

**Commission on Education Funding, 2023-24 Interim
Schedule A | Commission Workback Schedule**

- Commission on School Funding Meetings
- Other Public Body Meeting and Key Dates
- Committee Work
- Committee Draft Reports to Commission
- Commission Final Reports
- Committee Assignments

	Dates	Subject Matter Expert
1.0 Dates of Significance		
1.1 Commission on School Funding Meeting		
1.2 Interim Standing Legislative Committee on Education		
1.3 Nevada State Legislature (83rd Session, 2025)		
1.3.1 Subcommittees Start Meeting Jointly		
1.3.2 Legislators' BDR Requests		
1.3.3 Joint Standing Rule No. 14 BDR Requests		
1.3.4 Joint Standing Rule No. 14 BDR Details		
1.3.5 Legislature Bill Introductions		
1.3.6 Joint Standing Rule No. 14 and Other Remaining Bill Introductions		
1.3.7 State Closing Budgets		
1.3.8 Committee Passage (First House)		
1.3.9 House Passage (First House)		
1.3.10 Economic Forum		
1.3.11 Start Resolving Budget Differences		
1.3.12 Committee Passage (Second House)		
1.3.13 Finish Budget Differences		
1.3.14 House Passage (Second House)		
1.3.15 Budget Bills Introduced		
1.3.16 Sine Die		
2.0 Monitoring Pupil Centered Funding Plan Implementation		
2.1 Assign Members to the Pupil Centered Funding Plan Committee	December 4, 2023	
2.2 Review of Pupil Centered Funding Plan Historical Performance (Reports Required by SB 543 as amended)	Dec-23	
2.3 Review and Consideration of Technical Changes to the Pupil Centered Funding Plan	Jan-24 to Feb-24	
2.4 Modeling of Any Potential Changes to the Pupil Centered Funding Plan	Feb-24 to Apr-24	
2.5 Deliberation on Any Potential Recommendations to the Pupil Centered Funding Plan	Apr-24 to May-24	

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	Dates	Subject Matter Expert
2.6 Reporting		
2.6.1 Draft Report(s)	May-24	
2.6.1.1 Provide Guidance to School Districts on the Implementation of the Public Centered Funding Plan (SB400, Sec. 23(1)(a))		
2.6.1.2 Provide Guidance to the Department of Education on the Implementation of the Public Centered Funding Plan (AB 400, Sec. 23(1)(a))		
2.6.1.3 Provide Recommendations to the Joint Interim Standing Committee on Education Improve the Pupil Centered Funding Plan Within the Confines of Existing Funding (AB 400, Sec. 23(1)(b))		
2.6.1.4 Provide Recommendations to the Joint Interim Standing Committee on Education to Address Deficiencies in Implementation (AB 400, Sec. 23(1)(b))		
2.6.1.5 Review Statewide Funding Amount and Make Recommendations for Revision (AB 400, Sec. 23(1)(c))		
2.6.1.6 Review Adjusted Base Per Pupil Funding for Each School District and Make Recommendations for Revision (AB 400, Sec. 23(1)(c))		
2.6.1.7 Review the Multipliers for Weighted Student Funding for Each Category of Pupil and Make Recommendations for Revision (AB 400, Sec. 23(1)(c))		
2.6.1.9 Review and Recommended Changes to the Nevada Cost of Education Index Cost Adjustment Factor May be Applied to the Pupil-Centered Funding Plan in Future Biennia (Letter of Intent #1)		
2.6.1.10 Review and Provide Recommendations on Providing School Districts Receiving FY 2020 Baseline Funding with the Statewide Base per Pupil Funding or Online Schools (Letter of Intent #2)		
2.6.1.11 Review of Grad Score for Pupil Centered Funding Plan and its Effectiveness in Identifying At-risk Pupils (Letter of Intent #3)		
2.6.1.12 Review English Learner Weighted Funding to Determine if it Would be an Allowable Use of Funds by School Districts and Charter Schools to Establish and Operate Dual Language Programs or Determine the Legislative Changes Necessary to Do So (Letter of Intent #4)		
2.6.1.13 Recommended Weight Required if Dual Language Program Weight Was Established for the Pupil Centered Funding Plan (Letter of Intent #5)		
2.6.2 Final Report(s)	Jun-24	

