



Nevada State Board of Education  
October 2<sup>nd</sup> , 2024 Meeting

**School Year 2023-24**  
**Smarter Balanced Assessment Results,**  
**Science Assessment Results,**  
**Nevada School Performance Framework Star Ratings,**  
**Acing Accountability**

Ann Marie Dickson, Assistant Superintendent, Student Achievement Division  
Peter Zutz, Administrator, Office of Assessment, Data, and Accountability Management (ADAM)  
Dr. Gunes Kaplan, Education Programs Supervisor, Accountability Office

**1. SY23-24 Smarter Balanced Assessment Results**

**2. SY23-24 Nevada Science Results**

**3. Star Ratings Overview**

**4. SY23-24 Star Ratings Data**

**5. Acing Accountability**

# **SY23-24 Smarter Balanced Assessment Results**

# SBAC English Language Arts (ELA) and Math Participation Rates

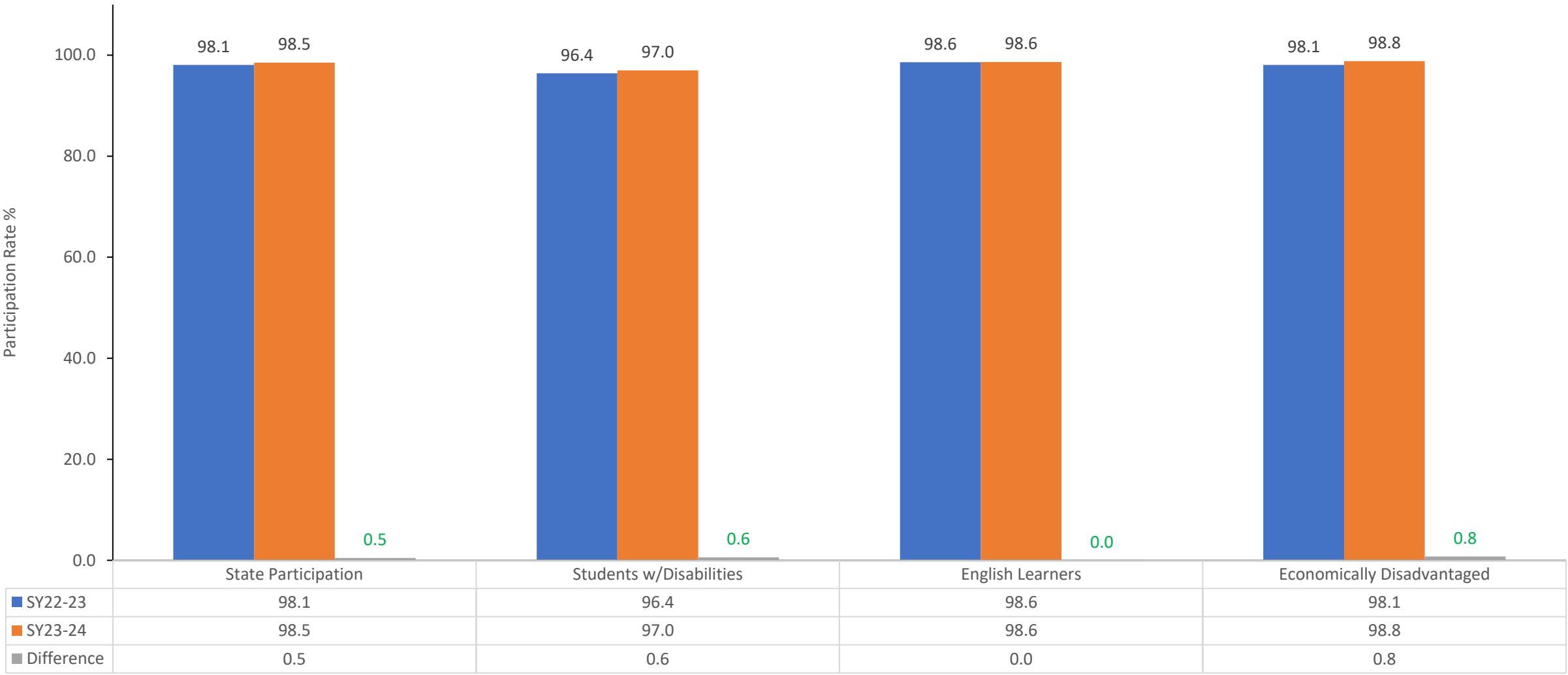


District	Number Enrolled	SBAC ELA Participation	Number Tested in ELA	SBAC Math Participation	Number Tested in Math
<b>State Overall</b>	213,690	98.5%	210,539	98.4%	210,262
Carson City	3,273	98.6%	3,228	99.1%	3,242
Churchill	1,338	98.1%	1,313	98.1%	1,312
Clark	130,743	98.4%	128,682	98.4%	128,590
Douglas	2,234	98.7%	2,206	99.0%	2,211
Elko	4,431	97.2%	4,305	96.8%	4,287
Esmeralda	48	89.6%	43	89.6%	43
Eureka	149	100.0%	149	100.0%	149
Humboldt	1,444	99.1%	1,431	99.0%	1,429
Lander	465	96.8%	450	97.4%	453
Lincoln	357	95.5%	341	95.0%	339
Lyon	4,111	95.2%	3,915	94.7%	3,894
Mineral	248	95.2%	236	94.4%	234
Nye	2,542	97.6%	2,480	97.2%	2,471
Pershing	305	95.4%	291	97.0%	296
SPCSA	32,571	99.7%	32,460	99.5%	32,413
Storey	183	98.9%	181	99.5%	182
University	50	98.0%	49	98.0%	49
Washoe	28,667	98.6%	28,253	98.2%	28,143
White Pine	531	99.1%	526	98.9%	525

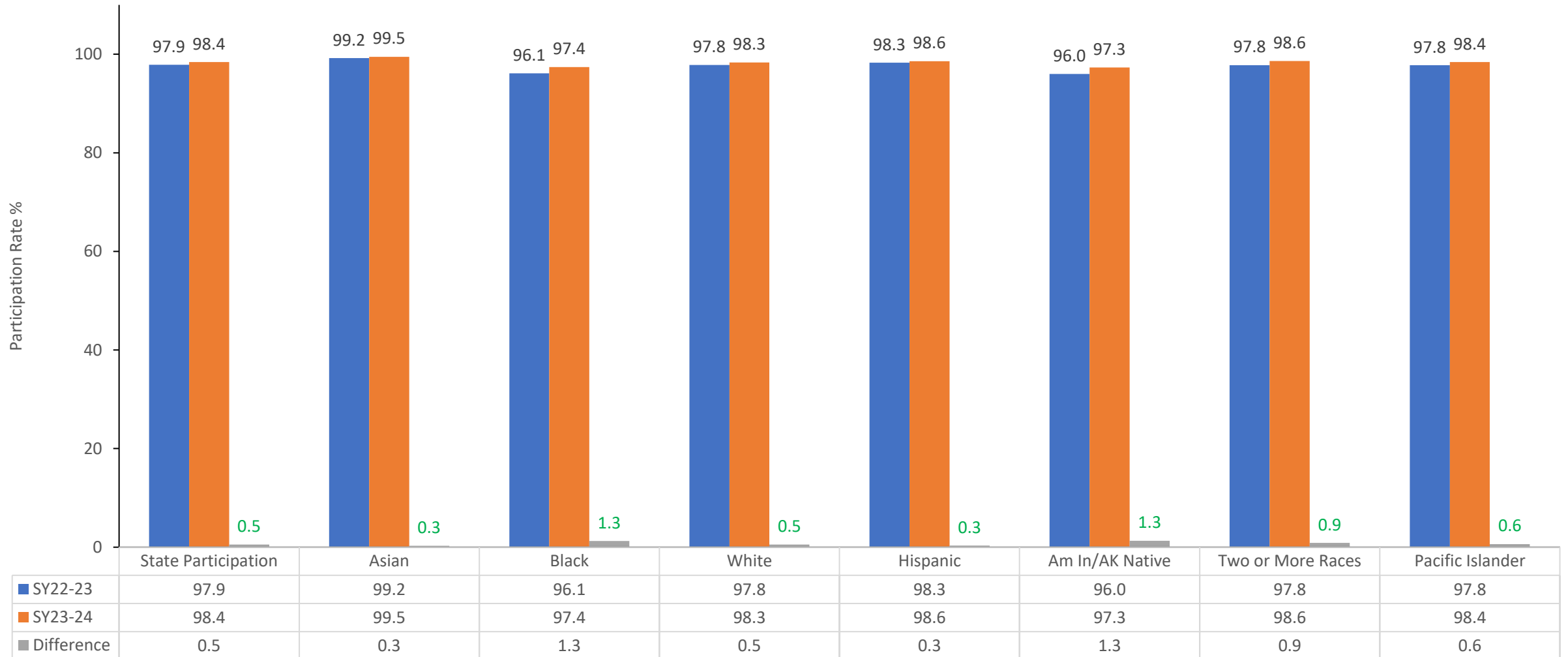
# SBAC ELA Participation Rates Comparison for SY22-23 – SY23-24 by Race/Ethnicity



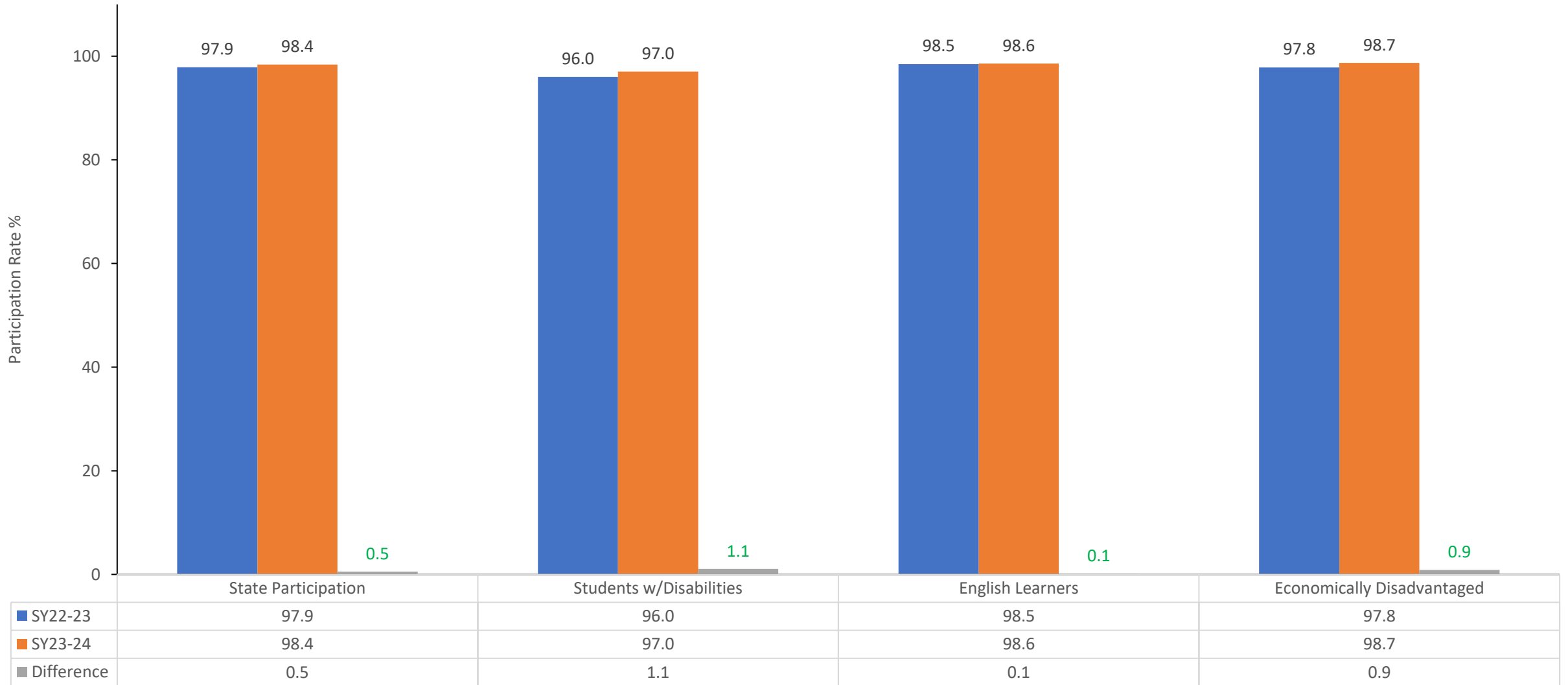
# SBAC ELA Participation Rates Comparison for SY22-23 - SY23-24 by Student Groups



# SBAC MATH Participation Rates Comparison for SY22-23 - SY23-24 by Race/Ethnicity

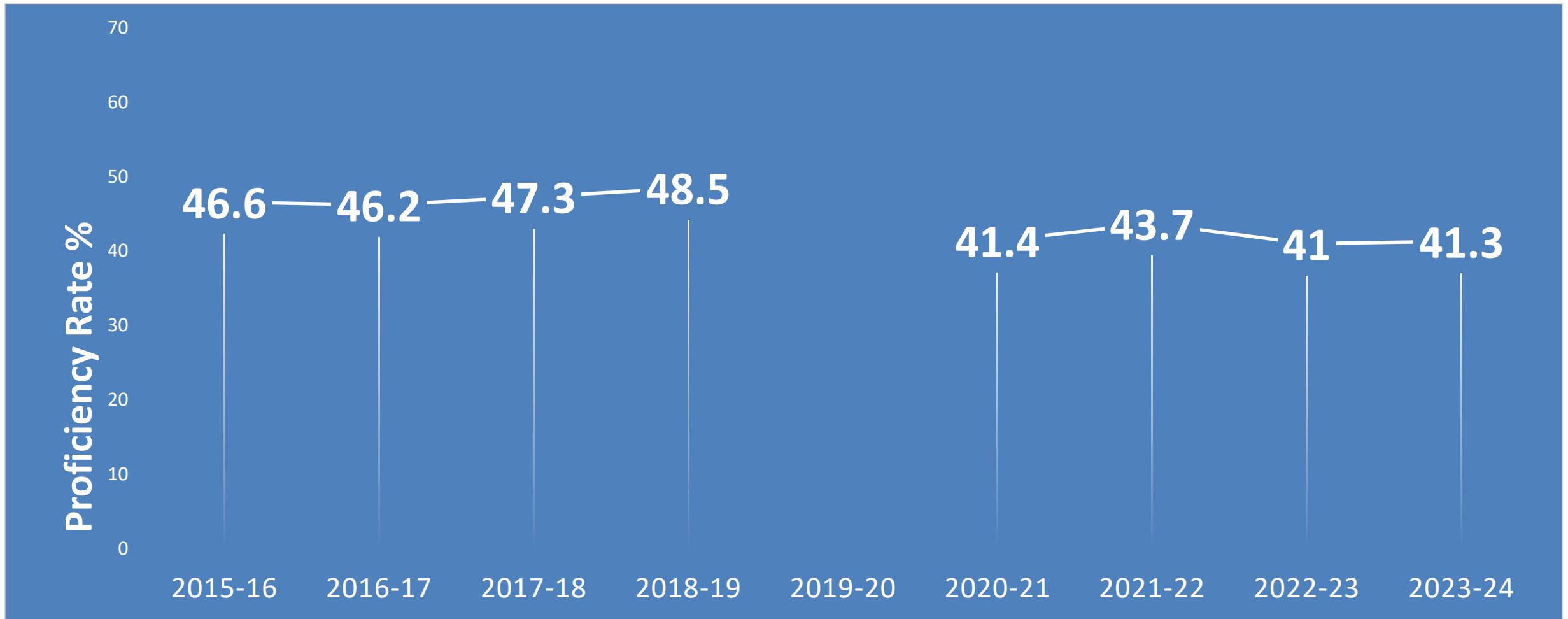


# SBAC MATH Participation Rates Comparison for SY22-23 - SY23-24 by Student Groups



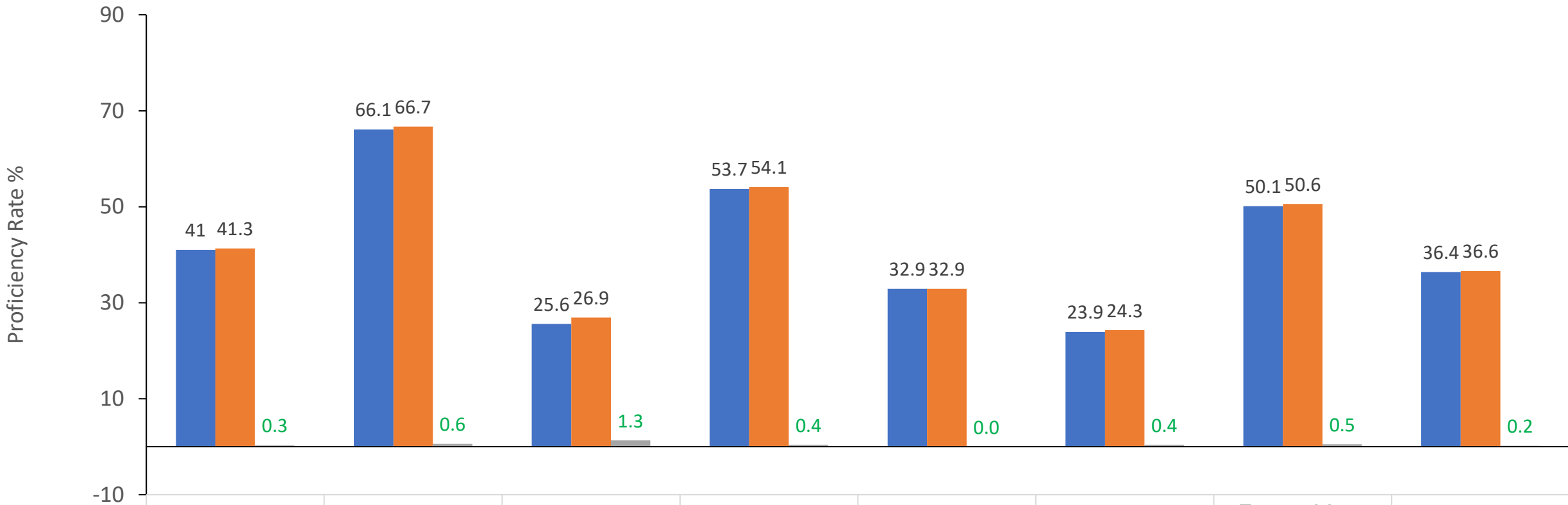


# SBAC ELA Proficiency Rates



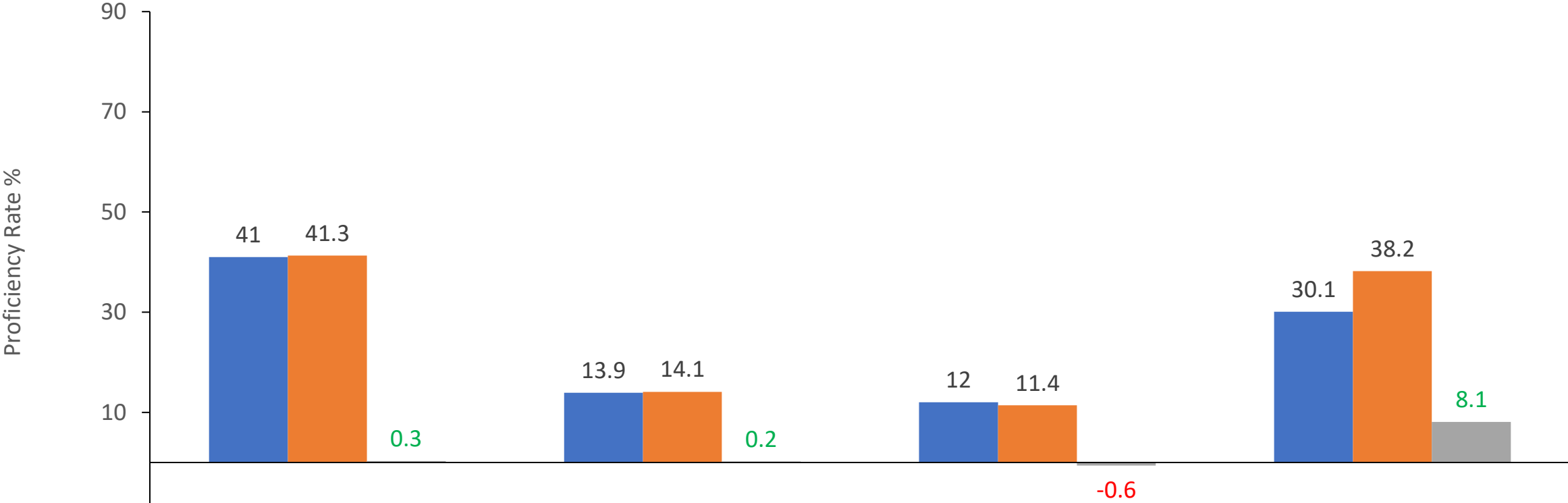
Note: Assessments were waived (not completed) for school year (SY) 19-20 in accordance with the US Department of Education waiver of accountability in response to the COVID 19 pandemic.

