



2026 Office of Parental Involvement and Family Engagement Annual Report

August 1, 2025 – July 31, 2026

Annual Report Requirements – [Nevada Revised Statutes \(NRS\) 385.635\(2\)\(b\) and 385.635\(3\)\(b\)](#)

The Office of Parental Involvement and Family Engagement (PIFE Office) is required to provide a summary of the PIFE Office's activities during the previous school year, including the progress made by the PIFE Office, in consultation with the Advisory Council for Family Engagement (ACFFE), in assisting districts and schools with increasing the effectiveness of involving parents and engaging families in the education of their children.

The report is required to be completed on or before August 1 of each year and posted on the Nevada Department of Education (NDE) website.

- With guidance from ACFFE, school districts will have the opportunity to showcase successful family engagement initiatives during council meetings, highlighting promising practices for broader consideration.
- The PIFE Office hosts quarterly Office Hours to brief school districts and the charter school authority on family engagement updates from the department. These sessions provide a collaborative platform for liaisons to discuss regional support needs and advance local PIFE initiatives.

Districts and Schools Family Engagement Progress and Identified Areas of Improvement – [NRS 385.635\(2\)\(a\)](#)

The PIFE Office is required to prepare a report that includes a summary of the progress made by districts and schools in effectively involving parents and engaging families in the education of their children; and an identification of any areas where further improvement is needed.

Districts and Schools Family Engagement Progress

Districts and schools in Nevada have made progress in effectively involving parents and engaging families in the education of their children.

- In an effort to raise student reading achievement by 3rd grade, the PIFE Office aligned with the Literacy 3 (L3) Coalition's Family Engagement Unit. This collaboration expanded community outreach through new family literacy needs surveys, actionable engagement guides, and targeted community events designed to empower families in supporting early literacy at home.
- In strategic partnership with the Office for a Safe and Respectful Learning Environment (OSRLE), the PIFE Office addressed chronic absenteeism through the Stronger Connections Technical

Assistance and Collaboration (SCTAC) group. Key deliverables from this initiative included delivering targeted presentations to the Advisory Council for Family Engagement and leading specialized learning sessions at the 2025 Family Engagement Summit.

- In collaboration with the Office of Assessment, Data, and Accountability Management (ADAM), the PIFE office is updating data reporting requirements for school districts. The revised metrics will track key engagement indicators, including attendance at family events, parent volunteer participation in school activities, and enrollment in parent training academies or classes.

Identified Areas of Improvement

- While school districts with identified areas for improvement have established foundational communication strategies, additional support is needed to help families effectively navigate the educational system. To build upon existing efforts, districts and schools should expand learning opportunities for families in five key areas:
 - Technology Literacy: Train families on how to use district- and school-issued devices and educational applications.
 - Resource Awareness: Inform families about available services, programs, and community resources for their children.
 - Academic Support at Home: Provide actionable guidance on how parents can support learning and schoolwork in the home environment.
 - Parental Rights: Educate parents on their legal rights and protections regarding their child's education.
 - Two-Way Feedback: Solicit direct input from families to identify specific topics or areas within the school system they want to learn more about.
- Results from the Literacy 3 pilot survey indicated that parents view classroom behavioral disruptions, limited resource access, chronic absenteeism, and large class sizes as the primary impediments to their child's academic success.
- In the PIFE Office's testimony before the Joint Interim Standing Committee on Education, school districts outlined systemic obstacles to advancing Parent Involvement and Family Engagement (PIFE). Specifically, districts emphasized a critical lack of dedicated funding, the need for a designated PIFE coordinator within each district, and the absence of a standardized framework for collecting and evaluating PIFE data.
- During PIFE Office Hours, school districts and the SPCSA engage with guest speakers who present targeted assistance programs aligned with specific PIFE areas of improvement.

Family Engagement Program Review – [NRS 385.635\(1\)\(a\)](#)

The PIFE Office is required to review and evaluate programs implemented by districts and schools, including programs that are supported in part with money received from the federal government for carrying out and increasing parental involvement and family engagement in schools. The review and evaluation must include an identification of current strategies and practices for effective parental involvement and family engagement.

