

**NEVADA DEPARTMENT OF EDUCATION
CAREER AND TECHNICAL EDUCATION ACCOUNTABILITY REPORT**

STATE OF NEVADA

PROGRAM YEAR: 2015 -2016

SUB-INDICATOR 1P1: POSTSECONDARY SKILL ATTAINMENT

POPULATION	NUMERATOR: Number of CTE concentrators with a GPA of 2.0 or higher in their CTE courses	DENOMINATOR: Number of CTE Concentrators	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance*
GRAND TOTAL	9,837	11,243	90.00%	87.49%	D
Male	4,926	5,724	90.00%	86.06%	D
Female	4,911	5,519	90.00%	88.98%	D
American Indian or Alaska Native	131	155	90.00%	84.52%	D
Asian	779	922	90.00%	84.49%	D
Black or African American	546	707	90.00%	77.23%	D
Hispanic/Latino	2,242	2,597	90.00%	86.33%	D
Native Hawaiian or Other Pacific Islander	106	128	90.00%	82.81%	D
White	5,200	5,749	90.00%	90.45%	E
Two or More Races	343	401	90.00%	85.54%	D
Unknown	490	584	90.00%	83.90%	D
Individuals With Disabilities (ADA)	349	388	90.00%	89.95%	D
Economically Disadvantaged	4,622	5,204	90.00%	88.82%	D
Single Parents	n/a	n/a	90.00%	n/a	n/a
Displaced Homemakers	70	70	90.00%	100.00%	E
Limited English Proficient	476	547	90.00%	87.02%	D
Nontraditional Enrollees	3,046	6,258	90.00%	48.67%	D
Tech Prep	585	645	90.00%	90.70%	E

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SUB-INDICATOR 2P1: POSTSECONDARY SKILL ATTAINMENT

POPULATION	NUMERATOR: Number of CTE concentrators who received a certificate or degree	DENOMINATOR: Number of CTE concentrators who have completed all coursework that leads to a college-issued certificate or degree, or an industry certificate	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance*
GRAND TOTAL	3,396	4,985	55.00%	68.12%	E
Male	1,542	2,526	55.00%	61.05%	E
Female	1,854	2,459	55.00%	75.40%	E
American Indian or Alaska Native	36	74	55.00%	48.65%	D
Asian	282	388	55.00%	72.68%	E
Black or African American	135	244	55.00%	55.33%	E
Hispanic/Latino	764	1,127	55.00%	67.79%	E
Native Hawaiian or Other Pacific Islander	34	51	55.00%	66.67%	E
White	1,902	2,720	55.00%	69.93%	E
Two or More Races	107	156	55.00%	68.59%	E
Unknown	136	225	55.00%	60.44%	E
Individuals With Disabilities (ADA)	142	204	55.00%	69.61%	E
Economically Disadvantaged	1,625	2,386	55.00%	68.11%	E
Single Parents	n/a	n/a	55.00%	n/a	n/a
Displaced Homemakers	26	26	55.00%	100.00%	E
Limited English Proficient	174	231	55.00%	75.32%	E
Nontraditional Enrollees	889	1,299	55.00%	68.44%	E
Tech Prep	194	248	55.00%	78.23%	E
Credential	1,123	-	-	-	-
Certificate	666	-	-	-	-
Degree	2,132	-	-	-	-

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SUB-INDICATOR 3P1: STUDENT RETENTION OR TRANSFER

POPULATION	NUMERATOR: Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2-year or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous school year.	DENOMINATOR: Number of CTE concentrators with follow-up data who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance*
GRAND TOTAL	7,562	13,927	57.00%	54.30%	D
Male	3,285	6,361	57.00%	51.64%	D
Female	4,277	7,566	57.00%	56.53%	D
American Indian or Alaska Native	95	143	57.00%	66.43%	E
Asian	814	1,469	57.00%	55.41%	D
Black or African American	650	1,293	57.00%	50.27%	D
Hispanic/Latino	2,016	3,654	57.00%	55.17%	D
Native Hawaiian or Other Pacific Islander	124	224	57.00%	55.36%	D
White	3,065	5,671	57.00%	54.05%	D
Two or More Races	315	554	57.00%	56.86%	D
Unknown	483	919	57.00%	52.56%	D
Individuals With Disabilities (ADA)	240	348	57.00%	68.97%	E
Economically Disadvantaged	3,778	4,148	57.00%	91.08%	E
Single Parents	n/a	n/a	57.00%	n/a	n/a
Displaced Homemakers	29	45	57.00%	64.44%	E
Limited English Proficient	686	1,248	57.00%	54.97%	D
Nontraditional Enrollees	2,433	2,534	57.00%	96.01%	E
Tech Prep	345	509	57.00%	67.78%	E

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PROGRAM YEAR: 2015 -2016

SUB-INDICATOR 4P1: STUDENT PLACEMENT (EMPLOYMENT OR MILITARY SERVICE)