# SBAC ELA Proficiency Rate Comparison for SY22-23 - SY23-24 by Race/Ethnicity



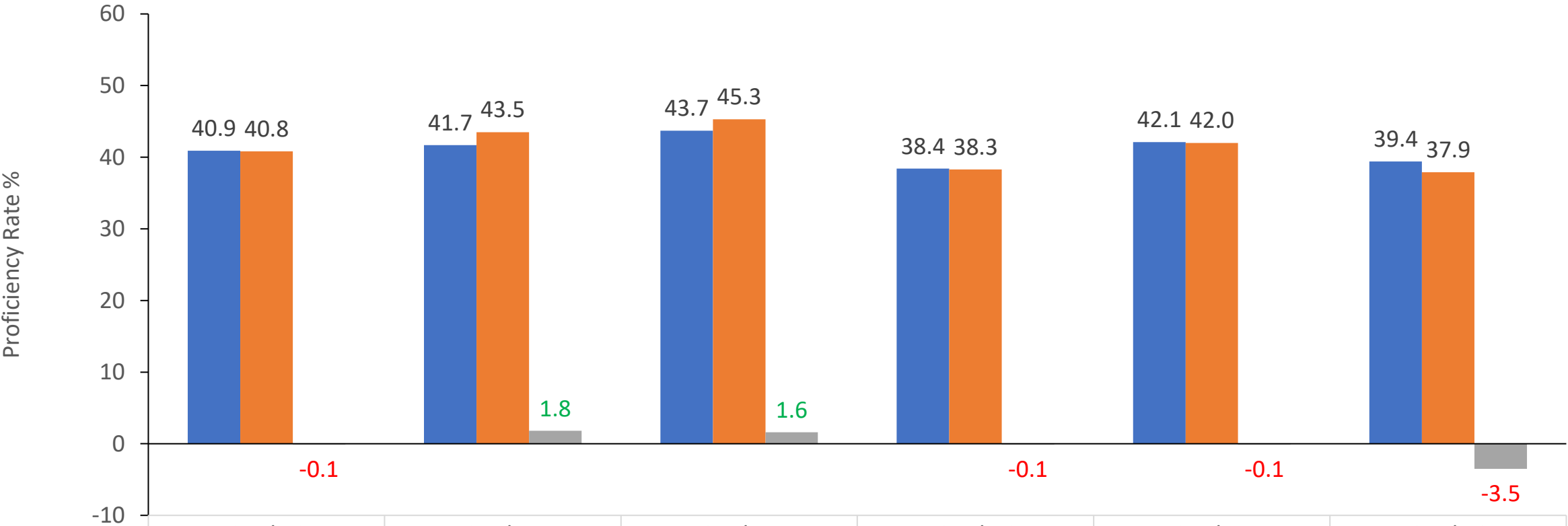
	State	Asian	Black	White	Hispanic	Am In/AK Native	Two or More Races	Pacific Islander
■ SY22-23	41	66.1	25.6	53.7	32.9	23.9	50.1	36.4
■ SY23-24	41.3	66.7	26.9	54.1	32.9	24.3	50.6	36.6
■ Difference	0.3	0.6	1.3	0.4	0.0	0.4	0.5	0.2

# SBAC ELA Proficiency Rate Comparison for SY22-23 - SY23-24 by Student Groups



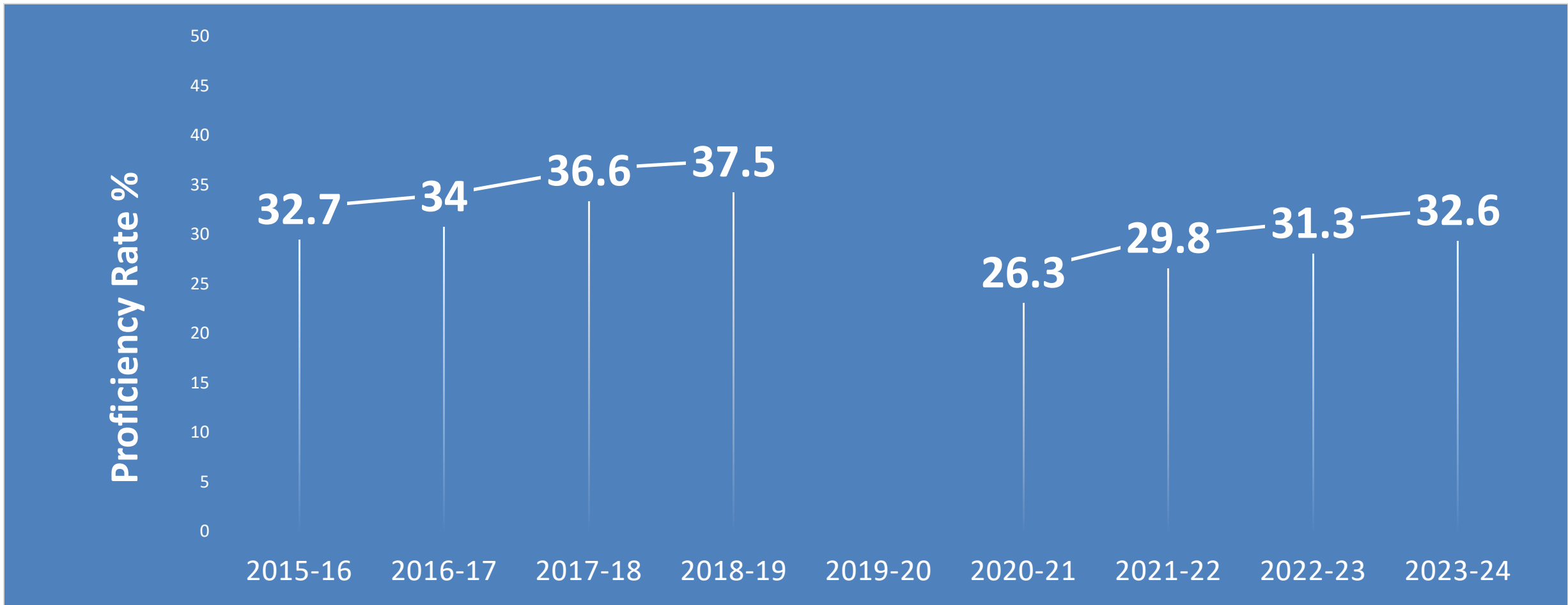
	State	Students w/Disabilities	English Learners	Economically Disadvantaged
■ SY22-23	41	13.9	12	30.1
■ SY23-24	41.3	14.1	11.4	38.2
■ Difference	0.3	0.2	-0.6	8.1

# SBAC ELA Proficiency Rate Comparison for SY22-23 - SY23-24 by Grades



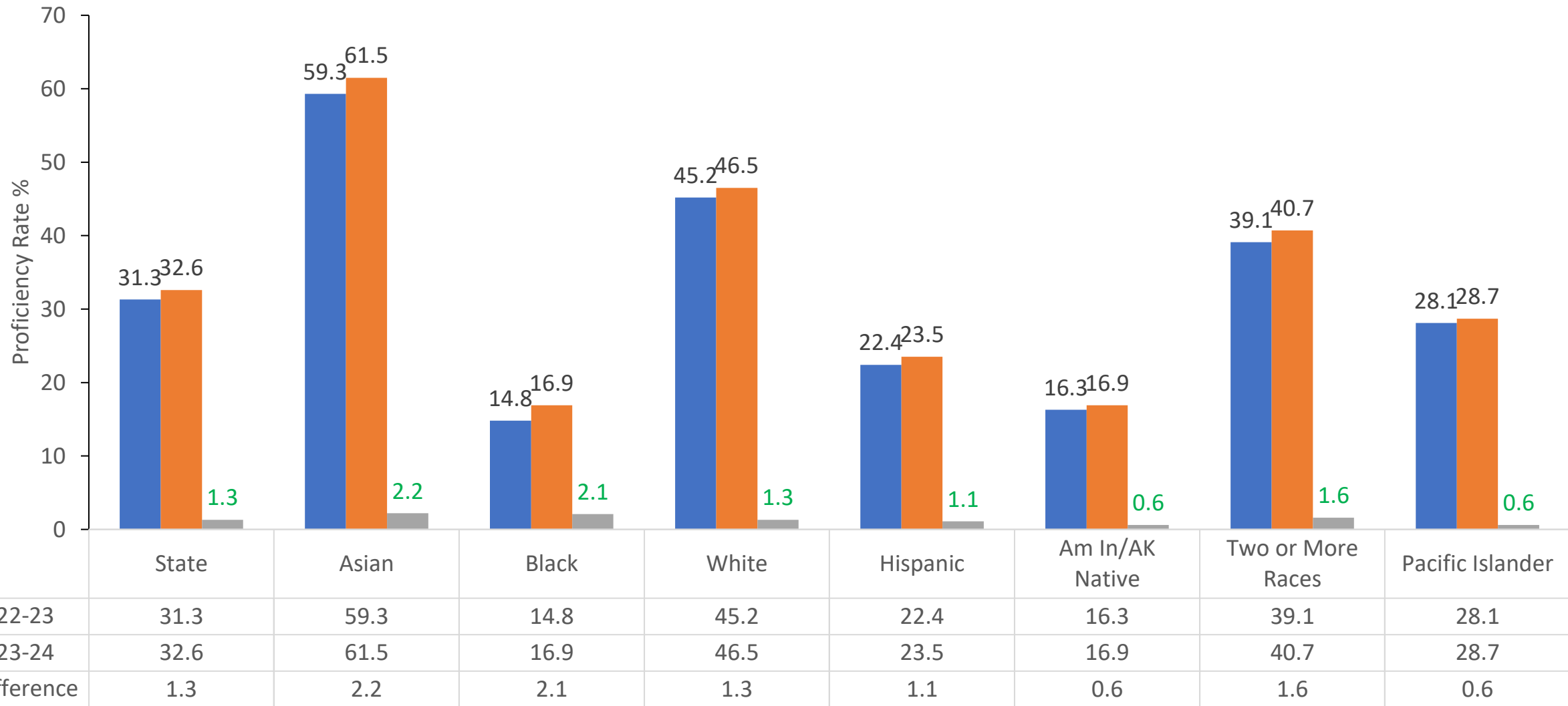
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
■ SY22-23	40.9	41.7	43.7	38.4	42.1	39.4
■ SY23-24	40.8	43.5	45.3	38.3	42.0	37.9
■ Difference	-0.1	1.8	1.6	-0.1	-0.1	-3.5

# SBAC Math Proficiency Rates

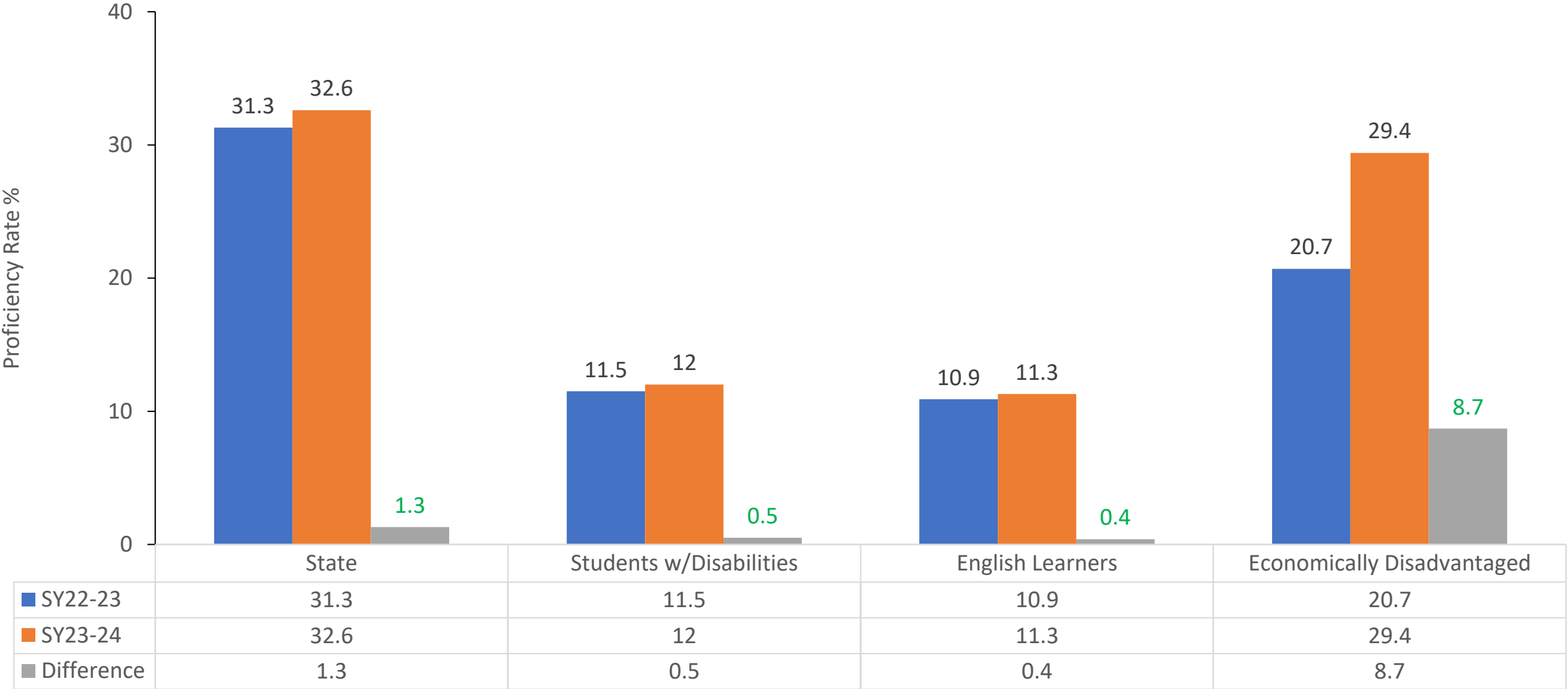


Note: Assessments were waived (not completed) for school year (SY) 19-20 in accordance with the US Department of Education waiver of accountability in response to the COVID 19 pandemic.

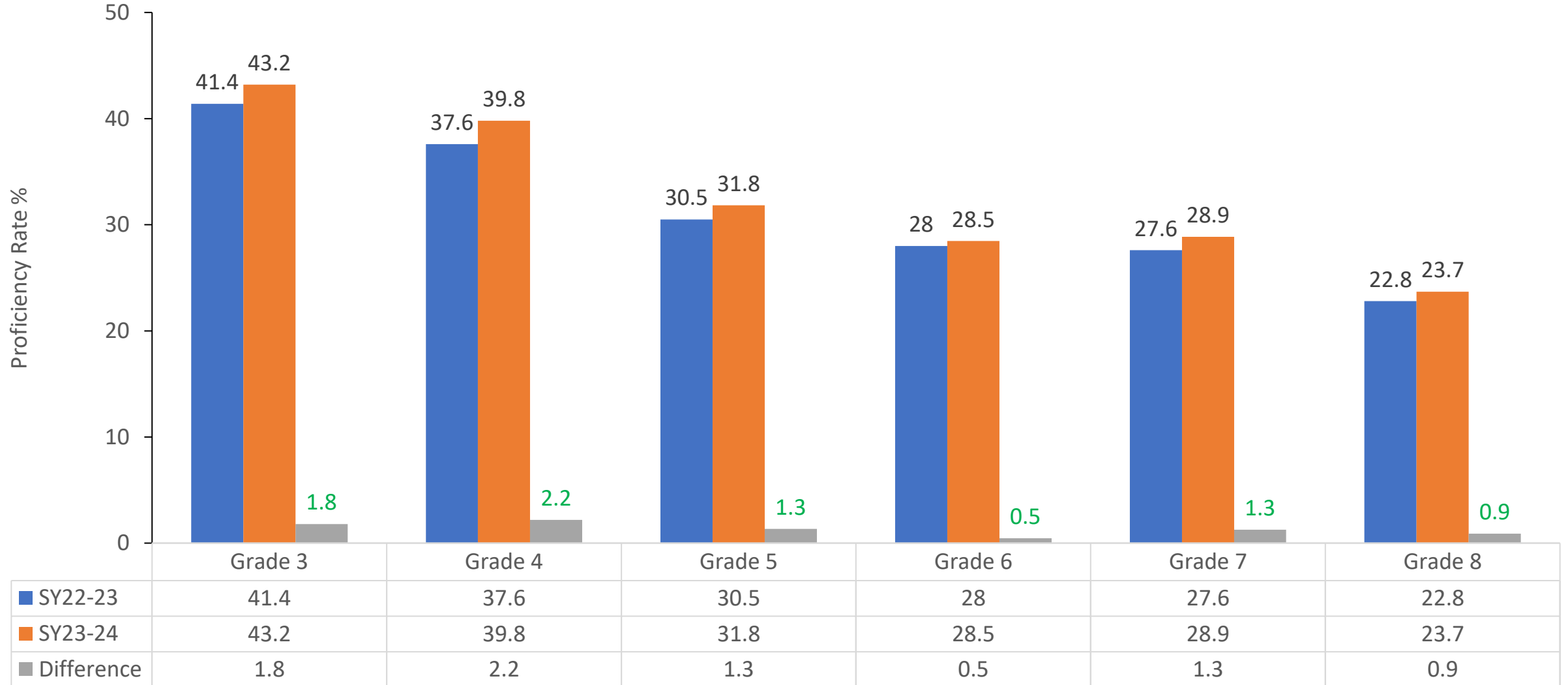
# SBAC MATH Proficiency Rate Comparison for SY22-23 - SY23-24 by Race/Ethnicity



# SBAC MATH Proficiency Rate Comparison for SY22-23 - SY23-24 by Student Groups



# SBAC MATH Proficiency Rate Comparison for SY22-23 - SY23-24 by Grades





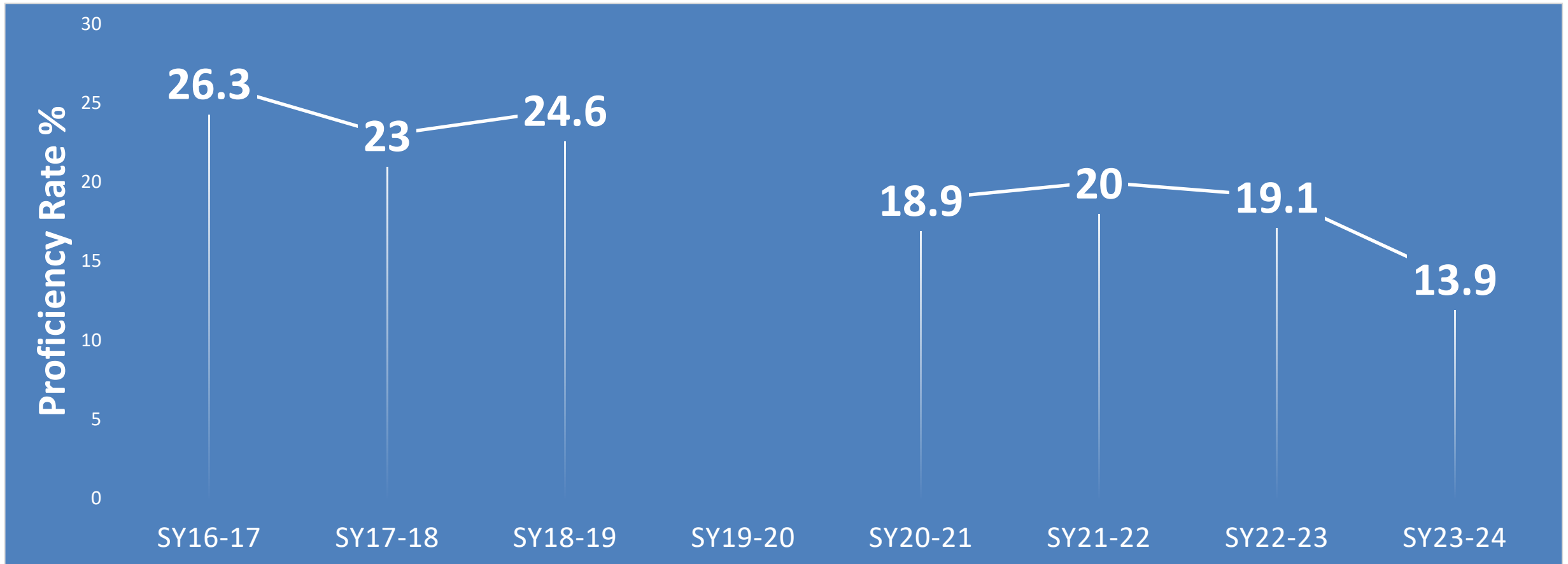
# District SBAC ELA / Math Proficiency



	SY21-22 ELA	SY22-23 ELA	SY23-24 ELA	Difference	SY21-22 Math	SY22-23 Math	SY23-24 Math	Difference
State	43.7%	41.0%	41.3%	0.3%	29.8%	31.3%	32.6%	1.3%
Carson	44.5%	37.9%	36.7%	-1.2%	33.8%	32.0%	28.1%	-3.9%
Churchill	37.8%	32.0%	29.6%	-2.4%	24.5%	21.7%	20.5%	-1.2%
Clark	41.2%	39.0%	39.3%	0.3%	26.4%	28.2%	30.1%	1.9%
Douglas	48.2%	46.6%	41.0%	-5.6%	34.9%	34.0%	33.7%	-0.3%
Elko	37.6%	35.4%	32.8%	-2.6%	26.4%	27.5%	26.8%	-0.7%
Esmeralda	19.1%	20.6%	9.3%	-11.3%	17.0%	14.7%	4.7%	-10.0%
Eureka	61.3%	51.8%	59.1%	7.3%	47.1%	51.8%	42.3%	-9.5%
Humboldt	38.8%	34.7%	35.1%	0.4%	29.8%	31.2%	29.3%	-1.9%
Lander	31.1%	21.3%	26.2%	4.9%	18.3%	15.0%	15.0%	0.0%
Lincoln	51.1%	50.3%	49.3%	-1.0%	46.1%	42.5%	46.6%	4.1%
Lyon	34.5%	29.2%	29.6%	0.4%	26.8%	24.4%	24.6%	0.2%
Mineral	32.4%	23.3%	22.5%	-0.8%	14.9%	8.9%	15.0%	6.1%
Nye	34.7%	31.0%	31.7%	0.7%	21.8%	23.3%	21.9%	-1.4%
Pershing	36.0%	31.6%	24.1%	-7.5%	17.2%	14.3%	17.2%	2.9%
SPCSA	56.1%	53.3%	54.1%	0.8%	42.2%	44.3%	45.0%	0.7%
Storey	48.1%	45.3%	48.6%	3.3%	36.5%	38.7%	34.6%	-4.1%
Washoe	45.4%	41.2%	41.1%	-0.1%	33.6%	33.6%	33.9%	0.3%
White Pine	35.5%	27.7%	30.0%	2.3%	26.0%	28.0%	29.1%	1.1%