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3.0 Optimal Funding Strategy for K-12 Education		
3.1 Assign Members to the Optimal Funding Strategy for K-12 Education Committee	December 4, 2023	
3.2 Review of Existing K-12 Funding Levels	Oct-23	
3.3 Review and Update of Optimal K-12 Funding Levels	Jan-24 to Feb-24	Yes
3.4 Review and Update of 10-Year Funding Strategy (Including Alternative Revenue Sources)	Mar-24 to Apr-24	Yes
3.5 Reporting		
3.5.1 Draft Report	May-24	Yes
3.5.1.1 Provide a Recommendation for the Optimal Level of K12 Funding in the State (AB 400, Sec. 23(1)(c))		
3.5.1.2 Provide a 10-Year Funding Plan for Any Recommended Revisions to the Pupil Centered Funding Plan (AB 400, Sec. 23(1)(c))		
3.5.2 Final Report	Jun-24	Yes
4.0 Accountability in K-12 Education		
4.1 Inventory of Existing Accountability Measures (School Level Data)	Dec-23 to Feb-24	
4.1.1 Accountability in Academic Achievement	24-Jan	
4.1.1.1 The rate of graduation of pupils from high school by type of diploma (AB 400, Sec. 23(1)(f)(1)(I))		
4.1.1.2 The performance of pupils on standardized examinations in math, reading and science (AB 400, Sec. 23(1)(f)(1)(II))		
4.1.1.3 The number of credentials or other certifications in fields of career and technical education earned by pupils (AB 400, Sec. 23(1)(f)(1)(III))		
4.1.1.4 The number of pupils who earn a passing score on an advanced placement examination (AB 400, Sec. 23(1)(f)(1)(IV))		
4.1.1.5 The number of pupils who earn a passing score on an international baccalaureate examination (AB 400, Sec. 23(1)(f)(1)(V))		
4.1.1.6 The percentage of pupils in each school who lack a sufficient number of credits to graduate by the end of their 12th grade year (AB 400, Sec. 23(1)(f)(1)(VI))		
4.1.1.7 The percentage of pupils in each school who drop out (AB 400, Sec. 23(1)(f)(1)(VII))		
4.1.1.8 The number of pupils who enroll in higher education upon graduation (AB 400, Sec. 23(1)(f)(1)(VIII))		

