### STATE OF NEVADA POSTSECONDARY

PROGRAM YEAR: 2016 -2017

**SUB-INDICATOR 1P1: POSTSECONDARY SKILL ATTAINMENT** 

POPULATION	NUMERATOR: Number of CTE concentrators with a GPA of 2.0 or higher in their CTE courses	DENOMINATOR: Number of CTE Concentrators	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance
GRAND TOTAL	9194	10525	90.00%	87.35%	D
Male	4528	5256	90.00%	86.15%	D
Female	4666	5269	90.00%	88.56%	D
American Indian or Alaska Native	125	144	90.00%	86.81%	D
Asian	736	873	90.00%	84.31%	D
Black or African American	487	614	90.00%	79.32%	D
Hispanic/Latino	2210	2587	90.00%	85.43%	D
Native Hawaiian or Other Pacific					
Islander	84	116	90.00%	72.41%	D
White	4728	5241	90.00%	90.21%	E
Two or More Races	330	378	90.00%	87.30%	D
Unknown	494	572	90.00%	86.36%	D
Individuals With Disabilities	240	204	00.000/	00.000/	
(ADA)	348	391	90.00%	89.00%	D
Economically Disadvantaged	4273	4819	90.00%	88.67%	D
Single Parents	0	0	90.00%	n/a	n/a
Displaced Homemakers	61	62	90.00%	98.39%	E
Limited English Proficient	378	432	90.00%	87.50%	D
Nontraditional Enrollees	2366	2802	90.00%	84.44%	D
Tech Prep	776	865	90.00%	89.71%	D

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**PROGRAM YEAR: 2016 -2017** 

SUB-INDICATOR 2P1: CREDENTIAL, CERTIFICATE, OR DEGREE

POPULATION	NUMERATOR: Number of CTE concentrators who received a certificate or degree	DENOMINATOR: Number of CTE concentrators who have completed all coursework that leads to a college-issued certificate or degree, or an industry certificate	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance
GRAND TOTAL	3339	4591	65.00%	72.73%	E
Male	1490	2252	65.00%	66.16%	E
Female	1849	2339	65.00%	79.05%	E
American Indian or Alaska Native	51	78	65.00%	65.38%	E
Asian	287	361	65.00%	79.50%	E
Black or African American	137	214	65.00%	64.02%	D
Hispanic/Latino	809	1105	65.00%	73.21%	E
Native Hawaiian or Other Pacific Islander	30	46	65.00%	65.22%	E
White	1750	2393	65.00%	73.13%	E
Two or More Races	126	160	65.00%	78.75%	E
Unknown	149	234	65.00%	63.68%	D
Individuals With Disabilities (ADA)	140	201	65.00%	69.65%	E
Economically Disadvantaged	1603	2189	65.00%	73.23%	E
Single Parents	0	0	65.00%	n/a	n/a
Displaced Homemakers	30	30	65.00%	100.00%	E
Limited English Proficient	144	172	65.00%	83.72%	E
Nontraditional Enrollees	834	1145	65.00%	72.84%	E
Tech Prep	269	383	65.00%	70.23%	E
Credential	1171	-	-	-	-
Certificate	449	-	-	-	-
Degree	2431	-	-	-	-

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**PROGRAM YEAR: 2016-2017** 

**SUB-INDICATOR 3P1: STUDENT RETENTION OR TRANSFER** 

POPULATION	NUMERATOR:  Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2-year or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous school year.	DENOMINATOR:  Number of CTE concentrators with follow-up data who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance
GRAND TOTAL	4226	7330	57.00%	57.65%	E
Male	2089	3924	57.00%	53.24%	D
Female	2137	3406	57.00%	62.74%	E
American Indian or Alaska Native	58	101	57.00%	57.43%	E
Asian	369	631	57.00%	58.48%	E
Black or African American	246	562	57.00%	43.77%	D
Hispanic/Latino	997	1737	57.00%	57.40%	E
Native Hawaiian or Other Pacific Islander	50	92	57.00%	54.35%	D
White	2122	3509	57.00%	60.47%	E
Two or More Races	156	283	57.00%	55.12%	D
Unknown	228	415	57.00%	54.94%	D
Individuals With Disabilities (ADA)	187	264	57.00%	70.83%	E
Economically Disadvantaged	2008	2443	57.00%	82.19%	E
Single Parents	0	0	57.00%	n/a	n/a
Displaced Homemakers	37	44	57.00%	84.09%	E
<b>Limited English Proficient</b>	220	372	57.00%	59.14%	E
Nontraditional Enrollees	1203	1312	57.00%	91.69%	Е
Tech Prep	373	520	57.00%	71.73%	E

