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Pupil-Centered Funding Plan Reporting and Return on Investment

Return on Investment and Student Outcomes Work Group

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Agenda

The Commission wants to know how schools and districts are using their PCFP funding to improve student outcomes. Today's presentation:

1. Provides an update on the causal impact analysis;
2. Identifies a subset of persistently improving schools in Nevada for further data collection;
3. Presents a recommendation for understanding how these schools and districts are using PCFP funds to improve student outcomes and meet the reporting requirements of SB 460; and
4. Presents a recommendation for how the Commission can plan for the collection of data for ROI analyses.

Impact Analysis Update





Impact of At-Risk and LEP Status on Student Outcomes

- Statewide and by LEA and grade span
- Multiple indicators:
 - Math, ELA, Science, Early Literacy
 - Chronic Absenteeism
 - Graduation Rate
- Full report planned for July release

Persistently Improving Schools





What Can We Learn from Schools that Show Consistent Gains?

- Support the development of school and district data collection for ROI
- Identify schools that improved steadily from 2022–23 to 2024–25
- Dig through those schools' data



Data

- School Star Ratings for 2022–23, 2023–24, and 2024–25
- Composite Scores for 2022–23, 2023–24, and 2024–25

Define Persistent Improvement

Filters

- Only charter or regular schools
- Ratings for all three years (2022–23, 2023–24, 2024–25)
- No test participation flags
- Each grade span considered its own school