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4.1.1.9 The number of pupils who enroll in a vocational or technical school or apprenticeship training program(AB 400, Sec. 23(1)(f)(1)(IX))		
4.1.1.10 The attendance rate for pupils (AB 400, Sec. 23(1)(f)(1)(X))		
4.1.1.11 The number of violent acts by pupils and disciplinary actions against pupils (AB 400, Sec. 23(1)(f)(1)(XI))		
4.1.1.12 Any other metric prescribed by the Commission (AB 400, Sec. 23(1)(f)(1)(XII))		
4.1.2 Accountability in Student Literacy	24-Jan	
4.1.2.1 The literacy rate for pupils in first, third and fifth grades (AB 400, Sec. 23(1)(f)(2)(I))		
4.1.2.2 The number of pupils in elementary school who were promoted to the next grade after testing below proficient in reading in the immediately preceding school year, separated by grade level and by level of performance on the relevant test (AB 400, Sec. 23(1)(f)(2)(II))		
4.1.2.3 The number of schools that employ a licensed teacher designated to serve as a literacy specialist pursuant to NRS 388.159 and the number of schools that fail to employ and designate such a licensed teacher (AB 400, Sec. 23(1)(f)(2)(III))		
4.1.2.4 Any other metric prescribed by the Commission (AB 400, Sec. 23(1)(f)(2)(IV))		
4.1.3 Accountability in School Staffing	24-Feb	
4.1.3.1 The rate of vacancies in positions for teachers, support staff and administrators (AB 400, Sec. 23(1)(f)(3)(I))		
4.1.3.2 The attendance rate for teachers (AB 400, Sec. 23(1)(f)(3)(II))		
4.1.3.3 The retention rate for teachers (AB 400, Sec. 23(1)(f)(3)(III))		
4.1.3.4 The number of schools and classrooms within each school in which the number of pupils in attendance exceeds the designed capacity for the school or classroom (AB 400, Sec. 23(1)(f)(3)(IV))		
4.1.3.5 The number of classes taught by a substitute teacher for more than 25 percent of the school year (AB 400, Sec. 23(1)(f)(3)(V))		
4.1.3.6 Any other metric prescribed by the Commission (AB 400, Sec. 23(1)(f)(3)(VI))		
4.1.4 Accountability in Meeting Expectations of Students, Parents or Guardians, Teachers and Administrators	24-Feb	
4.1.4.1 The results of an annual survey of satisfaction of school employees (AB 400, Sec. 23(1)(f)(4)(I))		
4.1.4.2 The results of an annual survey of satisfaction of pupils (AB 400, Sec. 23(1)(f)(4)(II))		
4.1.4.3 The results of an annual survey of satisfaction of parents or legal guardians of pupils (AB 400, Sec. 23(1)(f)(4)(III))		
4.1.4.4 The results of an annual survey of satisfaction of graduates (AB 400, Sec. 23(1)(f)(4)(IV))		
4.1.4.5 Any other metric prescribed by the Commission (AB 400, Sec. 23(1)(f)(4)(V))		

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4.2 Review of Current Accountability Reporting and Data		
4.2.1 Assignment of Current Accountability Reporting and Data Committee Members	December 4, 2023	
4.2.2 Inventory of Existing Reports, Correlation with AB 400 and SB 98 Required Metrics	Dec-23 to Jan-24	Yes
4.2.3 Review and Deliberation on Existing Reports	Jan-24 to Feb-24	Yes
4.2.4 Recommendations for Expansion, Consolidation, Modification or Elimination of Existing Reports	Mar-24	Yes
4.2.4.1 Draft Report	Apr-24	Yes
4.2.4.1.1 Draft Report Make Recommendations to the Department to Improve the Reporting, Tracking, Monitoring, Analyzing and Dissemination of Data (AB 400, Sec. 23(1)(f)(6))		
4.2.4.2 Final Report	May-24	Yes
4.3 Development of Revised Accountability Reporting Structure		
4.3.1 Assignment of Accountability New Reporting Framework Committee	December 4, 2023	
4.3.2 Inventory of Existing Accountability Metrics	Dec-23 to Jan-24	
4.3.3 Wireframe for Accountability Data Portal	Dec-23	Yes
4.3.4 Programming and Development of Nevada K-12 Accountability Data Portal	Jan-24 to Jun-24	Yes
4.3.5 Beta Testing of Nevada K-12 Education Accountability Data Portal	Jul-24	Yes
4.3.6 Commission Review of Draft Nevada K-12 Education Accountability Data Portal	Aug-24	Yes
4.3.7 Commission Review of Final Nevada K-12 Education Accountability Data Portal	Oct-24	Yes
4.3.8 Nevada K-12 Education Accountability Data Portal Goes Live	Nov-24	Yes
4.4 K-12 Education Accountability Performance, Outcome and Trends		
4.4.1 Assignment of Accountability New Reporting Framework Committee	December 4, 2023	
4.4.2 Review of Academic Achievement Accountability Measures	Mar-24 to Apr-24	Yes
4.4.3 Review of Literacy Accountability Measures	Apr-24 to May-24	Yes
4.4.4 Review of School Staffing Accountability Measures	May-24 to Jun-24	Yes
4.4.5 Review of Student, Parent or Guardian, Teacher and Administrator Expectation Accountability Measures	Jun-24 to Jul-24	Yes
4.4.6 Draft Report	24-Sep	

