

**NEVADA DEPARTMENT OF EDUCATION  
CAREER AND TECHNICAL EDUCATION ACCOUNTABILITY REPORT**

**STATE OF NEVADA SECONDARY**

**PROGRAM YEAR: 2014 - 2015**

**SUB-INDICATOR 1S1: SECONDARY ACADEMIC ATTAINMENT - READING / LANGUAGE ARTS**

<b>POPULATION</b>	<b>NUMERATOR: Number of eligible CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessments administered by the State under Section 1111(b)(3) of the ESEA as amended by NCLB Act based on scores that were included in the Nevada School Performance Framework.</b>	<b>DENOMINATOR: Number of eligible CTE concentrators who took the ESEA assessments in reading/language arts whose scores were included in the Nevada School Performance Framework.</b>	<b>State Adjusted Level of Performance</b>	<b>Actual Level of Performance</b>	<b>Actual vs. Adjusted Level of Performance</b>
<b>GRAND TOTAL</b>	<b>6,092</b>	<b>6,794</b>	<b>84.75%</b>	<b>89.67%</b>	<b>E</b>
<b>Male</b>	3,284	3,746	<b>84.75%</b>	<b>87.67%</b>	<b>E</b>
<b>Female</b>	2,808	3,048	<b>84.75%</b>	<b>92.13%</b>	<b>E</b>
<b>American Indian or Alaska Native</b>	54	70	<b>84.75%</b>	<b>77.14%</b>	<b>D</b>
<b>Asian</b>	546	575	<b>84.75%</b>	<b>94.96%</b>	<b>E</b>
<b>Black or African American</b>	388	476	<b>84.75%</b>	<b>81.51%</b>	<b>D</b>
<b>Hispanic/Latino</b>	2,214	2,557	<b>84.75%</b>	<b>86.59%</b>	<b>E</b>
<b>Native Hawaiian or Other Pacific Islander</b>	81	90	<b>84.75%</b>	<b>90.00%</b>	<b>E</b>
<b>White</b>	2,466	2,657	<b>84.75%</b>	<b>92.81%</b>	<b>E</b>
<b>Two or More Races</b>	343	369	<b>84.75%</b>	<b>92.95%</b>	<b>E</b>
<b>Disabled</b>	202	393	<b>84.75%</b>	<b>51.40%</b>	<b>D</b>
<b>Economically Disadvantaged</b>	2,367	2,782	<b>84.75%</b>	<b>85.08%</b>	<b>E</b>
<b>Limited English Proficient</b>	49	160	<b>84.75%</b>	<b>30.63%</b>	<b>D</b>
<b>Nontraditional Enrollees</b>	3,726	4,199	<b>84.75%</b>	<b>88.74%</b>	<b>E</b>

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**SUB-INDICATOR 1S2: SECONDARY ACADEMIC ATTAINMENT - MATH**

<b>POPULATION</b>	<b>NUMERATOR: Number of eligible CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessments administered by the State under Section 1111(b)(3) of the ESEA as amended by NCLB Act based on scores that were included in the Nevada School Performance Framework.</b>	<b>DENOMINATOR: Number of eligible CTE concentrators who took the ESEA assessments in mathematics whose scores were included in the Nevada School Performance Framework.</b>	<b>State Adjusted Level of Performance</b>	<b>Actual Level of Performance</b>	<b>Actual vs. Adjusted Level of Performance</b>
<b>GRAND TOTAL</b>	<b>5,902</b>	<b>6,798</b>	<b>84.00%</b>	<b>86.82%</b>	<b>E</b>
<b>Male</b>	3,246	3,753	<b>84.00%</b>	<b>86.49%</b>	<b>E</b>
<b>Female</b>	2,656	3,045	<b>84.00%</b>	<b>87.22%</b>	<b>E</b>
<b>American Indian or Alaska Native</b>	55	70	<b>84.00%</b>	<b>78.57%</b>	<b>D</b>
<b>Asian</b>	545	576	<b>84.00%</b>	<b>94.62%</b>	<b>E</b>
<b>Black or African American</b>	364	476	<b>84.00%</b>	<b>76.47%</b>	<b>D</b>
<b>Hispanic/Latino</b>	2,102	2,556	<b>84.00%</b>	<b>82.24%</b>	<b>D</b>
<b>Native Hawaiian or Other Pacific Islander</b>	79	90	<b>84.00%</b>	<b>87.78%</b>	<b>E</b>
<b>White</b>	2,419	2,661	<b>84.00%</b>	<b>90.91%</b>	<b>E</b>
<b>Two or More Races</b>	338	369	<b>84.00%</b>	<b>91.60%</b>	<b>E</b>
<b>Disabled</b>	196	396	<b>84.00%</b>	<b>49.49%</b>	<b>D</b>
<b>Economically Disadvantaged</b>	2,288	2,787	<b>84.00%</b>	<b>82.10%</b>	<b>D</b>
<b>Limited English Proficient</b>	53	163	<b>84.00%</b>	<b>32.52%</b>	<b>D</b>
<b>Nontraditional Enrollees</b>	3,608	4,203	<b>84.00%</b>	<b>85.84%</b>	<b>E</b>