- Through ongoing dialogue; presentations from districts, schools, community-based organizations, and national organizations; and participation in forums, seminars, and conferences, the PIFE Office has identified the following practices in Nevada districts and schools, when implemented correctly, as being high-impact and effective in increasing the engagement of families in the education of their children (some of these programs and practices have been or can be implemented using federal funds):

- [Academic Parent-Teacher Teams](#) - Researched-based model
- [Communities in Schools, Nevada](#) - Integrated Student Supports Model
- [Community Schools](#) - Research- and evidence-based model
- [Dual Capacity-Building Framework](#) - Research-based framework
- [National Standards for Family-School Partnerships](#) - National family engagement standards
- [Parent Teacher Home Visits](#) (Relationship-Building Home Visits)
- [Parent University](#) / [University of Family Learning](#) - Evidence-based program

Family Engagement Best Practices – [NRS 385.635\(1\) \(b\)](#)

The PIFE Office is required to develop a list of practices which have been proven effective in increasing the involvement of parents and the engagement of families in the education of their children, including practices that increase the ability of districts and schools to effectively reengage parents and families and provide those parents and families with the skills and resources necessary to support the academic achievement of their children.

- A complete list of vetted family engagement practices developed by the PIFE Office is available in the *Nevada Family Engagement Guide*. Structured around the National Parent Teacher Association (PTA) Standards, these best practices are organized by key stakeholder roles—families, educators, and community members. Within each role, strategies are tailored to specific needs, such as grade level for families, professional group for educators, and organization type for community partners.

Statewide Training Program – [NRS 385.635\(1\) \(c\)](#)

The PIFE Office is required to work in cooperation with the Statewide Council for the Coordination of the Regional Training Programs in carrying out the duties of the PIFE Office, including the establishment of a statewide training program concerning parental involvement and family engagement required pursuant to [NRS 391A.135](#).

- The PIFE Office also consistently collaborates with the RPDPs in various stakeholder engagement initiatives. Representatives from the RPDPs assisted the PIFE Office in its family engagement guide development and is a consistent partner during family engagement summit planning. The RPDPs are a valued partner in helping carry out the duties of the PIFE Office.
- The Northwest Regional Professional Development program has also collaborated as part of the steering committee to plan for the 2025 Northern Nevada Parental Involvement Summit.
- To address requests from the Joint Interim Standing Committee on Education regarding educator licensure renewal, the PIFE Office is actively expanding access to required coursework. A primary solution involves collaborating with the Regional Professional Development Program (RPDP) to develop content for an NDE-offered PIFE microcredential pathway. This alternative is designed to directly alleviate current waitlists and streamline completion for educators seeking renewal.

Grant Information Sharing – [NRS 385.635\(1\) \(d\)](#)

The PIFE Office is required to provide information to districts and schools on the availability of competitive grants for programs which offer: professional development for educational personnel on practices to reengage disengaged parents and families in the education of their children; training for

parents and families in skills of leadership and volunteerism; family literacy training; home visitation programs to encourage the involvement of parents and the engagement of families in the education of their children; and other innovative programs that are designed to increase the involvement of parents and the engagement of families in the academic achievement of their children.

- The PIFE Office lists on its [PIFE Office Webpage](#) websites and agencies related to family engagement grants.
- Additionally, the PIFE Office has a dedicated section in its *family engagement newsletter* that lists available family engagement related grants that districts and schools can apply to.
- In 2026, the monthly newsletter was upgraded from a static publication to a dynamic, interactive experience hosted directly on the NDE PIFE Office webpage. The updated format is distributed directly to designated PIFE liaisons and shared with the broader public through standard NDE communications updates.
- In partnership with NDE's Office of Student and Support Services (OSSS), the PIFE Office will provide technical assistance to local school districts and the SPCSA regarding the strategic allocation of Title I, Part A Family Engagement funds to support regional PIFE initiatives.

District Advisory Council for Family Engagement Support – [NRS 385.635\(1\) \(e\)](#)

The PIFE Office is required to provide support to districts which have established an advisory council on parental involvement and family engagement in agreement with [NRS 385.625](#) and encourage those school districts which have not established such an advisory council to consider creating an advisory council for the district.

