

2020 Annual Report

Submitted by the Department of Education

January 31, 2021

This report to the Governor and 2021 Legislature fulfills the statutory requirement per NRS 385.230 that the Department provides an overview of the state of public education in Nevada for the calendar year of 2020 only. It provides links and directions to activities in 2020 and applicable school years, with an acknowledgement that the State remains in the midst of a transformative effort with the passage of the 2020 STIP as well as recovery from the COVID-19 epidemic, focused on creating equitable opportunities for all students. For the most recent accountability and assessment data, including enrollment, student performance by population, school improvement ratings, or reports of incidences of discipline, please visit <http://www.nevadareportcard.com/>. For the most recent analysis of the state of education and goals to improve student and educator outcomes in Nevada, please consult the most recent STIP, finalized July 2020 (Statewide Plan for the Improvement of Pupils) at <http://www.doe.nv.gov/STIP/Nevada/>.

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January 31, 2021

Dear Reader,

At the time of publishing this report in 2021, Nevada is still facing challenges to our public health, our livelihood, and our sense of justice that occurred in 2020. Hardships are affecting every corner of our State and every aspect of our lives. In the opening letter of the 2020 STIP, it was noted, “the way forward is uncertain, but this much is clear: Rising to the occasion takes a whole-society effort.” Nevadans can, and have, pulled together to overcome anything; one event in recent history being the 2008 Great Recession and even more recently, establishing ConnectingKidsNV to ensure every student was connected with internet and a device for digital learning during the Coronavirus pandemic.

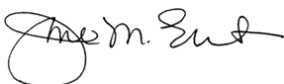
The convening of the 81st State Legislative Session on February 1, 2021 is sure to be another event where Nevadans pull together to make decisions for the health and well-being of the Silver State. While many could look at the uncertainty of the present time, the “Battle Born” know this is where we thrive – in creating equitable solutions for all of Nevada’s students using every resource available to that end. While the Department of Education will be implementing and benchmarking progress on the 2020 Statewide Plan for the Improvement of Pupils, or STIP, passed by the State Board of Education in July 2020, our State Legislature will make decisions for the betterment of our students and educators as it relates to the Pupil Centered Funding Plan, equitable student services, and support programs.

While reviewing this report, please keep in mind that the compilation of items pursuant to NRS 385.230 is a historical account of the Department of Education, fulfilling its annual requirements for accountability and policy implementation. For the most recent accountability and assessment data, including enrollment, student performance by population, school improvement ratings, or reports of incidences of discipline, please visit <http://www.nevadareportcard.com/>. For the most recent analysis of the state of education and goals to improve student and educator outcomes in Nevada, please consult the most recent STIP at <http://www.doe.nv.gov/STIP/Nevada/>.

It is also important to note that with the federal waiver approved in March 2020 to temporarily suspend assessments and accountability requirements, the 2020 STIP remains the most comprehensive analysis of the immediately preceding school year. Guidance and additional information regarding the federal waiver can be found at <http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/home/AssessmentAccountabilityGuidance.pdf>.

Finally, with the passage of the 2020 STIP by the State Board of Education in July 2020, the Department of Education begins regularly benchmarking, or progress monitoring for implementation success, to its State Board beginning in March 2021. This process will create heightened levels of community engagement and accountability to the State Board the Department has not experienced in years past. To video stream these meetings or receive more information, please visit <http://www.doe.nv.gov/State Board of Education/>.

In Education,



Jhone M. Ebert
Superintendent of Public Instruction

The 2020 Annual Report is organized in the same order as NRS 385.230. The reader will find below bolded text with context where necessary and appropriate links to fulfill statute.

NRS 385.230 Annual report of the state of public education; contents of report; presentation and submission of report.

1. The Department shall, in conjunction with the State Board, prepare an annual report of the state of public education in this State. The report must include, without limitation:

(a) An analysis of each annual report of accountability prepared by the State Board pursuant to [NRS 385A.400](#);

The 2020 STIP, beginning on page 28, provides analysis and reporting for the most recent assessment and accountability data responsive to 1(a) and 1(b) of the Annual Report and can be found at

http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/July/NVSTIP.pdf. Information regarding the waiver to temporarily suspend assessment and accountability requirements in the following letter at <http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/home/AssessmentAccountabilityGuidance.pdf> and also referenced on the landing page of <http://nevadareportcard.nv.gov/di/> until further notice.

