Nevada Department of Education

## 2019-2020 ACT Results

| MATH | Number Tested | Valid <br> Participants | Achievement Level I Emergent/Develop ing | Achievement Level 2 Approaches Standard | Achievement Level 3 <br> Meets Standard | Achievement Level 4 <br> Exceeds Standard | Overall Proficiency |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Statewide | 33,519 | 33,409 | 25.0\% | 49.2\% | 16.2\% | 9.6\% | 25.8\% |
| Female | 16,418 | 16,370 | 24.2\% | 50.9\% | 16.7\% | 8.2\% | 24.9\% |
| Male | 17,101 | 17,039 | 25.7\% | 47.7\% | 15.7\% | 10.9\% | 26.6\% |
| American Indian/Alaska Native | 259 | 259 | 35.5\% | 47.5\% | 13.9\% | 3.1\% | 17.0\% |
| Asian | 2,361 | 2,356 | 11.2\% | 39.3\% | 24.6\% | 24.9\% | 49.5\% |
| Black | 3,454 | 3,432 | 41.6\% | 48.4\% | 7.8\% | 2.1\% | 10.0\% |
| Hispanic | 14,196 | 14,151 | 31.6\% | 53.1\% | 11.5\% | 3.8\% | 15.3\% |
| Two or More Races | 1,964 | 1,961 | 18.7\% | 49.6\% | 19.6\% | 12.1\% | 31.8\% |
| Pacific Islander | 510 | 509 | 23.6\% | 56.6\% | 14.5\% | 5.3\% | 19.8\% |
| White | 10,775 | 10,741 | 15.0\% | 46.2\% | 22.7\% | 16.1\% | 38.8\% |
| Economically Disadvantaged | 18,998 | 18,927 | 32.4\% | 51.1\% | 11.7\% | 4.8\% | 16.4\% |
| Not Economically Disadvantaged | 14,521 | 14,482 | 15.3\% | 46.8\% | 22.1\% | 15.8\% | 38.0\% |
| Students with Disabilities | 3,038 | 3,008 | 62.7\% | 34.1\% | 2.2\% | 0.9\% | 3.1\% |
| Students without Disabilities | 30,481 | 30,401 | 21.3\% | 50.7\% | 17.6\% | 10.4\% | 28.0\% |
| English Learners | 3,649 | 3,621 | 58.2\% | 39.9\% | 1.5\% | 0.4\% | 1.9\% |
| Not English Learners | 29,870 | 29,788 | 21.0\% | 50.4\% | 18.0\% | 10.7\% | 28.7\% |

## Nevada Department of Education

## 2019-2020 ACT Results

| 대스N | Number Tested | Valid <br> Participants | Achievement Level I Emergent/Develop ing | Achievement Level 2 <br> Approaches Standard | Achievement Level 3 <br> Meets Standard | Achievement Level 4 <br> Exceeds Standard | Overall Proficiency |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Statewide | 33,519 | 33,058 | 16.5\% | 34.7\% | 35.7\% | 13.2\% | 48.8\% |
| Female | 16,418 | 16,283 | 11.3\% | 33.7\% | 40.2\% | 14.8\% | 55.0\% |
| Male | 17,101 | 16,775 | 21.5\% | 35.7\% | 31.3\% | 11.5\% | 42.8\% |
| American Indian/Alaska Native | 259 | 256 | 27.0\% | 36.3\% | 31.3\% | 5.5\% | 36.7\% |
| Asian | 2,361 | 2,341 | 7.8\% | 22.6\% | 42.6\% | 27.1\% | 69.7\% |
| Black | 3,454 | 3,370 | 28.1\% | 41.6\% | 25.8\% | 4.5\% | 30.3\% |
| Hispanic | 14,196 | 14,001 | 21.1\% | 41.5\% | 31.4\% | 6.0\% | 37.4\% |
| Two or More Races | 1,964 | 1,950 | 11.4\% | 30.6\% | 41.0\% | 17.0\% | 58.0\% |
| Pacific Islander | 510 | 502 | 10.8\% | 44.0\% | 38.0\% | 7.2\% | 45.2\% |
| White | 10,775 | 10,638 | 9.6\% | 26.5\% | 41.8\% | 22.1\% | 63.9\% |
| Economically Disadvantaged | 18,998 | 18,671 | 22.1\% | 40.8\% | 30.3\% | 6.9\% | 37.1\% |
| Not Economically Disadvantaged | 14,521 | 14,387 | 9.2\% | 26.8\% | 42.6\% | 21.3\% | 64.0\% |
| Students with Disabilities | 3,038 | 2,866 | 58.2\% | 33.0\% | 7.4\% | 1.4\% | 8.8\% |
| Students without Disabilities | 30,481 | 30,192 | 12.5\% | 34.9\% | 38.4\% | 14.3\% | 52.6\% |
| English Learners | 3,649 | 3,503 | 50.2\% | 45.4\% | 4.4\% | 0.0\% | 4.4\% |
| Not English Learners | 29,870 | 29,555 | 12.5\% | 33.4\% | 39.4\% | 14.7\% | 54.1\% |