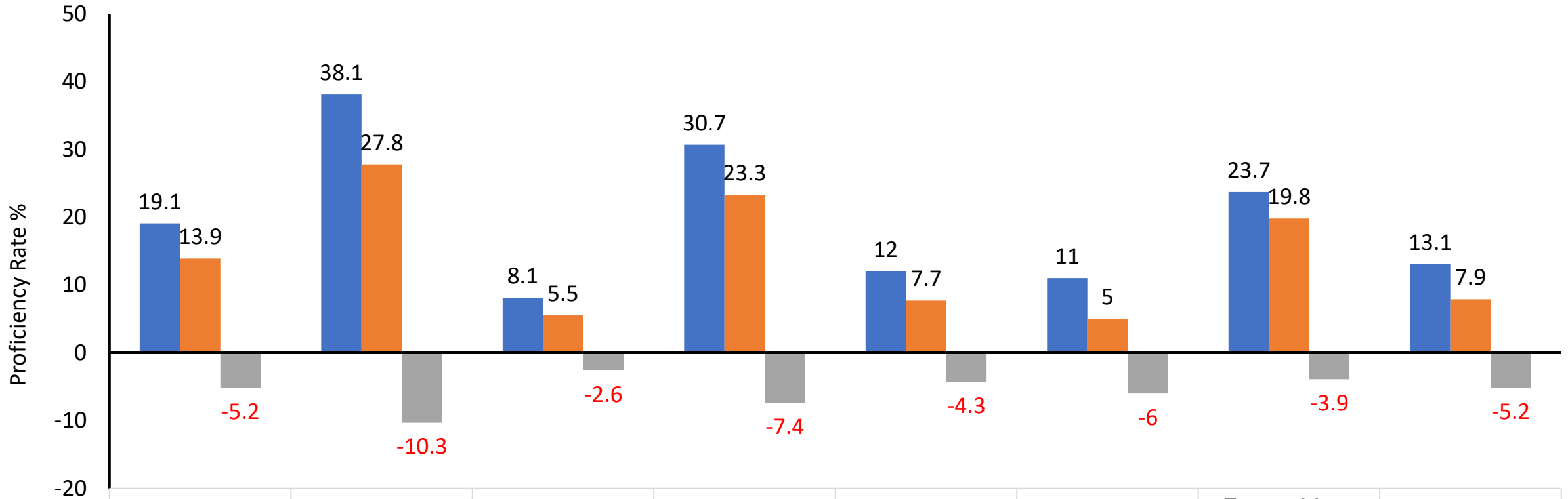
# Science Results

# Grade 5 Science Proficiency Rates



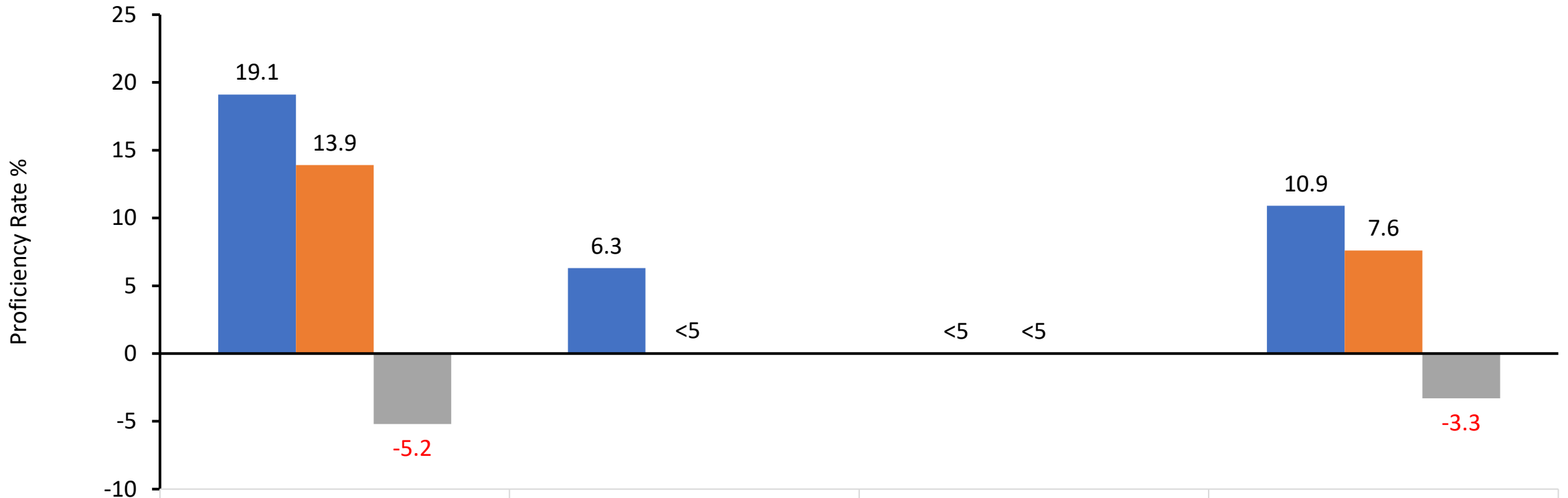
Note: Assessments were waived (not completed) for school year (SY) 19-20 in accordance with the US Department of Education waiver of accountability in response to the COVID 19 pandemic.

# Grade 5 Science Proficiency Rate Comparison for SY22-23 - SY23-24 by Race/Ethnicity



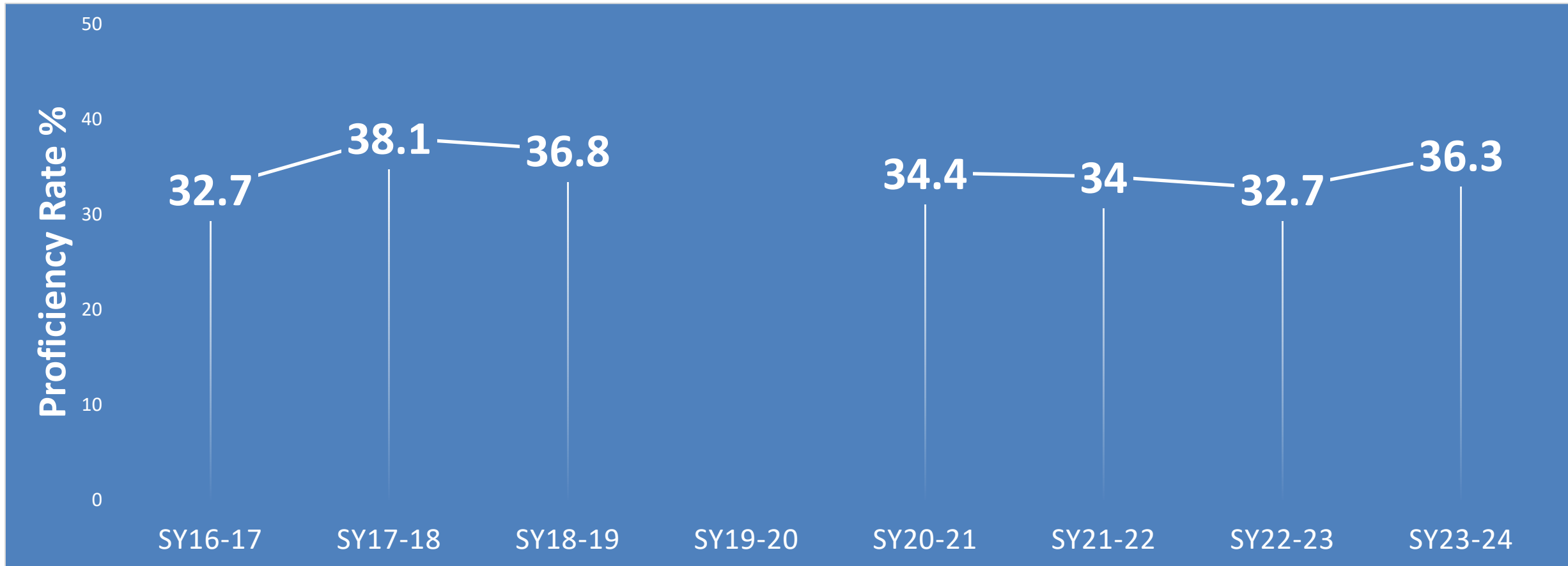
	State	Asian	Black	White	Hispanic	Am In/AK Native	Two or More Races	Pacific Islander
■ SY22-23	19.1	38.1	8.1	30.7	12	11	23.7	13.1
■ SY23-24	13.9	27.8	5.5	23.3	7.7	5	19.8	7.9
■ Difference	-5.2	-10.3	-2.6	-7.4	-4.3	-6	-3.9	-5.2

# Grade 5 Science Proficiency Rate Comparison for SY22-23 - SY23-24 by Student Groups



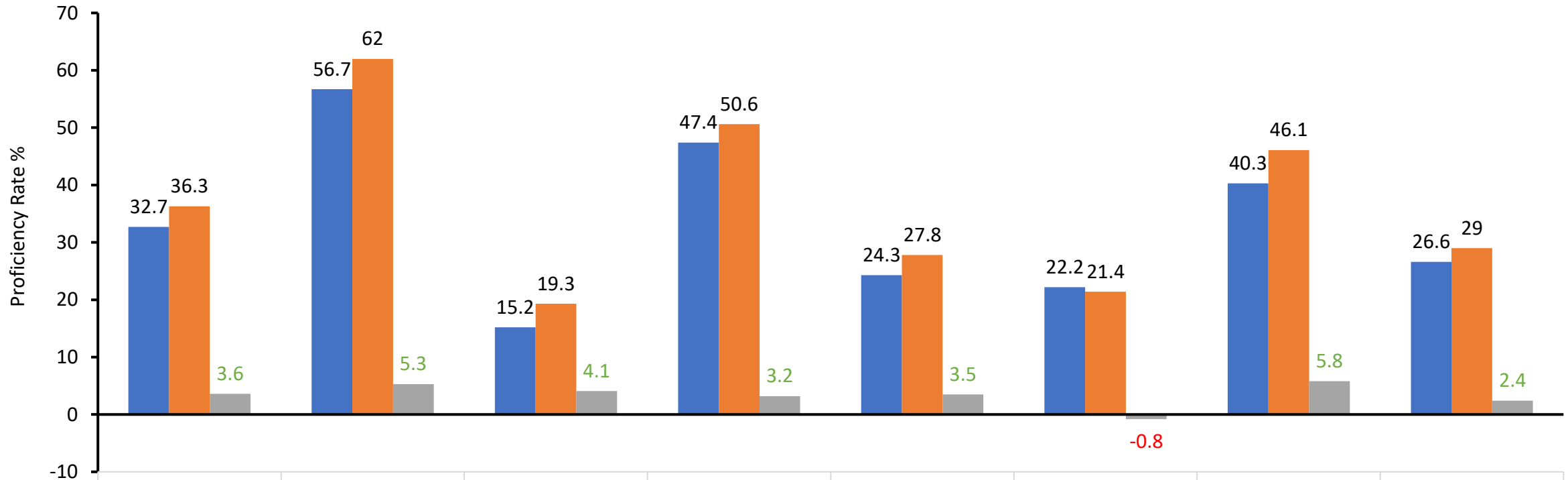
	State	Students with Disabilities	English Learners	Economically Disadvantaged
■ SY22-23	19.1	6.3	0 <5	10.9
■ SY23-24	13.9	<5	0 <5	7.6
■ Difference	-5.2	N/A	0 N/A	-3.3

# Grade 8 Science Proficiency Rates



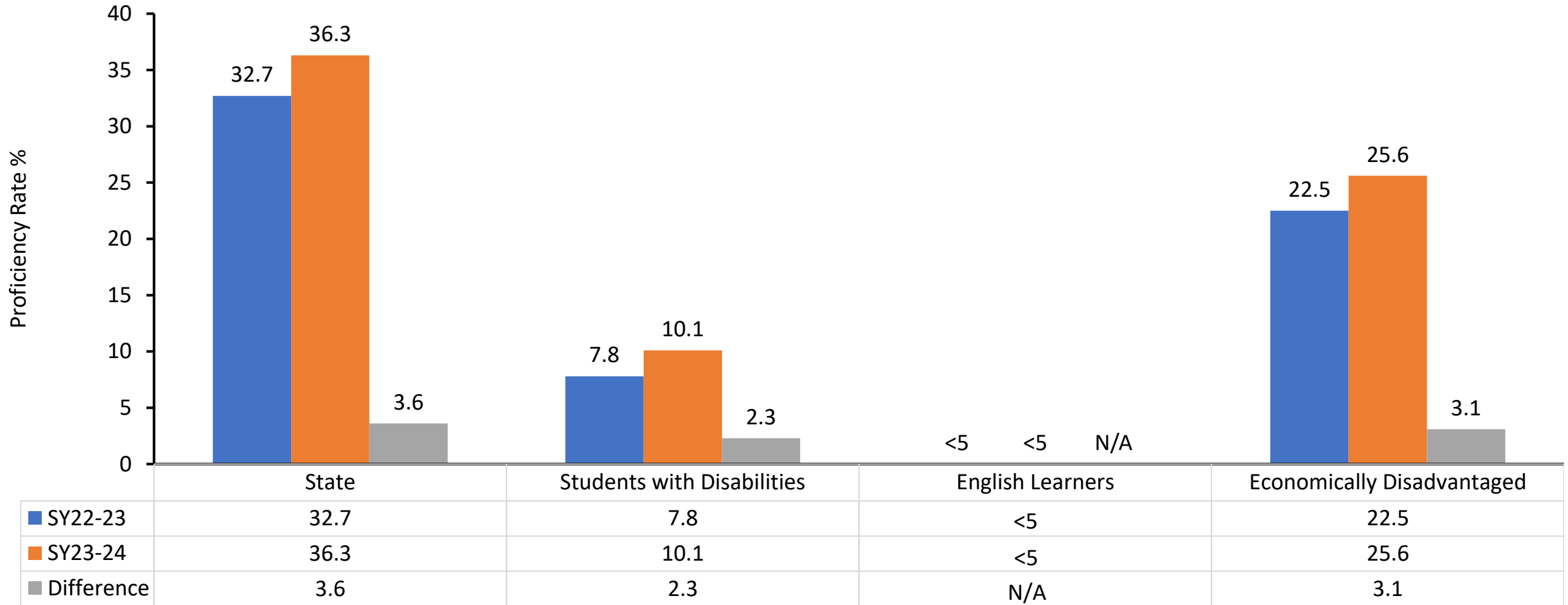
Note: Assessments were waived (not completed) for school year (SY) 19-20 in accordance with the US Department of Education waiver of accountability in response to the COVID 19 pandemic.

# Grade 8 Science Proficiency Rate Comparison for SY22-23 - SY23-24 by Race/Ethnicity



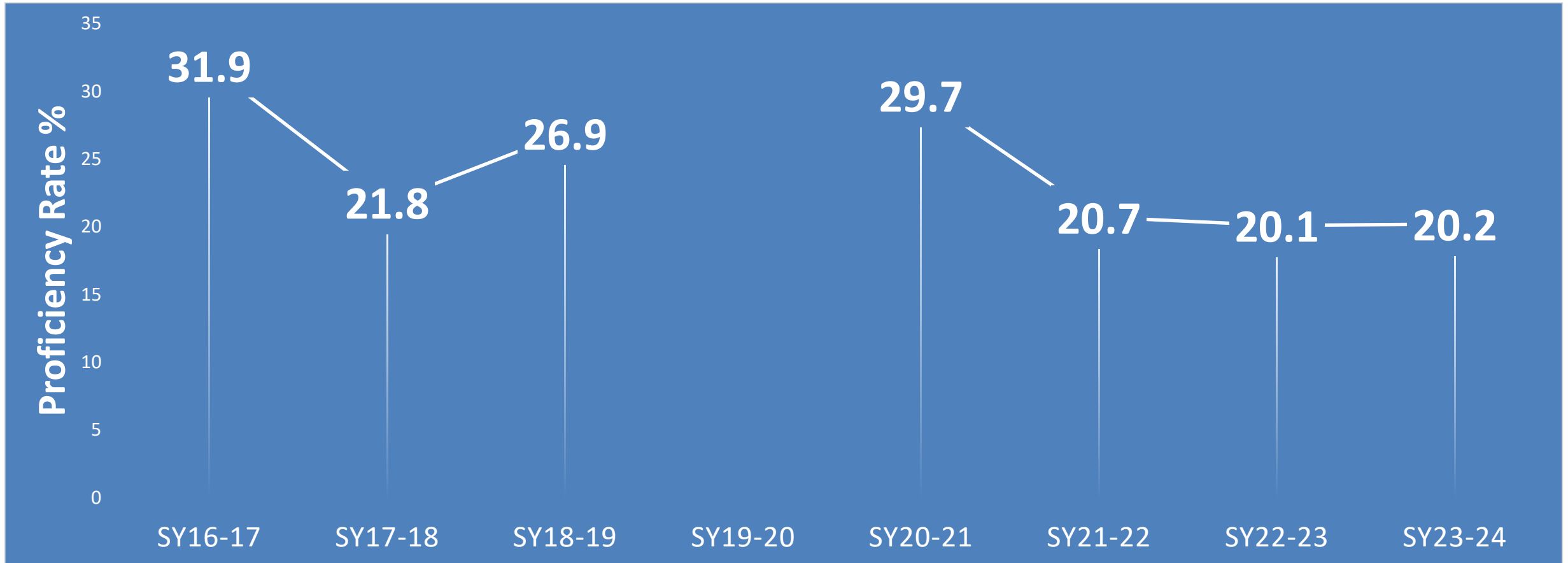
	State	Asian	Black	White	Hispanic	Am In/AK Native	Two or More Races	Pacific Islander
■ SY22-23	32.7	56.7	15.2	47.4	24.3	22.2	40.3	26.6
■ SY23-24	36.3	62	19.3	50.6	27.8	21.4	46.1	29
■ Difference	3.6	5.3	4.1	3.2	3.5	-0.8	5.8	2.4

