

Washoe County School District

District and School Reopening Plans
Nevada State Board of Education

August 27, 2020



WCSD Reopening

Reopening Schools

- **Guiding Principles**

- All decisions based on a foundation of “Do No Harm”.
- Ensure student, family, and staff basic needs are being met.
- Ensure equitable access for all students.
- Maintain high academic expectations for all students.
- Follow as practical all federal, state, and local health related guidelines.



In-Person Learning Model

- At the elementary level, all students attend school throughout the week receiving all instruction within the building.
 - Requires adherence to State Phase 2 re-opening requirements:
 - Screening
 - Social distancing
 - Use of Personal Protective Equipment (PPE)
 - Restrictions to close contact activities
 - Enhanced cleaning & hygiene protocols
- Families would have the choice for Full Distance, and Full Distance would be used for temporary exclusions.



Hybrid Learning Model

- For middle school and high school the model combines elements of both In-Person Learning and Distance Learning in which students are receiving In-Person instruction for part of the school week and are receiving Distance Learning instruction for part of the school week.
 - Certain vulnerable populations would be in school everyday, all week:
 - While in school, all provisions of In-Person Learning (e.g. social distancing, use of PPE, etc.) remain the same.
 - While on distance, all provisions of Distance Learning (e.g. certified teachers, access to food, etc.) remain the same.
- Families would have the choice for Full Distance, and Full Distance would be used for temporary exclusions.

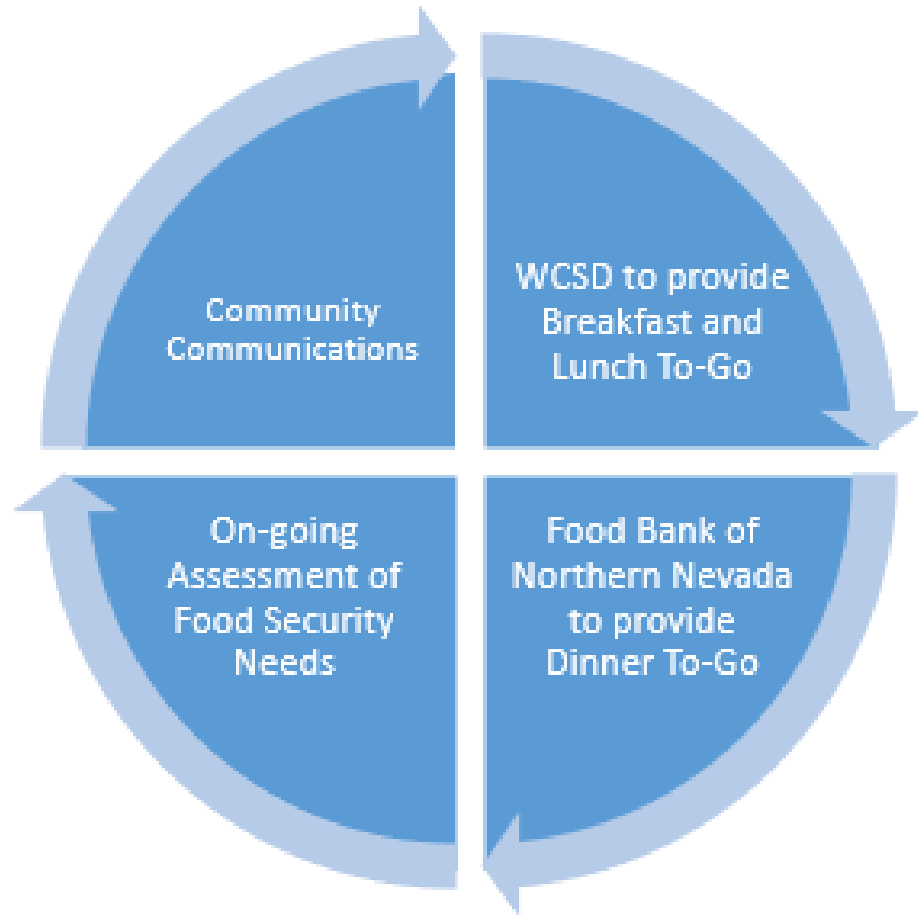


Full Distance Learning

- The District has multiple options for families to receive high quality standards-based instruction without coming into schools. Platforms such as the North Star Online School, Edgenuity, and On-line Curriculum Planning Guides meet this requirement.
 - Instruction must be supported daily by qualified certified teachers.
 - Students must have access to devices and the internet.
 - Teachers must receive ongoing professional learning support.
 - Requirements of specialized learning (e.g. IEP compliance) must be met.
 - Students eligible for Free/Reduced Priced Lunch must have access to food.