The latest presentation to the State Board of Education regarding 4-year adjusted cohort graduation rates for the class of 2020 was on December 10, 2020 and can be accessed at

https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/December/ACGRGraduationRates.pdf.

The latest presentation to the State Board of Education regarding 3-year trends in ACT assessment results was on December 10, 2020 and can be accessed at

https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/December/ADAMACT%20Presentation2020.pdf.

A conversation regarding the key issues in education facing Nevada took place between the State Board of Education and valued stakeholders including district superintendents took place on December 10, 2020 and the presentation materials can be accessed at

https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/December/InteractiveWorkshop.pdf.

An overview of the Department's Accountability Portal and the accountability and assessment requirements that were waived by the United States Department of Education (USDOE) for the 2019-2020 school year in response to COVID-19 was presented to the State Board of Education on October 8, 2020 and can be accessed at

https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/October/NVPortal%20Update%20for%2020.21_FINAL_9.14.2020.pdf.

(b) An update on the status of K-12 public education in this State; **See above regarding 1(a)**

(c) A description of the most recent vision and mission statements of the State Board and the Department, including, without limitation, the progress made by the State Board and Department in achieving those visions and missions;

The Department's vision and mission are found on page 6 of the 2020 STIP and the Department's Values are on page 14. Progress made in achieving the vision and mission through the six Goals of the STIP are found on pages 28-69. The 2020 STIP is available at [http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State Board of Education/2020/July/NVSTIP.pdf](http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/July/NVSTIP.pdf).

(d) A description of the goals and benchmarks for improving the academic achievement of pupils which are included in the plan to improve the achievement of pupils required by [NRS 385.111](#);

Page 28 of the 2020 STIP lists the Goals and Strategies to achieve Goals and is available at [http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State Board of Education/2020/July/NVSTIP.pdf](http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/July/NVSTIP.pdf).

(e) A description of any policies, plans and programs for promoting, extending and improving career and technical education for pupils;

Goal 4 of the 2020 STIP provides the most recent reporting on career and technical education on pages 54-59 is available at [http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State Board of Education/2020/July/NVSTIP.pdf](http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/July/NVSTIP.pdf).

A presentation on Career and Technical Student Organizations (CTSOs) to the State Board of Education in January 2020 can be accessed at [https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State Board of Education/2020/January/CTEPresentation.pdf](https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/January/CTEPresentation.pdf).

(f) A description of any significant changes made to the collection, maintenance or transfer of data concerning pupils by the Department, a school district, a sponsor of a charter school or a university school for profoundly gifted pupils;

Readers can review guidance and details regarding the federally approved waiver to temporarily suspend assessment and accountability requirements in 2020 due to the Coronavirus at <http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/home/AssessmentAccountabilityGuidance.pdf>.

(g) Any new data elements, including, without limitation, data about individual pupils and aggregated data about pupils within a defined group, proposed for inclusion in the automated system of accountability information for Nevada established pursuant to [NRS 385A.800](#);

Pages 28-69 of the 2020 STIP covers student data disaggregated by student group for graduation, inclusive education, career and technical education enrollment, among other student achievement identifiers for the latest year data was reported is available at [http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State Board of Education/2020/July/NVSTIP.pdf](http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/July/NVSTIP.pdf).

Information regarding the waiver to temporarily suspend assessment and accountability requirements is linked in the following letter at <http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/home/AssessmentAccountabilityGuidance.pdf>

[nce.pdf](#) and also referenced on the landing page of <http://nevadareportcard.nv.gov/di/> until further notice.