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4.4.6.1 Review Progress Made by Pupils in Each Public School Since the Implementation of the Pupil Centered Funding Plan (AB 400, Sec. 23(1)(f))		
4.4.6.2 Make Recommendations for Strategies to Increase the Efficacy, Efficiency, Transparency and Accountability of Public Schools (AB 400, Sec. 23(1)(f)(5))		
4.4.6.3 Make Recommendations to the Department to Improve the Reporting, Tracking, Monitoring, Analyzing and Dissemination of Data (AB 400, Sec. 23(1)(f)(6))		
4.4.6.4 Review District Reports on the Use of Pupil Centered Funding Plan is Being Used to Improve Student Performance (AB 400, Sec. 23(2))		
4.4.6.5 Submit Reviewed District Reports, with Comments, to Governor, Director Legislative Counsel Bureau, the Joint Interim Standing Committee on Education and the Interim Finance Committee (AB 400, Sec. 23(2))		
4.4.6.6 Recommendations for Performance Metrics to Assess the Impact of Increased Investments Public Education and Accountability Measures (SB 98, Sec. 7(2)) (Interim Study)		
4.4.7 Final Report	Oct-24	
5.0 Additional Commission on School Funding Responsibilities		
5.1 Review and Consider Strategies to Improve Accessibility Within and Between Public Schools, Including, Without Limitation, Open Zoning (SB 98, Sec. 4.5(1)(f)(7)(g))		
5.1.1 Assignment of Commission Lead	December 4, 2023	
5.1.2 Review of Accessibility Strategies	Mar-24	Yes
5.1.3 Deliberation on Accessibility Strategies	Apr-24	Yes
5.1.4 Development of Accessibility Recommendations	May-24	Yes
5.1.5 Draft Report	Jun-24	Yes
5.1.6 Final Report	Jul-24	Yes
5.2 Interim Study on School Funding		
5.2.1 Small School District Capital Funding for Building Improvements and Modernization (SB 98, Sec. 7(1)(a))		
5.2.1.1 Assignment of Commission Lead	December 4, 2023	
5.2.1.2 Review of Potential Small School District Funding Strategies	Feb-24	
5.2.1.3 Deliberation on Potential Small School District Funding Strategies	Mar-24	
5.2.1.4 Commission Recommendations on Small School District Funding Strategies	Apr-24	

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5.2.1.5 Draft Report	May-24	
5.2.1.5.1 The Creation of a Revolving Fund to Make Loans to Small School Districts (SB 98, Sec. 7(1)(a)(1))		
5.2.1.5.2 Ability and Capacity of the State Infrastructure Bank to Provide Funding for Small School District Capital Projects (SB 98, Sec. 7(1)(a)(2))		
5.2.1.5.3 Ability and Capacity of the Municipal Bond Bank to Provide Funding for Small School District Capital Projects (SB 98, Sec. 7(1)(a)(2))		
5.2.1.6 Final Report	Jun-24	
5.2.2 Teacher Pipeline (SB 98, Sec. 7(1)(b))		
5.2.2.1 Assignment of Commission Lead	December 4, 2023	
5.2.2.2 Review of Teacher Pipeline Data	Jan-24	Yes
5.2.2.3 Deliberation on Teacher Pipeline Data	Feb-24	Yes
5.2.2.4 Development of Recommendations Relative to Teacher Pipeline Data	Mar-24	Yes
5.2.2.5 Draft Report	Apr-24	Yes
5.2.2.5.1 Number of Teachers Graduating from Institutions of Higher Education Relative to the Number of Teacher Positions Sought to be Filled by School Districts (SB 98, Sec. 7(1)(b))		
5.2.2.6 Final Report	May-24	Yes
5.2.3 Teacher and Support Staff Compensation Levels (SB 98, Sec. 7(1)(c))		
5.2.3.1 Assignment of Commission Lead	December 4, 2023	
5.2.3.2 Review of Teacher and Support Staff Compensation Data	Apr-24	Yes
5.2.3.3 Deliberation on Teacher and Support Staff Compensation Levels	May-24	Yes
5.2.3.4 Commission Recommendations Relative to Teacher and Support Staff Compensation Levels	Jun-24	Yes
5.2.3.5 Draft Report	Jul-24	Yes
5.2.3.5.1 The Sufficiency of Teacher Compensation (SB98, Sec. 7(1)(d))		
5.2.3.5.2 The Sufficiency of Support Staff Compensation (SB, 98 Sec. 7(1)(d))		
5.2.3.5 Final Report	Aug-24	Yes
6.0 Commission Reports to Governor and the Director of the Legislative Counsel Bureau (SB 90, Sec. 7(2); AB 400, Sec. 23(4)(a) and (b))		
6.1 Draft Report	Sept-24 to Oct-24	