Nutrition Services: Full Distance Model Update



- Safety #1
- Grab and Go Menus
 - Breakfast
 - Lunch
 - Multi-day packs
- Accessible Site Selections
- Convenient Pick-Up Times
- Expedient Distribution Models
- Significant financial challenges loom
- Desperate need for waivers at the federal and state level to fit these unusual circumstances



CARES/ESSER: \$9,908,499

Applied Under State “Focus Areas” to Meet the Intent of CARES Funding and the Department’s Identified Priorities

- \$ 2.8M** Funding to maintain the continuity of employment for valued employees (Approximately 50 FTE)
- \$ 4.4M** Educators (teachers, teachers assistants, and long-term substitutes to provide instruction, interventions, and social distancing support
- \$.9M** Counselors and specialists for social and emotional needs and wrap-around services
- \$.5M** WiFi Hotspot Service
- \$.25M** Printing distance learning packets for Spring and Summer 2020
- \$ 1.1M** Charter School Share, Private School Share, Indirect and Administration Costs

AB 3: \$5,295,350

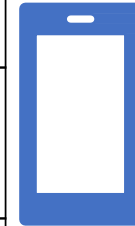
Must be Complete by December 30, 2020.
More Restrictive Use.

- \$ 4,000,000** Laptop Computers
- \$ 614,000** Web-based educational software to ensure intervention and supplementary instruction
- \$ 281,000** Long-term substitute teachers
- \$ 240,000** WiFi Hotspot Service
- \$ 140,000** PPE Needs to Open School



Student Devices Update

Grant/Funding Source	Devices	\$ Amount	Ordered/PO
AB3	9400	\$3,915,600.00	4100 ordered (PO320338 and PO320440) and will arrive in October 5300 will be ordered upon AB3 approval and will arrive by 12/30/2020
21st CCLC Supplemental	1036	\$859,880.00	Order placed (R541219) and will arrive by 9/30/2020
City of Reno	1881	\$2,499,849.00	Pending application approval. Amount of devices may change depending on device availability
Total	12317	\$7,275,329.00	



Student Device Needs

- Based on a student survey done this spring, WCSD needs approximately 12,000 devices
 - This aligns to the Guinn Center report on the Digital Divide
 - We have engaged in a more exact process with our families by partnering with Connecting Nevada Kids and
 - In less than 2 weeks, we have received requests from 1,447 students for devices, and 526 have requested WiFi hotspots.
 - The responses we are getting increase 150-200 each day.



Technology Connectivity Update

- Kajeet Smart Bus units
 - Purchased 25
 - 60-user capacity, 300-foot radius around the bus
- Connect Nevada Kids Initiative
 - HotSpots
 - Purchased 3000 T-Mobile units
 - 3,000 additional hotspots arriving courtesy of Nevada/T-Mobile settlement
 - Provides internet connectivity to all students in a single family



Multi-Layered Safety & Health—Operations

- Most schools have already received – disinfectant, sanitizer, face coverings
- Most schools have already been walked with Principal, Facilities, & Academics



SELF-SCREENING

- ▶ Self-screen every day before leaving home.
- ▶ Be aware of your health at all times.
- ▶ Stay home if you feel unwell.



CLEAN SURFACES

- ▶ Wipe commonly touched surfaces throughout the day.
- ▶ Examples include: table tops, chairs, pens, computer keyboards and mice, remotes, door handles and light switches.



VENTILATION

- ▶ Increased intake of fresh outside air.
- ▶ Air filtration is in place in all schools and portable classrooms.



PHYSICALLY DISTANCE

- ▶ Maintain 6 foot distance whenever possible.
- ▶ Set up spaces to support and encourage distancing.



WEAR FACE COVERING

- ▶ Everyone older than 2 years old must wear face coverings on school sites and while conducting WCSD business, unless exempt.
- ▶ When safe to do so, face shields should be worn by those who are exempted from wearing face coverings.



CLEAN HANDS

- ▶ Wash hands well and often.
- ▶ Use hand sanitizer only when it is not possible to wash with soap and water.
- ▶ If hand sanitizer is used, wash hands as soon as it is reasonably possible.



Social and Emotional Wellness Efforts

- Principals received scripts, tips and resources to support staff SE wellness
- All staff received professional learning on secondary trauma, psychological first aid, and self-care
- Virtual Restorative Circles for staff
- Scripts paired with resources
- Curriculum: resources, training and support
 - Evidence-based curriculum for all schools
- Nine weeks of daily SEL activities to promote SE wellness



Social and Emotional Wellness Efforts - Cont

- Families and Staff Together 4 Kids (FAST) “Keeping Kids Safe and Healthy During the School Year”
- Virtual Back to School Expo – “Mental and Emotional Wellness”
- Video for families to support daily SEL in the home
- Behavior wellness hotline



Challenges

Constant and unpredictable change

- Rapidly changing nature of pandemic and changing guidance
- Social and emotional needs of students and staff
- Academic uncertainty and ability to address deficits
- Unpredictable enrollment which leads to unpredictable financial footing
- Supply chain challenges for technology



High Points

Students First

- Many of our staff are going above and beyond for students
- Regional collaboration
- Private and philanthropic support
- Excitement and enthusiasm of students

