



Under Perkins V, states are required to report annually on the core indicators of performance. States are also required to report disaggregated data on the performance of students by gender, race/ethnicity, special population categories and career clusters.



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CTE concentrator refers to:

- 1) a student at a secondary school who has completed at least 2 courses in a single career and technical education program or program of study.
- 2) a student at the postsecondary level who has earned at least 12 credits within a career and technical education program or program of study; **or** has completed such a program if the program encompasses fewer than 12 credits or the equivalent in total.

(Section 3(12) of Perkins V)

Secondary Core Performance Indicators



1S1: Four-Year Graduation Rate

2S1: Academic Proficiency in Reading Language Arts

2S2: Academic Proficiency in Mathematics

2S3: Academic Proficiency in Science

3S1: Post-Program Placement

4S1: Non-Traditional Program Concentration

5S2: Program Quality – Attained Postsecondary Credits

Perkins V State Determined Performance Levels (SDLP)



Secondary Performance Indicators	SDLP (2020-21)	SDLP (2021-22)	Increase %	SDLP (2022-23)	SDLP (2023-24)
1S1 Four-Year Graduation Rate	84.00%	84.00%	3.00%	87.00%	87.00%
2S1 Academic Proficiency in Reading/Language Arts	37.62%	37.62%	2.88%	40.50%	40.50%
2S2 Academic Proficiency in Mathematics	16.46%	16.46%	0.54%	17.00%	17.00%
2S3 Academic Proficiency in Science	15.70%	15.70%	1.00%	16.70%	16.70%
3S1 Postsecondary Placement	32.58%	32.58%	0.50%	33.08%	33.08%
4S1 Non-Traditional Program Enrollment	30.28%	30.28%	0.25%	30.53%	30.53%
5S2 Program Quality – Attained Postsecondary Credits	1.12%	1.12%	0.25%	1.37%	1.37%

Postsecondary Performance Indicators	SDLP (2020-21)	SDLP (2021-22)	Increase %	SDLP (2022-23)	SDLP (2023-24)
1P1 – Postsecondary Retention and Placement	43.10%	43.10%	2.90%	46.00%	46.00%
2P1 – Earned Recognized Postsecondary Credential	17.58%	17.58%	4.42%	22.00%	22.00%
3P1 – Nontraditional Program Enrollment	12.23%	12.23%	4.77%	17.00%	17.00%

Perkins V State Determined Performance Levels (SDLP)



Secondary Performance Indicators	SDLP (2024-25)	SDLP (2025-26)	Increase %	SDLP (2026-27)	SDLP (2027-28)
1S1 Four-Year Graduation Rate	89.00%	89.00%	2.00%	91.00%	91.00%
2S1 Academic Proficiency in Reading/Language Arts	42.50%	42.50%	2.00%	44.50%	44.50%
2S2 Academic Proficiency in Mathematics	17.50%	17.50%	0.50%	18.00%	18.00%
2S3 Academic Proficiency in Science	17.20%	17.20%	0.50%	17.70%	17.70%
3S1 Postsecondary Placement	33.58%	33.58%	0.50%	34.08%	34.08%
4S1 Non-Traditional Program Enrollment	30.78%	30.78%	0.25%	31.03%	31.03%
5S2 Program Quality – Attained Postsecondary Credits	1.62%	1.62%	0.25%	1.87%	1.87%

Postsecondary Performance Indicators	SDLP (2024-25)	SDLP (2025-26)	Increase %	SDLP (2026-27)	SDLP (2027-28)
1P1 – Postsecondary Retention and Placement	48.50%	48.50%	2.50%	51.00%	51.00%
2P1 – Earned Recognized Postsecondary Credential	26.00%	26.00%	4.00%	30.00%	30.00%
3P1 – Nontraditional Program Enrollment	21.25%	21.25%	4.25%	25.50%	25.50%



- 1P1: Postsecondary Placement
- 2P1: Earned Recognized Postsecondary Credential
- 3P1: Nontraditional Program Concentration



Secondary:

5S1: Program Quality – Attained Recognized Postsecondary Credential

5S3: Program Quality – Participated in Work-Based Learning



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