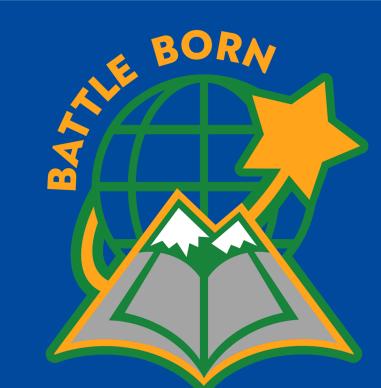


Under Perkins V, states are required to report annually on the core indicators of performance. States are also required to report disaggregated data on the performance of students by gender, race/ethnicity, special population categories and career clusters.



## Nevada Department of Education

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#### **Tannaz Rezai** Education Programs Professional

#### CTE concentrator refers to:

- 1) a student at a secondary school who has completed at least 2 courses in a single career and technical education program or program of study.
- 2) a student at the postsecondary level who has earned at least 12 credits within a career and technical education program or program of study; **or** has completed such a program if the program encompasses fewer than 12 credits or the equivalent in total.

(Section 3(12) of Perkins V)

- 1S1: Four-Year Graduation Rate
- 2S1: Academic Proficiency in Reading Language Arts
- 2S2: Academic Proficiency in Mathematics
- 2S3: Academic Proficiency in Science
- 3S1: Post-Program Placement
- 4S1: Non-Traditional Program Concentration
- 5S2: Program Quality Attained Postsecondary Credits

## Perkins V State Determined Performance Levels (SDLP)

Secondary Performance Indicators	SDLP	SDLP	Increase	SDLP	SDLP
	(2020-21)	(2021-22)	%	(2022-23)	(2023-24)
1S1 Four-Year Graduation Rate	84.00%	84.00%	3.00%	87.00%	87.00%
2S1 Academic Proficiency in Reading/Language Arts	37.62%	37.62%	2.88%	40.50%	40.50%
2S2 Academic Proficiency in Mathematics	16.46%	16.46%	0.54%	17.00%	17.00%
2S3 Academic Proficiency in Science	15.70%	15.70%	1.00%	16.70%	16.70%
3S1 Postsecondary Placement	32.58%	32.58%	0.50%	33.08%	33.08%
4S1 Non-Traditional Program Enrollment	30.28%	30.28%	0.25%	30.53%	30.53%
5S2 Program Quality – Attained Postsecondary Credits	1.12%	1.12%	0.25%	1.37%	1.37%

Postsecondary Performance Indicators	SDLP	SDLP	Increase	SDLP	SDLP
	(2020-21)	(2021-22)	%	(2022-23)	(2023-24)
1P1 – Postsecondary Retention and Placement	43.10%	43.10%	2.90%	46.00%	46.00%
2P1 – Earned Recognized Postsecondary Credential	17.58%	17.58%	4.42%	22.00%	22.00%
3P1 – Nontraditional Program Enrollment	12.23%	12.23%	4.77%	17.00%	17.00%

## Perkins V State Determined Performance Levels (SDLP)

Secondary Performance Indicators	SDLP	SDLP	Increase	SDLP	SDLP
	(2024-25)	(2025-26)	%	(2026-27)	(2027-28)
1S1 Four-Year Graduation Rate	89.00%	89.00%	2.00%	91.00%	91.00%
2S1 Academic Proficiency in Reading/Language Arts	42.50%	42.50%	2.00%	44.50%	44.50%
2S2 Academic Proficiency in Mathematics	17.50%	17.50%	0.50%	18.00%	18.00%
2S3 Academic Proficiency in Science	17.20%	17.20%	0.50%	17.70%	17.70%
3S1 Postsecondary Placement	33.58%	33.58%	0.50%	34.08%	34.08%
4S1 Non-Traditional Program Enrollment	30.78%	30.78%	0.25%	31.03%	31.03%
5S2 Program Quality – Attained Postsecondary Credits	1.62%	1.62%	0.25%	1.87%	1.87%

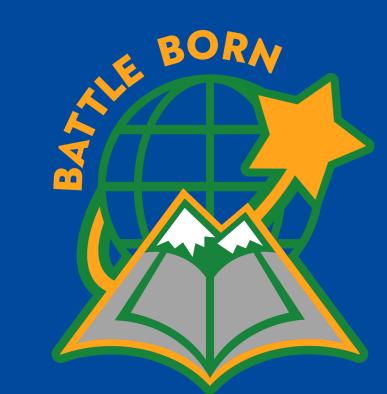
Postsecondary Performance Indicators	SDLP	SDLP	Increase	SDLP	SDLP
	(2024-25)	(2025-26)	%	(2026-27)	(2027-28)
1P1 – Postsecondary Retention and Placement	48.50%	48.50%	2.50%	51.00%	51.00%
2P1 – Earned Recognized Postsecondary Credential	26.00%	26.00%	4.00%	30.00%	30.00%
3P1 – Nontraditional Program Enrollment	21.25%	21.25%	4.25%	25.50%	25.50%



- 1P1: Postsecondary Placement
- 2P1: Earned Recognized Postsecondary Credential
- 3P1: Nontraditional Program Concentration

#### Secondary:

5S1: Program Quality – Attained Recognized Postsecondary Credential5S3: Program Quality – Participated in Work-Based Learning



### Contact Information

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