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**SUB-INDICATOR 2S1: TECHNICAL SKILL ATTAINMENT**

<b>POPULATION</b>	<b>NUMERATOR: Number of CTE concentrators who have completed a CTE program and have passed a state approved end-of-program technical assessment.</b>	<b>DENOMINATOR: Number of CTE concentrators completing a CTE program and taking a state approved end-of-program technical assessment.</b>	<b>State Adjusted Level of Performance</b>	<b>Actual Level of Performance</b>	<b>Actual vs. Adjusted Level of Performance</b>
<b>GRAND TOTAL</b>	2,921	5,234	<b>45.00%</b>	<b>55.81%</b>	<b>E</b>
<b>Male</b>	1,579	2,858	<b>45.00%</b>	<b>55.25%</b>	<b>E</b>
<b>Female</b>	1,342	2,376	<b>45.00%</b>	<b>56.48%</b>	<b>E</b>
<b>American Indian or Alaska Native</b>	17	49	<b>45.00%</b>	<b>34.69%</b>	<b>D</b>
<b>Asian</b>	361	572	<b>45.00%</b>	<b>63.11%</b>	<b>E</b>
<b>Black or African American</b>	130	324	<b>45.00%</b>	<b>40.12%</b>	<b>D</b>
<b>Hispanic/Latino</b>	817	1,776	<b>45.00%</b>	<b>46.00%</b>	<b>E</b>
<b>Native Hawaiian or Other Pacific Islander</b>	37	73	<b>45.00%</b>	<b>50.68%</b>	<b>E</b>
<b>White</b>	1,387	2,153	<b>45.00%</b>	<b>64.42%</b>	<b>E</b>
<b>Two or More Races</b>	172	287	<b>45.00%</b>	<b>59.93%</b>	<b>E</b>
<b>Disabled</b>	43	185	<b>45.00%</b>	<b>23.24%</b>	<b>D</b>
<b>Economically Disadvantaged</b>	976	2,019	<b>45.00%</b>	<b>48.34%</b>	<b>E</b>
<b>Limited English Proficient</b>	n	n	<b>45.00%</b>	<b>-</b>	<b>-</b>
<b>Nontraditional Enrollees</b>	1,883	3,282	<b>45.00%</b>	<b>57.37%</b>	<b>E</b>

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**SUB-INDICATOR 3S1: SECONDARY DIPLOMA**

