	Impact / Tasks for the Career Pathways Oversight Committee
AB462	Revises provisions regarding various Pathway Programs, including the Teacher Academy College Pathway Program.	<p>Appointees:</p> <ul style="list-style-type: none"> • Executive Director of GOWINN, Superintendent, superintendents for each district required to establish a Teacher Pathway Program • Governor to appoint 2 educators and 1 school administrator nominated by CCEA, NSEA, and NASA respectively • NSHE to appoint 1 member • NDE to appoint an employee as Coordinator <p>Scope of Work:</p> <ul style="list-style-type: none"> • Establish metrics to measure the short- and long-term success of career pathways programs; evaluate the progress and success of programs; evaluate programs for dual credit; submit reports annually each year.

Bill #	Overview	Impact / Tasks for the Outdoor Education Council
AB165	DCNR to establish an Outdoor Education Council	Appointees: <ul style="list-style-type: none"> • Superintendent to appoint 1 NDE employee
Bill #	Overview	Impact / Tasks for the Public Education Oversight Board
SB460	Public Education Oversight Board may be impaneled for oversight under select circumstances	Appointees: <ul style="list-style-type: none"> • Governor and Superintendent. • 1 Speaker appointee who must be an educator or administrator • 1 Senate Majority leader appointee who must be an educator or administrator. • 1 licensed teacher at the public school/district under review
Bill #	Overview	Impact / Tasks for the Education Service Center
SB460	Establishes the Education Service Center	Executive Board Appointees: <ul style="list-style-type: none"> • Governor appoints 2 representatives • Senate Majority, Senate Minority, Speaker, and Assembly Minority each appoint 1 representative (4 total) • State Board appoints 1 representative <p>Scope of Work:</p> <ul style="list-style-type: none"> • Support School Improvement and Turnaround schools across the State