- The following districts have established advisory councils or committees for parental involvement and family engagement:
 - **Churchill:** The Parent Involvement Committee is a group of student family members and community members that meet monthly to discuss upcoming events, volunteer opportunities, organizing and planning of school functions, elementary school literacy and family nights, decorating special events and assemblies, and creating a welcoming environment in all schools
 - **Clark:** Parent Advisory Committees (PAC) – Each board of trustee organizes a PAC designed specifically to encourage communication between parents and board members.
 - **Douglas:** Parent Advisory Council
 - **Lander:** Committee and Advisory groups- Assist in goal setting
 - **Lincoln:** Parent Advisory Board
 - **Lyon:** Parent Advisory Committees in all schools
 - **Mineral:** District Advisory Committee with parent representation
 - **Nye:** Parents participate in various governance committees
 - **Washoe:** Superintendent's Family Action Committee - Opportunity for families to work directly with the superintendent, district leadership team and staff to bring family voice to district-level decision-making.
- The PIFE Office will continue to encourage districts that have not yet established an advisory council for parental involvement and family engagement to establish a council. Interested districts are encouraged to contact the PIFE Office for any technical assistance.
- The updated Family Engagement Guide now provides actionable guidance for school districts looking to launch a PIFE-oriented advisory council.

Building Capacity of Schools to Develop Family Engagement Policies – [NRS385.635\(1\)\(f\)](#)

The PIFE Office is required to build the capacity of schools to work in collaboration with parents to establish policies for the involvement of parents and the engagement of families, including policies that focus on partnerships between public schools and the parents and families of children enrolled in public schools and the empowerment of parents and families in support of the education of their children.

- The Nevada Department of Education (NDE) Parental Involvement and Family Engagement (PIFE) Office is partnering with the Office of Student and School Supports (OSSS) to create an updated Title I, Part A Family Engagement Handbook. This handbook reflects contemporary best practices and will assist school districts and schools in establishing effective family engagement policies.
- The Office of Student and School Supports (OSSS) will participate in the upcoming PIFE Office Hours, presenting on Title I, Part A funding. This session will provide school districts and the SPCSA with clear guidance on leveraging funds to drive effective, region-specific Parent and Family Engagement practices.

Educator Family Engagement Course Requirement – [NRS 385.635\(1\)\(g\)](#)

The PIFE Office is required to work in cooperation with the Commission on Professional Standards in Education in developing regulations for prescribing coursework on parental involvement and family engagement ([NRS 391.019](#)) and monitoring the implementation of those regulations.

- Initial Framework (2012–2015): Following a 2012 collaboration between the PIFE Office and the Commission on Professional Standards in Education, a policy took effect in July 2015 requiring initial educator licensees to complete at least three (3) semester hours of coursework or professional development (PD) in parental involvement and family engagement (NRS 391.019, NRS 392.457, and Regulation 076-19(1)).
- 2024 Policy Shift: In 2024, the PIFE coursework/PD mandate officially transitioned from an initial licensing requirement to a license renewal requirement.
- Core Curriculum Focus: Mandated training emphasizes relationship building, family outreach, and developing an appreciation and understanding of diverse family backgrounds.
- Approval Process: The PIFE Office partners with NDE licensure staff to review and approve submitted provider courses/PD against statutory standards. An updated list of compliant coursework is maintained on the NDE webpage.
- Ongoing Monitoring: The PIFE Office works directly with the Educator Preparation Coordinator to monitor and evaluate approved PIFE renewal courses.
- Ohio State University finished a report for the PIFE Office analyzing the Family Engagement Efficacy Beliefs Survey. The survey measured how provisionally licensed teachers use PIFE strategies before and after taking an NDE-approved course. The findings will be shared at the next ACFFE meeting.

State Board Guidelines – [NRS 385.635\(1\) \(h\)](#)

The PIFE Office is required to establish, in collaboration with the State Board, guidelines to assist parents and families in helping their children achieve the standards of content and performance adopted by the State Board ([NRS 389.520](#)).