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	Dates	Subject Matter Expert
6.1.1 Recommendations Relative to the Implementation of the Pupil Centered Funding Plan		
6.1.2 Recommended Optimal Funding for K-12 Education and 10-Year Funding Strategy		
6.1.3 K-12 Education Accountability Progress, Reporting and Recommendations		
6.1.4 Recommendations to Improve Accessibility Within and Between Public Schools		
6.1.5 Requested Interim Studies		
6.1.5.1 Small School District Capital Funding for Building Improvements and Modernization		
6.1.5.2 Teacher Pipeline		
6.1.5.3 Teacher and School Staff Compensation Levels		
6.2 Final Report	November 15, 2024	

Commission on Education Funding, 2023-24 Interim
Schedule B | Committee Assignments and Interim Study Leads

	Guy Hobbs, Chair	Dusty Casey	Dr. Nancy Brune	Kyle Rodriguez	Jason A. Goudie	Dr. David Jensen	Paul Johnson	Mark Mathers	Punam Mathur	Jim McIntosh	Joyce Woodhouse
Subcommittee 1 Pupil-Centered Funding Plan <i>Operating as Intended; Any Technical Changes</i>		Member				Asst. Coordinator	Member				Coordinator
Subcommittee 2 Optimal Funding Strategy <i>What is Optimal Funding; 10-Year Funding Plan</i>	Coordinator		Asst. Coordinator								
Subcommittee 3 Accountability, Current Reporting and Data <i>Review and Refinement of Existing Reports</i>				Member	Coordinator			Asst. Coordinator			
Subcommittee 4 Accountability, New Reporting Framework <i>Development of Data Portal to House and Report Accountability Data Specifically Required by AB 400 and SB 98</i>							Coordinator		Asst. Coordinator	Member	
Subcommittee 5 Accountability, Performance, Outcome and Trends <i>Objective Analysis of Accountability Metrics; Establish Expectations</i>			Coordinator			Member		Member		Member	Asst. Coordinator
Commission Lead Improve Accessibility Within Public Schools <i>Review and Consider Strategies to Improve Accessibility Within and Between Public Schools, Including, Without Limitation, Open Zoning</i>									Member	Lead	Member
Commission Lead Small School Capital Funding <i>District Capital Funding Small School District Capital Funding for Building Improvements and Modernization</i>	Lead			Member			Member				
Commission Lead Teacher Pipeline <i>Number of Teachers Graduating from Institutions of Higher Education Relative to the Number of Teacher Positions Sought to be Filled by School Districts</i>		Lead		Member							
Commission Lead Teacher and Support Staff Compensation Levels <i>The Sufficiency of Teacher Compensation; The Sufficiency of Support Staff Compensation</i>					Member			Member	Lead		

Commission on Education Funding, 2023-24 Interim
 Schedule C | Scope of Work for Subject Matter Experts