An overview of the Department's Accountability Portal and the accountability and assessment requirements that were waived by the United States Department of Education (USDOE) for the 2019-2020 school year in response to COVID-19 was presented to the State Board of Education on October 8, 2020 and can be accessed at

[https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State Board of Education/2020/October/NVPortal%20Update%20for%2020.21_FINAL_9.14.2020.pdf](https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/October/NVPortal%20Update%20for%2020.21_FINAL_9.14.2020.pdf).

Please note that Mathematics and Reading results for NAEP (National Assessment of Educational Progress) 4th and 8th grade students who identify as American Indian students may not be published until at least 62 students in at least 5 schools in order to report per the minimum sample size requirement. Even though American Indian scores are not currently published as a group, their student data are used in overall results and elsewhere the minimum sample size is met.

The most recent presentation regarding American Indian education in Nevada was presented to the State Board of Education's Diversity, Equity, and Inclusion Workgroup on August 20, 2020 and presentation materials can be found at

[https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State Board of Education/2020/August/DEIWorkgroup.pdf](https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/August/DEIWorkgroup.pdf),

[https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State Board of Education/2020/August/IndianEducationInfographic2.pdf](https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/August/IndianEducationInfographic2.pdf), and

[https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State Board of Education/2020/August/NativeEducationBarriers.pdf](https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/August/NativeEducationBarriers.pdf).

(h) An analysis of the progress the public schools have made in the previous year toward achieving the goals and benchmarks for improving the academic achievement of pupils;

Goal 3 (All Students Experience Continued Academic Growth) on pages 44-53 of the 2020 STIP covers school improvement for the latest year data was reported is available at

[http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State Board of Education/2020/July/NVSTIP.pdf](http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/July/NVSTIP.pdf).

Information regarding the waiver to temporarily suspend assessment and accountability requirements, including the Nevada School Performance Framework, is linked in the following letter at

<http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/home/AssessmentAccountabilityGuidance.pdf> and also referenced on the landing page of <http://nevadareportcard.nv.gov/di/> until further notice.

An overview of the Department's Accountability Portal and the accountability and assessment requirements that were waived by the United States Department of Education (USDOE) for the 2019-2020 school year in response to COVID-19 was presented to the State Board of Education on October 8, 2020 and can be accessed at

[https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State Board of Education/2020/October/NVPortal%20Update%20for%2020.21_FINAL_9.14.2020.pdf](https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/October/NVPortal%20Update%20for%2020.21_FINAL_9.14.2020.pdf).

(i) An analysis of whether the standards and examinations adopted by the State Board adequately prepare pupils for success in postsecondary educational institutions and in career and workforce readiness;

Pages 28-69 of the 2020 STIP with emphasis on Goal 3 (All Students Experience Continued Academic Growth) beginning on page 44 and Goal 4 (All Students Graduate Future-Ready and Globally Prepared for Postsecondary Success and Civic Life) on page on page 54 covers standards and instructional supports and reporting data on examinations and career and technical education for the latest year data was reported and is available at http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/July/NVSTIP.pdf.

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A presentation on competency-based education was made to the State Board of Education’s Diversity, Equity, and Inclusion Workgroup on November 20, 2020 and the presentation materials can be accessed at https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/November/CBENetworkPilot.pdf.

A presentation on computer science to the State Board of Education on January 30, 2020 can be accessed at https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/January/ComputerSciencePresentation-SBE.pdf.

(j) An analysis of the extent to which school districts and charter schools recruit and retain effective teachers and principals;

Pages 28-69 of the 2020 STIP, with emphasis on Goal 2 (All Students have Access to Effective Educators) beginning on page 36 covers recruiting and retaining effective teachers and school leaders for the latest year data was reported is available at http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/July/NVSTIP.pdf.

A presentation to the State Board of Education’s Diversity, Equity, and Inclusion Workgroup regarding the importance of educator diversity was presented on October 15, 2020 and presentation materials can be accessed at

[https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State Board of Education/2020/October/DEIPresentationonEducatorDiversity.pdf](https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/October/DEIPresentationonEducatorDiversity.pdf).

A presentation to the State Board of Education's Teach Nevada scholarship was presented on April 30, 2020 and presentation can be accessed at

[https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State Board of Education/2020/April/SBECohort21TNVSAwards.pdf](https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/April/SBECohort21TNVSAwards.pdf).