- The Nevada State Board of Education adopted a Nevada Parental Involvement and Family Engagement Policy on September 3, 2015. This policy was drafted with the assistance of ACFFE and support from NDE. Prior to the conclusion of calendar year 2026, the Advisory Council for Family Engagement will convene to review and revise the Nevada Parental Involvement and Family Engagement Policy.

Statewide Family Engagement Summit – [NRS 385.635\(1\)\(i\)](#)

The PIFE Office is required to collaborate with the Nevada State Parent Information and Resource Center, the Parent Training and Information Centers, the Nevada Parent Teacher Association, Advisory Council for Family Engagement (ACFFE), and the teachers who are trained to serve as liaisons to parents and legal guardians of pupils enrolled in public schools to plan and implement a statewide summit on parental involvement and family engagement, which must be held at least biennially. After each summit, the PIFE Office is required to evaluate the success of the summit in consultation with the entities identified in this paragraph.

- Planning for the 2025 Statewide Family Engagement Summit commenced in Winter 2025. To ensure broad regional representation, the initiative established robust cross-office collaborations within the Nevada Department of Education, including the Office for a Safe and Respectful Learning Environment, the Office of Early Learning and Development, the Office of Student and Support Services, and the Office of Teaching and Learning. These internal efforts were further strengthened through key statewide partnerships with ACFFE, the Nevada Parent Teacher Association, the Public Education Foundation, Clark County School District, Carson City School District, and the State Public Charter School Authority (SPCSA).
- ACFFE and the Nevada PTA played a pivotal role in designing an accessible and inclusive summit. Key enhancements included integrating joint parent-child programming, providing on-site childcare, expanding multilingual support, and replacing the conventional keynote address with an interactive community panel. Members of the ACFFE, Nevada PTA, and State Board Members participated in the discussion panel and opening remarks in both summits .
- Collaboration with the City of Las Vegas and the Literacy 3 Coalition played a key role in advancing outreach efforts for the Southern Summit.
- The PIFE Office presented a comprehensive debrief of both summits to all collaborators, highlighting key successes and strategic opportunities for improvement.
- Planning for the 2027 Statewide Family Engagement Summit in the Reno area will commence in fall 2026. To increase accessibility for rural attendees, the PIFE Office is currently evaluating a hybrid format featuring both in-person and virtual participation options.
- The PIFE Office will maintain ongoing partnerships with the aforementioned entities and continue expanding outreach to neighboring school districts, including Storey, Douglas, Lyon, and Churchill. Furthermore, active collaboration with local municipal leadership and city councils across these regions will be essential to driving sustainable impact.
- Planned attendee support services for the 2027 Summit include live interpretation and on-site childcare. The feasibility of providing transportation services is also being explored.

School Improvement Plans – [NRS 385.635\(1\)\(j\)](#)

The PIFE Office is required to assist each district and schools within the district with incorporating strategies and practices for effective parental involvement and family engagement into the plans to improve the achievement of students prepared by schools ([NRS 385A.650](#)).

- *Nevada's Family Engagement Guide* outlines a comprehensive set of evidence-based practices and strategies that have demonstrated effectiveness in enhancing parental involvement and family engagement in student education. The PIFE Office has conducted multiple training courses that reference the guide as a foundational resource to support schools in developing and implementing family engagement initiatives, policies, and practices aligned with their school improvement plans.
- The toolkit included in the Family Engagement Guide is organized into resources tailored to the distinct roles of families and caregivers, educators and school personnel, as well as community and partner organizations. Within the family engagement standards pertaining to community and partner organizations, the guide provides structured guidance for contributing to the development of school improvement plans.
- To support the dissemination of effective approaches, ACFFE has begun inviting schools with demonstrated success in family engagement to highlight strategies that may inform and enhance practices across the state.
- The PIFE Office hosts regular meetings to share updates and discuss goals, specifically covering PIFE initiatives and School Improvement Plans. These sessions help groups stay connected and work together on student success.
- To enhance tracking and drive meaningful involvement, the PIFE Office has partnered with the Office of Assessment, Data, and Accountability Management (ADAM) to update school district data metrics. Districts will be provided guidance for how to measure key engagement touchpoints—including attendance at family events, parent volunteer participation, and enrollment in educational workshops and academies. These updated indicators will directly inform the review and evaluation of School Improvement Plans to ensure family engagement strategies effectively support student achievement and school goals.

