

**NEVADA DEPARTMENT OF EDUCATION  
CAREER AND TECHNICAL EDUCATION ACCOUNTABILITY REPORT**

**STATE OF NEVADA POSTSECONDARY**

**PROGRAM YEAR: 2017 -2018**

**SUB-INDICATOR 1P1: POSTSECONDARY SKILL ATTAINMENT**

<b>POPULATION</b>	<b>NUMERATOR: Number of CTE concentrators with a GPA of 2.0 or higher in their CTE courses</b>	<b>DENOMINATOR: Number of CTE Concentrators</b>	<b>State Adjusted Level of Performance</b>	<b>Actual Level of Performance</b>	<b>Actual vs. Adjusted Level of Performance</b>
<b>GRAND TOTAL</b>	<b>9084</b>	<b>10243</b>	<b>86.00%</b>	<b>88.68%</b>	<b>E</b>
<b>Male</b>	4512	5131	<b>86.00%</b>	87.94%	E
<b>Female</b>	4572	5112	<b>86.00%</b>	89.44%	E
<b>American Indian or Alaska Native</b>	118	139	<b>86.00%</b>	84.89%	D
<b>Asian</b>	814	927	<b>86.00%</b>	87.81%	E
<b>Black or African American</b>	463	576	<b>86.00%</b>	80.38%	D
<b>Hispanic/Latino</b>	2242	2584	<b>86.00%</b>	86.76%	E
<b>Native Hawaiian or Other Pacific Islander</b>	91	111	<b>86.00%</b>	81.98%	D
<b>White</b>	4512	4925	<b>86.00%</b>	91.61%	E
<b>Two or More Races</b>	326	389	<b>86.00%</b>	83.80%	D
<b>Unknown</b>	518	592	<b>86.00%</b>	87.50%	E
<b>Individuals With Disabilities (ADA)</b>	365	408	<b>86.00%</b>	89.46%	E
<b>Economically Disadvantaged</b>	3235	3554	<b>86.00%</b>	91.02%	E
<b>Displaced Homemakers</b>	52	53	<b>86.00%</b>	98.11%	E
<b>Limited English Proficient</b>	421	477	<b>86.00%</b>	88.26%	E
<b>Nontraditional Enrollees</b>	1401	1622	<b>86.00%</b>	86.37%	E

\* 'E' = Exceeded; 'M' = Met; 'D' = Did Not Meet

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SUB-INDICATOR 2P1: CREDENTIAL, CERTIFICATE, OR DEGREE

<b>POPULATION</b>	<b>NUMERATOR: Number of CTE concentrators who received a certificate or degree</b>	<b>DENOMINATOR: Number of CTE concentrators who have completed all coursework that leads to a college-issued certificate or degree, or an industry certificate</b>	<b>State Adjusted Level of Performance</b>	<b>Actual Level of Performance</b>	<b>Actual vs. Adjusted Level of Performance</b>
<b>GRAND TOTAL</b>	<b>3294</b>	<b>4631</b>	<b>65.00%</b>	<b>71.13%</b>	<b>E</b>
<b>Male</b>	1427	2192	<b>65.00%</b>	65.10%	E
<b>Female</b>	1867	2439	<b>65.00%</b>	76.55%	E
<b>American Indian or Alaska Native</b>	51	72	<b>65.00%</b>	70.83%	E
<b>Asian</b>	312	423	<b>65.00%</b>	73.76%	E
<b>Black or African American</b>	130	229	<b>65.00%</b>	56.77%	D
<b>Hispanic/Latino</b>	802	1114	<b>65.00%</b>	71.99%	E
<b>Native Hawaiian or Other Pacific Islander</b>	31	44	<b>65.00%</b>	70.45%	E
<b>White</b>	1705	2336	<b>65.00%</b>	72.99%	E
<b>Two or More Races</b>	131	174	<b>65.00%</b>	75.29%	E
<b>Unknown</b>	132	239	<b>65.00%</b>	55.23%	D
<b>Individuals With Disabilities (ADA)</b>	142	193	<b>65.00%</b>	73.58%	E
<b>Economically Disadvantaged</b>	1276	1743	<b>65.00%</b>	73.21%	E
<b>Displaced Homemakers</b>	25	26	<b>65.00%</b>	96.15%	E
<b>Limited English Proficient</b>	150	206	<b>65.00%</b>	72.82%	E
<b>Nontraditional Enrollees</b>	507	738	<b>65.00%</b>	68.70%	E
<b>Credential</b>	1314	-	-	-	-
<b>Certificate</b>	429	-	-	-	-
<b>Degree</b>	2075	-	-	-	-