Commission Task	Overview	Key Tasks and Deliverables	Dates
3.0 Optimal Funding Strategy for K-12 Education	<p>As a part of its work prior to the 2023 Session of the Nevada Legislature, The Commission prepared a report that identified funding targets to evolve funding for education in Nevada into an optimal range. The Commission further identified methods of funding the gap between current and target funding levels and developed a series of funding scenarios for consideration. This report fully complied with the mandate set forth in SB 543. As this is a continuing responsibility for the Commission, the work previously performed in 2022 must be updated to reflect the realities of 2024.</p>	<ol style="list-style-type: none"> 1. Update Analysis on Optimal K-12 Funding Levels 2. Provide Analysis of Alternative Funding Sources 3. Model 10-Year Funding Strategy Based on Commission on School Funding Recommendation 4. Draft Reports and Provide Presentations, as Required by the Commission 	<p>Start Date: September 2023 End Date: September 2024</p>
4.2 Review of Current Accountability Reporting and Data	<p>There is currently a lengthy roster of reports being prepared and filed, each containing data that may be essential to the preparation of a system of reporting that meets the objectives of SB543, AB400 and SB98. These reports are prepared at the State (NDE) level, the district level and, in some cases, the individual school level, and each report requires a dedicated level of effort to prepare. These reports are filed at the State or district level, as may be appropriate. There is a strong sense that several of these reports contain duplicative data and, far more concerning, there is uncertainty with respect to if and how these reports are used once they are filed. Notwithstanding these concerns, there is reason to believe that the data contained in these reports is of tremendous value – particularly if the data are assembled into the correct format. Much of the data required by AB400 and SB98 is likely already contained in the myriad of reports that are currently being prepared and filed.</p>	<ol style="list-style-type: none"> 1. Inventory Existing Reports 2. Provide a Summary of What is Provided in Each Report, Identifying Areas of Duplication 3. Provide a Matrix Detailing Metrics Contained in Existing Reports that Are Included in AB 400 and SB 98 4. Provide a Recommendation to the Commission Relative to Expansion, Consolidation, Modification or Elimination of Existing Reports 5. Draft Reports and Provide Presentations, as Required by the Commission 	<p>Start Date: January 2024 End Date: May 2024</p>

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 Schedule C | Scope of Work for Subject Matter Experts

Commission Task	Overview	Key Tasks and Deliverables	Dates
4.3 Development of Revised Accountability Reporting Structure	<p>To meet the requirements and objectives of SB98 and AB400, a new system of reporting will be needed. This task is aimed at constructing the reporting framework and the format in which the data will reside. In essence, this exercise is to design the appearance and content of the reporting system. As a beginning point, this is envisioned to be a user-friendly web-based dashboard, with data available for review at the state, district, and school levels. As such, the wire frame of the report portal will need to be conceived and developed. The dashboard will draw upon all data elements identified in AB400 and SB98, with additional data identified by the Nevada Association of School Superintendents, the Commission, and NDE also being included.</p>	<ol style="list-style-type: none"> 1. Design Accountability Data Portal 2. Develop and Program Data Portal 3. Integrate and Launch Data Portal 	<p>Start Date: December 2023 End Date: November 2024</p>
4.4 K-12 Education Accountability Performance, Outcome and Trends	<p>The dashboard envisioned by the preceding task will contain all required and desired data, with summary pages available to make the data user-friendly. This being the objective, the interpretation and inferential analysis of the data still remains. Since this is arguably the most important element involving the assemblage of the data, drawing upon the data to make periodic conclusions regarding progress over time will become the capstone of the reporting system. How these conclusions should be presented must be carefully considered. As important, how the information can be linked into the decision-making process should be equally considered.</p>	<ol style="list-style-type: none"> 1. Review and Analyze Trends in Accountability Data 2. Provide Recommendations for Modification for Accountability Metrics 3. Provide Recommendations for Accountability Targets 4. Draft Reports and Provide Presentations, as Required by the Commission 	<p>Start Date: March 2024 End Date: September 2024</p>