<b>POPULATION</b>	<b>NUMERATOR: Number of Senior CTE concentrators completing a CTE program who earn an advanced, standard, or adult diploma, earn a GED through a secondary program run by the secondary LEA, earn a high school diploma with a CTE endorsement during the reporting year.</b>	<b>DENOMINATOR: Number of 12<sup>th</sup> grade CTE concentrators completing a CTE program in secondary education or in a GED program run by the secondary LEA during the reporting year.</b>	<b>State Adjusted Level of Performance</b>	<b>Actual Level of Performance</b>	<b>Actual vs. Adjusted Level of Performance</b>
<b>GRAND TOTAL</b>	<b>2,332</b>	<b>2,503</b>	<b>92.00%</b>	<b>93.17%</b>	<b>E</b>
<b>Male</b>	1,183	1,284	<b>92.00%</b>	<b>92.13%</b>	<b>E</b>
<b>Female</b>	1,149	1,219	<b>92.00%</b>	<b>94.26%</b>	<b>E</b>
<b>American Indian or Alaska Native</b>	25	33	<b>92.00%</b>	<b>75.76%</b>	<b>D</b>
<b>Asian</b>	262	272	<b>92.00%</b>	<b>96.32%</b>	<b>E</b>
<b>Black or African American</b>	155	165	<b>92.00%</b>	<b>93.94%</b>	<b>E</b>
<b>Hispanic/Latino</b>	814	869	<b>92.00%</b>	<b>93.67%</b>	<b>E</b>
<b>Native Hawaiian or Other Pacific Islander</b>	35	36	<b>92.00%</b>	<b>97.22%</b>	<b>E</b>
<b>White</b>	913	1,000	<b>92.00%</b>	<b>91.30%</b>	<b>D</b>
<b>Two or More Races</b>	128	128	<b>92.00%</b>	<b>100.00%</b>	<b>E</b>
<b>Disabled</b>	61	72	<b>92.00%</b>	<b>84.72%</b>	<b>D</b>
<b>Economically Disadvantaged</b>	959	1,015	<b>92.00%</b>	<b>94.48%</b>	<b>E</b>
<b>Limited English Proficient</b>	12	16	<b>92.00%</b>	<b>75.00%</b>	<b>D</b>
<b>Nontraditional Enrollees</b>	1,384	1,504	<b>92.00%</b>	<b>92.02%</b>	<b>E</b>

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**SUB-INDICATOR 4S1: GRADUATION RATES**

<b>POPULATION</b>	<b>NUMERATOR: Number of CTE concentrators completing a CTE program who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(C)(vi) of the ESEA.</b>	<b>DENOMINATOR: Number of CTE concentrators completing a program who, in the reporting year, were included in the computation of graduation rate as defined in the State's Consolidated Accountability Plan</b>	<b>State Adjusted Level of Performance</b>	<b>Actual Level of Performance</b>	<b>Performance Status</b>
<b>GRAND TOTAL</b>	<b>8,475</b>	<b>10,607</b>	<b>71.00%</b>	<b>79.90%</b>	<b>E</b>
Male	4,538	5,818	71.00%	78.00%	E
Female	3,937	4,789	71.00%	82.21%	E
American Indian or Alaska Native	78	118	71.00%	66.10%	D
Asian	704	777	71.00%	90.60%	E
Black or African American	684	941	71.00%	72.69%	E
Hispanic/Latino	3,022	3,818	71.00%	79.15%	E
Native Hawaiian or Other Pacific Islander	126	151	71.00%	83.44%	E
White	3,412	4,248	71.00%	80.32%	E
Two or More Races	449	554	71.00%	81.05%	E
Disabled	341	833	71.00%	40.94%	D
Economically Disadvantaged	4,789	6,334	71.00%	75.61%	E
Limited English Proficient	236	519	71.00%	45.47%	D
Nontraditional Enrollees	6,738	8,123	71.00%	82.95%	E

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**SUB-INDICATOR 5S1: SECONDARY POSITIVE PLACEMENT**

**(6 month follow-up regarding placement of 2013 - 2014 CTE completers who earned a standard, advanced or adult diploma)**

<b>POPULATION</b>	<b>NUMERATOR: Number of CTE concentrators completing a CTE program who graduated and were placed in postsecondary education or advanced training, in the military service, or employment in the 2nd quarter following the program year in which they left secondary education.</b>	<b>DENOMINATOR: Number of CTE concentrators who graduated secondary education during the reporting year responding to follow-up survey or identified in follow-up with Unemployment Insurance, Department of Defense, and the Nevada System of Higher Education</b>	<b>State Adjusted Level of Performance</b>	<b>Actual Level of Performance</b>	<b>Performance Status</b>
<b>GRAND TOTAL</b>	<b>1,237</b>	<b>1,290</b>	<b>95.00%</b>	<b>95.89%</b>	<b>E</b>
<b>Male</b>	670	696	<b>95.00%</b>	<b>96.26%</b>	<b>E</b>
<b>Female</b>	567	594	<b>95.00%</b>	<b>95.45%</b>	<b>E</b>
<b>American Indian or Alaska Native</b>	31	31	<b>95.00%</b>	<b>100.00%</b>	<b>E</b>
<b>Asian</b>	89	89	<b>95.00%</b>	<b>100.00%</b>	<b>E</b>
<b>Black or African American</b>	25	27	<b>95.00%</b>	<b>92.59%</b>	<b>D</b>
<b>Hispanic/Latino</b>	311	320	<b>95.00%</b>	<b>97.19%</b>	<b>E</b>
<b>Native Hawaiian or Other Pacific Islander</b>	n	n	<b>95.00%</b>	-	-
<b>White</b>	740	779	<b>95.00%</b>	<b>94.99%</b>	<b>D</b>
<b>Two or More Races</b>	36	39	<b>95.00%</b>	<b>92.31%</b>	<b>D</b>
<b>Disabled</b>	39	44	<b>95.00%</b>	<b>88.64%</b>	<b>D</b>
<b>Economically Disadvantaged</b>	312	330	<b>95.00%</b>	<b>94.55%</b>	<b>D</b>
<b>Limited English Proficient</b>	58	61	<b>95.00%</b>	<b>95.08%</b>	<b>E</b>
<b>Nontraditional Enrollees</b>	739	774	<b>95.00%</b>	<b>95.48%</b>	<b>E</b>

