



# TEACHERS and LEADERS COUNCIL MEETING

**December 14, 2022**

**9:00 AM**

*If you are unable to attend but would like to provide a written statement for public comment, please submit your statement to [rick.derry@doe.nv.gov](mailto:rick.derry@doe.nv.gov) before the close of the Council meeting.*



# Outcomes

- Council member updates
- Approval of meeting minutes from September 28, 2022
- NEPF/NDE updates
- 2021-22 Monitoring for Continuous Improvement Survey: Summary of open-ended responses
- Open meeting law training

# NEPF/NDE Updates

- [October NEPF Liaison Newsletter](#) emailed to NEPF Liaisons on October 4, 2022; posted to NDE update (October 20, 2022).
- [NEPF District Liaisons](#) list updated on website
- [NEPF Progress Report 2022](#)

# NEPF Training and Resources

- [Canvas Courses](#): CTE Connection, Digital World, ELD 101, Frameworks (OLEPs, School Administrators, Teachers), Goal Setting and Planning, Inter-rater Reliability (Elementary and Secondary), School Administrator and Teacher Protocols
- [RPDP](#)
- [SLG Webinars](#) (4 sessions hosted in November), recording link posted in NDE Update
- NEPF Projects
  - EDU 288: Foundations for Multilingual Learners Course (TMCC)
  - Early Childhood Education PLC
  - CTE/NEPF Projects: CTE PLC, Quality Program Standards/NEPF Crosswalk

# MCI Survey Responses

- 2021-22 Surveys completed by July 15, 2022
- Responses
  - Administrators – 321 (about 24%)
    - ❖ [Survey Results](#)
  - Teachers – 6567 (about 31%)
    - ❖ [Teacher Results](#)



# MCI Survey Responses – Admin (55)

- Time and labor intensive
- Process/rubric could be simplified
- Need for training/professional development
- Scoring is often subjective
- Lack of feedback
- Done out of compliance

# MCI Survey Responses – Teachers (1,592)

- Time and labor intensive – too complex
- Need to differentiate rubric/requirements (NBCT, effective and highly effective, veterans, specialists)
- Inclusion of student performance – SLG/SLO's
- Implementation
  - Lack of observations, conferences, feedback
  - Inconsistent scoring practices – inter-rater reliability (no 4's, class size adjustment, required artifacts)
  - Used as a compliance tool, not a growth tool
  - Need for administrator training
    - System is only as good as the administrators who implement it
- System is improving



Research demonstrates that open-ended responses are disproportionately negative in tone and tend to echo commenters' closed-ended satisfaction ratings ([Poncheri, et al., 2007](#))



# Open Meeting Law



## Teachers and Leaders Council

Wednesday, February 22, 2023

Wednesday, April 26, 2023

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(Please add TLC Public Comment in the Subject Line)*