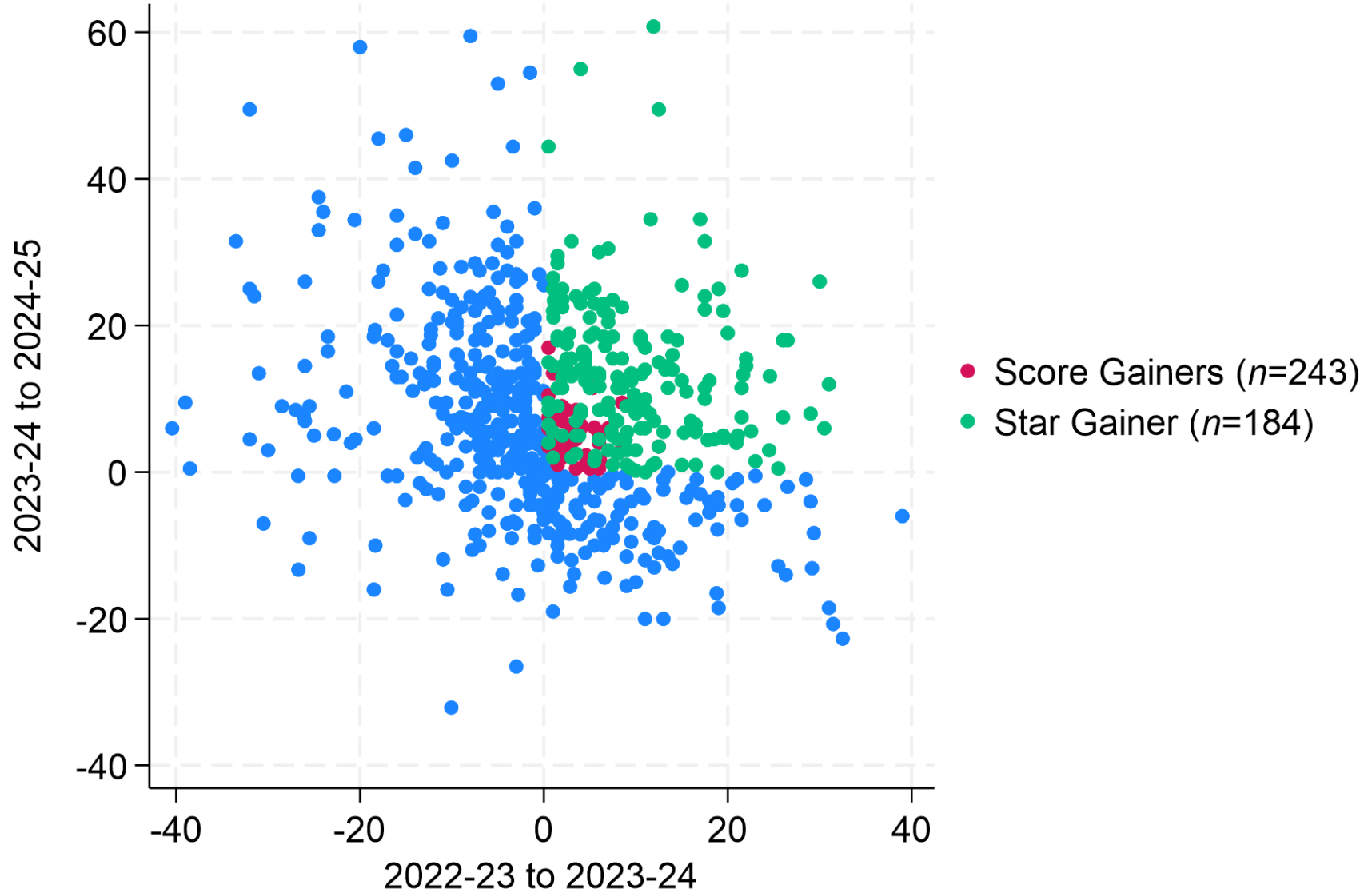
Two ways to define steady gains

- A gain of at least one star level (“Star Gainers”)
- Positive composite score growth each year (“Score Gainers”)

Fewer “Star Gainers” than “Score Gainers”

Grade Span	Score Gainers		Star Gainers	
	No	Yes	No	Yes
Elementary	263	150	294	119
Middle	103	63	119	47
High	62	30	74	18
Total	428	243	487	184

Changes in NSPF School Scores



School Selection and Next Steps

- The Work Group identified a subset of schools, stratified by grade span, for additional analysis:
 - 16 Title I elementary schools that were both Score and Star Gainers;
 - 18 middle schools that were Score Gainers and gained a star in at least one year; and
 - 18 high schools that were Score Gainers and gained a star in at least one year.
- Next steps:
 - Analyze selected schools' 387.12468 reports;
 - Develop a pilot survey instrument that will collect programmatic and expenditure data from the sample of “persistently improving schools”; and
 - Survey selected schools to inform ROI data collection and analysis.

Reporting on the Allocation of PCFP Funds and Building Toward ROI Analyses



Charge #1: Reporting on the Allocation of PCFP Funds

- Each school and school district must submit an annual report to the Commission that identifies how funding from the PCFP is being allocated to improve academic performance and progress.
- The Commission must recommend an approach to having schools and school districts report how they are allocating PCFP dollars to improve student academic performance and progress.
- The Commission must review the reports and share them, along with any commentary or recommendations relating to the reports, to the Governor, the Director of the Legislative Counsel Bureau, the Joint Interim Standing Committee on Education, and the Interim Finance Committee.



Charge #2: ROI Analysis

“Work with the Department, any relevant boards and committees, school districts and charter schools to **develop and recommend an analysis of the return on investment** of using the funding provided by the Pupil-Centered Funding Plan and allocated by local educational agencies to obtain certain pupil outcomes.”



Considerations

- NDE is currently developing a data management system and is unable to make changes to the 387 report during the development phase (e.g., adding school-level reporting necessary to meet the SB 460 reporting requirement).
- There is consensus on the Commission on the need to avoid duplicative or overly burdensome reporting.
- Any required reporting should provide meaningful information that helps guide decision-making.
- Data should be submitted in a format that is useable (i.e., able to be analyzed).

Recommendation for Discussion: Reporting on the Allocation of PCFP Funds (Part 1a)

To meet the requirements of SB 460 for the Commission's fall 2026 report on how schools and school districts are using PCFP funds to improve student outcomes and progress while the new data management system is under development:

- Analyze the information included in the NRS 387.12468 reports posted by schools and school districts in January 2026, despite these reports' limitations, and provide a summary of:
 - The data LEAs reported and what they tell the state about how PCFP funds are being allocated to improve student achievement;
 - The number/percent of schools and districts that currently post these reports to their websites; and
 - Trends across "persistently improving schools" and how this compares to other schools' use of funds.

Recommendation for Discussion: Reporting on the Allocation of PCFP Funds (Part 1b)

- Supplement these analyses with data from:
 - A pilot survey instrument that will collect programmatic and expenditure data from the sample of “persistently-improving schools”; and
 - The 387.303 report, as necessary.
- Provide recommendations for improving reporting in future years by either:
 - Developing a new report (and potentially eliminating the NRS 387.12468) or other approach to collecting data on the use of PCFP funds;
 - Adjusting the requirements of the NRS 387.12468 report to better meet the requirements of SB 460 and help LEAs and the state understand ROI (e.g., requiring submission of the reports to NDE or requiring use of a specific template); and/or
 - Adjusting the requirements of the NRS 387.303 report.



Recommendation for Discussion: ROI Analysis (Part 2)

To inform future ROI data collection and analyses that may be included in annual reporting by the Commission:

- Develop a list of data that should be collected and the proposed methods for collecting these data, if not already collected;
- Investigate (and, if possible, implement) revisions to the chart of accounts that could support future ROI analyses (e.g., project numbers to track individual investments of importance) once the DMS is operational; and
- Use information gathered through the pilot survey to inform next steps for ROI analysis.

Questions and Discussion