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**SUB-INDICATOR 6S1: PARTICIPATION IN SECONDARY PROGRAMS LEADING TO NONTRADITIONAL TRAINING AND EMPLOYMENT**

<b>POPULATION</b>	<b>NUMERATOR: Number of CTE participants from underrepresented gender groups who enrolled in courses from a program that leads to employment in nontraditional fields during the reporting year.</b>	<b>DENOMINATOR: Number of CTE participants who enrolled in courses from a program that leads to employment in nontraditional fields during the reporting year.</b>	<b>State Adjusted Level of Performance (Target)</b>	<b>Actual Level of Performance</b>	<b>Performance Status</b>
<b>GRAND TOTAL</b>	<b>11,568</b>	<b>30,441</b>	<b>33.00%</b>	<b>38.00%</b>	<b>E</b>
Male	3,664	17,976	33.00%	20.38%	D
Female	7,904	12,465	33.00%	63.41%	E
American Indian or Alaska Native	127	331	33.00%	38.37%	E
Asian	787	1,977	33.00%	39.81%	E
Black or African American	1,296	2,880	33.00%	45.00%	E
Hispanic/Latino	4,753	12,341	33.00%	38.51%	E
Native Hawaiian or Other Pacific Islander	153	369	33.00%	41.46%	E
White	3,811	11,034	33.00%	34.54%	E
Two or More Races	641	1,509	33.00%	42.48%	E
Disabled	882	2,581	33.00%	34.17%	E
Economically Disadvantaged	5,713	14,261	33.00%	40.06%	E
Limited English Proficient	685	1,822	33.00%	37.60%	E

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**SUB-INDICATOR 6S2: COMPLETION OF SECONDARY PROGRAMS LEADING TO NONTRADITIONAL TRAINING AND EMPLOYMENT**

POPULATION	NUMERATOR: Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	DENOMINATOR: Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	State Adjusted Level of Performance (Target)	Actual Level of Performance	Performance Status
<b>GRAND TOTAL</b>	<b>931</b>	<b>3,388</b>	<b>22.00%</b>	<b>27.48%</b>	<b>E</b>
<b>Male</b>	85	2,053	<b>22.00%</b>	<b>4.14%</b>	<b>D</b>
<b>Female</b>	846	1,335	<b>22.00%</b>	<b>63.37%</b>	<b>E</b>
<b>American Indian or Alaska Native</b>	11	30	<b>22.00%</b>	<b>36.67%</b>	<b>E</b>
<b>Asian</b>	83	331	<b>22.00%</b>	<b>25.08%</b>	<b>E</b>
<b>Black or African American</b>	53	208	<b>22.00%</b>	<b>25.48%</b>	<b>E</b>
<b>Hispanic/Latino</b>	348	1,212	<b>22.00%</b>	<b>28.71%</b>	<b>E</b>
<b>Native Hawaiian or Other Pacific Islander</b>	n	n	<b>22.00%</b>	-	-
<b>White</b>	377	1,385	<b>22.00%</b>	<b>27.22%</b>	<b>E</b>
<b>Two or More Races</b>	50	174	<b>22.00%</b>	<b>28.74%</b>	<b>E</b>
<b>Disabled</b>	19	147	<b>22.00%</b>	<b>12.93%</b>	<b>D</b>
<b>Economically Disadvantaged</b>	389	1,356	<b>22.00%</b>	<b>28.69%</b>	<b>E</b>
<b>Limited English Proficient</b>	n	n	<b>22.00%</b>	-	-