A presentation on Great Teaching and Leading Fund to the State Board of Education on January 30, 2020 can be accessed at

[https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State Board of Education/2020/January/Item_12_GTLF.pdf](https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/January/Item_12_GTLF.pdf).

(k) An analysis of the ability of the automated system of accountability information for Nevada established pursuant to [NRS 385A.800](#) to link the achievement of pupils to the performance of the individual teachers assigned to those pupils and to the principals of the schools in which the pupils are enrolled;

Pages 28-69 of the 2020 STIP, with emphasis on Goal 2 (All Students have Access to Effective Educators) beginning on page 36 covers recruiting and retaining effective teachers and school leaders for the latest year data was reported is available at

[http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State Board of Education/2020/July/NVSTIP.pdf](http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/July/NVSTIP.pdf).

Information regarding the waiver to temporarily suspend assessment and accountability requirements, including the Nevada School Performance Framework, is linked in the following letter at

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An overview of the Department's Accountability Portal and the accountability and assessment requirements that were waived by the United States Department of Education (USDOE) for the 2019-2020 school year in response to COVID-19 was presented to the State Board of Education on October 8, 2020 and can be accessed at

[https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State Board of Education/2020/October/NVPortal%20Update%20for%2020.21_FINAL_9.14.2020.pdf](https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/October/NVPortal%20Update%20for%2020.21_FINAL_9.14.2020.pdf).

A presentation to the State Board of Education regarding federal financial transparency requirements on March 12, 2020 can be accessed at

[https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State Board of Education/2020/March/ESSAFinancialTransparency.pdf](https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/March/ESSAFinancialTransparency.pdf).

(l) An analysis of the extent to which the lowest performing public schools have improved the academic achievement of pupils enrolled in those schools;

Pages 28-69 of the 2020 STIP with emphasis on Goal 3 (All Students Experience Continued Academic Growth) beginning on page 44 covers school improvement for the latest year data was reported is available at

[http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State Board of Education/2020/July/NVSTIP.pdf](http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/July/NVSTIP.pdf).

Information regarding the waiver to temporarily suspend assessment and accountability requirements, including the Nevada School Performance Framework, and the identification of Comprehensive School Improvement (CSI), Targeted School Improvement (TSI), and Additional School Improvement (ATSI), is linked in the following letter at <http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/home/AssessmentAccountabilityGuidance.pdf> and also referenced on the landing page of <http://nevadareportcard.nv.gov/di/> until further notice.

An overview of the Department's Accountability Portal and the accountability and assessment requirements that were waived by the United States Department of Education (USDOE) for the 2019-2020 school year in response to COVID-19 was presented to the State Board of Education on October 8, 2020 and can be accessed at https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State Board of Education/2020/October/NVPortal%20Update%20for%2020.21_FINAL_9.14.2020.pdf.

A presentation on the Alternative Performance Framework (APF) to the State Board of Education on July 23, 2020 can be accessed at https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State Board of Education/2020/July/APF_SBE_7-23-2020%20.pdf.

(m) A summary of the innovative educational programs implemented by public schools which have demonstrated the ability to improve the academic achievement of pupils, including, without limitation:

- (1) Pupils who are economically disadvantaged, as defined by the State Board;
- (2) Pupils from major racial and ethnic groups, as defined by the State Board;
- (3) Pupils with disabilities;
- (4) Pupils who are English learners; and
- (5) Pupils who are migratory children, as defined by the State Board;

Pages 28-69 of the 2020 STIP which covers innovative educational programs including Read by Grade 3 on page 33, Zoom and Victory on page 19 for the latest year data was reported is available at

http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State Board of Education/2020/July/NVSTIP.pdf.

The latest presentation on Read by Grade 3 and support to educators during COVID-19 to the State Board of Education took place on November 12, 2020 and presentation materials can be accessed at

https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State Board of Education/2020/November/RBG3COVID-19EducatorSupport.pdf and additional presentation materials regarding Read by Grade 3 assessments at https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State Board of Education/2020/November/2020-11-12_NVDoE_Board_Presentation.pdf.

