



# **TEACHERS and LEADERS COUNCIL MEETING**

**June 23, 2021**

**9:00 A.M. – 11:00 A.M.**

# SB 76

Bill proposed renaming the Teachers and Leaders Council of Nevada to the Teachers and Leaders Advisory Council of Nevada and to clarify that the purpose of the Council was “to provide nonbinding advice and assistance to the Superintendent of Public Instruction, State Board and Department in the exercise of their duties.”

- Passed both Assembly and Senate Committees but did not pass out of the Ways and Means Committee before the deadline, so it failed.

# AB 57

Bill, as amended, proposed changing the student performance domain weight to 0% for the 2021-22 school year and temporarily suspends the requirement to establish learning goals for pupils during that school year. The weight would return to 15% starting with the 2022-23 school year and thereafter.

- Passed pending Governor's approval

# Regulation Changes

NAC 391.571 is hereby amended to read as follows:

For the 2021-2022 school year, the performance evaluation of each school-level administrator and teacher must include an evaluation in the following domains:

- a) Instructional practices (teacher)/ Instructional leadership practices (school-level administrator), ... must account for **[80]** percent of the performance evaluation;
- b) Professional responsibilities of the teacher and school-level administrator to support learning and promote the effectiveness of the school community, ... must account for **20** percent of the performance evaluation; and
- c) Except as otherwise provided in subsection 2, the extent to which the learning goals of pupils enrolled in the school were achieved based upon the assessments ... must account for **[0]** percent of the performance evaluation.

# AB 266

Section 4 of this Bill, as amended, proposed that a teacher who is a post-probationary employee and whose performance on that evaluation is designated as effective or highly effective be awarded an additional weight that is equivalent to the percentage by which the ratio of pupils for which the teacher is responsible exceeds the recommended ratio of pupils per licensed teacher, not to exceed the maximum score that would otherwise be possible for a teacher rated as highly effective, for criteria relating to:

1. [How] the teacher structures a classroom environment (IPS 3.4),
2. [How] the teacher provides an opportunity for extended discourse (IPS 3.1),
3. [How] the teacher employs the cognitive abilities and skills of all pupils (IPS 2.1),
4. [How] the teacher engages with the families of pupils (PRS 4), and
5. The perception of pupils of the performance of the teacher (PRS 5).

➤ Passed pending Governor's approval

# NDE's Next Steps

- Revising Teacher Tools
- Revising Teacher Protocols
- Develop and Facilitate Training