# Grade 8 Science Proficiency Rate Comparison for SY22-23 - SY23-24 by Student Groups



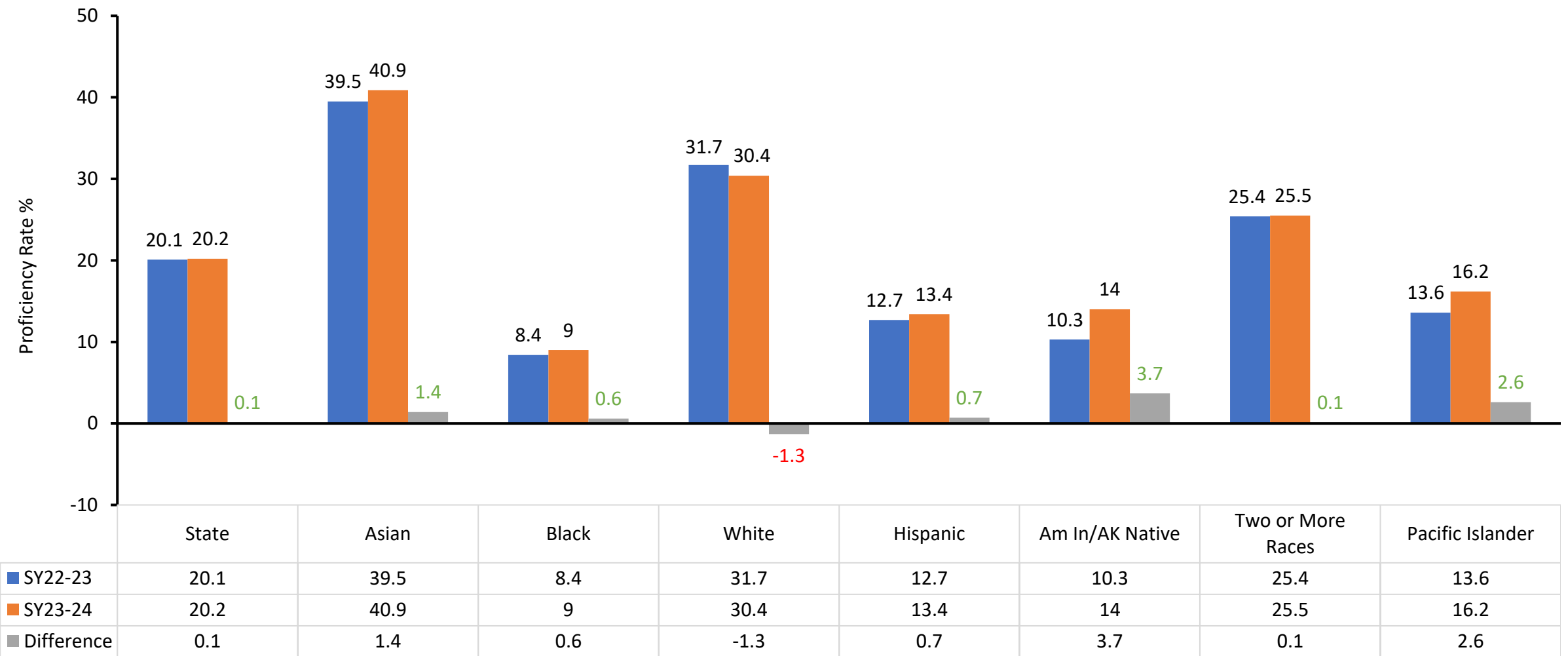


# High School (Grade9/10) Science Proficiency Rates

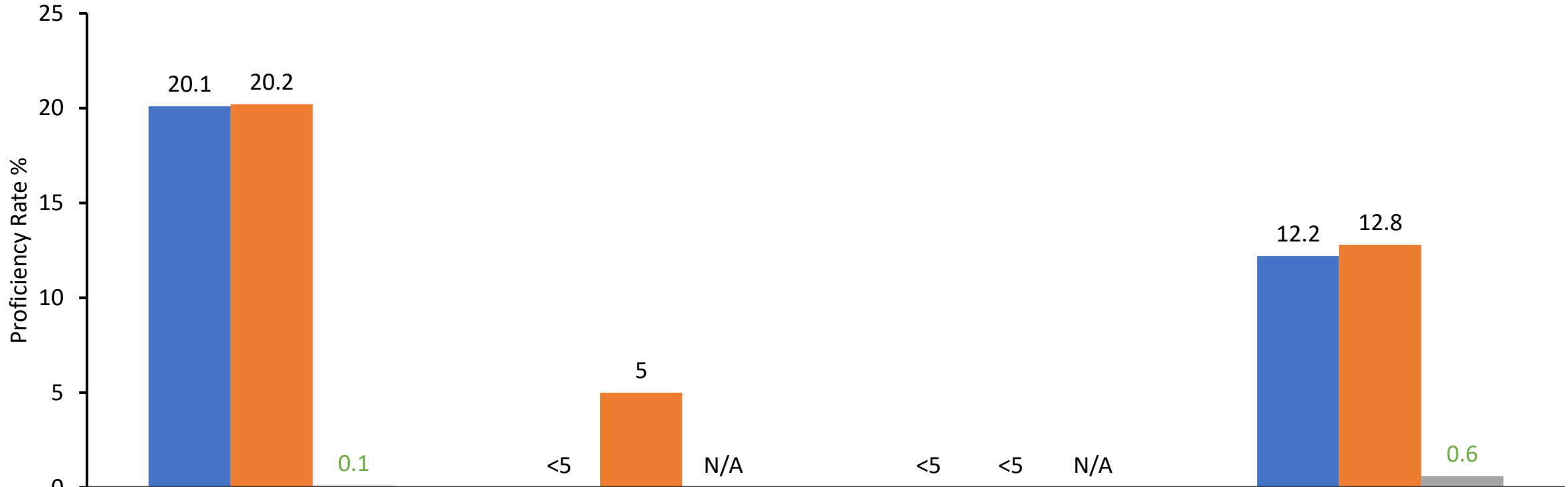


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# High School Science Proficiency Rate Comparison for SY22-23 - SY23-24 by Race/Ethnicity



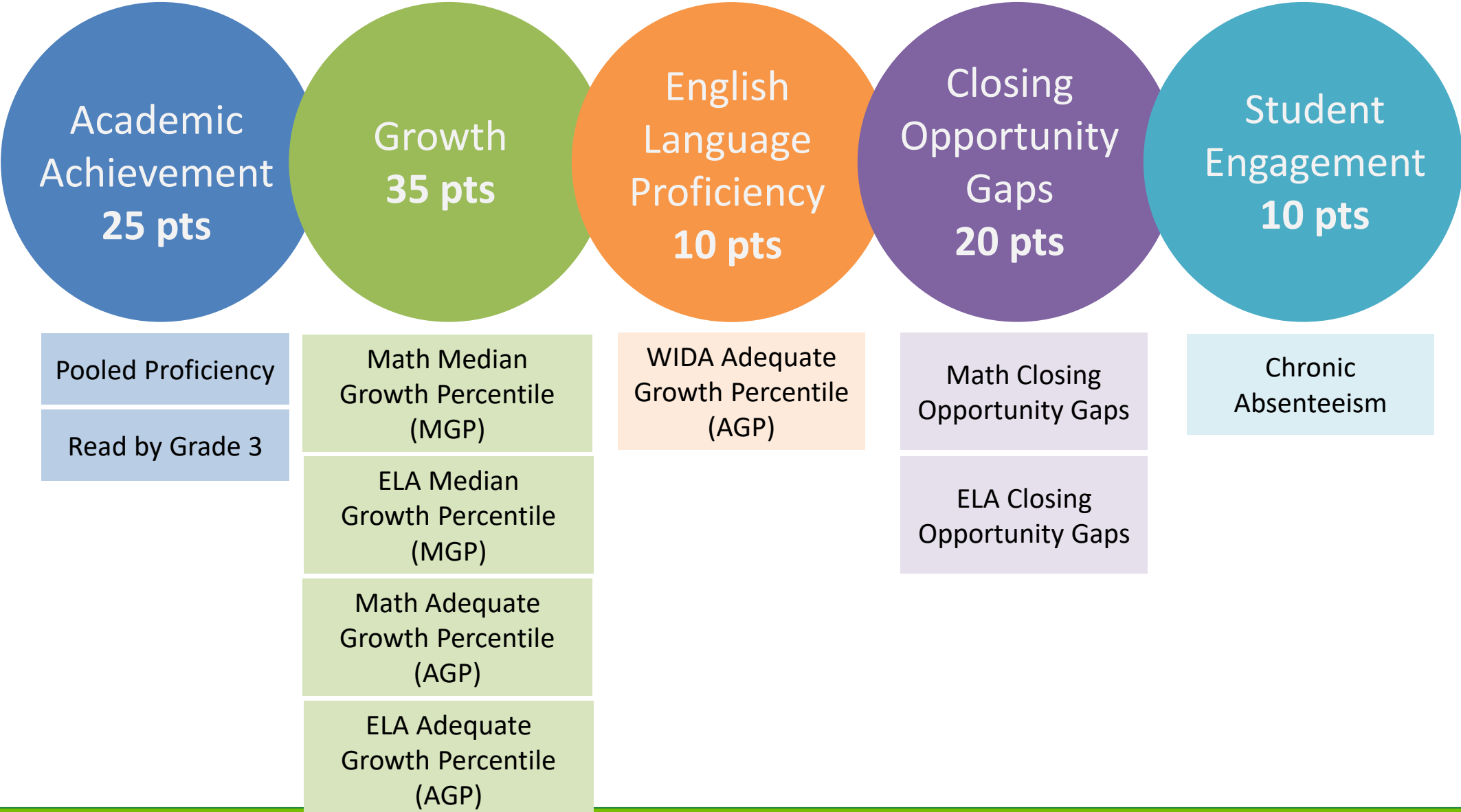
# High School Science Proficiency Rate Comparison for SY22-23 - SY23-24 by Student Groups



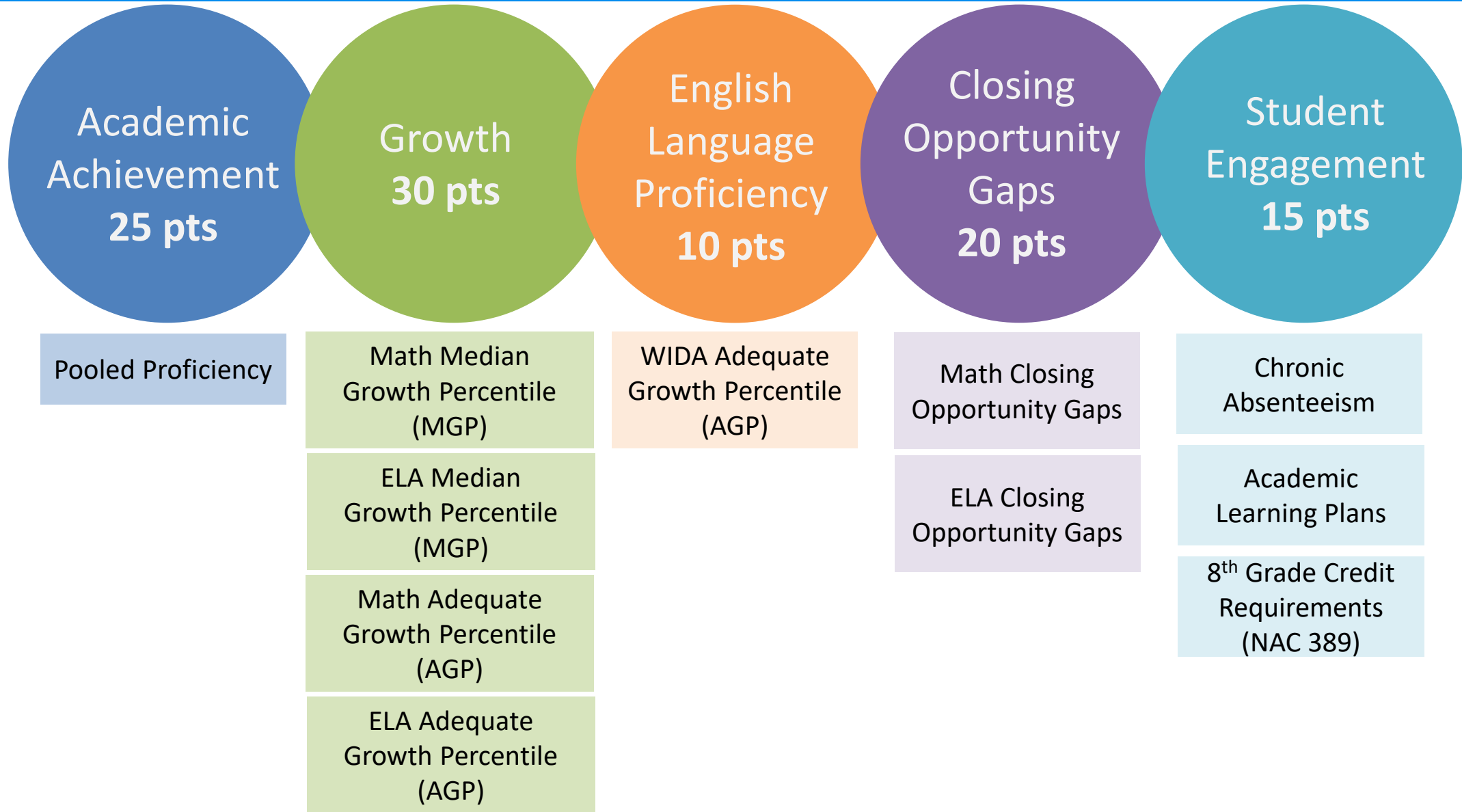
	State	Students with Disabilities	English Learners	Economically Disadvantaged
■ SY22-23	20.1	<5	<5	12.2
■ SY23-24	20.2	5	0	12.8
■ Difference	0.1	N/A	N/A	0.6

# Star Ratings Overview

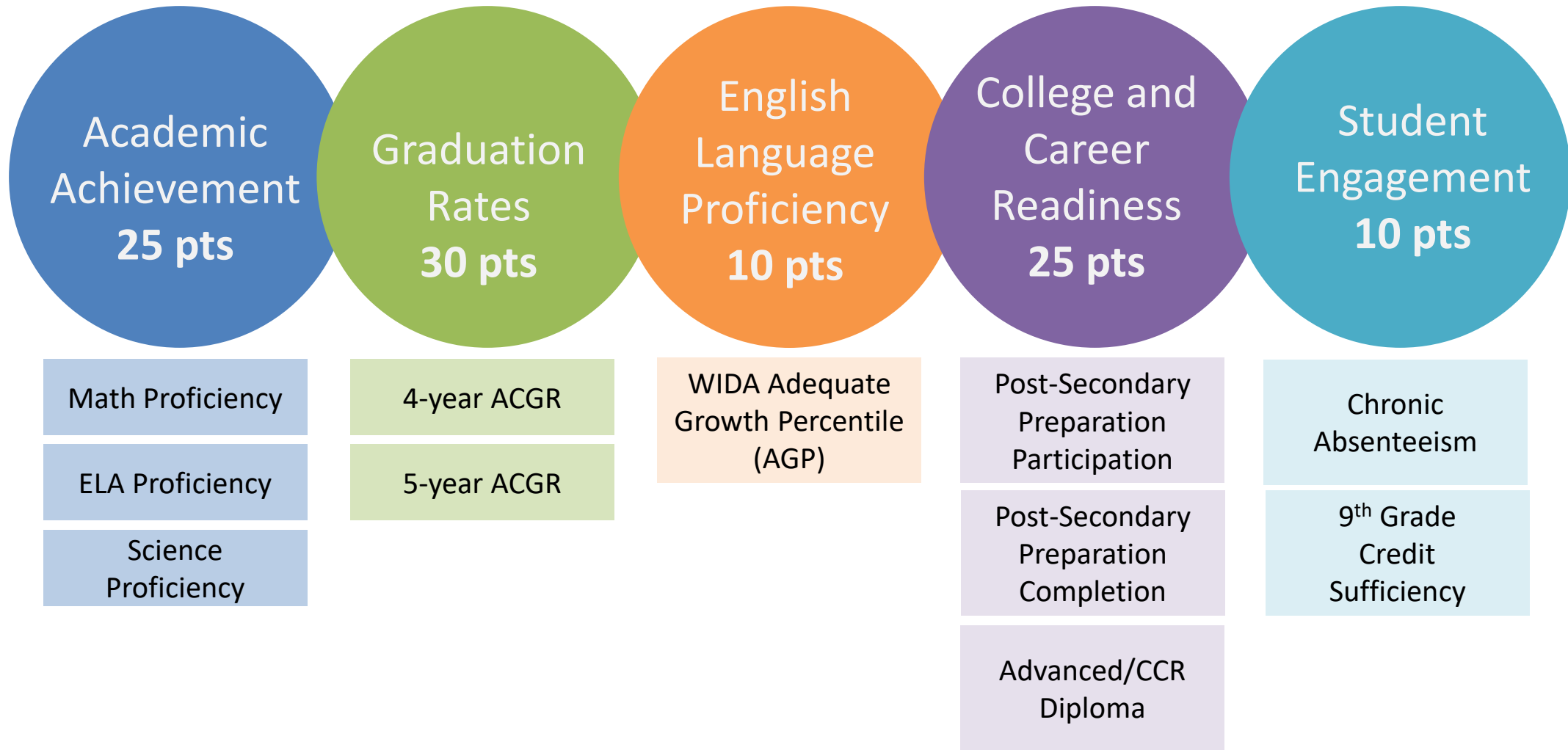
# Elementary School Performance Framework



# Middle School Performance Framework



# High School Performance Framework



# How are Star Ratings Calculated?



- Under the NSPF, each public school is issued an annual index score based on school performance measures;
- A school's star rating is associated with their Nevada School Performance Framework (NSPF) index score—the total points received by a school based on their performance across various performance measures;
- Each star rating corresponds to a score range which is based on a school's total index score.



# Star Rating System

The star rating is the summative annual determination made for all Nevada public schools. A school's star rating is associated with their ***NSPF INDEX SCORE***, which is the total points received by a school based on their performance across various ***Indicators and Measures*** over the prior school year.

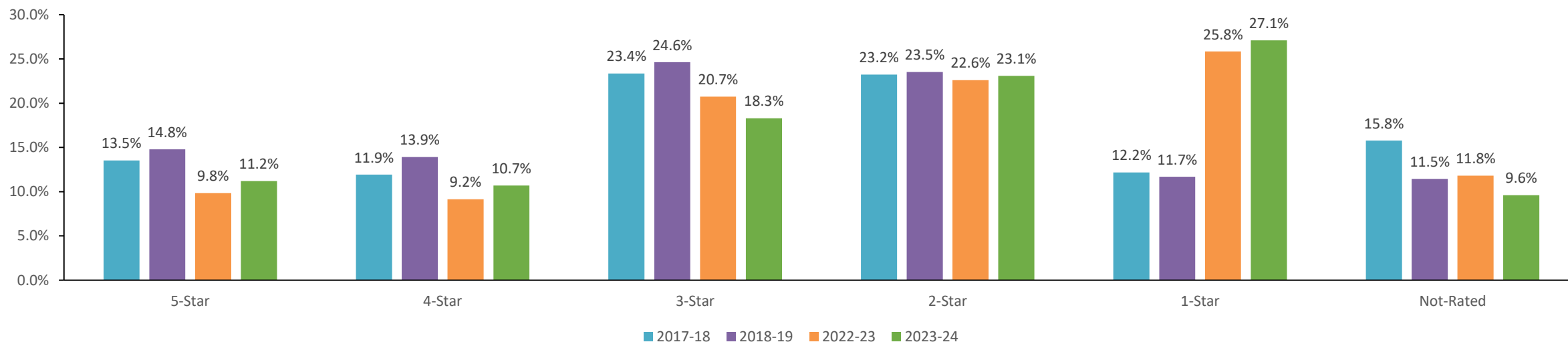
Star Level	Total Index Points		
	Elementary	Middle	High
★	< 27	< 29	< 27
★★	≥ 27 and < 50	≥ 29 and < 50	≥ 27 and < 50
★★★	≥ 50 and < 67	≥ 50 and < 70	≥ 50 and < 70
★★★★	≥ 67 and < 84	≥ 70 and < 80	≥ 70 and < 82
★★★★★	≥ 84 and ≤ 100	≥ 80 and ≤ 100	≥ 82 and ≤ 100