A presentation to the State Board of Education regarding the English Language Development Standards Framework can be accessed at

[https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards Commissions Councils/State Board of Education/2020/January/ELD Standards Framework BOE Presentation.pdf](https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/January/ELD_Standards_Framework_BOE_Presentation.pdf).

Copies of the previously provided ACS Ventures reports on innovative school programs are provided as a supplement, especially in consideration of the waiver to temporarily suspend assessment and accountability requirements due to COVID-19.

(n) A description of any plan of corrective action requested by the Superintendent of Public Instruction from the board of trustees of a school district or the governing body of a charter school and the status of that plan;

(o) A summary of any measures taken by the Superintendent of Public Instruction pursuant to [NRS 388.4354](#) to ensure compliance with a plan of corrective action or the order of a hearing officer; and

Special Education Compliance Monitoring

Description:

A Corrective Action Plan (CAP) is required to address noncompliance found through NDE-facilitated review of records and policies/procedures/forms

CAPs are designed collaboratively between LEAs and the NDE CAPs must include procedures for review and revision, if necessary, of policies and procedures, and the provision of training to ensure that systemic noncompliance is corrected within one year LEAs must submit verification that CAP activities have been implemented as approved, and provide record review of documentation to demonstrate correction of individual and systemic noncompliance

Total Number of CAPS 2020

9 Total CAPS

CAPS Initiated and in active status 4

CAPS completed and in closed status 5

Measures Taken to ensure compliance

- NDE requires a written CAP plans required with timelines and deadlines for completions that may include as necessary, review/revision of policies and procedures, and the provision of training to ensure that systemic noncompliance is corrected is corrected within one year.
- NDE approves CAP in writing
- The written CAP requires specific documents to be submitted to for review of compliance
- NDE provides follow up with districts when timelines and deadlines are not met.

- **NDE requires verification that CAP activities have been implemented as approved, and provides record review of documentation to demonstrate correction of individual and systemic noncompliance**
CAP closure letter is sent to verify 100% compliance

Special Education Dispute Resolution State Compliant

Description:

A CAP is required to address noncompliance found through an investigation of allegations of a LEA's noncompliance with federal and state special education laws and/or regulations in a filed State Complaint.

The NDE requests the LEA submit the CAP to the NDE within a specific time period for approval prior to implementation.

The ordered CAP may require systemic and/or student specific remedies and, for the denial of appropriate services to a student with a disability, the CAP must address the failure to provide appropriate services, including to address the needs of the student, and the appropriate future provision of services for all students with disabilities.

Total Number of CAPS 2020

Total CAPS 7

CAPS Initiated and in active status 4

CAPS completed and in closed status 3

Measures Taken to ensure compliance

- **NDE requires a written CAP plans required with timelines and deadlines for completions of actions that are include and described in the written decision. These may include a directed action that the district must do or provide in addition to a plan to address issues of non-compliance. All actions must be completed in the specified time frame or within one year of the written report.**
- **NDE approves CAP in writing**
- **The written CAP requires specific documents to be submitted to for review of compliance**

- NDE provides follow up with districts when timelines and deadlines are not met.
- NDE requires verification that CAP activities have been implemented as approved, and provides record review of documentation to demonstrate correction of individual and systemic noncompliance
- CAP closure letter is sent to verify 100% compliance

Special Education Dispute Resolution Constituent Concern Inspection

Description:

A CAP is required to address noncompliance found through an inspection of allegations of a school's noncompliance with federal and state special education laws and/or regulations in a filed CCI request.

Upon finding noncompliance, the NDE will meet with the school to determine the most efficient and expeditious manner to bring the school into compliance; and will request the board of trustees of the school district/governing board of the charter school establish a CAP to ensure compliance with the law or regulation. The CAP must be submitted to the NDE for approval prior to implementation.