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**SUB-INDICATOR 3P1: STUDENT RETENTION OR TRANSFER**

POPULATION	NUMERATOR: Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2-year or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous school year.	DENOMINATOR: Number of CTE concentrators with follow-up data who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance
<b>GRAND TOTAL</b>	<b>4643</b>	<b>6496</b>	<b>57.00%</b>	<b>71.47%</b>	<b>E</b>
Male	2272	3385	57.00%	67.12%	E
Female	2371	3111	57.00%	76.21%	E
American Indian or Alaska Native	52	79	57.00%	65.82%	E
Asian	440	564	57.00%	78.01%	E
Black or African American	321	462	57.00%	69.48%	E
Hispanic/Latino	1150	1595	57.00%	72.10%	E
Native Hawaiian or Other Pacific Islander	57	78	57.00%	73.08%	E
White	2182	3109	57.00%	70.18%	E
Two or More Races	180	238	57.00%	75.63%	E
Unknown	261	371	57.00%	70.35%	E
Individuals With Disabilities (ADA)	139	213	57.00%	65.26%	E
Economically Disadvantaged	1680	2351	57.00%	71.46%	E
Displaced Homemakers	28	37	57.00%	75.68%	E
Limited English Proficient	235	321	57.00%	73.21%	E
Nontraditional Enrollees	778	1097	57.00%	70.92%	E

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**SUB-INDICATOR 4P1: STUDENT PLACEMENT (EMPLOYMENT OR MILITARY SERVICE)**

<b>POPULATION</b>	<b>NUMERATOR: Number of CTE concentrators receiving a certificate or degree who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education</b>	<b>DENOMINATOR: Number of CTE concentrators receiving a certificate or degree responding to a survey OR identified by Unemployment Insurance or the Department of Defense</b>	<b>State Adjusted Level of Performance</b>	<b>Actual Level of Performance</b>	<b>Actual vs. Adjusted Level of Performance</b>
<b>GRAND TOTAL</b>	<b>1558</b>	<b>1710</b>	<b>94.00%</b>	<b>91.11%</b>	<b>D</b>
<b>Male</b>	638	698	<b>94.00%</b>	91.40%	D
<b>Female</b>	920	1012	<b>94.00%</b>	90.91%	D
<b>American Indian or Alaska Native</b>	10	15	<b>94.00%</b>	66.67%	D
<b>Asian</b>	159	169	<b>94.00%</b>	94.08%	E
<b>Black or African American</b>	77	81	<b>94.00%</b>	95.06%	E
<b>Hispanic/Latino</b>	393	425	<b>94.00%</b>	92.47%	D
<b>Native Hawaiian or Other Pacific Islander</b>	18	18	<b>94.00%</b>	100.00%	E
<b>White</b>	783	872	<b>94.00%</b>	89.79%	D
<b>Two or More Races</b>	64	72	<b>94.00%</b>	88.89%	D
<b>Unknown</b>	54	58	<b>94.00%</b>	93.10%	D
<b>Individuals With Disabilities (ADA)</b>	50	67	<b>94.00%</b>	74.63%	D
<b>Economically Disadvantaged</b>	569	644	<b>94.00%</b>	88.35%	D
<b>Displaced Homemakers</b>	20	26	<b>94.00%</b>	76.92%	D
<b>Limited English Proficient</b>	75	85	<b>94.00%</b>	88.24%	D
<b>Nontraditional Enrollees</b>	222	241	<b>94.00%</b>	92.12%	D
<b>Tech Prep</b>	103	108	<b>94.00%</b>	95.37%	E
<b>Apprenticeship</b>	11	-	-	-	-
<b>Employment</b>	1547	-	-	-	-
<b>Military</b>	0	-	-	-	-

