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## **Perkins V State Plan Goals**

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- Revision of goals that are well-defined, measurable, and hold stakeholders accountable
- Revision and addition of performance indicators
- Collaboration between districts, community colleges, and regional workforce development boards for regional Comprehensive Local Needs Assessment (CLNA)



# Perkins V State Plan Revisions – Goals

## Nevada's CTE Strategic Goal 1: Improve the quality and alignment of career and technical education programs.

**Strategic Objective 1.1:** Identify which career and technical education programs are aligned with high-skill, high-wage, or in-demand occupations and industries in Nevada, and then align those career pathways to postsecondary education and training programs, as well as those that are not aligned.

**Strategic Objective 1.2:** Assess the quality of the aligned career and technical education programs through quality standards and develop strategies with local education agency stakeholders to improve the quality and/or alignment to in-demand pathways with multiple entry and exit points that allow for attainment of a recognized postsecondary credential.

**Strategic Objective 1.3:** For those career and technical education programs that are not aligned, develop local and regional strategies with local education agency stakeholders regarding not-aligned programs, and transitioning students into aligned programs.

**Strategic Objective 1.4:** Develop strategies with local education agency stakeholders to support the effective use of the statewide plan that incorporates education and industry stakeholders to meet high-skill, high-wage, or in-demand career pathways.

**Strategic Objective 1.5:** Nevada System of Public Education (NSDE) stakeholders develop strategies to align postsecondary CTE programs and career pathways within the NSDE.

**Nevada's CTE Strategic Goal 2:** Increase quality of opportunities and career and technical education programs to meet high-skill, high-wage, or in-demand occupations and industry sectors.

**Strategic Objective 2.1:** Identify the number of students participating in aligned career and technical education programs by type of population, including, but not limited to: (1) students with disabilities; (2) students from economically disadvantaged families, including those from low-income and rural areas; (3) students preparing for nontraditional fields; (4) single parents; (including single parent agencies); (5) or students in high-risk populations; (6) English learners; (7) homeless individuals; (8) youth who are in, or have aged out of, the foster care system; and (9) youth with special needs or in an at-risk category in the current or future.

**Strategic Objective 2.2:** Promote equity and improve access, opportunities and results across all CTE programs of students across pathways including, but not limited to, career advancement.

**Strategic Objective 2.3:** Ensure CTE promotional materials reflect the state's demographics when promoting CTE programs of study and career pathways.

**Strategic Objective 2.4:** Offer technical assistance and/or specialized training (e.g., National Alliance for Partnerships to Equity) to high-skill, high-wage, or in-demand occupations to improve their equity of access and opportunity.

**Nevada's CTE Strategic Goal 3:** Ensure employers have a pipeline of skilled workforce.

**Strategic Objective 3.1:** Work with the Governor's Office of Workforce Innovation and Economic Development to enhance CTE programs of study and career pathway development (high-skill, high-wage, or in-demand occupations and industry sectors).

**Strategic Objective 3.2:** Use state CTE program offerings to provide technical assistance and support to improve equity and access to CTE programs aligned with high-skill, high-wage, or in-demand occupations.

**Strategic Objective 3.3:** Enhance public resources to support CTE programs for adult students and individuals in adult correctional facilities, including those facilities and staff between K-12 CTE and Adult Education offerings.

**Nevada's CTE Strategic Goal 4:** Ensure programs have a pipeline of high-quality CTE workforce aligned programs.

**Strategic Objective 4.1:** Provide professional development for CTE teachers during their first three (3) years of teaching to ensure research-based models. Provide continued support, as needed.

**Strategic Objective 4.2:** Provide available resources and supports to local education agencies to assist CTE teacher development and mentoring.

**Strategic Objective 4.3:** Provide teacher mentoring opportunities in collaboration with Nevada business and industry.

**Strategic Objective 4.4:** Use early career and regulatory gaps and/or standards that address CTE teacher licensure and business and industry understandings.

**Strategic Objective 4.5:** Provide resources and supports to promote CTE teacher recruitment.

**Strategic Objective 4.6:** Provide professional development opportunities, which may include professional development and training for career coaches on CTE programs of study and career pathways.

**Nevada's CTE Strategic Goal 5:** Increase the number of high-quality work-based learning opportunities available for secondary, postsecondary, and adult students (e.g., internships, apprenticeships, etc.).

**Strategic Objective 5.1:** Provide professional development for work-based learning coordinators in each of Nevada's 17 school districts to help facilitate development and implementation of work-based learning programs and opportunities as identified by Nevada's Governor's Office of Economic Development (GOED) and Workforce Innovation and Economic Development (WIED) that align the workforce needs of high-skill, high-wage, or in-demand occupations and industry sectors in Nevada.

**Strategic Objective 5.2:** Collaborate with OWBNS for the coordination of available work-based learning opportunities with employers and business organizations, statewide.

**Strategic Objective 5.3:** Promote and expand Nevada's work-based learning platform, Job2GoWorkNV.org, which provides the work-based learning connection between Nevada employers, regional development agencies, local education agencies, students, and parents.

**Nevada's CTE Strategic Goal 6:** Increase and enhance opportunities for career education to workforce pipeline for students, parents, educators, and Nevada employers.

**Strategic Objective 6.1:** Continue public awareness promoting NYSYS Work and all of its associated initiatives, including but not limited to the College and Career Readiness (CCR) and Career Readiness (CR) standards, effective career pathways, access and opportunities for work-based learning, career success stories through shared and personal examples (e.g., technology, work-based learning, career pathways, and business partnerships).

**Strategic Objective 6.2:** Leverage resources and supports that promote relevant and effective career pathways, including, but not limited to public broadcasting series campaigns, business education seminars, education workforce seminars, and youth seminars.

**Nevada's Strategic Goal 7:** Expand opportunities for high school students enrolled in career and technical education programs to earn early college credit.

**Strategic Objective 7.1:** Maximize CTE College Credit articulation programs with Nevada's colleges.

**Strategic Objective 7.2:** Improve equity and access to early college credit across for underrepresented or special populations.

**Strategic Objective 7.3:** Design flexible programs of study needed to incorporate variety of methods to earn postsecondary credit.

**Strategic Objective 7.4:** Evaluate barriers and develop protocols and/or policies to improve coordination and articulation to expand early college credit opportunities for secondary and postsecondary career and technical education programs.



Focus on 3 areas:

1. High-quality CTE programs of study aligned to high-skill, high-wage, and in-demand occupations
2. Systematic approach to ensure access for all students to career pathways (Pre-K – 16)
3. Ensure employers have a pipeline of skilled talent.



## Required Indicators for CTE Concentrators:

- Four-year graduation rate
- Academic proficiency in Reading Language Arts
- Academic proficiency in Mathematics
- Academic proficiency in Science
- Post-program placement
- Non-traditional program concentration
- **Attained postsecondary credits**



Potential program quality additional indicators:

- Work-based learning (29 states)
- Industry credentials
- Career ready endorsements



- Improved alignment with postsecondary and workforce
- Improve buying power of smaller districts

# Perkins V Funding to Support the Goals



- Subrecipients use of local formula allocations
- Perkins Reserve Funding (competitive funding)
  - Support of staff and resources for rural consortia
  - Targeted competitive grant process
  - Resources to support regional CLNAs
- Special Populations and Non-Traditional Student funding





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