Reviewing and Evaluating Annual Reports – [NRS 385.635\(1\) \(k\)](#)

The PIFE Office is required to work in partnership with the Advisory Council for Family Engagement (ACFFE) to: review and evaluate the annual reports of accountability prepared by the board of trustees of each school district ([NRS 385A.070](#)) relating to parental involvement and family engagement in districts and schools; review and evaluate the plans to improve the achievement of students prepared by each school ([NRS 385A.650](#)) relating to the strategies and practices for effective parental involvement and family engagement incorporated into the plans; and review the status of the implementation of the provisions of this section and the effectiveness of the PIFE Office in carrying out the duties listed in this section.

- In collaboration with the Advisory Council for Family Engagement, the PIFE Office annually evaluates district accountability reports. Additionally, each school district is required to present its family engagement policy, programs, and initiatives to ACFFE at least once every three years.
- The PIFE Office, in partnership with ACFFE, reviews and evaluates school-level improvement plans to ensure they incorporate effective family involvement strategies. Following the rollout of an updated School and District Performance Plan process—which introduced an enhanced stakeholder engagement model, the PIFE Office actively contributed to the development of these refined plans. For the upcoming school year, the office will conduct a comprehensive analysis of both school and district plans to evaluate impact and drive continuous improvement.

- The PIFE Office and ACFFE maintain a collaborative partnership to execute and align their respective mandates. As part of its governance oversight, ACFFE conducts an annual evaluation of the PIFE Office's reporting to assess operational effectiveness and organizational impact.
- In its 2025 Annual Report, ACFFE emphasized the critical need for sustained inter-agency collaboration to foster students' academic and social-emotional development. Consequently, the Family Engagement Guide was expanded to integrate additional evidence- and research-based communication and outreach practices that demonstrate proven efficacy across diverse family populations.
- In its 2026 Annual Report, ACFFE highlighted the need for dedicated funding to support a designated PIFE coordinator in every school district. In collaboration with NDE's Title I, Part A team, guidance will be provided to inform districts on how allocated PIFE funds can be leveraged for these positions.
- The PIFE Office's work would not be possible without the assistance of ACFFE and vice versa. ACFFE and the PIFE Office also work closely to:
 - prepare the council's meeting agendas and materials;
 - ensure the council is informed of state and national family engagement best practices and strategies;
 - communicate family engagement best practices and strategies to districts and schools
 - plan and implement the biennial statewide family engagement summit
 - attend national PIFE conferences to identify high-leverage strategies from other states that Nevada educators can implement in their classrooms.

Reviewing and Evaluating Annual Reports – [NRS 385.635\(3\)\(c\)](#)

The PIFE Office is required to post on NDE's website any other information that is useful for districts, schools, parents, families, and the public relating to effective parental involvement and family engagement.

- Information and resources related to effective parental involvement and family engagement for districts, schools, parents, families, and the public can be found on NDE's [Family Engagement webpage](#). It has been organized to be accessible to districts, schools, parents, families, and the public.
- Webpages have also been created, and are consistently updated, with information and resources for each specific stakeholder group.
 - [District and School Resources](#)
 - [Family and Community Resources](#)
 - [PIFE Newsletter Interactive Webpage](#)
- A list of family engagement practices the PIFE Office has developed and vetted can be found on NDE's [Promising Practices webpage](#) as well. Additional family engagement practices developed and vetted by the PIFE Office, which included stakeholder input, can also be found in [Nevada's Family Engagement Guide](#).
- The Family Engagement Guide has also been translated into [Spanish](#) to assist with language access barriers.
- To ensure PIFE resources are readily accessible to every stakeholder, the PIFE Office is building an interactive webpage for the Family Engagement (FE) Guide. This new digital hub will provide intuitive, fast navigation and offer real-time translation in over 100 languages via Google Translate.