# **SY23-24 Star Ratings Data**

# School Star Ratings - Four Year Trend



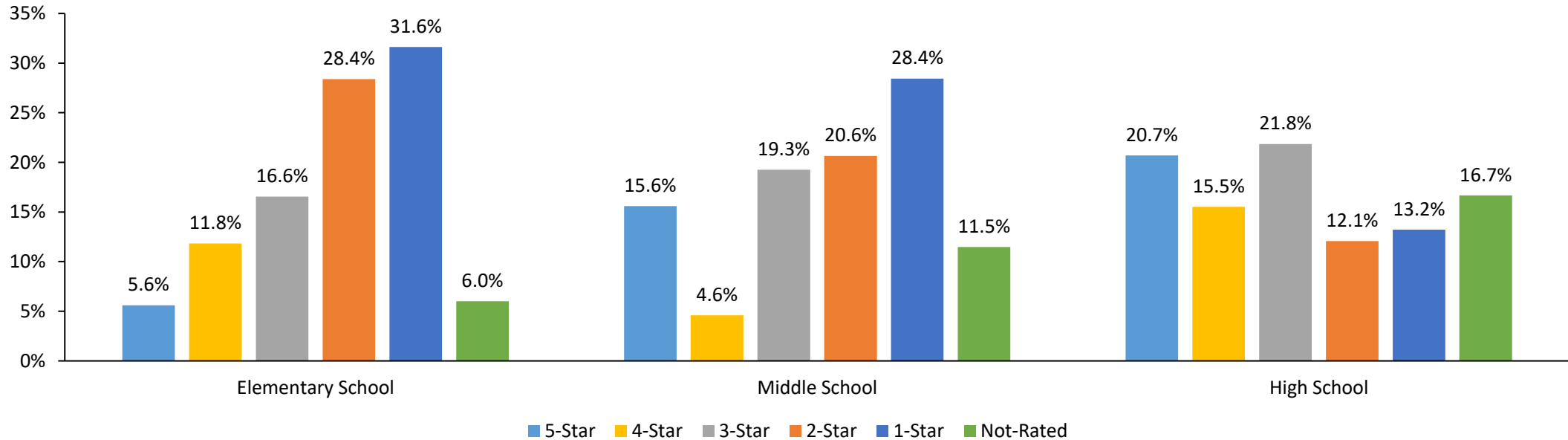
	SY17-18		SY18-19		SY22-23		SY23-24	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>5-Star</b>	109	13.5%	120	14.8%	85	9.8%	96	11.2%
<b>4-Star</b>	96	11.9%	113	13.9%	79	9.2%	92	10.7%
<b>3-Star</b>	188	23.4%	200	24.6%	179	20.7%	157	18.3%
<b>2-Star</b>	187	23.2%	191	23.5%	195	22.6%	198	23.1%
<b>1-Star</b>	98	12.2%	95	11.7%	223	25.8%	232	27.1%
<b>Not-Rated*</b>	127	15.8%	93	11.5%	102	11.8%	82	9.6%
<b>Grand Total</b>	<b>805</b>	<b>100.0%</b>	<b>812</b>	<b>100.0%</b>	<b>863</b>	<b>100.0%</b>	<b>857</b>	<b>100.0%</b>



\* "Not Rated" if they lacked data in one or more measures required for receiving a Star Rating

## SY23-24 Star Ratings by School Levels

	5-Star	4-Star	3-Star	2-Star	1-Star	Not-Rated*	Total
Elementary	26	55	77	132	147	28	465
	5.6%	11.8%	16.6%	28.4%	31.6%	6.0%	100%
Middle	34	10	42	45	62	25	218
	15.6%	4.6%	19.3%	20.6%	28.4%	11.5%	100%
High	36	27	38	21	23	29	174
	20.7%	15.5%	21.8%	12.1%	13.2%	16.7%	100%
Total	96	92	157	198	232	82	857
	11.2%	10.7%	18.3%	23.1%	27.1%	9.6%	100%



\* "Not Rated" if they lacked data in one or more measures required for receiving a Star Rating

# Thank You.

# Questions?

## Office of Assessment, Data, and Accountability Management

- Peter Zutz
  - ADAM Administrator: [pzutz@doe.nv.gov](mailto:pzutz@doe.nv.gov)
- Dr. Gunes Kaplan
  - Education Programs Supervisor / Accountability : [gkaplan@doe.nv.gov](mailto:gkaplan@doe.nv.gov)

# SY23-24 School Star Ratings by LEA

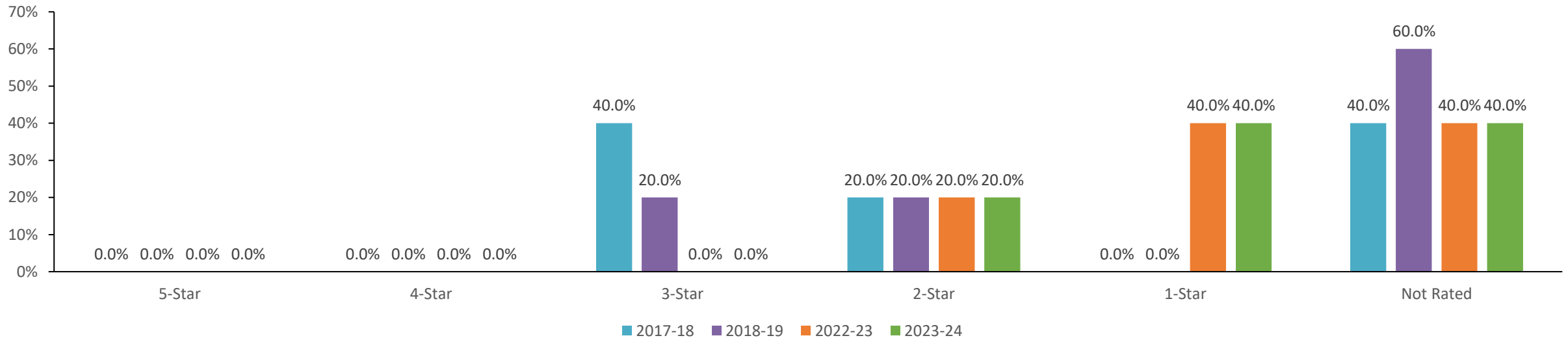
	1-Star			2-Star			3-Star			4-Star			5-Star			Not Rated		
District Name	ES	MS	HS	ES	MS	HS	ES	MS	HS	ES	MS	HS	ES	MS	HS	ES	MS	HS
Churchill	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	2	0	0
Clark	80	30	10	77	17	12	39	13	14	28	3	14	9	7	12	9	10	12
Douglas	2	1	1	3	2	0	1	0	0	0	0	1	1	1	1	2	2	2
Elko	6	5	1	6	3	0	1	1	4	0	0	2	0	0	0	5	4	2
Esmeralda	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Eureka	0	0	0	1	0	0	0	1	1	1	0	0	0	0	0	0	0	0
Humboldt	1	1	1	2	1	0	2	0	1	2	0	0	0	2	0	2	2	0
Lander	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1	0
Lincoln	2	0	0	0	1	0	1	1	2	1	0	0	0	0	0	0	1	1
Lyon	6	3	0	3	2	1	1	0	3	0	0	1	0	0	0	0	1	1
Mineral	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Nye	4	2	1	4	2	0	1	3	4	0	0	0	0	0	0	1	0	1
Carson City	2	0	1	2	2	0	3	0	0	0	1	1	0	0	0	0	0	0
Pershing	0	0	0	2	1	0	0	0	0	0	0	1	0	0	0	0	0	0
Storey	0	0	0	0	1	0	2	0	1	0	0	0	0	0	0	0	0	0
Washoe	24	9	5	20	5	4	14	9	3	9	0	1	7	1	7	4	2	2
White Pine	1	0	1	2	2	0	1	0	1	0	0	1	0	0	0	0	0	0
SPCSA	14	6	1	9	6	1	11	14	4	14	6	5	9	22	15	2	0	7

\* "Not Rated" if they lacked data in one or more measures required for receiving a Star Rating

# School Star Ratings - Four Year Trend by LEA: Churchill



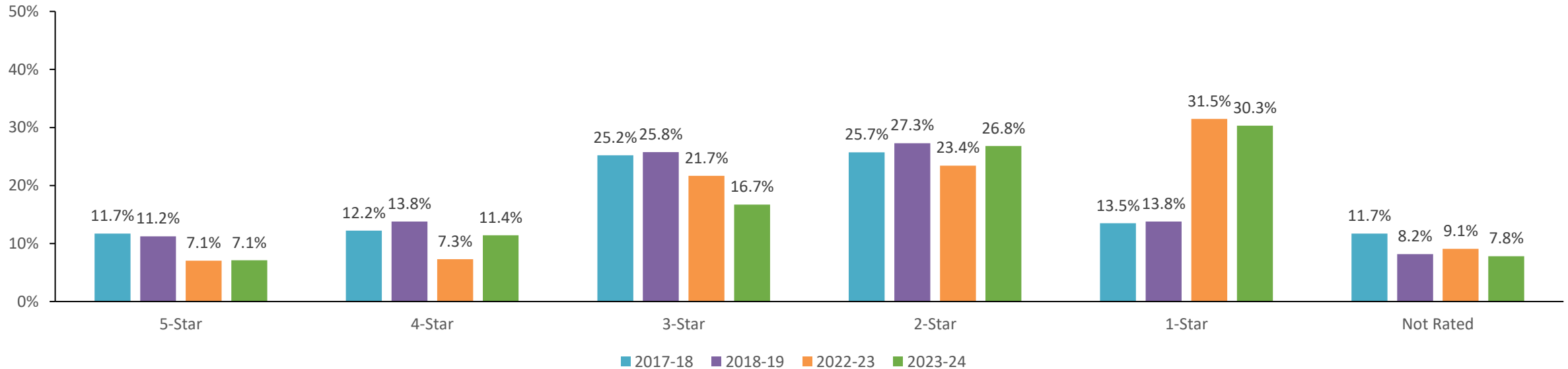
	SY17-18		SY18-19		SY22-23		SY23-24	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>5-Star</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>4-Star</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>3-Star</b>	2	40.0%	1	20.0%	0	0.0%	0	0.0%
<b>2-Star</b>	1	20.0%	1	20.0%	1	20.0%	1	20.0%
<b>1-Star</b>	0	0.0%	0	0.0%	2	40.0%	2	40.0%
<b>Not-Rated*</b>	2	40.0%	3	60.0%	2	40.0%	2	40.0%
<b>Grand Total</b>	5	100.0%	5	100.0%	5	100.0%	5	100.0%



# School Star Ratings - Four Year Trend by LEA: Clark



	SY17-18		SY18-19		SY22-23		SY23-24	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>5-Star</b>	46	11.7%	44	11.2%	28	7.1%	28	7.1%
<b>4-Star</b>	48	12.2%	54	13.8%	29	7.3%	45	11.4%
<b>3-Star</b>	99	25.2%	101	25.8%	86	21.7%	66	16.7%
<b>2-Star</b>	101	25.7%	107	27.3%	93	23.4%	106	26.8%
<b>1-Star</b>	53	13.5%	54	13.8%	125	31.5%	120	30.3%
<b>Not-Rated*</b>	46	11.7%	32	8.2%	36	9.1%	31	7.8%
<b>Grand Total</b>	<b>393</b>	<b>100.0%</b>	<b>392</b>	<b>100.0%</b>	<b>397</b>	<b>100.0%</b>	<b>396</b>	<b>100.0%</b>

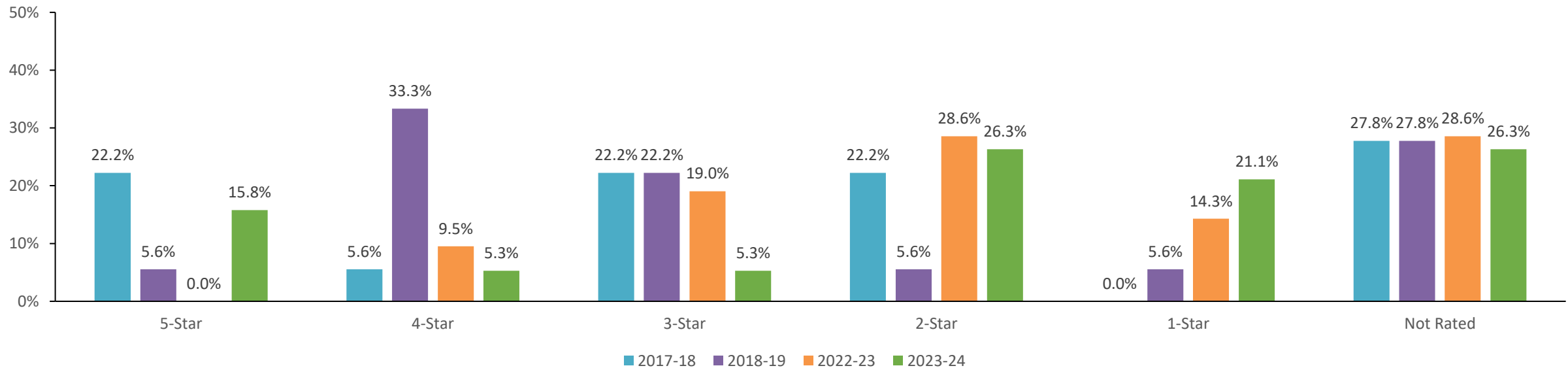




# School Star Ratings - Four Year Trend by LEA: Douglas



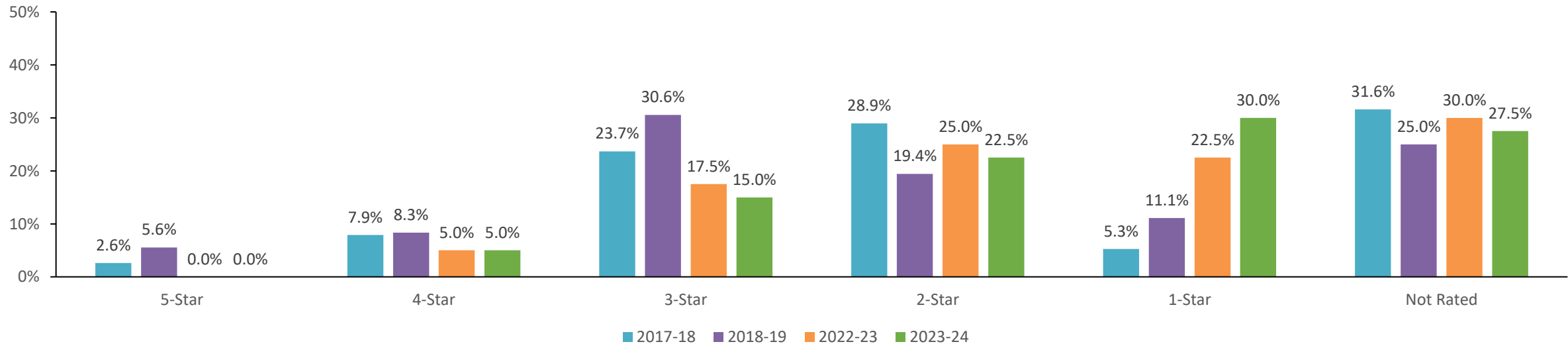
	SY17-18		SY18-19		SY22-23		SY23-24	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>5-Star</b>	4	22.2%	1	5.6%	0	0.0%	3	15.8%
<b>4-Star</b>	1	5.6%	6	33.3%	2	9.5%	1	5.3%
<b>3-Star</b>	4	22.2%	4	22.2%	4	19.0%	1	5.3%
<b>2-Star</b>	4	22.2%	1	5.6%	6	28.6%	5	26.3%
<b>1-Star</b>	0	0.0%	1	5.6%	3	14.3%	4	21.1%
<b>Not-Rated*</b>	5	27.8%	5	27.8%	6	28.6%	5	26.3%
<b>Grand Total</b>	<b>18</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>	<b>21</b>	<b>100.0%</b>	<b>19</b>	<b>100.0%</b>



# School Star Ratings - Four Year Trend by LEA: Elko



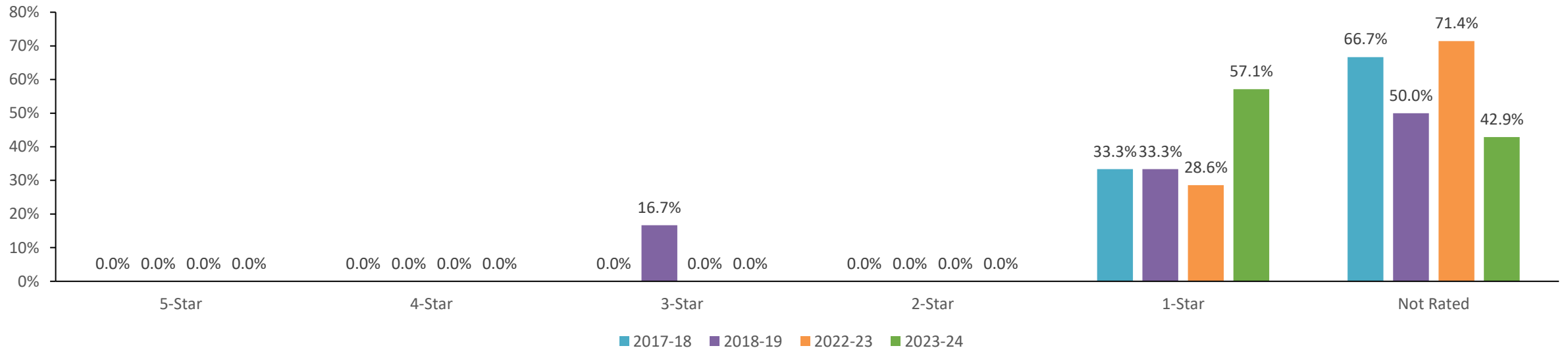
	SY17-18		SY18-19		SY22-23		SY23-24	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>5-Star</b>	1	2.6%	2	5.6%	0	0.0%	0	0.0%
<b>4-Star</b>	3	7.9%	3	8.3%	2	5.0%	2	5.0%
<b>3-Star</b>	9	23.7%	11	30.6%	7	17.5%	6	15.0%
<b>2-Star</b>	11	28.9%	7	19.4%	10	25.0%	9	22.5%
<b>1-Star</b>	2	5.3%	4	11.1%	9	22.5%	12	30.0%
<b>Not-Rated*</b>	12	31.6%	9	25.0%	12	30.0%	11	27.5%
<b>Grand Total</b>	<b>38</b>	<b>100.0%</b>	<b>36</b>	<b>100.0%</b>	<b>40</b>	<b>100.0%</b>	<b>40</b>	<b>100.0%</b>



# School Star Ratings - Four Year Trend by LEA: Esmeralda



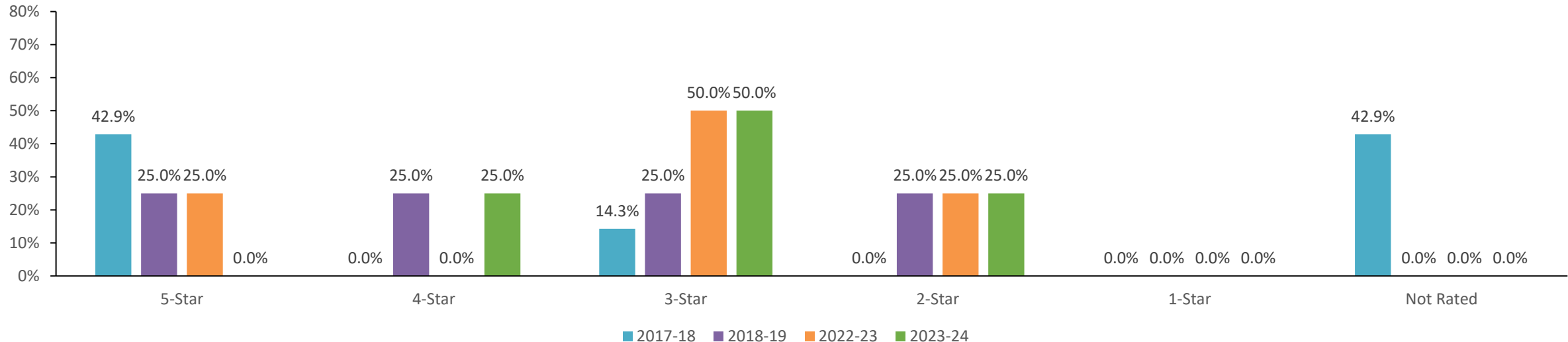
	SY17-18		SY18-19		SY22-23		SY23-24	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>5-Star</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>4-Star</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>3-Star</b>	0	0.0%	1	16.7%	0	0.0%	0	0.0%
<b>2-Star</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>1-Star</b>	2	33.3%	2	33.3%	2	28.6%	4	57.1%
<b>Not-Rated*</b>	4	66.7%	3	50.0%	5	71.4%	3	42.9%
<b>Grand Total</b>	6	100.0%	6	100.0%	7	100.0%	7	100.0%