Total Number of CAPS 2020

Total CAPS 0

Measures Taken to ensure compliance

- NDE works with school(s) to develop a CAP and to determine the most efficient and expeditious manner to bring the school(s) into compliance
- NDE will approve the CAP prior to implementation
- NDE provides follow up with districts to ensure that compliance is met.
- NDE reviews CAP activities have been implemented as approved, and provides record review of documentation to demonstrate correction of individual and systemic noncompliance

Please note there is a distinction between corrective action requested from the board of trustees or governing body and corrective action plans at the school level. A summary of possible corrective action requested at the school level are as follows:

- **AB 219 (state requirement)** requires schools whose English learners' academic performance is in the bottom 30% of the state to develop a CAP to identify and address root causes of English learner performance (see AB 219, Section 1.2). This CAP resembles other school improvement plans. The number of schools that Identified for CAPs under AB 219 is 152.
- **SB 467 Zoom Schools (state requirement)** requires the State Board of Education to prescribe the criteria for identifying Zoom Schools for Corrective Action (see SB 467, Section 1(12)(b)). Based on NDE recommendations, the State Board determined that the criteria would be based on lack of progress toward meeting state goals for English learners (EL) as measured by growth in English language proficiency. The NDE uses a rubric that considers growth in AGP as well as other factors related to EL academic performance in schools. The number of Clark and Washoe County schools that were Identified for CAPs under Zoom is 40. 90% of those schools realized double digit progress in the percentage of English learners achieving adequate growth percentile (AGP) in English language growth.
- **SB 467 Victory Schools (state requirement)** requires the State Board of Education to prescribe the criteria for identifying Victory Schools for Corrective Action (see SB 467, Section 2(15)). Based on NDE recommendations, the State Board determined that the criteria would be based on lack of progress toward meeting state goals for low-income students (FRL) as measured by academic growth and achievement. At this point in time, no Victory Schools have been identified for CAP.
- **Title III (NDE-prescribed strategy based on federal guidelines)** requires states to identify and support schools that do not make student progress. NDE uses a similar rubric and process as defined under Zoom School CAP.

Details on how districts receive support from the Department during corrective action regarding Title III (federal program for English learners and immigrant students) may be found starting on page 20 of this guidance document

[https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/English_Language_Learners\(ELL\)/Guidance_Document_TitleIII.pdf](https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/English_Language_Learners(ELL)/Guidance_Document_TitleIII.pdf).

Additionally, details surrounding support from the Department during corrective action regarding Zoom schools (supports for English learners) may be found starting on page 9 of this guidance document

[https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/English_Language_Learners\(ELL\)/Zoom_Guidance_Document.pdf](https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/English_Language_Learners(ELL)/Zoom_Guidance_Document.pdf).

(p) An analysis of data on the discipline of pupils collected pursuant to [NRS 385A.840](#), including, without limitation:

Pages 28-69 of the 2020 STIP with emphasis on Goal 6 (All Students and Adults Learn and Work Together in Environments Where Identifies and Relationships are Celebrated and Valued) beginning on page 64 which covers student discipline data for the latest year data was reported is available at

http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/July/NVSTIP.pdf.

A presentation on restorative justice including suspension and expulsion data and school climate data to the State Board of Education's Diversity, Equity, and Inclusion Workgroup on September

17, 2020 can be accessed at

[https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State Board of Education/2020/September/SBE%20DEI%20Restorative%20Practices%2009.17.2020%20ADA%20\(002\)\(1\).pdf](https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2020/September/SBE%20DEI%20Restorative%20Practices%2009.17.2020%20ADA%20(002)(1).pdf).

- (1) Trends in the data measuring changes in the discipline of pupils; and **See above**
- (2) Areas identified by the Department where the Department will provide support to a public school to address trends in the data on the discipline of pupils.

The Nevada School Wellbeing Survey results from the Fall 2020 administration is included with this report as a supplement. The presentation to the State Board of Education at its January 2021 meeting is available at

[http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State Board of Education/2021/January/WellbeingSurveyforSBEFINALADA.pdf](http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/Boards_Commissions_Councils/State_Board_of_Education/2021/January/WellbeingSurveyforSBEFINALADA.pdf).