



# **TEACHERS and LEADERS COUNCIL MEETING**

**November 17, 2021**

**9:00 A.M. – 11:00 A.M.**

*If you are unable to attend but would like to provide a written statement for public comment, please submit your statement to [tstatucki@doe.nv.gov](mailto:tstatucki@doe.nv.gov) before the close of the Council meeting.*



# NEPF/NDE Updates

- Emailed the [September NEPF Liaison Newsletter](#) on September 1, 2021, and posted to September 21, 2021 NDE update
- Hosted 4 webinars in September 2021 to provide districts additional guidance on the implementation of AB 57 and AB 266
- Completed annual NEPF Monitoring for Continuous Improvement district liaison interviews in September 2021
- 10 NEPF Canvas courses now available
- Conducted in-person NEPF training in Mineral, Nye, and Humboldt CSDs (Elko on 11/18/21)
- Presented NEPF guidance at the annual Digital Learning Summit and at the new CTE Teacher/Admin monthly meeting
- Presented TLC's NEPF 2020-21 Summative Evaluation recommended score ranges to the State Board of Education (SBE) on November 4, 2021
  - SBE approved the recommended score ranges for the 2021-22 school year and beyond

# SBE Approved NEPF Score Ranges for Educators

Overall Score Range	Final Rating
3.6 – 4.0	Highly Effective
2.8 – 3.59	Effective
1.91 – 2.79	Minimally Effective
1.0 – 1.9	Ineffective

Approved November 4, 2021

# NEPF Monitoring for Continuous Improvement

# Monitoring of the NEPF

**NRS 391.485 Annual review of statewide performance evaluation system; annual review of manner in which schools carry out evaluations pursuant to system.**

1. The State Board shall annually review the statewide performance evaluation system to ensure accuracy and reliability. Such a review must include, without limitation, an analysis of the:
  - a) Number and percentage of teachers and administrators who receive each designation identified in paragraph (a) of subsection 2 of NRS 391.465 in each school, school district, and the State as a whole;
  - b) Data used to evaluate pupil growth in each school, school district and the State as a whole, including, without limitation, any observations; and
  - c) Effect of the evaluations conducted pursuant to the statewide system of accountability for public schools on the academic performance of pupils enrolled in the school district in each school and school district, and the State as a whole.
2. The board of trustees of each school district shall annually review the manner in which schools in the school district carry out the evaluation of teachers and administrators pursuant to the statewide performance evaluation system.
3. The Department may review the manner in which the statewide performance evaluation system is carried out by each school district, including, without limitation, the manner in which the learning goals for pupils are established and evaluated pursuant to NRS 391.480.

# Surveys

- Surveys completed by July 16, 2021
- Total responses
  - Administrators – 607 (about 50%)
  - Teachers – 7,752 (about 33%)
- Data limitations - incomplete data from districts
  - Did not received responses from one district
  - One district used their own tool, so data is not included in State results

[Survey Data Results](#)



# Interviews

- NDE representatives met with district NEPF Liaisons from all 17 districts September 2021
- NEPF Liaisons are using survey and NEPF data to inform professional learning plans and to make connections to district initiatives such as Modern Teacher, literacy programs, and student intervention efforts.





# Implications

- Teacher responses were generally more positive than administrator responses
- Definite differences in how the NEPF is implemented by districts and within schools which is evidenced in survey responses
- Overall implementation impacted by COVID and distance learning
- Demonstrates need for continued professional learning for educators
  - Using the NEPF as a tool for growth rather than compliance (especially as it relates to the use of SLG's)
  - Using the administrative standards to promote instructional leadership



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(Please add TLC Public Comment in the Subject Line)*