# School Star Ratings - Four Year Trend by LEA: Eureka



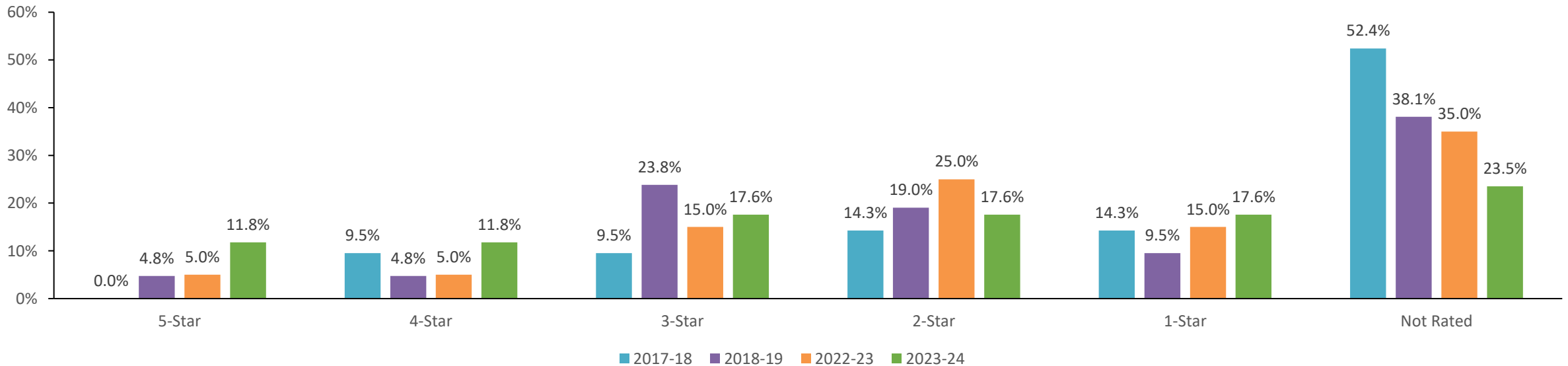
	SY17-18		SY18-19		SY22-23		SY23-24	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>5-Star</b>	3	42.9%	1	25.0%	1	25.0%	0	0.0%
<b>4-Star</b>	0	0.0%	1	25.0%	0	0.0%	1	25.0%
<b>3-Star</b>	1	14.3%	1	25.0%	2	50.0%	2	50.0%
<b>2-Star</b>	0	0.0%	1	25.0%	1	25.0%	1	25.0%
<b>1-Star</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Not-Rated*</b>	3	42.9%	0	0.0%	0	0.0%	0	0.0%
<b>Grand Total</b>	7	100.0%	4	100.0%	4	100.0%	4	100.0%



# School Star Ratings - Four Year Trend by LEA: Humboldt



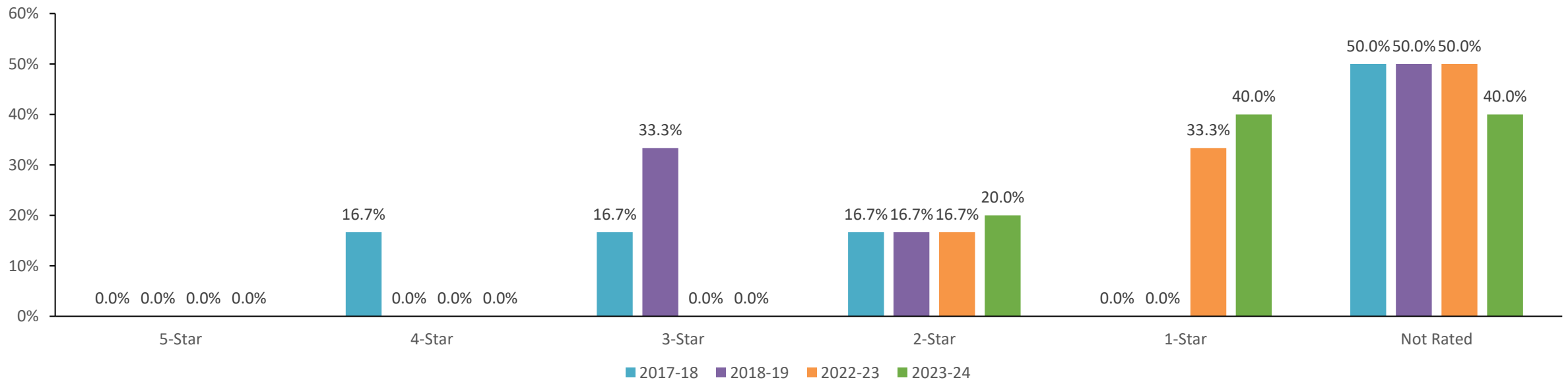
	SY17-18		SY18-19		SY22-23		SY23-24	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>5-Star</b>	0	0.0%	1	4.8%	1	5.0%	2	11.8%
<b>4-Star</b>	2	9.5%	1	4.8%	1	5.0%	2	11.8%
<b>3-Star</b>	2	9.5%	5	23.8%	3	15.0%	3	17.6%
<b>2-Star</b>	3	14.3%	4	19.0%	5	25.0%	3	17.6%
<b>1-Star</b>	3	14.3%	2	9.5%	3	15.0%	3	17.6%
<b>Not-Rated*</b>	11	52.4%	8	38.1%	7	35.0%	4	23.5%
<b>Grand Total</b>	21	100.0%	21	100.0%	20	100.0%	17	100.0%



# School Star Ratings - Four Year Trend by LEA: Lander



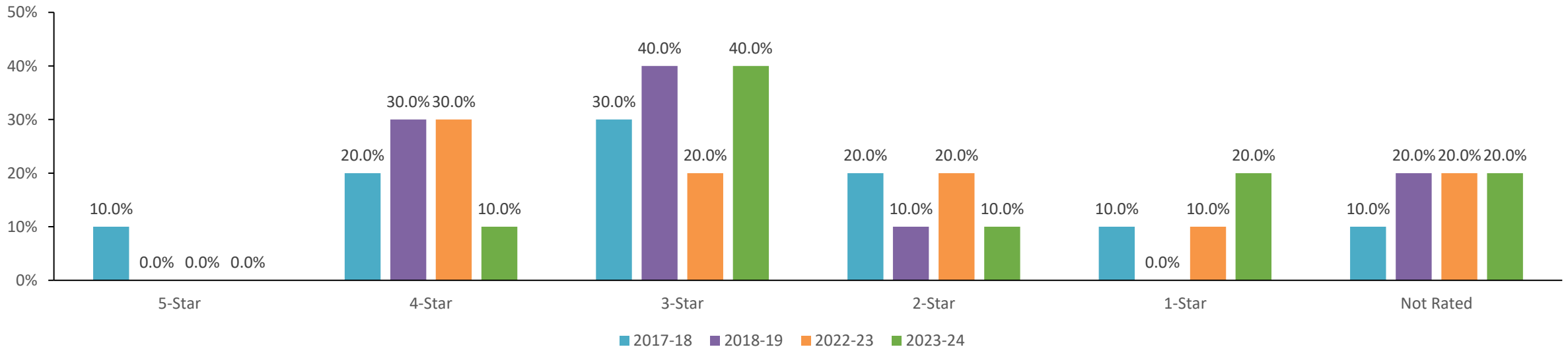
	SY17-18		SY18-19		SY22-23		SY23-24	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>5-Star</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>4-Star</b>	1	16.7%	0	0.0%	0	0.0%	0	0.0%
<b>3-Star</b>	1	16.7%	2	33.3%	0	0.0%	0	0.0%
<b>2-Star</b>	1	16.7%	1	16.7%	1	16.7%	1	20.0%
<b>1-Star</b>	0	0.0%	0	0.0%	2	33.3%	2	40.0%
<b>Not-Rated*</b>	3	50.0%	3	50.0%	3	50.0%	2	40.0%
<b>Grand Total</b>	6	100.0%	6	100.0%	6	100.0%	5	100.0%



# School Star Ratings - Four Year Trend by LEA: Lincoln



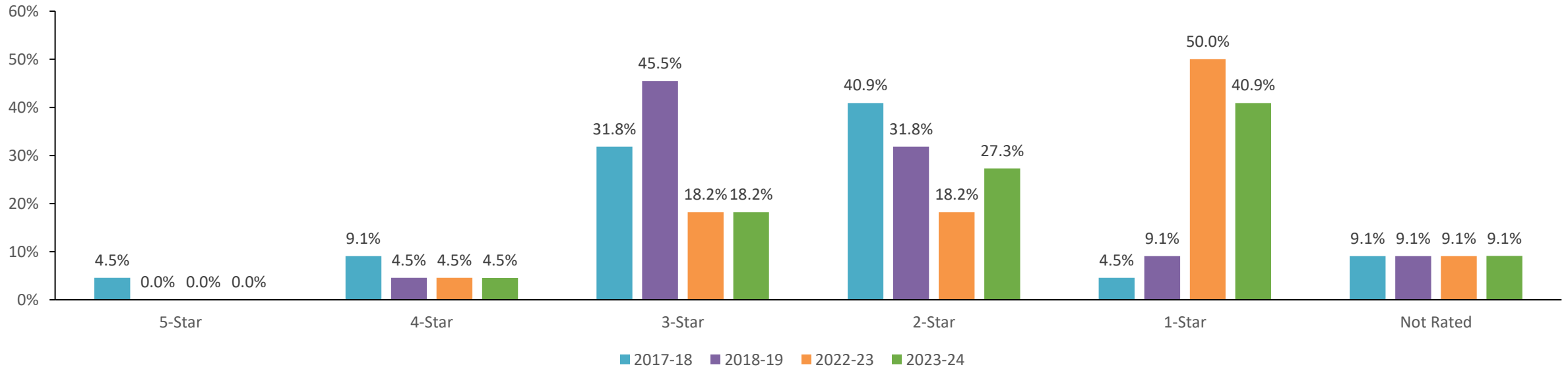
	SY17-18		SY18-19		SY22-23		SY23-24	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>5-Star</b>	1	10.0%	0	0.0%	0	0.0%	0	0.0%
<b>4-Star</b>	2	20.0%	3	30.0%	3	30.0%	1	10.0%
<b>3-Star</b>	3	30.0%	4	40.0%	2	20.0%	4	40.0%
<b>2-Star</b>	2	20.0%	1	10.0%	2	20.0%	1	10.0%
<b>1-Star</b>	1	10.0%	0	0.0%	1	10.0%	2	20.0%
<b>Not-Rated*</b>	1	10.0%	2	20.0%	2	20.0%	2	20.0%
<b>Grand Total</b>	10	100.0%	10	100.0%	10	100.0%	10	100.0%



# School Star Ratings - Four Year Trend by LEA: Lyon



	SY17-18		SY18-19		SY22-23		SY23-24	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>5-Star</b>	1	4.5%	0	0.0%	0	0.0%	0	0.0%
<b>4-Star</b>	2	9.1%	1	4.5%	1	4.5%	1	4.5%
<b>3-Star</b>	7	31.8%	10	45.5%	4	18.2%	4	18.2%
<b>2-Star</b>	9	40.9%	7	31.8%	4	18.2%	6	27.3%
<b>1-Star</b>	1	4.5%	2	9.1%	11	50.0%	9	40.9%
<b>Not-Rated*</b>	2	9.1%	2	9.1%	2	9.1%	2	9.1%
<b>Grand Total</b>	22	100.0%	22	100.0%	22	100.0%	22	100.0%

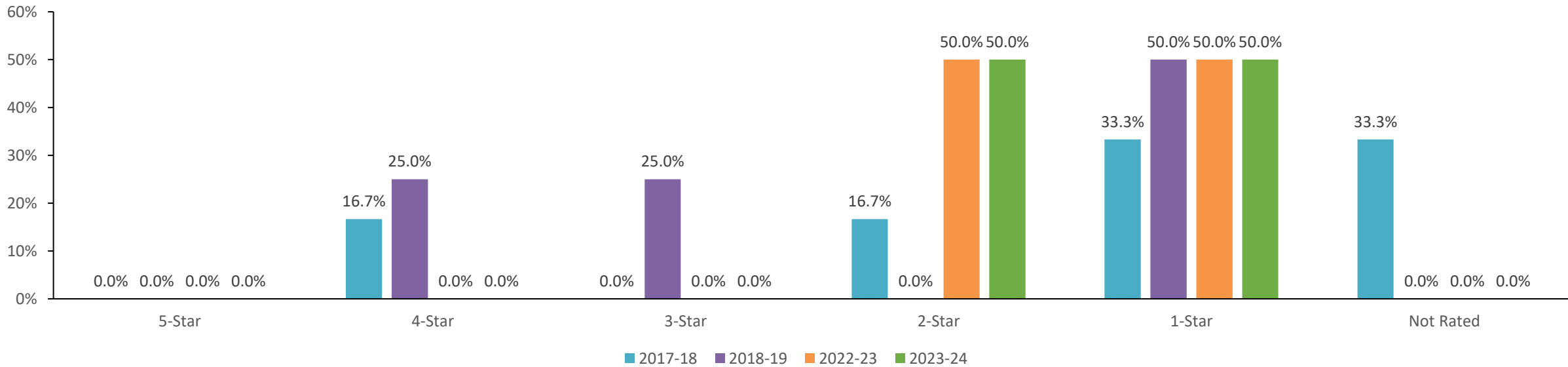




# School Star Ratings - Four Year Trend by LEA: Mineral



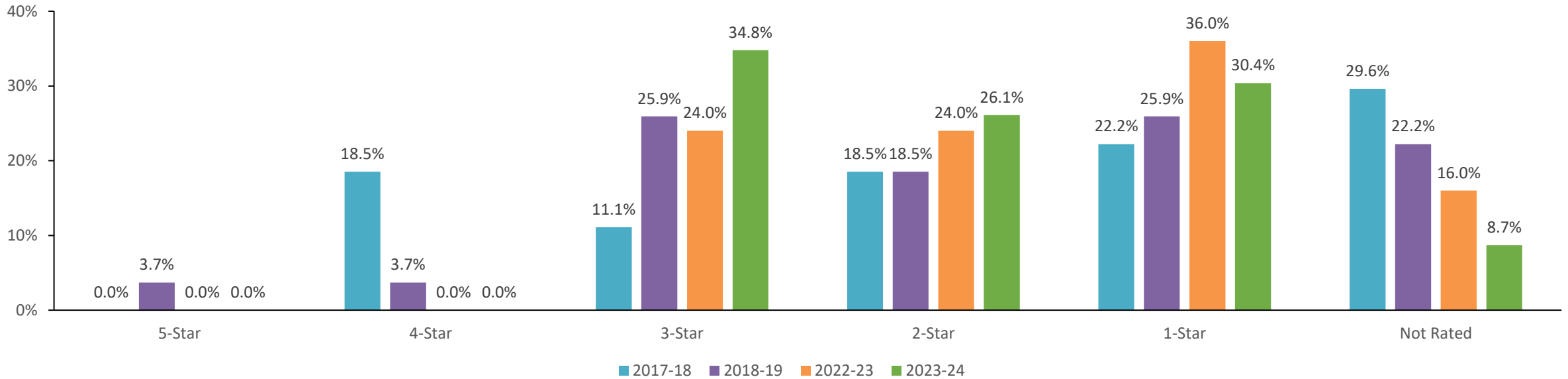
	SY17-18		SY18-19		SY22-23		SY23-24	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>5-Star</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>4-Star</b>	1	16.7%	1	25.0%	0	0.0%	0	0.0%
<b>3-Star</b>	0	0.0%	1	25.0%	0	0.0%	0	0.0%
<b>2-Star</b>	1	16.7%	0	0.0%	2	50.0%	2	50.0%
<b>1-Star</b>	2	33.3%	2	50.0%	2	50.0%	2	50.0%
<b>Not-Rated*</b>	2	33.3%	0	0.0%	0	0.0%	0	0.0%
<b>Grand Total</b>	6	100.0%	4	100.0%	4	100.0%	4	100.0%



# School Star Ratings - Four Year Trend by LEA: Nye



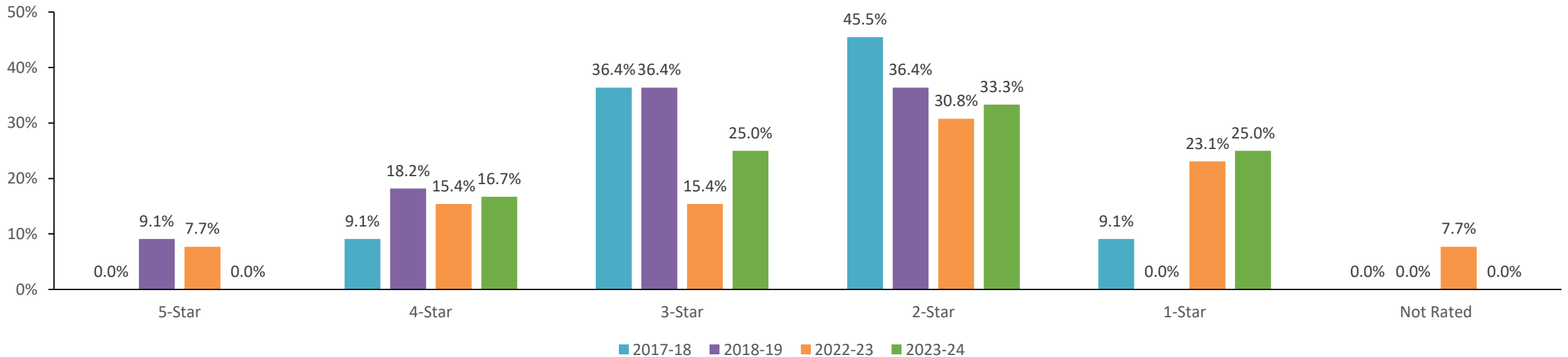
	SY17-18		SY18-19		SY22-23		SY23-24	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>5-Star</b>	0	0.0%	1	3.7%	0	0.0%	0	0.0%
<b>4-Star</b>	5	18.5%	1	3.7%	0	0.0%	0	0.0%
<b>3-Star</b>	3	11.1%	7	25.9%	6	24.0%	8	34.8%
<b>2-Star</b>	5	18.5%	5	18.5%	6	24.0%	6	26.1%
<b>1-Star</b>	6	22.2%	7	25.9%	9	36.0%	7	30.4%
<b>Not-Rated*</b>	8	29.6%	6	22.2%	4	16.0%	2	8.7%
<b>Grand Total</b>	<b>27</b>	<b>100.0%</b>	<b>27</b>	<b>100.0%</b>	<b>25</b>	<b>100.0%</b>	<b>23</b>	<b>100.0%</b>



# School Star Ratings - Four Year Trend by LEA: Carson City



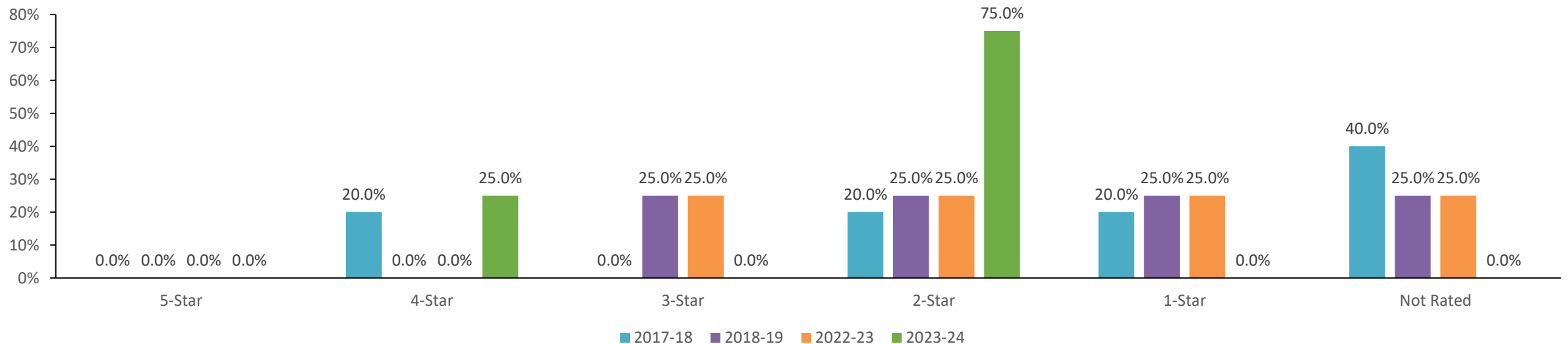
	SY17-18		SY18-19		SY22-23		SY23-24	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>5-Star</b>	0	0.0%	1	9.1%	1	7.7%	0	0.0%
<b>4-Star</b>	1	9.1%	2	18.2%	2	15.4%	2	16.7%
<b>3-Star</b>	4	36.4%	4	36.4%	2	15.4%	3	25.0%
<b>2-Star</b>	5	45.5%	4	36.4%	4	30.8%	4	33.3%
<b>1-Star</b>	1	9.1%	0	0.0%	3	23.1%	3	25.0%
<b>Not-Rated*</b>	0	0.0%	0	0.0%	1	7.7%	0	0.0%
<b>Grand Total</b>	11	100.0%	11	100.0%	13	100.0%	12	100.0%