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**PROGRAM YEAR: 2016-2017** 

**SUB-INDICATOR 4P1: STUDENT PLACEMENT (EMPLOYMENT OR MILITARY SERVICE)** 

POPULATION	NUMERATOR:  Number of CTE concentrators receiving a certificate or degree who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education	DENOMINATOR:  Number of CTE concentrators receiving a certificate or degree responding to a survey OR identified by Unemployment Insurance or the Department of Defense	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance
GRAND TOTAL	1485	1544	94.00%	96.18%	E
Male	654	680	94.00%	96.18%	E
Female	831	864	94.00%	96.18%	E
American Indian or Alaska Native	17	17	94.00%	100.00%	E
Asian	122	126	94.00%	96.83%	E
Black or African American	56	61	94.00%	91.80%	D
Hispanic/Latino	323	335	94.00%	96.42%	E
Native Hawaiian or Other Pacific Islander	129	134	94.00%	96.27%	E
White	721	750	94.00%	96.13%	E
Two or More Races	43	44	94.00%	97.73%	E
Unknown	74	77	94.00%	96.10%	E
Individuals With Disabilities (ADA)	61	65	94.00%	93.85%	D
Economically Disadvantaged	443	457	94.00%	96.94%	E
Single Parents	0	0	94.00%	n/a	n/a
Displaced Homemakers	15	15	94.00%	100.00%	E
Limited English Proficient	77	81	94.00%	95.06%	E
Nontraditional Enrollees	365	390	94.00%	93.59%	D
Tech Prep	73	75	94.00%	97.33%	E
Apprenticeship	11	-	-	-	-
Employment	1472	-	-	-	-
Military	2	-	-	-	-

### STATE OF NEVADA POSTSECONDARY

**PROGRAM YEAR: 2016-2017** 

#### SUB-INDICATOR 5P1: PARTICIPATION IN POSTSECONDARY PROGRAMS LEADING TO NONTRADITIONAL TRAINING AND EMPLOYMENT

POPULATION	NUMERATOR: Number of CTE participants from the underrepresented gender groups who enrolled in courses from a program that leads to employment in nontraditional fields during the reporting year.	DENOMINATOR:  Number of CTE participants who enrolled in courses from a program that leads to employment in nontraditional fields during the reporting year.	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance
GRAND TOTAL	4897	15742	30.62%	31.11%	E
Males enrolled in programs underrepresented by males	1843	8049	30.62%	22.90%	D
Females enrolled in programs underrepresented by females	3054	7693	30.62%	39.70%	E
American Indian or Alaska Native	65	173	30.62%	37.57%	E
Asian	406	1158	30.62%	35.06%	Е
Black or African American	410	1132	30.62%	36.22%	Е
Hispanic/Latino	1334	4221	30.62%	31.60%	E
Native Hawaiian or Other Pacific Islander	58	185	30.62%	31.35%	E
White	2089	7331	30.62%	28.50%	D
Two or More Races	198	620	30.62%	31.94%	E
Unknown	304	922	30.62%	32.97%	Е
Individuals With Disabilities (ADA)	155	495	30.62%	31.31%	E
<b>Economically Disadvantaged</b>	2112	6283	30.62%	33.61%	Е
Single Parents	0	0	30.62%	n/a	n/a
Displaced Homemakers	14	60	30.62%	23.33%	D
Limited English Proficient	176	540	30.62%	32.59%	Е
Tech Prep	264	782	30.62%	33.76%	E

### STATE OF NEVADA POSTSECONDARY

**PROGRAM YEAR: 2016-2017** 

#### SUB-INDICATOR 5P2: COMPLETION OF POSTSECONDARY PROGRAMS LEADING TO NONTRADITIONAL TRAINING AND EMPLOYMENT

POPULATION	NUMERATOR: Number of CTE concentrators from the underrepresented gender groups who attain a Certificate of Achievement or a degree in a program that leads to employment in nontraditional fields during the reporting year.	DENOMINATOR: Number of CTE participants who enrolled in courses from a program that leads to employment in nontraditional fields during the reporting year.	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance
GRAND TOTAL	433	2142	22.00%	20.21%	D
Males enrolled in programs underrepresented by males	195	924	22.00%	21.10%	D
Females enrolled in programs underrepresented by females	238	1218	22.00%	19.54%	D
American Indian or Alaska Native	5	32	22.00%	15.63%	D
Asian	41	173	22.00%	23.70%	E
Black or African American	23	88	22.00%	26.14%	E
Hispanic/Latino	129	526	22.00%	24.52%	E
Native Hawaiian or Other Pacific Islander	4	25	22.00%	16.00%	D
White	195	1130	22.00%	17.26%	D
Two or More Races	14	83	22.00%	16.87%	D
Unknown	22	85	22.00%	25.88%	E
Individuals With Disabilities (ADA)	22	91	22.00%	24.18%	E
Economically Disadvantaged	213	1055	22.00%	20.19%	D
Single Parents	0	0	22.00%	n/a	n/a
Displaced Homemakers	2	22	22.00%	9.09%	D
Limited English Proficient	20	84	22.00%	23.81%	E
Tech Prep	25	128	22.00%	19.53%	D