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5.1 Review and Consider Strategies to Improve Accessibility Within and Between Public Schools, Including, Without Limitation, Open Zoning (SB 98, Sec. 4.5(1)(f)(7)(g))	SB 98 Requires that the Commission on School Funding "review and consider strategies to improve the accessibility and ensure the equitability of existing and new programs for pupils within and between public schools, including, without limitation, open zoning."	<ol style="list-style-type: none"> 1. Provide a Review of Best Practices Relative to Public School Accessibility 2. Provide Recommendations Relative to How Nevada Could Improve Accessibility Within and Between Its Public Schools 3. Draft Reports and Provide Presentations, as Required by the Commission 4. Draft Reports and Provide Presentations, as Required by the Commission 	Start Date: March 2024 End Date: July 2024
5.2.2 Teacher Pipeline (SB 98, Sec. 7(1)(b))	SB 98 Requires that the Commission on School Funding shall conduct an interim study on, "The number of teachers graduating from institutions of higher education in this State each year relative to the number of teacher positions sought to be filled by school districts in this State each year."	<ol style="list-style-type: none"> 1. Provide an Analysis of the Number of Teachers Graduating from Institutions of Higher Education Annually 2. Compare and Contrast the Number of Teachers Graduating from Institutions of Higher Education Each Year to the Number of Teachers Required to Staff Nevada K-12 Public Schools 3. Provide a Calculation of the Gap Between the Number of Teachers Graduating From Institutions of Higher Education and the Number of Teachers Required to Staff Nevada K-12 Public Schools 4. Draft Reports and Provide Presentations, as Required by the Commission 	Start Date: January 2024 End Date: May 2024
5.2.3 Teacher and Support Staff Compensation Levels (SB 98, Sec. 7(1)(c))	SB 98 Requires that the Commission on School Funding shall conduct an interim study on, "the classification and compensation of teachers and support personnel at public schools in this State and whether insufficient compensation is contributing to the difficulty in attracting and retaining teachers and support personnel at public schools."	<ol style="list-style-type: none"> 1. Provide a Comparative Analysis of Teacher and Support Staff Compensation Levels in Nevada to Levels Nationally and in Comparable School Districts 2. Provide an Analysis Relative to Whether Current Compensation Levels are Sufficient or Insufficient to Attract and Retain Teachers and Support Staff for Nevada's K-12 Public Schools, Consider Vacancy Rates for K-12 Public Schools Nationally and in Comparable School Districts 3. Provide Recommended Compensation Levels for Teachers and Support Staff that Would be Considered Competitive Nationally and with Comparable School Districts 4. Provide Recommended Compensation Levels for Teachers and Support Staff Needed to Attract and Retain a Sufficient Number of Teachers and Support Staff to Reasonably Meet the Needs of the State's K-12 Public Schools. 5. Draft Reports and Provide Presentations, as Required by the Commission 	Start Date: April 2024 End Date: August 2024

Commission on School Funding

Policy Strategy | Meeting Lookup Schedule

Date	Year	Month	Day	Commision on School Funding <i>4th Thursdays</i>
Thursday, November 9, 2023	2023	11	9	
Friday, December 15, 2023	2023	12	15	
Friday, January 19, 2024	2024	1	19	
Friday, February 23, 2024	2024	2	23	
Friday, March 29, 2024	2024	3	29	
Friday, April 26, 2024	2024	4	24	
Friday, May 24, 2024	2024	5	24	
Friday, June 28, 2024	2024	6	28	
Friday, July 19, 2024	2024	7	19	
Friday, August 6, 2024	2024	8	16	
Friday, September 13, 2024	2024	9	13	
Friday, October 11, 2024	2024	10	11	
Friday, November 8, 2024	2024	11	8	
Friday, December 6, 2024	2024	12	6	