# School Star Ratings - Four Year Trend by LEA: Pershing



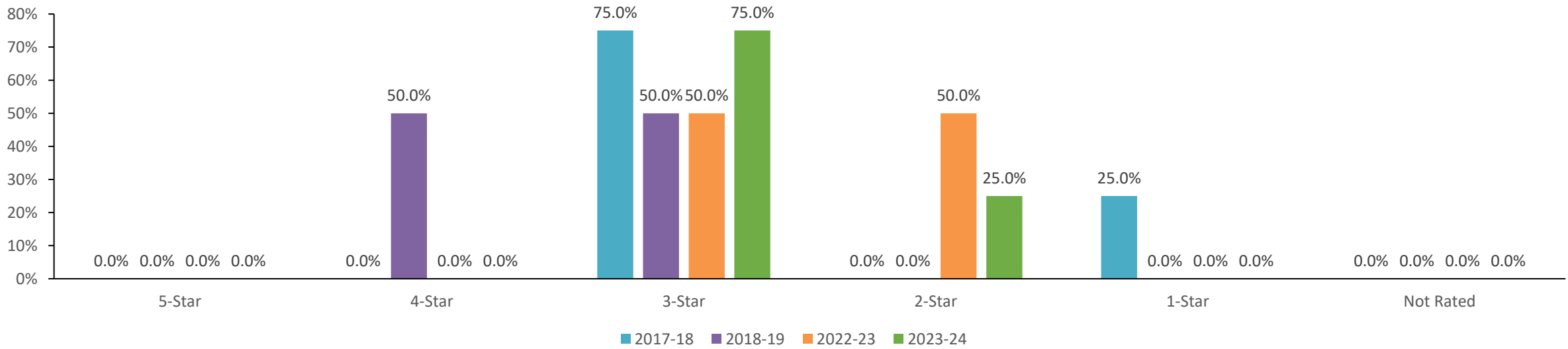
	SY17-18		SY18-19		SY22-23		SY23-24	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>5-Star</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>4-Star</b>	1	20.0%	0	0.0%	0	0.0%	1	25.0%
<b>3-Star</b>	0	0.0%	1	25.0%	1	25.0%	0	0.0%
<b>2-Star</b>	1	20.0%	1	25.0%	1	25.0%	3	75.0%
<b>1-Star</b>	1	20.0%	1	25.0%	1	25.0%	0	0.0%
<b>Not-Rated*</b>	2	40.0%	1	25.0%	1	25.0%	0	0.0%
<b>Grand Total</b>	5	100.0%	4	100.0%	4	100.0%	4	100.0%



# School Star Ratings - Four Year Trend by LEA: Storey



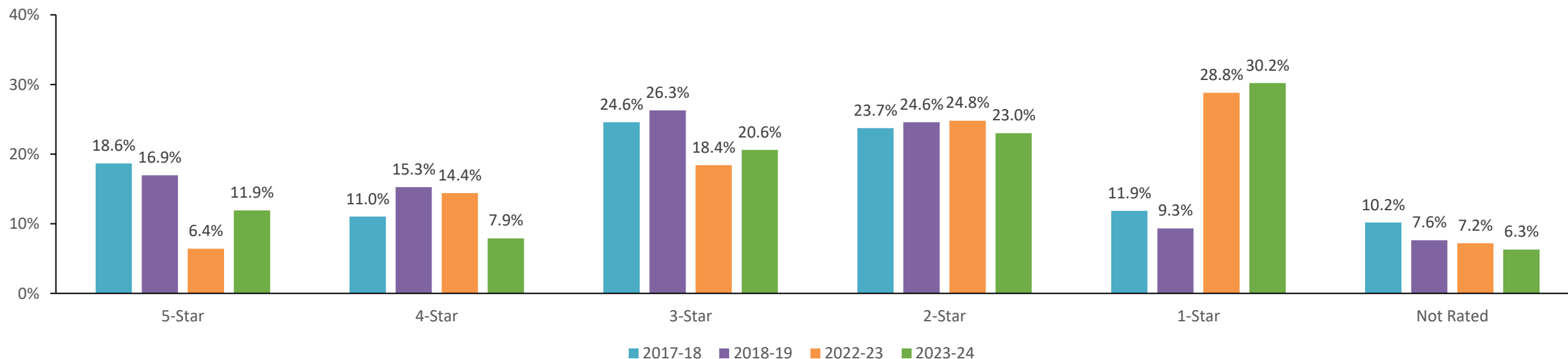
	SY17-18		SY18-19		SY22-23		SY23-24	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>5-Star</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>4-Star</b>	0	0.0%	2	50.0%	0	0.0%	0	0.0%
<b>3-Star</b>	3	75.0%	2	50.0%	2	50.0%	3	75.0%
<b>2-Star</b>	0	0.0%	0	0.0%	2	50.0%	1	25.0%
<b>1-Star</b>	1	25.0%	0	0.0%	0	0.0%	0	0.0%
<b>Not-Rated*</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Grand Total</b>	4	100.0%	4	100.0%	4	100.0%	4	100.0%



# School Star Ratings - Four Year Trend by LEA: Washoe



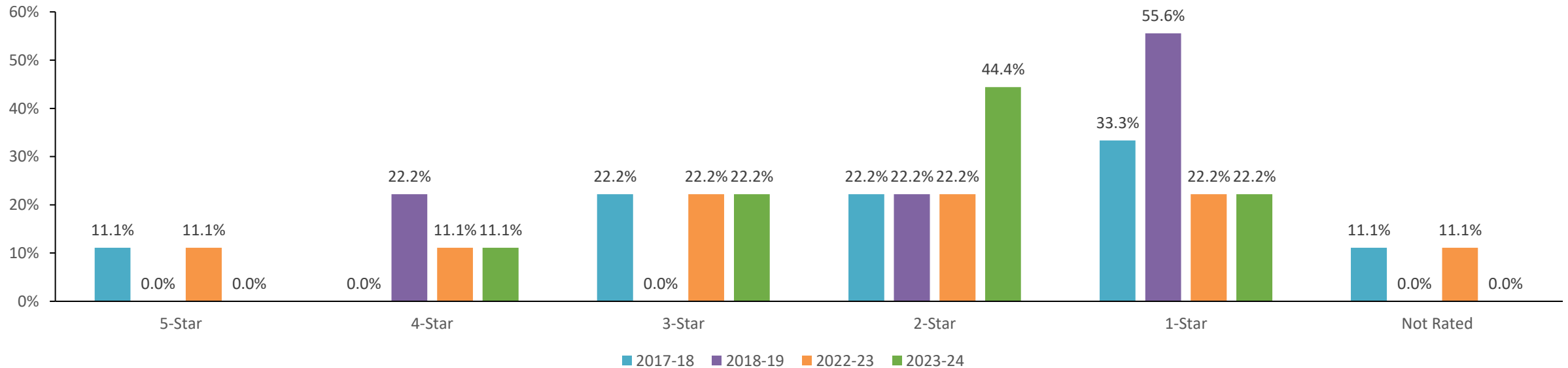
	SY17-18		SY18-19		SY22-23		SY23-24	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>5-Star</b>	22	18.6%	20	16.9%	8	6.4%	15	11.9%
<b>4-Star</b>	13	11.0%	18	15.3%	18	14.4%	10	7.9%
<b>3-Star</b>	29	24.6%	31	26.3%	23	18.4%	26	20.6%
<b>2-Star</b>	28	23.7%	29	24.6%	31	24.8%	29	23.0%
<b>1-Star</b>	14	11.9%	11	9.3%	36	28.8%	38	30.2%
<b>Not-Rated*</b>	12	10.2%	9	7.6%	9	7.2%	8	6.3%
<b>Grand Total</b>	118	100.0%	118	100.0%	125	100.0%	126	100.0%



# School Star Ratings - Four Year Trend by LEA: White Pine



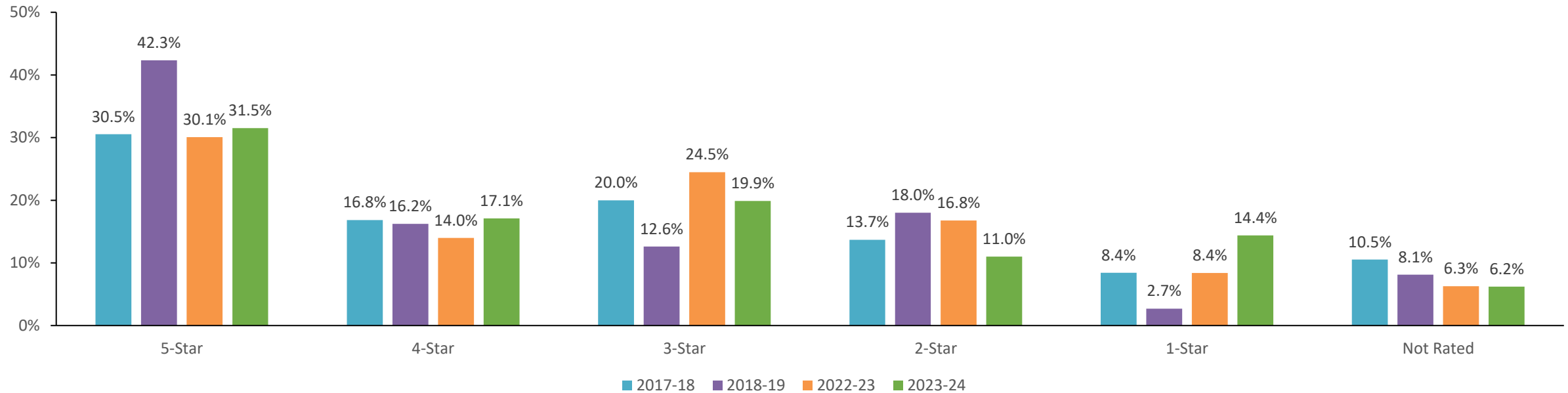
	SY17-18		SY18-19		SY22-23		SY23-24	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>5-Star</b>	1	11.1%	0	0.0%	1	11.1%	0	0.0%
<b>4-Star</b>	0	0.0%	2	22.2%	1	11.1%	1	11.1%
<b>3-Star</b>	2	22.2%	0	0.0%	2	22.2%	2	22.2%
<b>2-Star</b>	2	22.2%	2	22.2%	2	22.2%	4	44.4%
<b>1-Star</b>	3	33.3%	5	55.6%	2	22.2%	2	22.2%
<b>Not-Rated*</b>	1	11.1%	0	0.0%	1	11.1%	0	0.0%
<b>Grand Total</b>	9	100.0%	9	100.0%	9	100.0%	9	100.0%



# School Star Ratings - Four Year Trend by LEA: SPCSA



	SY17-18		SY18-19		SY22-23		SY23-24	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>5-Star</b>	29	30.5%	47	42.3%	43	30.1%	46	31.5%
<b>4-Star</b>	16	16.8%	18	16.2%	20	14.0%	25	17.1%
<b>3-Star</b>	19	20.0%	14	12.6%	35	24.5%	29	19.9%
<b>2-Star</b>	13	13.7%	20	18.0%	24	16.8%	16	11.0%
<b>1-Star</b>	8	8.4%	3	2.7%	12	8.4%	21	14.4%
<b>Not-Rated*</b>	10	10.5%	9	8.1%	9	6.3%	9	6.2%
<b>Grand Total</b>	95	100.0%	111	100.0%	143	100.0%	146	100.0%





# Acing Accountability

# Acing Accountability District Data Summary



The **Acing Accountability District Data Summary** provides an overview of the data collections and ratings in alignment with the Ensuring the Effectiveness of New Investments in Nevada’s K-12 Education System document released by Governor Lombardo and Superintendent Ebert in September 2023.

The following provides a brief description of the data points represented by the column headers:

- **Early Literacy – MAP Grades K-3**
  - **Met Annual Growth Projections:** Percent of grades K-3 students meeting NWEA MAP Growth (Measures of Academic Progress) personalized learning growth goals.
  - **≥65th Percentile in Spring:** Percent of grades K-3 students at or above the 65<sup>th</sup> percentile.
- **Math - SBAC Grades 4-8**
  - **Met Adequate Growth:** Percent of grades 4-8 students non-proficient in math in the prior year who have met their Adequate Growth Percentile (AGP) and are on track to be proficient in 3 years or by 8<sup>th</sup> grade.
  - **Proficient (Level 3 or Level 4):** Percent of grades 4-8 students proficient in math.
- **College and Career Readiness (High School)**
  - **Rigorous Coursework Enrollment:** Percent of students enrolled in a course unique to College and Career Ready (CCR) diploma coursework.
  - **Student Proficiency:**
    - **AP/IB Exam Pass Rate:** Percent of students passing one or more Advanced Placement (AP) or International Baccalaureate (IB) exams.
    - **CCR Course Pass Rate:** Percent of students passing one or more courses unique to CCR diploma coursework.
  - **% Graduates with CCR Diploma:** Percent of graduates earning a CCR Diploma.
- **Workforce**
  - **Fully Licensed and Certified Staff:**
    - **% Unfilled Positions:** Percent of positions that are unfilled or filled with short-term or long-term substitutes.
    - **% Classes Fully Licensed:** Percent of classes taught by a licensed teacher in their endorsed area.
  - **Vacancy/Substitute Distribution:** Percentage point difference between the distribution of vacancies and long-term substitutes at Title I and non-Title I schools. Positive numbers indicate that the Vacancy/Substitute rate at non-Title I schools is lower than at Title I schools. Negative numbers indicate that the Vacancy/Substitute rate at non-Title I schools is higher than at Title I schools.
  - **Budget Allocation:** Percent of budgets allocated toward salaries and benefits.
- **Implementing Resources**
  - **Evidence Based Instructional Materials:** “Meets” (a contraction of “Meets Criteria”) indicates that all instructional materials submitted to the Nevada Department of Education (NDE) were on the NDE adopted Instructional materials list. “Does Not Meet” (a contraction of “Does Not Meet Criteria”) indicates that not all materials were on the NDE adopted Instructional materials list, or that districts did not respond.
  - **District Performance Plans:** Information on “Meets” or “Does not Meet” was provided by the NDE Leadership.

# Acing Accountability District Data Summary



## K-3 Literacy

Essential Question	Source	Exceeds Expectations	Meets Expectations	Approaches Expectations	Fails to Meet Expectations
To what degree are kindergarten through grade 3 (K-3) students demonstrating progress toward mastery in literacy?	K-3 Literacy Growth Spring administration of MAP Reading	Greater than or equal to 80.0% of students met or exceeded their personalized learning growth goal	65.0-79.9% of students met or exceeded their personalized learning growth goal	50.0-64.9% of students met or exceeded their personalized learning growth goal	Less than 50% of students met or exceeded their personalized learning growth goal
	K-3 Literacy Proficiency Spring administration of MAP Reading	Greater than or equal to 9.0 percentage points increase of students scoring at or above the 65 <sup>th</sup> percentile	5.0-8.9 percentage points increase of students scoring at or above the 65 <sup>th</sup> percentile	0.1-4.9 percentage points increase of students scoring at or above the 65 <sup>th</sup> percentile	Negative or no improvement on students scoring at or above the 65 <sup>th</sup> percentile

### Data Acquisition

- NWEA provided MAP reports for the spring administration demonstrate whether or not a student met their personalized learning growth goal.

## 4-8 Mathematics

Essential Question	Source	Exceeds Expectations	Meets Expectations	Approaches Expectations	Fails to Meet Expectations
To what degree are grades 4 through 8 (4-8) students demonstrating growth and proficiency in mathematics?	4-8 Mathematics Growth <ul style="list-style-type: none"> <li>SBAC Mathematics (at least two years of data)</li> </ul>	Greater than or equal to 9.0 percentage points increase of previously non-proficient students on track to be proficient in 3 years or by 8 <sup>th</sup> grade as measured by AGP	5.0-8.9 percentage points increase of previously non-proficient students on track to be proficient in 3 years or by 8 <sup>th</sup> grade as measured by AGP	0.1-4.9 percentage points increase of previously non-proficient students on track to be proficient in 3 years or by 8 <sup>th</sup> grade as measured by AGP	Negative or no growth of previously non-proficient students on track to be proficient in 3 years or by 8 <sup>th</sup> grade as measured by AGP
	4-8 Mathematics Proficiency <ul style="list-style-type: none"> <li>SBAC Mathematics</li> </ul>	Greater than or equal to 9.0 percentage points increase of students scoring Level 3 or 4	5.0-8.9 percentage points increase of students scoring Level 3 or 4	0.1-4.9 percentage points increase of students scoring Level 3 or 4	Negative or no improvement on students scoring Level 3 or 4

### Data Acquisition

- Office of Assessment, Data, and Accountability Management (ADAM) receives this data from the assessment vendor.

District		Early Literacy - MAP (Grade K-3)		Math - SBAC (Grade 4-8)	
		Met Annual Growth Projections <i>Rating is based on the '24 Value</i>	≥65 <sup>th</sup> Percentile in Spring	Met Adequate Growth	Proficient (Level 3 or Level 4)
Carson City	'23	42.2%	30%	15.3%	31.4%
	'24	49.5%	30.3%	11.3%	27.2%
	Δ	+7.3	+0.3	-4	-4.2
	Goal	65%	+5	+5	+5
	Rating				
Churchill	'23	48.1%	32.2%	8.9%	20%
	'24	48.7%	35.1%	8.4%	17.2%
	Δ	+0.6	+2.9	-0.5	-2.8
	Goal	65%	+5	+5	+5
	Rating				
Clark	'23	51.5%	32%	15.9%	26.9%
	'24	51%	32.9%	13.4%	28.8%
	Δ	-0.5	+0.9	-2.5	+1.9
	Goal	65%	+5	+5	+5
	Rating				
Douglas	'23	47%	34.7%	12.3%	32.1%
	'24	61.3%	44.2%	13.1%	32.2%
	Δ	+14.3	+9.5	+0.8	+0.1
	Goal	65%	+5	+5	+5
	Rating				
Elko	'23	39.3%	31.2%	17.0%	25.3%
	'24	50.3%	33%	14.2%	24.5%
	Δ	+11	+1.8	-2.8	-0.8
	Goal	65%	+5	+5	+5
	Rating				
Esmeralda	'23	N/A	N/A	N/A	N/A
	'24	N/A	N/A	N/A	N/A
	Δ	-48	-16.7	-13.6	-7.3
	Goal	65%	+5	+5	+5
	Rating				

District		Early Literacy - MAP (Grade K-3)		Math - SBAC (Grade 4-8)	
		Met Annual Growth Projections <i>Rating is based on the '24 Value</i>	≥65 <sup>th</sup> Percentile in Spring	Met Adequate Growth	Proficient (Level 3 or Level 4)
Eureka	'23	62.9%	39.5%	33.9%	49.2%
	'24	46.8%	30.5%	20%	44%
	Δ	-16.1	-9	-13.9	-5.2
	Goal	65%	+5	+5	+5
	Rating				
Humboldt	'23	41.5%	27.1%	21.8%	30.4%
	'24	52.8%	30.7%	12.6%	26.5%
	Δ	+11.3	+3.6	-9.2	-3.9
	Goal	65%	+5	+5	+5
	Rating				
Lander	'23	56.9%	26.6%	9.6%	13.2%
	'24	39.9%	30.7%	8.9%	13%
	Δ	-17	+4.1	-0.7	-0.2
	Goal	65%	+5	+5	+5
	Rating				
Lincoln	'23	58.7%	53.5%	13.8%	39.9%
	'24	51.1%	48.8%	16.9%	44.6%
	Δ	-7.6	-4.7	+3.1	+4.7
	Goal	65%	+5	+5	+5
	Rating				
Lyon	'23	42.1%	27.2%	13.2%	22.3%
	'24	52.5%	30.2%	13.8%	22.9%
	Δ	+10.4	+3	+0.6	+0.6
	Goal	65%	+5	+5	+5
	Rating				
Mineral	'23	37.5%	18.1%	8.6%	7.8%
	'24	43.9%	21.1%	9.6%	11.5%
	Δ	+6.4	+3	+1	+3.7
	Goal	65%	+5	+5	+5
	Rating				

District	Early Literacy - MAP (Grade K-3)		Math - SBAC (Grade 4-8)		
	Met Annual Growth Projections <i>Rating is based on the '24 Value</i>	≥65 <sup>th</sup> Percentile in Spring	Met Adequate Growth	Proficient (Level 3 or Level 4)	
Nye	'23	46%	25.8%	17.4%	22.8%
	'24	48%	27.2%	13.1%	20.8%
	Δ	+2	+1.4	-4.3	-2
	Goal	65%	+5	+5	+5
	Rating				
Pershing	'23	40.8%	17.4%	13.0%	13.1%
	'24	59.3%	21.8%	7.8%	14.5%
	Δ	+18.5	+4.4	-5.2	+1.4
	Goal	65%	+5	+5	+5
	Rating				
SPCSA	'23	53.6%	44%	22.5%	42.8%
	'24	57.6%	46.3%	18.3%	43.5%
	Δ	+4	+2.3	-4.2	+0.7
	Goal	65%	+5	+5	+5
	Rating				
Storey	'23	41.8%	33.6%	32.0%	36.3%
	'24	49.3%	37.8%	13%	32.6%
	Δ	+7.5	+4.2	-19	-3.7
	Goal	65%	+5	+5	+5
	Rating				
Washoe	'23	44.1%	30.7%	14.6%	32.3%
	'24	54.7%	34.8%	12.7%	33%
	Δ	+10.6	+4.1	-1.9	+0.7
	Goal	65%	+5	+5	+5
	Rating				
White Pine	'23	42.9%	26.2%	19.1%	29.8%
	'24	37.4%	27%	13.4%	29.3%
	Δ	-5.5	+0.8	-5.7	-0.5
	Goal	65%	+5	+5	+5
	Rating				

## College and Career Ready (CCR) Graduates

Essential Question	Source	Exceeds Expectations	Meets Expectations	Approaches Expectations	Fails to Meet Expectations
To what degree are high school graduates prepared for success in college or a career?	<b>Rigorous Coursework</b> <ul style="list-style-type: none"> <li>Course enrollment data</li> </ul>	Greater than or equal to 85% of students enrolled in Courses unique to CCR diploma coursework	75-84.9% of students enrolled in courses unique to CCR diploma coursework	65-74.9% of students enrolled in courses unique to CCR diploma coursework	Less than 65% of students enrolled in courses unique to CCR diploma coursework
	<b>Student Proficiency</b> <ul style="list-style-type: none"> <li>Advanced Placement (AP) Exam Scores</li> <li>International Baccalaureate (IB) Exam Scores</li> <li>Course enrollment data</li> </ul>	Greater than or equal to 9.0 percentage points increase passage of AP/IB exams (3 or higher) and/or courses unique to CCR diploma coursework <b>OR</b> Greater than or equal to 80% of students passing AP/IB exams (3 or higher) and/or enrolled in courses unique to CCR diploma coursework	+5.0-8.9 percentage points increase passage of AP/IB exams (3 or higher) and/or courses unique to CCR diploma coursework <b>OR</b> Greater than or equal to 75% of students passing AP/IB exams (3 or higher) and/or courses unique to CCR diploma coursework	+0.1-4.9 percentage points increase passage of AP/IB exams (3 or higher) and/or courses unique to CCR diploma coursework <b>OR</b> Greater than or equal to 70% of students passing AP/IB exams (3 or higher) and/or courses unique to CCR diploma coursework	Negative or no improvement in passage AP/IB exams (3 or higher) and/or courses unique to CCR diploma coursework <b>OR</b> Greater than or equal to 65% of students passing AP/IB exams (3 or higher) and/or courses unique to CCR diploma coursework
	<b>College and Career Ready Diploma (9-12)</b> <ul style="list-style-type: none"> <li>CCR Diploma Endorsements</li> </ul>	Greater than or equal to 9 percentage points increase in students who earn the College and Career Ready Diploma <b>OR</b> Greater than or equal to 50% of graduates receive the CCR diploma	5.0-8.9 percentage points increase in students who earn the College and Career Ready Diploma	0.1-4.9 percentage points increase in students who earn the College and Career Ready Diploma	Decline or no growth in percent of students who earn the College and Career Ready Diploma

### Data Acquisition

- College and Career Ready: The Department will request information from each of the school districts and the SPCSA:
  - AP and IB exams: ADAM Office receives AP and IB exam pass rate data from districts and the SPCSA.
  - Rigorous Coursework Enrollment: ADAM Office receives enrollment in CCR coursework from districts and the SPCSA.
  - CCR Course Pass Rates: ADAM Office receives pass rate data for CCR coursework from districts and the SPCSA.
  - College & Career Ready Diploma: ADAM Office collects from and validates this data with districts and the SPCSA.