POPULATION	NUMERATOR: Number of CTE concentrators receiving a certificate or degree who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education	DENOMINATOR: Number of CTE concentrators receiving a certificate or degree responding to a survey OR identified by Unemployment Insurance or the Department of Defense	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance*
GRAND TOTAL	1,766	1,858	92.50%	95.05%	E
Male	718	759	92.50%	94.60%	E
Female	1,048	1,099	92.50%	95.36%	E
American Indian or Alaska Native	24	24	92.50%	100.00%	E
Asian	145	162	92.50%	89.51%	D
Black or African American	110	114	92.50%	96.49%	E
Hispanic/Latino	383	404	92.50%	94.80%	E
Native Hawaiian or Other Pacific Islander	23	25	92.50%	92.00%	D
White	928	970	92.50%	95.67%	E
Two or More Races	55	60	92.50%	91.67%	D
Unknown	98	99	92.50%	98.99%	E
Individuals With Disabilities (ADA)	41	49	92.50%	83.67%	D
Economically Disadvantaged	411	431	92.50%	95.36%	E
Single Parents	n/a	n/a	92.50%	n/a	n/a
Displaced Homemakers	11	12	92.50%	91.67%	D
Limited English Proficient	99	111	92.50%	89.19%	D
Nontraditional Enrollees	137	147	92.50%	93.20%	E
Tech Prep	51	55	92.50%	92.73%	E
Apprenticeship	n	-	-	-	-
Employment	1,759	-	-	-	-
Military	n	-	-	-	-

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PROGRAM YEAR: 2015 -2016

SUB-INDICATOR 5P1: PARTICIPATION IN POSTSECONDARY PROGRAMS LEADING TO NONTRADITIONAL TRAINING AND EMPLOYMENT

POPULATION	NUMERATOR: Number of CTE participants from the underrepresented gender groups who enrolled in courses from a program that leads to employment in nontraditional fields during the reporting year.	DENOMINATOR: Number of CTE participants who enrolled in courses from a program that leads to employment in nontraditional fields during the reporting year.	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance*
GRAND TOTAL	5,277	17,539	30.62%	30.09%	D
Males enrolled in programs underrepresented by males	1,790	9,049	30.62%	19.78%	D
Females enrolled in programs underrepresented by females	3,487	8,490	30.62%	41.07%	E
American Indian or Alaska Native	70	221	30.62%	31.67%	E
Asian	443	1,272	30.62%	34.83%	E
Black or African American	490	1,345	30.62%	36.43%	E
Hispanic/Latino	1,280	4,297	30.62%	29.79%	D
Native Hawaiian or Other Pacific Islander	66	173	30.62%	38.15%	E
White	2,388	8,509	30.62%	28.06%	D
Two or More Races	248	682	30.62%	36.36%	E
Unknown	292	1,040	30.62%	28.08%	D
Individuals With Disabilities (ADA)	175	571	30.62%	30.65%	E
Economically Disadvantaged	2,503	7,333	30.62%	34.13%	E
Single Parents	n/a	n/a	30.62%	n/a	n/a
Displaced Homemakers	40	112	30.62%	35.71%	E
Limited English Proficient	216	647	30.62%	33.38%	E
Tech Prep	241	846	30.62%	28.49%	D

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SUB-INDICATOR 5P2: COMPLETION OF POSTSECONDARY PROGRAMS LEADING TO NONTRADITIONAL TRAINING AND EMPLOYMENT

POPULATION	NUMERATOR: Number of CTE concentrators from the underrepresented gender groups who attain a Certificate of Achievement or a degree in a program that leads to employment in nontraditional fields during the reporting year.	DENOMINATOR: Number of CTE participants who enrolled in courses from a program that leads to employment in nontraditional fields during the reporting year.	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance*
GRAND TOTAL	400	2,106	22.00%	18.99%	D
Males enrolled in programs underrepresented by males	173	956	22.00%	18.10%	D
Females enrolled in programs underrepresented by females	227	1,150	22.00%	19.74%	D
American Indian or Alaska Native	n	n	22.00%	n	n
Asian	41	162	22.00%	25.31%	E
Black or African American	21	83	22.00%	25.30%	E
Hispanic/Latino	110	466	22.00%	23.61%	E
Native Hawaiian or Other Pacific Islander	n	n	22.00%	n	n
White	188	1,174	22.00%	16.01%	D
Two or More Races	16	73	22.00%	21.92%	D
Unknown	16	102	22.00%	15.69%	D
Individuals With Disabilities (ADA)	18	96	22.00%	18.75%	D
Economically Disadvantaged	193	1,013	22.00%	19.05%	D
Single Parents	n/a	n/a	22.00%	n/a	n/a
Displaced Homemakers	n	n	22.00%	n	n
Limited English Proficient	23	84	22.00%	27.38%	E
Tech Prep	23	111	22.00%	20.72%	D