*To ensure accessibility in accordance with the Americans with Disabilities Act (ADA),
please use the down arrow key to navigate this tool.*

| Educator Name: Click here to enter text. | School Name: Click here to enter text. |
| --- | --- |
| Evaluator: Click here to enter text. | Date: Click here to enter text. |

This tool, an alternative to the Self-Assessment Tool, is intended to assist educators as they engage in self-reflection in preparation for and provision of face-to-face, digital, or blended instruction. It should be used as a space to honor the quality work of the educator and to identify priority areas for growth on which the educator would like to focus for the upcoming year. Professional practices may be stronger in one type of environment than in another; this difference should be used to drive conversation to identify areas for professional supports. This tool may be updated throughout the year to encourage conversation and drive continuous reflection.

**Professional Practice Standards**

**Standard 1: Audiologist demonstrates expertise and mastery for the scope of practice for which they are responsible.**

| Indicators | Level of Performance and Evidence in Traditional Settings | Level of Performance and Evidence in Digital Settings |
| --- | --- | --- |
| Indicator 1: Demonstrates knowledge of current developmental science (the manner in which learning occurs), the appropriate intellectual levels, social, and emotional development of their students within the scope of practice. | Click here to enter text. | Click here to enter text. |
| Indicator 2: Demonstrates knowledge of effective and/or specifically designed instruction that reduce barriers to support learning in literacy, math and other content areas within the scope of practice. | Click here to enter text. | Click here to enter text. |
| Indicator 3: Integrates evidence-based practices and research into their services and/or specially designed instruction and demonstrates knowledge and expertise in the scope of practice. | Click here to enter text. | Click here to enter text. |
| Indicator 4: Demonstrates knowledge of the interconnectedness of the home, school, and community influences on student achievement. | Click here to enter text. | Click here to enter text. |

| **Areas of Strength and Growth for Standard 1** |
| --- |
| Click here to enter text. |

**Standard 2: Audiologist support and/or establish safe, inclusive, and respectful learning environments for a diverse population of students.**

| Indicators | Level of Performance and Evidence in Traditional Settings | Level of Performance and Evidence in Digital Settings |
| --- | --- | --- |
| Indicator 1: Fosters safe and accessible learning environments in which each student has a positive, nurturing relationship with significant adults and peers. | Click here to enter text. | Click here to enter text. |
| Indicator 2: Demonstrates respect for diversity within the home, school, local, and global communities. | Click here to enter text. | Click here to enter text. |
| Indicator 3: Engages students as unique individuals with diverse backgrounds, interests, strengths, and abilities. | Click here to enter text. | Click here to enter text. |
| Indicator 4: Engages in proactive, clear, and constructive communication working collaboratively with students, families and other significant adult/professionals. | Click here to enter text. | Click here to enter text. |

| **Areas of Strength and Growth for Standard 2** |
| --- |
| Click here to enter text. |

**Standard 3: Audiologist plans, delivers, monitors services and/or specially designed instruction and creates environments that facilitate learning for their students.**

| Indicators | Level of Performance and Evidence in Traditional Settings | Level of Performance and Evidence in Digital Settings |
| --- | --- | --- |
| Indicator 1: Provides services and/or specially designed instruction aligned with state and federal laws, regulations, procedures, academic standards, the district’s organized plan of instruction and the individual needs of their students/caseloads. | Click here to enter text. | Click here to enter text. |
| Indicator 2: Utilizes multiple sources of data to include valid informal and/or formal assessments to develop services and/or specially designed instruction. | Click here to enter text. | Click here to enter text. |
| Indicator 3: Plans and consistently delivers services or specifically designed instruction that integrates multiple sources of data to improve practices related to student needs, learning and progress toward academic and communication standards for each student on their caseload. | Click here to enter text. | Click here to enter text. |
| Indicator 4: Establishes and communicates high expectations for their students that support the development of critical thinking, problem solving skills, self-advocacy, and leadership. | Click here to enter text. | Click here to enter text. |

| **Areas of Strength and Growth for Standard 3** |
| --- |
| Click here to enter text. |

**Standard 4: Audiologist reflects on their practice.**

| Indicators | Level of Performance and Evidence in Traditional Settings | Level of Performance and Evidence in Digital Settings |
| --- | --- | --- |
| Indicator 1: Analyzes student learning, development, and growth applying what is learned to improve their practice and reflect upon effectiveness. | Click here to enter text. | Click here to enter text. |
| Indicator 2: Connects professional growth to their professional goals. | Click here to enter text. | Click here to enter text. |
| Indicator 3: Collaborates with colleagues, other significant adults and community providers to respond to changes in the listening environment to reflect upon effectiveness. | Click here to enter text. | Click here to enter text. |

| **Areas of Strength and Growth for Standard 4** |
| --- |
| Click here to enter text. |

**Standard 5: Audiologist demonstrates collaboration, advocacy, and leadership.**

| Indicators | Level of Performance and Evidence in Traditional Settings | Level of Performance and Evidence in Digital Settings |
| --- | --- | --- |
| Indicator 1: Collaborates and advocates with colleagues, significant adults and community providers to meet the needs of students. | Click here to enter text. | Click here to enter text. |
| Indicator 2: Demonstrates high ethical standards in their educational settings by adhering to state, local, federal, ASHA, EAA, and AAA policies. | Click here to enter text. | Click here to enter text. |
| Indicator 3: Contributes knowledge and skills to educational practices and their profession and collaborates with internal and external stakeholders to meet student needs. | Click here to enter text. | Click here to enter text. |

| **Areas of Strength and Growth for Standard 5** |
| --- |
| Click here to enter text. |