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**SUB-INDICATOR 5P1: PARTICIPATION IN POSTSECONDARY PROGRAMS LEADING TO NONTRADITIONAL TRAINING AND EMPLOYMENT**

POPULATION	NUMERATOR: Number of CTE participants from the underrepresented gender groups who enrolled in courses from a program that leads to employment in nontraditional fields during the reporting year.	DENOMINATOR: Number of CTE participants who enrolled in courses from a program that leads to employment in nontraditional fields during the reporting year.	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance
<b>GRAND TOTAL</b>	<b>4462</b>	<b>15077</b>	<b>30.62%</b>	<b>29.59%</b>	<b>D</b>
Males enrolled in programs underrepresented by males	1742	7888	<b>30.62%</b>	22.08%	D
Females enrolled in programs underrepresented by females	2720	7189	<b>30.62%</b>	37.84%	E
American Indian or Alaska Native	60	176	<b>30.62%</b>	34.09%	E
Asian	404	1174	<b>30.62%</b>	34.41%	E
Black or African American	359	1023	<b>30.62%</b>	35.09%	E
Hispanic/Latino	1237	4220	<b>30.62%</b>	29.31%	D
Native Hawaiian or Other Pacific Islander	39	131	<b>30.62%</b>	29.77%	D
White	1922	6874	<b>30.62%</b>	27.96%	D
Two or More Races	215	631	<b>30.62%</b>	34.07%	E
Unknown	226	848	<b>30.62%</b>	26.65%	D
Individuals With Disabilities (ADA)	142	470	<b>30.62%</b>	30.21%	D
Economically Disadvantaged	1537	4634	<b>30.62%</b>	33.17%	E
Displaced Homemakers	17	51	<b>30.62%</b>	33.33%	E
Limited English Proficient	176	497	<b>30.62%</b>	35.41%	E

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**SUB-INDICATOR 5P2: COMPLETION OF POSTSECONDARY PROGRAMS LEADING TO NONTRADITIONAL TRAINING AND EMPLOYMENT**

POPULATION	NUMERATOR: Number of CTE concentrators from the underrepresented gender groups who attain a Certificate of Achievement or a degree in a program that leads to employment in nontraditional fields during the reporting year.	DENOMINATOR: Number of CTE concentrators who attain a Certificate of Achievement or a degree in a program that leads to employment in nontraditional fields during the reporting year.	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance
<b>GRAND TOTAL</b>	<b>411</b>	<b>2208</b>	<b>22.00%</b>	<b>18.61%</b>	<b>D</b>
Males enrolled in programs underrepresented by males	189	1158	<b>22.00%</b>	16.32%	D
Females enrolled in programs underrepresented by females	222	1050	<b>22.00%</b>	21.14%	D
American Indian or Alaska Native	8	32	<b>22.00%</b>	25.00%	E
Asian	46	200	<b>22.00%</b>	23.00%	E
Black or African American	18	113	<b>22.00%</b>	15.93%	D
Hispanic/Latino	112	556	<b>22.00%</b>	20.14%	D
Native Hawaiian or Other Pacific Islander	4	15	<b>22.00%</b>	26.67%	E
White	183	1091	<b>22.00%</b>	16.77%	D
Two or More Races	23	91	<b>22.00%</b>	25.27%	E
Unknown	17	110	<b>22.00%</b>	15.45%	D
Individuals With Disabilities (ADA)	11	87	<b>22.00%</b>	12.64%	D
Economically Disadvantaged	172	860	<b>22.00%</b>	20.00%	D
Displaced Homemakers	2	12	<b>22.00%</b>	16.67%	D
Limited English Proficient	16	70	<b>22.00%</b>	22.86%	E

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