**NEVADA EDUCATOR PERFORMANCE FRAMEWORK 2018-2019**

**2018-2019 ADMINISTRATOR EVALUATION SUMMATIVE RATING TOOL**

**EDUCATIONAL PRACTICE & STUDENT PERFORMANCE**

|  |  |
| --- | --- |
| Administrator Name: Click here to enter text. | School Name: Click here to enter text. |
| Date: Click here to enter a date. | Evaluator: Click here to enter text. |
| Position Title: Click here to enter text. |  |
| Dates of Observations: Click here to enter text. | Dates of Conferences: Click here to enter text. |

# SECTION 1: Domain Scores

*Use the rubrics and evidence recorded throughout the cycle for determining performance levels (1-4 whole numbers only).*

**Instructions:** To insert scores, double click the table below to allow access to the embedded Excel spreadsheet.



# SECTION 2: Summary of Evidence

**I,** Click here to enter text.**, have received a copy of the signed observation notes which identifies two required pieces of evidence for each Indicator, as well as evidence toward my Student Learning Goal and Professional**

**Practice Goal.**

(administrator signature)

# SECTION 3: Narrative and Final Rating

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| **Instructional Leadership and Professional Responsibilities Strengths/Areas for Growth and Evidence*** For all administrators, list any performance strengths.
* For all administrators with the summative rating of Ineffective, Developing, or Effective, include any areas for growth.
* For administrators earning the Performance Levels of 1 or 2 for any Instructional Leadership or Professional Responsibilities Indicators, list the directions from the pre-/post-observation conference notes or the observation evidence tool already issued.
* If a schoolwide goal(s) is determined, list the goal(s) for all administrators.
 |
| Click here to enter text. |

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| **Educator Plan Progress and Evidence** * Include a statement regarding the result of the administrator’s Student Learning Goal and Professional Practice Goal.
 |
| Click here to enter text. |

# Score Ranges

|  |  |
| --- | --- |
| **Overall Score Range** | **Final Rating** |
| \*TBD | Highly Effective |
| \*TBD | Effective |
| \*TBD | Developing |
| \*TBD | Ineffective |

**Please Note that Educators must:**

* Demonstrate one of the *three highest* SLG rubric scores (score of 2, 3, or 4) to be eligible to receive an ***Effective***summative rating.
* Demonstrate one of the *two highest* SLG rubric scores (score of 3 or 4) to be eligible to receive a ***Highly Effective*** summative rating.

**Final Rating (from above):** Select an item.

**Administrator Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Evaluator Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**