## Staff Retention and Recruitment

Essential Question	Source	Exceeds Expectations	Meets Expectations	Approaches Expectations	Fails to Meet Expectations
To what degree do school districts and the SPCSA have the workforce to meet the needs of every student?	Fully Licensed and Certified Staff • October 1 Staff Report	Greater than or equal to 30% reduction in unfilled positions, including positions temporarily filled by substitute staff <b>OR</b> 98-100% of classrooms have a licensed educator, not including a substitute, teaching in their endorsed area	20-29.9% reduction in unfilled positions, including positions temporarily filled by substitute staff <b>OR</b> 95-97.9% of classrooms have a licensed educator, not including a substitute, teaching in their endorsed area	10-19.9% reduction in unfilled positions, including positions temporarily filled by substitute staff <b>OR</b> 91-94.9% of classrooms have a licensed educator, not including a substitute, teaching in their endorsed area	Less than 10% reduction in unfilled positions, including positions temporarily filled by substitute staff <b>OR</b> Less than 91% of classrooms have a licensed educator, not including a substitute, teaching in their endorsed area
	Distribution of Vacancies and Long-Term Substitutes • October 1 Staff Report	Less than or equal to 5% variability between Title I and non-Title I schools.	5.1-10.0% variability between Title I and non-Title I schools.	10.1-20.0% variability between Title I and non-Title I schools.	Greater than 20% variability between Title I and non-Title I schools.
	Percentage of the budget that is allocated toward salaries and benefits for all employees.	% of budget			

### Data Acquisition

- Staff Retention and Recruitment: The Department will request information from each of the school districts and the SPCSA.
- Distribution of Substitutes: The Department will request information from each of the school districts and the SPCSA.
- Budget: School districts and the SPCSA will provide the percentage of the budget that is allocated toward salaries and benefits for all employees.



District	College and Career Readiness (High School)			Workforce		
	Rigorous Coursework Enrollment <i>Rating is based on the '24 Value</i>	Student Proficiency <i>District's choices were:</i> • CCR Course 75% Pass Rate • CCR Course 5 Point Increase • AP/IB Exam 75% Pass Rate • AP/IB Exam 5 Point Increase	% Graduates with CCR Diploma <i>'24 values not ready yet</i>	Fully Licensed and Certified Staff <i>District's choices were:</i> • 20% Decrease in Unfilled Positions • 95% of Classrooms Fully Licensed	Vacancy/ Substitute Distribution <i>Rating is based on the '24 Value</i>	Budget Allocation
Carson City		<i>CCR Course 75% Pass Rate</i>		<i>20% Decrease in Unfilled Positions</i>		
	'23	-	87%	23.9%	8.3%	1.4%
	'24	78.5%	89.9%	December 24	3.1%	-0.7%
	Δ	-	-		-62.6%	-
	Goal	75%	75%	+5	6.6%	<10%
	Rating		December 24			
Churchill		<i>CCR Course 75% Pass Rate</i>		<i>20% Decrease in Unfilled Positions</i>		
	'23	-	89.8%	13.4%	9.3%	-30.6%
	'24	79%	91.5%	December 24	11.5%	-36.4%
	Δ	-	-		+23.6%	-
	Goal	75%	75%	+5	7.4%	<10%
	Rating		December 24			
Clark		<i>CCR Course 75% Pass Rate</i>		<i>95% of Classrooms Fully Licensed</i>		
	'23	-	91.8%	27.4%	99.3%	8.3%
	'24	68.9%	87.7%	December 24	99.4%	10.8%
	Δ	-	-		-	-
	Goal	75%	75%	+5	95%	<10%
	Rating		December 24			
Douglas		<i>AP/IB Exam 75% Pass Rate</i>		<i>20% Decrease in Unfilled Positions</i>		
	'23	-	70.3%	21.8%	6.6%	-2.3%
	'24	83.4%	84.1%	December 24	2.0%	-5.1%
	Δ	-	-		-69.6%	-
	Goal	75%	75%	+5	5.2%	<10%
	Rating		December 24			
Elko		<i>CCR Course 75% Pass Rate</i>		<i>20% Decrease in Unfilled Positions</i>		
	'23	-	93.7%	14.0%	11.1%	3.3%
	'24	74.6%	93.6%	December 24	13.3%	21.3%
	Δ	-	-		+19.8%	-
	Goal	75%	75%	+5	8.8%	<10%
	Rating		December 24			

District	College and Career Readiness (High School)			Workforce		
	Rigorous Coursework Enrollment <i>Rating is based on the '24 Value</i>	Student Proficiency <i>District's choices were:</i> • CCR Course 75% Pass Rate • CCR Course 5 Point Increase • AP/IB Exam 75% Pass Rate • AP/IB Exam 5 Point Increase	% Graduates with CCR Diploma <i>'24 values not ready yet</i>	Fully Licensed and Certified Staff <i>District's choices were:</i> • 20% Decrease in Unfilled Positions • 95% of Classrooms Fully Licensed	Vacancy/ Substitute Distribution <i>Rating is based on the '24 Value</i>	Budget Allocation
Esmeralda			<i>CCR Course 75% Pass Rate</i>		<i>95% of Classrooms Fully Licensed</i>	
	'23	-	100%	-	71.4%	33.3%
	'24	N/A	100%	December 24	83.3%	20.0%
	Δ	-	-		-	-
	Goal	75%	75%	-	95%	<10%
Rating			December 24			-
Eureka			<i>CCR Course 75% Pass Rate</i>		<i>95% of Classrooms Fully Licensed</i>	
	'23	-	97.5%	N/A	85.1%	-
	'24	30.5%	91.4%	December 24	83.5%	-
	Δ	-	-		-	-
	Goal	75%	75%	+5	95%	-
Rating			December 24			-
Humboldt			<i>CCR Course 75% Pass Rate</i>		<i>95% of Classrooms Fully Licensed</i>	
	'23	-	90.3%	10.8%	91.0%	9.4%
	'24	76%	94.9%	December 24	92.9%	4.5%
	Δ	-	-		-	-
	Goal	75%	75%	+5	95%	<10%
Rating			December 24			-
Lander			<i>CCR Course 75% Pass Rate</i>		<i>95% of Classrooms Fully Licensed</i>	
	'23	-	97.7%	N/A	91.0%	46.6%
	'24	67.6%	97.3%	December 24	92.3%	8.7%
	Δ	-	-		-	-
	Goal	75%	75%	+5	95%	<10%
Rating			December 24			-
Lincoln			<i>CCR Course 5 Point Increase</i>		<i>95% of Classrooms Fully Licensed</i>	
	'23	-	88.1%	-	100%	-4.7%
	'24	55.5%	98.8%	December 24	100%	-3.6%
	Δ	-	+10.7		-	-
	Goal	75%	+5	-	95%	<10%
Rating			December 24			-

District	College and Career Readiness (High School)			Workforce			
	Rigorous Coursework Enrollment <i>Rating is based on the '24 Value</i>	Student Proficiency <i>District's choices were:</i> <ul style="list-style-type: none"> <li>CCR Course 75% Pass Rate</li> <li>CCR Course 5 Point Increase</li> <li>AP/IB Exam 75% Pass Rate</li> <li>AP/IB Exam 5 Point Increase</li> </ul>	% Graduates with CCR Diploma <i>'24 values not ready yet</i>	Fully Licensed and Certified Staff <i>District's choices were:</i> <ul style="list-style-type: none"> <li>20% Decrease in Unfilled Positions</li> <li>95% of Classrooms Fully Licensed</li> </ul>	Vacancy/ Substitute Distribution <i>Rating is based on the '24 Value</i>	Budget Allocation	
Lyon			<i>CCR Course 75% Pass Rate</i>		<i>95% of Classrooms Fully Licensed</i>		
	'23	-	94.1%	7.7%	85.5%	-4.9%	35.8%
	'24	61.1%	95.4%	December 24	86.9%	-7.3%	
	Δ	-	-		-	-	-
	Goal	75%	75%	+5	95%	<10%	-
Rating			December 24				
Mineral			<i>CCR Course 75% Pass Rate</i>		<i>20% Decrease in Unfilled Positions</i>		
	'23	-	92.3%	-	16.6%	-	49.5%
	'24	56.9%	100%	December 24	7.3%	-	
	Δ	-	-		-56%	-	-
	Goal	75%	75%	-	13.2%	-	-
Rating			December 24				
Nye			<i>CCR Course 75% Pass Rate</i>		<i>20% Decrease in Unfilled Positions</i>		
	'23	-	80.3%	12.2%	7.9%	-18.5%	46.3%
	'24	51.6%	77.4%	December 24	9.1%	-11.4%	
	Δ	-	-		+15.1%	-	-
	Goal	75%	75%	+5	6.3%	<10%	-
Rating			December 24				
Pershing			<i>CCR Course 75% Pass Rate</i>		<i>95% of Classrooms Fully Licensed</i>		
	'23	-	99.5%	-	71.4%	-	43.3%
	'24	65%	83.4%	December 24	95.2%	-5.6	
	Δ	-	-		-	-	-
	Goal	75%	75%	-	95%	-	-
Rating			December 24				
SPCSA			<i>CCR Course 75% Pass Rate</i>		<i>20% Decrease in Unfilled Positions</i>		
	'23	-	89.2%	31.8%	13.7%	12.6%	48.8%
	'24	71.9%	92.4%	December 24	14.0%	25.4%	
	Δ	-	-		+2.1%	-	-
	Goal	75%	75%	+5	10.9%	<10%	-
Rating			December 24				

District	College and Career Readiness (High School)			Workforce		
	Rigorous Coursework Enrollment <i>Rating is based on the '24 Value</i>	Student Proficiency <i>District's choices were:</i> • CCR Course 75% Pass Rate • CCR Course 5 Point Increase • AP/IB Exam 75% Pass Rate • AP/IB Exam 5 Point Increase	% Graduates with CCR Diploma <i>'24 values not ready yet</i>	Fully Licensed and Certified Staff <i>District's choices were:</i> • 20% Decrease in Unfilled Positions • 95% of Classrooms Fully Licensed	Vacancy/ Substitute Distribution <i>Rating is based on the '24 Value</i>	Budget Allocation
Storey		<i>CCR Course 5 Point Increase</i>		<i>95% of Classrooms Fully Licensed</i>		
	'23	-	90.9%	97.5%	-8.0%	15.8%
	'24	17.5%	100%	December 24	96.6%	-10.3%
	Δ	-	+9.1		-	-
	Goal	75%	+5	-	95%	<10%
Rating			December 24			-
Washoe		<i>CCR Course 75% Pass Rate</i>		<i>95% of Classrooms Fully Licensed</i>		
	'23	-	93.8%	26.0%	99.3%	0.6%
	'24	73.1%	94.5%	December 24	98.6%	-0.9%
	Δ	-	-		-	-
	Goal	75%	75%	+5	95%	<10%
Rating			December 24	X		-
White Pine		<i>CCR Course 75% Pass Rate</i>		<i>20% Decrease in Unfilled Positions</i>		
	'23	-	95.5%	19.2%	13.7%	12.6%
	'24	76.7%	90.6%	December 24	1.1%	3.6%
	Δ	-	-		-91.9%	-
	Goal	75%	75%	+5	10.9%	<10%
Rating			December 24			-

## Implementation of Resources

Essential Question	Source	Exceeds Expectations	Meets Expectations	Approaches Expectations	Fails to Meet Expectations
To what degree are school districts and the SPCSA effectively implementing reading and mathematics resources?	Evidence- Based Instructional Materials	Not Applicable	Meets criteria	Not Applicable	Does not meet criteria
	District and SPCSA Planning <ul style="list-style-type: none"> <li>• Annual DPP submission</li> <li>• Charter school annual plan for the improvement of pupils</li> </ul>	Not Applicable	Plan is approved <b>AND</b> Plan includes evidence to improve literacy, mathematics, and CCR diploma rates	Not Applicable	Plan is not approved <b>OR</b> Plan does not include evidence to improve literacy, mathematics, and CCR diploma rates

### Data Acquisition

- Evidence-based Instructional Materials: School districts and the SPCSA
- District Performance Plan: School districts submit the District Performance Plan annually to the Department of Education for approval. The Department ensures the plan contains strategic targets, updated annually, to improve literacy and mathematics outcomes as well as increase the number of students receiving the College and Career Ready Diploma.
- Charter School Plans: SPCSA will collect the annual plan for the improvement of pupils from each sponsored charter school and ensure the plan contains strategic targets, updated annually, to improve literacy and mathematics outcomes and increase the number of students receiving the College and Career Ready Diploma.

## Innovative Solutions

Essential Question	Source	Exceeds Expectations	Meets Expectations	Approaches Expectations	Fails to Meet Expectations
To what degree are school districts and the SPCSA using innovative solutions to meet the unique needs of their students?	School District and SPCSA Developed Success Target(s)	To be developed by each school district and the SPCSA, based on the success target and corresponding data			

### Data Acquisition

- To be determined by each school district based on the success target and corresponding data.

District	Implementing Resources		Innovative Goals		
	Evidence Based Instructional Materials	District Performance Plans	District Success Goal #1	District Success Goal #2 (Optional)	
Carson City	'23	Meets	Meets	-	-
	'24	Meets	Meets	14.06%	-
	Δ	-	-	-	-
	Goal	-	-	Between 14% - 16%	-
	Rating				
Churchill	'23	Meets	Meets	-	-
	'24	Does Not Meet	Meets	45	-
	Δ	-	-	-	-
	Goal	-	-	40	-
	Rating				
Clark	'23	Meets	Meets	-	-
	'24	Meets	Meets	90.1%	-
	Δ	-	-	-	-
	Goal	-	-	Between 90% - 99.9%	-
	Rating				
Douglas	'23	Meets	Meets	-	-
	'24	Does Not Meet	Meets	20.5%	-
	Δ	-	-	-	-
	Goal	-	-	Between 18.1% - 21%	-
	Rating				
Elko	'23	Meets	Meets	-	-
	'24	Does Not Meet	Meets	1612	57.1%
	Δ	-	-	-	-
	Goal	-	-	999 - 850	79% - 65%
	Rating				
Esmeralda	'23	Meets	Meets	-	-
	'24	Does Not Meet	Meets	0%	-
	Δ	-	-	-	-
	Goal	-	-	10%	-
	Rating				

District	Implementing Resources		Innovative Goals	
	Evidence Based Instructional Materials	District Performance Plans	District Success Goal #1	District Success Goal #2 <i>(Optional)</i>
Eureka	'23	Meets	Meets	-
	'24	Does Not Meet	Meets	85%
	Δ	-	-	-
	Goal	-	-	80%
	Rating			
Humboldt	'23	Meets	Meets	-
	'24	Meets	Meets	5.8%
	Δ	-	-	-
	Goal	-	-	0.5%
	Rating			
Lander	'23	Meets	Meets	-
	'24	Does Not Meet	Meets	'24 > '23
	Δ	-	-	-
	Goal	-	-	'24 > '23
	Rating			
Lincoln	'23	Meets	Meets	-
	'24	Does Not Meet	Meets	100%
	Δ	-	-	-
	Goal	-	-	80%
	Rating			
Lyon	'23	Meets	Meets	-
	'24	Meets	Meets	1556
	Δ	-	-	-
	Goal	-	-	1150
	Rating			
Mineral	'23	Meets	Meets	-
	'24	Meets	Meets	80%
	Δ	-	-	-
	Goal	-	-	80%
	Rating			

District	Implementing Resources		Innovative Goals		
	Evidence Based Instructional Materials	District Performance Plans	District Success Goal #1	District Success Goal #2 (Optional)	
Nye	'23	Meets	Meets	-	-
	'24	Does Not Meet	Meets	ELA +0.7%, Math -1.1%	-
	Δ	-	-	-	-
	Goal	-	-	Between 3% - 6%	-
	Rating				
Pershing	'23	Meets	Meets	-	-
	'24	Does Not Meet	Meets	62%	-
	Δ	-	-	-	-
	Goal	-	-	5%	-
	Rating				
SPCSA	'23	Meets	Meets	-	-
	'24	Does Not Meet	Meets	51.8%, 72.9%, 11.7%, 15.3%	-
	Δ	-	-	-	-
	Goal	-	-	70%, 83%, 17%, < 4%	-
	Rating				
Storey	'23	Meets	Meets	-	-
	'24	Does Not Meet	Meets	0%	-
	Δ	-	-	-	-
	Goal	-	-	5% - 8.9%	-
	Rating				
Washoe	'23	Meets	Meets	-	-
	'24	Meets	Meets	27.53%	64.48%
	Δ	-	-	-	-
	Goal	-	-	3% to ≤ 5.99 %	3% to ≤ 5.99 %
	Rating				
White Pine	'23	Meets	Meets	-	-
	'24	Does Not Meet	Meets	67%	1242
	Δ	-	-	-	-
	Goal	-	-	65%	1200
	Rating				



Supplementary Notes:

'23 indicates 2022-2023 school year. The data in the row labeled '23 is Assessment, CCR, Workforce, and financial data corresponding to the 2022-2023 school year. This data serves as the baseline.
'24 indicates 2023-2024 school year.
$\Delta$ represents the change in value from the 2022-2023 school year to the 2023-2024 school year to meet expectations.
<b>N/A</b> indicates data with fewer than 10 students and suppressed to protect student privacy.
"-" indicates a null value. This could mean that a district had no students reported as taking or passing an AP/IB exam, no students were reported as having earned a CCR Diploma, or the cell does not apply for Acing purposes (i.e. no $\Delta$ value is required for the Budget Allocation and Evidence Based Instructional Materials measures).
Values presented in this document are truncated, not rounded.
The design and layout of the table are subject to change.
The Workforce data presented here is self-reported by the districts and this is a preliminary view.
Blank cells mean data has not been collected/computed yet.
Gray color indicates the cells are not in use.